Healthy People 2010 Operational Definition

22-11. Increase the proportion of adolescents who view television 2 or fewer hours on a school day.

National Data Source Youth Risk Behavior Surveillance System (YRBSS),

CDC, NCCDPHP.

Youth Risk Behavior Surveillance System (YRBSS), **State Data Source**

CDC, NCCDPHP.

Healthy People 2000

Objective

Not applicable.

Changes since the

2000 Publication

None.

Percent (age adjusted – see Comments). Measure

Baseline (Year) 57 (1999)

Target 75

Target-Setting Method Better than the best racial/ethnic subgroup.

For a discussion of target-setting methods, see Part

A, section 4.

Numerator Number of students in grades 9 through 12 who

report watching TV for 2 or fewer hours on an

average school day.

Denominator Number of students in grades 9 through 12.

Population Targeted Students in grades 9 through 12.

Questions Used To Obtain the National

Baseline Data

From the 1999 Youth Risk Behavior Surveillance

System:

On an average school day, how many hours do you watch TV?

I do not watch TV on an average school day

Less than 1 hour per day

1 hour per day

2 hours per day

3 hours per day

4 hours per day

5 or more hours per day

Expected Periodicity

Biennial.

Comments

Students who report that they did not watch TV on an average school day or watched TV less than 1 hour per day, 1 hour per day, or 2 hours per day were classified as viewing television for 2 or fewer hours during a school day.

For some measures, data do not meet the criteria for statistical reliability, data quality, or confidentiality and have been suppressed. Information on suppression of data for the major Healthy People 2010 data systems has been published in a *Healthy People Statistical Note.*¹

See Part C for a description of YRBSS and Appendix A for focus area contact information.

References

1. Klein, R.J.; Proctor, S.E.; Boudreault, M.A.; Turczyn, K.M. Healthy People 2010 Criteria for Data Suppression. *Statistical Notes* No. 24. Hyattsville, MD: National Center for Health Statistics. 2002.

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