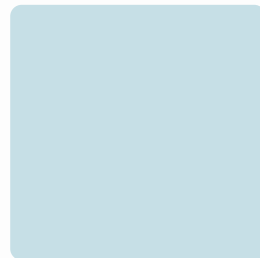
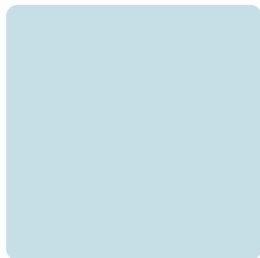
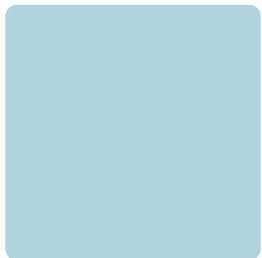
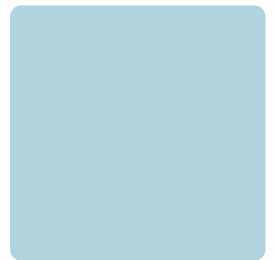
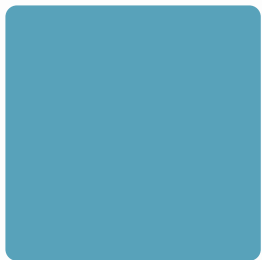


State-Level School Health Policies and Practices

A State-by-State Summary from the School Health Policies and Programs Study 2006



This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from the 50 states and the District of Columbia as part of the School Health Policies and Programs Study (SHPPS) 2006. SHPPS 2006 is the most comprehensive study of school health policies and programs ever conducted in the United States. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

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Introduction

The Centers for Disease Control and Prevention (CDC) conducts the School Health Policies and Programs Study (SHPPS) periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults. SHPPS 2006 assessed the characteristics of school health policies and programs at the state, district, school, and classroom levels nationwide. This report summarizes state-level responses only.

The CDC conducted SHPPS 2006 between January and October 2006. To collect state-level data, the CDC conducted computer-assisted telephone interviews with state education agency personnel, although 16% of state-level questionnaires were completed as paper questionnaires and returned via mail. All 50 states and the District of Columbia participated. (For details about how the district-, school-, and classroom-level data were collected, see www.cdc.gov/shpps.) After states completed their interviews in 2006 and a draft of this report was compiled in 2007, each state was asked to update, verify, and correct the original data. This new information was added to this report but not to the original SHPPS 2006 data files. As a result, the data in this document might vary slightly from the data reported in other SHPPS 2006 publications.

In this report, the SHPPS findings are presented in 94 tables organized into seven sections. These sections correspond to seven of the eight components described in Allensworth and Kolbe's model of school health programs.ⁱ

- Health education.
- Physical education and activity.
- Health services.
- Mental health and social services.
- Healthy and safe school environment.
- Nutrition services.
- Faculty and staff health promotion.

The eighth component, family and community involvement, was not assessed at the state level and therefore is not included.

Each table contains state-by-state information in an easy-to-read format. For most tables, a simple yes/no format—using circle symbols—indicates whether a state has a particular policy or practice. In some tables, these circle symbols are used to indicate whether states require or recommend certain policies or procedures. In other tables, the symbols indicate other types of responses (e.g., education level). Thus, the meaning of these symbols is not uniform across tables. Each table also contains footnotes that give the exact wording of the questions that states were asked.

We hope that you find this information useful. Additional information about SHPPS can be found in a special issue of the *Journal of School Health*ⁱⁱ and at the SHPPS website at www.cdc.gov/shpps.

ⁱ Allensworth DD, Kolbe LJ. The comprehensive school health program: exploring an expanded concept. *Journal of School Health* 1987;57(10):409–412.

ⁱⁱ Centers for Disease Control and Prevention. School Health Policies and Programs Study 2006: a summary report. *Journal of School Health* 2007;77(8).

