

FORM **HIS-2 (1994)**
(4-1-94)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
U.S. PUBLIC HEALTH SERVICE
CENTERS FOR DISEASE CONTROL
NATIONAL CENTER FOR HEALTH STATISTICS

NATIONAL HEALTH INTERVIEW SURVEY

1994 SUPPLEMENT BOOKLET

I. IMMUNIZATION

II. DISABILITY

NOTICE - Information contained on this form which would permit identification of any individual or establishment has been collected with a guarantee that it will be held in strict confidence, will be used only for purposes stated for this study, and will not be disclosed or released to others without the consent of the individual or the establishment in accordance with section 308(d) of the Public Health Service Act (42 USC 242m). Public reporting burden for this collection of information is estimated to vary from 30 to 40 minutes per response, with an average of 35 minutes per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to PHS Reports Clearance Officer; ATTN: PRA; Humphrey Building, Room 721-H, 200 Independence Avenue, SW; Washington, DC 20201; and to the Office of Management and Budget, Paperwork Reduction Project (0920-0214) Washington, DC 20503.

2. R.O. number 9-10 3. Sample 11-13 1. Book of books

4. Control number 5. Family number 26

PSU 14-16 Segment 17-23 Serial 24-25

6. Field Representative's name Code 27-29

7. Beginning time 30-33 34 8. Ending time 35-38 39

a.m. a.m.
 p.m. p.m.

SAMPLE CHILD LIST

ITEM I1 Are there any nondeleted persons under 6 years old in this family? Yes (List by age, oldest to youngest) No (Section II on page 12)

RT 52	3-4	5-6	7	8	9	10
Line No.	Person No.	Age	Sex	Last name	First name	List No.
1			<input type="checkbox"/> M <input type="checkbox"/> F			1
2			<input type="checkbox"/> M <input type="checkbox"/> F			1
3			<input type="checkbox"/> M <input type="checkbox"/> F			1
4			<input type="checkbox"/> M <input type="checkbox"/> F			1
5			<input type="checkbox"/> M <input type="checkbox"/> F			1
6			<input type="checkbox"/> M <input type="checkbox"/> F			1
7			<input type="checkbox"/> M <input type="checkbox"/> F			1
8			<input type="checkbox"/> M <input type="checkbox"/> F			1
9			<input type="checkbox"/> M <input type="checkbox"/> F			1

Refer to the sample child selection label and circle as applicable. THEN, mark (X) the "SC" box in the column above for the selected sample child under 6.

ITEM I2A Are there any non-selected 2 year olds in the above list? Yes (Mark (X) box in "19-35 months" column for EACH, then I2B) No (I2B)

ITEM I2B Are there any non-selected 1 year olds in the above list? Yes (Refer to Eligibility Chart below for EACH 1 year old) No (Section I)

ELIGIBILITY CHART

If month of Interview is: Mark (X) box in "19-35 months" column if child's Date of Birth is Within:

January 1994	02/91 - 06/92
February 1994	03/91 - 07/92
March 1994	04/91 - 08/92
April 1994	05/91 - 09/92
May 1994	06/91 - 10/92
June 1994	07/91 - 11/92
July 1994	08/91 - 12/92
August 1994	09/91 - 01/93
September 1994	10/91 - 02/93
October 1994	11/91 - 03/93
November 1994	12/91 - 04/93
December 1994	01/92 - 05/93
January 1995	02/92 - 06/93

Complete final status on Back Cover

		PERSON 1					
ITEM X1 <i>Enter conditions reported in the Disability supplement in X1</i> <i>If insufficient space to enter multiple sources, continue in a footnote</i>		X1					
		A	C	D	E	F	G
		X1					
		A	C	D	E	F	G
		X1					
		A	C	D	E	F	G
ITEM X2 <i>Indicate ADL Limitations in X2</i>		X2		Help/Remind	Spec. equip.	Difficulty/Doesn't do	
		Bathing					
		Dressing					
		Eating					
		Bed/chair					
		Toilet					
Getting around							
ITEM X3 <i>Indicate IADL Limitations in X3</i>		X3		Help/Supv.	Difficulty/Doesn't do		
		Prep. meals					
		Shopping					
		Managing money					
		Telephone					
		Heavy work					
Light work							
Notes							

Section II - DISABILITY

RT 65

Part A - SENSORY, COMMUNICATION AND MOBILITY

PERSON 1

3-4

These next questions refer to everyone in the family, that is *(read names of all nondeleted family members)*.

<p>1a. Does anyone in the family have SERIOUS difficulty seeing, even when wearing glasses or contact lenses?</p>	<p>1a. <input type="checkbox"/> Yes (1b) <input type="checkbox"/> No } (2 on page 14) <input type="checkbox"/> DK } 5</p>
<p>b. Who is this? (Anyone else?) <i>Mark (X) "Difficulty seeing" box in person's column.</i></p>	<p>b. <input type="checkbox"/> Difficulty seeing 6</p>
<p>c. What is the MAIN problem or condition which causes -- serious difficulty seeing?</p>	<p>c. <i>(Enter condition on X1 and mark box)</i> <input type="checkbox"/> In C2 <input type="checkbox"/> Not in C2 7</p>
<p>d. Is -- legally blind?</p>	<p>d. <input type="checkbox"/> Yes (1f) <input type="checkbox"/> No } (1e) <input type="checkbox"/> DK } 8</p>
<p>e. [Do you expect/Is -- expected] to have SERIOUS difficulty seeing for at least the next 12 months?</p>	<p>e. <input type="checkbox"/> Yes (1f) <input type="checkbox"/> No } (1c for NP in 1b, or <input type="checkbox"/> DK } 2 on page 14) 9</p>
<p>f. Does -- NOW use telescopic lenses, braille, readers, a guide dog, white cane, or any other equipment for people with visual impairments? <i>If "No", mark (X) box 0. If "Yes", ask - "Which?" Mark (X) all that apply.</i></p>	<p>f. <input type="checkbox"/> Does not use any 10 <input type="checkbox"/> Telescopic lenses 11 <input type="checkbox"/> Braille } (1c for NP in 1b, or 2 on page 14) 12 <input type="checkbox"/> Readers } 13 <input type="checkbox"/> Guide dog } 14 <input type="checkbox"/> White cane } 15 <input type="checkbox"/> Computer equipment } 16 <input type="checkbox"/> Other } 17</p>

Notes

Section II – DISABILITY – Continued

Part A – SENSORY, COMMUNICATION AND MOBILITY – Continued

PERSON 1

<p>2a. Does anyone in the family now use a hearing aid?</p> <p>-----</p> <p>b. Who is this? <i>Mark (X) "Hearing aid" box in person's column.</i></p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (<i>Reask 2b and c</i>) <input type="checkbox"/> No (<i>2d</i>)</p> <p>-----</p> <p>d. Does anyone in the family have any trouble hearing what is said in normal conversation (even when wearing a hearing aid)?</p> <p>-----</p> <p>e. Who is this? (Anyone else?) <i>Mark (X) "Trouble hearing" box in person's column.</i> <i>Ask 2f-h and 3 for each person with box marked in 2e.</i></p> <p>-----</p> <p>f. What is the MAIN problem or condition which causes -- to have trouble hearing?</p> <p>-----</p> <p>g. Is -- able to hear loud noises?</p> <p>-----</p> <p>h. [Do you expect/Is -- expected] to have this trouble hearing for at least the next 12 months?</p>	<p>2a. <input type="checkbox"/> Yes (<i>2b</i>) 18 <input type="checkbox"/> No } (<i>2d</i>) <input type="checkbox"/> DK</p> <p>b. <input type="checkbox"/> Hearing aid 19</p> <p>d. <input type="checkbox"/> Yes (<i>2e</i>) 20 <input type="checkbox"/> No } (<i>4 on page 16</i>) <input type="checkbox"/> DK</p> <p>e. <input type="checkbox"/> Trouble hearing 21</p> <p>f. (<i>Enter condition in X1 and mark box</i>) <input type="checkbox"/> In C2 22 <input type="checkbox"/> Not in C2</p> <p>g. <input type="checkbox"/> Yes 23 <input type="checkbox"/> No <input type="checkbox"/> DK</p> <p>h. <input type="checkbox"/> Yes (<i>3</i>) 24 <input type="checkbox"/> No } (<i>2f for NP in 2e, or</i> <input type="checkbox"/> DK } <i>4 on page 16</i>)</p> <p>3.</p> <p><input type="checkbox"/> Does not use any 25</p> <p><input type="checkbox"/> Amplifier for 26 telephone</p> <p><input type="checkbox"/> TDD, TTY, or teletype 27</p> <p><input type="checkbox"/> Closed caption TV 28</p> <p><input type="checkbox"/> Assistive listening 29 devices</p> <p><input type="checkbox"/> Assistive signaling 30 devices</p> <p><input type="checkbox"/> Interpreter 31</p> <p><input type="checkbox"/> Other 32</p> <p><i>(2f for NP in 2e, or 4 on page 16)</i></p>
<p>3. (Besides a hearing aid,) Does -- NOW use an amplifier for the telephone, a TDD, TTY or teletype, closed caption TV, assistive listening or signaling devices, an interpreter, or any other equipment for people with hearing impairments?</p> <p><i>Read if necessary: Assistive listening devices include a loop, FM systems, and direct input devices that connect to a TV. Assistive signaling devices indicate that a door, telephone or fire bells are ringing.</i></p> <p><i>If "No", mark (X) box 0.</i> <i>If "Yes", ask "Which"? Mark (X) all that apply.</i></p>	<p>3.</p> <p><input type="checkbox"/> Does not use any 25</p> <p><input type="checkbox"/> Amplifier for 26 telephone</p> <p><input type="checkbox"/> TDD, TTY, or teletype 27</p> <p><input type="checkbox"/> Closed caption TV 28</p> <p><input type="checkbox"/> Assistive listening 29 devices</p> <p><input type="checkbox"/> Assistive signaling 30 devices</p> <p><input type="checkbox"/> Interpreter 31</p> <p><input type="checkbox"/> Other 32</p> <p><i>(2f for NP in 2e, or 4 on page 16)</i></p>

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

The next few questions refer only to family members who are 5 years old or older, that is (read names of family members 5 years old or older).

33

4a. Do (read names of persons 5+) have SERIOUS difficulty communicating so that PEOPLE OUTSIDE THE FAMILY understand?

- 4a.** 1 Yes (4b)
 2 No } (4f)
 9 DK }

Read if necessary: Do not include language problems.

b. Who is this?

Mark (X) "Difficulty communicating" box in person's column.

- b.** 1 Difficulty communicating

34

c. Anyone else?

- Yes (Reask 4b and c) No

Ask 4d-e for each person with "Difficulty communicating" marked in 4b.

d. Does -- have any difficulty communicating so that FAMILY MEMBERS understand?

- d.** 1 Yes (4e)
 2 No } (NP in 4b, or 4f)
 9 DK }

35

e. Does -- have difficulty communicating -- basic needs, such as hunger and thirst, to family members?

- e.** 1 Yes } (4d for NP in 4b, or 4f)
 2 No }
 9 DK }

36

f. Do (read names of persons 5+) have SERIOUS difficulty understanding other people when they talk or ask questions?

Read if necessary: Do not include language problems.

- f.** 1 Yes (4g)
 2 No } (A1)
 9 DK }

37

g. Who is this?

Mark (X) "Difficulty understanding" box in person's column.

- g.** 1 Difficulty understanding

38

h. Anyone else?

- Yes (Reask 4g and h) No (A1)

**ITEM
A1**

Refer to age or questions 4b and 4g for each person.

- A1** 2 Under 5 (NP, or 4n on page 18)
 1 "Difficulty communicating" in 4b and/or "Difficulty understanding" in 4g (4i on page 18)
 2 All others (NP, or 4n on page 18)

39

Notes

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

<p>4i. How old was -- when -- first had difficulty [communicating with/(and) understanding] other people?</p> <p>-----</p> <p>j. Was it before -- was 18 years old?</p> <p>-----</p> <p>k. Was it before -- was 22 years old?</p> <p>-----</p> <p><i>If obvious, mark without asking; otherwise ask:</i></p> <p>l. Is -- expected to have this difficulty with [communication/(and) understanding other people] for at least 12 months longer?</p> <p>-----</p> <p>m. What condition causes -- difficulty [communicating with/(and) understanding] other people?</p> <p><i>Accept up to 2 conditions; then go to A1 on page 16 for next person, or 4n.</i></p> <p>-----</p>	<p>4i. _____ Years old (4i) 40-41 96 <input type="checkbox"/> At birth (4i) 99 <input type="checkbox"/> DK (4j)</p> <p>j. 42 1 <input type="checkbox"/> Yes (4i) 2 <input type="checkbox"/> No (4k) 9 <input type="checkbox"/> DK (4l)</p> <p>k. 43 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } (4l) 9 <input type="checkbox"/> DK</p> <p>l. 44 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } (4m) 9 <input type="checkbox"/> DK</p> <p>m. 45 (Enter condition in X1 and mark box) 1 <input type="checkbox"/> In C2 2 <input type="checkbox"/> Not in C2</p> <p>46 (Enter condition in X1 and mark box) 1 <input type="checkbox"/> In C2 2 <input type="checkbox"/> Not in C2</p> <p>n. 47 1 <input type="checkbox"/> Yes (4o) 2 <input type="checkbox"/> No } (5 on page 20) 9 <input type="checkbox"/> DK</p> <p>o. 48 1 <input type="checkbox"/> Difficulty learning</p>
<p>n. Do (read names of persons 5+) have SERIOUS difficulty learning how to do things that most people their age are able to learn?</p> <p>-----</p> <p>o. Who is this?</p> <p><i>Mark (X) "Difficulty learning" box in person's column.</i></p> <p>-----</p> <p>p. Anyone else?</p> <p align="center"> <input type="checkbox"/> Yes (Reask 4o and p) <input type="checkbox"/> No (5 on page 20) </p>	

Notes

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

HAND CARD DA1. Read parenthetical if telephone interview.

49

5a. Does ANYONE in the family now use any of these aids to get around? (A cane, crutches, walker, medically prescribed shoes, a wheelchair, or a scooter?)

- 5a.** 1 Yes (5b)
 2 No } (6 on page 22)
 9 DK }

b. Who is this?

Mark (X) "Mobility aid" box in person's column.

- b.** 1 Mobility aid 50

c. Anyone else?

- Yes (Reask 5b and c) No

Ask 5d and e for each person with "Mobility aid" in 5b.

d. Which aids does -- use?

Any others?

Mark (X) all that apply.

If "wheelchair", ask: **Does -- use an electric or manual wheelchair?**

- d.** 1 Cane 51
 2 Crutches 52
 3 Walker 53
 4 Medically prescribed shoes 54
 5 Manual wheelchair 55
 6 Electric wheelchair 56
 7 Scooter 57

Ask only about each aid marked in 5d. Then 5d for next person with 5b; otherwise 6 on page 22.

58

e. Has -- used or is -- expected to use (aid in 5d) for 12 months or longer?

(1) A cane

- (1)** 1 Yes 2 No 9 DK 59

(2) Crutches

- (2)** 1 Yes 2 No 9 DK 60

(3) A walker

- (3)** 1 Yes 2 No 9 DK 61

(4) Medically prescribed shoes

- (4)** 1 Yes 2 No 9 DK 62

(5) A manual wheelchair

- (5)** 1 Yes 2 No 9 DK 63

(6) An electric wheelchair

- (6)** 1 Yes 2 No 9 DK 64

(7) A scooter

- (7)** 1 Yes 2 No 9 DK

Notes

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

6a. Does anyone in the family now use a brace of any kind?

6a.

- 1 Yes (6b)
- 2 No } (7)
- 9 DK }

65

b. Who is this?

Ask if necessary: On what part of the body is the brace worn? Is it worn on the back, neck, arm, hand, leg, foot or knee?

Mark (X) appropriate box(es) in person's column.

b.

- 1 Back
- 2 Neck
- 3 Arm
- 4 Hand
- 5 Leg
- 6 Foot
- 7 Knee
- 8 Other

66
67
68
69
70
71
72
73

c. Does anyone else now use a brace?

- Yes (Reask 6b and c) No

Ask 6d for each person with an entry in 6b.

d.

- 1 Yes } (6d for NP with entry in 6b, or 7)
- 2 No }
- 9 DK }

74

7a. (Does anyone in the family now use) an artificial leg, foot, arm or hand?

7a.

- 1 Yes (7b)
- 2 No } (A2 on page 24)
- 9 DK }

75

b. Who is this?

Ask if necessary: Which does -- use -- an artificial leg, foot, arm or hand?

