2011 Survey of Pathways to Diagnosis and Services
Interview Public Use File

The CONTENTS Procedure

Variables in Creation Order

```
# Variable
                Type Len Format
                                         Labe1
 1 IDNUMR
                       8 NUMVR.
                                         Household Identification Number
 2 IDNUMXR
                       8 NUMVR.
                                         Child Identification Number
                Num
 3 MSASTATE
                       8 MSAF.
                                         MSA status (2 categories)
                Num
                Num
 4 EDUCR
                       8 EDUCR.
                                         DERIVED. Highest education level of parents in household (3 categories)
 5 POVLEVEL
                       8 POVERTY_LEVELF.
                                         DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)
                Num
                                         Current age of [S.C.] in years at the time of Pathways Interview
 6 AGE
                Num
                       3 NUMVR.
 7 SEX
                Num
                       3 SEX.
                                         Sex of the child
 8 HISPANIC
                       3 YNDKRFF.
                                         Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)
                Num
 9 BACER
                       8 BACER
                Niim
                                         Derived. Race of target child
10 REGION
                Num
                       3 REGION
                                         Region of residence
11 STATE
                Num
                       8 STATE.
                                         DERIVED. State of residence
                       8 NUMVR.
12 PSTRAT
                Num
                                         DERIVED. Strata for variance estimation.
13 SAMPLE
                       3 SAMP.
                Num
                                         Telephone sample type
                       3 CONDCONE.
                                         We are calling you because you previously said that a doctor or other health care
14 COND_CONFIRM Num
                                         provider once told you that you child had: [CONDITION]. Is that correct?
15 COND_A
                Num
                       3 YNDKRFF.
                                         Has a doctor or other health care provider ever told you that your child had autism, Asperger's
                                         Disorder, pervasive developmental disorder, or other autism spectrum disorder?
16 COND B
                Num
                       3 YNDKREE.
                                         Has a doctor or other health care provider ever told you that your child
                                         had any developmental delay that affects [his/her] ability to learn?
                                         Has a doctor or other health care provider ever told you that
17 COND C
                Niim
                       3 YNDKREE
                                          your child had intellectual disability or mental retardation?
                       3 PC1F.
                                         How old was [S.C.] when you first wondered if there might
18 PC1
                                         be something not quite right with [his/her] development?
19 PC1 A
                       3 PC1AF.
                                         How old was [S.C.] when you first wondered if there might be something
                Num
                                         not quite right with [his/her] development? (Unit of Measure)
20 PC2_A
                Num
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical
                                         problems such as seizures, lack of physical growth, or stomach problems?
21 PC2 B
                Num
                       3 YNDKRFF.
                                          When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
                                         didn't make eye contact when talking or playing with others?
22 PC2_C
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
                       3 YNDKRFF.
                Num
                                         didn't respond when called or didn't respond to sounds?
23 PC2_D
                       3 YNDKREE.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to
                Num
                                          understand nonverbal communication, such as understanding what you meant by the
                                         tone of voice you used or your facial expressions or other body language cues?
24 PC2 E
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping
                Num
                                         or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?
25 PC2 F
                Num
                       3 YNDKREE.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
                                         had problems with coordination or gross motor skills such walking?
26 PC2_G
                Num
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?
27 PC2_H
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?
                Num
28 PC2_I
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
                Num
                                         did not talk as well as other children that were the same age?
29 PC2_J
                Num
                       3 YNDKREE.
                                         When [he/she] was [AGE FROM PC1], were you concerned that some
                                          speech skills that [he/she] had already developed were lost?
30 PC2_K
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't
                Num
                                         seem to understand what you or other adults said to [him/her]?
31 PC2 L
                       3 YNDKREE.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems
                Num
                                         with fine motor skills such as using scissors or drawing with crayons?
32 PC2_M
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty
                Num
                                         playing or interacting with others, or played alone 'in [his/her] own world'?
33 PC2_N
                Num
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
                                         insisted on sameness or had difficulties with change?
34 PC2 0
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty
                Num
                       3 YNDKREE.
                                         learning new skills such as toilet training or getting dressed?
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she]
35 PC2_P
                Num
                       3 YNDKRFF.
                                         had difficulty learning new things such as the alphabet or numbers?
36 PC2 Q
                       3 YNDKRFF.
                                         When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual
                Num
                                         gestures or movements such as hand-flapping, toe-walking, or self-spinning?
37 PC3
                Num
                       3 YNDKRFF.
                                         Were you the first person who had the concern that something didn't seem right with [S.C.]'s development?
38 PC4R
                       8 PC4F.
                                         Who first had the concern that something didn't seem right with [S.C.]'s development?
                Num
39 PC5
                Num
                       3 YNDKRFF.
                                         Did you talk to a doctor or health care provider about your concerns?
40 PC6
                       3 DKREE2E.
                                         How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?
                Num
                       3 PC1AF.
                                         How old was [S.C.] when you first talked to a doctor or health
41 PC6 A
                Num
                                         care provider about your concerns? (Unit of Measure)
42 PC7_AR01
                Num
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your concern? - Conducted developmental tests
43 PC7_AR02
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your concern? - Made a referral to a specialist
                Num
                                          (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your concern?
44 PC7 AR03
                Num
                                         - Suggested that the parent discuss the concern with the school
45 PC7_AR04
                Num
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your
                                         concern? - Said nothing was wrong/the behavior was normal
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2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The CONTENTS Procedure

Variables in Creation Order

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# Variable
                Type Len Format
46 PC7_AR05
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your concern?
                                         - Said it was too early to tell if anything is wrong
47 PC7 AR06
                       8 YNDKREE.
                                         How did that doctor or health care provider respond to your
                Num
                                         concern? - Said that the child might 'grow out of it'
48 PC7_AR07
                       8 YNDKRFF.
                                         How did that doctor or health care provider respond to your concern? - Other
                Num
49 PC7_B
                Num
                       3 YNDKRFF.
                                         Did the doctor or health care provider have you fill out a questionnaire about specific concerns
                                         or observations you may have had about [S.C.]'s development, communication, or social behaviors?
50 PC7 C
                       3 YNDKRFF.
                                         Did this questionnaire ask about your concerns or observations about how [S.C.] talks or makes speech sounds?
                Num
51 PC7_D
                       3 YNDKRFF.
                Niim
                                         Did this questionnaire ask about your concerns or observations about how [S.C.] interacts with you and others?
52 PC7_E
                Num
                       3 YNDKRFF.
                                         Did this questionnaire ask about your concerns or observations
                                         about words and phrases [S.C.] uses and understands?
53 PC7 F
                Num
                       3 YNDKRFF.
                                         Did this questionnaire ask about your concerns or observations
                                         about how [S.C.] behaves and gets along with you and others?
54 PC7 G
                Num
                       3 YNDKRFF.
                                         Did the doctor or health care provider tell you that they were
                                         carrying out a developmental screening or assessment of [S.C.]?
55 PC7_H
                Num
                       3 YNDKRFF.
                                         Did the doctor or health care provider have [S.C.] perform certain tasks such as picking
                                         up small objects or stacking blocks or throwing a ball or recognizing different colors?
56 PC8
                Num
                       3 YNDKREE.
                                         Did you ever talk to a teacher, school nurse, school counselor, or other
                                         school professional about your concerns with [S.C.]'s development?
57 PC9
                Niim
                       3 DKREE2E
                                         How old was [S.C.] when you first talked to a teacher, school nurse, school
                                         counselor, or other school professional about your concerns? (Age)
58 PC9 A
                       3 PC1AF.
                                         How old was [S.C.] when you first talked to a teacher, school nurse, school counselor,
                                         or other school professional about your concerns? (Unit of Measure)
59 PC10R01
                       8 YNDKRFF.
                                         How did that school professional respond to your concern? - Conducted developmental tests
                Num
                                         How did that school professional respond to your concern? - Made a referral to an in-school specialist
                       8 YNDKRFF.
60 PC10R02
                Num
                       8 YNDKREE
61 PC10R03
                Num
                                         How did that school professional respond to your concern? - Made a referral to a specialist
                                         (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
62 PC10R04
                       8 YNDKRFF.
                                         How did that school professional respond to your concern? - Suggested
                                         that the parent discuss the concern with the child's doctor
63 PC10R05
                       8 YNDKRFF.
                                         How did that school professional respond to your concern? - Said nothing was wrong/the behavior was normal
                Num
                       8 YNDKRFF.
64 PC10R06
                Num
                                         How did that school professional respond to your concern? - Said it was too early to tell if anything is wrong
65 PC10R07
                Num
                       8 YNDKREE.
                                         How did that school professional respond to your concern? - Said that the child might 'grow out of it'
66 PC10R08
                       8 YNDKRFF.
                                         How did that school professional respond to your concern? - Other
                Num
67 PC11
                       3 YNDKRFF.
                                         Just to confirm, did you ask for advice about your concerns from any professional
                Num
                                         such as a doctor, health care provider, teacher, or counselor?
68 CSHCN_K2Q35A Num
                      3 YNDKRFF.
                                         NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had autism,
                                         Asperger's disorder, pervasive developmental disorder, or other autism spectrum disorder?
69 CSHCN_K2Q35B Num
                       3 YNDKREE.
                                         NS-CSHCN PRELOAD. Does [S.C.] currently have autism or an autism spectrum disorder?
70 DE_AUT1R
                Num
                       3 DEAUT1F.
                                         What type of doctor or other health care provider first told you that [S.C.] had autism or ASD?
71 DE_AUT2
                Num
                       3 DE2F.
                                         How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Age)
72 DE AUT2A
                       3 PC1AF.
                                         How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Unit of Measure)
                Num
                       3 YNDKREE.
73 DE AUT3
                Num
                                         Did any other doctor, health care provider, or school professional also tell you that [S.C.] had autism or ASD?
74 DE_AUT4R01
                       8 YNDKREE.
                                         What types of other doctors, health care providers, or school professionals told you that
                Num
                                         [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
75 DE_AUT4R02
                Num
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals told
                                         you that [S.C.] had autism or ASD? - Another type of general health care provider
                                         What types of other doctors, health care providers, or school professionals told you that
                       8 YNDKREE.
76 DE AUT4R03
                Num
                                         [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician
77 DE_AUT4R04
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals
                Num
                                         told you that [S.C.] had autism or ASD? - School psychologist/counselor
78 DE_AUT4R05
                Num
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals
                                         told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
79 DE AUT4R06
                Num
                       8 YNDKREE.
                                         What types of other doctors, health care providers, or school professionals
                                         told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
                                         What types of other doctors, health care providers, or school professionals
80 DE AUT4R07
                Num
                       8 YNDKRFF.
                                         told you that [S.C.] had autism or ASD? - Neurologist
                                         What types of other doctors, health care providers, or school professionals
81 DE AUT4R08
                       8 YNDKRFF.
                Num
                                         told you that [S.C.] had autism or ASD? - School nurse
82 DE_AUT4R09
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals told you
                Num
                                         that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
83 DE_AUT4R10
                Num
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism
                                         or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school
84 DE AUT4R11
                Num
                                         professionals told you that [S.C.] had autism or ASD? - Other
85 DE_AUT4R12
                       8 YNDKRFF.
                                         What types of other doctors, health care providers, or school professionals
                Num
                                         told you that [S.C.] had autism or ASD? - Teacher
86 DE AUT5A
                       3 YNDKRFF.
                                         Did the doctors, health care providers, or school professionals
                Num
                                         ever tell you that [S.C.] had Asperger's Disorder?
87 DE AUT5B
                Num
                       3 YNDKRFF.
                                         Did the doctors, health care providers, or school professionals
                                         ever tell you that [S.C.] had Pervasive Developmental Disorder?
88 DE_AUT5C
                Num
                       3 YNDKRFF.
                                         Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Autistic Disorder?
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2011 Survey of Pathways to Diagnosis and Services
Interview Public Use File

The CONTENTS Procedure

Variables in Creation Order

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# Variable
                 Type Len Format
                                          Labe1
 89 DE_AUT6
                        3 YNDKRFF.
                                          Since you were first told that [he/she] had autism or ASD, has a doctor, health care provider,
                                          or school professional ever told you that [S.C.] did not have autism or ASD?
 90 DE AUT7R01
                        8 YNDKREE.
                                          What types of other doctors, health care providers, or school professionals told you that
                 Num
                                           [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
 91 DE_AUT7R02
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                 Num
                                          you that [S.C.] had autism or ASD? - Another type of general health care provider
 92 DE AUT7R03
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that
                 Num
                                          [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician
 93 DE AUT7R04
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had autism or ASD? - School psychologist/counselor
 94 DE_AUT7R05
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                           told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
                                          What types of other doctors, health care providers, or school professionals
 95 DE AUT7R06
                        8 YNDKRFF.
                 Num
                                          told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
 96 DE_AUT7R07
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                           told you that [S.C.] had autism or ASD? - Neurologist
 97 DE_AUT7R08
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had autism or ASD? - School nurse
                                          What types of other doctors, health care providers, or school professionals told you
 98 DE AUT7R09
                 Num
                        8 YNDKRFF.
                                          that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
 99 DE_AUT7R10
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism
                 Num
                                          or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
100 DE_AUT7R11
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school
                                          professionals told you that [S.C.] had autism or ASD? - Other
                                          What types of other doctors, health care providers, or school professionals
101 DE AUT7R12
                        8 YNDKRFF.
                 Num
                                          told you that [S.C.] had autism or ASD? - Teacher
102 DE AUT8
                 Num
                        3 DE2F.
                                          How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Age)
103 DE_AUT8A
                 Num
                        3 PC1AF.
                                          How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Unit of Measure)
104 DE AUT9
                        3 YNDKRFF.
                                          When you were told that [he/she] did not have autism or ASD, were you told that [S.C.]
                 Num
                                          had some other developmental, learning, emotional, or mental health condition?
                                          CODED RESPONSE. Autism or unspecified ASD
105 DE_AUT10R_01 Num
                        8 YNDKRFF.
106 DE_AUT10R_02 Num
                        8 YNDKREE.
                                          CODED RESPONSE. Asperger syndrome
107 DE AUT10R 03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
108 DE_AUT10R_04 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Developmental delay
109 DE AUT10R 05 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Intellectual disability
110 DE_AUT10R_06 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
111 DE AUT1OR O7 Num
                        8 YNDKREE.
                                          CODED RESPONSE. Depression
112 DE_AUT10R_08 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
113 DE_AUT10R_09 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Behavioral/conduct problems
114 DE_AUT10R_10 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Learning disability
115 DE_AUT10R_11 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
116 DE_AUT10R_12 Num
                        8 YNDKREE.
                                          CODED RESPONSE, Other
117 DE_AUT11
                        3 YNDKRFF.
                                          To the best of your knowledge, does [S.C.] currently have autism or ASD?
                 Num
118 DE_AUT12
                 Num
                        3 YNDKRFF.
                                           To the best of your knowledge, did [S.C.] ever have autism or ASD?
119 DE_AUT13RA
                        8 YNDKRFF.
                                          Treatment helped the condition go away
                 Num
120 DE AUT13RB
                        8 YNDKRFF.
                                          The condition seemed to go away on its own
                 Num
                        8 YNDKREE.
                                          The behaviors or symptoms changed
121 DE AUT13RC
                 Num
122 DE_AUT13RD
                 Num
                        8 YNDKREE.
                                          A doctor or health care provider changed the diagnosis
123 DE_AUT14R
                        8 YNDKRFF.
                                          Are there any other reasons why you think [S.C.] may no longer have autism or ASD?
                 Num
124 DE_AUT14R_
                                          CODED RESPONSE. Child grew out of it or matured
                 Num
                        8 YNDKRFF.
    OTHER_01
125 DE AUT14R
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's symptoms or problems improved
    OTHER 02
126 DE_AUT14R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child learned to cope
                 Num
    OTHER 03
127 DE_AUT14R_
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's school/home environment changed or improved
   OTHER 04
128 DE_AUT14R_
                        8 YNDKREE.
                                          CODED RESPONSE. Unsure if they have the condition or diagnosis still unknown
                 Num
   OTHER_08
129 DE_AUT15RA
                        8 YNDKRFF.
                                          With more info, the diagnosis was changed
                 Num
130 DE_AUT15RB
                 Num
                        8 YNDKRFF.
                                           The diagnosis was given so that [SC] could receive services
131 DE AUT15RC
                        8 YNDKREE.
                                          You disagree with the doctor/HCP that [SC] had condition
                 Num
132 DE_AUT16R
                        8 YNDKRFF.
                                          Are there any other reasons why a doctor or other health care provider
                 Num
                                          may have told you that [S.C.] had a condition that [he/she] never had?
133 DE_AUT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to another condition
                 Num
    OTHER 01
134 DE AUT16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
                 Num
    OTHER 02
135 DE_AUT16R_
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms, reason not given
    OTHER_03
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2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The CONTENTS Procedure

Variables in Creation Order

Labe1

Variable

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Type Len Format
136 DE AUT16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was not properly tested or not able to be tested
   OTHER 04
137 DE AUT16R
                       8 YNDKREE.
                                          CODED RESPONSE. Child was immature when diagnosed and grew out of it
                Num
   OTHER 05
138 DE_AUT16R_
                       8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
                Num
   OTHER 06
139 DE AUT16R
                Num
                       8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
   OTHER 07
140 DE_AUT16R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP/school wanted child to take medication
   OTHER_08
141 DE_AUT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
   OTHER 09
142 DE_AUT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
                Num
   OTHER 10
143 CSHCN_K2Q36A Num
                       3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that
                                          [S.C.] had any developmental delay that affects [his/her] ability to learn?
144 CSHCN_K2Q36B Num
                        3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Does [S.C.] currently have developmental delay?
145 DE DEV1R
                Num
                        8 DEAUT1E.
                                          What type of doctor or other health care provider first told you that [S.C.] had developmental delay?
146 DE_DEV2
                       3 DE2F.
                Num
                                          How old was [S.C.] when you were first told that [he/she] had developmental delay? (Age)
                        3 PC1AF
147 DE DEV2A
                Num
                                          How old was [S.C.] when you were first told that [he/she] had developmental delay? (Unit of Measure)
148 AGE_AUT_DEV
                Num
                        8 DAGE.
                                          DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of ASD
149 AGE INT DEV
                        8 DAGE B.
                                          DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of Intellectual Disability
                Num
150 AGE_DEV_AUT
                Num
                        8 DAGE C.
                                          DERIVED. Age of Diagnosis of ASD in Relation to the Age of Diagnosis of Developmental Delay
151 DE_DEV3
                       3 YNDKRFF.
                                          Did any other doctor, health care provider, or school professional
                Num
                                          also tell you that [S.C.] had developmental delay?
152 DE_DEV4R01
                        8 YNDKRFF.
                Num
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
                                          had developmental delay? - Pediatrician or other general pediatric health care provider
153 DE_DEV4R02
                Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you
                                          that [S.C.] had developmental delay? - Another type of general health care provider
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
154 DE_DEV4R03
                Num
                       8 YNDKRFF.
                                          had developmental delay? - A specialist pediatrician such as a developmental pediatrician
155 DE_DEV4R04
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                Num
                                          you that [S.C.] had developmental delay? - School psychologist/counselor
156 DE_DEV4R05
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                Num
                                          you that [S.C.] had developmental delay? - Other psychologist (non-school)
157 DE DEV4R06
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                Num
                                          you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
158 DE_DEV4R07
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                Num
                                          told you that [S.C.] had developmental delay? - Neurologist
159 DE_DEV4R08
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                Num
                                          told you that [S.C.] had developmental delay? - School nurse
160 DE DEV4R09
                Num
                        8 YNDKREE.
                                          What types of other doctors, health care providers, or school professionals told you that
                                          [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
161 DE_DEV4R10
                Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.] had
                                          developmental delay? - A specialist doctor (other than a
                                          developmental pediatrician, psychiatrist, or neurologist)
                                          What types of other doctors, health care providers, or school professionals
162 DE DEV4R11
                        8 YNDKREE.
                Num
                                          told you that [S.C.] had developmental delay? - Other
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
163 DE_DEV4R12
                Num
                                          told you that [S.C.] had developmental delay? - Teacher
164 DE_DEV6
                        3 YNDKRFF.
                                          Since you were first told that [he/she] had developmental delay, has a doctor, health care provider,
                Num
                                          or school professional ever told you that [S.C.] did not have developmental delay?
165 DE DEV7R01
                Num
                        8 YNDKREE.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
                                          had developmental delay? - Pediatrician or other general pediatric health care provider
                                          What types of other doctors, health care providers, or school professionals told you
166 DE_DEV7R02
                Num
                        8 YNDKRFF.
                                          that [S.C.] had developmental delay? - Another type of general health care provider
167 DE DEV7R03
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
                Num
                                          had developmental delay? - A specialist pediatrician such as a developmental pediatrician
168 DE_DEV7R04
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                Num
                                          you that [S.C.] had developmental delay? - School psychologist/counselor
169 DE_DEV7R05
                Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                                          you that [S.C.] had developmental delay? - Other psychologist (non-school)
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
170 DE DEV7R06
                Num
                                          you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
171 DE_DEV7R07
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                Num
                                          told you that [S.C.] had developmental delay? - Neurologist
172 DE DEV7R08
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                Num
                                          told you that [S.C.] had developmental delay? - School nurse
173 DE DEV7R09
                Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that
                                          [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
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Variables in Creation Order

Variable

Type Len Format

```
174 DE_DEV7R10
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.] had
                 Num
                                          developmental delay? - A specialist doctor (other than a
                                          developmental pediatrician, psychiatrist, or neurologist)
175 DE_DEV7R11
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had developmental delay? - Other
176 DE_DEV7R12
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had developmental delay? - Teacher
177 DE DEV8
                        3 DE2F.
                                          How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Age)
                 Num
178 DE_DEV8A
                 Num
                        3 PC1AF.
                                          How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Unit of Measure)
179 DE_DEV9
                 Num
                        3 YNDKRFF.
                                          When you were told that [he/she] did not have developmental delay, were you told that
                                           [S.C.] had some other developmental, learning, emotional, or mental health condition?
180 DE DEV10R 01 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Autism or unspecified ASD
181 DE DEV10R 02 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Asperger syndrome
182 DE_DEV10R_03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
183 DE_DEV10R_04 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Developmental delay
184 DE_DEV10R_05 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Intellectual disability
185 DE_DEV10R_06 Num
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
                        8 YNDKRFF.
186 DE DEV10R 07 Num
                        8 YNDKREE.
                                          CODED RESPONSE. Depression
187 DE_DEV10R_08 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
188 DE_DEV10R_09 Num
                        8 YNDKREE
                                          CODED RESPONSE. Behavioral/conduct problems
189 DE_DEV10R_10 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Learning disability
190 DE DEV10R 11 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
191 DE_DEV10R_12 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
192 DE_DEV11
                        3 YNDKRFF.
                                          To the best of your knowledge, does [S.C.] currently have developmental delay?
                 Num
                                          To the best of your knowledge, did [S.C.] ever have developmental delay?
                        3 YNDKRFF.
193 DE DEV12
                 Num
                        8 YNDKRFF
194 DE_DEV13RA
                 Num
                                          Treatment helped the condition go away
195 DE DEV13RB
                 Num
                        8 YNDKRFF.
                                          The condition seemed to go away on its own
196 DE_DEV13RC
                        8 YNDKRFF.
                                           The behaviors or symptoms changed
197 DE DEV13RD
                        8 YNDKRFF.
                 Num
                                          A doctor or health care provider changed the diagnosis
198 DE_DEV14R
                        8 YNDKRFF.
                                          Are there any other reasons why you think [S.C.] may no longer have developmental delay?
                 Num
                                          CODED RESPONSE. Child grew \operatorname{out} of it \operatorname{or} matured
199 DE_DEV14R_
                Num
                        8 YNDKRFF.
    OTHER_01
200 DE DEV14R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's symptoms or problems improved
    OTHER_02
201 DE_DEV14R_
                        8 YNDKRFF.
                 Num
                                          CODED RESPONSE. Child learned to cope
    OTHER 03
202 DE_DEV14R_
                 Num
                        8 YNDKREE.
                                          CODED RESPONSE. Child's school/home environment changed or improved
    OTHER_04
203 DE_DEV14R_
                        8 YNDKRFF.
                                          CODED RESPONSE. The term 'Developmental Delay' is no longer used at SC's age
                Num
   OTHER 10
204 DE_DEV14R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
                Num
   OTHER 11
205 DE_DEV15RA
                 Num
                        8 YNDKREE.
                                          With more info, the diagnosis was changed
206 DE_DEV15RB
                 Num
                        8 YNDKRFF.
                                          The diagnosis was given so that [SC] could receive services
207 DE_DEV15RC
                        8 YNDKRFF.
                                          You disagree with the doctor/HCP that [SC] had condition
                 Num
208 DE_DEV16R
                        8 YNDKRFF.
                                          Are there any other reasons why a doctor or other health care provider
                 Num
                                          may have told you that [S.C.] had a condition that [he/she] never had?
209 DE DEV16R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Child had symptoms due to another condition
    OTHER_01
210 DE DEV16R
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
    OTHER_02
211 DE DEV16R
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms, reason not given
    OTHER 03
212 DE_DEV16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was not properly tested or not able to be tested
                 Num
    OTHER 04
213 DE_DEV16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was immature when diagnosed and grew out of it
                 Num
   OTHER 05
214 DE DEV16R
                        8 YNDKREE.
                                          CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
                Num
    OTHER_06
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
215 DE DEV16R
    OTHER 07
                        8 YNDKRFF.
216 DE DEV16R
                                          CODED RESPONSE. Doctor/HCP/school wanted child to take medication
                 Num
    OTHER 08
217 DE_DEV16R_
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
    OTHER_09
                                          CODED RESPONSE. Other
218 DE DEV16R
                        8 YNDKRFF.
   OTHER 10
219 CSHCN K2Q37A Num
                        3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told
                                          you that [S.C.] had intellectual disability or mental retardation?
220 CSHCN K2Q37B Num
                        3 YNDKRFF.
                                           NS-CSHCN PRELOAD - Does [S.C.] currently have intellectual disability or mental retardation?
221 DE_INT1R
                        8 DEAUT1F.
                                          What type of doctor or other health care provider first told you that [S.C.] had intellectual disability?
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Variables in Creation Order