1. HEALTH EDUCATION

1. Health Education

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**Table 1.1
States with a Health Education (HED) Coordinator and States That Require Each District
and School to Have an HED Coordinator**

	Has HED Coordinator ¹	Requires Each District to Have HED Coordinator ²	Requires Each School to Have HED Coordinator ³
Alabama	●	○	●
Alaska	●	○	○
Arizona	○	○	○
Arkansas	●	○	○
California	●	○	○
Colorado	●	○	○
Connecticut	●	○	○
Delaware	●	○	●
District of Columbia	●	●	●
Florida	●	○	○
Georgia	●	●	○
Hawaii	●	○	○
Idaho	●	○	●
Illinois	●	○	○
Indiana	●	○	○
Iowa	●	○	○
Kansas	●	○	○
Kentucky	●	○	○
Louisiana	●	○	○
Maine	●	○	○
Maryland	●	●	○
Massachusetts	●	○	○
Michigan	●	○	○
Minnesota	●	○	○
Mississippi	●	○	○
Missouri	●	●	○
Montana	●	○	○
Nebraska	●	○	○
Nevada	●	●	○
New Hampshire	●	○	○
New Jersey	●	○	○
New Mexico	●	○	○
New York	●	●	○
North Carolina	●	○	○
North Dakota	●	○	○
Ohio	○	○	○
Oklahoma	●	○	○

● Yes
○ No

**Table 1.1
States with a Health Education (HED) Coordinator and States That Require Each District
and School to Have an HED Coordinator**

	Has HED Coordinator ¹	Requires Each District to Have HED Coordinator ²	Requires Each School to Have HED Coordinator ³
Oregon	●	○	○
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	●	○	○
South Dakota	●	○	○
Tennessee	●	○	○
Texas	●	○	○
Utah	●	●	●
Vermont	●	○	○
Virginia	●	○	○
Washington	●	○	○
West Virginia	●	○	○
Wisconsin	●	○	●
Wyoming	●	○	○

¹ "Currently, does someone in your state oversee or coordinate school health education?" (State Health Education Questionnaire, Item 42)

² "Has your state adopted a policy stating that each school district will have someone to oversee or coordinate school health education?" (State Health Education Questionnaire, Item 36)

³ "Has your state adopted a policy stating that each school will have someone to oversee or coordinate health education at the school, for example, a lead health education teacher?" (State Health Education Questionnaire, Item 37)

Table 1.2
States That Require¹ or Encourage² Districts or Schools to Follow National or State Health Education Standards or Guidelines

- Requires
- ◐ Encourages
- Neither Requires nor Encourages

Alabama	●
Alaska	●
Arizona	●
Arkansas	●
California	◐
Colorado	○
Connecticut	◐
Delaware	●
District of Columbia	●
Florida	●
Georgia	●
Hawaii	●
Idaho	●
Illinois	●
Indiana	●
Iowa	○
Kansas	◐
Kentucky	●
Louisiana	●
Maine	●
Maryland	●
Massachusetts	◐
Michigan	●
Minnesota	○
Mississippi	●
Missouri	●
Montana	●
Nebraska	○
Nevada	●
New Hampshire	◐
New Jersey	●
New Mexico	●
New York	●
North Carolina	●
North Dakota	◐
Ohio	○

Table 1.2
States That Require¹ or Encourage² Districts or Schools to Follow National or State Health Education Standards or Guidelines

- Requires
- ◐ Encourages
- Neither Requires nor Encourages

Oklahoma	●
Oregon	●
Pennsylvania	●
Rhode Island	●
South Carolina	●
South Dakota	◐
Tennessee	●
Texas	●
Utah	●
Vermont	●
Virginia	●
Washington	●
West Virginia	●
Wisconsin	○
Wyoming	●

¹ "Has your state adopted a policy stating that districts or schools will follow any national or state health education standards or guidelines?" (State Health Education Questionnaire, Item 1)

² "Has your state adopted a policy encouraging districts or schools to follow any national or state health education standards or guidelines?" (State Health Education Questionnaire, Item 2)