Mark (X) appropriate box(es) in person's column.

b.

- 1 Artificial leg or foot
- 2 Artificial arm or hand

76
77

c. Does anyone else now use an artificial limb?

- Yes (Reask 7b and c) No (A2 on page 24)

Notes

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

**ITEM
A2**

Refer to ages of ALL family members.

A2

- 1 All under 18
 (Part B on page 28)
 2 Any 18+ (8)

78

8a. Do (names of persons 18+) now have any problem with dizziness that has lasted for at least three months?

8a.

- 1 Yes (8b)
 2 No } (8d)
 9 DK }

79

b. Who is this?

Mark (X) "Dizziness" box in person's column.

b.

- 1 Dizziness

80

c. Anyone else?

- Yes (Reask 8b and c) No (8d)

d. Do (names of persons 18+) have any problem with balance that has lasted for at least three months?

d.

- 1 Yes (8e)
 2 No } (9)
 9 DK }

81

e. Who is this?

Mark (X) "Problem with balance" box in person's column.

e.

- 1 Problem with balance

82

f. Anyone else?

- Yes (Reask 8e and f) No

Ask 8g for each person with "Problem with balance" marked in 8e.

g. Does -- need support or touch walls when walking due to balance problems?

g.

- 1 Yes } (NP in 8e, or 9)
 2 No }
 9 DK }

83

9a. Do (names of persons 18+) now have ringing, roaring, or buzzing in the ears that has lasted for at least three months?

9a.

- 1 Yes (9b)
 2 No } (10 on page 26)
 9 DK }

84

b. Who is this?

Mark (X) "Noise in ears" box in person's column.

b.

- 1 Noise in ears

85

c. Anyone else?

- Yes (Reask 9b and c) No (10 on page 26)

Notes

Section II - DISABILITY - Continued

Part A - SENSORY, COMMUNICATION AND MOBILITY - Continued

PERSON 1

<p>10a. Do (names of persons 18+) now have any problems with their sense of smell, such as not being able to smell things or things not smelling the way they are supposed to?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Problem with smell" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 10b and c) <input type="checkbox"/> No</p> <p>-----</p> <p>Ask 10d-f for each person with box marked in 10b.</p> <p>d. Which problem does -- have, not being able to smell things or things not smelling the way they are supposed to?</p> <p>-----</p> <p>e. Is -- loss of smell complete or partial?</p> <p>-----</p> <p>f. Has -- had problems with -- sense of smell for at least three months?</p>	<p>10a. 86 1 <input type="checkbox"/> Yes (10b) 2 <input type="checkbox"/> No } (11) 9 <input type="checkbox"/> DK</p> <hr/> <p>b. 87 1 <input type="checkbox"/> Problem with smell</p> <hr/> <p>d. 88 1 <input type="checkbox"/> Loss of smell (10e) 2 <input type="checkbox"/> Things don't smell right } (10f) 9 <input type="checkbox"/> DK</p> <hr/> <p>e. 89 1 <input type="checkbox"/> Complete 2 <input type="checkbox"/> Partial 9 <input type="checkbox"/> DK</p> <hr/> <p>f. 90 1 <input type="checkbox"/> Yes } (10d for NP in 10b, 2 <input type="checkbox"/> No } or 11) 9 <input type="checkbox"/> DK</p>
<p>11a. Do (names of persons 18+) have a problem with their sense of taste, such as not being able to taste salt or sugar or with tastes in the mouth that shouldn't be there, like bitter, salty, sour or sweet tastes?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Problem with taste" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 11b and c) <input type="checkbox"/> No</p> <p>-----</p> <p>Ask 11d-e for each person with box marked in 11b.</p> <p>d. Which problem does -- have, not being able to taste salt or sugar, tastes in the mouth that shouldn't be there, or some other problem? Mark (X) all that apply.</p> <p>-----</p> <p>e. Has -- had [any of these/this] problem(s) with taste for at least three months?</p>	<p>11a. 91 1 <input type="checkbox"/> Yes (11b) 2 <input type="checkbox"/> No } (Part B on page 28) 9 <input type="checkbox"/> DK</p> <hr/> <p>b. 92 1 <input type="checkbox"/> Problem with taste</p> <hr/> <p>d. 93 1 <input type="checkbox"/> Not tasting salt</p> <p>94 2 <input type="checkbox"/> Not tasting sugar</p> <p>95 3 <input type="checkbox"/> Tastes that shouldn't be there</p> <p>96 4 <input type="checkbox"/> Other problem</p> <hr/> <p>e. 97 1 <input type="checkbox"/> Yes } (11d for NP in 11b, 2 <input type="checkbox"/> No } or Part B on page 28) 9 <input type="checkbox"/> DK</p>

Section II - DISABILITY - Continued

RT 66

Part B - CONDITIONS

PERSON 1

3-4

(I am going to read a list of medical conditions. Tell me if anyone in the family has any of these conditions, even if you have mentioned them before.)

1a. Does anyone in the family, that is (read names) have -

1a.

(1) **A learning disability?**

1 Yes(1b) 2 No 9 DK 5

(2) **Cerebral palsy** (cĕ Rĕ' brăi pawl'zee)?

1 Yes(1b) 2 No 9 DK 6

(3) **Cystic fibrosis** (sis'tic fī brō'sis)?

1 Yes(1b) 2 No 9 DK 7

(4) **Down syndrome?**

1 Yes(1b) 2 No 9 DK 8

(5) **Mental retardation?**

1 Yes(1b) 2 No 9 DK 9

(6) **Muscular dystrophy** (dis' trō fee)?

1 Yes(1b) 2 No 9 DK 10

(7) **Spina bifida** (spīn' ah bif ī dah)?

1 Yes(1b) 2 No 9 DK 11

(8) **Autism** (aw'tizm)?

1 Yes(1b) 2 No 9 DK 12

(9) **Hydrocephalus** (hī drō sef'ah lūs)?

1 Yes(1b) 2 No(2) 9 DK(2) 13

b. Who is this?

Mark (X) appropriate box in person's column.

b.

- 1 Learning disability 14
- 2 Cerebral Palsy 15
- 3 Cystic Fibrosis 16
- 4 Down Syndrome 17
- 5 Mental Retardation 18
- 6 Muscular Dystrophy 19
- 7 Spina Bifida 20
- 8 Autism 21
- 9 Hydrocephalus 22

c. Anyone else?

If "Yes" (Reask 1b and c)

If "No" (1a for NC, or 2)

2a. Was anyone in the family EVER told by a doctor that they had polio, whether or not it resulted in physical disability?

2a.

1 Yes (2b) 23
 2 No } (Part C on page 30)
 9 DK }

b. Who is this? (Anyone else?)

Mark (X) "Polio" box in person's column.

Ask 2c for each person with "Polio" box marked in 2b.

b.

1 Polio 24

c. Did -- EVER have paralysis of any kind caused by polio?

c.

1 Yes 25
 2 No
 9 DK

Section II - DISABILITY - Continued

RT 67

Part C - ADL / IADL

PERSON 1

3-4

HAND CARD DC1.

These next questions refer only to *(read names of persons 5+)*.

1a. Because of a physical, mental, or emotional problem, do *(read names of persons 5+)* GET HELP FROM ANOTHER PERSON in --

(1) Bathing or showering?

1a. Yes(1b) No DK 5

(2) Dressing?

Yes(1b) No DK 6

(3) Eating?

Yes(1b) No DK 7

(4) Getting in and out of bed or chairs?

Yes(1b) No DK 8

(5) Using the toilet, including getting to the toilet?

Yes(1b) No DK 9

(6) Getting around inside the home?

Yes(1b) No(2) DK(2) 10

b. Who is this? (Anyone else?)

Mark (X) appropriate box in person's column AND in "Help/Remind" column in X2, then continue with 1a for next activity, or 2.

b.

- Bathing or showering 11
- Dressing 12
- Eating 13
- Getting in/out bed or chairs 14
- Using the toilet, including getting to the toilet 15
- Getting around inside the home 16

(Mark (X) appropriate box(es) in X2)

Refer to Card DC1. Read all categories in 2c if telephone interview.

2a. Because of a physical, mental, or emotional problem, do *(read names of persons 5+)* need to be reminded to do [any of these/any of the following] activities, or need to have someone close by when they do them?

b. Who is this? (Anyone else?)

Mark (X) "Remind/close" box in person's column.

Ask 2c for each person with "Remind/close" in 2b, then 3 on page 32.

Refer to Card DC1. Read each category if telephone interview.

c. For which activities does -- need to be reminded or to have someone close by? (Any others?)

Mark (X) all that apply in person's column AND in "Help/Remind" column in X2.

2a. Yes (2b) 17
 No } (3 on page 32)
 DK }

b. Remind/close 18

c.

- Bathing or showering 19
- Dressing 20
- Eating 21
- Getting in/out bed or chairs 22
- Using the toilet, including getting to the toilet 23
- Getting around inside the home 24

(Mark (X) appropriate box(es) in X2)

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

PERSON 1

Refer to Card DC1. Read all categories in 3c if telephone interview.

3a. Do (read names of persons 5+) use any SPECIAL EQUIPMENT to do any of [these/the following] activities?

- 3a.**
 Yes (3b)
 No } (Item C1)
 DK }

25

b. Who is this? (Anyone else?)

Mark (X) "Equipment" box in person's column.

Ask 3c for each person with "Equipment" in 3b, then go to C1.

Refer to Card DC1. Read each category if telephone interview.

c. For which activities does -- use special equipment? (Any others?)

Mark (X) all that apply in person's column AND in "Spec. Equip." column in X2.

- b.**
 Equipment

26

- c.**
 Bathing or showering
 Dressing
 Eating
 Getting in/out bed or chairs
 Using the toilet, including getting to the toilet
 Getting around inside the home

27

28

29

30

31

32

(Mark (X) appropriate box(es) in X2)

ITEM C1

Refer to age and Item X2. Mark (X) first appropriate box.

C1

- Under 5 (NP, or C2 on page 38)
 One or more activities marked in X2 (4)
 No activities in X2 (5 on page 36)

33

Mark (X) box 0 or ask:

4a. Does -- have any difficulty bathing?

If doesn't do, Ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
 If "No", mark (X) box 2 "No"

- 4a.**
 Bathing in X2 (4c)
 Yes (Mark X2 then 4b)
 No (4c)
 Doesn't do/health (Mark X2, then 4c)
 DK (4c)

34

b. How much difficulty does -- have bathing -- some, a lot, or is -- unable to do it?

- b.**
 Some
 A lot
 Unable
 DK

35

Mark (X) box 0 or ask:

c. Does -- have any difficulty dressing?

If doesn't do, Ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
 If "No", mark (X) box 2 "No"

- c.**
 Dressing in X2 (4e on page 34)
 Yes (Mark X2 then 4d on page 34)
 No (4e on page 34)
 Doesn't do/health (Mark X2, then 4e on page 34)
 DK (4e on page 34)

36

Section II - DISABILITY - Continued

Part C - ADL / IADL-Continued

PERSON 1

4d. How much difficulty does -- have dressing -- some, a lot, or is -- unable to do it?

- 4d.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK

37

 Mark (X) box 0 or ask:

e. Does -- have any difficulty eating?

If doesn't do, Ask: Is this because of a physical, mental, or emotional problem?

*If "Yes", mark (X) box 3 "Doesn't do/health"
 If "No", mark (X) box 2 "No"*

- e.**
- 0 Eating in X2 (4g)
 - 1 Yes (Mark X2 then 4f)
 - 2 No (4g)
 - 3 Doesn't do/health (Mark X2, then 4g)
 - 9 DK (4g)

38

f. How much difficulty does -- have eating -- some, a lot, or is -- unable to do it?

- f.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK

39

 Mark (X) box 0 or ask:

g. Does -- have any difficulty getting in and out of bed or chairs?

If doesn't do, Ask: Is this because of a physical, mental, or emotional problem?

*If "Yes", mark (X) box 3 "Doesn't do/health"
 If "No", mark (X) box 2 "No"*

- g.**
- 0 Bed/Chair in X2 (4i)
 - 1 Yes (Mark X2 then 4h)
 - 2 No (4i)
 - 3 Doesn't do/health (Mark X2, then 4i)
 - 9 DK (4i)

40

h. How much difficulty does -- have getting in and out of beds or chairs -- some, a lot, or is -- unable to do it?

- h.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK

41

 Mark (X) box 0 or ask:

i. Does -- have any difficulty using the toilet, including getting to the toilet?

If doesn't do, Ask: Is this because of a physical, mental, or emotional problem?

*If "Yes", mark (X) box 3 "Doesn't do/health"
 If "No", mark (X) box 2 "No"*

- i.**
- 0 Toilet in X2 (4k on page 36)
 - 1 Yes (Mark X2 then 4j)
 - 2 No (4k on page 36)
 - 3 Doesn't do/health (Mark X2, then 4k on page 36)
 - 9 DK (4k on page 36)

42

j. How much difficulty does -- have using the toilet, including getting to the toilet -- some, a lot, or is -- unable to do it?

- j.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK
- } (4k on page 36)

43

Section II – DISABILITY – Continued

Part C – ADL / IADL – Continued

PERSON 1

Mark (X) box 0 or ask:

4k. Does -- have any difficulty getting around inside the home?

If doesn't do, Ask: Is this because of a physical, mental, or emotional problem?

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

l. How much difficulty does -- have getting around inside the home -- some, a lot, or is -- unable to do it?

- 4k.** 0 Getting around in X2 (C1 on page 32 for NP, or C2 on page 38) **44**
 1 Yes (Mark X2 then 4l)
 2 No (C1 on page 32 for NP, or C2 on page 38)
 3 Doesn't do/health (Mark X2, then C1 on page 32 for NP, or C2 on page 38)
 9 DK (C1 on page 32 for NP, or C2 on page 38)

- l.** 1 Some } (C1 on page 32 for NP, or C2 on page 38)
 2 A lot
 3 Unable
 9 DK **45**

HAND CARD DC1. Read categories if telephone interview.

5a. Because of a physical, mental, or emotional problem, does -- have any difficulty with any of [these/the following] activities?

If "Yes", ask "Which"? and mark the appropriate box(es) in person's column AND in "Difficulty/Doesn't do" column in X2.

If doesn't do, ask: Is this because of a physical, mental, or emotional problem?

If "Yes", mark (X) box for that activity
If "No", do not mark the box for that activity

Mark (X) box 0 only if no other boxes are marked.

Ask only if box 1 "Bathing" in 5a; otherwise, skip to 5c.

b. How much difficulty does -- have bathing or showering -- some, a lot, or is -- unable to do it?

Ask only if box 2 "Dressing" in 5a; otherwise, skip to 5d.

c. How much difficulty does -- have dressing -- some, a lot, or is -- unable to do it?

Ask only if box 3 "Eating" in 5a; otherwise, skip to 5e.

d. How much difficulty does -- have eating -- some, a lot, or is -- unable to do it?

Ask only if box 4 "Getting in/out bed or chairs" in 5a; otherwise, skip to 5f on page 38.

e. How much difficulty does -- have getting in and out of bed or chairs -- some, a lot, or is -- unable to do it?

- 5a.** 0 No difficulty (C1 on page 32 for NP, or C2 on page 38) **46**
 1 Bathing or showering **47**
 2 Dressing **48**
 3 Eating **49**
 4 Getting in/out bed or chairs **50**
 5 Using the toilet, including getting to the toilet **51**
 6 Getting around inside the home **52**
 Mark (X) appropriate box(es) in X2

- b.** 1 Some
 2 A lot
 3 Unable
 9 DK **53**

- c.** 1 Some **54**
 2 A lot
 3 Unable
 9 DK

- d.** 1 Some **55**
 2 A lot
 3 Unable
 9 DK

- e.** 1 Some } (5f on page 38)
 2 A lot
 3 Unable
 9 DK **56**

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

PERSON 1

Ask only if box 5 "Using the toilet" in 5a; otherwise, skip to 5g.

5f. How much difficulty does -- have using the toilet, including getting to the toilet -- some, a lot, or is -- unable to do it?

- 5f.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK

57

Ask only if box 6 "Getting around inside" in 5a; otherwise, go to C1 on page 32 for NP, or C2.

g. How much difficulty does -- have getting around inside the home -- some, a lot, or is -- unable to do it?

- g.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK

58
(C1 on page 32 for NP, or C2)

**ITEM
C2**

Refer to age and item X2. Mark (X) first appropriate box.

C2

- 59
- 0 Under 5 (NP, or 10 on page 56)
 - 1 One or more activities marked in X2 (ADL table)
 - 2 No activities in X2 (NP, or 10 on page 56)

If no more persons in family, skip to 10 on page 56.