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# Variable
                 Type Len Format
                                          Labe1
222 DE_INT2
                        3 DE2F.
                                          How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Age)
223 DE INT2A
                        3 PC1AF.
                                          How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Unit of Measure)
                 Num
224 AGE_AUT_INT Num
                        8 DAGE.
                                          DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of ASD
225 AGE_INT_AUT
                Num
                        8 DAGE_B.
                                          DERIVED. Age of Diagnosis of Intellectual Disability in Relation
                                          to the Age of Diagnosis of Intellectual Disability
226 AGE_DEV_INT
                        8 DAGE_C.
                                          DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Developmental Delay
227 DE INT3
                 Num
                        3 YNDKRFF.
                                          Did any other doctor, health care provider, or school professional
                                          also tell you that [S.C.] had intellectual disability?
228 DE_INT4R01
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
                                          had intellectual disability? - Pediatrician or other general pediatric health care provider
229 DE_INT4R02
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that
                                          [S.C.] had intellectual disability? - Another type of general health care provider
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
230 DE INT4R03
                 Num
                                          had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
231 DE_INT4R04
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                                          you that [S.C.] had intellectual disability? - School psychologist/counselor
232 DE_INT4R05
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                                          you that [S.C.] had intellectual disability? - Other psychologist (non-school)
                                          What types of other doctors, health care providers, or school professionals told
233 DE INT4R06
                        8 YNDKRFF.
                 Num
                                          you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
234 DE_INT4R07
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had intellectual disability? - Neurologist
235 DE_INT4R08
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had intellectual disability? - School nurse
236 DE_INT4R09
                                          What types of other doctors, health care providers, or school professionals told you that
                 Num
                        8 YNDKRFF.
                                          [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist
237 DE INT4R10
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.] had
                                          intellectual disability? - A specialist doctor (other than
                                          a developmental pediatrician, psychiatrist, or neurologist)
238 DE_INT4R11
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had intellectual disability? - Other
239 DE_INT4R12
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had intellectual disability? - Teacher
240 DE_INT6
                        3 YNDKRFF.
                                          Since you were first told that [he/she] had intellectual disability, has a doctor, health care provider,
                 Num
                                          or school professional ever told you that [S.C.] did not have intellectual disability?
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
241 DE_INT7R01
                        8 YNDKRFF.
                 Num
                                          had intellectual disability? - Pediatrician or other general pediatric health care provider
242 DE_INT7R02
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that
                 Num
                                          [S.C.] had intellectual disability? - Another type of general health care provider
243 DE_INT7R03
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.]
                                          had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
                 Num
244 DE INT7R04
                        8 YNDKREE.
                                          What types of other doctors, health care providers, or school professionals told
                                          you that [S.C.] had intellectual disability? - School psychologist/counselor
245 DE_INT7R05
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told
                                          you that [S.C.] had intellectual disability? - Other psychologist (non-school)
                                          What types of other doctors, health care providers, or school professionals told
246 DE INT7R06
                        8 YNDKRFF.
                 Num
                                          you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
247 DE INT7R07
                 Num
                        8 YNDKREE.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had intellectual disability? - Neurologist
248 DE_INT7R08
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                                          told you that [S.C.] had intellectual disability? - School nurse
249 DE INT7R09
                 Num
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that
                                          [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist
250 DE_INT7R10
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals told you that [S.C.] had
                 Num
                                          intellectual disability? - A specialist doctor (other than
                                          a developmental pediatrician, psychiatrist, or neurologist)
251 DE INT7R11
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had intellectual disability? - Other
252 DE_INT7R12
                        8 YNDKRFF.
                                          What types of other doctors, health care providers, or school professionals
                 Num
                                          told you that [S.C.] had intellectual disability? - Teacher
                                          How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Age)
253 DE_INT8
                 Num
                        3 DE2F.
254 DE INT8A
                        3 PC1AF.
                                          How old was [S.C.] when you were first told that [he/she]
                 Num
                                          did not have intellectual disability? (Unit of Measure)
255 DE_INT9
                 Num
                        3 YNDKRFF.
                                          When you were told that [he/she] did not have intellectual disability, were you told that
                                          [S.C.] had some other developmental, learning, emotional, or mental health condition?
256 DE_INT10R_01 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Autism or unspecified ASD
257 DE INT10R 02 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Asperger syndrome
258 DE INT10R 03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
259 DE INT10R 04 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Developmental delay
260 DE_INT10R_05 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Intellectual disability
261 DE_INT10R_06 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
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262 DE_INT10R_07 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Depression
263 DE INT10R 08 Num
                       8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
264 DE INT10R 09 Num
                       8 YNDKREE.
                                          CODED RESPONSE. Behavioral/conduct problems
                       8 YNDKRFF.
265 DE_INT10R_10 Num
                                          CODED RESPONSE. Learning disability
266 DE_INT10R_11 Num
                       8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
267 DE_INT10R_12 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
268 DE INT11
                Num
                       3 YNDKREE.
                                          To the best of your knowledge, does [S.C.] currently have intellectual disability?
                       3 YNDKRFF.
                                          To the best of your knowledge, did [S.C.] ever have intellectual disability?
269 DE INT12
                Num
                        8 YNDKRFF.
270 DE_INT13RA
                Num
                                          Treatment helped the condition go away
271 DE_INT13RB
                Num
                        8 YNDKRFF.
                                          The condition seemed to go away on its own
272 DE_INT13RC
                Num
                        8 YNDKRFF.
                                          The behaviors or symptoms changed
273 DE INT13RD
                Num
                        8 YNDKRFF.
                                          A doctor or health care provider changed the diagnosis
274 DE INT14R
                        8 YNDKRFF.
                                          Are there any other reasons why you think [S.C.] may no longer have intellectual disability?
                Num
275 DE_INT14R_
                                          CODED RESPONSE. Child grew out of it or matured
                Num
                        8 YNDKRFF.
   OTHER_01
276 DE_INT14R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's symptoms or problems improved
   OTHER 02
277 DE INT14R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Child learned to cope
   OTHER 03
                                          CODED RESPONSE. Child's school/home environment changed or improved
278 DE_INT14R_
                Num
                        8 YNDKREE
   OTHER_04
279 DE INT14R
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
   OTHER_11
280 DE INT15RA
                        8 YNDKRFF.
                                          With more info, the diagnosis was changed
                Num
281 DE_INT15RB
                        8 YNDKRFF.
                Num
                                          The diagnosis was given so that [SC] could receive services
                                          You disagree with the doctor/HCP that [SC] had condition
                        8 YNDKREE
282 DE_INT15RC
                Num
283 DE_INT16R
                Num
                        8 YNDKRFF.
                                          Are there any other reasons why a doctor or other health care provider
                                          may have told you that [S.C.] had a condition that [he/she] never had?
284 DE_INT16R_
                                          CODED RESPONSE. Child had symptoms due to another condition
                        8 YNDKRFF.
                Num
   OTHER 01
285 DE INT16R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
   OTHER_02
286 DE INT16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms, reason not given
   OTHER_03
287 DE_INT16R_
                        8 YNDKRFF.
                Num
                                          CODED RESPONSE. Child was not properly tested or not able to be tested
   OTHER 04
288 DE INT16R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Child was immature when diagnosed and grew out of it
   OTHER_05
289 DE_INT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
                Num
   OTHER 06
290 DE_INT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
                Num
   OTHER 07
291 DE_INT16R_
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Doctor/HCP/school wanted child to take medication
   OTHER 08
292 DE_INT16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
                Num
   OTHER 09
293 DE_INT16R_
                        8 YNDKREE.
                                          CODED RESPONSE. Other
                Num
   OTHER_10
294 CSHCN_K2Q31A Num
                        3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had Attention
                                          Deficit Disorder or Attention Deficit Hyperactivity Disorder, that is, ADD or ADHD?
295 AGE_AUT_ADD Num
                        8 DAGE.
                                          DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of ASD
                                          DERIVED. Age of Diagnosis of Attention Deficit Disorder in
296 AGE INT ADD Num
                       8 DAGE B.
                                          Relation to the Age of Diagnosis of Intellectual Disability
297 AGE_DEV_ADD Num
                        8 DAGE_C.
                                          DERIVED. Age of Diagnosis of Attention Deficit Disorder in
                                          Relation to the Age of Diagnosis of Developmental Delay
298 DE_ADD6
                Num
                        3 YNDKRFF.
                                          Since you were first told that [he/she] had ADD or ADHD, has a doctor, health care provider,
                                          or school professional ever told you that [S.C.] did not have ADD or ADHD?
299 DE ADD9
                       3 YNDKREE.
                                          When you were told that [he/she] did not have ADD or ADHD, were you told that [S.C.]
                Num
                                          had some other developmental, learning, emotional, or mental health condition?
300 DE_ADD10R_01 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Autism or unspecified ASD
301 DE_ADD10R_02 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Asperger syndrome
302 DE ADD10R 03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
303 DE_ADD10R_04 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Developmental delay
                        8 YNDKRFF.
304 DE_ADD10R_05 Num
                                          CODED RESPONSE. Intellectual disability
305 DE_ADD10R_06 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
306 DE_ADD10R_07 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Depression
307 DE ADD10R 08 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
308 DE_ADD10R_09 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Behavioral/conduct problems
309 DE ADD10R 10 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Learning disability
310 DE_ADD10R_11 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
311 DE_ADD10R_12 Num
                        8 YNDKRFF.
                                          CODED RESPONSE, Other
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Variable

Type Len Format

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312 DE_ADD11
                        3 YNDKRFF.
                                          To the best of your knowledge, does [S.C.] currently have ADD or ADHD?
313 DE ADD12
                        3 YNDKRFF.
                                          To the best of your knowledge, did [S.C.] ever have ADD or ADHD?
                Num
314 DF ADD13RA
                        8 YNDKREE.
                                          Treatment helped the condition go away
                Num
                       8 YNDKRFF.
315 DE_ADD13RB
                Num
                                          The condition seemed to go away on its own
316 DE_ADD13RC
                        8 YNDKRFF.
                                          The behaviors or symptoms changed
                Num
317 DE_ADD13RD
                Num
                        8 YNDKRFF.
                                          A doctor or health care provider changed the diagnosis
318 DE ADD14R
                Num
                        8 YNDKREE.
                                          Are there any other reasons why you think [S.C.] may no longer have ADD or ADHD?
319 DE_ADD14R_
                       8 YNDKRFF.
                                          CODED RESPONSE. Child grew out of it or matured
                Num
   OTHER 01
320 DE_ADD14R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's symptoms or problems improved
   OTHER 02
321 DE ADD14R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child learned to cope
                Num
   OTHER 03
322 DE_ADD14R_
                Num
                       8 YNDKRFF.
                                          CODED RESPONSE. Child's school/home environment changed or improved
   OTHER_04
323 DE_ADD14R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child no longer needs medication
   OTHER 06
324 DE ADD14R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. The diagnosis was changed by school
   OTHER 07
325 DE ADD15RA
                Niim
                        8 YNDKREE
                                          With more info, the diagnosis was changed
326 DE_ADD15RB
                Num
                        8 YNDKRFF.
                                          The diagnosis was given so that [SC] could receive services
327 DE ADD15RC
                        8 YNDKRFF.
                                          You disagree with the doctor/HCP that [SC] had condition
                Num
328 DE_ADD16R
                Num
                        8 YNDKRFF.
                                          Are there any other reasons why a doctor or other health care provider
                                          may have told you that [S.C.] had a condition that [he/she] never had?
329 DE_ADD16R_
                        8 YNDKRFF.
                Num
                                          CODED RESPONSE. Child had symptoms due to another condition
   OTHER 01
330 DE ADD16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
   OTHER 02
331 DE ADD16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms, reason not given
                Num
   OTHER 03
                                          CODED RESPONSE. Child was not properly tested or not able to be tested
332 DE ADD16R
                Num
                        8 YNDKRFF.
   OTHER_04
333 DE ADD16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was immature when diagnosed and grew out of it
   OTHER_05
334 DE_ADD16R_
                        8 YNDKRFF.
                Num
                                          CODED RESPONSE, Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
   OTHER 06
335 DE ADD16R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
   OTHER_07
336 DE_ADD16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP/school wanted child to take medication
                Num
   OTHER 08
337 DE_ADD16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
                Num
   OTHER 09
338 DE_ADD16R_
                Num
                        8 YNDKREE.
                                          CODED RESPONSE, Other
   OTHER 10
339 CSHCN_K2Q32A Num
                        3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had depression?
340 AGE_AUT_DEP Num
                        8 DAGE.
                                          DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of ASD
                        8 DAGE B.
341 AGE INT DEP Num
                                          DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Intellectual Disability
342 AGE DEV DEP
                Num
                        8 DAGE C.
                                          DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Developmental Delay
                       3 YNDKRFF.
                                          Since you were first told that [he/she] had depression, has a doctor, health care provider,
343 DE_DEP6
                Num
                                          or school professional ever told you that [S.C.] did not have depression?
344 DE_DEP9
                Num
                       3 YNDKRFF.
                                          When you were told that [he/she] did not have depression, were you told that [S.C.]
                                          had some other developmental, learning, emotional, or mental health condition?
345 DE DEP10R 01 Num
                        8 YNDKREE.
                                          CODED RESPONSE. Autism or unspecified ASD
346 DE_DEP10R_02 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Asperger syndrome
347 DE_DEP10R_03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
348 DE_DEP10R_04 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Developmental delay
349 DE DEP10R 05 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Intellectual disability
                        8 YNDKREE.
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
350 DE DEP10R 06 Num
351 DE_DEP10R_07 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Depression
352 DE_DEP10R_08 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
353 DE_DEP10R_09 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Behavioral/conduct problems
354 DE DEP10R 10 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Learning disability
355 DE_DEP10R_11 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
356 DE_DEP10R_12 Num
                        8 YNDKRFF.
                                          CODED RESPONSE, Other
357 DE_DEP11
                Num
                        3 YNDKRFF.
                                          To the best of your knowledge, does [S.C.] currently have depression?
358 DE_DEP12
                        3 YNDKRFF.
                                          To the best of your knowledge, did [S.C.] ever have depression?
                Num
359 DE DEP13RA
                        8 YNDKRFF.
                                          Treatment helped the condition go away
                Num
360 DE DEP13RB
                        8 YNDKRFF.
                                          The condition seemed to go away on its own
                Num
361 DE_DEP13RC
                Num
                        8 YNDKRFF.
                                          The behaviors or symptoms changed
362 DE_DEP13RD
                Num
                        8 YNDKRFF.
                                          A doctor or health care provider changed the diagnosis
363 DE_DEP14R
                Num
                        8 YNDKRFF.
                                          Are there any other reasons why you think [S.C.] may no longer have depression?
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Variable

Type Len Format

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364 DE DEP14R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child grew out of it or matured
   OTHER 01
365 DE DEP14R
                       8 YNDKREE.
                                          CODED RESPONSE. Child's symptoms or problems improved
                Num
   OTHER 02
366 DE_DEP14R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child learned to cope
   OTHER 03
367 DE DEP14R
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's school/home environment changed or improved
   OTHER 04
368 DE_DEP14R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE, Other
   OTHER_11
369 DE_DEP15RA
                Num
                        8 YNDKRFF.
                                          With more info, the diagnosis was changed
370 DE DEP15RB
                Num
                        8 YNDKRFF.
                                          The diagnosis was given so that [SC] could receive services
                        8 YNDKRFF.
                                          You disagree with the doctor/HCP that [SC] had condition
371 DE DEP15RC
                Num
372 DE_DEP16R
                Num
                        8 YNDKRFF.
                                          Are there any other reasons why a doctor or other health care provider
                                          may have told you that [S.C.] had a condition that [he/she] never had?
373 DE_DEP16R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child had symptoms due to another condition
   OTHER 01
374 DE DEP16R
                Num
                        8 YNDKREE.
                                          CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
   OTHER 02
375 DE DEP16R
                Num
                        8 YNDKREE
                                          CODED RESPONSE. Child had symptoms, reason not given
   OTHER_03
376 DE DEP16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was not properly tested or not able to be tested
   OTHER 04
377 DE DEP16R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child was immature when diagnosed and grew out of it
                Num
   OTHER 05
378 DE_DEP16R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
   OTHER 06
379 DE_DEP16R_
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
   OTHER 07
380 DE_DEP16R_
                                          CODED RESPONSE. Doctor/HCP/school wanted child to take medication
                        8 YNDKRFF.
                Num
   OTHER 08
381 DE_DEP16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
                Num
   OTHER 09
382 DE_DEP16R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
                Num
   OTHER 10
383 CSHCN K2Q33A Num
                        3 YNDKRFF.
                                          NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had anxiety problems?
384 AGE_AUT_ANX Num
                        8 DAGE.
                                          DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of ASD
385 AGE_INT_ANX Num
                        8 DAGE B.
                                          DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Intellectual Disability
386 AGE_DEV_ANX Num
                        8 DAGE_C.
                                          DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Developmental Delay
387 DE_ANX6
                       3 YNDKRFF.
                                          Since you were first told that [he/she] had anxiety problems, has a doctor, health care provider,
                Num
                                          or school professional ever told you that [S.C.] did not have anxiety problems?
388 DE ANX9
                Num
                       3 YNDKRFF.
                                          When you were told that [he/she] did not have anxiety problems, were you told that [S.C.]
                                          had some other developmental, learning, emotional, or mental health condition?
389 DE_ANX10R_01 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Autism or unspecified ASD
390 DE_ANX10R_02 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Asperger syndrome
391 DE_ANX10R_03 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Pervasive developmental disorder
                                          CODED RESPONSE. Developmental delay
392 DE ANX10R 04 Num
                        8 YNDKREE.
393 DE_ANX10R_05 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Intellectual disability
394 DE_ANX10R_06 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Attention-deficit/hyperactivity disorder
395 DE_ANX10R_07 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Depression
396 DE_ANX10R_08 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Anxiety disorder
397 DE ANX10R 09 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Behavioral/conduct problems
398 DE_ANX10R_10 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Learning disability
399 DE_ANX10R_11 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Sensory, auditory, or other processing disorder
400 DE_ANX10R_12 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Other
401 DE_ANX11
                Num
                        3 YNDKRFF.
                                          To the best of your knowledge, does [S.C.] currently have anxiety problems?
402 DE ANX12
                        3 YNDKRFF.
                                          To the best of your knowledge, did [S.C.] ever have anxiety problems?
                Num
403 DE_ANX13RA
                        8 YNDKREE.
                                          Treatment helped the condition go away
                Num
404 DE_ANX13RB
                Num
                        8 YNDKRFF.
                                          The condition seemed to go away on its own
405 DE_ANX13RC
                        8 YNDKRFF.
                                          The behaviors or symptoms changed
                Num
406 DE_ANX13RD
                Num
                        8 YNDKRFF.
                                          A doctor or health care provider changed the diagnosis
407 DE ANX14R
                        8 YNDKRFF.
                                          Are there any other reasons why you think [S.C.] may no longer have anxiety problems?
                Num
408 DE_ANX14R_
                       8 YNDKRFF.
                                          CODED RESPONSE. Child grew out of it or matured
                Num
   OTHER 01
409 DE_ANX14R_
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's symptoms or problems improved
                Num
   OTHER 02
410 DE ANX14R
                        8 YNDKRFF.
                                          CODED RESPONSE. Child learned to cope
                Num
   OTHER 03
411 DE ANX14R
                Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Child's school/home environment changed or improved
   OTHER_04
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Variable

Type Len Format

Labe1

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412 DE ANX14R 8 YNDKRFF. CODED RESPONSE. Condition was a side effect of previous medication/ treatment OTHER 05 413 DE ANX14R 8 YNDKREE. CODED RESPONSE. Other Num OTHER 11 414 DE_ANX15RA 8 YNDKRFF. With more info, the diagnosis was changed Num 415 DE_ANX15RB Num 8 YNDKRFF. The diagnosis was given so that [SC] could receive services 416 DE ANX15RC Num 8 YNDKREE. You disagree with the doctor/HCP that [SC] had condition 417 DE ANX16R 8 YNDKRFF. Are there any other reasons why a doctor or other health care provider Num may have told you that [S.C.] had a condition that [he/she] never had? 418 DE_ANX16R_ Num 8 YNDKRFF. CODED RESPONSE. Child had symptoms due to another condition OTHER_01 419 DE ANX16R Num 8 YNDKRFF. CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds) OTHER 02 420 DE_ANX16R_ Num 8 YNDKRFF. CODED RESPONSE. Child had symptoms, reason not given OTHER_03 421 DE_ANX16R_ Num 8 YNDKRFF. CODED RESPONSE. Child was not properly tested or not able to be tested OTHER 04 422 DE ANX16R Num 8 YNDKREE. CODED RESPONSE. Child was immature when diagnosed and grew out of it OTHER 05 CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child 423 DE_ANX16R_ Num 8 YNDKREE OTHER 06 424 CSHCN K2Q34A Num 3 YNDKRFF. NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had behavioral or conduct problems, such as oppositional defiant disorder or conduct disorder? 425 AGE_AUT_BEH Num 8 DAGE. DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of ASD 426 AGE_INT_BEH Num DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in 8 DAGE_B. Relation to the Age of Diagnosis of Intellectual Disability 427 AGE DEV BEH Num 8 DAGE C. DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Developmental Delay 428 DE BEH6 3 YNDKRFF. Since you were first told that [he/she] had behavioral or conduct problems, has a doctor, health care provider, Num or school professional ever told you that [S.C.] did not have behavioral or conduct problems? When you were told that [he/she] did not have behavioral or conduct problems, were you told 429 DE_BEH9 Num 3 YNDKRFF. that [S.C.] had some other developmental, learning, emotional, or mental health condition? 430 DE BEH10R 01 Num 8 YNDKRFF. CODED RESPONSE. Autism or unspecified ASD 431 DE_BEH10R_02 Num 8 YNDKRFF. CODED RESPONSE. Asperger syndrome 432 DE BEH10R 03 Num 8 YNDKRFF. CODED RESPONSE. Pervasive developmental disorder 433 DE_BEH10R_04 Num 8 YNDKRFF. CODED RESPONSE. Developmental delay 8 YNDKRFF CODED RESPONSE. Intellectual disability 434 DE BEH10R 05 Num 435 DE_BEH10R_06 Num 8 YNDKRFF. CODED RESPONSE. Attention-deficit/hyperactivity disorder 436 DE_BEH10R_07 Num 8 YNDKRFF. CODED RESPONSE. Depression 437 DE_BEH10R_08 Num 8 YNDKRFF. CODED RESPONSE. Anxiety disorder 438 DE BEH10R 09 Num 8 YNDKRFF. CODED RESPONSE. Behavioral/conduct problems CODED RESPONSE. Learning disability 439 DE_BEH10R_10 Num 8 YNDKREE. 440 DE_BEH10R_11 Num 8 YNDKRFF. CODED RESPONSE. Sensory, auditory, or other processing disorder 441 DE_BEH10R_12 Num 8 YNDKRFF. CODED RESPONSE. Other 442 DE_BEH11 Num 3 YNDKRFF. To the best of your knowledge, does [S.C.] currently have behavioral or conduct problems? 443 DE BEH12 3 YNDKRFF. To the best of your knowledge, did [S.C.] ever have behavioral or conduct problems? Num 444 DE_BEH13RA 8 YNDKREE. Treatment helped the condition go away Num 445 DE_BEH13RB Num 8 YNDKRFF. The condition seemed to go away on its own 446 DE_BEH13RC 8 YNDKRFF. The behaviors or symptoms changed Num 447 DE_BEH13RD Num 8 YNDKRFF. A doctor or health care provider changed the diagnosis 448 DE_BEH14R 8 YNDKRFF. Are there any other reasons why you think [S.C.] may no longer have behavioral or conduct problems? Num 449 DE BEH14R Num 8 YNDKRFF. CODED RESPONSE. Child grew out of it or matured OTHER 01 450 DE_BEH14R_ 8 YNDKRFF. CODED RESPONSE. Child's symptoms or problems improved Num OTHER 02 451 DE_BEH14R_ Num 8 YNDKRFF. CODED RESPONSE. Child learned to cope OTHER 03 452 DE_BEH14R_ 8 YNDKREE. CODED RESPONSE. Child's school/home environment changed or improved Num OTHER_04 453 DE_BEH14R_ 8 YNDKRFF. CODED RESPONSE. Other OTHER 11 454 DE BEH15RA 8 YNDKREE. With more info. the diagnosis was changed Num 8 YNDKRFF. 455 DE BEH15RB The diagnosis was given so that [SC] could receive services Num 8 YNDKRFF. You disagree with the doctor/HCP that [SC] had condition 456 DE_BEH15RC Num 457 DE_BEH16R 8 YNDKRFF. Are there any other reasons why a doctor or other health care provider Num may have told you that [S.C.] had a condition that [he/she] never had? 458 DE BEH16R 8 YNDKRFF. CODED RESPONSE. Child had symptoms due to another condition Num OTHER 01 459 DE_BEH16R_ Num 8 YNDKRFF. CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds) OTHER_02

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#	Variable	Tyne I	en Format	Label
"	vai labic	Type L	.cii i oi mac	
460	DE_BEH16R_ OTHER_03	Num	8 YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
461	DE_BEH16R_ OTHER_04	Num	8 YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
462	DE_BEH16R_ OTHER_05	Num	8 YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
463	DE_BEH16R_ OTHER_06	Num	8 YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
464	DE17	Num	3 YNDKRFF.	Did [S.C.] ever get a genetic screening to confirm a diagnosis or so that you could learn more about [his/her] conditions?
465	HCS1_A	Num	3 YNDKRFF.	Has [S.C.] ever used behavioral intervention or modification services to meet [his/her] developmental needs?
	HCS1_A_2	Num	3 YNDKRFF.	Does [S.C.] currently use behavioral intervention or modification services on a regular basis?
467	HCS1_A_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use behavioral intervention or modification services?
468	HCS1 B	Num	3 YNDKRFF.	Has [S.C.] ever used sensory integration therapy to meet [his/her] developmental needs?
	HCS1_B_2	Num	3 YNDKRFF.	Does [S.C.] currently use sensory integration therapy on a regular basis?
470	HCS1_B_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use sensory integration therapy?
	3_FREQ			
	HCS1_C	Num	3 YNDKRFF.	Has [S.C.] ever used Cognitive based therapy to meet [his/her] developmental needs?
	HCS1_C_2 HCS1_C_	Num Num	3 YNDKRFF. 8 SERVFREQ.	Does [S.C.] currently use cognitive based therapy on a regular basis? DERIVED. About how often does [S.C.] use cognitive based therapy?
470	3_FREQ	ivuiii	o other near	DENTIED! ABOUT HOW OF CON GOOD [O.O.] GOO OUGHELIVE BUCCU CHOTAPY!
474	HCS1_D	Num	3 YNDKRFF.	Has [S.C.] ever used School-based occupational therapy to meet [his/her] developmental needs?
475	HCS1_D_2	Num	3 YNDKRFF.	Does [S.C.] currently use school-based occupational therapy on a regular basis?
476	HCS1_D_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use school-based occupational therapy?
477	HCS1_E	Num	3 YNDKRFF.	Has [S.C.] ever used other occupational therapy to meet [his/her] developmental needs?
	HCS1_E_2	Num	3 YNDKRFF.	Does [S.C.] currently use other occupational therapy on a regular basis?
479	HCS1_E_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use other occupational therapy?
400	3_FREQ	M	O VAIDIODEE	No. (0.0) and only bred short there is not this that development.
	HCS1_F HCS1 F 2	Num Num	3 YNDKRFF. 3 YNDKRFF.	Has [S.C.] ever used school-based physical therapy to meet [his/her] developmental needs? Does [S.C.] currently use school-based physical therapy on a regular basis?
	HCS1_F_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use school-based physical therapy?
.02	3_FREQ		0 02	Emiliar in the control of the contro
483	HCS1_G	Num	3 YNDKRFF.	Has [S.C.] ever used other physical therapy to meet [his/her] developmental needs?
484	HCS1_G_2	Num	3 YNDKRFF.	Does [S.C.] currently use other physical therapy on a regular basis?
485	HCS1_G_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use other physical therapy?
486	HCS1_H	Num	3 YNDKRFF.	Has [S.C.] ever used school-based social skills training to meet [his/her] developmental needs?
	HCS1_H_2	Num	3 YNDKRFF.	Does [S.C.] currently use school-based social skills training on a regular basis?
488	HCS1_H_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use school-based social skills training?
489	HCS1_I	Num	3 YNDKRFF.	Has [S.C.] ever used other social skills training to meet [his/her] developmental needs?
490	HCS1_I_2	Num	3 YNDKRFF.	Does [S.C.] currently use other social skills training on a regular basis?
491	HCS1_I_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use other social skills training?
492	HCS1_J	Num	3 YNDKRFF.	Has [S.C.] ever used school-based speech or language therapy to meet [his/her] developmental needs?
	HCS1_J_2	Num	3 YNDKRFF.	Does [S.C.] currently use school-based speech or language therapy on a regular basis?
494	HCS1_J_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use school-based speech or language therapy?
405	3_FREQ	None	O VAIDINDEE	Hen 10 C I away used other encesh on leavues themselves must the third hard development I must be
	HCS1_K HCS1_K_2	Num Num	3 YNDKRFF. 3 YNDKRFF.	Has [S.C.] ever used other speech or language therapy to meet [his/her] developmental needs? Does [S.C.] currently use other speech or language therapy on a regular basis?
	HCS1_K_2	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] use other speech or language therapy?
	3_FREQ			
498	HCS2_A	Num	3 YNDKRFF.	Has [S.C.] ever worked with an audiologist to meet [his/her] developmental needs?
	HCS2_A_2	Num	3 YNDKRFF.	Does [S.C.] currently work with an audiologist on a regular basis?
500	HCS2_A_ 3_FREQ	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] work with an audiologist?
501	HCS2_B	Num	3 YNDKRFF.	Has [S.C.] ever worked with a developmental pediatrician to meet [his/her] developmental needs?
	HCS2_B_2	Num	3 YNDKRFF.	Does [S.C.] currently work with a developmental pediatrician on a regular basis?
	HCS2_B_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] work with a developmental pediatrician?
	3_FREQ		0 VAIDUD==	
	HCS2_C	Num	3 YNDKRFF.	Has [S.C.] ever worked with a neurologist to meet [his/her] developmental needs?
	HCS2_C_2	Num Num	3 YNDKRFF. 8 SERVFREQ.	Does [S.C.] currently work with a neurologist on a regular basis? DERIVED. About how often does [S.C.] work with a neurologist?
500	HCS2_C_ 3_FREQ	Mulli	o other new.	PENTALEN AMONG HOM OLICEH GOES TOTAL MOLV METH & HERH OTOMEST.
507	HCS2_D	Num	3 YNDKRFF.	Has [S.C.] ever worked with a nutritionist to meet [his/her] developmental needs?
	HCS2_D_2	Num	3 YNDKRFF.	Does [S.C.] currently work with a nutritionist on a regular basis?
509	HCS2_D_	Num	8 SERVFREQ.	DERIVED. About how often does [S.C.] work with a nutritionist?
510	3_FREQ HCS2_E	Num	3 YNDKRFF.	Has [S.C.] ever worked with an at home or long-term nurse to meet [his/her] developmental needs?
510		real!	C INDIVITI	[5.5.] 5.5. HOLING HILLI WILL WE HOME OF LONG COLIM HOLIDE CO MICCE [HIJ/HOL] GENELOPMENTAL HEEDS!