Table 1.3.1
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Standards and Guidelines Based on <i>National Health Education Standards</i> ²	Addresses Topic in Goals and Objectives Adopted for Elementary School Health Education ³						
		Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
Alabama	●	●	●	●	●	●	●	●
Alaska	●	NA	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●	●	●
Arkansas	●	NA	NA	NA	NA	NA	NA	NA
California	●	NA	NA	NA	NA	NA	NA	NA
Colorado	NA	NA	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●
Florida	●	NA	NA	NA	NA	NA	NA	NA
Georgia	●	●	●	○	●	●	●	●
Hawaii	●	NA	NA	NA	NA	NA	NA	NA
Idaho	●	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●
Massachusetts	NA	○	○	○	●	●	○	○
Michigan	●	●	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●	●	●
Missouri	○	●	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●	●
Nebraska	NA	●	●	●	●	●	●	●
Nevada	●	○	○	○	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 1.3.1
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Standards and Guidelines Based on <i>National Health Education Standards</i> ²	Addresses Topic in Goals and Objectives Adopted for Elementary School Health Education ³						
		Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
New Hampshire	NA	NA	NA	NA	NA	NA	NA	NA
New Jersey	●	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●	●
New York	○	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●
North Dakota	●	NA	NA	NA	NA	NA	NA	NA
Ohio	NA	NA	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●	●
Vermont	○	●	●	●	●	●	●	●
Virginia	○	●	●	●	●	●	●	●
Washington	○	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA	NA	NA
Wyoming	●	NA	NA	NA	NA	NA	NA	NA

● Yes
○ No
NA Not Applicable¹

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle school, or high school health education.

² "Are these health education standards or guidelines based on the National Health Education Standards?" (State Health Education Questionnaire, Item 3)

³ "Do the goals and objectives adopted by your state for elementary school health education specifically address the following topics: (a) comprehending concepts related to health promotion and disease prevention, (b) accessing valid health information and health-promoting products and services, (c) analyzing the influence of culture, media, technology, and other factors on health, (d) practicing health-enhancing behaviors and reducing health risks, (e) using interpersonal communication skills to enhance health, (f) using goal-setting and decision-making skills to enhance health, or (g) advocating for personal, family, and community health?" (State Health Education Questionnaire, Items 9a-g)

Table 1.3.2
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for Middle School Health Education ²						
	Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
Alabama	●	●	●	●	●	●	●
Alaska	NA	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●	●
Arkansas	NA	NA	NA	NA	NA	NA	NA
California	NA	NA	NA	NA	NA	NA	NA
Colorado	NA	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●
Georgia	●	●	●	●	●	●	●
Hawaii	○	○	○	○	○	○	○
Idaho	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●
Massachusetts	○	○	○	●	●	○	○
Michigan	●	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●
Nebraska	●	●	●	●	●	●	●
Nevada	●	●	●	●	●	●	●
New Hampshire	●	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 1.3.2
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for Middle School Health Education ²						
	Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
New Jersey	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●
New York	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●
North Dakota	○	○	○	○	○	○	○
Ohio	NA	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●
Washington	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA	NA
Wyoming	NA	NA	NA	NA	NA	NA	NA

● Yes
○ No
NA Not Applicable¹

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle school, or high school health education.

² “Do the goals and objectives adopted by your state for middle/junior high school health education specifically address the following topics: (a) comprehending concepts related to health promotion and disease prevention, (b) accessing valid health information and health-promoting products and services, (c) analyzing the influence of culture, media, technology, and other factors on health, (d) practicing health-enhancing behaviors and reducing health risks, (e) using interpersonal communication skills to enhance health, (f) using goal-setting and decision-making skills to enhance health, or (g) advocating for personal, family, and community health?” (State Health Education Questionnaire, Items 16a-g)

Table 1.3.3
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for High School Health Education ²						
	Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
Alabama	●	●	●	●	●	●	●
Alaska	NA	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●	●
Arkansas	NA	NA	NA	NA	NA	NA	NA
California	NA	NA	NA	NA	NA	NA	NA
Colorado	NA	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●
Georgia	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●
Idaho	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●
Massachusetts	○	○	○	●	●	○	○
Michigan	●	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●
Nebraska	●	●	●	●	●	●	●
Nevada	●	●	●	●	●	●	●
New Hampshire	●	●	●	●	●	●	●
New Jersey	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 1.3.3
States with Health Education Standards or Guidelines Based on the *National Health Education Standards*, and States with Goals and Objectives for Health Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for High School Health Education ²						
	Accessing Valid Health Information and Health-Promoting Products and Services	Advocating for Personal, Family, and Community Health	Analyzing Influence of Culture, Media, and Technology on Health	Comprehending Concepts Related to Health Promotion and Disease Prevention	Practicing Health-Enhancing Behaviors and Reducing Health Risks	Using Goal-Setting and Decision-Making Skills	Using Interpersonal Communication Skills
New York	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●
North Dakota	NA	NA	NA	NA	NA	NA	NA
Ohio	NA	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●
Washington	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA	NA
Wyoming	NA	NA	NA	NA	NA	NA	NA

● Yes
○ No
NA Not Applicable¹

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle school, or high school health education.