Notes

Section II - DISABILITY - Continued

RT 68

Part C - ADL / IADL - Continued

ADL TABLE 1

ITEM C3	Enter person's number and name.	C3	Person number _____ Name _____	3-4								
ITEM C4	Refer to X2 for this person. Mark (X) first appropriate box.	C4	1 <input type="checkbox"/> "Help/Remind" (6) 2 <input type="checkbox"/> "Special equip." (7) 3 <input type="checkbox"/> "Difficulty/doesn't do" (8 on page 42)	5								
6a. You said that -- gets help, needs to be reminded, or needs someone close by when (activities with "help/remind" in X2). Who gives this help? Anyone else? Mark (X) all that apply. ----- If ONLY help is from spouse/child(ren)/parent, mark (X) box 0; otherwise, ask: b. Is any of this help paid for? ----- c. Which helpers are paid? Anyone else? Mark (X) all the apply.		6a. Household members <table style="display: inline-table; border: none;"> <tr> <td style="border: none;">1 <input type="checkbox"/> Relative(s)</td> <td style="border: 1px solid black; width: 30px; text-align: center;">6</td> </tr> <tr> <td style="border: none;">2 <input type="checkbox"/> Nonrelative(s)</td> <td style="border: 1px solid black; text-align: center;">7</td> </tr> </table> <table style="display: inline-table; border: none; margin-left: 20px;"> <tr> <td style="border: none;">3 <input type="checkbox"/> Relative(s)</td> <td style="border: 1px solid black; width: 30px; text-align: center;">8</td> </tr> <tr> <td style="border: none;">4 <input type="checkbox"/> Nonrelative(s)</td> <td style="border: 1px solid black; text-align: center;">9</td> </tr> </table>		1 <input type="checkbox"/> Relative(s)	6	2 <input type="checkbox"/> Nonrelative(s)	7	3 <input type="checkbox"/> Relative(s)	8	4 <input type="checkbox"/> Nonrelative(s)	9	10
		1 <input type="checkbox"/> Relative(s)	6									
2 <input type="checkbox"/> Nonrelative(s)	7											
3 <input type="checkbox"/> Relative(s)	8											
4 <input type="checkbox"/> Nonrelative(s)	9											
----- 7a. If -- did not (get help from another person/(and) use special equipment), how much difficulty would -- have bathing -- some, a lot, or would -- be completely unable to do this? 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK		7c. If -- did not (get help from another person/(and) use special equipment), how much difficulty would -- have dressing -- some, a lot, or would -- be completely unable to do this? 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK		17								
----- b. WITH [help from another person/(and) special equipment], how much difficulty does -- have bathing -- some, a lot, or is -- completely unable to do this? 0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable		c. Household members <table style="display: inline-table; border: none;"> <tr> <td style="border: none;">1 <input type="checkbox"/> Relative(s)</td> <td style="border: 1px solid black; width: 30px; text-align: center;">11</td> </tr> <tr> <td style="border: none;">2 <input type="checkbox"/> Nonrelative(s)</td> <td style="border: 1px solid black; text-align: center;">12</td> </tr> </table> <table style="display: inline-table; border: none; margin-left: 20px;"> <tr> <td style="border: none;">3 <input type="checkbox"/> Relative(s)</td> <td style="border: 1px solid black; width: 30px; text-align: center;">13</td> </tr> <tr> <td style="border: none;">4 <input type="checkbox"/> Nonrelative(s)</td> <td style="border: 1px solid black; text-align: center;">14</td> </tr> </table>		1 <input type="checkbox"/> Relative(s)	11	2 <input type="checkbox"/> Nonrelative(s)	12	3 <input type="checkbox"/> Relative(s)	13	4 <input type="checkbox"/> Nonrelative(s)	14	18
1 <input type="checkbox"/> Relative(s)	11											
2 <input type="checkbox"/> Nonrelative(s)	12											
3 <input type="checkbox"/> Relative(s)	13											
4 <input type="checkbox"/> Nonrelative(s)	14											
----- d. WITH [help from another person/(and) special equipment], how much difficulty does -- have dressing -- some, a lot, or is -- completely unable to do this? 0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable				16								
Notes												

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

ADL TABLE 1 - Continued

Ask 7e and f only if "Help/remind" and/or "Special equip." for **Eating**; otherwise, skip to 7g.

19

7e. If -- did not [get help from another person/(and) use special equipment], how much difficulty would -- have eating -- some, a lot, or would -- be completely unable to do this?

- 1 Some 3 Completely unable
2 A lot 9 DK

f. WITH [help from another person/(and) special equipment] how much difficulty does -- have eating -- some, a lot, or is -- completely unable to do this?

20

- 0 No difficulty 2 A lot 9 DK
1 Some 3 Completely unable

Ask 7g and h only if "Help/remind" and/or "Special equip." for **Bed or chair**; otherwise, skip to 7i.

21

g. If -- did not [get help from another person/(and) use special equipment], how much difficulty would -- have getting in and out of bed or chairs -- some, a lot, or would -- be completely unable to do this?

- 1 Some 3 Completely unable
2 A lot 9 DK

h. WITH [help from another person/(and) special equipment], how much difficulty does -- have getting in and out of bed or chairs -- some, a lot, or is -- completely unable to do this?

22

- 0 No difficulty 2 A lot 9 DK
1 Some 3 Completely unable

Ask 7i and j only if "Help/remind" and/or "Special equip." for **Toilet**; otherwise, skip to 7k.

23

7i. If -- did not [get help from another person/(and) use special equipment], how much difficulty would -- have using the toilet, including getting to the toilet -- some, a lot, or would -- be completely unable to do this?

- 1 Some 3 Completely unable
2 A lot 9 DK

j. WITH [help from another person/(and) special equipment] how much difficulty does -- have using the toilet, including getting to the toilet -- some, a lot, or would -- be completely unable to do this?

24

- 0 No difficulty 2 A lot 9 DK
1 Some 3 Completely unable

Ask 7k and l only if "Help/remind" and/or "Special equip." for **Getting around**; otherwise, skip to 8 on page 42.

25

k. If -- did not [get help from another person/(and) use special equipment], how much difficulty, would -- have getting around inside the home -- some, a lot, or would -- be completely unable to do this?

- 1 Some 3 Completely unable
2 A lot 9 DK

l. WITH [help from another person/(and) special equipment] how much difficulty does -- have getting around inside the home -- some, a lot, or is -- completely unable to do this?

26

- 0 No difficulty 2 A lot 9 DK
1 Some 3 Completely unable

(Go to 8 on page 42)

Notes

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

ADL TABLE 1 - Continued

<p>Ask only if "Bathing" marked in X2; otherwise, 8a for next activity. 27-28</p> <p>8a. How old was -- when -- first had a problem with bathing or showering?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <p>b. Was it before -- was 18 years old? 29</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <p>c. Was it before -- was 22 years old? 30</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <p><i>If obvious, mark without asking; otherwise ask:</i> 31</p> <p>d. Is -- expected to have this problem with bathing or showering for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } (8a for next activity) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }</p>	<p>Ask only if "Dressing" marked in X2; otherwise, 8a for next activity. 37-38</p> <p>8a. How old was -- when -- first had a problem with dressing?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <p>b. Was it before -- was 18 years old? 39</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <p>c. Was it before -- was 22 years old? 40</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <p><i>If obvious, mark without asking; otherwise ask:</i> 41</p> <p>d. Is -- expected to have this problem with dressing for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } (8a for next activity) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }</p>
<p>Ask only if "Eating" marked in X2; otherwise, 8a for next activity. 32-33</p> <p>8a. How old was -- when -- first had a problem with eating?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <p>b. Was it before -- was 18 years old? 34</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <p>c. Was it before -- was 22 years old? 35</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <p><i>If obvious, mark without asking; otherwise ask:</i> 36</p> <p>d. Is -- expected to have this problem with eating for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } (8a for next activity) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }</p>	<p>Ask only if "Bed or chairs" marked in X2; otherwise, 8a for next activity. 42-43</p> <p>8a. How old was -- when -- first had a problem with getting in and out of bed or chairs?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <p>b. Was it before -- was 18 years old? 44</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <p>c. Was it before -- was 22 years old? 45</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <p><i>If obvious, mark without asking; otherwise ask:</i> 46</p> <p>d. Is -- expected to have this problem with getting in and out of bed or chairs for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } (8a for next activity) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }</p>

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

ADL TABLE 1 - Continued

<p style="font-size: small;">Ask only if "Toilet" marked in X2; otherwise, 8a for next activity. 47-48</p> <p>8a. How old was -- when -- first had a problem with using the toilet?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <hr style="border-top: 1px dashed black;"/> <p>b. Was it before -- was 18 years old? 49</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <hr style="border-top: 1px dashed black;"/> <p>c. Was it before -- was 22 years old? 50</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p><i>If obvious, mark without asking; otherwise ask:</i> 51</p> <p>d. Is -- expected to have this problem with using the toilet for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } 2 <input type="checkbox"/> No } (8a for next activity) 9 <input type="checkbox"/> DK }</p>	<p style="font-size: small;">Ask only if "Getting around" marked in X2; otherwise, 9 below. 52-53</p> <p>8a. How old was -- when -- first had a problem with getting around inside the home?</p> <p>_____ Years old (8d)</p> <p>96 <input type="checkbox"/> At birth (8d) 99 <input type="checkbox"/> DK (8b)</p> <hr style="border-top: 1px dashed black;"/> <p>b. Was it before -- was 18 years old? 54</p> <p>1 <input type="checkbox"/> Yes (8d) 2 <input type="checkbox"/> No (8c) 9 <input type="checkbox"/> DK (8d)</p> <hr style="border-top: 1px dashed black;"/> <p>c. Was it before -- was 22 years old? 55</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p><i>If obvious, mark without asking; otherwise ask:</i> 56</p> <p>d. Is -- expected to have this problem with getting around inside the home for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes } 2 <input type="checkbox"/> No } (9) 9 <input type="checkbox"/> DK }</p>
<p>9. What is the MAIN problem or condition which causes -- trouble in (activities marked in X2)?</p>	<p><i>(Enter condition in X1 and mark box)</i> 57</p> <p>1 <input type="checkbox"/> In C2 } 2 <input type="checkbox"/> Not in C2 } (C2 on page 38 for NP; or 10 on page 56)</p>

Notes

Section II - DISABILITY - Continued

RT 69
3-4

Part C - ADL / IADL

PERSON 1

Skip to Part D, page 80 if no family members 18+ years old.

HAND CARD DC2.

(Now I will ask about some other activities. These next few questions refer only to *(read names of persons 18+)*.)

10a. Because of a physical, mental, or emotional problem, do *(read names of persons 18+)* GET HELP OR SUPERVISION FROM ANOTHER PERSON with --

10a.

(1) Preparing their own meals?

1 Yes(10b) 2 No 9 DK 5

(2) Shopping for personal items, such as toilet items or medicine?

1 Yes(10b) 2 No 9 DK 6

(3) Managing money, such as keeping track of expenses or paying bills?

1 Yes(10b) 2 No 9 DK 7

(4) Using the telephone?

1 Yes(10b) 2 No 9 DK 8

(5) Doing heavy work around the house like scrubbing floors, washing windows, and doing heavy yard work?

1 Yes(10b) 2 No 9 DK 9

(6) Doing light work around the house like doing dishes, straightening up, light cleaning, or taking out the trash?

1 Yes(10b) 2 No(C5) 9 DK(C5) 10

b. Who is this?

(Anyone else?)

Mark (X) appropriate box in person's column AND in "Help/supv." column in X3, then continue with 10a, or go to C5.

b.

- 1 Preparing meals 11
- 2 Shopping 12
- 3 Managing money 13
- 4 Using telephone 14
- 5 Heavy housework 15
- 6 Light housework 16

(Mark (X) appropriate box(es) in X3)

**ITEM
C5**

Refer to age and item X3 for each person. Mark (X) first appropriate box.

C5

- 0 Under 18 (NP, or C6 on page 62) 17
- 1 One or more activities marked in X3 (11)
- 2 No activities in X3 (12 on page 60)

Mark (X) box 0 or ask:

11a. Does -- have any difficulty preparing -- own meals?

If doesn't do, ask: Is this because of a physical, mental, or emotional problem?

*If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"*

11a.

- 0 Preparing meals in X3 (11c on page 58) 18
- 1 Yes (Mark X3, then 11b)
- 2 No (11c on page 58)
- 3 Doesn't do/health (Mark X3, then 11c on page 58)
- 9 DK (11c on page 58)

b. How much difficulty does -- have preparing -- own meals -- some, a lot, or is -- unable to do it?

b.

- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK
- (11c on page 58)*

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

PERSON 1

Mark (X) box 0 or ask:

11c. Does -- have any difficulty shopping for personal items?

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

d. How much difficulty does -- have shopping for personal items -- some, a lot, or is -- unable to do it?

- 11c.**
- 0 Shopping in X3 (11e) 20
 - 1 Yes (Mark X3, then 11d)
 - 2 No (11e)
 - 3 Doesn't do/health (Mark X3, then 11e)
 - 9 DK(11e)

- d.**
- 1 Some 21
 - 2 A lot
 - 3 Unable
 - 9 DK

Mark (X) box 0 or ask:

e. Does -- have any difficulty managing money?

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

f. How much difficulty does -- have managing money -- some, a lot, or is -- unable to do it?

- e.**
- 0 Managing money in X3 (11g) 22
 - 1 Yes (Mark X3, then 11f)
 - 2 No (11g)
 - 3 Doesn't do/health (Mark X3, then 11g)
 - 9 DK(11g)

- f.**
- 1 Some 23
 - 2 A lot
 - 3 Unable
 - 9 DK

Mark (X) box 0 or ask:

g. Does -- have any difficulty using the telephone?

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

h. How much difficulty does -- have using the telephone -- some, a lot, or is -- unable to do it?

- g.**
- 0 Telephone in X3 (11i) 24
 - 1 Yes (Mark X3, then 11h)
 - 2 No (11i)
 - 3 Doesn't do/health (Mark X3, then 11i)
 - 9 DK(11i)

- h.**
- 1 Some 25
 - 2 A lot
 - 3 Unable
 - 9 DK

Mark (X) box 0 or ask:

i. Does -- have any difficulty doing heavy work around the house?

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

j. How much difficulty does -- have doing heavy work around the house -- some, a lot, or is -- unable to do it?

- i.**
- 0 Heavy work in X3 (11k on page 60) 26
 - 1 Yes (Mark X3, then 11j)
 - 2 No (11k on page 60)
 - 3 Doesn't do/health (Mark X3, then 11k on page 60)
 - 9 DK (11k on page 60)

- j.**
- 1 Some
 - 2 A lot
 - 3 Unable
 - 9 DK
- (11k on page 60) 27

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

PERSON 1

Mark (X) box 0 or ask:

11k. Does -- have any difficulty doing light work around the house?

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark (X) box 3 "Doesn't do/health"
If "No", mark (X) box 2 "No"

11k.

- 0 Light work in X3
(C5 on page 56 for NP, or C6 on page 62)
- 1 Yes (Mark X3, then 11i)
- 2 No (C5 on page 56 for NP, or C6 on page 62)
- 3 Doesn't do/health (Mark X3, then C5 on page 56 for NP, or C6 on page 62)
- 9 DK (C5 on page 56 for NP, or C6 on page 62)

28

i. How much difficulty does -- have doing light work around the house -- some, a lot, or is -- unable to do it?

i.

- 1 Some } (C5 on page 56 for NP, or C6 on page 62)
- 2 A lot
- 3 Unable
- 9 DK

29

Hand Card DC2.

12a. Because of a physical, mental, or emotional problem does -- have any difficulty with any of [these/the following] activities? Read categories if telephone interview.

If "Yes", ask "Which"? and mark the appropriate box(es), in person's column AND in "Difficulty/doesn't do" column in X3.

If doesn't do, ask: **Is this because of a physical, mental, or emotional problem?**

If "Yes", mark the box for that activity
If "No", do not make any entries

Mark (X) box 0 only if no other box(es) are marked.

Ask only if box 1 "Preparing meals" in 12a; otherwise, skip to 12c.

b. How much difficulty does -- have preparing -- own meals -- some, a lot, or is -- unable to do it?

12a.

- 0 No difficulty (C5 for NP, or C6) 30
- 1 Preparing meals 31
- 2 Shopping 32
- 3 Managing money 33
- 4 Using the telephone 34
- 5 Heavy housework 35
- 6 Light housework 36
- (Mark (X) appropriate box(es) in X3)

b.