6/15/2015

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Type Len Format

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Variable

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511 HCS2 E 2
                        3 YNDKRFF.
                                          Does [S.C.] currently work with an at home or long-term nurse on a regular basis?
512 HCS2 E
                        8 SERVFREQ.
                                          DERIVED. About how often does [S.C.] work with an at home or long-term nurse?
                 Num
    3 FRF0
513 HCS2_F
                 Niim
                        3 YNDKREE
                                          Has [S.C.] ever worked with a psychiatrist to meet [his/her] developmental needs?
514 HCS2_F_2
                        3 YNDKREE
                                          Does [S.C.] currently work with a psychiatrist on a regular basis?
                 Num
                        8 SERVFREQ.
                                          DERIVED. About how often does [S.C.] work with a psychiatrist?
515 HCS2 F
    3 FREQ
                        3 YNDKRFF.
516 HCS2 G
                                          Has [S.C.] ever worked with a psychologist or psychotherapist to meet [his/her] developmental needs?
                 Num
517 HCS2_G_2
                        3 YNDKREE
                 Niim
                                          Does [S.C.] currently work with a psychologist or psychotherapist on a regular basis?
518 HCS2_G_
                 Num
                        8 SERVEREQ.
                                          DERIVED. About how often does [S.C.] work with a psychologist or psychotherapist?
    3 FREQ
519 HCS2 H
                 Num
                        3 YNDKRFF.
                                          Has [S.C.] ever worked with a social worker to meet [his/her] developmental needs?
520 HCS2 H 2
                        3 YNDKREE.
                                          Does [S.C.] currently work with a social worker on a regular basis?
                 Num
521 HCS2_H_
                        8 SERVEREQ.
                                          DERIVED. About how often does [S.C.] work with a social worker?
                 Num
    3_FREQ
522 HCS3_AR
                 Num
                        8 YNDKRFF.
                                          Has [S.C.] ever used stimulant medications to meet [his/her] developmental needs?
523 HCS3 A 2R
                 Num
                        8 YNDKRFF.
                                          Does [S.C.] currently take stimulant medications on a regular basis?
524 HCS3 BR
                 Num
                        8 YNDKREE.
                                          Has [S.C.] ever used anti-depressant medications to meet [his/her] developmental needs?
525 HCS3 B 2R
                        8 YNDKRFF.
                                          Does [S.C.] currently take anti-depressant medications on a regular basis?
                 Num
526 HCS3 CR
                        8 YNDKREE
                                          Has [S.C.] ever used anti-anxiety or mood stabilizing medications to meet [his/her] developmental needs?
                 Niim
527 HCS3 C 2R
                        8 YNDKRFF.
                                          Does [S.C.] currently take anti-anxiety or mood stabilizing medications on a regular basis?
                 Num
528 HCS3 DR
                        8 YNDKREE.
                                          Has [S.C.] ever used anti-seizure medications to meet [his/her] developmental needs?
                 Num
529 HCS3 D 2R
                 Num
                        8 YNDKRFF.
                                          Does [S.C.] currently take anti-seizure medications on a regular basis?
530 HCS3 ER
                        8 YNDKRFF.
                                          Has [S.C.] ever used anti-psychotic medications to meet [his/her] developmental needs?
                 Num
                        8 YNDKRFF.
531 HCS3 E 2R
                                          Does [S.C.] currently take anti-psychotic medications on a regular basis?
                 Num
                        8 YNDKREE
532 HCS3 FR
                 Niim
                                          Has [S.C.] ever used sleep medications to meet [his/her] developmental needs?
533 HCS3 F 2R
                 Num
                        8 YNDKREE.
                                          Does [S.C.] currently take sleep medications on a regular basis?
534 HCS3R FLAG
                 Num
                        8 YESNO.
                                          FLAG. Please tell me whether or not [SC] ever used this type of medication
                                          to meet [his/her] developmental needs. (NORC back coded flag)
                        3 YNDKRFF.
                                          Has [S.C.] ever used any type of alternative health care or treatment to meet [his/her] developmental needs?
535 HCS4
                 Num
536 HCS5
                 Num
                        3 YNDKRFF.
                                          Does [S.C.] currently use any type of alternative health
                                          care or treatment to meet [his/her] developmental needs?
537 ES1
                        3 FS1F.
                                          What kind of school is [S.C.] currently enrolled in?
                 Num
538 ES6
                        3 YNDKRFF.
                                          Does [S.C.] have a written intervention plan called an Individualized Education Program or IEP?
                 Num
                        3 YNDKRFF.
                                          Does [S.C.]'s IEP address all of your concerns about [his/her] development and education?
539 ES8
                 Num
540 ES9
                        3 YNDKRFF.
                                          At any time before [S.C.] was 3 years old, did [he/she] receive
                 Num
                                          services from a program called Early Intervention Services?
541 FS10
                        3 YNDKREE.
                                          Were you ever told that [S.C.] was not eligible for Early Intervention Services?
                 Num
542 ES11R01
                 Num
                        8 YNDKRFF.
                                          Why were you told that [S.C.] was not eligible for Early Intervention
                                          Services? - Child's level of functioning was not low enough
543 ES11R02
                        8 YNDKRFF.
                                          Why were you told that [S.C.] was not eligible for Early Intervention Services? - Income was too high
                 Num
544 FS11R03
                 Num
                        8 YNDKREE.
                                          Why were you told that [S.C.] was not eligible for Early Intervention
                                          Services? - Did not live in the right location
545 ES11R04
                 Num
                        8 YNDKRFF.
                                          Why were you told that [S.C.] was not eligible for Early Intervention
                                          Services? - Services would not be appropriate for child
                        8 YNDKRFF.
                                          Why were you told that [S.C.] was not eligible for Early Intervention
546 ES11R05
                 Num
                                          Services? - Parent could not or would not devote enough time for it
547 FS11R06
                 Num
                        8 YNDKREE.
                                          Why were you told that [S.C.] was not eligible for Early Intervention Services? - Other
                        3 YNDKRFF.
                                          During the past 12 months, did [S.C.] receive all the treatments
548 INS1
                 Num
                                          and services necessary to meet [his/her] developmental needs?
549 INS2
                        3 YNDKRFF.
                                          During the past 12 months, did [S.C.] see all the service providers
                 Num
                                          needed to care for [his/her] developmental needs?
                                          Does [S.C.] have any kind of health care coverage, including health insurance,
550 TNS3
                 Num
                        3 YNDKREE.
                                          prepaid plans such as HMOs, or government plans such as Medicaid?
551 INS4
                 Num
                        3 YNDKRFF.
                                          Are there treatments, services, or service providers that [S.C.]
                                          needs that are not covered by [his/her] health insurance?
552 INS5R01
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered
                 Num
                                          by [his/her] health insurance? - Speech or language therapy
553 INS5R02
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered
                 Num
                                           by [his/her] health insurance? - Occupational therapy
554 INS5R03
                 Num
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered
                                          by [his/her] health insurance? - Behavioral management services
555 INS5R04
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered
                 Num
                                          by [his/her] health insurance? - Psychological services
556 INS5R05
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered
                 Num
                                          by [his/her] health insurance? - Medications/pharmacy services
557 INS5R06
                        8 YNDKRFF.
                                          What treatments, services, or service providers are not covered by [his/her] health insurance? - Other
                 Num
558 INS5R07
                        8 YNDKRFF.
                                          CODED RESPONSE. General doctor or specialist services
                 Num
559 INS5R08
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Alternative medicine/therapy
560 INS5R09
                 Num
                        8 YNDKRFF.
                                          CODED RESPONSE. Tutoring/educational programs, services, or therapy
                 Num
561 INS5R10
                        8 YNDKRFF.
                                          CODED RESPONSE. Physical therapy, including chiropractor
```

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The CONTENTS Procedure

Variables in Creation Order

Variable

Type Len Format

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562 INS5R11
                        8 YNDKRFF.
                                           CODED RESPONSE. Dental care/services
563 INS5R12
                        8 YNDKRFF.
                                          CODED RESPONSE. Hearing aid/services, including audiologist
                 Num
564 TNS5R13
                        8 YNDKREE.
                                          CODED RESPONSE. Vision care/services
                 Num
565 INS5R14
                 Num
                        8 YNDKRFF.
                                           CODED RESPONSE. Social skills training/therapy
566 INS6
                        3 YNDKRFF.
                                          Has [S.C.] ever received Medicaid-reimbursed services for autism?
                 Num
567 FSD5 A
                        3 FSD5AF.
                                           Items that describe [S.C.] during the past six months - [He/She]
                                           is generally well behaved, usually does what adults request
568 FSD5 B
                        3 FSD5AF.
                                           Items that describe [S.C.] during the past six months - [He/She] has many worries, or often seems worried
                 Num
569 FSD5 C
                        3 ESD5AE
                 Niim
                                           Items that describe [S.C.] during the past six months - [He/She] is often unhappy, depressed, or tearful
570 FSD5_D
                 Num
                        3 FSD5AF.
                                           Items that describe [S.C.] during the past six months - [He/She]
                                           gets along better with adults than with other children or youth
571 FSD5 E
                        3 FSD5AF.
                                           Items that describe [S.C.] during the past six months - [He/She] has
                 Num
                                          a good attention span, sees chores or homework through to the end
                                          Within the past year, has [S.C.] wandered off or became lost from your home?
572 WWP1 A
                 Num
                        3 YNDKRFF.
573 WWP1_B
                        3 YNDKRFF.
                                          Within the past year, has [S.C.] wandered off or became lost from someone
                 Num
                                           else's home such as a relative, friend, neighbor, or babysitter?
574 WWP1 C
                 Num
                        3 YNDKRFF.
                                           Within the past year, has [S.C.] wandered off or became lost from school, day care, or summer camp?
575 WWP1 D
                        3 YNDKREE.
                                          Within the past year, has [S.C.] wandered off or became lost from a
                 Num
                                           store, restaurant, playground, campsite, or any other public place?
576 WWP2
                 Num
                        3 YNDKREE
                                          Have you added fences, gates, locks, alarms, or other barriers to your home
                                           in an effort to prevent [S.C.] from wandering off or becoming lost?
577 WWP3
                        3 YNDKREE.
                                          Within the past year, has [S.C.] worn a tracking device to help you find [him/her] if [he/she] wandered off?
                 Num
578 PP1_A
                 Num
                        3 PP1AF.
                                           The teachers and other professionals at [S.C.]'s school are able to meet [his/her] needs.
579 PP1 B
                        3 PP1AF.
                                           I am satisfied with the services that [S.C.] receives from teachers and other school professionals.
                 Num
580 PP1 C
                        3 PP1AF.
                                          The doctors and other health care providers that [S.C.] sees are able to meet [his/her] needs.
                 Num
581 PP1 D
                        3 PP1AF
                 Num
                                           I am satisfied with the services that [S.C.] receives from doctors and other health care providers.
582 PP2 A
                 Num
                        3 PP1AF.
                                           [S.C.]'s condition is likely to be lifelong rather than temporary.
583 PP2 B
                        3 PP1AF.
                                           The problems related to [S.C.]'s condition can be prevented or decreased with treatment.
584 PP2 C
                        3 PP1AF.
                                           I have the power to change [S.C.]'s condition.
                 Num
585 PP2_D
                        3 PP1AF.
                                           [S.C.]'s condition is a mystery to me.
                 Num
586 PP2 E
                 Num
                        3 PP1AF.
                                           [S.C.]'s symptoms come and go.
587 PP2_F
                 Num
                        3 PP1AF.
                                          When I think about [S.C.]'s condition I get upset.
                                           I think [S.C.]'s condition is genetic or hereditary.
588 PP2 G
                        3 PP1AF.
589 PP2_H
                        3 PP1AF.
                                           I think [S.C.]'s condition was caused by something [he/she]
                 Num
                                          was exposed to in utero, that is, before [he/she] was born.
590 PP2 I
                        3 PP1AF.
                                           I think [S.C.]'s condition was caused by something [he/she] was exposed to after [he/she] was born.
                 Num
591 PP3
                 Num
                        3 YNDKREE.
                                          Has [S.C.] experienced any accident, injury, or illness that you
                                           feel has had an effect on [his/her] behavior or development?
592 SAQ MODE
                        3 SAQ MODE.
                                          Mode of SAQ admnistration
                 Num
593 AB1
                        3 A1F.
                                          [S.C.] is considerate of other people's feelings.
                 Num
594 AB2
                        3 A1F.
                                           [S.C.] is restless, overactive, cannot stay still for long.
                 Num
595 AB3
                 Num
                        3 A1F.
                                           [S.C.] often complains of headaches, stomach-aches or sickness.
596 AB4
                        3 A1F.
                                           [S.C.] shares readily with other children/youth.
                 Num
597 AB5
                 Num
                        3 A1F.
                                           [S.C.] often loses his/her temper.
598 AB6
                        3 A1F.
                                           [S.C.] is rather solitary, prefers to play alone or would rather be alone.
                 Num
599 AB7
                        3 A1F.
                                           [S.C.] is generally well behaved, usually does what adults request.
                 Num
                        3 A1F.
                                           [S.C.] has many worries or often seems worried.
600 AB8
                 Num
601 AB9
                 Num
                        3 A1F.
                                           [S.C.] is helpful if someone is hurt, upset or feeling ill.
602 AB10
                        3 A1F.
                                           [S.C.] is constantly fidgeting or squirming.
                 Num
603 AB11
                 Num
                        3 A1F.
                                           [S.C.] has at least one good friend.
604 AB12
                        3 A1F.
                                           [S.C.] often fights with other children/youth or bullies them.
                 Num
605 AB13
                 Num
                        3 A1F.
                                           [S.C.] is often unhappy, depressed or tearful.
                        3 A1F.
606 AB14
                 Num
                                           [S.C.] is generally liked by other children/youth.
607 AB15
                        3 A1F.
                                           [S.C.] is easily distracted, concentration wanders.
                 Num
608 AB16
                        3 A1F.
                                           [S.C.] is nervous or clingy in new situations, easily loses confidence.
609 AB17
                 Num
                        3 A1F.
                                           [S.C.] is kind to younger children/youth.
610 AB18
                        3 A1F.
                                           [S.C.] often lies or cheats.
                 Num
611 AB19
                        3 A1F.
                                           [S.C.] is picked on or bullied by other children/youth.
                 Num
612 AB20
                 Num
                        3 A1F.
                                           [S.C.] often offers to help others (parents, teachers, other children/youth).
613 AB21
                        3 A1F.
                                           [S.C.] thinks things out before acting.
                 Num
614 AB22
                 Num
                        3 A1F.
                                           [S.C.] steals from home, school or elsewhere.
615 AB23
                        3 A1F.
                                           [S.C.] gets along better with adults than with other children/youth.
                 Num
616 AB24
                        3 A1F.
                                           [S.C.] has many fears, is easily scared.
                 Num
617 AB25
                 Num
                        3 A1F.
                                           [S.C.] has good attention span, sees chores or homework through to the end.
618 C26
                        3 C26F.
                                          Overall, do you think that your child has difficulties in one or more of the following
                 Num
                                           areas: emotions, concentration, behavior or being able to get on with other people?
619 C27A
                        3 C27AF.
                                          How long have these difficulties been present?
                 Num
620 C27B
                        3 C27BF.
                                          Do the difficulties upset or distress your child?
                 Num
621 C27CA
                 Num
                        3 C27BF.
                                          Do the difficulties interfere with your child's everyday life in the following areas? Home life?
622 C27CB
                 Num
                        3 C27BF.
                                          Do the difficulties interfere with your child's everyday life in the following areas? Friendships?
623 C27CC
                 Num
                        3 C27BF.
                                          Do the difficulties interfere with your child's everyday life in the following areas? Classroom learning?
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6/15/2015

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2011 Survey of Pathways to Diagnosis and Services
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Type Len Format

Label

Variable

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624 C27CD
                        3 C27BF.
                                          Do the difficulties interfere with your child's everyday life in the following areas? Leisure Activities?
                        3 C27BF.
                                          Do the difficulties put a burden on your or the family as a whole?
625 C27D
                 Num
626 D1
                        3 D1F.
                                          [S.C.] talks confusedly: jumps from one subject to another in speaking.
                 Num
627 D2
                 Num
                        3 D1F
                                          [S.C.] only talks about things that are of concern to himself/herself.
628 D3
                        3 D1F.
                                           [S.C.] does not fully understand what is being said to him/her, for example, tends to miss the point.
                 Num
629 D4
                        3 D1F.
                                          [S.C.] frequently says things that are not relevant to the conversation.
630 D5
                 Num
                        3 D1F.
                                          [S.C.] does not understand jokes.
                                          [S.C.] takes things literally, for example, does not understand certain expressions.
631 D6
                        3 D1F.
                 Num
                        3 D1F
632 D7
                 Num
                                          [S.C.] is extremely naive; believes anything you say.
633 D8
                 Num
                        3 D1F.
                                           [S.C.] over-reacts to everything and everyone.
634 D9
                 Num
                        3 D1F.
                                          [S.C.] draws excessive attention to himself/herself.
635 D10
                 Num
                        3 D1F.
                                          [S.C.] flaps arms/hands when excited.
636 D11
                        3 D1F.
                                          [S.C.] makes odd, fast movements with fingers or hands.
                 Num
                        3 D1F.
637 D12
                 Num
                                          [S.C.] swavs back and forth.
638 D13
                 Num
                        3 D1F
                                          [S.C.] does not look up when spoken to.
639 D14
                 Num
                        3 D1F.
                                          [S.C.] acts as if others are not there.
640 D15
                 Num
                        3 D1F.
                                           [S.C.] lives in a world of his/her own.
641 D16
                 Num
                        3 D1F.
                                          [S.C.] makes little eye contact.
642 D17
                        3 D1F.
                                          [S.C.] dislikes physical contact, for example, does not want to be touched or hugged.
                 Num
                        3 D1F
643 D18
                 Niim
                                          [S.C.] does not seek comfort when he/she is hurt or upset.
644 D19
                        3 D1F.
                                           [S.C.] does not initiate play with other children.
                 Num
645 D20
                        3 D1F.
                                           [S.C.] has little or no need for contact with others.
                 Num
646 D21
                 Num
                        3 D1F.
                                          [S.C.] does not respond to attempts by others to initiate contact, for example, does not play along when asked.
647 D22
                       3 D1F.
                                          [S.C.] is unusually sensitive to certain sounds, for example,
                 Num
                                          always hears certain sounds earlier than other people.
                        3 D1F
648 D23
                 Niim
                                          [S.C.] is extremely pleased by certain movements and keeps doing them, for example, turning around and around.
649 D24
                 Num
                        3 D1F.
                                           [S.C.] smells objects.
650 D25
                        3 D1F.
                                          [S.C.] constantly feels objects.
651 D26
                        3 D1F.
                                          [S.C.] is fascinated by certain colors, forms, or moving objects.
                 Num
                                          [S.C.] has difficulties doing two things simultaneously, for example,
652 D27
                        3 D1F.
                 Num
                                          he/she cannot dress and listen to parent at the same time.
653 D28
                 Num
                        3 D1F.
                                           [S.C.] cannot tell if he/she is at the beginning, middle, or end of an activity.
654 D29
                        3 D1F.
                                          [S.C.] does things without realizing the goal, for example, constantly has to be reminded to finish things.
                 Num
655 D30
                        3 D1F.
                                          [S.C.] shows sudden mood changes.
                 Num
                        3 D1F.
656 D31
                 Num
                                          [S.C.] gets angry quickly.
657 D32
                        3 D1F.
                                          [S.C.] stays angry for a long time, for example, when he/she does not get his/her way.
                 Num
658 D33
                 Num
                        3 D1F.
                                           [S.C.] cannot be made enthusiastic about anything; does not particularly like anything.
659 D34
                        3 D1F.
                                           [S.C.] does not show his/her feelings in facial expressions and/or bodily posture.
                 Num
660 D35
                 Num
                        3 D1F.
                                           [S.C.] does not realize when there is danger.
661 D36
                       3 D1F.
                                          [S.C.] barely knows the difference between strangers and familiar
                 Num
                                          people, for example, readily goes with strangers.
                       3 D1F.
662 D37
                 Num
                                           [S.C.] is disobedient.
663 D38
                 Num
                        3 D1F.
                                           [S.C.] cannot be corrected when he/she has done something wrong.
664 D39
                 Num
                        3 D1F.
                                           [S.C.] has difficulty taking in information; information is heard but does not sink in.
665 D40
                 Num
                        3 D1F.
                                          [S.C.] makes careless remarks, for example, remarks that are painful to others.
666 D41
                        3 D1F.
                                          [S.C.] does not appreciate it when someone else is hurt or sad.
                 Num
                        3 D1F.
667 D42
                                          [S.C.] makes a fuss over little things: 'makes a mountain out of a molehill'.
                 Num
668 D43
                 Num
                        3 D1F.
                                           [S.C.] does not know when to stop, for example, goes on and on about things.
669 D44
                        3 D1F.
                                           [S.C.] is extremely stubborn.
                 Num
670 D45
                        3 D1F.
                                          [S.C.] panics in new situations or if change occurs.
671 D46
                        3 D1F.
                                          [S.C.] remains clammed up in new situations or if change occurs.
                 Num
672 D47
                 Num
                        3 D1F.
                                          [S.C.] opposes change.
                        3 D1F.
673 D48
                 Num
                                          [S.C.] gets lost easily, for example, when out with someone.
674 D49
                 Num
                        3 D1F.
                                           [S.C.] has no sense of time.
675 E1
                        3 E1F.
                                          [S.C.] has an eye for detail.
676 E2
                 Num
                        3 E1F.
                                          [S.C.] is able to learn things easily.
677 E3
                        3 E1F.
                                          [S.C.] has good computer skills.
                 Num
678 F4
                        3 F1F.
                                          [S.C.] has good math skills.
                 Num
679 E5
                 Num
                        3 E1F.
                                          [S.C.] has good music skills.
680 E6
                        3 E1F.
                                          [S.C.] has good artistic skills.
                 Num
681 E7
                 Num
                        3 E1F.
                                          [S.C.] compliments family members when they accomplish something.
682 F8
                        3 F1F.
                                          [S.C.] gets along with family members.
                 Num
                                          [S.C.] gets along with children of similar age.
683 E9
                        3 E1F.
                 Num
684 E10
                 Num
                        3 F1F
                                          [S.C.] speaks in a nice tone of voice when talking with others.
685 E11
                        3 E1F.
                                           [S.C.] takes good care of things so they last.
                 Num
686 E12
                        3 E1F.
                                           [S.C.] uses free time at home in a good way.
                 Num
687 E13
                 Num
                        3 E1F.
                                          [S.C.] is able to relax and enjoy life.
                        3 E1F.
688 E14
                                          [S.C.] finishes the tasks he/she starts.
                 Num
689 E15
                 Num
                        3 E1F.
                                          [S.C.] is good at physical activities like sports or exercising.
690 E16
                 Num
                        3 E1F.
                                          [S.C.] shows interest and curiosity in learning new things.
691 E17
                 Num
                        3 E1F.
                                          [S.C.] cares about doing well in school.
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Variables in Creation Order

# Varia	ole Type	Len	Format	Label
692 E18	Num	3	E1F.	[S.C.] does all required homework.
693 E19	Num	3	E1F.	[S.C.] displays appropriate emotions in most social settings.
694 E20	Num	3	E1F.	[S.C.] is happy with who he/she is.
695 RELAT	IONR Num	8	RELATION.	DERIVED. Respondent's relation to selected child
696 WEIGH	Γ_CATI Num	8	NUMVR.	Final CATI weight
697 WEIGH	Γ_SAQ Num	8	NUMVR.	Final SAQ weight

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

MSA status (2 categories)

MSASTATR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1358	33.68	1358	33.68
M - MISSING IN ERROR	2	0.05	1360	33.73
O - LOCATED OUTSIDE OF AN MSA	589	14.61	1949	48.34
1 - LOCATED WITHIN AN MSA	2083	51.66	4032	100.00

DERIVED. Highest education level of parents in household (3 categories)