² “Do the goals and objectives adopted by your state for senior high school health education specifically address the following topics: (a) comprehending concepts related to health promotion and disease prevention, (b) accessing valid health information and health-promoting products and services, (c) analyzing the influence of culture, media, technology, and other factors on health, (d) practicing health-enhancing behaviors and reducing health risks, (e) using interpersonal communication skills to enhance health, (f) using goal-setting and decision-making skills to enhance health, or (g) advocating for personal, family, and community health?” (State Health Education Questionnaire, Items 23a-g)

Table 1.4
States That Require Elementary Schools to Teach Health Topics, by Topic¹

● Yes
○ No

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	●	●	○	●	○	○	○	○
California	●	○	●	○	○	○	●	●	○	○	○	○	●	○
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	○	●	○	●	●	●	●	○	●	○	●	●	●
Delaware	●	○	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	○	●	○	●	●	●	●	○	●	●	●
Florida	●	○	●	○	●	●	●	●	●	○	●	●	○	●
Georgia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Hawaii	●	○	●	○	●	●	●	●	●	●	○	○	●	●
Idaho	●	●	●	●	○	●	●	●	○	●	○	○	●	●
Illinois	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Indiana	●	○	●	○	●	●	●	●	●	○	○	○	●	●
Iowa	●	○	○	●	○	●	○	●	●	○	○	●	●	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	○	○	○	●	●	○	●	○	○	●	●
Louisiana	●	○	●	●	○	○	●	●	○	○	○	○	●	●
Maine	●	○	●	○	○	●	●	●	○	●	○	○	●	●
Maryland	●	●	●	●	●	●	●	●	○	●	○	●	●	●
Massachusetts	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Michigan	●	○	●	●	●	○	●	●	○	●	○	○	●	●
Minnesota	○	○	○	○	●	○	○	○	●	○	●	○	○	○
Mississippi	○	○	○	○	○	○	○	○	○	●	●	○	○	○
Missouri	●	○	○	○	●	○	○	○	○	○	○	○	●	○
Montana	●	○	●	○	●	●	●	●	○	●	○	●	●	●
Nebraska	●	●	○	○	○	○	○	●	○	●	○	○	●	○
Nevada	●	○	○	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	○	●	○	●	○	●	●	○	●	○	○	○	○
New Jersey	●	●	●	●	●	●	●	●	●	○	●	●	●	●

Table 1.4
States That Require Elementary Schools to Teach Health Topics, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
New Mexico	●	●	●	○	●	●	●	●	●	●	●	●	●	●
New York	●	○	●	○	●	○	●	●	●	●	○	●	●	●
North Carolina	●	●	●	●	●	●	●	●	○	●	○	●	●	●
North Dakota	●	○	○	○	○	○	○	○	○	○	○	○	●	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	○	○	○	○	○	○	○	○	○	○	○	○	○	●
Oregon	●	○	○	○	○	○	●	○	○	○	○	○	●	○
Pennsylvania	●	●	●	●	●	●	●	●	●	●	○	○	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	●	○	●	●	○	●	○	●	●	○
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	●	○	●	○	●	●	●	●	●	●	○	●	●	●
Texas	●	●	●	●	○	○	●	●	○	●	○	●	●	●
Utah	●	○	●	●	●	●	●	●	●	●	○	●	●	●
Vermont	●	○	●	○	●	●	●	●	○	●	○	○	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	○	●	●
Washington	●	○	●	○	●	○	●	●	○	●	○	○	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	○	○	○	●	○	○	○	○	○	○	○	○	○
Wyoming	○	●	●	○	○	○	○	○	○	○	○	○	○	○