- 1 Some
- 2 A lot
- 3 Unable
- 9 DK

37

Ask only if box 2 "Shopping" in 12a; otherwise, skip to 12d.

c. How much difficulty does -- have shopping for personal items -- some, a lot, or is -- unable to do it?

c.

- 1 Some
- 2 A lot
- 3 Unable
- 9 DK

38

Ask only if box 3 "Managing money" in 12a; otherwise, skip to 12e.

d. How much difficulty does -- have managing money -- some, a lot, or is -- unable to do it?

d.

- 1 Some
- 2 A lot
- 3 Unable
- 9 DK

39

Ask only if box 4 "Using the telephone" in 12a; otherwise, skip to 12f on page 62.

e. How much difficulty does -- have using the telephone -- some, a lot, or is -- unable to do it?

e.

- 1 Some } (12f on page 62)
- 2 A lot
- 3 Unable
- 9 DK

40

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

PERSON 1

Ask only if box 5 "Heavy housework" in 12a; otherwise, skip to 12g.

12f. How much difficulty does -- have doing heavy work around the house -- some, a lot, or is -- unable to do it?

- 12f.** 1 Some
 2 A lot
 3 Unable
 9 DK

41

Ask only if box 6 "Light housework" in 12a; otherwise, go to C5 on page 56 for NP, or C6.

g. How much difficulty does -- have doing light work around the house -- some, a lot, or is -- unable to do it?

- g.** 1 Some
 2 A lot
 3 Unable
 9 DK
- } (C5 on page 56 for NP, or C6)

42

**ITEM
C6**

Refer to age and item X3. Mark (X) first appropriate box.

- C6** 0 Under 18 (NP, or Part D on page 80)
 1 One or more activities marked in X3 (IADL table)
 2 No activities in X3 (NP, or Part D on page 80)

43

If no more persons in family, skip to Part D on page 80.

Notes

Section II - DISABILITY - Continued

RT 70

Part C - ADL / IADL - Continued

IADL TABLE 1

ITEM C7	Enter person's number and name.	C7	Person number _____ Name _____	3-4												
ITEM C8	Refer to X3 for this person. Mark (X) first appropriate box.	C8	1 <input type="checkbox"/> "Help/supv." (13) 2 <input type="checkbox"/> "Difficulty/doesn't do" (15 on page 66)	5												
<p>13a. You said that -- gets help or supervision with (activities with "help/supv." in X3).</p> <p>Who gives this help? Anyone else? Mark (X) all that apply.</p> <p><i>If ONLY help is from spouse/child(ren)/parent, mark (X) box 0; otherwise, ask:</i></p> <p>b. Is any of this help paid for?</p> <p>c. Which helpers are paid? Anyone else? Mark (X) all the apply.</p>		<p>13a. Household members</p> <table style="width:100%; border:none;"> <tr> <td style="width:50%; border:none;"> 1 <input type="checkbox"/> Relative(s) 6 2 <input type="checkbox"/> Nonrelative(s) 7 </td> <td style="width:50%; border:none;"> Nonhousehold members 3 <input type="checkbox"/> Relative(s) 8 4 <input type="checkbox"/> Nonrelative(s) 9 </td> </tr> </table> <p style="text-align:right; margin-right: 20px;">10</p> <p>b.</p> <table style="width:100%; border:none;"> <tr> <td style="border:none;">0 <input type="checkbox"/> Spouse/child(ren)/parent only (14)</td> <td style="border:none; text-align:right;">10</td> </tr> <tr> <td style="border:none;">1 <input type="checkbox"/> Yes (13c)</td> <td style="border:none;"></td> </tr> <tr> <td style="border:none;">2 <input type="checkbox"/> No</td> <td style="border:none;"></td> </tr> <tr> <td style="border:none;">9 <input type="checkbox"/> DK } (14)</td> <td style="border:none;"></td> </tr> </table> <p>c.</p> <table style="width:100%; border:none;"> <tr> <td style="width:50%; border:none;"> Household members 1 <input type="checkbox"/> Relative(s) 11 2 <input type="checkbox"/> Nonrelative(s) 12 </td> <td style="width:50%; border:none;"> Nonhousehold members 3 <input type="checkbox"/> Relative(s) 13 4 <input type="checkbox"/> Nonrelative(s) 14 </td> </tr> </table>			1 <input type="checkbox"/> Relative(s) 6 2 <input type="checkbox"/> Nonrelative(s) 7	Nonhousehold members 3 <input type="checkbox"/> Relative(s) 8 4 <input type="checkbox"/> Nonrelative(s) 9	0 <input type="checkbox"/> Spouse/child(ren)/parent only (14)	10	1 <input type="checkbox"/> Yes (13c)		2 <input type="checkbox"/> No		9 <input type="checkbox"/> DK } (14)		Household members 1 <input type="checkbox"/> Relative(s) 11 2 <input type="checkbox"/> Nonrelative(s) 12	Nonhousehold members 3 <input type="checkbox"/> Relative(s) 13 4 <input type="checkbox"/> Nonrelative(s) 14
1 <input type="checkbox"/> Relative(s) 6 2 <input type="checkbox"/> Nonrelative(s) 7	Nonhousehold members 3 <input type="checkbox"/> Relative(s) 8 4 <input type="checkbox"/> Nonrelative(s) 9															
0 <input type="checkbox"/> Spouse/child(ren)/parent only (14)	10															
1 <input type="checkbox"/> Yes (13c)																
2 <input type="checkbox"/> No																
9 <input type="checkbox"/> DK } (14)																
Household members 1 <input type="checkbox"/> Relative(s) 11 2 <input type="checkbox"/> Nonrelative(s) 12	Nonhousehold members 3 <input type="checkbox"/> Relative(s) 13 4 <input type="checkbox"/> Nonrelative(s) 14															
<p><i>Ask 14a and b only if "Help/supv." for Preparing meals; otherwise, skip to 14c.</i></p> <p>14a. If -- did not get help or supervision from another person, how much difficulty would -- have preparing -- meals on -- own -- some, a lot, or would -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <p>b. WITH help or supervision, how much difficulty does -- have preparing -- meals -- some, a lot, or is -- completely unable to do this?</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p>		<p><i>Ask 14c and d only if "Help or supv." for Shopping; otherwise, skip to 14e.</i></p> <p>14c. If -- did not get help or supervision from another person, how much difficulty would -- have shopping for personal items on -- own -- some, a lot, or would -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <p>d. WITH help or supervision, how much difficulty does -- have shopping for personal items -- some, a lot, or is -- completely unable to do this?</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p>														
Notes																

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

IADL TABLE 1 - Continued

<p><i>Ask 14e and f only if "Help/supv." for Managing money; otherwise, skip to 14g.</i> 19</p> <p>14e. If -- did not get help or supervision from another person, how much difficulty would -- managing money on -- own -- some, a lot, or is -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>f. WITH help or supervision, how much difficulty does -- have managing money -- some, a lot, or is -- completely unable to do this? 20</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p> <hr style="border-top: 1px dashed black;"/> <p><i>Ask 14g and h only if "Help/supv. for Telephone"; otherwise, skip to 14i.</i> 21</p> <p>g. If -- did not get help or supervision from another person, how much difficulty would -- have using the telephone -- some, a lot, or would -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>h. WITH help or supervision, how much difficulty does -- have using the telephone -- some, a lot, or is -- completely unable to do this? 22</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p>	<p><i>Ask 14i and j only if "Help/supv." for Heavy housework; otherwise, skip to 14k.</i> 23</p> <p>14i. If -- did not get help or supervision from another person, how much difficulty would -- have doing heavy work around the house -- some, a lot, or would -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>j. WITH help or supervision, how much difficulty does -- have doing heavy work around the house -- some, a lot, or is -- completely unable to do this? 24</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p> <hr style="border-top: 1px dashed black;"/> <p><i>Ask 14k and l only if "Help/supv." for Light housework; otherwise, skip to 15 on page 66.</i> 25</p> <p>k. If -- did not get help or supervision from another person, how much difficulty would -- have doing light work around the house -- some, a lot, or would -- be completely unable to do this?</p> <p>1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>l. WITH help or supervision, how much difficulty does -- have doing light work around the house -- some, a lot, or is -- completely unable to do this? 26</p> <p>0 <input type="checkbox"/> No difficulty 2 <input type="checkbox"/> A lot 9 <input type="checkbox"/> DK 1 <input type="checkbox"/> Some 3 <input type="checkbox"/> Completely unable</p> <p align="center"><i>(Go to 15 on page 66)</i></p>
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Notes

Section II - DISABILITY - Continued

Part C - ADL / IADL - Continued

IADL TABLE 1 - Continued

<p style="font-size: small;">Ask only if "Preparing meals" marked in X3; otherwise, 15a for next activity. 27-28</p> <p>15a. How old was -- when -- first had a problem with preparing -- own meals?</p> <p>_____ Years old (15d) <input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <hr/> <p>b. Was it before -- was 18 years old? 29</p> <p>1 <input type="checkbox"/> Yes (15d) 2 <input type="checkbox"/> No (15c) 9 <input type="checkbox"/> DK (15d)</p> <hr/> <p>c. Was it before -- was 22 years old? 30</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr/> <p><i>If obvious, mark without asking; otherwise ask:</i> 31</p> <p>d. Is -- expected to have this problem with preparing -- own meals for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (15a for next activity)</p>	<p style="font-size: small;">Ask only if "Shopping" marked in X3; otherwise, 15a for next activity. 37-38</p> <p>15a. How old was -- when -- first had a problem with shopping for personal items?</p> <p>_____ Years old (15d) <input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <hr/> <p>b. Was it before -- was 18 years old? 39</p> <p>1 <input type="checkbox"/> Yes (15d) 2 <input type="checkbox"/> No (15c) 9 <input type="checkbox"/> DK (15d)</p> <hr/> <p>c. Was it before -- was 22 years old? 40</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr/> <p><i>If obvious, mark without asking; otherwise ask:</i> 41</p> <p>d. Is -- expected to have this problem with shopping for personal items for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (15a for next activity)</p>
<p style="font-size: small;">Ask only if "Managing money" marked in X3; otherwise, 15a for next activity. 32-33</p> <p>15a. How old was -- when -- first had a problem with managing money?</p> <p>_____ Years old (15d) <input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <hr/> <p>b. Was it before -- was 18 years old? 34</p> <p>1 <input type="checkbox"/> Yes (15d) 2 <input type="checkbox"/> No (15c) 9 <input type="checkbox"/> DK (15d)</p> <hr/> <p>c. Was it before -- was 22 years old? 35</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr/> <p><i>If obvious, mark without asking; otherwise ask:</i> 36</p> <p>d. Is -- expected to have this problem managing money for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (15a for next activity)</p>	<p style="font-size: small;">Ask only if "Telephone" marked in X3; otherwise, 15a, for next activity. 42-43</p> <p>15a. How old was -- when -- first had a problem with using the telephone?</p> <p>_____ Years old (15d) <input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <hr/> <p>b. Was it before -- was 18 years old? 44</p> <p>1 <input type="checkbox"/> Yes (15d) 2 <input type="checkbox"/> No (15c) 9 <input type="checkbox"/> DK (15d)</p> <hr/> <p>c. Was it before -- was 22 years old? 45</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <hr/> <p><i>If obvious, mark without asking; otherwise ask:</i> 46</p> <p>d. Is -- expected to have this problem using the telephone for at least 12 months longer?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (15a for next activity)</p>

Section II – DISABILITY – Continued

Part C – ADL / IADL – Continued

IADL TABLE 1 – Continued

<p style="font-size: small;">Ask only if "Heavy work" marked in X3; otherwise, 15a for next activity. 47-48</p> <p>15a. How old was -- when -- first had a problem with doing heavy work around the house?</p> <p>_____ Years old (15d)</p> <p><input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <p>b. Was it before -- was 18 years old? 49</p> <p><input type="checkbox"/> Yes (15d) <input type="checkbox"/> No (15c) <input type="checkbox"/> DK (15d)</p> <p>c. Was it before -- was 22 years old? 50</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK</p> <p style="font-size: x-small;">If obvious, mark without asking; otherwise ask: 51</p> <p>d. Is -- expected to have this problem doing heavy work around the house for at least 12 months longer?</p> <p><input type="checkbox"/> Yes } <input type="checkbox"/> No } (15a for next activity) <input type="checkbox"/> DK }</p>	<p style="font-size: small;">Ask only if "Light work" marked in X3; otherwise, 16, below. 52-53</p> <p>15a. How old was -- when -- first had a problem with doing light work around the house?</p> <p>_____ Years old (15d)</p> <p><input type="checkbox"/> At birth (15d) <input type="checkbox"/> DK (15b)</p> <p>b. Was it before -- was 18 years old? 54</p> <p><input type="checkbox"/> Yes (15d) <input type="checkbox"/> No (15c) <input type="checkbox"/> DK (15d)</p> <p>c. Was it before -- was 22 years old? 55</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK</p> <p style="font-size: x-small;">If obvious, mark without asking; otherwise ask: 56</p> <p>d. Is -- expected to have this problem doing light work around the house for at least 12 months longer?</p> <p><input type="checkbox"/> Yes } <input type="checkbox"/> No } (16) <input type="checkbox"/> DK }</p>
<p>16. What is the MAIN problem or condition which causes -- trouble in (activities marked in X3)?</p>	<p>(Enter condition in X1 and mark box)</p> <p><input type="checkbox"/> In C2 } <input type="checkbox"/> Not in C2 } (C6 on page 62 for NP, or part D on page 80)</p>

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION

RT 71

3-4

PERSON 1

5

**ITEM
D1**

Refer to ages of all family members.

D1

- 1 All under 18 (Section G on page 112)
2 Any 18+ (1)

These next few questions also refer to family members who are 18 years old or older, that is (read names of nondeleted persons 18+).

6

1a. Do (names of persons 18+) have ANY difficulty lifting something as heavy as 10 pounds, such as a full bag of groceries?

1a.

- 1 Yes (1b)
2 No
9 DK } (2 on page 82)

b. Who is this?

b.

Mark (X) "Difficulty lifting" box in person's column.

- 1 Difficulty lifting

c. Anyone else?

- Yes (Reask 1b and c) No

Ask 1d-g for each person with "Difficulty lifting" marked in 1b.

8

d. How much difficulty does -- have lifting 10 pounds, some, a lot, or is -- completely unable to do this?

d.

- 1 Some difficulty
2 A lot of difficulty
3 Completely unable
9 DK

e. At what age did -- first have difficulty doing this?

e.

- ____ Years old 9-10
OR
96 Always had difficulty
97 Never able
99 DK

Ask only if "Completely unable" in 1d; otherwise, skip to 1g.

11

f. [Do you expect/ls -- expected] to remain unable to do this for at least 12 months longer?

f.

- 1 Yes
2 No
9 DK

g. Did this difficulty result from a motor vehicle accident?

g.

- 1 Yes
2 No
9 DK } (1d for NP in 1b, or 2 on page 82)

12

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

2a. Do (names of persons 18+) have any difficulty walking up 10 steps without resting?

2a. 13
 1 Yes (2b)
 2 No } (3 on page 84)
 9 DK }

b. Who is this?

Mark (X) "Difficulty walking up steps" box in person's column.

b. 14
 1 Difficulty walking up steps

c. Anyone else?

Yes (Reask 2b and c) No

Ask 2d-g for each person with "Difficulty walking up steps" marked in 2b.

15

d. How much difficulty does -- have walking up 10 steps without rest, some, a lot, or is -- completely unable to do this?

d. 15
 1 Some difficulty
 2 A lot of difficulty
 3 Completely unable
 9 DK

e. At what age did -- first have difficulty doing this?

_____ Years old 16-17

OR

96 Always had difficulty
 97 Never able
 99 DK

Ask only if "Completely unable" in 2d; otherwise, skip to 2g.

