

## Healthy People 2010 Operational Definition

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**1-7. Increase the inclusion of sentinel core competencies in health promotion and disease prevention in health professions training.**

**1-7f. Baccalaureate-level nurse (B.S.N., B.A., or B.S. degree) – Cultural diversity.**

<b>National Data Source</b>	Special Healthy People Survey of Entry-level Baccalaureate Nursing School Curriculum, American Association of Colleges of Nursing (see Comments).
<b>State Data Source</b>	None identified.
<b>Healthy People 2000 Objective</b>	Not applicable.
<b>Changes since the 2000 Publication</b>	New subobjective (see Comments).
<b>Measure</b>	Percent of schools.
<b>Baseline (Year)</b>	98 (1999)
<b>Target</b>	100
<b>Target-Setting Method</b>	10 percent improvement.  For a discussion of target-setting methods, see Part A, section 4.
<b>Numerator</b>	Number of schools of nursing that include the competency in required courses in entry-level baccalaureate nursing programs.
<b>Denominator</b>	Number of schools of nursing with an entry-level baccalaureate nursing education program.
<b>Population Targeted</b>	U.S. schools of nursing.
<b>Questions Used to Obtain the National Baseline Data</b>	From the 1999 American Association of Colleges of Nursing Survey on Women's Health in the Entry-level Baccalaureate Nursing School Curriculum.  ➤ <i>Please use the following descriptive categories to indicate how each of the following topics is included in your baccalaureate nursing curriculum: indicate if it is taught in one or more required courses and/or if it is taught as part of an existing required course, as a separate required course; as an elective course; or</i>

*not offered or included in baccalaureate nursing curriculum. “*

*“The impact of race/ethnicity/culture on health status, health beliefs and behaviors, and health care utilization.”*

- Options: 1 as part of an existing required course  
2 as a separate required course;  
3 as an elective course;  
4 not offered or included in baccalaureate nursing curriculum

**Expected Periodicity** Annual.

**Comments**

American Association of Colleges of Nursing, (conducted September 1999) Survey on Women’s Health in the Entry-level Baccalaureate Nursing School Curriculum was conducted to inform a project funded by five federal agencies addressing women’s health. The overall response rate to the survey was 64% (n=334). In 2008, a follow-up survey, the Association of Colleges of Nursing Special Healthy People Survey of Entry-Level Baccalaureate Nursing School Curriculum, was conducted, with 451 of 614 schools (73%) responding.

Objective 1-7 moved from developmental to measurable status at the Healthy People 2010 midcourse review. Eight subobjectives were created, addressing the core competencies of health promotion and disease prevention counseling and cultural diversity in the training of medical doctors (M.D.), osteopathic doctors (O.D.), baccalaureate nurses (B.S.N., B.A., or B.S.), and nurse practitioners (N.P.).

See Appendix A for focus area contact information.