¹ “Has your state adopted a policy stating that elementary schools will teach about: (a) alcohol or other drug use prevention, (b) tobacco use prevention, (c) nutrition and dietary behavior, (d) physical activity and fitness, that is classroom instruction, not a physical education period, (e) pregnancy prevention, (f) HIV or human immunodeficiency virus prevention, (g) other STD or sexually transmitted disease prevention, (h) human sexuality, (i) emotional and mental health, (j) suicide prevention, (k) violence prevention, for example bullying, fighting, or homicide, (l) injury prevention and safety, (m) asthma awareness, or (n) foodborne illness prevention?” (State Health Education Questionnaire, Items 10a-n)

**Table 1.5
States That Require Middle Schools to Teach Health Topics, by Topic¹**

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	●	●	○	●	○	○	○	●
California	●	○	●	○	●	○	●	●	○	○	○	○	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Delaware	●	○	●	○	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	●	○	●	○	●	●	●	●	●	○	●	●	○	●
Georgia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Hawaii	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Idaho	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Illinois	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Indiana	●	○	●	○	●	●	●	●	●	●	○	○	●	●
Iowa	●	○	●	○	●	●	●	●	●	○	○	○	●	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	○	●	●	●	●	●	●	●	○	●	●
Louisiana	●	○	●	●	○	○	●	○	○	○	○	●	●	●
Maine	●	○	●	○	○	●	●	●	○	○	○	○	●	●
Maryland	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Michigan	●	○	●	●	●	○	●	●	○	●	○	●	●	●
Minnesota	○	○	○	○	●	○	○	○	●	○	●	○	○	○
Mississippi	○	○	○	○	○	○	○	○	○	○	●	○	○	○
Missouri	●	○	○	○	●	○	○	○	○	○	○	○	●	○
Montana	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Nebraska	●	●	○	○	●	○	●	●	●	●	●	○	●	○
Nevada	●	○	○	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	○	●	○	●	○	●	●	○	●	○	○	○	○
New Jersey	●	●	●	●	●	●	●	●	●	○	●	●	●	●

● Yes
○ No

Table 1.5
States That Require Middle Schools to Teach Health Topics, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes														
○ No														
New Mexico	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New York	●	○	●	●	●	●	●	●	●	●	●	●	●	●
North Carolina	●	●	●	○	●	●	●	●	●	●	●	●	●	●
North Dakota	●	○	○	○	○	○	○	○	○	○	○	○	●	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	○	○	○	●	○	○	○	○	○	○	○	○	●
Oregon	●	○	○	○	●	○	●	○	●	○	●	○	●	○
Pennsylvania	●	○	●	●	●	●	●	●	●	●	●	○	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	●	●	●	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Utah	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Washington	●	○	●	○	●	●	●	●	●	●	●	○	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	○	●	○	●	●	○	○	●	○	●	●	○	○
Wyoming	○	●	●	○	○	○	○	○	○	○	○	○	○	○

¹ “Has your state adopted a policy stating that middle or junior high schools will teach about: (a) alcohol or other drug use prevention, (b) tobacco use prevention, (c) nutrition and dietary behavior, (d) physical activity and fitness, that is classroom instruction, not a physical education period, (e) pregnancy prevention, (f) HIV or human immunodeficiency virus prevention, (g) other STD or sexually transmitted disease prevention, (h) human sexuality, (i) emotional and mental health, (j) suicide prevention, (k) violence prevention, for example bullying, fighting, or homicide, (l) injury prevention and safety, (m) asthma awareness, or (n) foodborne illness prevention?” (State Health Education Questionnaire, Items 17a-n)