EDUCR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
1 - LESS THAN HIGH SCHOOL	189	4.69	190	4.71
2 - HIGH SCHOOL GRADUATE	588	14.58	778	19.30
3 - MORE THAN HIGH SCHOOL	3232	80.16	4010	99.45
6 - DON'T KNOW	14	0.35	4024	99.80
7 - REFUSED	8	0.20	4032	100.00

DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)

POVLEVEL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	289	7.17	289	7.17
1 - AA - AT OR BELOW 50% POVERTY LEVEL	209	5.18	498	12.35
2 - A - ABOVE 50% TO AT OR BELOW 100% POVERTY LEVEL	454	11.26	952	23.61
3 - B - ABOVE 100% TO AT OR BELOW 133% POVERTY LEVEL	274	6.80	1226	30.41
4 - C - ABOVE 133% TO AT OR BELOW 150% POVERTY LEVEL	141	3.50	1367	33.90
5 - D - ABOVE 150% TO AT OR BELOW 185% POVERTY LEVEL	276	6.85	1643	40.75
6 - E - ABOVE 185% TO AT OR BELOW 200% POVERTY LEVEL	81	2.01	1724	42.76
7 - F - ABOVE 200% TO AT OR BELOW 300% POVERTY LEVEL	680	16.87	2404	59.62
8 - G - ABOVE 300% TO AT OR BELOW 400% POVERTY LEVEL	527	13.07	2931	72.69
9 - H - ABOVE 400% POVERTY LEVEL	1101	27.31	4032	100.00

Current age of [S.C.] in years at the time of Pathways Interview

AGE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
6	96	2.38	96	2.38
7	280	6.94	376	9.33
8	337	8.36	713	17.68
9	411	10.19	1124	27.88
10	428	10.62	1552	38.49
11	401	9.95	1953	48.44
12	398	9.87	2351	58.31
13	409	10.14	2760	68.45
14	342	8.48	3102	76.93
15	356	8.83	3458	85.76
16	335	8.31	3793	94.07
17	239	5.93	4032	100.00

Sex of the child

	SEX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - MALE		2780	68.95	2780	68.95
2 - FEMALE		1249	30.98	4029	99.93
7 - REFUSED		3	0.07	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)

HISPANIC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3662	90.82	3662	90.82
1 - YES	354	8.78	4016	99.60
6 - DON'T KNOW	10	0.25	4026	99.85
7 - REFUSED	6	0.15	4032	100.00

Derived. Race of target child

RACER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	20	0.50	20	0.50
1-WHITE ONLY	3117	77.31	3137	77.80
2-BLACK ONLY	363	9.00	3500	86.81
3-OTHER	532	13.19	4032	100.00

Region of residence

	REGION	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	- NORTHEAST	778	19.30	778	19.30
2	- MIDWEST	926	22.97	1704	42.26
3	- SOUTH	1180	29.27	2884	71.53
4	- WEST	1148	28.47	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

DERIVED. State of residence

STATE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - AK	109	2.70	109	2.70
2-AL	59	1.46	168	4.17
3-AR	89	2.21	257	6.37
4 - AZ	95	2.36	352	8.73
5-CA	88	2.18	440	10.91
6-CO	75	1.86	515	12.77
7-CT	78	1.93	593	14.71
8-DC	69	1.71	662	16.42
9-DE	60	1.49	722	17.91
10-FL	77	1.91	799	19.82
11-GA	71	1.76	870	21.58
12-HI	73	1.81	943	23.39
13-IA	70	1.74	1013	25.12
14-ID	102	2.53	1115	27.65
15-IL	83	2.06	1198	29.71
16-IN	76	1.88	1274	31.60
17-KS	76	1.88	1350	33.48
18-KY	70	1.74	1420	35.22
19-LA	72	1.79	1492	37.00
20-MA	99	2.46	1591	39.46
21-MD	73	1.81	1664	41.27
22-ME	97	2.41	1761	43.68
23-MI	93	2.31	1854	45.98
24-MN	75	1.86	1929	47.84
25-MO	78	1.93	2007	49.78
26-MS	63	1.56	2070	51.34
27-MT	79	1.96	2149	53.30
28-NC	71	1.76	2220	55.06
29-ND	78	1.93	2298	56.99
30-NE	76	1.88	2374	58.88
31 - NH	87	2.16	2461	61.04
32-NJ	89	2.21	2550	63.24
33-NM	75	1.86	2625	65.10
34-NV	100	2.48	2725	67.58
35-NY	90	2.23	2815	69.82
36-0H	69	1.71	2884	71.53
37-0K	58	1.44	2942	72.97
38- <mark>0R</mark>	84	2.08	3026	75.05
39-PA	73	1.81	3099	76.86
40-RI	69	1.71	3168	78.57
41-SC	53	1.31	3221	79.89
42-SD	74	1.84	3295	81.72
43-TN	73	1.81	3368	83.53
44-TX	68	1.69	3436	85.22
45-UT	103	2.55	3539	87.77
46-VA	89	2.21	3628	89.98
47 - VT	96	2.38	3724	92.36
48-WA	81	2.01	3805	94.37
49-WI	78	1.93	3883	96.30
50-WV	65	1.61	3948	97.92
51-WY	84	2.08	4032	100.00

2011 Survey of Pathways to Diagnosis and Services
Interview Public Use File

The FREQ Procedure

DERIVED. Strata for variance estimation.

PSTRAT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	427	10.59	427	10.59
2	351	8.71	778	19.30
3	374	9.28	1152	28.57
4	307	7.61	1459	36.19
5	245	6.08	1704	42.26
6	346	8.58	2050	50.84
7	315	7.81	2365	58.66
8	303	7.51	2668	66.17
9	216	5.36	2884	71.53
10	345	8.56	3229	80.08
11	464	11.51	3693	91.59
12	339	8.41	4032	100.00

Telephone sample type

	SAMPLE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - LANDLINE		3576	88.69	3576	88.69
2 - CELL		456	11.31	4032	100.00

We are calling you because you previously said that a doctor or other health care provider once told you that you child had: [CONDITION]. Is that correct?

	COND_CONFIRM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - CONTINUE		3980	98.71	3980	98.71
2 - CHILD DOES NOT HAVE	CONDITION(S)	48	1.19	4028	99.90
6 - DON'T KNOW		4	0.10	4032	100.00

Has a doctor or other health care provider ever told you that your child had autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?

	COND_A	Frequency	Percent	Cumulative Frequency	Percent
L - LEGITIMATE	SKIP	3980	98.71	3980	98.71
0 - NO		37	0.92	4017	99.63
1 - YES		14	0.35	4031	99.98
6 - DON'T KNOW		1	0.02	4032	100.00

Has a doctor or other health care provider ever told you that your child had any developmental delay that affects [his/her] ability to learn?

COI	ND_B Frequ	ency Perce	Cumulative nt Frequency	
L - LEGITIMATE SK	IP 3	980 98.7	1 3980	98.71
0 - NO		11 0.2	7 3991	98.98
1 - YES		41 1.0	2 4032	100.00

Has a doctor or other health care provider ever told you that your child had intellectual disability or mental retardation?

	COND_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	3980	98.71	3980	98.71
0 - NO		46	1.14	4026	99.85
1 - YES		6	0.15	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development?

PC1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	222	5.51	222	5.51
1	24	0.60	246	6.10
2	486	12.05	732	18.15
3	572	14.19	1304	32.34
4	361	8.95	1665	41.29
5	357	8.85	2022	50.15
6	344	8.53	2366	58.68
7	129	3.20	2495	61.88
8	130	3.22	2625	65.10
9	114	2.83	2739	67.93
10	64	1.59	2803	69.52
11	24	0.60	2827	70.11
12	203	5.03	3030	75.15
13	17	0.42	3047	75.57
14	44	1.09	3091	76.66
15	52	1.29	3143	77.95
16	18	0.45	3161	78.40
17	5	0.12	3166	78.52
18	265	6.57	3431	85.09
19	6	0.15	3437	85.24
20	17	0.42	3454	85.66
21	2	0.05	3456	85.71
22	7	0.17	3463	85.89
23	3	0.07	3466	85.96
24	56	1.39	3522	87.35
26	3	0.07	3525	87.43
27	2	0.05	3527	87.48
28	6	0.15	3533	87.62
30	63	1.56	3596	89.19
32	1	0.02	3597	89.21
34	1	0.02	3598	89.24
35	2	0.05	3600	89.29
93 - CONCERNS PRESENT BEFORE CHILD/PARENT ENTERED FAMILY	75	1.86	3675	91.15
94 - CONDITION PRESENT SINCE BIRTH	325	8.06	4000	99.21
95 - RESPONDENT NEVER NOTICED/WAS NEVER CONCERNED	12	0.30	4012	99.50
96 - DON'T KNOW	20	0.50	4032	100.00

How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development? (Unit of Measure)

PC1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	432	10.71	432	10.71
1 - MONTHS	1484	36.81	1916	47.52
2 - YEARS	2116	52.48	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical problems such as seizures, lack of physical growth, or stomach problems?

		PC2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	654	16.22	654	16.22
0	-	NO	2575	63.86	3229	80.08
1	-	YES	802	19.89	4031	99.98
7	-	REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't make eye contact when talking or playing with others?

PC2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	1934	47.97	2588	64.19
1 - YES	1430	35.47	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't respond when called or didn't respond to sounds?

PC2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
O - NO	2213	54.89	2867	71.11
1 - YES	1155	28.65	4022	99.75
6 - DON'T KNOW	9	0.22	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand nonverbal communication, such as understanding what you meant by the tone of voice you used or your facial expressions or other body language cues?

P	PC2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SK	(IP	654	16.22	654	16.22
0 - NO		1837	45.56	2491	61.78
1 - YES		1528	37.90	4019	99.68
6 - DON'T KNOW		13	0.32	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?

PC2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
O - NO	1240	30.75	1894	46.97
1 - YES	2131	52.85	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with coordination or gross motor skills such walking?

				Cumulative	Cumulative
	PC2_F	Frequency	Percent	Frequency	Percent
L - LEGITIMATE	SKIP	654	16.22	654	16.22
0 - NO		2029	50.32	2683	66.54
1 - YES		1344	33.33	4027	99.88
6 - DON'T KNOW		5	0.12	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?

PC2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1043	25.87	1043	25.87
O - NO	1427	35.39	2470	61.26
1 - YES	1554	38.54	4024	99.80
6 - DON'T KNOW	8	0.20	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?

PC2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	2125	52.70	3242	80.41
1 - YES	779	19.32	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] did not talk as well as other children that were the same age?

			PC2_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	_	LEGITIMATE	SKIP	1117	27.70	1117	27.70
0	-	NO		1150	28.52	2267	56.23
1	-	YES		1760	43.65	4027	99.88
6	-	DON'T KNOW		4	0.10	4031	99.98
7	-	REFUSED		1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that some speech skills that [he/she] had already developed were lost?

PC2_	_J Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	2079	51.56	3196	79.27
1 - YES	819	20.31	4015	99.58
6 - DON'T KNOW	15	0.37	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand what you or other adults said to [him/her]?

			PC2_K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE	SKIP	1117	27.70	1117	27.70
0	-	NO		1558	38.64	2675	66.34
1	-	YES		1343	33.31	4018	99.65
6	-	DON'T KNOW		14	0.35	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with fine motor skills such as using scissors or drawing with crayons?

PC2_L	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1290	31.99	2645	65.60
1 - YES	1378	34.18	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty playing or interacting with others, or played alone 'in [his/her] own world'?

PC2_M	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1356	33.63	1356	33.63
O - NO	972	24.11	2328	57.74
1 - YES	1699	42.14	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] insisted on sameness or had difficulties with change?

PC2_N	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
O - NO	1039	25.77	2394	59.38
1 - YES	1629	40.40	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new skills such as toilet training or getting dressed?

PC2_0	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
O - NO	1407	34.90	2762	68.50
1 - YES	1267	31.42	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new things such as the alphabet or numbers?

		PC2_P	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L -	LEGITIMATE	SKIP	1355	33.61	1355	33.61
0 -	NO		1312	32.54	2667	66.15
1 -	YES		1359	33.71	4026	99.85
6 -	DON'T KNOW		6	0.15	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?

PC2_Q	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1769	43.87	3124	77.48
1 - YES	905	22.45	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Were you the first person who had the concern that something didn't seem right with [S.C.]'s development?

PC3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	634	15.72	634	15.72
O - NO	1167	28.94	1801	44.67
1 - YES	2205	54.69	4006	99.36
6 - DON'T KNOW	26	0.64	4032	100.00

Who first had the concern that something didn't seem right with [S.C.]'s development?

PC4R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2865	71.06	2865	71.06
1 - MOTHER	321	7.96	3186	79.02
2 - FATHER	72	1.79	3258	80.80
3 - FAMILY MEMBER/RELATIVE	201	4.99	3459	85.79
4 - A DOCTOR OR OTHER HEALTH CARE PROVIDER	154	3.82	3613	89.61
5 - A TEACHER	288	7.14	3901	96.75
6 - THE SCHOOL COUNSELOR OR NURSE	19	0.47	3920	97.22
7 - FAMILY FRIEND	27	0.67	3947	97.89
8 - OTHER	73	1.81	4020	99.70
96 - DON'T KNOW	12	0.30	4032	100.00

Did you talk to a doctor or health care provider about your concerns?

PC5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	12	0.30	12	0.30
0 - NO	308	7.64	320	7.94
1 - YES	3708	91.96	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

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The FREQ Procedure

How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?

PC6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
0	456	11.31	780	19.35
1	55	1.36	835	20.71
2	393	9.75	1228	30.46
3	523	12.97	1751	43.43
4	365	9.05	2116	52.48
5	297	7.37	2413	59.85
6	344	8.53	2757	68.38
7	171	4.24	2928	72.62
8	139	3.45	3067	76.07
9	126	3.13	3193	79.19
10	71	1.76	3264	80.95
11	31	0.77	3295	81.72
12	177	4.39	3472	86.11
13	19	0.47	3491	86.58
14	37	0.92	3528	87.50
15	44	1.09	3572	88.59
16	25	0.62	3597	89.21
17	5	0.12	3602	89.34
18	213	5.28	3815	94.62
19	5	0.12	3820	94.74
20	17	0.42	3837	95.16
21	6	0.15	3843	95.31
22	7	0.17	3850	95.49
23	2	0.05	3852	95.54
24	57	1.41	3909	96.95
25	4	0.10	3913	97.05
26	3	0.07	3916	97.12
27	5	0.12	3921	97.25
28	11	0.27	3932	97.52
29	2	0.05	3934	97.57
30	78	1.93	4012	99.50
31	1	0.02	4013	99.53
32	2	0.05	4015	99.58
34	1	0.02	4016	99.60
35	1	0.02	4017	99.63
96 - DON'T KNOW	15	0.37	4032	100.00

How old was [S.C.] when you first talked to a doctor or health care provider about your concerns? (Unit of Measure)

	PC6_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	339	8.41	339	8.41
1 - MONTHS		1683	41.74	2022	50.15
2 - YEARS		2010	49.85	4032	100.00

How did that doctor or health care provider respond to your concern? - Conducted developmental tests

PC7_AR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
O - NO	1760	43.65	2085	51.71
1 - YES	1931	47.89	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

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The FREQ Procedure

How did that doctor or health care provider respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)

PC7_AR02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	1424	35.32	1749	43.38
1 - YES	2267	56.23	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Suggested that the parent discuss the concern with the school

PC7_AR03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
O - NO	2254	55.90	2579	63.96
1 - YES	1437	35.64	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said nothing was wrong/the behavior was normal

PC7_AR	04 Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERRO	R 1	0.02	325	8.06
0 - NO	2812	69.74	3137	77.80
1 - YES	879	21.80	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said it was too early to tell if anything is wrong

PC7_AR05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
O - NO	2356	58.43	2681	66.49
1 - YES	1335	33.11	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said that the child might 'grow out of it'

PC7_AR06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2107	52.26	2432	60.32
1 - YES	1584	39.29	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

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How did that doctor or health care provider respond to your concern? - Other

P(C7_AR07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	324	8.04	324	8.04
M - MISSING IN	ERROR	1	0.02	325	8.06
0 - NO		2625	65.10	2950	73.16
1 - YES		1066	26.44	4016	99.60
6 - DON'T KNOW		14	0.35	4030	99.95
7 - REFUSED		2	0.05	4032	100.00

Did the doctor or health care provider have you fill out a questionnaire about specific concerns or observations you may have had about [S.C.]'s development, communication, or social behaviors?

PC7_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	942	23.36	942	23.36
0 - NO	1577	39.11	2519	62.48
1 - YES	1391	34.50	3910	96.97
6 - DON'T KNOW	122	3.03	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] talks or makes speech sounds?

PC7_0	C Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3474	86.16	3474	86.16
O - NO	70	1.74	3544	87.90
1 - YES	474	11.76	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] interacts with you and others?

PC7_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3474	86.16	3474	86.16
0 - NO	51	1.26	3525	87.43
1 - YES	492	12.20	4017	99.63
6 - DON'T KNOW	15	0.37	4032	100.00

Did this questionnaire ask about your concerns or observations about words and phrases [S.C.] uses and understands?

PC7_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3199	79.34	3199	79.34
O - NO	139	3.45	3338	82.79
1 - YES	622	15.43	3960	98.21
6 - DON'T KNOW	72	1.79	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] behaves and gets along with you and others?

PC7_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3199	79.34	3199	79.34
O - NO	39	0.97	3238	80.31
1 - YES	779	19.32	4017	99.63
6 - DON'T KNOW	15	0.37	4032	100.00

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The FREQ Procedure

Did the doctor or health care provider tell you that they were carrying out a developmental screening or assessment of [S.C.]?

PC7_	_G Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	942	23.36	942	23.36
0 - NO	1292	32.04	2234	55.41
1 - YES	1705	42.29	3939	97.69
6 - DON'T KNOW	93	2.31	4032	100.00

Did the doctor or health care provider have [S.C.] perform certain tasks such as picking up small objects or stacking blocks or throwing a ball or recognizing different colors?

PC	7_H Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKI	P 2094	51.93	2094	51.93
0 - NO	696	17.26	2790	69.20
1 - YES	1194	29.61	3984	98.81
6 - DON'T KNOW	48	1.19	4032	100.00

Did you ever talk to a teacher, school nurse, school counselor, or other school professional about your concerns with [S.C.]'s development?

PC8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	12	0.30	12	0.30
O - NO	290	7.19	302	7.49
1 - YES	3727	92.44	4029	99.93
6 - DON'T KNOW	2	0.05	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Age)

PCS	9 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
(15	0.37	320	7.94
	1 3	0.07	323	8.01
2	2 200	4.96	523	12.97
3	892	22.12	1415	35.09
4	4 625	15.50	2040	50.60
	753	18.68	2793	69.27
(6 412	10.22	3205	79.49
7	7 227	5.63	3432	85.12
8	3 141	3.50	3573	88.62
ç	79	1.96	3652	90.58
10) 46	1.14	3698	91.72
11	1 24	0.60	3722	92.31
12	2 45	1.12	3767	93.43
10	3 17	0.42	3784	93.85
14	1 11	0.27	3795	94.12
15	5 11	0.27	3806	94.39
16	6	0.15	3812	94.54
17	7 2	0.05	3814	94.59
18	59	1.46	3873	96.06
19	9 1	0.02	3874	96.08
20	9	0.22	3883	96.30
2	1 1	0.02	3884	96.33
22	2 7	0.17	3891	96.50
24	1 19	0.47	3910	96.97
26	3	0.07	3913	97.05
27	7 7	0.17	3920	97.22
28	3 6	0.15	3926	97.37
29	9 1	0.02	3927	97.40
30	70	1.74	3997	99.13
3.	1 1	0.02	3998	99.16
32	2 1	0.02	3999	99.18
33	3 9	0.22	4008	99.40
34	1 7	0.17	4015	99.58
35	5 10	0.25	4025	99.83
96 - DON'T KNOW	7	0.17	4032	100.00

How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Unit of Measure)

PC9_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	312	7.74	312	7.74
1 - MONTHS	345	8.56	657	16.29
2 - YEARS	3375	83.71	4032	100.00

How did that school professional respond to your concern? - Conducted developmental tests

PC10R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	1234	30.61	1539	38.17
1 - YES	2469	61.24	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFLISED	2	0.05	4032	100.00

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How did that school professional respond to your concern? - Made a referral to an in-school specialist

PC10R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
O - NO	1472	36.51	1777	44.07
1 - YES	2231	55.33	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)

PC10R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
O - NO	2286	56.70	2591	64.26
1 - YES	1417	35.14	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Suggested that the parent discuss the concern with the child's doctor

PC10R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
O - NO	1616	40.08	1921	47.64
1 - YES	2087	51.76	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said nothing was wrong/the behavior was normal

PC10R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
O - NO	3279	81.32	3584	88.89
1 - YES	424	10.52	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said it was too early to tell if anything is wrong

PC10R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	3147	78.05	3452	85.62
1 - YES	556	13.79	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said that the child might 'grow out of it'

PC10R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	2675	66.34	2980	73.91
1 - YES	1028	25.50	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

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The FREQ Procedure

How did that school professional respond to your concern? - Other

PC	10R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE S	KIP	305	7.56	305	7.56
0 - NO		2175	53.94	2480	61.51
1 - YES		1528	37.90	4008	99.40
6 - DON'T KNOW		22	0.55	4030	99.95
7 - REFUSED		2	0.05	4032	100.00

Just to confirm, did you ask for advice about your concerns from any professional such as a doctor, health care provider, teacher, or counselor?

PC11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4003	99.28	4003	99.28
O - NO	29	0.72	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had autism, Asperger's disorder, pervasive developmental disorder, or other autism spectrum disorder?

CSHCN_	K2Q35A Fred	quency Per		lative Cumulati quency Percer	
0 - NO		2245 55	.68	2245 55.68	—— В
1 - YES		1766 43	.80	4011 99.48	В
6 - DON'T KNOW		21 0	.52	4032 100.00	0

NS-CSHCN PRELOAD. Does [S.C.] currently have autism or an autism spectrum disorder?

			Cumulative	Cumulative
CSHCN_K2Q35B	Frequency	Percent	Frequency	Percent
L - LEGITIMATE SKIP	2266	56.20	2266	56.20
0 - NO	351	8.71	2617	64.91
1 - YES	1384	34.33	4001	99.23
6 - DON'T KNOW	31	0.77	4032	100.00

What type of doctor or other health care provider first told you that [S.C.] had autism or ASD?

DE_AUT	TIR Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2292	56.85	2292	56.85
M - MISSING IN ERROR	1	0.02	2293	56.87
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	212	5.26	2505	62.13
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	41	1.02	2546	63.14
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	192	4.76	2738	67.91
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	88	2.18	2826	70.09
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	328	8.13	3154	78.22
6 - PSYCHIATRIST (MEDICAL DOCTOR)	228	5.65	3382	83.88
7 - NEUROLOGIST	151	3.75	3533	87.62
8 - SCHOOL NURSE	3	0.07	3536	87.70
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	45	1.12	3581	88.81
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIS	ST) 97	2.41	3678	91.22
11 - OTHER	175	4.34	3853	95.56
12 - WASN'T TOLD BY A DOCTOR OR OTHER HEALTH CARE PROFESSIONAL	2	0.05	3855	95.61
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	68	1.69	3923	97.30
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	89	2.21	4012	99.50
96 - DON'T KNOW	20	0.50	4032	100.00

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The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Age)

	DE_AUT2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP		2383	59.10	2383	59.10
M - MISSING IN ERROR		1	0.02	2384	59.13
	0	2	0.05	2386	59.18
	2	112	2.78	2498	61.95
	3	248	6.15	2746	68.11
	4	198	4.91	2944	73.02
	5	208	5.16	3152	78.17
	6	158	3.92	3310	82.09
	7	155	3.84	3465	85.94
	8	111	2.75	3576	88.69
	9	106	2.63	3682	91.32
	10	59	1.46	3741	92.78
	11	41	1.02	3782	93.80
	12	34	0.84	3816	94.64
	13	21	0.52	3837	95.16
	14	25	0.62	3862	95.78
	15	14	0.35	3876	96.13
	16	6	0.15	3882	96.28
	17	1	0.02	3883	96.30
	18	35	0.87	3918	97.17
	19	4	0.10	3922	97.27
	20	9	0.22	3931	97.50
	21	3	0.07	3934	97.57
	22	6	0.15	3940	97.72
	23	6	0.15	3946	97.87
	24	10	0.25	3956	98.12
	25	1	0.02	3957	98.14
	26	5	0.12	3962	98.26
	27	2	0.05	3964	98.31
	28	2	0.05	3966	98.36
	29	2	0.05	3968	98.41
	30	39	0.97	4007	99.38
	31	2	0.05	4009	99.43
	32	1	0.02	4010	99.45
	33	4	0.10	4014	99.55
	35	2	0.05	4016	99.60
95 - NO ONE EVER TOLD ME MY CHILD HAS THIS CO	NDITION	8	0.20	4024	99.80
96 - DON'T KNOW		8	0.20	4032	100.00

How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Unit of Measure)

	DE_AUT2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIM	ATE SKIP	2399	59.50	2399	59.50
M - MISSING	IN ERROR	1	0.02	2400	59.52
1 - MONTHS		170	4.22	2570	63.74
2 - YEARS		1462	36.26	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had autism or ASD?

DE_AUT3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	731	18.13	3123	77.46
1 - YES	902	22.37	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

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What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider

DE_AUT4R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	740	18.35	3870	95.98
1 - YES	149	3.70	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider

DE_AUT4R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	847	21.01	3977	98.64
1 - YES	42	1.04	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician

DE_AUT4R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	803	19.92	3933	97.54
1 - YES	86	2.13	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor

DE_AUT4R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	677	16.79	3807	94.42
1 - YES	212	5.26	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)

DE_AUT4R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	717	17.78	3847	95.41
1 - YES	172	4.27	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)

		DE_AUT4R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	3129	77.60	3129	77.60
М	-	MISSING IN ERROR	1	0.02	3130	77.63
0	-	NO	766	19.00	3896	96.63
1	-	YES	123	3.05	4019	99.68
6	-	DON'T KNOW	12	0.30	4031	99.98
7	-	REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist

DE_AUT4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	825	20.46	3955	98.09
1 - YES	64	1.59	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse

DE_AUT4R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	875	21.70	4005	99.33
1 - YES	14	0.35	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist

DE_AUT4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	734	18.20	3864	95.83
1 - YES	155	3.84	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_AUT4R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	816	20.24	3946	97.87
1 - YES	73	1.81	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other

DE_AUT4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	747	18.53	3877	96.16
1 - YES	142	3.52	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher

DE_AUT4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
O - NO	698	17.31	3828	94.94
1 - YES	191	4.74	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Asperger's Disorder?

DE_AUT5A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
O - NO	901	22.35	3293	81.67
1 - YES	728	18.06	4021	99.73
6 - DON'T KNOW	11	0.27	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Pervasive Developmental Disorder?

DE_AU1	T5B Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIF	2391	59.30	2391	59.30
M - MISSING IN ERRO	OR 1	0.02	2392	59.33
0 - NO	855	21.21	3247	80.53
1 - YES	729	18.08	3976	98.61
6 - DON'T KNOW	55	1.36	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Autistic Disorder?

DE_AUT5C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
O - NO	805	19.97	3197	79.29
1 - YES	801	19.87	3998	99.16
6 - DON'T KNOW	34	0.84	4032	100.00

Since you were first told that [he/she] had autism or ASD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have autism or ASD?

DE_AUT6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
O - NO	1334	33.09	3726	92.41
1 - YES	302	7.49	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider

DE_AUT7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	249	6.18	3979	98.69
1 - YES	51	1.26	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider

DE_AUT7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	287	7.12	4017	99.63
1 - YES	13	0.32	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician

DE_AUT7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	276	6.85	4006	99.36
1 - YES	24	0.60	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor

DE_AUT7R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	241	5.98	3971	98.49
1 - YES	59	1.46	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)

DE_AUT7R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	253	6.27	3983	98.78
1 - YES	47	1.17	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)

DE_AUT7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	261	6.47	3991	98.98
1 - YES	39	0.97	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist

DE_AUT7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	274	6.80	4004	99.31
1 - YES	26	0.64	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse

DE_AUT7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	299	7.42	4029	99.93
1 - YES	1	0.02	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist

DE_AUT7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	284	7.04	4014	99.55
1 - YES	16	0.40	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_AUT7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	275	6.82	4005	99.33
1 - YES	25	0.62	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other

DE_AUT7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	248	6.15	3978	98.66
1 - YES	52	1.29	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher

DE_AUT7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	240	5.95	3970	98.46
1 - YES	60	1.49	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

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The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Age)

		_	_	Cumulative	Cumulative
	DE_AUT8	Frequency	Percent	Frequency	Percent
L - LEGITIMATE SKIP		3729	92.49	3729	92.49
M - MISSING IN ERROR		1	0.02	3730	92.51
	1	1	0.02	3731	92.53
	2	8	0.20	3739	92.73
	3	19	0.47	3758	93.20
	4	27	0.67	3785	93.87
	5	32	0.79	3817	94.67
	6	34	0.84	3851	95.51
	7	32	0.79	3883	96.30
	8	38	0.94	3921	97.25
	9	24	0.60	3945	97.84
	10	28	0.69	3973	98.54
	11	13	0.32	3986	98.86
	12	19	0.47	4005	99.33
	13	6	0.15	4011	99.48
	14	7	0.17	4018	99.65
	15	4	0.10	4022	99.75
	16	2	0.05	4024	99.80
	17	1	0.02	4025	99.83
	18	2	0.05	4027	99.88
	20	1	0.02	4028	99.90
	23	1	0.02	4029	99.93
	30	1	0.02	4030	99.95
96 - DON'T KNOW		2	0.05	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Unit of Measure)

DE_AUT	⁸ A Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIF	3731	92.53	3731	92.53
M - MISSING IN ERRO)R 1	0.02	3732	92.56
1 - MONTHS	9	0.22	3741	92.78
2 - YEARS	291	7.22	4032	100.00

When you were told that [he/she] did not have autism or ASD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_AUT9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
O - NO	80	1.98	3810	94.49
1 - YES	221	5.48	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_AUT10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	219	5.43	4030	99.95
1 - YES	2	0.05	4032	100.00

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The FREQ Procedure

CODED RESPONSE. Asperger syndrome

DE_AUT10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	216	5.36	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_AUT10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	207	5.13	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Developmental delay

DE_AUT10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	192	4.76	4003	99.28
1 - YES	29	0.72	4032	100.00

CODED RESPONSE. Intellectual disability

DE_AUT10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	205	5.08	4016	99.60
1 - YES	16	0.40	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_AUT10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	142	3.52	3953	98.04
1 - YES	79	1.96	4032	100.00

CODED RESPONSE. Depression

DE_AUT10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	195	4.84	4006	99.36
1 - YES	26	0.64	4032	100.00

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CODED RESPONSE. Anxiety disorder

DE_AUT10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR O - NO	1 183	0.02 4.54	3811 3994	94.52 99.06
1 - YES	38	0.94	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_AUT10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	194	4.81	4005	99.33
1 - YES	27	0.67	4032	100.00

CODED RESPONSE. Learning disability

DE_AUT10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	195	4.84	4006	99.36
1 - YES	26	0.64	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

	DE_AUT10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	- LEGITIMATE SKIP	3810	94.49	3810	94.49
М	- MISSING IN ERROR	1	0.02	3811	94.52
0	- NO	200	4.96	4011	99.48
1	- YES	21	0.52	4032	100.00

CODED RESPONSE. Other

DE_AUT10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
O - NO	155	3.84	3966	98.36
1 - YES	66	1.64	4032	100.00

To the best of your knowledge, does [S.C.] currently have autism or ASD?

DE_AUT11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
O - NO	187	4.64	2579	63.96
1 - YES	1420	35.22	3999	99.18
6 - DON'T KNOW	33	0.82	4032	100.00

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To the best of your knowledge, did [S.C.] ever have autism or ASD?

DE_AUT12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3844	95.34	3844	95.34
M - MISSING IN ERROR	1	0.02	3845	95.36
O - NO	134	3.32	3979	98.69
1 - YES	44	1.09	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

Treatment helped the condition go away

DE_AUT13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
O - NO	11	0.27	3999	99.18
1 - YES	33	0.82	4032	100.00

The condition seemed to go away on its own

DE_AUT13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	37	0.92	4025	99.83
1 - YES	7	0.17	4032	100.00

The behaviors or symptoms changed

DE_AUT13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	11	0.27	3999	99.18
1 - YES	33	0.82	4032	100.00

A doctor or health care provider changed the diagnosis

DE_AUT13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	20	0.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have autism or ASD?

DE_AUT14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
O - NO	29	0.72	4017	99.63
1 - YES	14	0.35	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

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CODED RESPONSE. Child grew out of it or matured

DE_AUT14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	8	0.20	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_AUT14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
O - NO	10	0.25	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child learned to cope

DE_AUT14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
O - NO	14	0.35	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_AUT14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
O - NO	13	0.32	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Unsure if they have the condition or diagnosis still unknown

DE_AUT14R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
