## **NHIS Questionnaire Reference Guide**

- **?(F1):** Indicates there is a help screen for this question. This icon usually appears before the question text.
- (**book**): Indicates there is a flashcard associated with this question. The flashcard number is found to the right of the (book) icon. This icon usually appears before the question text.
- Text preceded by an asterisk (\*) indicates that there is some type of interviewer instruction associated with a question. Examples of interview instructions include:

\***Read if necessary**/\***Read lead-in if necessary**: Indicates the interviewer can choose whether or not to read the lead-in text in a repeating series of questions

**\*Enter all that apply, separate with commas**: This is an interviewer instruction for enter-all-that-apply items. The interview software for multiple-choice questions contains one data entry box, with a comma used to separate entries.

**\*Enter applicable line number(s), separate with commas:** Similar to item above, this is an interviewer instruction for enter-all-that-apply questions where the response options are numbers associated with persons.

\*Ask or verify: Indicates the interviewer can choose to read the question text or simply verify a prior response by the respondent.

\*Enter up to "n" responses, separate with commas: Indicates the interviewer may enter up to the designated limit of responses.

\***Read all categories:** An instruction requiring the interviewer to read the response categories.

- [fill]: indicates there is a conditional fill in the question text. Example: "[fill: Do you/Does ALIAS]"
- (fill roster of persons...): This is a programming instruction to fill names of eligible persons on the screen. This instruction is almost always accompanied by the "\*Read names" interviewer instruction.
- 1 of 2, 2 of 2, etc.: Notation indicating a multi-part question. For example, "1 of 2" would denote the first part of a two-part question.
- **R,D**: In skip instructions, "R" refers to answers of "Refused" and "D" refers to "Don't know".

To further clarify instrument operation and flow, notes have been added to some items just below the skip instructions.

## Section Order of the 2015 NHIS

COV - Coverage HHC – Household Composition

Family:

FID – Family Identification
FHS – Family Health Status
FFS – Family Food Security
FIJ – Family Injury/Poisoning
FAU – Family Access and Utilization
FHI – Family Health Insurance
FSD – Family Sociodemographic
FIN – Family Income
FLG – Family English Language
FDB – Family Disability

Sample Child:

CID – Child Identification CHS – Child Health Status CAU – Child Access and Utilization CMB – Child Mental Health Brief SDQ CFI – Child Flu Immunization

Sample Adult:

AID – Adult Identification
ASD – Adult Sociodemographic
ACN – Adult Conditions
AHS – Adult Health Status
AHB – Adult Health Behaviors
AAU – Adult Access and Utilization
ASI – Adult Selected Items
AFD – Adult Functioning and Disability
AWB – Adult Web and Internet Use

Cancer Control Module:

NAC – Diet and Nutrition NAD – Physical Activity NAE – Tobacco NAF – Cancer Screening NAG – Genetic Testing NAH – Family History