Table 1.6
States That Require High Schools to Teach Health Topics, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	●	●	○	●	○	○	○	●
California	●	○	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	●	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	○	●	○	●	○	○	○	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	●	○	●	○	●	●	○	●	○	●	●	○	○	●
Georgia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Hawaii	●	○	●	●	●	●	●	●	●	●	●	○	●	●
Idaho	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Illinois	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Indiana	●	○	●	○	●	●	●	●	●	●	○	○	●	●
Iowa	●	○	●	○	●	●	○	●	●	○	○	○	●	○
Kansas	○	○	○	○	○	●	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	○	○	○	○	○	●	●	○	●	○	○	○	●
Maine	●	○	●	○	●	●	●	●	●	●	●	○	●	●
Maryland	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	○	●	○	●	●	○	●	○	●	●	●
Minnesota	○	○	○	○	●	○	○	○	●	○	●	○	○	○
Mississippi	●	○	●	○	○	○	●	●	○	○	●	○	●	○
Missouri	●	○	○	○	●	○	○	○	○	○	○	○	●	○
Montana	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Nebraska	●	●	○	○	○	○	○	●	○	●	○	○	●	○
Nevada	●	○	●	●	●	○	●	●	●	●	●	●	●	●
New Hampshire	●	○	●	○	●	○	●	●	○	●	○	○	○	○

Table 1.6
States That Require High Schools to Teach Health Topics, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes														
○ No														
New Jersey	●	●	●	●	●	●	●	●	●	○	●	●	●	●
New Mexico	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New York	●	○	●	●	●	○	●	●	●	●	●	●	●	●
North Carolina	●	○	●	○	●	●	●	●	●	●	●	●	●	●
North Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	○	○	○	●	○	○	○	○	○	○	○	○	●
Oregon	●	○	○	○	●	○	●	○	●	○	●	○	●	○
Pennsylvania	●	○	●	●	●	●	●	●	●	●	●	○	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	●	●	●	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Utah	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Washington	●	○	●	○	●	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	○	●	○	●	●	○	○	●	○	●	●	○	○
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○	○

¹ "Has your state adopted a policy stating that senior high schools will teach about: (a) alcohol or other drug use prevention, (b) tobacco use prevention, (c) nutrition and dietary behavior, (d) physical activity and fitness, that is classroom instruction, not a physical education period, (e) pregnancy prevention, (f) HIV or human immunodeficiency virus prevention, (g) other STD or sexually transmitted disease prevention, (h) human sexuality, (i) emotional and mental health, (j) suicide prevention, (k) violence prevention, for example bullying, fighting, or homicide, (l) injury prevention and safety, (m) asthma awareness, or (n) foodborne illness prevention?" (State Health Education Questionnaire, Items 24a-n)

Table 1.7
States That Require Students to Be Tested on Health Topics, by School Level¹

● Yes
○ No

	Elementary Schools	Middle Schools	High Schools
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	○
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	○	○	○
District of Columbia	○	○	○
Florida	○	○	○
Georgia	○	○	○
Hawaii	○	○	○
Idaho	●	●	●
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	●	●	●
Louisiana	○	○	○
Maine	●	●	●
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	○	○	○
Missouri	●	●	●
Montana	○	○	○
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	○
North Carolina	○	○	○
North Dakota	○	○	○
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○
Pennsylvania	●	●	●

Table 1.7
States That Require Students to Be Tested on Health Topics, by School Level¹

- Yes
- No

	Elementary Schools	Middle Schools	High Schools
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	○	○	○
Texas	○	○	○
Utah	●	●	●
Vermont	●	●	●
Virginia	○	○	○
Washington	●	●	●
West Virginia	○	●	●
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Has your state adopted a policy stating that elementary, middle/junior high, and senior high school students will be tested on health topics?" (State Health Education Questionnaire, Items 29a–c)

Table 1.8
States That Require or Recommend That Districts or Schools Use One Particular Curriculum for Health Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	○
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	◐	◐	◐
District of Columbia	◐	◐	◐
Florida	○	○	○
Georgia	●	●	●
Hawaii	◐	○	○
Idaho	◐	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	○	○	○
Maine	○	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	◐	◐	◐
Minnesota	○	○	○
Mississippi	●	●	●
Missouri	○	○	○
Montana	○	○	○
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	○
North Carolina	●	●	●
North Dakota	○	○	○

Table 1.8
States That Require or Recommend That Districts or Schools Use One Particular Curriculum for Health Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
● Requires			
◐ Recommends			
○ Neither Requires nor Recommends			
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○
Pennsylvania	○	○	○
Rhode Island	◐	◐	◐
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	●	●	●
Texas	○	○	○
Utah	◐	●	●
Vermont	○	○	○
Virginia	○	○	○
Washington	○	○	○
West Virginia	○	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Does your state require or recommend that districts or schools use one particular curriculum for elementary, middle/junior high, and senior high school health education?" (State Health Education Questionnaire, Items 11,18, and 25)

