

## Healthy People 2010 Operational Definition

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**1-7. Increase the inclusion of sentinel core competencies in health promotion and disease prevention in health professions training.**

**1-7g. Nurse Practitioner (M.S., M.S.N., and D.N.P. degrees) – Counseling for health promotion and disease prevention.**

<b>National Data Source</b>	Collaborative Curriculum Survey, American Association of Colleges of Nursing & National Organization of Nurse Practitioner Faculties.
<b>State Data Source</b>	None identified.
<b>Healthy People 2000 Objective</b>	Not applicable.
<b>Changes since the 2000 Publication</b>	New subobjective (see Comments).
<b>Measure</b>	Percent of schools.
<b>Baseline (Year)</b>	94 (2000-01)
<b>Target</b>	100
<b>Target-Setting Method</b>	10 percent improvement.  For a discussion of target-setting methods, see Part A, section 4.
<b>Numerator</b>	Number of NP tracks in schools of nursing that include the competency in required courses, either as a separate course or integrated in other courses.
<b>Denominator</b>	Number of master's degree NP clinical tracks in schools of nursing.
<b>Population Targeted</b>	U.S. graduate NP tracks in schools of nursing.
<b>Questions Used to Obtain the National Baseline Data</b>	From the 2000-01 Collaborative Curriculum Survey:

*Indicate if the following content areas are included in your school's core master's courses. Graduate core is defined as the foundational curriculum content deemed essential for all students who pursue a master's degree in nursing regardless of specialty or functional focus. For those areas that are included in the curriculum, indicate if the content area is offered*

as a separate course or if the content is integrated in other core courses.

*“Health Promotion and Disease Prevention “*

*Options: N/O Not offered in Core Master’s Courses*

*SEP Offered as a Separate Core Course*

*INT Offered and integrated in Other Core Courses*

**Expected Periodicity**      Periodic.

**Comments**                      American Association of Colleges of Nursing & National Organization of Nurse Practitioner Faculties. Master’s –Level Nurse Practitioner Education Programs. Findings from the 2000-2001 Collaborative Curriculum Survey was conducted 2000. The overall response rate was 84%. Two hundred seventy-five of 328 institutions with master’s level NP programs submitted partial or complete data (N=679 clinical tracks in 275 schools). In 2008, the overall response rate was 80%, with 265 of 330 nursing institutions submitting data.

Objective 1-7 moved from developmental to measurable status at the Healthy People 2010 midcourse review. Eight subobjectives were created, addressing the core competencies of health promotion and disease prevention counseling and cultural diversity in the training of medical doctors (M.D.), osteopathic doctors (O.D.), baccalaureate nurses (B.S.N., B.A., or B.S.), and nurse practitioners (M.S., M.S.N., and D.N.P.).

See Appendix A for focus area contact information.