

Healthy People 2010 Operational Definition

23-9. Increase the proportion of Council on Education for Public Health (CEPH) accredited schools of public health, CEPH accredited academic programs, and schools of nursing (with a public health or community health component) that integrate core competencies in the essential public health services into the curricula.

National Data Source	The Council on Linkages Study, Council on Linkages Between Academic and Public Health Practice.
State Data Source	None.
Healthy People 2000 Objective	Not applicable.
Changes since the 2000 Publication	None.
Measure	Percent.
Baseline (Year)	91 (2006)
Target	100
Target-Setting Method	Total coverage. For a discussion of target-setting methods, see Part A, section 4.
Numerator	Council on Education for Public Health (CEPH) accredited schools of public health, CEPH accredited academic programs, and schools of nursing, with a public health or community health component that integrate the Core Competencies into their curricula in at least one way.
Denominator	Council on Education for Public Health (CEPH) accredited schools of public health, CEPH accredited academic programs, and schools of nursing, with a public health or community health component.
Population Targeted	Schools of public health, schools with CEPH accredited programs, and schools of nursing with a public health or community health component.

Questions Used to Obtain the National Baseline Data

From the 2006 Council on Linkages Study:

- *Have you integrated competencies into your curriculum using the Core Competencies Framework for any of your public health or community health degree programs, in any of the following ways?*
 - *Added specific content intended to build skills and/or competencies*
 - *Designed field placements/internships to build skills and/or competencies*
 - *Designed exercises or assignments to build skills and/or competencies*
 - *Brought in external speakers/faculty to help teach or address the Core Competencies*
 - *Tested students for attainment of skills and competencies during or after completion of a course*

Expected Periodicity

Every four years.

Comments

Objective 1-16 moved from developmental to measurable in 2009, when data from the Council on Linkages Study became available

See Appendix A for focus area contact information.