O - NO	11	0.27	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_AUT15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	33	0.82	3931	97.50
1 - YES	101	2.50	4032	100.00

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The diagnosis was given so that [SC] could receive services

DE_AUT15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	79	1.96	3977	98.64
1 - YES	53	1.31	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_AUT15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
O - NO	69	1.71	3967	98.39
1 - YES	65	1.61	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_AUT16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
O - NO	61	1.51	3959	98.19
1 - YES	67	1.66	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_AUT16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	60	1.49	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_AUT16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	62	1.54	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_AUT16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	48	1.19	4013	99.53
1 - YES	19	0.47	4032	100.00

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CODED RESPONSE. Child was not properly tested or not able to be tested

DE_AUT16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	61	1.51	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_AUT16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	61	1.51	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_AUT16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	60	1.49	4025	99.83
1 - YES	7	0.17	4032	100.00

 ${\tt CODED} \ {\tt RESPONSE}. \ {\tt Doctor/HCP} \ {\tt wanted} \ {\tt to} \ {\tt assign} \ {\tt a} \ {\tt label}, \ {\tt provide} \ {\tt easy} \ {\tt answer}, \ {\tt or} \ {\tt make} \ {\tt a} \ {\tt guess}$

DE_AUT16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	58	1.44	4023	99.78
1 - YES	9	0.22	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_AUT16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	67	1.66	4032	100.00

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_AUT16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	57	1.41	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Other

DE_AUT16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
O - NO	63	1.56	4028	99.90
1 - YES	4	0.10	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had any developmental delay that affects [his/her] ability to learn?

CS	HCN_K2Q36A	Frequency	Cumulative Percent Frequency		Cumulative Percent
0 - NO		548	13.59	548	13.59
1 - YES		3474	86.16	4022	99.75
6 - DON'T K	NOW	10	0.25	4032	100.00

NS-CSHCN PRELOAD. Does [S.C.] currently have developmental delay?

CSHCN_K2Q36B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	558	13.84	558	13.84
O - NO	987	24.48	1545	38.32
1 - YES	2443	60.59	3988	98.91
6 - DON'T KNOW	41	1.02	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

What type of doctor or other health care provider first told you that [S.C.] had developmental delay?

			Cumulative	Cumulative
DE_DEV1R	Frequency	Percent	Frequency	Percent
L - LEGITIMATE SKIP	550	13.64	550	13.64
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	1060	26.29	1610	39.93
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	203	5.03	1813	44.97
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	229	5.68	2042	50.64
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	223	5.53	2265	56.18
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	342	8.48	2607	64.66
6 - PSYCHIATRIST (MEDICAL DOCTOR)	202	5.01	2809	69.67
7 - NEUROLOGIST	267	6.62	3076	76.29
8 - SCHOOL NURSE	1	0.02	3077	76.31
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	180	4.46	3257	80.78
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIST)	305	7.56	3562	88.34
11 - OTHER	210	5.21	3772	93.55
12 - WASN'T TOLD BY A DOCTOR OR OTHER HEALTH CARE PROFESSIONAL	1	0.02	3773	93.58
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	111	2.75	3884	96.33
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	85	2.11	3969	98.44
96 - DON'T KNOW	62	1.54	4031	99.98
97 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] had developmental delay? (Age)

	DE_DEV2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP		636	15.77	636	15.77
	0	219	5.43	855	21.21
	1	17	0.42	872	21.63
	2	292	7.24	1164	28.87
	3	493	12.23	1657	41.10
	4	355	8.80	2012	49.90
	5	374	9.28	2386	59.18
	6	358	8.88	2744	68.06
	7	278	6.89	3022	74.95
	8	202	5.01	3224	79.96
	9	135	3.35	3359	83.31
	10	83	2.06	3442	85.37
	11	39	0.97	3481	86.33
	12	116	2.88	3597	89.21
	13	28	0.69	3625	89.91
	14	26	0.64	3651	90.55
	15	42	1.04	3693	91.59
	16	8	0.20	3701	91.79
	17	9	0.22	3710	92.01
	18	138	3.42	3848	95.44
	19	9	0.22	3857	95.66
	20	18	0.45	3875	96.11
	21	6	0.15	3881	96.25
	22	6	0.15	3887	96.40
	23	3	0.07	3890	96.48
	24	29	0.72	3919	97.20
	25	1	0.02	3920	97.22
	26	8	0.20	3928	97.42
	27	5	0.12	3933	97.54
	28	5	0.12	3938	97.67
	29	2	0.05	3940	97.72
	30	56	1.39	3996	99.11
	31	3	0.07	3999	99.18
	32	1	0.02	4000	99.21
	33	5	0.12	4005	99.33
	34	2	0.05	4007	99.38
	35	2	0.05	4009	99.43
95 - NO ONE EVER TOLD ME MY CHILD HAS TH	IS CONDITION	3	0.07	4012	99.50
96 - DON'T KNOW		20	0.50	4032	100.00

How old was [S.C.] when you were first told that [he/she] had developmental delay? (Unit of Measure)

DE_DEV2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	659	16.34	659	16.34
1 - MONTHS	984	24.40	1643	40.75
2 - YEARS	2389	59.25	4032	100.00

DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of ASD

A	GE_AUT_DEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		2919	72.40	2919	72.40
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		583	14.46	3502	86.86
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER	DIAGNOSIS	530	13.14	4032	100.00

DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of Intellectual Disability

AG	GE_INT_DEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3094	76.74	3094	76.74
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS		320	7.94	3414	84.67
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY	DIAGNOSIS	618	15.33	4032	100.00

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The FREQ Procedure

DERIVED. Age of Diagnosis of ASD in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_	AUT Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2919	72.40	2919	72.40
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS		1.69	2987	74.08
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNO	SIS 1045	25.92	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had developmental delay?

DE_DEV3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	639	15.85	639	15.85
O - NO	877	21.75	1516	37.60
1 - YES	2500	62.00	4016	99.60
6 - DON'T KNOW	16	0.40	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider

DE_DEV4R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	2006	49.75	3538	87.75
1 - YES	476	11.81	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider

	DE_DEV4R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	IMATE SKIP	1532	38.00	1532	38.00
0 - NO 1 - YES		2368 114	58.73 2.83	3900 4014	96.73 99.55
6 - DON'T	KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician

DE_DEV4R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	2321	57.56	3853	95.56
1 - YES	161	3.99	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor

DE_DEV4R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	1968	48.81	3500	86.81
1 - YES	514	12.75	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)

	DE_DEV4R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	- LEGITIMATE SKIP	1532	38.00	1532	38.00
0	- NO	2204	54.66	3736	92.66
1	- YES	278	6.89	4014	99.55
6	- DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)

		DE_DEV4R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	1532	38.00	1532	38.00
0	-	NO	2299	57.02	3831	95.01
1	-	YES	183	4.54	4014	99.55
6	-	DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist

DE_DEV4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	2271	56.32	3803	94.32
1 - YES	211	5.23	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse

DE_DEV4R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	2441	60.54	3973	98.54
1 - YES	41	1.02	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist

DE_DEV4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	1821	45.16	3353	83.16
1 - YES	661	16.39	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_DEV4R1	0 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2176	53.97	3708	91.96
1 - YES	306	7.59	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other

DE_DEV4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2011	49.88	3543	87.87
1 - YES	471	11.68	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher

DE_DEV4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
O - NO	1555	38.57	3087	76.56
1 - YES	927	22.99	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

Since you were first told that [he/she] had developmental delay, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have developmental delay?

	DE_DEV6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	639	15.85	639	15.85
0 - NO		3069	76.12	3708	91.96
1 - YES		312	7.74	4020	99.70
6 - DON'T KN	OW	12	0.30	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider

DE_DEV7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
O - NO	266	6.60	3986	98.86
1 - YES	44	1.09	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider

DE_DEV7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	292	7.24	4012	99.50
1 - YES	18	0.45	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician

DE_DEV7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor

DE_DEV7R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	245	6.08	3965	98.34
1 - YES	65	1.61	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)

DE_DE	V7R05 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE S	KIP 3720	92.26	3720	92.26
0 - NO	285	7.07	4005	99.33
1 - YES	25	0.62	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)

DE_DEV7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
O - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist

DE_DEV7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
O - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse

		DE_DEV7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	3720	92.26	3720	92.26
0	-	NO	308	7.64	4028	99.90
1	-	YES	2	0.05	4030	99.95
6	-	DON'T KNOW	1	0.02	4031	99.98
7	-	REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist

DE_DEV7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	271	6.72	3991	98.98
1 - YES	39	0.97	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_DEV7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
O - NO	301	7.47	4021	99.73
1 - YES	9	0.22	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other

		DE_DEV7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	3720	92.26	3720	92.26
0	-	NO	241	5.98	3961	98.24
1	-	YES	69	1.71	4030	99.95
6	-	DON'T KNOW	1	0.02	4031	99.98
7	-	REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher

DE_DEV7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
O - NO	181	4.49	3901	96.75
1 - YES	129	3.20	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Age)

	DE DEV8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<u> </u>					
L - LEGITIMATE SKIP		3720	92.26	3720	92.26
	1	2	0.05	3722	92.31
	2	7	0.17	3729	92.49
	3	16	0.40	3745	92.88
	4	20	0.50	3765	93.38
	5	36	0.89	3801	94.27
	6	48	1.19	3849	95.46
	7	41	1.02	3890	96.48
	8	26	0.64	3916	97.12
	9	23	0.57	3939	97.69
	10	28	0.69	3967	98.39
	11	16	0.40	3983	98.78
	12	19	0.47	4002	99.26
	13	7	0.17	4009	99.43
	14	5	0.12	4014	99.55
	15	3	0.07	4017	99.63
	16	5	0.12	4022	99.75
	18	2	0.05	4024	99.80
	24	1	0.02	4025	99.83
	30	2	0.05	4027	99.88
96 - DON'T KNOW		3	0.07	4030	99.95
97 - REFUSED		2	0.05	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Unit of Measure)

	DE_DEV8A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	ATE SKIP	3725	92.39	3725	92.39
1 - MONTHS		13	0.32	3738	92.71
2 - YEARS		294	7.29	4032	100.00

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The FREQ Procedure

When you were told that [he/she] did not have developmental delay, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

D	E_DEV9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	3720	92.26	3720	92.26
0 - NO		179	4.44	3899	96.70
1 - YES		130	3.22	4029	99.93
6 - DON'T KNOW		2	0.05	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_DEV10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
O - NO	122	3.03	4024	99.80
1 - YES	8	0.20	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_DEV10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	127	3.15	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_DEV10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
O - NO	128	3.17	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_DEV10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	120	2.98	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Intellectual disability

DE_DEV10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
O - NO	130	3.22	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_DEV10R	1_06 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKI	P 3902	96.78	3902	96.78
0 - NO	86	2.13	3988	98.91
1 - YES	44	1.09	4032	100.00

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The FREQ Procedure

CODED RESPONSE. Depression

DE_DEV10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	119	2.95	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_DEV10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
O - NO	120	2.98	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_DEV10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	104	2.58	4006	99.36
1 - YES	26	0.64	4032	100.00

CODED RESPONSE. Learning disability

DE_DEV10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	116	2.88	4018	99.65
1 - YES	14	0.35	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

DE_DEV10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
O - NO	126	3.13	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Other

DE_DEV10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	92	2.28	3994	99.06
1 - YES	38	0.94	4032	100.00

To the best of your knowledge, does [S.C.] currently have developmental delay?

	DE_DEV11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIM	ATE SKIP	639	15.85	639	15.85
0 - NO		407	10.09	1046	25.94
1 - YES		2965	73.54	4011	99.48
6 - DON'T K	NOW	21	0.52	4032	100.00

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To the best of your knowledge, did [S.C.] ever have developmental delay?

DE_DEV12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3625	89.91	3625	89.91
O - NO	61	1.51	3686	91.42
1 - YES	340	8.43	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Treatment helped the condition go away

DE_DEV13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	60	1.49	3752	93.06
1 - YES	279	6.92	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The condition seemed to go away on its own

DE_DEV13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
O - NO	248	6.15	3940	97.72
1 - YES	88	2.18	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The behaviors or symptoms changed

DE_DEV13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
O - NO	160	3.97	3852	95.54
1 - YES	174	4.32	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

A doctor or health care provider changed the diagnosis

DE_DEV13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
O - NO	265	6.57	3957	98.14
1 - YES	74	1.84	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have developmental delay?

DE_DEV14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	207	5.13	3899	96.70
1 - YES	133	3.30	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_DEV14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	95	2.36	3994	99.06
1 - YES	38	0.94	4032	100.00

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CODED RESPONSE. Child's symptoms or problems improved

DE_DEV14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
O - NO	91	2.26	3990	98.96
1 - YES	42	1.04	4032	100.00

CODED RESPONSE. Child learned to cope

	DE_DEV14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	- LEGITIMATE SKIP	3899	96.70	3899	96.70
0	- NO	112	2.78	4011	99.48
1	- YES	21	0.52	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_DEV14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
O - NO	109	2.70	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. The term 'Developmental Delay' is no longer used at SC's age

DE_DEV14R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	127	3.15	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Other

DE_DEV14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
O - NO	127	3.15	4026	99.85
1 - YES	6	0.15	4032	100.00

With more info, the diagnosis was changed

DE_DEV15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
O - NO	23	0.57	3994	99.06
1 - YES	37	0.92	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_DEV15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
O - NO	26	0.64	3997	99.13
1 - YES	33	0.82	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

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The FREQ Procedure

You disagree with the doctor/HCP that [SC] had condition

DE_DEV15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
O - NO	23	0.57	3994	99.06
1 - YES	35	0.87	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

	DE_DEV16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L ·	LEGITIMATE SKIP	3971	98.49	3971	98.49
0 -	- NO	38	0.94	4009	99.43
1 -	· YES	20	0.50	4029	99.93
6	- DON'T KNOW	2	0.05	4031	99.98
7	REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_DEV16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
O - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_DEV16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4012	99.50	4012	99.50	
0 - NO	19	0.47	4031	99.98	
1 - YES	1	0.02	4032	100.00	

CODED RESPONSE. Child had symptoms, reason not given

DE_DEV16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4012	99.50	4012	99.50	
0 - NO	16	0.40	4028	99.90	
1 - YES	4	0.10	4032	100.00	

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_DEV16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4012	99.50	4012	99.50	
0 - NO	17	0.42	4029	99.93	
1 - YES	3	0.07	4032	100.00	

 $\hbox{\tt CODED RESPONSE. Child was immature when diagnosed and grew out of it}\\$

DE_DEV16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	20	0.50	4032	100.00

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The FREQ Procedure

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_DEV16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
O - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_DEV16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
O - NO	20	0.50	4032	100.00

 ${\tt CODED} \ \ {\tt RESPONSE}. \ \ {\tt Doctor/HCP/school} \ \ {\tt wanted} \ \ {\tt child} \ \ {\tt to} \ \ {\tt take} \ \ {\tt medication}$

DE_DEV16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
O - NO	20	0.50	4032	100.00

 ${\tt CODED} \ {\tt RESPONSE}. \ {\tt Misinterpretation}, \ {\tt misdiagnosis}, \ {\tt or} \ {\tt biased} \ {\tt diagnosis} \ {\tt reflecting} \ {\tt doctor/HCP} \ {\tt specialty}$

DE_DEV16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4012	99.50	4012	99.50	
O - NO	16	0.40	4028	99.90	
1 - YES	4	0.10	4032	100.00	

CODED RESPONSE. Other

DE_DEV16R_OTHER_10		Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	18	0.45	4030	99.95
1 - YES	2	0.05	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had intellectual disability or mental retardation?

	CSHCN_K2Q37A	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
0 - NO		2938	72.87	2938	72.87	
1 - YES		1070	26.54	4008	99.40	
6 - DON	'T KNOW	20	0.50	4028	99.90	
7 - REFU	JSED	4	0.10	4032	100.00	

NS-CSHCN PRELOAD - Does [S.C.] currently have intellectual disability or mental retardation?

CSHCN_K2Q37B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2962	73.46	2962	73.46
0 - NO	162	4.02	3124	77.48
1 - YES	891	22.10	4015	99.58
6 - DON'T KNOW	17	0.42	4032	100.00

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The FREQ Procedure

What type of doctor or other health care provider first told you that [S.C.] had intellectual disability?

DE_INT1R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2963	73.49	2963	73.49
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	235	5.83	3198	79.32
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	43	1.07	3241	80.38
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	84	2.08	3325	82.47
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	89	2.21	3414	84.67
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	114	2.83	3528	87.50
6 - PSYCHIATRIST (MEDICAL DOCTOR)	69	1.71	3597	89.21
7 - NEUROLOGIST	119	2.95	3716	92.16
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	21	0.52	3737	92.68
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIST)	103	2.55	3840	95.24
11 - OTHER	74	1.84	3914	97.07
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	42	1.04	3956	98.12
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	46	1.14	4002	99.26
96 - DON'T KNOW	30	0.74	4032	100.00

How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Age)

DE_INT2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3008	74.60	3008	74.60
0	128	3.17	3136	77.78
1	5	0.12	3141	77.90
2	73	1.81	3214	79.71
3	145	3.60	3359	83.31
4	98	2.43	3457	85.74
5	117	2.90	3574	88.64
6	116	2.88	3690	91.52
7	68	1.69	3758	93.20
8	34	0.84	3792	94.05
9	45	1.12	3837	95.16
10	26	0.64	3863	95.81
11	16	0.40	3879	96.21
12	41	1.02	3920	97.22
13	10	0.25	3930	97.47
14	5	0.12	3935	97.59
15	10	0.25	3945	97.84
16	3	0.07	3948	97.92
17	1	0.02	3949	97.94
18	26	0.64	3975	98.59
19	3	0.07	3978	98.66
20	5	0.12	3983	98.78
21	2	0.05	3985	98.83
22	1	0.02	3986	98.86
23	2	0.05	3988	98.91
24	2	0.05	3990	98.96
25	1	0.02	3991	98.98
26	3	0.07	3994	99.06
27	1	0.02	3995	99.08
30	11	0.27	4006	99.36
33	1	0.02	4007	99.38
35	1	0.02	4008	99.40
95 - NO ONE EVER TOLD ME MY CHILD HAS THIS CONDITION	10	0.25	4018	99.65
96 - DON'T KNOW	14	0.35	4032	100.00

How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Unit of Measure)

DE_INT2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3032	75.20	3032	75.20
1 - MONTHS	331	8.21	3363	83.41
2 - YEARS	669	16.59	4032	100.00

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The FREQ Procedure

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of ASD

AGE	_AUT_INT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3668	90.97	3668	90.97
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		148	3.67	3816	94.64
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER D	DIAGNOSIS	216	5.36	4032	100.00

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Intellectual Disability

AGE	_INT_AUT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3666	90.92	3666	90.92
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS		78	1.93	3744	92.86
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY D	IAGNOSIS	288	7.14	4032	100.00

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Developmental Delay

AGE_I	DEV_INT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3094	76.74	3094	76.74
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS		66	1.64	3160	78.37
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIA	AGNOSIS	872	21.63	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had intellectual disability?

DE	INT3 Freque	ncy Percen	Cumulative t Frequency	
L - LEGITIMATE SK	IP 30	18 74.85	3018	74.85
0 - NO	2	93 7.27	3311	82.12
1 - YES	7	09 17.58	4020	99.70
6 - DON'T KNOW		12 0.30	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider

DE_	INT4R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	3323	82.42	3323	82.42
0 - NO		554	13.74	3877	96.16
1 - YES		149	3.70	4026	99.85
6 - DON'T KNOW	I	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider

DE_INT4R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	667	16.54	3990	98.96
1 - YES	36	0.89	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

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The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician

DE_INT4R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
O - NO	649	16.10	3972	98.51
1 - YES	54	1.34	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor

DE_INT4R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
O - NO	526	13.05	3849	95.46
1 - YES	177	4.39	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)

DE_INT4R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
O - NO	627	15.55	3950	97.97
1 - YES	76	1.88	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)

				Cumulative	Cumulative
	DE_INT4R06	Frequency	Percent	Frequency	Percent
L - LEGIT	IMATE SKIP	3323	82.42	3323	82.42
0 - NO		651	16.15	3974	98.56
1 - YES		52	1.29	4026	99.85
6 - DON'T	KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist

	DE_INT4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIN	MATE SKIP	3323	82.42	3323	82.42
0 - NO		628	15.58	3951	97.99
1 - YES		75	1.86	4026	99.85
6 - DON'T H	CNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse

DE_INT4R08	Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
O - NO	677	16.79	4000	99.21
1 - YES	26	0.64	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

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What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist

DE_INT4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
O - NO	545	13.52	3868	95.93
1 - YES	158	3.92	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_INT4R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	625	15.50	3948	97.92
1 - YES	78	1.93	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other

DE_INT4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	555	13.76	3878	96.18
1 - YES	148	3.67	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher

DE_INT4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	439	10.89	3762	93.30
1 - YES	264	6.55	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

Since you were first told that [he/she] had intellectual disability, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have intellectual disability?

DE_I	:NT6 Frequency	/ Percent	Cumulative Frequency	
L - LEGITIMATE SKI	P 3018	74.85	3018	74.85
0 - NO	953	23.64	3971	98.49
1 - YES	58	1.44	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider

DE_INT7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	52	1.29	4026	99.85
1 - YES	6	0.15	4032	100.00

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What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider

DE_INT7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician

DE_INT7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
O - NO	57	1.41	4031	99.98
1 - YES	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor

DE_INT7RO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
O - NO	39	0.97	4013	99.53
1 - YES	19	0.47	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)

DE_INT7R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	51	1.26	4025	99.83
1 - YES	7	0.17	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)

DE_INT7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	51	1.26	4025	99.83
1 - YES	7	0.17	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist

DE_INT7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
O - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse

DE_INT7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
O - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

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What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist

DE_INT7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	53	1.31	4027	99.88
1 - YES	5	0.12	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_INT7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	55	1.36	4029	99.93
1 - YES	3	0.07	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other

DE_INT7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	45	1.12	4019	99.68
1 - YES	13	0.32	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher

DE_INT7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
O - NO	31	0.77	4005	99.33
1 - YES	27	0.67	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Age)

	DE_INT8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP		3974	98.56	3974	98.56
	2	1	0.02	3975	98.59
	3	2	0.05	3977	98.64
	4	3	0.07	3980	98.71
	5	8	0.20	3988	98.91
	6	8	0.20	3996	99.11
	7	3	0.07	3999	99.18
	8	9	0.22	4008	99.40
	9	5	0.12	4013	99.53
	10	6	0.15	4019	99.68
	11	3	0.07	4022	99.75
	12	3	0.07	4025	99.83
	13	3	0.07	4028	99.90
	14	3	0.07	4031	99.98
	25	1	0.02	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Unit of Measure)

	DE_INT8A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIM	ATE SKIP	3974	98.56	3974	98.56
1 - MONTHS		1	0.02	3975	98.59
2 - YEARS		57	1.41	4032	100.00

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When you were told that [he/she] did not have intellectual disability, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_I	NT9 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKI	P 3974	98.56	3974	98.56
0 - NO	26	0.64	4000	99.21
1 - YES	31	0.77	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_INT1OR_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_INT1OR_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_INT1OR_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	29	0.72	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_INT1OR_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	25	0.62	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Intellectual disability

			Cumulative	Cumulative
DE_INT10R_05	Frequency	Percent	Frequency	Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	31	0.77	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_INT10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	22	0.55	4023	99.78
1 - YES	9	0.22	4032	100.00

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CODED RESPONSE. Depression

DE_INT10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	26	0.64	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_INT1OR_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	28	0.69	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_INT10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	25	0.62	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Learning disability

DE_INT1OR_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

DE_INT1OR_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	26	0.64	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Other

DE_INT1OR_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
O - NO	23	0.57	4024	99.80
1 - YES	8	0.20	4032	100.00

To the best of your knowledge, does [S.C.] currently have intellectual disability?

	DE_INT11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	3018	74.85	3018	74.85
0 - NO		44	1.09	3062	75.94
1 - YES		960	23.81	4022	99.75
6 - DON'T KN	IOW	10	0.25	4032	100.00

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To the best of your knowledge, did [S.C.] ever have intellectual disability?

DE_INT12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	18	0.45	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Treatment helped the condition go away

DE_INT13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
O - NO	7	0.17	4021	99.73
1 - YES	11	0.27	4032	100.00

The condition seemed to go away on its own

DE_INT13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	9	0.22	4023	99.78
1 - YES	9	0.22	4032	100.00

The behaviors or symptoms changed

DE_INT13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	9	0.22	4023	99.78
1 - YES	9	0.22	4032	100.00

A doctor or health care provider changed the diagnosis

DE_INT13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	14	0.35	4028	99.90
1 - YES	4	0.10	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have intellectual disability?

DE_INT14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
O - NO	7	0.17	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_INT14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

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CODED RESPONSE. Child's symptoms or problems improved

DE_INT14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
O - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child learned to cope

DE_INT14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
O - NO	10	0.25	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_INT14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
O - NO	6	0.15	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Other

DE_INT14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
O - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_INT15	RA Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	10	0.25	4019	99.68
1 - YES	13	0.32	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_INT15R	B Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	16	0.40	4025	99.83
1 - YES	7	0.17	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

	DE_INT15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L -	- LEGITIMATE SKIP	4009	99.43	4009	99.43
0 -	- NO	7	0.17	4016	99.60
1 -	· YES	16	0.40	4032	100.00

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Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_INT16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
O - NO	7	0.17	4016	99.60
1 - YES	16	0.40	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_INT16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
O - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_INT16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
O - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_INT16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
O - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

 ${\tt CODED} \ {\tt RESPONSE.} \ {\tt Child} \ {\tt was} \ {\tt not} \ {\tt properly} \ {\tt tested} \ {\tt or} \ {\tt not} \ {\tt able} \ {\tt to} \ {\tt be} \ {\tt tested}$

DE_INT16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	14	0.35	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_INT16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_INT16R_OTHER_06	Frequency	Percent	Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

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 ${\tt CODED} \ {\tt RESPONSE}. \ {\tt Doctor/HCP} \ {\tt wanted} \ {\tt to} \ {\tt assign} \ {\tt a} \ {\tt label}, \ {\tt provide} \ {\tt easy} \ {\tt answer}, \ {\tt or} \ {\tt make} \ {\tt a} \ {\tt guess}$

DE_INT16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
O - NO	16	0.40	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_INT16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
O - NO	16	0.40	4032	