18

f. [Do you expect/Is -- expected] to remain unable to do this for at least 12 months longer?

f. 18
 1 Yes
 2 No
 9 DK

g. Did this difficulty result from a motor vehicle accident?

g. 19
 1 Yes } (2d for NP in 2b,
 2 No } or 3 on page 84)
 9 DK }

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

<p>3a. Do (names of persons 18+) have any difficulty walking a quarter of a mile - about 3 city blocks?</p> <hr style="border-top: 1px dashed black;"/> <p>b. Who is this? Mark (X) "Difficulty walking" box in person's column.</p> <hr style="border-top: 1px dashed black;"/> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 3b and c) <input type="checkbox"/> No Ask 3d-g for each person with "Difficulty walking" marked in 3b.</p> <hr style="border-top: 1px dashed black;"/> <p>d. How much difficulty does -- have walking a quarter of a mile, some, a lot, or is -- completely unable to do this?</p> <hr style="border-top: 1px dashed black;"/> <p>e. At what age did -- first have difficulty doing this?</p> <hr style="border-top: 1px dashed black;"/> <p>Ask only if "Completely unable" in 3d; otherwise, skip to 3g.</p> <hr style="border-top: 1px dashed black;"/> <p>f. [Do you expect/ls -- expected] to remain unable to do this for at least 12 months longer?</p> <hr style="border-top: 1px dashed black;"/> <p>g. Did this difficulty result from a motor vehicle accident?</p>	<p>3a. 20 <input type="checkbox"/> Yes (3b) <input type="checkbox"/> No } (4 on page 86) <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>b. 21 <input type="checkbox"/> Difficulty walking</p> <hr style="border-top: 1px dashed black;"/> <p>d. 22 <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Completely unable <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>e. 23-24 _____ Years old OR <input type="checkbox"/> Always had difficulty <input type="checkbox"/> Never able <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>f. 25 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>g. 26 <input type="checkbox"/> Yes } (3d for NP in 3b, <input type="checkbox"/> No } or 4 on page 86) <input type="checkbox"/> DK</p>
<p>Notes</p>	

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

<p>4a. Do <u>(names of persons 18+)</u> have any difficulty standing for about 20 minutes?</p> <hr style="border-top: 1px dashed black;"/> <p>b. Who is this? <i>Mark (X) "Difficulty standing" box in person's column.</i></p> <hr style="border-top: 1px dashed black;"/> <p>c. Anyone else? <input type="checkbox"/> Yes <i>(Reask 4b and c)</i> <input type="checkbox"/> No <i>Ask 4d-g for each person with "Difficulty standing" marked in 4b.</i></p> <hr style="border-top: 1px dashed black;"/> <p>d. How much difficulty does -- have standing for about 20 minutes, some, a lot, or is -- completely unable to do this?</p> <hr style="border-top: 1px dashed black;"/> <p>e. At what age did -- first have difficulty doing this?</p> <hr style="border-top: 1px dashed black;"/> <p><i>Ask only if "Completely unable" in 4d; otherwise, skip to 4g.</i></p> <hr style="border-top: 1px dashed black;"/> <p>f. [Do you expect/ls -- expected] to remain unable to do this for at least 12 months longer?</p> <hr style="border-top: 1px dashed black;"/> <p>g. Did this difficulty result from a motor vehicle accident?</p>	<p>4a. 27 <input type="checkbox"/> Yes <i>(4b)</i> <input type="checkbox"/> No } <i>(5 on page 88)</i> <input type="checkbox"/> DK }</p> <hr style="border-top: 1px dashed black;"/> <p>b. 28 <input type="checkbox"/> Difficulty standing</p> <hr style="border-top: 1px dashed black;"/> <p>d. 29 <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Completely unable <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>e. 30-31 _____ Years old OR <input type="checkbox"/> Always had difficulty <input type="checkbox"/> Never able <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>f. 32 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK</p> <hr style="border-top: 1px dashed black;"/> <p>g. 33 <input type="checkbox"/> Yes } <i>(4d for NP in 4b, or 5 on page 88)</i> <input type="checkbox"/> No } <input type="checkbox"/> DK }</p>
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Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

<p>5a. Do (names of persons 18+) have any difficulty bending down from a standing position to pick up an object from the floor, for example, a shoe?</p>	<p>5a. 34 1 <input type="checkbox"/> Yes (5b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (6 on page 90)</p>
<p>b. Who is this? ----- Mark (X) "Difficulty bending" box in person's column.</p>	<p>b. 35 1 <input type="checkbox"/> Difficulty bending</p>
<p>c. Anyone else? <input type="checkbox"/> Yes (Reask 5b and c) <input type="checkbox"/> No ----- Ask 5d-g for each person with "Difficulty bending" marked in 5b.</p>	<p>d. 36 1 <input type="checkbox"/> Some difficulty 2 <input type="checkbox"/> A lot of difficulty 3 <input type="checkbox"/> Completely unable 9 <input type="checkbox"/> DK</p>
<p>e. At what age did -- first have difficulty doing this? ----- Ask only if "Completely unable" in 5d; otherwise, skip to 5g.</p>	<p>e. 37-38 _____ Years old OR 96 <input type="checkbox"/> Always had difficulty 97 <input type="checkbox"/> Never able 99 <input type="checkbox"/> DK</p>
<p>f. [Do you expect/Is -- expected] to remain unable to do this for at least 12 months longer? -----</p>	<p>f. 39 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p>
<p>g. Did this difficulty result from a motor vehicle accident? -----</p>	<p>g. 40 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (5d for NP in 5b, or 6 on page 90)</p>

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

6a. Do (names of persons 18+) have any difficulty reaching up over the head or reaching out as if to shake someone's hand?

6a. 41
 1 Yes (6b)
 2 No
 9 DK } (7 on page 92)

b. Who is this?

Mark (X) "Difficulty reaching" box in person's column.

b. 42
 1 Difficulty reaching

c. Anyone else?

Yes (Reask 6b and c) No

Ask 6d-g for each person with "Difficulty reaching" marked in 6b.

d. 43
 1 Some difficulty
 2 A lot of difficulty
 3 Completely unable
 9 DK

e. At what age did -- first have difficulty doing this?

_____ Years old 44-45
 OR
 96 Always had difficulty
 97 Never able
 99 DK

Ask only if "Completely unable" in 6d; otherwise, skip to 6g.

f. [Do you expect/Is -- expected] to remain unable to do this for at least 12 months longer?

f. 46
 1 Yes
 2 No
 9 DK

g. Did this difficulty result from a motor vehicle accident?

g. 47
 1 Yes
 2 No
 9 DK } (6d for NP in 6b, or 7 on page 92)

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

7a. Do (names of persons 18+) have any difficulty using fingers to grasp or handle something such as picking up a glass from a table?

7a. 48
 1 Yes (7b)
 2 No } (8 on page 94)
 9 DK

b. Who is this?

Mark (X) "Difficulty using fingers" box in person's column.

b. 49
 1 Difficulty using fingers

c. Anyone else?

Yes (Reask 7b and c) No

Ask 7d-g for each person with "Difficulty using fingers" marked in 7b.

d. 50
 1 Some difficulty
 2 A lot of difficulty
 3 Completely unable
 9 DK

e. At what age did -- first have difficulty doing this?

51-52
 _____ Years old
 OR
 96 Always had difficulty
 97 Never able
 99 DK

Ask only if "Completely unable" in 7d; otherwise, skip to 7g.

f. [Do you expect/Is -- expected] to remain unable to do this for at least 12 months longer?

f. 53
 1 Yes
 2 No
 9 DK

g. Did this difficulty result from a motor vehicle accident?

g. 54
 1 Yes } (7d for NP in 7b,
 2 No } or 8 on page 94)
 9 DK

Notes

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

Section II - DISABILITY - Continued		PERSON 1	
Part D - FUNCTIONAL LIMITATION - Continued			
<p>8a. Do (names of persons 18+) have any difficulty holding a pen or pencil?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Difficulty holding a pen or pencil" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 8b and c) <input type="checkbox"/> No</p> <p>-----</p> <p>Ask 8d-g for each person with "Difficulty holding a pen or pencil" marked in 8b.</p> <p>d. How much difficulty -- have holding a pen or pencil, some, a lot, or is -- completely unable to do this?</p> <p>-----</p> <p>e. At what age did -- first have difficulty doing this?</p> <p>-----</p> <p>Ask only if "Completely unable" in 8d; otherwise, skip to 8g.</p> <p>f. Is -- expected to remain unable to do this for at least 12 months longer?</p> <p>-----</p> <p>g. Did this difficulty result from a motor vehicle accident?</p> <p>-----</p>			<p>8a. 55</p> <p>1 <input type="checkbox"/> Yes (8b) 2 <input type="checkbox"/> No } (D2) 9 <input type="checkbox"/> DK }</p> <p>b. 56</p> <p>1 <input type="checkbox"/> Difficulty holding a pen or pencil</p> <p>-----</p> <p>d. 57</p> <p>1 <input type="checkbox"/> Some difficulty 2 <input type="checkbox"/> A lot of difficulty 3 <input type="checkbox"/> Completely unable 9 <input type="checkbox"/> DK</p> <p>e. 58-59</p> <p>____ Years old OR 96 <input type="checkbox"/> Always had difficulty 97 <input type="checkbox"/> Never able 99 <input type="checkbox"/> DK</p> <p>-----</p> <p>f. 60</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p> <p>-----</p> <p>g. 61</p> <p>1 <input type="checkbox"/> Yes } (8d for NP in 8b, 2 <input type="checkbox"/> No } or D2) 9 <input type="checkbox"/> DK }</p>
ITEM D2	<p>Refer to questions 1b, 2b, 3b, 4b, 5b, 6b, 7b, and 8b on pages 80-95 in the HIS-2.</p>		<p>D2 62</p> <p>1 <input type="checkbox"/> Any limitations marked (9) 2 <input type="checkbox"/> No limitations marked (NP)</p>
<p>9. What is the MAIN problem or condition which causes -- trouble in (limitations marked in Part D, Q1-8)?</p> <p>-----</p>			<p>9. 63</p> <p>(Enter condition in X1 and mark box)</p> <p>1 <input type="checkbox"/> In C2 } (D2 for NP, or 2 <input type="checkbox"/> Not in C2 } D3 on page 96)</p>

Section II - DISABILITY - Continued

Part D - FUNCTIONAL LIMITATION - Continued

PERSON 1

64

**ITEM
D3**

Refer to age or HIS-1, Part B, Questions 2a/b and 5a/b (pages 4-5).

D3

- 2 Under 18 (NP, or Part E on page 98)
- 1 Yes in 2a/b or 5a/b (10)
- 2 Other (NP, or Part E on page 98)

10. Earlier, I was told that -- was unable to work or was limited in the kind or amount of work -- could do because of an impairment or health problem. About how long has -- been unable to work or limited in the kind or amount of work -- can do?

If less than one month, enter 1 month.

10.

65-67

- Number } 1 Months
 OR 2 Years
- 3 Never able
- (D3 for NP, or Part E on page 98)*

Notes

Section II - DISABILITY - Continued

RT 72

Part E - MENTAL HEALTH

PERSON 1

3-4

These next questions are about mental and emotional health. They refer again only to (names of nondeleted persons age 18+).

<p>1a. Are (read names of persons 18+) FREQUENTLY depressed or anxious?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Depressed or anxious" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 1b and c) <input type="checkbox"/> No (2)</p>	<p>1a. 5</p> <p>1 <input type="checkbox"/> Yes (1b) 2 <input type="checkbox"/> No } (2) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 6</p> <p>1 <input type="checkbox"/> Depressed or anxious</p>
<p>2a. Do (any of/either of) you have a lot of trouble making or keeping friendships?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Trouble with friendships" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 2b and c) <input type="checkbox"/> No (3)</p>	<p>2a. 7</p> <p>1 <input type="checkbox"/> Yes (2b) 2 <input type="checkbox"/> No } (3) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 8</p> <p>1 <input type="checkbox"/> Trouble with friendships</p>
<p>3a. Do (any of/either of) you have a lot of trouble getting along with other people in social or recreational settings?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Trouble in social settings" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 3b and c) <input type="checkbox"/> No (4)</p>	<p>3a. 9</p> <p>1 <input type="checkbox"/> Yes (3b) 2 <input type="checkbox"/> No } (4) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 10</p> <p>1 <input type="checkbox"/> Trouble in social settings</p>
<p>4a. Do (any of/either of) you have a lot of trouble concentrating long enough to complete everyday tasks?</p> <p>-----</p> <p>b. Who is this? Mark (X) "Trouble concentrating" box in person's column.</p> <p>-----</p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 4b and c) <input type="checkbox"/> No (5 on page 100)</p>	<p>4a. 11</p> <p>1 <input type="checkbox"/> Yes (4b) 2 <input type="checkbox"/> No } (5 on page 98) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 12</p> <p>1 <input type="checkbox"/> Trouble concentrating</p>

Section II - DISABILITY - Continued			
Part E - MENTAL HEALTH - Continued			PERSON 1
5a. Do (any of/either of) you have SERIOUS difficulty coping with day-to-day stresses?		5a.	13 1 <input type="checkbox"/> Yes (5b) 2 <input type="checkbox"/> No } (6) 9 <input type="checkbox"/> DK }
b. Who is this? <i>Mark (X) "Trouble coping with stress" box in person's column.</i>		b.	14 1 <input type="checkbox"/> Trouble coping with stress
c. Anyone else? <input type="checkbox"/> Yes (Reask 5b and c) <input type="checkbox"/> No (6)			
6a. Are (any of/either of) you FREQUENTLY confused, disoriented or forgetful?		6a.	15 1 <input type="checkbox"/> Yes (6b) 2 <input type="checkbox"/> No } (7) 9 <input type="checkbox"/> DK }
b. Who is this? <i>Mark (X) "Confused" box in person's column.</i>		b.	16 1 <input type="checkbox"/> Confused
c. Anyone else? <input type="checkbox"/> Yes (Reask 6b and c) <input type="checkbox"/> No (7)			
7a. Do (any of/either of) you have phobias or UNREASONABLY strong fears, that is, a fear of something or some situation where most people would not be afraid?		7a.	17 1 <input type="checkbox"/> Yes (7b) 2 <input type="checkbox"/> No } (Check Item E1) 9 <input type="checkbox"/> DK }
b. Who is this? <i>Mark (X) "Phobia" box in person's column.</i>		b.	18 1 <input type="checkbox"/> Phobia
c. Anyone else? <input type="checkbox"/> Yes (Reask 7b and c) <input type="checkbox"/> No (Check Item E1)			
ITEM E1	<i>Refer to age or questions 1b, 2b, 3b, 4b, 5b, 6b, and 7b for each person.</i>	E1	19 2 <input type="checkbox"/> Under 18 (NP, or 9 on page 102) 1 <input type="checkbox"/> Any box marked (8) 2 <input type="checkbox"/> No box marked (NP, or 9 on page 102)
8. During the past 12 months, did any of these problems SERIOUSLY interfere with -- ability to work or attend school or to manage -- day-to-day activities?		8.	20 1 <input type="checkbox"/> Yes } (E1 for NP, or 9 on page 102) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }

Section II - DISABILITY - Continued

Part E - MENTAL HEALTH - Continued

PERSON 1

These next questions are about specific mental and emotional disorders. Again, I will only ask about *(names of persons 18 years of age and older)*.