Table 1.9
States That Provided Information or Materials for Health Education During the Past Two Years at
Each School Level, by Type of Information or Materials¹

	Elementary Schools						Middle Schools						High Schools					
	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students
Alabama	●	●	●	●	●	○	●	●	●	●	●	●	○	●	●	●	●	○
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	●	○	○	○	○	○	●	○
California	●	○	○	○	●	○	●	○	○	○	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	●	●	●	○	●	●	●	●	●	○	●	●	●	●	●	○	●
Delaware	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	●	●	○	○	○	○	●	●	○	○	○	○	●	●	○
Georgia	○	●	●	●	●	○	○	●	●	●	●	○	○	●	●	●	●	○
Hawaii	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
Idaho	○	●	○	○	●	●	●	●	○	○	○	○	○	●	●	●	●	●
Illinois	●	○	○	○	○	●	●	○	○	○	○	○	●	○	○	●	○	●
Indiana	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	○	○	●	○	○	●	○	○	●	○	○	○	○	○	●	○	○	●
Kentucky	○	○	●	○	●	●	○	○	●	○	●	○	○	○	●	○	●	○
Louisiana	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Maine	●	●	●	●	○	●	●	●	●	●	○	○	●	●	●	●	○	●
Maryland	●	●	●	○	○	●	●	●	●	○	○	○	●	●	●	○	○	●
Massachusetts	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Michigan	●	●	●	●	○	●	●	●	●	●	○	○	●	●	●	●	○	●
Minnesota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Mississippi	●	●	●	○	●	●	●	●	●	○	●	○	●	●	●	○	●	○
Missouri	●	○	○	○	○	●	●	○	○	○	○	○	●	○	○	○	○	○
Montana	●	●	●	○	○	●	●	●	●	○	○	○	●	●	●	○	○	○
Nebraska	●	●	○	●	●	○	○	○	●	●	●	○	○	○	●	●	●	○
Nevada	●	○	●	●	●	○	●	○	●	●	○	○	●	○	●	●	○	○

● Yes
○ No
? Incomplete Data

Table 1.9
States That Provided Information or Materials for Health Education During the Past Two Years at
Each School Level, by Type of Information or Materials¹

	Elementary Schools						Middle Schools						High Schools						
	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lessons Plans or Learning Activities	List of Recommended Curricula	List of Recommended Textbooks	Plans for How to Assess or Evaluate Students	
New Hampshire	●	○	○	○	○	●	●	○	○	○	○	●	●	○	○	○	○	○	●
New Jersey	○	○	●	●	○	●	○	○	●	●	○	●	○	○	●	●	○	○	●
New Mexico	●	○	●	●	●	○	●	○	●	●	●	●	○	○	●	●	●	●	●
New York	●	○	○	○	○	●	●	○	○	○	○	●	○	○	○	○	○	○	●
North Carolina	●	●	●	○	●	●	●	●	●	○	●	●	●	●	○	●	●	●	●
North Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	○	○	○	○	●	○	○	○	○	○	●	○	○	○	○	○	●	○	○
Oregon	●	○	○	●	○	●	●	○	○	●	●	●	○	○	○	●	●	●	●
Pennsylvania	○	○	●	●	○	●	○	○	●	○	○	●	○	○	●	○	○	○	●
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Dakota	○	●	●	●	○	●	○	●	●	●	○	●	○	●	●	●	○	●	●
Tennessee	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Texas	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	○	●	●	●	●	●	○	●	●	●	●	●	●
Vermont	○	○	○	●	○	●	○	○	●	●	○	●	○	○	●	●	○	○	●
Virginia	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	○	○	○
Washington	●	●	○	○	○	●	●	●	○	○	○	●	●	○	○	○	○	○	○
West Virginia	●	○	●	●	●	●	●	○	●	●	●	●	○	○	○	○	○	○	○
Wisconsin	○	○	●	○	○	●	○	○	●	●	○	●	○	○	●	●	○	○	●
Wyoming	○	○	●	○	○	●	○	○	●	○	○	○	○	○	○	○	○	○	○