 ${\tt CODED} \ {\tt RESPONSE}. \ {\tt Misinterpretation}, \ {\tt misdiagnosis}, \ {\tt or} \ {\tt biased} \ {\tt diagnosis} \ {\tt reflecting} \ {\tt doctor/HCP} \ {\tt specialty}$

DE_INT16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Other

DE_INT16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	14	0.35	4030	99.95
1 - YES	2	0.05	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder, that is, ADD or ADHD?

CSHCN_K2	2Q31A Freque	ency Percer	Cumulative t Frequency	
0 - NO	18	337 45.56	1837	45.56
1 - YES	2	178 54.02	4015	99.58
6 - DON'T KNOW		17 0.42	4032	100.00

DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of ASD

AGI	E_AUT_ADD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3178	78.82	3178	78.82
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		341	8.46	3519	87.28
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER I	DIAGNOSIS	513	12.72	4032	100.00

DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Intellectual Disability

AGE_	_INT_ADD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3600	89.29	3600	89.29
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS		67	1.66	3667	90.95
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY D	IAGNOSIS	365	9.05	4032	100.00

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DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_/	ADD Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2279	56.52	2279	56.52
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	207	5.13	2486	61.66
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOS	SIS 1546	38.34	4032	100.00

Since you were first told that [he/she] had ADD or ADHD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have ADD or ADHD?

	DE_ADD6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	1906	47.27	1906	47.27
0 - NO		1874	46.48	3780	93.75
1 - YES		251	6.23	4031	99.98
6 - DON'T KN	IOW	1	0.02	4032	100.00

When you were told that [he/she] did not have ADD or ADHD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_ADD9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3781	93.77	3781	93.77
O - NO	89	2.21	3870	95.98
1 - YES	160	3.97	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_ADD10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	138	3.42	4010	99.45
1 - YES	22	0.55	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_ADD10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	136	3.37	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_ADD10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	154	3.82	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Developmental delay

DE_ADD10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
O - NO	155	3.84	4027	99.88
1 - YES	5	0.12	4032	100.00

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CODED RESPONSE. Intellectual disability

DE_ADD10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03 99.93
0 - NO 1 - YES	157 3	3.89 0.07	4029 4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_ADD10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	157	3.89	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Depression

DE_ADD10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	127	3.15	3999	99.18
1 - YES	33	0.82	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_ADD10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
O - NO	130	3.22	4002	99.26
1 - YES	30	0.74	4032	100.00

${\tt CODED} \ {\tt RESPONSE.} \ {\tt Behavioral/conduct} \ {\tt problems}$

DE_ADD10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
O - NO	132	3.27	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Learning disability

DE_ADD10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	135	3.35	4007	99.38
1 - YES	25	0.62	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

	DE_ADD10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	- LEGITIMATE SKIP	3872	96.03	3872	96.03
0	- NO	144	3.57	4016	99.60
1	- YES	16	0.40	4032	100.00

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CODED RESPONSE. Other

DE_ADD10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	127	3.15	3999	99.18
1 - YES	33	0.82	4032	100.00

To the best of your knowledge, does [S.C.] currently have ADD or ADHD?

DE_A	DD11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SK	IP	1906	47.27	1906	47.27
0 - NO		196	4.86	2102	52.13
1 - YES		1896	47.02	3998	99.16
6 - DON'T KNOW		34	0.84	4032	100.00

To the best of your knowledge, did [S.C.] ever have ADD or ADHD?

DE_A	DD12 Frequ	iency Perce	Cumulativ nt Frequency	
L - LEGITIMATE SK	IP 3	8836 95.1	4 3836	95.14
0 - NO		140 3.4	7 3976	98.61
1 - YES		49 1.2	2 4025	99.83
6 - DON'T KNOW		7 0.1	7 4032	100.00

Treatment helped the condition go away

DE_ADD13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	26	0.64	4009	99.43
1 - YES	23	0.57	4032	100.00

The condition seemed to go away on its own

DE_ADD13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
O - NO	22	0.55	4005	99.33
1 - YES	26	0.64	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The behaviors or symptoms changed

DE_ADD13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	13	0.32	3996	99.11
1 - YES	36	0.89	4032	100.00

A doctor or health care provider changed the diagnosis

DE_ADD13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
O - NO	33	0.82	4016	99.60
1 - YES	16	0.40	4032	100.00

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The FREQ Procedure

Are there any other reasons why you think [S.C.] may no longer have ADD or ADHD?

DE_ADD14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
O - NO	21	0.52	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_ADD14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	22	0.55	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_ADD14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
O - NO	21	0.52	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Child learned to cope

DE_ADD14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	20	0.50	4024	99.80
1 - YES	8	0.20	4032	100.00

${\tt CODED} \ \ {\tt RESPONSE}. \ \ {\tt Child's school/home environment changed or improved}$

DE_ADD14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
O - NO	27	0.67	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child no longer needs medication

DE_ADD14R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
O - NO	25	0.62	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. The diagnosis was changed by school

DE_ADD14R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	24	0.60	4028	99.90
1 - YES	4	0.10	4032	100.00

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The FREQ Procedure

With more info, the diagnosis was changed

DE_ADD15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
O - NO	44	1.09	3936	97.62
1 - YES	93	2.31	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_ADD15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
O - NO	88	2.18	3980	98.71
1 - YES	48	1.19	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_ADD15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
O - NO	38	0.94	3930	97.47
1 - YES	101	2.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

		DE_ADD16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	3892	96.53	3892	96.53
М	-	MISSING IN ERROR	1	0.02	3893	96.55
0	-	NO	52	1.29	3945	97.84
1	-	YES	85	2.11	4030	99.95
6	-	DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_ADD16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	71	1.76	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_ADD16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	73	1.81	4020	99.70
1 - YES	12	0.30	4032	100.00

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CODED RESPONSE. Child had symptoms, reason not given

DE_ADD16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	74	1.84	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_ADD16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	79	1.96	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_ADD16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	81	2.01	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_ADD16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	72	1.79	4019	99.68
1 - YES	13	0.32	4032	100.00

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_ADD16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	76	1.88	4023	99.78
1 - YES	9	0.22	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_ADD16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	74	1.84	4021	99.73
1 - YES	11	0.27	4032	100.00

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CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_ADD16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
O - NO	68	1.69	4015	99.58
1 - YES	17	0.42	4032	100.00

CODED RESPONSE. Other

DE_ADD16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	84	2.08	4031	99.98
1 - YES	1	0.02	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had depression?

CSHCN_K2Q32A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3095	76.76	3095	76.76
1 - YES	928	23.02	4023	99.78
6 - DON'T KNOW	8	0.20	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of ASD

	AGE_AUT_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3649	90.50	3649	90.50
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		100	2.48	3749	92.98
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER	R DIAGNOSIS	283	7.02	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3840	95.24	3840	95.24
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	27	0.67	3867	95.91
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	165	4.09	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Developmental Delay

AGE_D	DEV_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3345	82.96	3345	82.96
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS		63	1.56	3408	84.52
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIA	AGNOSIS	624	15.48	4032	100.00

Since you were first told that [he/she] had depression, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have depression?

DE_DEP6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3163	78.45	3163	78.45
0 - NO	755	18.73	3918	97.17
1 - YES	108	2.68	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

When you were told that [he/she] did not have depression, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_I	DEP9 Frequency	/ Percent	Cumulative Frequency	
L - LEGITIMATE SK	IP 3924	97.32	3924	97.32
0 - NO	49	1.22	3973	98.54
1 - YES	59	1.46	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_DEP10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	56	1.39	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_DEP10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	55	1.36	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_DEP10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	58	1.44	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_DEP10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	58	1.44	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Intellectual disability

DE_DEP10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	49	1.22	4021	99.73
1 - YES	11	0.27	4032	100.00

${\tt CODED} \ {\tt RESPONSE.} \ {\tt Attention-deficit/hyperactivity} \ {\tt disorder}$

DE_DEP10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	44	1.09	4016	99.60
1 - YES	16	0.40	4032	100.00

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CODED RESPONSE. Depression

DE_DEP10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - N0 1 - YES	51 9	1.26 0.22	4023 4032	99.78 100.00

CODED RESPONSE. Anxiety disorder

DE_DEP10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	46	1.14	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_DEP10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	50	1.24	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Learning disability

DE_DEP10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	54	1.34	4026	99.85
1 - YES	6	0.15	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

DE_DEP10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
O - NO	59	1.46	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Other

DE_DEP10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	40	0.99	4012	99.50
1 - YES	20	0.50	4032	100.00

To the best of your knowledge, does [S.C.] currently have depression?

DE_DEP11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3163	78.45	3163	78.45
O - NO	238	5.90	3401	84.35
1 - YES	612	15.18	4013	99.53
6 - DON'T KNOW	18	0.45	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

To the best of your knowledge, did [S.C.] ever have depression?

DE_DEP12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3794	94.10	3794	94.10
0 - NO	43	1.07	3837	95.16
1 - YES	194	4.81	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Treatment helped the condition go away

DE_DEP13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	51	1.26	3889	96.45
1 - YES	143	3.55	4032	100.00

The condition seemed to go away on its own

DE_DEP13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	122	3.03	3960	98.21
1 - YES	68	1.69	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The behaviors or symptoms changed

DE_DEP13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
O - NO	57	1.41	3895	96.60
1 - YES	134	3.32	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

A doctor or health care provider changed the diagnosis

DE_DEP13R	D Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	149	3.70	3987	98.88
1 - YES	42	1.04	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have depression?

DE_DEP14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	85	2.11	3923	97.30
1 - YES	108	2.68	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_DEP14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
O - NO	94	2.33	4018	99.65
1 - YES	14	0.35	4032	100.00

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CODED RESPONSE. Child's symptoms or problems improved

DE_DEP14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	80	1.98	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Child learned to cope

DE_DEP14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
O - NO	96	2.38	4020	99.70
1 - YES	12	0.30	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_DEP14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
O - NO	46	1.14	3970	98.46
1 - YES	62	1.54	4032	100.00

CODED RESPONSE. Other

DE_DEP14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
O - NO	105	2.60	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_DEP15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
O - NO	13	0.32	4001	99.23
1 - YES	30	0.74	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_DEP15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
O - NO	27	0.67	4015	99.58
1 - YES	16	0.40	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_DEP15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	20	0.50	4008	99.40
1 - YES	24	0.60	4032	100.00

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The FREO Procedure

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_DEP16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	19	0.47	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_DEP16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
O - NO	15	0.37	4028	99.90	
1 - YES	4	0.10	4032	100.00	

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_DEP16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
O - NO	17	0.42	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_DEP16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
O - NO	14	0.35	4027	99.88	
1 - YES	5	0.12	4032	100.00	

 $\hbox{\tt CODED RESPONSE. Child was not properly tested or not able to be tested} \\$

DE_DEP16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
O - NO	19	0.47	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_DEP16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
0 - NO	19	0.47	4032	100.00	

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_DEP16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
O - NO	17	0.42	4030	99.95
1 - YES	2	0.05	4032	100.00

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CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_DEP16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
0 - NO	18	0.45	4031	99.98	
1 - YES	1	0.02	4032	100.00	

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_DEP16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
O - NO	18	0.45	4031	99.98	
1 - YES	1	0.02	4032	100.00	

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_DEP16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
L - LEGITIMATE SKIP	4013	99.53	4013	99.53	
0 - NO	16	0.40	4029	99.93	
1 - YES	3	0.07	4032	100.00	

CODED RESPONSE. Other

DE_DEP16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
O - NO	18	0.45	4031	99.98
1 - YES	1	0.02	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had anxiety problems?

CSHCN_K2Q33A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2371	58.80	2371	58.80
1 - YES	1645	40.80	4016	99.60
6 - DON'T KNOW	15	0.37	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of ASD

A	GE_AUT_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3234	80.21	3234	80.21
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		226	5.61	3460	85.81
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER	DIAGNOSIS	572	14.19	4032	100.00

DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Intellectual Disability

AGE_IN	NT_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3667	90.95	3667	90.95
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS		61	1.51	3728	92.46
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAG	NOSIS	304	7.54	4032	100.00

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DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Developmental Delay

AGE_	DEV_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		2772	68.75	2772	68.75
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS		121	3.00	2893	71.75
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIA	AGNOSIS	1139	28.25	4032	100.00

Since you were first told that [he/she] had anxiety problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have anxiety problems?

	DE_ANX6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	2464	61.11	2464	61.11
0 - NO		1463	36.28	3927	97.40
1 - YES		101	2.50	4028	99.90
6 - DON'T KN	OW	4	0.10	4032	100.00

When you were told that [he/she] did not have anxiety problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

	DE_ANX9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	3931	97.50	3931	97.50
0 - NO		56	1.39	3987	98.88
1 - YES		45	1.12	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_ANX10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	41	1.02	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_ANX10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	44	1.09	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

	DE_ANX10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEG	ITIMATE SKIP	3987	98.88	3987	98.88
0 - NO		41	1.02	4028	99.90
1 - YES		4	0.10	4032	100.00

CODED RESPONSE. Developmental delay

DE_ANX10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	41	1.02	4028	99.90
1 - YES	4	0.10	4032	100.00

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CODED RESPONSE. Intellectual disability

DE_ANX10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	44	1.09	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_ANX10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	38	0.94	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Depression

DE_ANX10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	40	0.99	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_ANX10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	42	1.04	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_ANX10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
O - NO	38	0.94	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Learning disability

DE_ANX10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	42	1.04	4029	99.93
1 - YES	3	0.07	4032	100.00

$\hbox{\tt CODED RESPONSE. Sensory, auditory, or other processing disorder}\\$

	DE_ANX10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L -	- LEGITIMATE SKIP	3987	98.88	3987	98.88
0 -	- NO	44	1.09	4031	99.98
1 -	- YES	1	0.02	4032	100.00

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CODED RESPONSE. Other

DE_ANX10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	31	0.77	4018	99.65
1 - YES	14	0.35	4032	100.00

To the best of your knowledge, does [S.C.] currently have anxiety problems?

DE_ANX11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2464	61.11	2464	61.11
O - NO	169	4.19	2633	65.30
1 - YES	1392	34.52	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

To the best of your knowledge, did [S.C.] ever have anxiety problems?

DE_ANX	12 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3863	95.81	3863	95.81
0 - NO	33	0.82	3896	96.63
1 - YES	132	3.27	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Treatment helped the condition go away

DE_ANX13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
O - NO	45	1.12	3945	97.84
1 - YES	87	2.16	4032	100.00

The condition seemed to go away on its own

	DE_ANX13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITI	MATE SKIP	3900	96.73	3900	96.73
0 - NO		75	1.86	3975	98.59
1 - YES		55	1.36	4030	99.95
6 - DON'T	KNOW	2	0.05	4032	100.00

The behaviors or symptoms changed

DE_ANX13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
O - NO	46	1.14	3946	97.87
1 - YES	84	2.08	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

A doctor or health care provider changed the diagnosis

DE_ANX13	RD Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	113	2.80	4013	99.53
1 - YES	17	0.42	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

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Are there any other reasons why you think [S.C.] may no longer have anxiety problems?

DE_ANX14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	46	1.14	3946	97.87
1 - YES	86	2.13	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_ANX14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
O - NO	68	1.69	4014	99.55
1 - YES	18	0.45	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_ANX14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
O - NO	75	1.86	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child learned to cope

DE_ANX14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	63	1.56	4009	99.43
1 - YES	23	0.57	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_ANX14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
O - NO	50	1.24	3996	99.11
1 - YES	36	0.89	4032	100.00

CODED RESPONSE. Condition was a side effect of previous medication/ treatment

DE_ANX14R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
O - NO	83	2.06	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Other

DE_ANX14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
O - NO	84	2.08	4030	99.95
1 - YES	2	0.05	4032	100.00

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With more info, the diagnosis was changed

DE_ANX15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
O - NO	14	0.35	4013	99.53
1 - YES	19	0.47	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_ANX15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	25	0.62	4024	99.80
1 - YES	7	0.17	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_ANX15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
O - NO	12	0.30	4011	99.48
1 - YES	20	0.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_ANX16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	21	0.52	4020	99.70
1 - YES	12	0.30	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

	DE_ANX16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	- LEGITIMATE SKIP	4020	99.70	4020	99.70
0	- NO	9	0.22	4029	99.93
1	- YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_ANX16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	10	0.25	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_ANX16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
O - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

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 $\hbox{\tt CODED RESPONSE. Child was not properly tested or not able to be tested}\\$

DE_ANX16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_ANX16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
O - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_ANX16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
O - NO	8	0.20	4028	99.90
1 - YES	4	0.10	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had behavioral or conduct problems, such as oppositional defiant disorder or conduct disorder?

	CSHCN_K2Q34A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2884	71.53	2884	71.53
1 - YES		1129	28.00	4013	99.53
6 - DON	'T KNOW	17	0.42	4030	99.95
7 - REF	JSED	2	0.05	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of ASD

A	GE_AUT_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3520	87.30	3520	87.30
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS		276	6.85	3796	94.15
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER	DIAGNOSIS	236	5.85	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Intellectual Disability

AGE	_INT_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING		3747	92.93	3747	92.93
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS		67	1.66	3814	94.59
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY D	IAGNOSIS	218	5.41	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3119	77.36	3119	77.36
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	225	5.58	3344	82.94
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	688	17.06	4032	100.00

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Since you were first told that [he/she] had behavioral or conduct problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have behavioral or conduct problems?

	DE_BEH6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	2937	72.84	2937	72.84
0 - NO		981	24.33	3918	97.17
1 - YES		113	2.80	4031	99.98
6 - DON'T KN	OW	1	0.02	4032	100.00

When you were told that [he/she] did not have behavioral or conduct problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_BEH9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3919	97.20	3919	97.20
O - NO	61	1.51	3980	98.71
1 - YES	52	1.29	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_BEH10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	49	1.22	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_BEH10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	50	1.24	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_BEH10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	52	1.29	4032	100.00

CODED RESPONSE. Developmental delay

DE_BEH10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Intellectual disability

DE_BEH10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	51	1.26	4031	99.98
1 - YES	1	0.02	4032	100.00

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${\tt CODED} \ {\tt RESPONSE.} \ {\tt Attention-deficit/hyperactivity} \ {\tt disorder}$

DE_BEH10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	37	0.92	4017	99.63
1 - YES	15	0.37	4032	100.00

CODED RESPONSE. Depression

DE_BEH10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	47	1.17	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_BEH10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_BEH10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Learning disability

DE_BEH10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	39	0.97	4019	99.68
1 - YES	13	0.32	4032	100.00

${\tt CODED} \ {\tt RESPONSE}. \ {\tt Sensory}, \ {\tt auditory}, \ {\tt or} \ {\tt other} \ {\tt processing} \ {\tt disorder}$

DE_BEH10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	49	1.22	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Other

DE_BEH10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
O - NO	41	1.02	4021	99.73
1 - YES	11	0.27	4032	100.00

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To the best of your knowledge, does [S.C.] currently have behavioral or conduct problems?

DE_BEH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2937	72.84	2937	72.84
0 - NO	129	3.20	3066	76.04
1 - YES	961	23.83	4027	99.88
6 - DON'T KNOW	3	0.07	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

To the best of your knowledge, did [S.C.] ever have behavioral or conduct problems?

DE_BEH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3903	96.80	3903	96.80
O - NO	24	0.60	3927	97.40
1 - YES	105	2.60	4032	100.00

Treatment helped the condition go away

DE_BEH13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
O - NO	25	0.62	3952	98.02
1 - YES	80	1.98	4032	100.00

The condition seemed to go away on its own

DE_BEH13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
O - NO	74	1.84	4001	99.23
1 - YES	30	0.74	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The behaviors or symptoms changed

DE_BEH13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
O - NO	43	1.07	3970	98.46
1 - YES	61	1.51	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

A doctor or health care provider changed the diagnosis

DE_BEH13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
O - NO	89	2.21	4016	99.60
1 - YES	16	0.40	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have behavioral or conduct problems?

DE_BEH14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
O - NO	52	1.29	3979	98.69
1 - YES	53	1.31	4032	100.00

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CODED RESPONSE. Child grew out of it or matured

DE_BEH14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	29	0.72	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_BEH14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
O - NO	43	1.07	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Child learned to cope

DE_BEH14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	47	1.17	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_BEH14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
O - NO	36	0.89	4015	99.58
1 - YES	17	0.42	4032	100.00

CODED RESPONSE. Other

DE_BEH14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
O - NO	51	1.26	4030	99.95
1 - YES	2	0.05	4032	100.00

With more info, the diagnosis was changed

DE_BEH15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	9	0.22	4017	99.63
1 - YES	15	0.37	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_BEH15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	9	0.22	4017	99.63
1 - YES	15	0.37	4032	100.00

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You disagree with the doctor/HCP that [SC] had condition

	DE_BEH15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	LEGITIMATE SKIP	4008	99.40	4008	99.40
0 -	NO NO	12	0.30	4020	99.70
1 -	YES	12	0.30	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_BEH16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
O - NO	16	0.40	4024	99.80
1 - YES	8	0.20	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_BEH16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
O - NO	7	0.17	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_BEH16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
O - NO	6	0.15	4030	99.95
1 - YES	2	0.05	4032	100.00

 ${\tt CODED} \ {\tt RESPONSE}. \ {\tt Child} \ {\tt had} \ {\tt symptoms}, \ {\tt reason} \ {\tt not} \ {\tt given}$

DE_BEH16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	5	0.12	4029	99.93
1 - YES	3	0.07	4032	100.00

 $\hbox{\tt CODED RESPONSE. Child was not properly tested or not able to be tested}\\$

DE_BEH16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	8	0.20	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_BEH16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	8	0.20	4032	100.0

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CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_BEH16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	6	0.15	4030	99.95
1 - YES	2	0.05	4032	100.00

Did [S.C.] ever get a genetic screening to confirm a diagnosis or so that you could learn more about [his/her] conditions?

	DE17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2686	66.62	2686	66.62
1 - YES		1226	30.41	3912	97.02
6 - DON'T KNOW		120	2.98	4032	100.00

Has [S.C.] ever used behavioral intervention or modification services to meet [his/her] developmental needs?

	HCS1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		1904	47.22	1904	47.22
1 - YES		2045	50.72	3949	97.94
6 - DON'T KNOW	I	83	2.06	4032	100.00

Does [S.C.] currently use behavioral intervention or modification services on a regular basis?

HCS1_A_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1987	49.28	1987	49.28
O - NO	971	24.08	2958	73.36
1 - YES	1062	26.34	4020	99.70
6 - DON'T KNOW	10	0.25	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use behavioral intervention or modification services?

HCS1_A_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3016	74.80	3016	74.80
1-AT LEAST ONCE PER WEEK	838	20.78	3854	95.59
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	147	3.65	4001	99.23
3-LESS THAN ONCE PER MONTH	31	0.77	4032	100.00

Has [S.C.] ever used sensory integration therapy to meet [his/her] developmental needs?

HCS1_E	3 Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2217	54.99	2217	54.99
1 - YES	1652	40.97	3869	95.96
6 - DON'T KNOW	161	3.99	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Does [S.C.] currently use sensory integration therapy on a regular basis?

HCS1_B_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2380	59.03	2380	59.03
O - NO	1124	27.88	3504	86.90
1 - YES	506	12.55	4010	99.45
6 - DON'T KNOW	21	0.52	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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DERIVED. About how often does [S.C.] use sensory integration therapy?

HCS1_B_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3540	87.80	3540	87.80
1-AT LEAST ONCE PER WEEK	460	11.41	4000	99.21
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	29	0.72	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used Cognitive based therapy to meet [his/her] developmental needs?

	HCS1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		1872	46.43	1872	46.43
1 - YES		1838	45.59	3710	92.01
6 - DON'T KNOV	٧	319	7.91	4029	99.93
7 - REFUSED		3	0.07	4032	100.00

Does [S.C.] currently use cognitive based therapy on a regular basis?

HCS1_C_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2194	54.41	2194	54.41
0 - NO	985	24.43	3179	78.84
1 - YES	810	20.09	3989	98.93
6 - DON'T KNOW	42	1.04	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] use cognitive based therapy?

HCS1_C_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3254	80.70	3254	80.70
1-AT LEAST ONCE PER WEEK	680	16.87	3934	97.57