<p>9a. During the past 12 months, did <i>(names of persons 18+)</i> have -</p> <p>(1) Schizophrenia (skit-suh-freee'-nee-uh)?</p> <p>(2) Paranoid or delusional disorder, other than schizophrenia?</p> <p>(3) Manic episodes or manic depression, also called bipolar disorder?</p> <p>(4) Major depression? Major depression is a depressed mood and loss of interest in almost all activities FOR AT LEAST 2 WEEKS.</p> <p>(5) Anti-social personality, obsessive-compulsive personality, or any other SEVERE personality disorder?</p> <p>(6) Alzheimer's (alltz'hi-marz) disease or another type of senile disorder?</p> <p>(7) Alcohol abuse disorder?</p> <p>(8) Drug abuse disorder?</p> <p>b. Who is this? <i>Mark (X) appropriate box in person's column and enter condition in X1.</i></p> <p>c. Anyone else? If "Yes" (Reask 9b and c) If "No" (9a for next disorder, or 10 on page 104)</p>	<p>9a. 21</p> <p>(1) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 21</p> <p>(2) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 22</p> <p>(3) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 23</p> <p>(4) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 24</p> <p>(5) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 25</p> <p>(6) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 26</p> <p>(7) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK 27</p> <p>(8) 1 <input type="checkbox"/> Yes (9b) 2 <input type="checkbox"/> No (10) 9 <input type="checkbox"/> DK (10) 28</p> <p>b.</p> <table style="width:100%; border-collapse: collapse;"> <tr><td>1 <input type="checkbox"/> Schizophrenia</td><td style="text-align:right">29</td></tr> <tr><td>2 <input type="checkbox"/> Paranoid disorder</td><td style="text-align:right">30</td></tr> <tr><td>3 <input type="checkbox"/> Bipolar disorder</td><td style="text-align:right">31</td></tr> <tr><td>4 <input type="checkbox"/> Major depression</td><td style="text-align:right">32</td></tr> <tr><td>5 <input type="checkbox"/> Personality disorder</td><td style="text-align:right">33</td></tr> <tr><td>6 <input type="checkbox"/> Senility</td><td style="text-align:right">34</td></tr> <tr><td>7 <input type="checkbox"/> Alcohol abuse</td><td style="text-align:right">35</td></tr> <tr><td>8 <input type="checkbox"/> Drug abuse disorder</td><td style="text-align:right">36</td></tr> </table>	1 <input type="checkbox"/> Schizophrenia	29	2 <input type="checkbox"/> Paranoid disorder	30	3 <input type="checkbox"/> Bipolar disorder	31	4 <input type="checkbox"/> Major depression	32	5 <input type="checkbox"/> Personality disorder	33	6 <input type="checkbox"/> Senility	34	7 <input type="checkbox"/> Alcohol abuse	35	8 <input type="checkbox"/> Drug abuse disorder	36
1 <input type="checkbox"/> Schizophrenia	29																
2 <input type="checkbox"/> Paranoid disorder	30																
3 <input type="checkbox"/> Bipolar disorder	31																
4 <input type="checkbox"/> Major depression	32																
5 <input type="checkbox"/> Personality disorder	33																
6 <input type="checkbox"/> Senility	34																
7 <input type="checkbox"/> Alcohol abuse	35																
8 <input type="checkbox"/> Drug abuse disorder	36																

Notes

Section II – DISABILITY – Continued

Part E – MENTAL HEALTH – Continued

PERSON 1

<p>10a. DURING THE PAST 12 MONTHS, did (any of/either of) you have any OTHER mental or emotional disorders? Include only those disorders which SERIOUSLY interfered with [their/your] ability to work or attend school or to manage [their/your] day-to-day activities.</p> <p>-----</p> <p>b. Who is this? <i>Mark (X) "Other disorder" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 10b and c) <input type="checkbox"/> No</p> <p>----- <i>Ask for each person with "Other disorder" marked in 10b.</i></p> <p>d. What would you call the disorder -- has? <i>If more than one other disorder, probe for the "Main" one causing difficulty.</i></p>	<p>10a. 37</p> <p>1 <input type="checkbox"/> Yes (10b) 2 <input type="checkbox"/> No } (11) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 38</p> <p>1 <input type="checkbox"/> Other disorder</p> <p>-----</p> <p>d. 39</p> <p>(Enter condition in X1 and mark box)</p> <p>1 <input type="checkbox"/> In C2 } (10d for NP with 2 <input type="checkbox"/> Not in C2 } 10b, or 11)</p>
<p>11a. DURING THE PAST 12 MONTHS, did (any of/either of) you take any prescription medication for any ongoing mental or emotional condition?</p> <p>-----</p> <p>b. Who is this? <i>Mark (X) "Medication" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 11b and c) <input type="checkbox"/> No (Item E2)</p>	<p>11a. 40</p> <p>1 <input type="checkbox"/> Yes (11b) 2 <input type="checkbox"/> No } (Item E2) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 41</p> <p>1 <input type="checkbox"/> Medication</p>
<p>ITEM E2</p> <p><i>Refer to age or questions 1b, 2b, 3b, 4b, 5b, 6b, 7b, 9b, 10b, and 11b for each person.</i></p>	<p>E2 42</p> <p>0 <input type="checkbox"/> Under 18 (NP, or Part F on page 106) 1 <input type="checkbox"/> Any box marked (12) 2 <input type="checkbox"/> No box marked (NP, or Part F on page 106)</p>
<p>12a. Because of [this/any of these] mental or emotional problem(s), is -- UNABLE TO WORK OR LIMITED IN THE KIND OR AMOUNT OF WORK -- CAN DO?</p> <p>-----</p> <p>b. Because of [this/any of these] mental or emotional problem(s), does -- have trouble FINDING OR KEEPING A JOB OR DOING JOB TASKS?</p>	<p>12a. 43</p> <p>1 <input type="checkbox"/> Yes (13) 2 <input type="checkbox"/> No } (12b) 9 <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 44</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK</p>
<p>13. Because of [this/any of these] mental or emotional problem(s), during the past 12 months, has -- received any services from a mental health community support program?</p> <p><i>Read if necessary: A community support program for clients with mental or emotional problems is a program that makes available mental health, health, social and support services based on individual need.</i></p>	<p>13. 45</p> <p>1 <input type="checkbox"/> Yes } (E2 for NP, or Part F 2 <input type="checkbox"/> No } on page 106) 9 <input type="checkbox"/> DK }</p>

Section II - DISABILITY - Continued

Part F - SERVICES AND BENEFITS

RT 73

PERSON 1

3-4

1a. Some programs help people with disabilities to develop skills and opportunities for paid employment. During the past 12 months, did (read names of persons 18+) participate in a sheltered workshop, transitional work training, or supported employment?

- 1a.**
 1 Yes (1b)
 2 No } (1d)
 9 DK

5

b. Who is this?

Ask if necessary: In which programs did -- participate during the past 12 months, sheltered workshop, transitional work training, or supported employment?

Mark (X) appropriate box(es) in person's column.

- b.**
 1 Sheltered workshop
 2 Transitional work training
 3 Supported employment

6

7

8

c. Did anyone else participate in any of these programs during the past 12 months?

- Yes (Reask 1b and c) No (1d)

d. Are (names of persons 18+) now on a waiting list for any of these programs?

- d.**
 1 Yes (1e)
 2 No } (2 on page 108)
 9 DK

9

e. Who is this?

- e.**
 1 Waiting list

10

f. Anyone else?

- Yes (Reask 1e and f) No (2 on page 108)

Notes

Section II - DISABILITY - Continued

Part F - SERVICES AND BENEFITS - Continued

PERSON 1

2a. During the past 12 months, did (read names of persons 18+) go to a day activity center for persons with disabilities which provides social, recreational and developmental activities during normal working hours?

- 2a.** 1 Yes (2b)
 2 No } (2d)
 9 DK }

11

b. Who is this?

Mark (X) "Day activity center" box in person's column.

b.

12

- 1 Day activity center

c. Anyone else?

- Yes (Reask 2b and c) No (2d)

d. Are (names of persons 18+) now on a waiting list for a day activity center?

- d.** 1 Yes (2e)
 2 No } (3 on page 110)
 9 DK }

13

e. Who is this?

Mark (X) "Waiting list" box in person's column.

e.

14

- 1 Waiting list

f. Anyone else?

- Yes (Reask 2e and f) No (3 on page 110)

Notes

Section II - DISABILITY - Continued

Part F - SERVICES AND BENEFITS - Continued

PERSON 1

<p>3a. During the past 12 months, have <u>(names of persons 18+)</u> received any physical therapy?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Physical therapy" box in person's column.</i> <i>Ask 3c-d for each person with box marked in 3b.</i></p> <p>-----</p> <p>c. Has the condition for which -- gets physical therapy been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p>d. What is the main condition for which -- gets physical therapy?</p>	<p>3a. 15 <input type="checkbox"/> Yes (3b) <input type="checkbox"/> No } (4a) <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 16 <input type="checkbox"/> Physical therapy</p> <p>-----</p> <p>c. 17 <input type="checkbox"/> Yes (3d) <input type="checkbox"/> No } (NP with 3b, or 4) <input type="checkbox"/> DK }</p> <p>-----</p> <p>d. 18 <i>(Enter condition in X1 and mark box)</i> <input type="checkbox"/> In C2 } (3c for NP with <input type="checkbox"/> Not in C2 } 3b, or 4)</p>
<p>4a. During the past 12 months, have <u>(names of persons 18+)</u> received any occupational therapy?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Occupational therapy" box in person's column.</i> <i>Ask 4c-d for each person with box marked in 4b.</i></p> <p>-----</p> <p>c. Has the condition for which -- gets occupational therapy been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p>d. What is the main condition for which -- gets occupational therapy?</p>	<p>4a. 19 <input type="checkbox"/> Yes (4b) <input type="checkbox"/> No } (5 on page 112) <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 20 <input type="checkbox"/> Occupational therapy</p> <p>-----</p> <p>c. 21 <input type="checkbox"/> Yes (4d) <input type="checkbox"/> No } (NP with 4b, or 5 on <input type="checkbox"/> DK } page 112)</p> <p>-----</p> <p>d. 22 <i>(Enter condition in X1 and mark box)</i> <input type="checkbox"/> In C2 } (4c for NP with <input type="checkbox"/> Not in C2 } 4b, or 5 on page 112)</p>
<p>Notes</p>	

Section II - DISABILITY - Continued

Part F - SERVICES AND BENEFITS - Continued

PERSON 1

<p>Vocational rehabilitation provides equipment and services to people with disabilities to improve their ability to work or live independently.</p> <p>5a. Have (read names of persons 18+) EVER received any equipment or services through vocational rehabilitation?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Vocational rehabilitation" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 5b and c) <input type="checkbox"/> No (6)</p>	5a.	<p><input type="checkbox"/> Yes (5b) <input type="checkbox"/> No } (6) <input type="checkbox"/> DK }</p>	23
<p>A case manager coordinates personal care, and social or medical services for persons with special needs.</p> <p>6a. During the past 12 months, did (read names of persons 18+) have a case manager?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Case manager" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 6b and c) <input type="checkbox"/> No (7)</p>	6a.	<p><input type="checkbox"/> Yes (6b) <input type="checkbox"/> No } (7) <input type="checkbox"/> DK }</p>	25
<p><i>Ask only for persons 18+ without 6b marked; otherwise, go to 8.</i></p> <p>7a. During the past 12 months, did (persons 18+ without 6b marked) NEED a case manager to coordinate personal care or social or medical services?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Needs case manager" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 7b and c) <input type="checkbox"/> No (8)</p>	7a.	<p><input type="checkbox"/> Yes (7b) <input type="checkbox"/> No } (8) <input type="checkbox"/> DK }</p>	27
<p>8a. Do (read names of persons 18+) have a court-appointed legal guardian?</p> <p>b. Who has a legal guardian?</p> <p><i>Mark (X) "Legal guardian" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 8b and c) <input type="checkbox"/> No (Part G on page 114)</p>	8a.	<p><input type="checkbox"/> Yes (8b) <input type="checkbox"/> No } (Part G on page 114) <input type="checkbox"/> DK }</p>	29
<p>5a. Have (read names of persons 18+) EVER received any equipment or services through vocational rehabilitation?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Vocational rehabilitation" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 5b and c) <input type="checkbox"/> No (6)</p>	b.	<p><input type="checkbox"/> Vocational rehabilitation</p>	24
<p>6a. During the past 12 months, did (read names of persons 18+) have a case manager?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Case manager" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 6b and c) <input type="checkbox"/> No (7)</p>	b.	<p><input type="checkbox"/> Case manager</p>	26
<p>7a. During the past 12 months, did (persons 18+ without 6b marked) NEED a case manager to coordinate personal care or social or medical services?</p> <p>b. Who is this?</p> <p><i>Mark (X) "Needs case manager" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 7b and c) <input type="checkbox"/> No (8)</p>	b.	<p><input type="checkbox"/> Needs case manager</p>	28
<p>8a. Do (read names of persons 18+) have a court-appointed legal guardian?</p> <p>b. Who has a legal guardian?</p> <p><i>Mark (X) "Legal guardian" box in person's column.</i></p> <p>c. Anyone else? <input type="checkbox"/> Yes (Reask 8b and c) <input type="checkbox"/> No (Part G on page 114)</p>	b.	<p><input type="checkbox"/> Legal guardian</p>	30

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN

RT 74

PERSON 1

3-4

**ITEM
G1**

Refer to family composition.

G1

- 1 One or more members under 18 (1)
 2 All members 18+ (Part L on page 156)

5

The next questions refer to family members who are under 18 years old, that is (read names of nondeleted persons under 18).

1a. Do (names of persons under 18) NOW go to a medical doctor or specialist on a regular basis for anything other than routine physical exams?

1a.

- 1 Yes (1b)
 2 No } (2)
 9 DK }

6

b. Who is this?

(Anyone else?)

Mark (X) "Regular visits" box in person's column.

Ask 1c-d for each person with box marked in 1b.

b.

- 1 Regular visits

7

c. Has any problem or condition for which -- sees a doctor regularly been going on or is it expected to go on for at least 12 months?

c.

- 1 Yes (1d)
 2 No } (NP with 1b, or 2)
 9 DK }

8

Ask only if "Yes" in 1c.

d. What is the main problem or condition for which -- goes to a doctor regularly?

d.

- (Enter condition in X1 and mark box)
 1 In C2 } (1c for NP with
 2 Not in C2 } 1b, or 2)

9

2a. Do you think that (names of persons under 18) have any significant problems or delays in physical development?

2a.

- 1 Yes (2b)
 2 No } (3 on page 116)
 9 DK }

10

b. Who is this?

(Anyone else?)

Mark (X) "Problem or delay" box in person's column.

Ask 2c for each person with box marked in 2b.

b.

- 1 Problem or delay

11

c. Have any doctors or health care professionals discussed or mentioned -- problem or delay in physical development?

c.

- 1 Yes } (NP with 2b, or 3
 2 No } on page 116)
 9 DK }

12

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>3a. Do (names of persons under 18) NOW have a physical, mental, or emotional problem for which they regularly take prescription medication?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Prescription medication" box in person's column.</i> <i>Ask 3c-d for each person with box marked in 3b.</i></p> <p>-----</p> <p>c. Has the problem or condition for which -- regularly takes prescription medication been going on or is it expected to go on for at least 12 months?</p> <p><i>Ask only if "Yes" in 3c.</i></p> <p>-----</p> <p>d. What is the main problem or condition for which -- regularly takes prescription medication?</p>	<p>3a. 13 <input type="checkbox"/> Yes (3b) <input type="checkbox"/> No } (4) <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 14 <input type="checkbox"/> Prescription medication</p> <p>-----</p> <p>c. 15 <input type="checkbox"/> Yes (3d) <input type="checkbox"/> No } (NP with 3b, or 4) <input type="checkbox"/> DK }</p> <p>-----</p> <p>d. 16 <i>(Enter condition in X1 and mark box)</i> <input type="checkbox"/> In C2 } (3c for NP with <input type="checkbox"/> Not in C2 } 3b, or 4)</p>
<p>4a. Has (names of persons under 18) ever been a patient in a hospital overnight for a physical, mental, or emotional condition that they STILL HAVE or GET FROM TIME TO TIME?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Hospital overnight" box in person's column.</i> <i>Ask 4c-d for each person with box marked in 4b.</i></p> <p>-----</p> <p>c. Has the problem or condition for which -- was hospitalized been going on or is it expected to go on for at least 12 months?</p> <p><i>Ask only if "Yes" in 4c.</i></p> <p>-----</p> <p>d. What is the main condition which caused -- hospitalization(s)?</p>	<p>4a. 17 <input type="checkbox"/> Yes (4b) <input type="checkbox"/> No } (5) <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 18 <input type="checkbox"/> Hospital overnight</p> <p>-----</p> <p>c. 19 <input type="checkbox"/> Yes (4d) <input type="checkbox"/> No } (NP with 4b, or 5) <input type="checkbox"/> DK }</p> <p>-----</p> <p>d. 20 <i>(Enter condition in X1 and mark box)</i> <input type="checkbox"/> In C2 } (4c for NP with <input type="checkbox"/> Not in C2 } 4b, or 5)</p>
<p>5a. Do (names of persons under 18) NOW have any life-threatening allergic reactions to any foods?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Allergic reaction" box in person's column.</i></p>	<p>5a. 21 <input type="checkbox"/> Yes (5b) <input type="checkbox"/> No } (6 on page 118) <input type="checkbox"/> DK }</p> <p>-----</p> <p>b. 22 <input type="checkbox"/> Allergic reaction</p>

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>6a. Are (names of persons under 18) following a special diet ordered by a doctor because of a serious ongoing medical condition?</p> <hr style="border-top: 1px dashed black;"/> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Special diet" box in person's column.</i> <i>Ask 6c-d for each person with box marked in 6b.</i></p> <hr style="border-top: 1px dashed black;"/> <p>c. Would going off this diet cause -- to have a serious life-threatening reaction or illness?</p> <hr style="border-top: 1px dashed black;"/> <p><i>Ask only if "Yes" in 6c.</i></p> <p>d. What is the main problem or condition for which -- follows a special diet?</p>	<p>6a. 23 1 <input type="checkbox"/> Yes (6b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (7)</p> <hr style="border-top: 1px dashed black;"/> <p>b. 24 1 <input type="checkbox"/> Special diet</p> <hr style="border-top: 1px dashed black;"/> <p>c. 25 1 <input type="checkbox"/> Yes (6d) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (NP with 6b, or 7)</p> <hr style="border-top: 1px dashed black;"/> <p>d. 26 <i>(Enter condition in X1 and mark box)</i> 1 <input type="checkbox"/> In C2 2 <input type="checkbox"/> Not in C2 } (6c for NP with 6b, or 7)</p>
--	---

<p>7a. Do (names of persons under 18) NOW need special medical equipment in order to breathe?</p> <hr style="border-top: 1px dashed black;"/> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Special equipment" box in person's column.</i> <i>Ask 7c-d for each person with box marked in 7b.</i></p> <hr style="border-top: 1px dashed black;"/> <p>c. Has the problem or condition for which -- needs this equipment been going on or is it expected to go on for at least 12 months?</p> <hr style="border-top: 1px dashed black;"/> <p><i>Ask only if "Yes" in 7c.</i></p> <p>d. What is the main problem or condition for which -- needs medical equipment in order to breathe?</p>	<p>7a. 27 1 <input type="checkbox"/> Yes (7b) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (8 on page 120)</p> <hr style="border-top: 1px dashed black;"/> <p>b. 28 1 <input type="checkbox"/> Special equipment</p> <hr style="border-top: 1px dashed black;"/> <p>c. 29 1 <input type="checkbox"/> Yes (7d) 2 <input type="checkbox"/> No 9 <input type="checkbox"/> DK } (NP with 7b, or 8 on page 120)</p> <hr style="border-top: 1px dashed black;"/> <p>d. 30 <i>(Enter condition in X1 and mark box)</i> 1 <input type="checkbox"/> In C2 2 <input type="checkbox"/> Not in C2 } (7c for NP with 7b, or 8 on page 120)</p>
---	--

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

8a. Do (names of persons under 18) NOW go to a counselor, psychiatrist, psychologist, or social worker on a regular basis?

