Physical Education and Activity

2.1[1]	Has a state PE coordinator	●[2]		
	Requires each district to have a PE coordinator	○		
	Requires each school to have a PE coordinator	○		
2.2	Requires or encourages districts or schools to follow national or state PE standards or guidelines	○[3]		
2.3.1, 2.3.2, and 2.3.3	Has PE standards or guidelines based on the *National Standards for Physical Education*	NA		
	Addresses the following topics in goals and objectives:			
		Elementary Schools	Middle Schools	High Schools
	Achievement and maintenance of health-enhancing level of physical fitness	NA	NA	NA
	Competence in motor skills and movement patterns to perform variety of physical activities	NA	NA	NA
	Regular participation in physical activity	NA	NA	NA
	Responsible personal and social behavior that respects self and others in physical activity settings	NA	NA	NA
	Understanding of movement concepts, principles, strategies, and tactics	NA	NA	NA
	Value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction	NA	NA	NA
2.4	Requires that schools will teach PE	●	●	●
2.5	Requires or recommends that schools give the following types of tests:			
		Elementary Schools	Middle Schools	High Schools
	Written tests of knowledge	○[3]	○[3]	○[3]
	Skill performance tests	○[3]	○[3]	○[3]
	Fitness level tests	○[3]	○[3]	○[3]
2.6	Requires or recommends that districts or schools use one particular curriculum for PE	○[3]	○[3]	○[3]
2.7	Provided the following information or materials for PE during the past two years:			
		Elementary Schools	Middle Schools	High Schools
	Chart describing scope and sequence of instruction	○	○	○
	Curriculum	○	○	○
	Lesson plans or learning activities	○	○	○
	List of recommended curricula	○	○	○
	Plans for how to assess or evaluate students	○	○	○
2.8	Specifies a maximum student-to-teacher ratio for PE classes	○	○	○

		Elementary Schools	Middle Schools	High Schools
2.9	Has specified time requirements for PE	○	○	○
2.10	Requires newly hired PE teachers to have undergraduate or graduate training in PE or a related field	●	●	●
2.11	Requires newly hired PE teachers to be certified, licensed, or endorsed by the state	●	●	●
2.12	Offers the following types of certification, licensure, or endorsement for PE teachers:			
	Combined PE and HED for grades K-12	○		
	Combined PE and HED for elementary school	○		
	Combined PE and HED for middle school	○		
	Combined PE and HED for high school	○		
	PE for grades K-12	●		
	PE for elementary school	○		
	PE for middle school	●		
	PE for high school	●		
2.13	Provided funding for staff development or offered staff development to PE teachers during the past two years on the following topics:			
	Administering or using fitness tests	●		
	Assessing or evaluating student performance	●		
	Developing and using student portfolios	●		
	Developing individualized physical activity plans	●		
	Encouraging family involvement in physical activity	●		
	Injury prevention and first aid	●		
	Methods for inclusion and participation of overweight children	●		
	Methods to increase amount of class time students are active	●		
	Methods to promote gender equity	●		
	Recognizing and responding to chronic health conditions	●		
	Teaching individual or paired activities or sports	●		
	Teaching movement skills and concepts	●		
	Teaching students with long-term disabilities	●		
	Teaching team or group activities or sports	●		
	Using physical activity monitoring devices	●		
	Using technology for PE	●		
2.14	Requires or recommends that elementary schools provide regularly scheduled recess	○[3]		

2.15	Prohibits or actively discourages schools from the following:	
	Using physical activity as punishment for bad behavior in PE	◒[4]
	Using physical activity as punishment for poor performance or bad behavior in sports	●[4]
	Excluding students from PE as punishment for bad behavior in another class	◒[4]
	Excluding students from recess as punishment for bad behavior	◒[4]
2.16	Requires student use of protective gear during the following activities:	
	Physical education	○
	Intramural activities or physical activity clubs	○
	Interscholastic sports	○
2.17	Provided funding for staff development or offered staff development to interscholastic sports coaches during the past two years through the following sources:	
	State education agency	○
	Any other state-level organization or agency	●

Footnotes

[1] Numbers refer to tables in *State-Level School Health Policies and Practices: A State-by-State Summary from the School Health Policies and Programs Study 2006*, which includes information from all 50 states and the District of Columbia. This document can be downloaded at www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm.

[2] Unless otherwise indicated,

● Yes

○ No

? Incomplete Data

NA Not Applicable

[3] ● Requires

◒ Recommends or Encourages

○ Neither Requires, Recommends, nor Encourages

? Incomplete Data

[4] ● Prohibits

◒ Discourages

○ Neither Prohibits nor Discourages

? Incomplete Data

[5] SCHIP is the State Children's Health Insurance Program.

[6] WIC is the Special Supplemental Food Program for Women, Infants, and Children.

[7] ● Associate's Degree in Nursing

●● Undergraduate Degree in Nursing

○ Associate's Degree in Any Field

○○ Undergraduate Degree in Any Field

NA Not Applicable

? Incomplete Data

8

- ● Undergraduate Degree in Specific Field
- ●● Master's Degree in Specific Field
- ●●● Doctoral Degree in Specific Field
- ○ Undergraduate Degree in Any Field
- ○○ Master's Degree in Any Field
- ◒ Other Degree
- NA Not Applicable
- ? Incomplete Data

9

- ● Yes (For Breakfast, All Schools)
- ◒ Yes (For Breakfast, Some Categories of Schools)
- ○ No
- ? Incomplete Data

10

Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

11

- ● Both on School Property and at Off-Campus, School-Sponsored Events
- ◒ On School Property Only
- ○ Neither on School Property nor at Off-Campus, School-Sponsored Events

12

- ● Required of All Faculty and Staff
- ◒ Required of Some Faculty and Staff
- ○ Not Required on Any Faculty or Staff
- ? Incomplete Data

13

- ● State Offers Coverage
- ◒ State Requires Districts to Offer Coverage
- ○ State Neither Offers Coverage nor Requires Districts to Offer Coverage
- ? Incomplete Data

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.