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	93	2.31	4027	99.88
3-LESS THAN ONCE PER MONTH	5	0.12	4032	100.00

Has [S.C.] ever used School-based occupational therapy to meet [his/her] developmental needs?

	HCS1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
O - NO		1268	31.45	1268	31.45
1 - YES		2720	67.46	3988	98.91
6 - DON'T KN	OW	44	1.09	4032	100.00

Does [S.C.] currently use school-based occupational therapy on a regular basis?

HCS1_D_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1312	32.54	1312	32.54
O - NO	1321	32.76	2633	65.30
1 - YES	1376	34.13	4009	99.43
6 - DON'T KNOW	22	0.55	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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DERIVED. About how often does [S.C.] use school-based occupational therapy?

HCS1_D_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2698	66.91	2698	66.91
1-AT LEAST ONCE PER WEEK	1220	30.26	3918	97.17
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	101	2.50	4019	99.68
3-LESS THAN ONCE PER MONTH	13	0.32	4032	100.00

Has [S.C.] ever used other occupational therapy to meet [his/her] developmental needs?

	HCS1_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2217	54.99	2217	54.99
1 - YES		1771	43.92	3988	98.91
6 - DON'T KNOW	V	43	1.07	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

Does [S.C.] currently use other occupational therapy on a regular basis?

HCS1_E_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2261	56.08	2261	56.08
O - NO	1348	33.43	3609	89.51
1 - YES	414	10.27	4023	99.78
6 - DON'T KNOW	8	0.20	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] use other occupational therapy?

HCS1_E_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3621	89.81	3621	89.81
1-AT LEAST ONCE PER WEEK	337	8.36	3958	98.16
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	71	1.76	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used school-based physical therapy to meet [his/her] developmental needs?

	HCS1_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2581	64.01	2581	64.01
1 - YES		1422	35.27	4003	99.28
6 - DON'T KNO	N	29	0.72	4032	100.00

Does [S.C.] currently use school-based physical therapy on a regular basis?

HCS1_F_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2610	64.73	2610	64.73
0 - NO	766	19.00	3376	83.73
1 - YES	648	16.07	4024	99.80
6 - DON'T KNOW	8	0.20	4032	100.00

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DERIVED. About how often does [S.C.] use school-based physical therapy?

HCS1_F_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3400	84.33	3400	84.33
1-AT LEAST ONCE PER WEEK	583	14.46	3983	98.78
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	46	1.14	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used other physical therapy to meet [his/her] developmental needs?

	HCS1_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2831	70.21	2831	70.21
1 - YES		1185	29.39	4016	99.60
6 - DON'T KNOW	1	15	0.37	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

Does [S.C.] currently use other physical therapy on a regular basis?

HCS1_G_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2847	70.61	2847	70.61
0 - NO	907	22.50	3754	93.11
1 - YES	270	6.70	4024	99.80
6 - DON'T KNOW	6	0.15	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use other physical therapy?

HCS1_G_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3766	93.40	3766	93.40
1-AT LEAST ONCE PER WEEK	232	5.75	3998	99.16
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	28	0.69	4026	99.85
3-LESS THAN ONCE PER MONTH	6	0.15	4032	100.00

Has [S.C.] ever used school-based social skills training to meet [his/her] developmental needs?

	HCS1_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		1641	40.70	1641	40.70
1 - YES		2342	58.09	3983	98.78
6 - DON'T KNOW		48	1.19	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

Does [S.C.] currently use school-based social skills training on a regular basis?

HCS1_H_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1690	41.91	1690	41.91
0 - NO	865	21.45	2555	63.37
1 - YES	1450	35.96	4005	99.33
6 - DON'T KNOW	27	0.67	4032	100.00

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DERIVED. About how often does [S.C.] use school-based social skills training?

HCS1_H_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2643	65.55	2643	65.55
1-AT LEAST ONCE PER WEEK	1301	32.27	3944	97.82
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	80	1.98	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever used other social skills training to meet [his/her] developmental needs?

	HCS1_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2555	63.37	2555	63.37
1 - YES		1454	36.06	4009	99.43
6 - DON'T KNO	N	23	0.57	4032	100.00

Does [S.C.] currently use other social skills training on a regular basis?

HCS1_I	_2 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2578	63.94	2578	63.94
0 - NO	824	20.44	3402	84.38
1 - YES	617	15.30	4019	99.68
6 - DON'T KNOW	13	0.32	4032	100.00

DERIVED. About how often does [S.C.] use other social skills training?

HCS1_I_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3426	84.97	3426	84.97
1-AT LEAST ONCE PER WEEK	491	12.18	3917	97.15
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	107	2.65	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever used school-based speech or language therapy to meet [his/her] developmental needs?

	HCS1_J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		1137	28.20	1137	28.20
1 - YES		2887	71.60	4024	99.80
6 - DON'T KNO	W	8	0.20	4032	100.00

Does [S.C.] currently use school-based speech or language therapy on a regular basis?

HCS1_J_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1145	28.40	1145	28.40
O - NO	1175	29.14	2320	57.54
1 - YES	1705	42.29	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

DERIVED. About how often does [S.C.] use school-based speech or language therapy?

HCS1_J_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2350	58.28	2350	58.28
1-AT LEAST ONCE PER WEEK	1624	40.28	3974	98.56
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	54	1.34	4028	99.90
3-LESS THAN ONCE PER MONTH	4	0.10	4032	100.00

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Has [S.C.] ever used other speech or language therapy to meet [his/her] developmental needs?

	HCS1_K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2395	59.40	2395	59.40
1 - YES		1630	40.43	4025	99.83
6 - DON'T KNOW	V	7	0.17	4032	100.00

Does [S.C.] currently use other speech or language therapy on a regular basis?

HCS1_K_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2402	59.57	2402	59.57
O - NO	1262	31.30	3664	90.87
1 - YES	363	9.00	4027	99.88
6 - DON'T KNOW	3	0.07	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use other speech or language therapy?

HCS1_K_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3677	91.20	3677	91.20
1-AT LEAST ONCE PER WEEK	324	8.04	4001	99.23
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	26	0.64	4027	99.88
3-LESS THAN ONCE PER MONTH	5	0.12	4032	100.00

Has [S.C.] ever worked with an audiologist to meet [his/her] developmental needs?

	HCS2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2599	64.46	2599	64.46
1 - YES		1381	34.25	3980	98.71
6 - DON'T KNO	W	52	1.29	4032	100.00

Does [S.C.] currently work with an audiologist on a regular basis?

	HCS2_A_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIM	ATE SKIP	2651	65.75	2651	65.75
0 - NO		1165	28.89	3816	94.64
1 - YES		214	5.31	4030	99.95
6 - DON'T KI	WOV	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] work with an audiologist?

HCS2_A_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3821	94.77	3821	94.77
1-AT LEAST ONCE PER WEEK	31	0.77	3852	95.54
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	15	0.37	3867	95.91
3-LESS THAN ONCE PER MONTH	165	4.09	4032	100.00

Has [S.C.] ever worked with a developmental pediatrician to meet [his/her] developmental needs?

	HCS2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2640	65.48	2640	65.48
1 - YES		1360	33.73	4000	99.21
6 - DON'T KNOW		32	0.79	4032	100.00

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Does [S.C.] currently work with a developmental pediatrician on a regular basis?

HCS2_B_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2672	66.27	2672	66.27
O - NO	933	23.14	3605	89.41
1 - YES	423	10.49	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

 ${\tt DERIVED.}\ \, {\tt About how often does \ [S.C.]}\ \, {\tt work with a \ developmental pediatrician?}$

HCS2_B_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3614	89.63	3614	89.63
1-AT LEAST ONCE PER WEEK	19	0.47	3633	90.10
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	57	1.41	3690	91.52
3-LESS THAN ONCE PER MONTH	342	8.48	4032	100.00

Has [S.C.] ever worked with a neurologist to meet [his/her] developmental needs?

	HCS2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2490	61.76	2490	61.76
1 - YES		1517	37.62	4007	99.38
6 - DON'T KNOW	1	25	0.62	4032	100.00

Does [S.C.] currently work with a neurologist on a regular basis?

HCS2_C_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2515	62.38	2515	62.38
0 - NO	1003	24.88	3518	87.25
1 - YES	510	12.65	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] work with a neurologist?

HCS2_C_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3529	87.52	3529	87.52
1-AT LEAST ONCE PER WEEK	8	0.20	3537	87.72
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	42	1.04	3579	88.76
3-LESS THAN ONCE PER MONTH	453	11.24	4032	100.00

Has [S.C.] ever worked with a nutritionist to meet [his/her] developmental needs?

	HCS2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2993	74.23	2993	74.23
1 - YES		1029	25.52	4022	99.75
6 - DON'T KNO	W	10	0.25	4032	100.00

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Does [S.C.] currently work with a nutritionist on a regular basis?

HCS2_D_2	2 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3003	74.48	3003	74.48
0 - NO	811	20.11	3814	94.59
1 - YES	215	5.33	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

DERIVED. About how often does [S.C.] work with a nutritionist?

HCS2_D_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3820	94.74	3820	94.74
1-AT LEAST ONCE PER WEEK	37	0.92	3857	95.66
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	40	0.99	3897	96.65
3-LESS THAN ONCE PER MONTH	135	3.35	4032	100.00

Has [S.C.] ever worked with an at home or long-term nurse to meet [his/her] developmental needs?

	HCS2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		3799	94.22	3799	94.22
1 - YES		230	5.70	4029	99.93
6 - DON'T KNOW	I	3	0.07	4032	100.00

Does [S.C.] currently work with an at home or long-term nurse on a regular basis?

HCS2_E_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3802	94.30	3802	94.30
0 - NO	165	4.09	3967	98.39
1 - YES	65	1.61	4032	100.00

DERIVED. About how often does [S.C.] work with an at home or long-term nurse?

HCS2_E_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3967	98.39	3967	98.39
1-AT LEAST ONCE PER WEEK	50	1.24	4017	99.63
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	7	0.17	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever worked with a psychiatrist to meet [his/her] developmental needs?

	HCS2_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2082	51.64	2082	51.64
1 - YES		1936	48.02	4018	99.65
6 - DON'T KNO	V	14	0.35	4032	100.00

Does [S.C.] currently work with a psychiatrist on a regular basis?

HCS2_F_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2096	51.98	2096	51.98
O - NO	973	24.13	3069	76.12
1 - YES	956	23.71	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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DERIVED. About how often does [S.C.] work with a psychiatrist?

HCS2_F_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3085	76.51	3085	76.51
1-AT LEAST ONCE PER WEEK	110	2.73	3195	79.24
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	433	10.74	3628	89.98
3-LESS THAN ONCE PER MONTH	404	10.02	4032	100.00

Has [S.C.] ever worked with a psychologist or psychotherapist to meet [his/her] developmental needs?

	HCS2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		1780	44.15	1780	44.15
1 - YES		2217	54.99	3997	99.13
6 - DON'T KNOW	V	35	0.87	4032	100.00

Does [S.C.] currently work with a psychologist or psychotherapist on a regular basis?

HCS2_G_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1815	45.01	1815	45.01
0 - NO	1337	33.16	3152	78.17
1 - YES	870	21.58	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

DERIVED. About how often does [S.C.] work with a psychologist or psychotherapist?

HCS2_G_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3173	78.70	3173	78.70
1-AT LEAST ONCE PER WEEK	339	8.41	3512	87.10
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	357	8.85	3869	95.96
3-LESS THAN ONCE PER MONTH	163	4.04	4032	100.00

Has [S.C.] ever worked with a social worker to meet [his/her] developmental needs?

	HCS2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2380	59.03	2380	59.03
1 - YES		1636	40.58	4016	99.60
6 - DON'T KNO	W	16	0.40	4032	100.00

Does [S.C.] currently work with a social worker on a regular basis?

HCS2_H_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2396	59.42	2396	59.42
O - NO	1036	25.69	3432	85.12
1 - YES	593	14.71	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] work with a social worker?

HCS2_H_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3449	85.54	3449	85.54
1-AT LEAST ONCE PER WEEK	287	7.12	3736	92.66
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	164	4.07	3900	96.73
3-LESS THAN ONCE PER MONTH	132	3.27	4032	100.00

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Has [S.C.] ever used stimulant medications to meet [his/her] developmental needs?

	HCS3_AR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		2226	55.21	2226	55.21
1 - YES		1790	44.39	4016	99.60
6 - DON'T KNO	OW	16	0.40	4032	100.00

Does [S.C.] currently take stimulant medications on a regular basis?

HCS3_A_2	R Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2242	55.61	2242	55.61
M - MISSING IN ERROR	16	0.40	2258	56.00
O - NO	587	14.56	2845	70.56
1 - YES	1182	29.32	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Has [S.C.] ever used anti-depressant medications to meet [his/her] developmental needs?

	HCS3_BR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		3035	75.27	3035	75.27
1 - YES		987	24.48	4022	99.75
6 - DON'T KNO	W	10	0.25	4032	100.00

Does [S.C.] currently take anti-depressant medications on a regular basis?

HCS3_B_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3045	75.52	3045	75.52
M - MISSING IN ERROR	5	0.12	3050	75.64
0 - NO	414	10.27	3464	85.91
1 - YES	563	13.96	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Has [S.C.] ever used anti-anxiety or mood stabilizing medications to meet [his/her] developmental needs?

HCS3_CR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2979	73.88	2979	73.88
1 - YES	1032	25.60	4011	99.48
6 - DON'T KNOW	21	0.52	4032	100.00

Does [S.C.] currently take anti-anxiety or mood stabilizing medications on a regular basis?

HCS3_C_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3000	74.40	3000	74.40
0 - NO	373	9.25	3373	83.66
1 - YES	655	16.25	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Has [S.C.] ever used anti-seizure medications to meet [his/her] developmental needs?

	HCS3_DR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		3414	84.67	3414	84.67
1 - YES		612	15.18	4026	99.85
6 - DON'T KN	OW	6	0.15	4032	100.00

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Does [S.C.] currently take anti-seizure medications on a regular basis?

HCS3_D_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3420	84.82	3420	84.82
O - NO	274	6.80	3694	91.62
1 - YES	335	8.31	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Has [S.C.] ever used anti-psychotic medications to meet [his/her] developmental needs?

HCS3_ER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3470	86.06	3470	86.06
1 - YES	540	13.39	4010	99.45
6 - DON'T KNOW	21	0.52	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] currently take anti-psychotic medications on a regular basis?

umulative
Percent
86.61
86.71
92.11
99.90
100.00

Has [S.C.] ever used sleep medications to meet [his/her] developmental needs?

	HCS3_FR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO		3093	76.71	3093	76.71
1 - YES		935	23.19	4028	99.90
6 - DON'T KNO	OW	4	0.10	4032	100.00

Does [S.C.] currently take sleep medications on a regular basis?

HCS3_F_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3097	76.81	3097	76.81
M - MISSING IN ERROR	41	1.02	3138	77.83
O - NO	362	8.98	3500	86.81
1 - YES	530	13.14	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

FLAG. Please tell me whether or not [SC] ever used this type of medication to meet [his/her] developmental needs. (NORC back coded flag)

HCS3R_FLAG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3727	92.44	3727	92.44
O - NO	123	3.05	3850	95.49
1 - YES	182	4.51	4032	100.00

Has [S.C.] ever used any type of alternative health care or treatment to meet [his/her] developmental needs?

	HCS4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
O - NO		2882	71.48	2882	71.48
1 - YES		1143	28.35	4025	99.83
6 - DON'T KNOW		7	0.17	4032	100.00

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Does [S.C.] currently use any type of alternative health care or treatment to meet [his/her] developmental needs?

HCS5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2889	71.65	2889	71.65
0 - NO	532	13.19	3421	84.85
1 - YES	611	15.15	4032	100.00

What kind of school is [S.C.] currently enrolled in?

ES1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - PUBLIC	3460	85.81	3460	85.81
2 - PRIVATE	377	9.35	3837	95.16
3 - HOME-SCHOOLED	173	4.29	4010	99.45
4 - NOT ENROLLED IN SCHOOL	14	0.35	4024	99.80
6 - DON'T KNOW	7	0.17	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] have a written intervention plan called an Individualized Education Program or IEP?

ES6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
O - NO	792	19.64	987	24.48
1 - YES	3028	75.10	4015	99.58
6 - DON'T KNOW	17	0.42	4032	100.00

Does [S.C.]'s IEP address all of your concerns about [his/her] development and education?

ES8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1004	24.90	1004	24.90
O - NO	447	11.09	1451	35.99
1 - YES	2575	63.86	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

At any time before [S.C.] was 3 years old, did [he/she] receive services from a program called Early Intervention Services?

ES9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
0 - NO	2310	57.29	2505	62.13
1 - YES	1419	35.19	3924	97.32
6 - DON'T KNOW	108	2.68	4032	100.00

Were you ever told that [S.C.] was not eligible for Early Intervention Services?

ES10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
O - NO	3498	86.76	3693	91.59
1 - YES	296	7.34	3989	98.93
6 - DON'T KNOW	43	1.07	4032	100.00

The FREQ Procedure

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Child's level of functioning was not low enough

ES11R0	I Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
O - NO	144	3.57	3880	96.23
1 - YES	147	3.65	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Income was too high

	ES11R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMA	TE SKIP	3736	92.66	3736	92.66
0 - NO		250	6.20	3986	98.86
1 - YES		41	1.02	4027	99.88
6 - DON'T KN	OW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Did not live in the right location

ES11R03	3 Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
O - NO	281	6.97	4017	99.63
1 - YES	10	0.25	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Services would not be appropriate for child

E	S11R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	3736	92.66	3736	92.66
0 - NO		256	6.35	3992	99.01
1 - YES		35	0.87	4027	99.88
6 - DON'T KNOW		5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Parent could not or would not devote enough time for it

ES11R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
O - NO	291	7.22	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Other

				Cumulative	Cumulative
	ES11R06	Frequency	Percent	Frequency	Percent
L - LEGITIMATE	SKIP	3736	92.66	3736	92.66
0 - NO		177	4.39	3913	97.05
1 - YES		114	2.83	4027	99.88
6 - DON'T KNOW	I	5	0.12	4032	100.00

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The FREQ Procedure

During the past 12 months, did [S.C.] receive all the treatments and services necessary to meet [his/her] developmental needs?

INS1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	1	0.02	1	0.02
O - NO	939	23.29	940	23.31
1 - YES	3053	75.72	3993	99.03
6 - DON'T KNOW	38	0.94	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

During the past 12 months, did [S.C.] see all the service providers needed to care for [his/her] developmental needs?

INS2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	3	0.07	3	0.07
O - NO	740	18.35	743	18.43
1 - YES	3257	80.78	4000	99.21
6 - DON'T KNOW	32	0.79	4032	100.00

Does [S.C.] have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?

		INS3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	-	PARTIAL INTERVIEW	3	0.07	3	0.07
0	-	NO	149	3.70	152	3.77
1	-	YES	3877	96.16	4029	99.93
6	-	DON'T KNOW	3	0.07	4032	100.00

Are there treatments, services, or service providers that [S.C.] needs that are not covered by [his/her] health insurance?

INS4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	152	3.77	152	3.77
P - PARTIAL INTERVIEW	3	0.07	155	3.84
0 - NO	2708	67.16	2863	71.01
1 - YES	1065	26.41	3928	97.42
6 - DON'T KNOW	104	2.58	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Speech or language therapy

I	NS5R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	2964	73.51	2964	73.51
M - MISSING IN	ERROR	1	0.02	2965	73.54
P - PARTIAL INT	ERVIEW	3	0.07	2968	73.61
0 - NO		899	22.30	3867	95.91
1 - YES		145	3.60	4012	99.50
6 - DON'T KNOW		19	0.47	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Occupational therapy

INS5R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
O - NO	935	23.19	3903	96.80
1 - YES	109	2.70	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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What treatments, services, or service providers are not covered by [his/her] health insurance? - Behavioral management services

		INS5R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L	-	LEGITIMATE SKIP	2964	73.51	2964	73.51
М	-	MISSING IN ERROR	1	0.02	2965	73.54
Р	-	PARTIAL INTERVIEW	3	0.07	2968	73.61
0	-	NO	935	23.19	3903	96.80
1	-	YES	109	2.70	4012	99.50
6	-	DON'T KNOW	19	0.47	4031	99.98
7	-	REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Psychological services

INS5R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
O - NO	859	21.30	3827	94.92
1 - YES	185	4.59	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Medications/pharmacy services

	INS5R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE	SKIP	2964	73.51	2964	73.51
M - MISSING IN	ERROR	1	0.02	2965	73.54
P - PARTIAL IN	TERVIEW	3	0.07	2968	73.61
0 - NO		989	24.53	3957	98.14
1 - YES		55	1.36	4012	99.50
6 - DON'T KNOW		19	0.47	4031	99.98
7 - REFUSED		1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Other

INS5R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	783	19.42	3751	93.03
1 - YES	261	6.47	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. General doctor or specialist services

INS5R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
O - NO	976	24.21	3944	97.82
1 - YES	68	1.69	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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CODED RESPONSE. Alternative medicine/therapy

INS5R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
O - NO	900	22.32	3868	95.93
1 - YES	144	3.57	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Tutoring/educational programs, services, or therapy

INS5R0	9 Frequency	Percent	Cumulative Frequency	
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIE	W 3	0.07	2968	73.61
0 - NO	936	23.21	3904	96.83
1 - YES	108	2.68	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Physical therapy, including chiropractor

INS5R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	957	23.74	3925	97.35
1 - YES	87	2.16	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Dental care/services

INS5R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	1003	24.88	3971	98.49
1 - YES	41	1.02	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Hearing aid/services, including audiologist

INS5R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	1012	25.10	3980	98.71
1 - YES	32	0.79	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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CODED RESPONSE. Vision care/services

INS5R13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	993	24.63	3961	98.24
1 - YES	51	1.26	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Social skills training/therapy

INS5R14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	967	23.98	3935	97.59
1 - YES	77	1.91	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Has [S.C.] ever received Medicaid-reimbursed services for autism?

INS6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3725	92.39	3725	92.39
O - NO	277	6.87	4002	99.26
1 - YES	26	0.64	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] is generally well behaved, usually does what adults request

FSD5_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	6	0.15	6	0.15
1 - NOT TRUE	366	9.08	372	9.23
2 - SOMEWHAT TRUE	1763	43.73	2135	52.95
3 - CERTAINLY TRUE	1886	46.78	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] has many worries, or often seems worried

FSD5_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	7	0.17	7	0.17
1 - NOT TRUE	1332	33.04	1339	33.21
2 - SOMEWHAT TRUE	1638	40.63	2977	73.83
3 - CERTAINLY TRUE	1041	25.82	4018	99.65
6 - DON'T KNOW	12	0.30	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

Items that describe [S.C.] during the past six months - [He/She] is often unhappy, depressed, or tearful

FSD5_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	7	0.17	7	0.17
1 - NOT TRUE	2328	57.74	2335	57.91
2 - SOMEWHAT TRUE	1348	33.43	3683	91.34
3 - CERTAINLY TRUE	341	8.46	4024	99.80
6 - DON'T KNOW	7	0.17	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] gets along better with adults than with other children or youth

FSD5_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - NOT TRUE	1527	37.87	1535	38.07
2 - SOMEWHAT TRUE	1337	33.16	2872	71.23
3 - CERTAINLY TRUE	1131	28.05	4003	99.28
6 - DON'T KNOW	25	0.62	4028	99.90
7 - REFUSED	4	0.10	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] has a good attention span, sees chores or homework through to the end

FSD5_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - NOT TRUE	1919	47.59	1927	47.79
2 - SOMEWHAT TRUE	1556	38.59	3483	86.38
3 - CERTAINLY TRUE	538	13.34	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from your home?

WWP1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3728	92.46	3736	92.66
1 - YES	293	7.27	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter?

WWP1_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
O - NO	3878	96.18	3886	96.38
1 - YES	140	3.47	4026	99.85
6 - DON'T KNOW	3	0.07	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from school, day care, or summer camp?

WWP1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
O - NO	3792	94.05	3800	94.25
1 - YES	227	5.63	4027	99.88
6 - DON'T KNOW	2	0.05	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

The FREQ Procedure

Within the past year, has [S.C.] wandered off or became lost from a store, restaurant, playground, campsite, or any other public place?

		WWP1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Р	-	PARTIAL INTERVIEW	8	0.20	8	0.20
0	-	NO	3441	85.34	3449	85.54
1	-	YES	579	14.36	4028	99.90
6	-	DON'T KNOW	2	0.05	4030	99.95
7	-	REFUSED	2	0.05	4032	100.00

Have you added fences, gates, locks, alarms, or other barriers to your home in an effort to prevent [S.C.] from wandering off or becoming lost?

WWP2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
O - NO	3278	81.30	3286	81.50
1 - YES	743	18.43	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Within the past year, has [S.C.] worn a tracking device to help you find [him/her] if [he/she] wandered off?

WWP3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3938	97.67	3946	97.87
1 - YES	83	2.06	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The teachers and other professionals at [S.C.]'s school are able to meet [his/her] needs.

PP1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1777	44.07	1785	44.27
2 - SOMEWHAT AGREE	1634	40.53	3419	84.80
3 - SOMEWHAT DISAGREE	376	9.33	3795	94.12
4 - DEFINITELY DISAGREE	224	5.56	4019	99.68
6 - DON'T KNOW	11	0.27	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I am satisfied with the services that [S.C.] receives from teachers and other school professionals.

	PP1_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTE	RVIEW	8	0.20	8	0.20
1 - DEFINITELY A	GREE	1764	43.75	1772	43.95
2 - SOMEWHAT AGR	EE	1516	37.60	3288	81.55
3 - SOMEWHAT DIS	AGREE	450	11.16	3738	92.71
4 - DEFINITELY D	ISAGREE	279	6.92	4017	99.63
6 - DON'T KNOW		13	0.32	4030	99.95
7 - REFUSED		2	0.05	4032	100.00

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The FREQ Procedure

The doctors and other health care providers that [S.C.] sees are able to meet [his/her] needs.

PP1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2364	58.63	2372	58.83
2 - SOMEWHAT AGREE	1308	32.44	3680	91.27
3 - SOMEWHAT DISAGREE	243	6.03	3923	97.30
4 - DEFINITELY DISAGREE	103	2.55	4026	99.85
6 - DON'T KNOW	4	0.10	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I am satisfied with the services that [S.C.] receives from doctors and other health care providers.

PP1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2472	61.31	2480	61.51
2 - SOMEWHAT AGREE	1201	29.79	3681	91.29
3 - SOMEWHAT DISAGREE	240	5.95	3921	97.25
4 - DEFINITELY DISAGREE	106	2.63	4027	99.88
6 - DON'T KNOW	4	0.10	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

[S.C.]'s condition is likely to be lifelong rather than temporary.

PP2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2630	65.23	2638	65.43
2 - SOMEWHAT AGREE	920	22.82	3558	88.24
3 - SOMEWHAT DISAGREE	265	6.57	3823	94.82
4 - DEFINITELY DISAGREE	186	4.61	4009	99.43
6 - DON'T KNOW	21	0.52	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The problems related to [S.C.]'s condition can be prevented or decreased with treatment.

PP2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1375	34.10	1383	34.30
2 - SOMEWHAT AGREE	1574	39.04	2957	73.34
3 - SOMEWHAT DISAGREE	435	10.79	3392	84.13
4 - DEFINITELY DISAGREE	586	14.53	3978	98.66
6 - DON'T KNOW	49	1.22	4027	99.88
7 - REFUSED	5	0.12	4032	100.00

I have the power to change [S.C.]'s condition.

PP2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	422	10.47	430	10.66
2 - SOMEWHAT AGREE	1163	28.84	1593	39.51
3 - SOMEWHAT DISAGREE	792	19.64	2385	59.15
4 - DEFINITELY DISAGREE	1604	39.78	3989	98.93
6 - DON'T KNOW	38	0.94	4027	99.88
7 - REFUSED	5	0.12	4032	100.00

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The FREQ Procedure

[S.C.]'s condition is a mystery to me.

PP2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	573	14.21	581	14.41
2 - SOMEWHAT AGREE	882	21.88	1463	36.28
3 - SOMEWHAT DISAGREE	640	15.87	2103	52.16
4 - DEFINITELY DISAGREE	1906	47.27	4009	99.43
6 - DON'T KNOW	20	0.50	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

[S.C.]'s symptoms come and go.

PP2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	416	10.32	424	10.52
2 - SOMEWHAT AGREE	773	19.17	1197	29.69
3 - SOMEWHAT DISAGREE	545	13.52	1742	43.20
4 - DEFINITELY DISAGREE	2274	56.40	4016	99.60
6 - DON'T KNOW	13	0.32	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

When I think about [S.C.]'s condition I get upset.

PF	² 2_F Frequency	/ Percent	Cumulative Frequency	
P - PARTIAL INTERVIE	EW 8	0.20	8	0.20
1 - DEFINITELY AGREE	950	23.56	958	23.76
2 - SOMEWHAT AGREE	1214	30.11	2172	53.87
3 - SOMEWHAT DISAGRE	EE 632	15.67	2804	69.54
4 - DEFINITELY DISAG	GREE 1219	30.23	4023	99.78
6 - DON'T KNOW	7	0.17	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I think [S.C.]'s condition is genetic or hereditary.

PP2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1444	35.81	1452	36.01
2 - SOMEWHAT AGREE	1177	29.19	2629	65.20
3 - SOMEWHAT DISAGREE	414	10.27	3043	75.47
4 - DEFINITELY DISAGREE	794	19.69	3837	95.16
6 - DON'T KNOW	192	4.76	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

I think [S.C.]'s condition was caused by something [he/she] was exposed to in utero, that is, before [he/she] was born.

PP2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	568	14.09	576	14.29
2 - SOMEWHAT AGREE	708	17.56	1284	31.85
3 - SOMEWHAT DISAGREE	562	13.94	1846	45.78
4 - DEFINITELY DISAGREE	1906	47.27	3752	93.06
6 - DON'T KNOW	279	6.92	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

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The FREQ Procedure

I think [S.C.]'s condition was caused by something [he/she] was exposed to after [he/she] was born.

PP2_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	483	11.98	491	12.18
2 - SOMEWHAT AGREE	612	15.18	1103	27.36
3 - SOMEWHAT DISAGREE	490	12.15	1593	39.51
4 - DEFINITELY DISAGREE	2258	56.00	3851	95.51
6 - DON'T KNOW	177	4.39	4028	99.90
7 - REFUSED	4	0.10	4032	100.00

Has [S.C.] experienced any accident, injury, or illness that you feel has had an effect on [his/her] behavior or development?

PP3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
O - NO	3205	79.49	3213	79.69
1 - YES	783	19.42	3996	99.11
6 - DON'T KNOW	35	0.87	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Mode of SAQ admnistration

SAQ_MODE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1-CADE (HARD COPY)	2380	59.03	2380	59.03
2-CATI (PROMPTING)	608	15.08	2988	74.11
3-SAQ NOT COMPLETED	1044	25.89	4032	100.00

[S.C.] is considerate of other people's feelings.

AB1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	312	7.74	1356	33.63
2 - SOMEWHAT TRUE	1533	38.02	2889	71.65
3 - CERTAINLY TRUE	1122	27.83	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is restless, overactive, cannot stay still for long.

	AB2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERS	SE	1044	25.89	1044	25.89
1 - NOT TRUE		924	22.92	1968	48.81
2 - SOMEWHAT TRUE		1074	26.64	3042	75.45
3 - CERTAINLY TRUE		962	23.86	4004	99.31
6 - DON'T KNOW		1	0.02	4005	99.33
8 - MISSING ANSWER	₹	27	0.67	4032	100.00

[S.C.] often complains of headaches, stomach-aches or sickness.

			Cumulative	Cumulative