8a.

- 1 Yes (8b)
- 2 No
- 9 DK

31

b. Who is this?

(Anyone else?)

Mark (X) "Counselor" box in person's column.

Ask 8c for each person with box marked in 8b.

b.

- 1 Counselor

32

c. Has -- counseling gone on or is it expected to go on for at least 12 months?

c.

- 1 Yes
- 2 No
- 9 DK

33

(NP with 8b, or 9)

9a. During the past 12 months, have (names of persons under 18) received any physical therapy?

9a.

- 1 Yes (9b)
- 2 No
- 9 DK

34

(10 on page 122)

b. Who is this?

(Anyone else?)

Mark (X) "Physical therapy" box in person's column.

Ask 9c-d for each person with box marked in 9b.

b.

- 1 Physical therapy

35

c. Has the problem or condition for which -- gets physical therapy been going on or is it expected to go on for at least 12 months?

c.

- 1 Yes (9d)
- 2 No
- 9 DK

36

(NP with 9b, or 10 on page 122)

Ask only if "Yes" in 9c.

d. What is the main problem or condition for which -- gets physical therapy?

d.

- (Enter condition in X1 and mark box)
- 1 In C2
 - 2 Not in C2

37

(9c for NP with 9b, or 10 on page 122)

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>10a. During the past 12 months, have (names of persons under 18) received any occupational therapy?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Occupational therapy" box in person's column.</i> <i>Ask 10c-d for each person with box marked in 10b.</i></p> <p>-----</p> <p>c. Has the problem or condition for which -- gets occupational therapy been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p><i>Ask only if "Yes" in 10c.</i></p> <p>d. What is the main problem or condition for which -- gets occupational therapy?</p>	<p>10a. 38</p> <p>1 <input type="checkbox"/> Yes (10b) 2 <input type="checkbox"/> No } (Item G2) 9 <input type="checkbox"/> DK }</p> <hr/> <p>b. 39</p> <p>1 <input type="checkbox"/> Occupational therapy</p> <hr/> <p>c. 40</p> <p>1 <input type="checkbox"/> Yes (10d) 2 <input type="checkbox"/> No } (NP with 10b, or G2) 9 <input type="checkbox"/> DK }</p> <hr/> <p>d. 41</p> <p>(Enter condition in X1 and mark box)</p> <p>1 <input type="checkbox"/> In C2 } (10c for NP with 2 <input type="checkbox"/> Not in C2 } 10b, or G2)</p>
--	---

ITEM G2	<i>Refer to age or 9c and 10c for each person.</i>	<p>G2 42</p> <p>2 <input type="checkbox"/> 18+ (NP, or 14 on page 132) 1 <input type="checkbox"/> Yes in 9c or 10c (11) 2 <input type="checkbox"/> Other (NP, or 14 on page 132)</p>
----------------	--	--

<p>11a. Does -- NOW receive any physical or occupational therapy AT HOME? THIS INCLUDES THERAPY GIVEN BY YOU, OTHER FAMILY MEMBERS, FRIENDS, VOLUNTEERS, OR PAID PROFESSIONALS.</p> <p>-----</p> <p>b. What are the names of all persons who give -- therapy at home?</p> <p>-----</p> <p><i>Ask 11c and d only if 4 names were entered in Table T; otherwise, go to 11e in Table T.</i></p> <p>c. Are there any other persons who give -- physical or occupational therapy at home?</p> <p>-----</p> <p>d. How many others?</p>	<p>11a. 43</p> <p>1 <input type="checkbox"/> Yes (11b) 2 <input type="checkbox"/> No } (12 on page 128) 9 <input type="checkbox"/> DK }</p> <hr/> <p>b. 44</p> <p>(Record up to 4 names in Table T on page 124, then return to 11c)</p> <hr/> <p>c. 45-46</p> <p>1 <input type="checkbox"/> Yes (11d) 2 <input type="checkbox"/> No } (11e in Table T 9 <input type="checkbox"/> DK } on page 124)</p> <hr/> <p>d. 45-46</p> <p>Therapist(s) (Number) (11e in Table T on page 124)</p>
--	--

Notes

Section II - DISABILITY - Continued

RT 75

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

THERAPIST AT HOME

TABLE T

Child's name

Child's number

3-4

Therapist name

5-6

11e. Does (therapist) do physical or occupational therapy with --?

11e.

- 1 Physical
- 2 Occupational
- 3 Both
- 9 DK

7

HAND CARD DG1. Read categories if telephone interview.

f. What is (therapist) relationship to --?

Mark (X) only one.

f.

- 0 Parent (11k)
 - 1 Other relative who lives here
 - 2 Other relative who does not live here
 - 3 Non-relative who lives here
 - 4 Friend/neighbor
 - 5 Unpaid volunteer from an organization or business (11j)
 - 6 Paid employee of an organization or business
 - 7 Paid employee of yours
 - 8 Other
 - 9 DK
- (11g)
- (11h)
- (11g)

8

g. Is this therapy paid for?

g.

- 1 Yes (11h on page 126)
 - 2 No
 - 9 DK
- (11j on page 126)

9

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

THERAPIST AT HOME

TABLE T - Continued

HAND CARD DG2. Read categories if telephone interview.

11h. Who pays for this therapy?

(Anyone else?)

Mark (X) all that apply.

- | | | |
|-------------|---|-------|
| 11h. | 00 <input type="checkbox"/> Parent | 10-11 |
| | 01 <input type="checkbox"/> Other family member in HH | 12-13 |
| | 02 <input type="checkbox"/> Other family member not in HH | 14-15 |
| | 03 <input type="checkbox"/> Private insurance | 16-17 |
| | 04 <input type="checkbox"/> Rehabilitation program | 18-19 |
| | 05 <input type="checkbox"/> Medicaid | 20-21 |
| | 06 <input type="checkbox"/> Public school system | 22-23 |
| | 07 <input type="checkbox"/> Other public source | 24-25 |
| | 08 <input type="checkbox"/> Other private source | 26-27 |
| | 09 <input type="checkbox"/> Other | 28-29 |
| | 99 <input type="checkbox"/> DK or Refused | 30-31 |

Ask 11i only if box 00 or 01 is marked in 11h; otherwise, skip to 11j.

i. How much did [you/the family] pay for this therapy during the past 2 weeks? Do not count money that will be reimbursed by insurance, an HMO, or other source.

If none, enter 0; otherwise, enter amount in whole dollars.

i. \$ _____
(Dollars) 32-35

j. How satisfied are you with this therapy? Would you say very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

If respondent is not a parent or guardian, explain, if necessary, that "you" refers to the family in general.

- j.** 36
- | |
|--|
| 1 <input type="checkbox"/> Very satisfied |
| 2 <input type="checkbox"/> Somewhat satisfied |
| 3 <input type="checkbox"/> Somewhat dissatisfied |
| 4 <input type="checkbox"/> Very dissatisfied |
| 9 <input type="checkbox"/> DK |

k. How many days during the past 2 weeks did (therapist) work with -- ?

- k.** 37-38
- 00 None in past 2 weeks
- _____ Days
(Number)

l. Please estimate the hours per day that (therapist) did therapy with -- . Include therapy that is part of another activity such as play.

- l.** 39-40
- _____ Hours/Day
- 00 Less than 1 hour/day

If another therapist in Table T for this person, ask 11e on page 124 for the next therapist; otherwise, continue with 12a on page 128 for this person.

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

RT 76

3-4

PERSON 1

12a. Does -- receive any physical or occupational therapy at any other place, that is, OTHER THAN AT HOME?

12a.

- 1 Yes (12b)
 2 No
 9 DK } (G2 on page 122 for NP, or 14 on page 132)

5

b. Does -- receive this therapy at school, at a location other than school or both places?

Mark (X) only one.

b.

- 1 School (12c)
 2 Location other than school (13 on page 130)
 3 Both (12c)

6

c. Is the therapy -- receives at school physical therapy, occupational therapy or both?

Mark (X) only one.

c.

- 1 Physical therapy
 2 Occupational therapy
 3 Both

7

**ITEM
G3**

Refer to 12b for this person.

G3

- 1 School only (G2 on page 122 for NP, or 14 on page 132)
 2 All others (13 on page 130)

8

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

These questions are about therapy that -- receives **OTHER THAN AT HOME AND AT SCHOOL.**

9

13a. Is this physical therapy, occupational therapy, or both?

Mark (X) only one.

13a.

- 1 Physical therapy
- 2 Occupational therapy
- 3 Both

b. During the past 2 weeks how often did -- receive [physical/(and)occupational] therapy NOT COUNTING THERAPY AT HOME OR SCHOOL?

SHOW CARD DG2. Read categories if telephone interview.

c. Who pays for this therapy?

Mark (X) all that apply.

b.

- 00 None 10-11
- ____ Times
(Number)

c.

- 00 Parent 12-13
- 01 Other family member in HH 14-15
- 02 Other family member not in HH 16-17
- 03 Private insurance 18-19
- 04 Rehabilitation program 20-21
- 05 Medicaid 22-23
- 06 Public school system 24-25
- 07 Other public source 26-27
- 08 Other private source 28-29
- 09 Other 30-31
- 99 DK or Refused 32-33

Ask 13d only if box 00 or 01 is marked in 13c; otherwise, skip to 13e.

d. How much did [you/the family] pay for this therapy during the past 2 weeks. Do not count money that will be reimbursed by insurance, an HMO, or other source.

If none, enter 0; otherwise enter amount in whole dollars.

e. How satisfied are you with this therapy? Would you say very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

If respondent is not a parent or guardian, explain, if necessary, that "you" refers to the family in general.

d.

\$ _____
(Dollars)

e.

- 1 Very satisfied
 - 2 Somewhat satisfied
 - 3 Somewhat dissatisfied
 - 4 Very dissatisfied
- } (G2 on page 122 for NP, or 14 on page 132)

34-37

38

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>14a. (Besides physical or occupational therapy) do (names of persons under 18) NOW have any (other) medical or health procedures done AT HOME?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Medical Procedures" box in person's column.</i> <i>Ask 14c - d for each person with box marked in 14b.</i></p> <p>c. Has the problem or condition for which -- has (other) medical procedures done AT HOME been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p><i>Ask only if "Yes" in 14c.</i></p> <p>d. What is the main problem or condition for which -- gets medical procedures done AT HOME?</p>	<p>14a. 39 <input type="checkbox"/> Yes (14b) <input type="checkbox"/> No } (Item G4) <input type="checkbox"/> DK }</p> <p>b. 40 <input type="checkbox"/> Medical procedures</p> <p>c. 41 <input type="checkbox"/> Yes (14d) <input type="checkbox"/> No } (NP with 14b, or G4) <input type="checkbox"/> DK }</p> <p>d. 42 <i>(Enter condition in X1 and mark box)</i> <input type="checkbox"/> In C2 } (14c for NP with <input type="checkbox"/> Not in C2 } 14b, or G4)</p>
<p>ITEM G4 <i>Refer to ages of all family members.</i></p>	<p>G4 43 <input type="checkbox"/> Any 1-17 years (15) <input type="checkbox"/> All others (Item G6 on page 136)</p>
<p>15a. Do you think that (names of persons 1-17 years old) NOW have any problems or delays in understanding things, that is, delays in cognitive or mental development?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Mental development" box in person's column.</i> <i>Ask 15c for each person with box marked in 15b.</i></p> <p>c. Have any doctors or health care professionals discussed or mentioned -- problem or delay in understanding things?</p>	<p>15a. 44 <input type="checkbox"/> Yes (15b) <input type="checkbox"/> No } (16) <input type="checkbox"/> DK }</p> <p>b. 45 <input type="checkbox"/> Mental development</p> <p>c. 46 <input type="checkbox"/> Yes } (NP with 15b, or 16) <input type="checkbox"/> No } <input type="checkbox"/> DK }</p>
<p>16a. Do you think that (names of persons 1-17 years old) NOW have any problems or delays in speech or language development?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Speech" box for each appropriate person.</i> <i>Ask 16c for each person with box marked in 16b.</i></p> <p>c. Have any doctors or health care professionals discussed or mentioned -- problem or delay in speech or language development?</p>	<p>16a. 47 <input type="checkbox"/> Yes (16b) <input type="checkbox"/> No } (17 on page 134) <input type="checkbox"/> DK }</p> <p>b. 48 <input type="checkbox"/> Speech</p> <p>c. 49 <input type="checkbox"/> Yes } (NP with 16b, or 17 <input type="checkbox"/> No } on page 134) <input type="checkbox"/> DK }</p>

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>17a. Do you think that (names of persons 1-17 years old) NOW have any problems or delays in emotional or behavioral development?</p>	17a.	<p>1 <input type="checkbox"/> Yes (17b) 2 <input type="checkbox"/> No } (Item G5) 9 <input type="checkbox"/> DK</p>	50
<p>b. Who is this? (Anyone else?) <i>Mark (X) "Behavior" box in person's column.</i> <i>Ask 17c for each person with box marked in 17b.</i></p>	b.	<p>1 <input type="checkbox"/> Behavior</p>	51
<p>c. Have any doctors or health care professionals discussed or mentioned -- problem or delay in emotional or behavioral development?</p>	c.	<p>1 <input type="checkbox"/> Yes } (NP with 17b, or G5) 2 <input type="checkbox"/> No } 9 <input type="checkbox"/> DK }</p>	52

ITEM G5	<i>Refer to ages of all family members.</i>	G5	<p>1 <input type="checkbox"/> Any 2-17 (18) 2 <input type="checkbox"/> Others (Item G6 on page 136)</p>	53
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<p>18a. Because of a physical, mental, or emotional problem, do (names of persons 2-17 years old) NOW have any difficulty participating in strenuous activity, such as running or swimming, compared to other children their age?</p>	18a.	<p>1 <input type="checkbox"/> Yes (18b) 2 <input type="checkbox"/> No } (19 on page 136) 9 <input type="checkbox"/> DK</p>	54
<p>b. Who is this? (Anyone else?) <i>Mark (X) "Activity" box in person's column.</i> <i>Ask 18c-d for each person with box marked in 18b.</i></p>	b.	<p>1 <input type="checkbox"/> Activity</p>	55
<p>c. Has the problem or condition which causes -- to have difficulty participating in strenuous activity been going on or is it expected to go on for at least 12 months?</p> <p><i>Ask only if "Yes" in 18c.</i></p>	c.	<p>1 <input type="checkbox"/> Yes (18d) 2 <input type="checkbox"/> No } (NP with 18b, or 19 9 <input type="checkbox"/> DK } on page 136)</p>	56
<p>d. What is the main problem or condition which causes -- to have difficulty participating in strenuous activity?</p>	d.	<p>(Enter condition in X1 and mark box)</p> <p>1 <input type="checkbox"/> In C2 } (18c for NP with 2 <input type="checkbox"/> Not in C2 } 18b, or 19 on page 136)</p>	57

Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

<p>19a. Because of a physical, mental, or emotional problem, do (names of persons 2-17 years old) NOW have any difficulty playing or getting along with others their age?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Getting along" box in person's column.</i></p> <p>-----</p> <p><i>Ask 19c-d for each person with box marked in 19b.</i></p> <p>c. Has the problem or condition which causes -- to have difficulty getting along with others been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p><i>Ask only if "Yes" in 19c.</i></p> <p>d. What is the main problem or condition which causes -- to have difficulty getting along with others?</p>	<p>19a. <input type="checkbox"/> Yes (19b) <input type="checkbox"/> No } (Item G6) <input type="checkbox"/> DK } 58</p> <hr/> <p>b. <input type="checkbox"/> Getting along 59</p> <hr/> <p>c. <input type="checkbox"/> Yes (19d) <input type="checkbox"/> No } (NP with 19b, or G6) <input type="checkbox"/> DK } 60</p> <hr/> <p>d. (Enter condition in X1 and mark box) <input type="checkbox"/> In C2 } (19c for NP with <input type="checkbox"/> Not in C2 } 19b, or G6) 61</p>
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ITEM G6	<i>Refer to ages of all family members.</i>	<p>G6 <input type="checkbox"/> Any persons under 5 (20) <input type="checkbox"/> None under 5 (Part J on page 146) 62</p>
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<p>20a. Do (names of persons under 5) NOW have any physical, mental, or emotional problems which makes it difficult to chew, swallow, or digest?</p> <p>-----</p> <p>b. Who is this? (Anyone else?) <i>Mark (X) "Digest" box in person's column.</i></p> <p>-----</p> <p><i>Ask 20c-d for each person with box marked in 20b.</i></p> <p>c. Has the problem or condition which causes -- to have difficulty chewing, swallowing, or digesting been going on or is it expected to go on for at least 12 months?</p> <p>-----</p> <p><i>Ask only if "Yes" in 20c.</i></p> <p>d. What is the main problem or condition which causes -- to have difficulty chewing, swallowing, or digesting?</p>	<p>20a. <input type="checkbox"/> Yes (20b) <input type="checkbox"/> No } (21 on page 138) <input type="checkbox"/> DK } 63</p> <hr/> <p>b. <input type="checkbox"/> Digest 64</p> <hr/> <p>c. <input type="checkbox"/> Yes (20d) <input type="checkbox"/> No } (NP with 20b, or 21 <input type="checkbox"/> DK } on page 138) 65</p> <hr/> <p>d. (Enter condition in X1 and mark box) <input type="checkbox"/> In C2 } (20c for NP with <input type="checkbox"/> Not in C2 } 20b, or 21 on page 138) 66</p>
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Notes

Section II - DISABILITY - Continued

Part G - SPECIAL HEALTH NEEDS OF CHILDREN - Continued

PERSON 1

21a. Do (names of persons under age 5) NOW need special medical equipment to assist with eating or toileting?

21a. Yes (21b) 67
 No } (Part H on page 140)
 DK }

b. Who is this?
(Anyone else?)

Mark (X) "Eating or toileting" box in person's column.

Ask 21c-d for each person with box marked in 21b.

b. Eating or toileting 68

c. Has the problem or condition which causes -- to need special medical equipment been going on or is it expected to go on for at least 12 months?

Ask only if "Yes" in 21c.

c. Yes (21d) 69
 No } (NP with 21b, or Part H
 DK } on page 140)

d. What is the main problem or condition which causes -- to need special medical equipment to assist with eating or toileting?

d. (Enter condition in X1 and mark box) 70
 In C2 } (21c for NP with
 Not in C2 } 21b, or Part H
on page 140)

Notes

Section II - DISABILITY - Continued
Part H - EARLY CHILD DEVELOPMENT

RT 77
3-4

PERSON 1

ITEM H1	Refer to age for each family member.	H1	<input type="checkbox"/> 5+ (NP, or Part J on page 146) <input type="checkbox"/> Under 5 (H2)	5
ITEM H2	Refer to child's date of birth and date of interview. Calculate age in months.	H2	_____ Months <input type="checkbox"/> Birthdate unknown (1)	6-7
ITEM H3	Refer to H2.	H3	<input type="checkbox"/> Under 4 months (H1 for NP, or Part J on page 146) <input type="checkbox"/> 4-8 months (2) <input type="checkbox"/> 9-15 months (5) <input type="checkbox"/> 16-29 months (11 on page 142) <input type="checkbox"/> 30-59 months (18 on page 142)	8
<i>HAND CARD DH1. Read categories if telephone interview.</i> 1. Which age group do you think -- belongs in?		1.	<input type="checkbox"/> Under 4 months (H1 for NP, or Part J on page 146) <input type="checkbox"/> 4-8 months (2) <input type="checkbox"/> 9-15 months (5) <input type="checkbox"/> 16-29 months (11 on page 142) <input type="checkbox"/> 30-59 months (18 on page 142)	9
2. Does -- usually show an interest in things around -- by looking at sights or by turning toward sounds?		2.	<input type="checkbox"/> Yes <input type="checkbox"/> No	10
3. Does -- usually seem happy or pleased when -- sees -- favorite people?		3.	<input type="checkbox"/> Yes <input type="checkbox"/> No	11
4. Can -- hold -- head up without support?		4.	<input type="checkbox"/> Yes } (H1 for NP, or Part J on page 146) <input type="checkbox"/> No }	12
5. Does -- usually show an interest in things around -- by looking at sights or by turning toward sounds?		5.	<input type="checkbox"/> Yes <input type="checkbox"/> No	13
6. Does -- usually seem happy or pleased when -- sees -- favorite people?		6.	<input type="checkbox"/> Yes <input type="checkbox"/> No	14
7. Can -- sit upright without leaning against anything?		7.	<input type="checkbox"/> Yes <input type="checkbox"/> No	15
8. Has -- ever crawled or crept on hands or stomach?		8.	<input type="checkbox"/> Yes } (9 on page 142) <input type="checkbox"/> No }	16

Section II - DISABILITY - Continued		
Part H - EARLY CHILD DEVELOPMENT - Continued		PERSON 1
9. Is -- able to show what -- wants by pointing at something, reaching out to be picked up, making special noises, or saying words?	9. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	17
10. Does -- ever respond to people talking or playing with -- by making sounds, faces, or saying words?	10. 1 <input type="checkbox"/> Yes } (H1 on page 140 for NP, 2 <input type="checkbox"/> No } or Part J on page 146)	18
11. Does -- usually pay attention to things that interest -- such as toys, picture books, or a person -- likes for as long as a minute?	11. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	19
12. Does -- usually seem happy or pleased when -- sees -- favorite people?	12. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	20
13. Can -- sit upright without leaning against anything?	13. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	21
14. Is -- able to show what -- wants by pointing at things, reaching out to be picked up, making special noises, or saying words?	14. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	22
15a. Does -- walk without holding on to anything?	15a. 1 <input type="checkbox"/> Yes (16) 2 <input type="checkbox"/> No (15b)	23
b. Has -- ever crawled or crept on hands or stomach?	b. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	24
16. Is -- able to show what -- wants or needs by using actions or words, such as leading you by the hand to open a door or saying words like "juice" or "that"?	16. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	25
17. Does -- ever respond to people talking or playing with -- by making sounds or faces or by saying words?	17. 1 <input type="checkbox"/> Yes } (H1 on page 140 for NP, 2 <input type="checkbox"/> No } or Part J on page 146)	26
18. Does -- usually pay attention for as long as a minute to things that interest --, such as toys, picture books, or a person -- likes?	18. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	27
19. Does -- usually seem happy or pleased when -- sees -- favorite people?	19. 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	28
20. Does -- walk rapidly or run?	20. 1 <input type="checkbox"/> Yes (22 on page 144) 2 <input type="checkbox"/> No (21 on page 144)	29

Section II - DISABILITY - Continued

Part H - EARLY CHILD DEVELOPMENT - Continued

PERSON 1

<p>21a. Does -- walk without holding on to anything?</p> <p>-----</p> <p>b. Has -- ever crawled or crept on hands or stomach?</p> <p>-----</p> <p>c. Can -- sit upright without leaning against anything?</p>	<p>21a. <input type="checkbox"/> Yes (22) <input type="checkbox"/> No (21b) 30</p> <p>b. <input type="checkbox"/> Yes <input type="checkbox"/> No 31</p> <p>c. <input type="checkbox"/> Yes <input type="checkbox"/> No 32</p>
<p>22. Is -- able to show what -- wants or needs by using actions, or words, such as leading you by the hand to open a door or saying words like "juice" or "that" or talking?</p>	<p>22. <input type="checkbox"/> Yes <input type="checkbox"/> No 33</p>
<p>23a. Does -- talk in phrases or sentences most of the time?</p> <p>-----</p> <p>b. Is -- able to show that -- likes or dislikes something by actions such as shaking -- head or using gestures?</p>	<p>23a. <input type="checkbox"/> Yes (25) <input type="checkbox"/> No (24) <input type="checkbox"/> Child is deaf (23b) 34</p> <p>b. <input type="checkbox"/> Yes } (25) <input type="checkbox"/> No }</p>
<p>24. Is -- able to use words to show what -- likes or dislikes, such as "want that" or "no want"?</p>	<p>24. <input type="checkbox"/> Yes } (25) <input type="checkbox"/> No }</p>
<p>25. Does -- ever play "make believe," such as feeding a doll, playing house, or pretending to be a TV or movie superstar?</p>	<p>25. <input type="checkbox"/> Yes <input type="checkbox"/> No 37</p>
<p>26. Can -- play with another person? For example, can -- help another person build with blocks or feed a baby doll?</p>	<p>26. <input type="checkbox"/> Yes } (H1 on page 140 for NP, <input type="checkbox"/> No } or Part J on page 146) 38</p>

Notes

Section II - DISABILITY - Continued

Part J - EDUCATION

RT 78

PERSON 1

3-4

5

**ITEM
J1**

Refer to age for each family member.

J1

- 1 Under 3 (6 on page 150)
- 2 3-17 (1)
- 3 18+ (NP, or Part K on page 152)

1a. Is -- now going to school or on vacation from school?

1a.

- 1 Yes (2 on page 148)
- 2 No (1b)

Hand Card DJ1. Read categories if telephone interview.

b. Why isn't -- going to school?

Mark (X) only one.

b.

- 1 Not old enough yet } (3 on page 148)
- 2 Illness }
- 3 Receiving home teaching by parents or others (1c)
- 4 Permanently expelled/suspended from school }
- 5 Quit school to get a job } (J1 for NP, or Part K on page 152)
- 6 Quit school for other reason }
- 7 Graduated
- 8 Other
- 9 DK

c. Is this because of a physical, mental, or emotional problem?

c.

- 1 Yes (1d)
- 2 No (J1 for NP, or Part K on page 152)

d. Has -- had this problem for at least 12 months or is -- expected to have it for 12 months?

d.

- 1 Yes (3 on page 148)
- 2 No (J1 for NP, or Part K on page 152)

Notes

Section II - DISABILITY - Continued

Part J - EDUCATION - Continued

PERSON 1

Hand Card DJ2.

10

2. Does -- have significant problems at school with -

a. Understanding instructional materials?

- a.** 1 Yes
 2 No
 3 Can't do or does not apply because of limitation

b. Paying attention in class?

- b.** 1 Yes
 2 No
 3 Can't do or does not apply because of limitation

c. Following rules or controlling [his/her] behavior?

- c.** 1 Yes
 2 No
 3 Can't do or does not apply because of limitation

d. Communicating with teachers and other students?

- d.** 1 Yes
 2 No
 3 Can't do or does not apply because of limitation

11

12

13

{Special education is teaching designed to meet the individual needs of a child with special needs. It is paid for by the public school system and may take place at a regular school, a special school, a private school, at home, or at a hospital.}

3. Is -- now receiving special education services? Do not include gifted or talented programs.

- 3.** 1 Yes
 2 No
 9 DK

14

{An IEP, or Individual Education Plan, is a written plan for a child with special needs, describing what that child will learn.}

4. Does -- now have an Individual Education Plan or IEP?

- 4.** 1 Yes
 2 No
 9 DK

15

5. Does -- attend a special school or day camp for children with special needs?

- 5.** 1 Yes
 2 No
 9 DK

16

(J1 on page 146 for NP, or Part K on page 152)

Notes

Section II - DISABILITY - Continued

Part J - EDUCATION - Continued

PERSON 1

{Early Intervention Services are services designed to meet the needs of very young children with special needs. They are provided by the State or school system at no cost to the parent.}

17

6. Does -- now receive Early Intervention Services?

- 6.** 1 Yes
 2 No
 9 DK

{An Individual Family Service Plan (IFSP) is a written plan of goals and services for young children with special needs and their families.}

18

7. Does -- now have an Individual Family Service Plan or IFSP?

- 7.** 1 Yes
 2 No
 9 DK

**ITEM
J2**

Refer to this child's age.

19

- J2** 1 1-2 years (8)
 2 Other (J1 on page 146 for NP, or Part K on page 152)

8. Does -- now attend a special school or day camp for children with special needs?

20

- 8.** 1 Yes } (J1 on page 146 for NP,
 2 No } or Part K on page 152)

Notes

Section II - DISABILITY - Continued

Part K - RELATIONSHIPS TO RESPONDENT

RT 79

PERSON 1

3-4

ITEM K1

Enter person number of respondent for each family member.

K1

5-6

Person number _____

ITEM K2

Refer to each person's age.

K2

7

- 1 18+ (NP)
- 2 Under 18 (1)

Verify or ask:

1a. How are you related to --?

Mark (X) only one.

1a.

8

- 1 Mother } (1b)
- 2 Father } (1b)
- 3 Brother/Sister (1d)
- 4 Grandparent } (2 on page 154)
- 5 Other relative } (2 on page 154)
- 6 Nonrelative } (K1 for NP, or Part L on page 156)
- 7 Self } (K1 for NP, or Part L on page 156)
- 8 Spouse } (156)

b. Are you -- biological or natural, adoptive, step, or foster parent?

Mark (X) only one.

b.

9

- 1 Biological/Natural } (2 on page 154)
- 2 Adoptive } (1c)
- 3 Step } (1c)
- 4 Foster } (1c)

c. How old was -- when -- first started living with you?

c.

10-12

- 1 Months
- 2 Years } (2 on page 154)
- 000 Since birth
- 999 DK

d. Are you -- full, half, step, adoptive, or foster [brother/sister]?

Mark (X) only one.

d.

13

- 1 Full } (2 on page 154)
- 2 Half } (2 on page 154)
- 3 Step } (2 on page 154)
- 4 Adoptive } (2 on page 154)
- 5 Foster } (2 on page 154)

Notes

Section II - DISABILITY - Continued

Part K - RELATIONSHIPS TO RESPONDENT - Continued

PERSON 1

2a. Are you the person in the household who knows the MOST about -- health?

2a.

14

- 1 Yes (K1 on page 152 for NP, or Part L on page 156)
 2 No (2b)

b. Who in the household knows the MOST about -- health?

Enter name and person number, or mark (X) box.

b.

15-16

99 No one in household or DK

Person number _____

First name _____

17-36

Last name _____

37-56

(K1 on page 152 for NP, or Part L on page 156)

Notes

Section II - DISABILITY - Continued

Part L - PERCEIVED DISABILITY

		RT 80
		PERSON 1
		3-4
1a. Do you consider yourself (or anyone in your family) to have a disability?		5
----- b. Who is this? Mark (X) "Respondent-perceived disability" box in person's column.		6
c. Anyone else? <input type="checkbox"/> Yes (Reask 1b and c) <input type="checkbox"/> No (2)		
2a. Would other people consider you (or anyone in the family) to have a disability?		7
----- b. Who would others consider to have a disability? Mark (X) "Others perceived disability" box in person's column.		8
c. Anyone else? <input type="checkbox"/> Yes (Reask 2b and c) <input type="checkbox"/> No (L1)		
ITEM L1	Enter person number(s) of respondent(s) for Section II, Disability.	9-10 11-12 Person number(s) of respondents
<p align="center">Review X1 for each person. If a condition is also in C2 on the HIS-1, enter the condition NUMBER in the triangular space. If it is not in C2, complete a Disability Condition Page in Part M for it and enter the condition LETTER in the triangular space.</p>		
Notes		

9. Response Status

a. Section I (Immunization)

0 No child 0-5

Interview:

1 Complete } Mark (X) mode. Explain "Partial" in notes.
2 Partial }

Noninterview:

3 Refused } Explain in notes
4 Other }

Mode of interview:

All or most -

1 In person
2 By telephone

3

b. Section II (Disability)

Interview:

1 Complete } Mark (X) mode. Explain "Partial" in notes.
2 Partial }

Noninterview:

3 Refused } Explain in notes
4 Other }

Mode of interview:

All or most -

1 In person
2 By telephone

5

4

6

Notes