- 1-8. In the health professions, allied and associated health profession fields, and the nursing field, increase the proportion of all degrees awarded to members of underrepresented racial and ethnic groups.
- 1-8q. American Indian or Alaska Native pharmacy.

National Data Source	Profile of Pharmacy Students, American Association of Colleges of Pharmacy.
State Data Source	Profile of Pharmacy Students, American Association of Colleges of Pharmacy.
Healthy People 2000 Objective	Adapted from 21.8 (Clinical Preventive Services).
Changes since the 2000 Publication	None.
Measure	Percent.
Baseline (Year)	0.4 (1996–97)
Target	1.0
Target-Setting Method	Target is based on the U.S. Bureau of Census projection of the proportion of American Indian or Alaska Natives in the U.S. population in the year 2000.
	For a discussion of target-setting methods, see Part A, section 4.
Numerator	Number of degrees awarded by accredited pharmacy schools to American Indian or Alaska Native persons.
Denominator	Number of degrees awarded by accredited pharmacy schools to all persons.
Population Targeted	Students in accredited pharmacy schools.
Questions Used To Obtain the National Baseline Data	Not applicable.

Expected Periodicity	Annual.
Comments	Pharmacy degrees include both doctor of pharmacy degrees awarded as the first professional degree and postbaccalaureate degrees. ¹
	Objective 1-8 is similar to Healthy People 2000 objective 21.8, which tracked the proportion of degrees awarded to underrepresented persons enrolled in nursing schools. Objective 1-8 tracks degrees awarded to underrepresented populations in all Health professions, nursing, medicine, dentistry, and pharmacy.
	See Appendix A for focus area contact information.

References

1. American Association of Colleges of Pharmacy (AACP). *Institutional Research Report Series: Profile of Pharmacy Health Students*. Alexandria, VA: AACP, 1999.