AB	3 Frequency	Percent	Frequency	Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1583	39.26	2627	65.15
2 - SOMEWHAT TRUE	898	22.27	3525	87.43
3 - CERTAINLY TRUE	476	11.81	4001	99.23
6 - DON'T KNOW	2	0.05	4003	99.28
7 - REFUSED	1	0.02	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

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The FREQ Procedure

[S.C.] shares readily with other children/youth.

AB4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	521	12.92	1565	38.81
2 - SOMEWHAT TRUE	1384	34.33	2949	73.14
3 - CERTAINLY TRUE	1057	26.22	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

[S.C.] often loses his/her temper.

AB5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	979	24.28	2023	50.17
2 - SOMEWHAT TRUE	1192	29.56	3215	79.74
3 - CERTAINLY TRUE	802	19.89	4017	99.63
6 - DON'T KNOW	1	0.02	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] is rather solitary, prefers to play alone or would rather be alone.

AB6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1082	26.84	2126	52.73
2 - SOMEWHAT TRUE	1209	29.99	3335	82.71
3 - CERTAINLY TRUE	676	16.77	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] is generally well behaved, usually does what adults request.

AB7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	362	8.98	1406	34.87
2 - SOMEWHAT TRUE	1420	35.22	2826	70.09
3 - CERTAINLY TRUE	1187	29.44	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] has many worries or often seems worried.

AB8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1017	25.22	2061	51.12
2 - SOMEWHAT TRUE	1213	30.08	3274	81.20
3 - CERTAINLY TRUE	729	18.08	4003	99.28
6 - DON'T KNOW	4	0.10	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] is helpful if someone is hurt, upset or feeling ill.

AB9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	415	10.29	1459	36.19
2 - SOMEWHAT TRUE	1165	28.89	2624	65.08
3 - CERTAINLY TRUE	1390	34.47	4014	99.55
6 - DON'T KNOW	2	0.05	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

The FREQ Procedure

[S.C.] is constantly fidgeting or squirming.

AB10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1001	24.83	2045	50.72
2 - SOMEWHAT TRUE	1038	25.74	3083	76.46
3 - CERTAINLY TRUE	923	22.89	4006	99.36
6 - DON'T KNOW	1	0.02	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] has at least one good friend.

AB11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	670	16.62	1714	42.51
2 - SOMEWHAT TRUE	858	21.28	2572	63.79
3 - CERTAINLY TRUE	1439	35.69	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] often fights with other children/youth or bullies them.

AB12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	2248	55.75	3292	81.65
2 - SOMEWHAT TRUE	536	13.29	3828	94.94
3 - CERTAINLY TRUE	184	4.56	4012	99.50
6 - DON'T KNOW	1	0.02	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] is often unhappy, depressed or tearful.

	AB13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIV	/ERSE	1044	25.89	1044	25.89
1 - NOT TRUE		1670	41.42	2714	67.31
2 - SOMEWHAT TE	RUE	1001	24.83	3715	92.14
3 - CERTAINLY	ΓRUE	297	7.37	4012	99.50
6 - DON'T KNOW		1	0.02	4013	99.53
7 - REFUSED		1	0.02	4014	99.55
8 - MISSING ANS	SWER	18	0.45	4032	100.00

[S.C.] is generally liked by other children/youth.

AB14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	328	8.13	1372	34.03
2 - SOMEWHAT TRUE	1439	35.69	2811	69.72
3 - CERTAINLY TRUE	1193	29.59	4004	99.31
6 - DON'T KNOW	3	0.07	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

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The FREQ Procedure

[S.C.] is easily distracted, concentration wanders.

AB15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	337	8.36	1381	34.25
2 - SOMEWHAT TRUE	1047	25.97	2428	60.22
3 - CERTAINLY TRUE	1587	39.36	4015	99.58
6 - DON'T KNOW	2	0.05	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] is nervous or clingy in new situations, easily loses confidence.

	AB16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNI	/ERSE	1044	25.89	1044	25.89
1 - NOT TRUE		902	22.37	1946	48.26
2 - SOMEWHAT TI	RUE	1174	29.12	3120	77.38
3 - CERTAINLY	ΓRUE	885	21.95	4005	99.33
6 - DON'T KNOW		4	0.10	4009	99.43
7 - REFUSED		1	0.02	4010	99.45
8 - MISSING AN	SWER	22	0.55	4032	100.00

[S.C.] is kind to younger children/youth.

				Cumulative
AB17	Frequency	Percent	Frequency	Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	165	4.09	1209	29.99
2 - SOMEWHAT TRUE	930	23.07	2139	53.05
3 - CERTAINLY TRUE	1875	46.50	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] often lies or cheats.

AB18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1866	46.28	2910	72.17
2 - SOMEWHAT TRUE	767	19.02	3677	91.20
3 - CERTAINLY TRUE	326	8.09	4003	99.28
6 - DON'T KNOW	2	0.05	4005	99.33
8 - MISSING ANSWER	27	0.67	4032	100.00

[S.C.] is picked on or bullied by other children/youth.

AB19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1252	31.05	2296	56.94
2 - SOMEWHAT TRUE	1155	28.65	3451	85.59
3 - CERTAINLY TRUE	555	13.76	4006	99.36
6 - DON'T KNOW	7	0.17	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

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The FREQ Procedure

[S.C.] often offers to help others (parents, teachers, other children/youth).

AB20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	564	13.99	1608	39.88
2 - SOMEWHAT TRUE	1350	33.48	2958	73.36
3 - CERTAINLY TRUE	1053	26.12	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] thinks things out before acting.

			Cumulative	Cumulative
AB21	Frequency	Percent	Frequency	Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1451	35.99	2495	61.88
2 - SOMEWHAT TRUE	1296	32.14	3791	94.02
3 - CERTAINLY TRUE	218	5.41	4009	99.43
6 - DON'T KNOW	1	0.02	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] steals from home, school or elsewhere.

AB22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	2495	61.88	3539	87.77
2 - SOMEWHAT TRUE	316	7.84	3855	95.61
3 - CERTAINLY TRUE	151	3.75	4006	99.36
6 - DON'T KNOW	2	0.05	4008	99.40
8 - MISSING ANSWER	24	0.60	4032	100.00

[S.C.] gets along better with adults than with other children/youth.

AB23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	843	20.91	1887	46.80
2 - SOMEWHAT TRUE	1224	30.36	3111	77.16
3 - CERTAINLY TRUE	895	22.20	4006	99.36
6 - DON'T KNOW	3	0.07	4009	99.43
8 - MISSING ANSWER	23	0.57	4032	100.00

[S.C.] has many fears, is easily scared.

AB24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1240	30.75	2284	56.65
2 - SOMEWHAT TRUE	1117	27.70	3401	84.35
3 - CERTAINLY TRUE	602	14.93	4003	99.28
6 - DON'T KNOW	1	0.02	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

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The FREQ Procedure

[S.C.] has good attention span, sees chores or homework through to the end.

AB25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1683	41.74	2727	67.63
2 - SOMEWHAT TRUE	1046	25.94	3773	93.58
3 - CERTAINLY TRUE	243	6.03	4016	99.60
6 - DON'T KNOW	2	0.05	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?

C26	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - NO	218	5.41	1263	31.32
2 - YES, MINOR DIFFICULTIES	917	22.74	2180	54.07
3 - YES, DEFINITE DIFFICULTIES	1387	34.40	3567	88.47
4 - YES, SEVERE DIFFICULTIES	452	11.21	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

How long have these difficulties been present?

C27A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - LESS THAN A MONTH	15	0.37	1295	32.12
2 - 1 TO 5 MONTHS	45	1.12	1340	33.23
3 - 6 TO 12 MONTHS	89	2.21	1429	35.44
4 - OVER A YEAR	2598	64.43	4027	99.88
6 - DON'T KNOW	1	0.02	4028	99.90
8 - MISSING ANSWER	4	0.10	4032	100.00

Do the difficulties upset or distress your child?

C27B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	240	5.95	1520	37.70
2 - ONLY A LITTLE	1157	28.70	2677	66.39
3 - QUITE A LOT	893	22.15	3570	88.54
4 - A GREAT DEAL	449	11.14	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Home life?

C27CA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	291	7.22	1571	38.96
2 - ONLY A LITTLE	1228	30.46	2799	69.42
3 - QUITE A LOT	855	21.21	3654	90.63
4 - A GREAT DEAL	358	8.88	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

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The FREQ Procedure

Do the difficulties interfere with your child's everyday life in the following areas? Friendships?

C27CB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	313	7.76	1593	39.51
2 - ONLY A LITTLE	871	21.60	2464	61.11
3 - QUITE A LOT	929	23.04	3393	84.15
4 - A GREAT DEAL	609	15.10	4002	99.26
6 - DON'T KNOW	3	0.07	4005	99.33
7 - REFUSED	1	0.02	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Classroom learning?

C27CC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	137	3.40	1417	35.14
2 - ONLY A LITTLE	775	19.22	2192	54.37
3 - QUITE A LOT	1055	26.17	3247	80.53
4 - A GREAT DEAL	765	18.97	4012	99.50
6 - DON'T KNOW	4	0.10	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Leisure Activities?

C27CD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	491	12.18	1771	43.92
2 - ONLY A LITTLE	1243	30.83	3014	74.75
3 - QUITE A LOT	681	16.89	3695	91.64
4 - A GREAT DEAL	311	7.71	4006	99.36
6 - DON'T KNOW	1	0.02	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

Do the difficulties put a burden on your or the family as a whole?

C27D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	237	5.88	1517	37.62
2 - ONLY A LITTLE	1057	26.22	2574	63.84
3 - QUITE A LOT	945	23.44	3519	87.28
4 - A GREAT DEAL	510	12.65	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
8 - MISSING ANSWER	2	0.05	4032	100.00

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The FREQ Procedure

[S.C.] talks confusedly; jumps from one subject to another in speaking.

D1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1210	30.01	2255	55.93
2 - SOMETIMES OR SOMEWHAT APPLIES	1165	28.89	3420	84.82
3 - CLEARLY OR OFTEN APPLIES	598	14.83	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] only talks about things that are of concern to himself/herself.

D2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	700	17.36	1746	43.30
2 - SOMETIMES OR SOMEWHAT APPLIES	1172	29.07	2918	72.37
3 - CLEARLY OR OFTEN APPLIES	1083	26.86	4001	99.23
6 - DON'T KNOW	1	0.02	4002	99.26
8 - MISSING ANSWER	30	0.74	4032	100.00

[S.C.] does not fully understand what is being said to him/her, for example, tends to miss the point.

D3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	577	14.31	1622	40.23
2 - SOMETIMES OR SOMEWHAT APPLIES	1488	36.90	3110	77.13
3 - CLEARLY OR OFTEN APPLIES	907	22.50	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

 $\ensuremath{[\text{S.C.}]}$ frequently says things that are not relevant to the conversation.

D4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	915	22.69	1960	48.61
2 - SOMETIMES OR SOMEWHAT APPLIES	1224	30.36	3184	78.97
3 - CLEARLY OR OFTEN APPLIES	838	20.78	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] does not understand jokes.

D5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1022	25.35	2067	51.26
2 - SOMETIMES OR SOMEWHAT APPLIES	1305	32.37	3372	83.63
3 - CLEARLY OR OFTEN APPLIES	647	16.05	4019	99.68
6 - DON'T KNOW	2	0.05	4021	99.73
8 - MISSING ANSWER	11	0.27	4032	100.00

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The FREQ Procedure

[S.C.] takes things literally, for example, does not understand certain expressions.

D6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	703	17.44	1748	43.35
2 - SOMETIMES OR SOMEWHAT APPLIES	1254	31.10	3002	74.45
3 - CLEARLY OR OFTEN APPLIES	1016	25.20	4018	99.65
6 - DON'T KNOW	1	0.02	4019	99.68
8 - MISSING ANSWER	13	0.32	4032	100.00

[S.C.] is extremely naive; believes anything you say.

D7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	951	23.59	1996	49.50
2 - SOMETIMES OR SOMEWHAT APPLIES	1185	29.39	3181	78.89
3 - CLEARLY OR OFTEN APPLIES	835	20.71	4016	99.60
6 - DON'T KNOW	2	0.05	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] over-reacts to everything and everyone.

D8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1065	26.41	2110	52.33
2 - SOMETIMES OR SOMEWHAT APPLIES	1362	33.78	3472	86.11
3 - CLEARLY OR OFTEN APPLIES	543	13.47	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] draws excessive attention to himself/herself.

D9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1388	34.42	2433	60.34
2 - SOMETIMES OR SOMEWHAT APPLIES	1049	26.02	3482	86.36
3 - CLEARLY OR OFTEN APPLIES	535	13.27	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] flaps arms/hands when excited.

D10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1727	42.83	2772	68.75
2 - SOMETIMES OR SOMEWHAT APPLIES	710	17.61	3482	86.36
3 - CLEARLY OR OFTEN APPLIES	536	13.29	4018	99.65
6 - DON'T KNOW	1	0.02	4019	99.68
8 - MISSING ANSWER	13	0.32	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

[S.C.] makes odd, fast movements with fingers or hands.

D11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1827	45.31	2872	71.23
2 - SOMETIMES OR SOMEWHAT APPLIES	676	16.77	3548	88.00
3 - CLEARLY OR OFTEN APPLIES	468	11.61	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] sways back and forth.

D12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	2164	53.67	3209	79.59
2 - SOMETIMES OR SOMEWHAT APPLIES	555	13.76	3764	93.35
3 - CLEARLY OR OFTEN APPLIES	250	6.20	4014	99.55
6 - DON'T KNOW	2	0.05	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] does not look up when spoken to.

D13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1257	31.18	2303	57.12
2 - SOMETIMES OR SOMEWHAT APPLIES	1291	32.02	3594	89.14
3 - CLEARLY OR OFTEN APPLIES	428	10.62	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] acts as if others are not there.

D14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1601	39.71	2647	65.65
2 - SOMETIMES OR SOMEWHAT APPLIES	1052	26.09	3699	91.74
3 - CLEARLY OR OFTEN APPLIES	321	7.96	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] lives in a world of his/her own.

D15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1440	35.71	2486	61.66
2 - SOMETIMES OR SOMEWHAT APPLIES	1107	27.46	3593	89.11
3 - CLEARLY OR OFTEN APPLIES	426	10.57	4019	99.68
7 - REFUSED	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

[S.C.] makes little eye contact.

D16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1393	34.55	2439	60.49
2 - SOMETIMES OR SOMEWHAT APPLIES	1097	27.21	3536	87.70
3 - CLEARLY OR OFTEN APPLIES	478	11.86	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] dislikes physical contact, for example, does not want to be touched or hugged.

D17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1987	49.28	3033	75.22
2 - SOMETIMES OR SOMEWHAT APPLIES	728	18.06	3761	93.28
3 - CLEARLY OR OFTEN APPLIES	262	6.50	4023	99.78
8 - MISSING ANSWER	9	0.22	4032	100.00

[S.C.] does not seek comfort when he/she is hurt or upset.

D18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1847	45.81	2893	71.75
2 - SOMETIMES OR SOMEWHAT APPLIES	824	20.44	3717	92.19
3 - CLEARLY OR OFTEN APPLIES	303	7.51	4020	99.70
6 - DON'T KNOW	1	0.02	4021	99.73
8 - MISSING ANSWER	11	0.27	4032	100.00

[S.C.] does not initiate play with other children.

D19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1478	36.66	2524	62.60
2 - SOMETIMES OR SOMEWHAT APPLIES	1044	25.89	3568	88.49
3 - CLEARLY OR OFTEN APPLIES	452	11.21	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] has little or no need for contact with others.

D20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1908	47.32	2954	73.26
2 - SOMETIMES OR SOMEWHAT APPLIES	829	20.56	3783	93.82
3 - CLEARLY OR OFTEN APPLIES	239	5.93	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

2011 Survey of Pathways to Diagnosis and Services Interview Public Use File

The FREQ Procedure

[S.C.] does not respond to attempts by others to initiate contact, for example, does not play along when asked.

D21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1693	41.99	2739	67.93
2 - SOMETIMES OR SOMEWHAT APPLIES	1106	27.43	3845	95.36
3 - CLEARLY OR OFTEN APPLIES	177	4.39	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] is unusually sensitive to certain sounds, for example, always hears certain sounds earlier than other people.

D22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1405	34.85	2452	60.81
2 - SOMETIMES OR SOMEWHAT APPLIES	826	20.49	3278	81.30
3 - CLEARLY OR OFTEN APPLIES	725	17.98	4003	99.28
6 - DON'T KNOW	6	0.15	4009	99.43
8 - MISSING ANSWER	23	0.57	4032	100.00

[S.C.] is extremely pleased by certain movements and keeps doing them, for example, turning around and around.

D23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1767	43.82	2814	69.79
2 - SOMETIMES OR SOMEWHAT APPLIES	773	19.17	3587	88.96
3 - CLEARLY OR OFTEN APPLIES	421	10.44	4008	99.40
6 - DON'T KNOW	2	0.05	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] smells objects.

D24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1838	45.59	2885	71.55
2 - SOMETIMES OR SOMEWHAT APPLIES	727	18.03	3612	89.58
3 - CLEARLY OR OFTEN APPLIES	386	9.57	3998	99.16
6 - DON'T KNOW	4	0.10	4002	99.26
8 - MISSING ANSWER	30	0.74	4032	100.00

[S.C.] constantly feels objects.

D25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1694	42.01	2741	67.98
2 - SOMETIMES OR SOMEWHAT APPLIES	840	20.83	3581	88.81
3 - CLEARLY OR OFTEN APPLIES	421	10.44	4002	99.26
6 - DON'T KNOW	3	0.07	4005	99.33
8 - MISSING ANSWER	27	0.67	4032	100.00

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The FREQ Procedure

[S.C.] is fascinated by certain colors, forms, or moving objects.

D26	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1728	42.86	2775	68.82
2 - SOMETIMES OR SOMEWHAT APPLIES	824	20.44	3599	89.26
3 - CLEARLY OR OFTEN APPLIES	397	9.85	3996	99.11
6 - DON'T KNOW	3	0.07	3999	99.18
8 - MISSING ANSWER	33	0.82	4032	100.00

[S.C.] has difficulties doing two things simultaneously, for example, he/she cannot dress and listen to parent at the same time.

D27	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	820	20.34	1867	46.30
2 - SOMETIMES OR SOMEWHAT APPLIES	1210	30.01	3077	76.31
3 - CLEARLY OR OFTEN APPLIES	934	23.16	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] cannot tell if he/she is at the beginning, middle, or end of an activity.

D28	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1600	39.68	2647	65.65
2 - SOMETIMES OR SOMEWHAT APPLIES	984	24.40	3631	90.05
3 - CLEARLY OR OFTEN APPLIES	366	9.08	3997	99.13
6 - DON'T KNOW	10	0.25	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] does things without realizing the goal, for example, constantly has to be reminded to finish things.

D29	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	613	15.20	1660	41.17
2 - SOMETIMES OR SOMEWHAT APPLIES	1203	29.84	2863	71.01
3 - CLEARLY OR OFTEN APPLIES	1148	28.47	4011	99.48
6 - DON'T KNOW	2	0.05	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] shows sudden mood changes.

D30	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	937	23.24	1984	49.21
2 - SOMETIMES OR SOMEWHAT APPLIES	1194	29.61	3178	78.82
3 - CLEARLY OR OFTEN APPLIES	832	20.63	4010	99.45
6 - DON'T KNOW	2	0.05	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

2011 Survey of Pathways to Diagnosis and Services
Interview Public Use File

The FREQ Procedure

[S.C.] gets angry quickly.

D31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	977	24.23	2024	50.20
2 - SOMETIMES OR SOMEWHAT APPLIES	1056	26.19	3080	76.39
3 - CLEARLY OR OFTEN APPLIES	929	23.04	4009	99.43
6 - DON'T KNOW	3	0.07	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] stays angry for a long time, for example, when he/she does not get his/her way.

D32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1461	36.24	2508	62.20
2 - SOMETIMES OR SOMEWHAT APPLIES	938	23.26	3446	85.47
3 - CLEARLY OR OFTEN APPLIES	564	13.99	4010	99.45
6 - DON'T KNOW	3	0.07	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] cannot be made enthusiastic about anything; does not particularly like anything.

D33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2021	50.12	3068	76.09
2 - SOMETIMES OR SOMEWHAT APPLIES	719	17.83	3787	93.92
3 - CLEARLY OR OFTEN APPLIES	220	5.46	4007	99.38
6 - DON'T KNOW	3	0.07	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] does not show his/her feelings in facial expressions and/or bodily posture.

D34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2013	49.93	3060	75.89
2 - SOMETIMES OR SOMEWHAT APPLIES	727	18.03	3787	93.92
3 - CLEARLY OR OFTEN APPLIES	226	5.61	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] does not realize when there is danger.

D35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1288	31.94	2335	57.91
2 - SOMETIMES OR SOMEWHAT APPLIES	1164	28.87	3499	86.78
3 - CLEARLY OR OFTEN APPLIES	512	12.70	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

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The FREQ Procedure

[S.C.] barely knows the difference between strangers and familiar people, for example, readily goes with strangers.

D36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2125	52.70	3172	78.67
2 - SOMETIMES OR SOMEWHAT APPLIES	523	12.97	3695	91.64
3 - CLEARLY OR OFTEN APPLIES	312	7.74	4007	99.38
6 - DON'T KNOW	5	0.12	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is disobedient.

D37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1194	29.61	2241	55.58
2 - SOMETIMES OR SOMEWHAT APPLIES	1330	32.99	3571	88.57
3 - CLEARLY OR OFTEN APPLIES	441	10.94	4012	99.50
6 - DON'T KNOW	2	0.05	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] cannot be corrected when he/she has done something wrong.

D38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1467	36.38	2514	62.35
2 - SOMETIMES OR SOMEWHAT APPLIES	1116	27.68	3630	90.03
3 - CLEARLY OR OFTEN APPLIES	367	9.10	3997	99.13
6 - DON'T KNOW	6	0.15	4003	99.28
8 - MISSING ANSWER	29	0.72	4032	100.00

[S.C.] has difficulty taking in information; information is heard but does not sink in.

D39	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	641	15.90	1688	41.87
2 - SOMETIMES OR SOMEWHAT APPLIES	1497	37.13	3185	78.99
3 - CLEARLY OR OFTEN APPLIES	825	20.46	4010	99.45
6 - DON'T KNOW	6	0.15	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] makes careless remarks, for example, remarks that are painful to others.

D40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1335	33.11	2382	59.08
2 - SOMETIMES OR SOMEWHAT APPLIES	1099	27.26	3481	86.33
3 - CLEARLY OR OFTEN APPLIES	523	12.97	4004	99.31
6 - DON'T KNOW	3	0.07	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

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The FREQ Procedure

[S.C.] does not appreciate it when someone else is hurt or sad.

D41	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1704	42.26	2751	68.23
2 - SOMETIMES OR SOMEWHAT APPLIES	952	23.61	3703	91.84
3 - CLEARLY OR OFTEN APPLIES	306	7.59	4009	99.43
6 - DON'T KNOW	4	0.10	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] makes a fuss over little things; 'makes a mountain out of a molehill'.

D42	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	934	23.16	1981	49.13
2 - SOMETIMES OR SOMEWHAT APPLIES	1179	29.24	3160	78.37
3 - CLEARLY OR OFTEN APPLIES	848	21.03	4008	99.40
6 - DON'T KNOW	3	0.07	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] does not know when to stop, for example, goes on and on about things.

D43	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	782	19.39	1829	45.36
2 - SOMETIMES OR SOMEWHAT APPLIES	1061	26.31	2890	71.68
3 - CLEARLY OR OFTEN APPLIES	1120	27.78	4010	99.45
6 - DON'T KNOW	4	0.10	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] is extremely stubborn.

D44	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	774	19.20	1821	45.16
2 - SOMETIMES OR SOMEWHAT APPLIES	1189	29.49	3010	74.65
3 - CLEARLY OR OFTEN APPLIES	996	24.70	4006	99.36
6 - DON'T KNOW	2	0.05	4008	99.40
8 - MISSING ANSWER	24	0.60	4032	100.00

[S.C.] panics in new situations or if change occurs.

D45	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1133	28.10	2180	54.07
2 - SOMETIMES OR SOMEWHAT APPLIES	1220	30.26	3400	84.33
3 - CLEARLY OR OFTEN APPLIES	609	15.10	4009	99.43
6 - DON'T KNOW	3	0.07	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

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The FREQ Procedure

[S.C.] remains clammed up in new situations or if change occurs.

D46	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1354	33.58	2401	59.55
2 - SOMETIMES OR SOMEWHAT APPLIES	1195	29.64	3596	89.19
3 - CLEARLY OR OFTEN APPLIES	414	10.27	4010	99.45
6 - DON'T KNOW	3	0.07	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] opposes change.

D47	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	972	24.11	2019	50.07
2 - SOMETIMES OR SOMEWHAT APPLIES	1308	32.44	3327	82.51
3 - CLEARLY OR OFTEN APPLIES	681	16.89	4008	99.40
6 - DON'T KNOW	4	0.10	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] gets lost easily, for example, when out with someone.

D48	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1930	47.87	2977	73.83
2 - SOMETIMES OR SOMEWHAT APPLIES	724	17.96	3701	91.79
3 - CLEARLY OR OFTEN APPLIES	303	7.51	4004	99.31
6 - DON'T KNOW	7	0.17	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] has no sense of time.

D49	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1055	26.17	2102	52.13
2 - SOMETIMES OR SOMEWHAT APPLIES	1066	26.44	3168	78.57
3 - CLEARLY OR OFTEN APPLIES	843	20.91	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] has an eye for detail.

E1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	474	11.76	1523	37.77
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	482	11.95	2005	49.73
3 - SOMEWHAT A STRENGTH	798	19.79	2803	69.52
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	516	12.80	3319	82.32
5 - MORE OF A STRENGTH	691	17.14	4010	99.45
6 - DON'T KNOW	1	0.02	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

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The FREQ Procedure

[S.C.] is able to learn things easily.

E2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	691	17.14	1740	43.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	751	18.63	2491	61.78
3 - SOMEWHAT A STRENGTH	817	20.26	3308	82.04
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	365	9.05	3673	91.10
5 - MORE OF A STRENGTH	335	8.31	4008	99.40
6 - DON'T KNOW	4	0.10	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] has good computer skills.

E3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	327	8.11	1376	34.13
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	403	10.00	1779	44.12
3 - SOMEWHAT A STRENGTH	762	18.90	2541	63.02
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	625	15.50	3166	78.52
5 - MORE OF A STRENGTH	840	20.83	4006	99.36
6 - DON'T KNOW	6	0.15	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] has good math skills.

			Cumulative	Cumulative
E4	Frequency	Percent	Frequency	Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	860	21.33	1909	47.35
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	571	14.16	2480	61.51
3 - SOMEWHAT A STRENGTH	578	14.34	3058	75.84
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	444	11.01	3502	86.86
5 - MORE OF A STRENGTH	511	12.67	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] has good music skills.

			Cumulative	Cumulative
E5	Frequency	Percent	Frequency	Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	599	14.86	1648	40.87
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	611	15.15	2259	56.03
3 - SOMEWHAT A STRENGTH	674	16.72	2933	72.74
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	516	12.80	3449	85.54
5 - MORE OF A STRENGTH	557	13.81	4006	99.36
6 - DON'T KNOW	6	0.15	4012	99.50
7 - REFUSED	1	0.02	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

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The FREQ Procedure

[S.C.] has good artistic skills.

E6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	671	16.64	1720	42.66
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	596	14.78	2316	57.44
3 - SOMEWHAT A STRENGTH	636	15.77	2952	73.21
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	453	11.24	3405	84.45
5 - MORE OF A STRENGTH	591	14.66	3996	99.11
6 - DON'T KNOW	1	0.02	3997	99.13
8 - MISSING ANSWER	35	0.87	4032	100.00

[S.C.] compliments family members when they accomplish something.

E7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	699	17.34	1748	43.35
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	604	14.98	2352	58.33
3 - SOMEWHAT A STRENGTH	726	18.01	3078	76.34
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	487	12.08	3565	88.42
5 - MORE OF A STRENGTH	455	11.28	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] gets along with family members.

E8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	158	3.92	1207	29.94
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	379	9.40	1586	39.34
3 - SOMEWHAT A STRENGTH	756	18.75	2342	58.09
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	736	18.25	3078	76.34
5 - MORE OF A STRENGTH	936	23.21	4014	99.55
6 - DON'T KNOW	3	0.07	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] gets along with children of similar age.

E9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	349	8.66	1398	34.67
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	590	14.63	1988	49.31
3 - SOMEWHAT A STRENGTH	844	20.93	2832	70.24
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	582	14.43	3414	84.67
5 - MORE OF A STRENGTH	597	14.81	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

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The FREQ Procedure

[S.C.] speaks in a nice tone of voice when talking with others.

E10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	356	8.83	1405	34.85
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	476	11.81	1881	46.65
3 - SOMEWHAT A STRENGTH	825	20.46	2706	67.11
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	617	15.30	3323	82.42
5 - MORE OF A STRENGTH	674	16.72	3997	99.13
6 - DON'T KNOW	9	0.22	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

[S.C.] takes good care of things so they last.

E11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	836	20.73	1885	46.75
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	669	16.59	2554	63.34
3 - SOMEWHAT A STRENGTH	663	16.44	3217	79.79
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	399	9.90	3616	89.68
5 - MORE OF A STRENGTH	404	10.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] uses free time at home in a good way.

E12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	601	14.91	1650	40.92
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	793	19.67	2443	60.59
3 - SOMEWHAT A STRENGTH	880	21.83	3323	82.42
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	413	10.24	3736	92.66
5 - MORE OF A STRENGTH	274	6.80	4010	99.45
6 - DON'T KNOW	2	0.05	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is able to relax and enjoy life.

			Cumulative	Cumulative
E13	Frequency	Percent	Frequency	Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	328	8.13	1377	34.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	482	11.95	1859	46.11
3 - SOMEWHAT A STRENGTH	812	20.14	2671	66.25
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	709	17.58	3380	83.83
5 - MORE OF A STRENGTH	632	15.67	4012	99.50
6 - DON'T KNOW	3	0.07	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

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The FREQ Procedure

[S.C.] finishes the tasks he/she starts.

E14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	847	21.01	1896	47.02
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	884	21.92	2780	68.95
3 - SOMEWHAT A STRENGTH	753	18.68	3533	87.62
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	308	7.64	3841	95.26
5 - MORE OF A STRENGTH	171	4.24	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is good at physical activities like sports or exercising.

E15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	858	21.28	1907	47.30
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	619	15.35	2526	62.65
3 - SOMEWHAT A STRENGTH	562	13.94	3088	76.59
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	410	10.17	3498	86.76
5 - MORE OF A STRENGTH	521	12.92	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] shows interest and curiosity in learning new things.

E16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	268	6.65	1317	32.66
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	476	11.81	1793	44.47
3 - SOMEWHAT A STRENGTH	919	22.79	2712	67.26
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	719	17.83	3431	85.09
5 - MORE OF A STRENGTH	580	14.38	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] cares about doing well in school.

F47	Faceuraneu	Donoont	Cumulative	Cumulative Percent
E17	Frequency	Percent	Frequency	Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	503	12.48	1552	38.49
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	486	12.05	2038	50.55
3 - SOMEWHAT A STRENGTH	690	17.11	2728	67.66
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	601	14.91	3329	82.56
5 - MORE OF A STRENGTH	684	16.96	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

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The FREQ Procedure

[S.C.] does all required homework.

E18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	691	17.14	1740	43.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	589	14.61	2329	57.76
3 - SOMEWHAT A STRENGTH	602	14.93	2931	72.69
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	463	11.48	3394	84.18
5 - MORE OF A STRENGTH	604	14.98	3998	99.16
6 - DON'T KNOW	6	0.15	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

[S.C.] displays appropriate emotions in most social settings.

E19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	374	9.28	1423	35.29
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	661	16.39	2084	51.69
3 - SOMEWHAT A STRENGTH	944	23.41	3028	75.10
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	613	15.20	3641	90.30
5 - MORE OF A STRENGTH	378	9.38	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] is happy with who he/she is.

E20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	273	6.77	1322	32.79
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	413	10.24	1735	43.03
3 - SOMEWHAT A STRENGTH	783	19.42	2518	62.45
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	700	17.36	3218	79.81
5 - MORE OF A STRENGTH	790	19.59	4008	99.40
6 - DON'T KNOW	7	0.17	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

DERIVED. Respondent's relation to selected child

	RELATIONR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1-MOTHER (BIOLOGICAL, STEP, FOSTER,	ADOPTIVE)	3046	75.55	3046	75.55
2-FATHER (BIOLOGICAL, STEP, FOSTER,	ADOPTIVE)	701	17.39	3747	92.93
3-OTHER RELATIVE OR GUARDIAN		285	7.07	4032	100.00