- Yes
- No
- ? Incomplete Data

¹ "During the past 2 years, has your state provided any of the following information or materials for elementary, middle/junior high, or senior high school health education: (a) a list of one or more recommended health education curricula, (b) a list of one or more recommended health education textbooks, (c) a health education curriculum, (d) a chart describing the scope and sequence of instruction for health education (e) lesson plans or learning activities for health education, or (f) plans for how to assess or evaluate students in health education?" (State Health Education Questionnaire, Items 13a-f, 20a-f, and 27a-f)

Table 1.10
States with Specified Time Requirements for Health Education,¹ by School Level

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
Alabama	●	●	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	●	●	●
District of Columbia	○	●	●
Florida	○	○	●
Georgia	●	○	●
Hawaii	●	○	●
Idaho	○	●	●
Illinois	○	●	●
Indiana	●	●	●
Iowa	○	○	●
Kansas	○	○	○
Kentucky	○	○	●
Louisiana	●	●	●
Maine	○	○	●
Maryland	○	○	●
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	○	○	●
Missouri	○	●	●
Montana	○	●	●
Nebraska	○	○	●
Nevada	○	●	●
New Hampshire	○	○	○
New Jersey	●	●	●
New Mexico	○	○	○
New York	○	○	○
North Carolina	○	○	●
North Dakota	●	●	●
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	●

Table 1.10
States with Specified Time Requirements for Health Education,¹ by School Level

	Elementary Schools	Middle Schools	High Schools
● Yes ○ No			
Pennsylvania	○	○	○
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	○	○	●
Tennessee	○	○	●
Texas	○	○	○
Utah	○	●	●
Vermont	○	○	○
Virginia	○	○	●
Washington	○	○	●
West Virginia	○	○	●
Wisconsin	○	○	●
Wyoming	○	○	○

¹ "In your state, are there specified time requirements for health education at elementary, middle/junior high, and senior high school levels?" (State Health Education Questionnaire, Items 14, 21, and 28)

Table 1.11
States That Require Newly Hired Health Education Teachers to Have
Undergraduate or Graduate Training in Health Education,¹ by School Level

	Elementary Schools	Middle Schools	High Schools
Alabama	○	○	●
Alaska	○	○	○
Arizona	○	○	●
Arkansas	○	●	●
California	●	○	○
Colorado	○	○	○
Connecticut	○	●	●
Delaware	○	●	●
District of Columbia	●	●	●
Florida	●	○	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	○	●	●
Illinois	○	●	●
Indiana	○	●	●
Iowa	●	●	●
Kansas	○	○	○
Kentucky	○	●	●
Louisiana	○	●	●
Maine	●	●	●
Maryland	○	○	○
Massachusetts	●	●	●
Michigan	○	●	●
Minnesota	●	●	●
Mississippi	○	○	○
Missouri	○	●	●
Montana	●	●	●
Nebraska	○	●	●
Nevada	○	●	●
New Hampshire	●	●	●
New Jersey	○	●	●
New Mexico	○	●	●
New York	○	●	●
North Carolina	○	●	●

● Yes
○ No

Table 1.11
States That Require Newly Hired Health Education Teachers to Have Undergraduate or Graduate Training in Health Education,¹ by School Level

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
North Dakota	●	●	●
Ohio	○	○	○
Oklahoma	●	●	●
Oregon	○	○	○
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	○	○	●
Texas	●	●	●
Utah	●	●	●
Vermont	○	●	●
Virginia	●	●	●
Washington	○	●	●
West Virginia	●	●	●
Wisconsin	○	●	●
Wyoming	○	●	●

¹ "Has your state adopted a policy stating that newly hired staff who teach health education at the elementary, middle/junior high, and senior high school levels will have undergraduate or graduate training in health education?" (State Health Education Questionnaire, Items 30a-c)

Table 1.12
States That Require Newly Hired Health Education Teachers to be Certified, Licensed, or
Endorsed by the State,² by School Level

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	NA	NA	NA
Arkansas	○	○	○
California	NA	●	●
Colorado	○	○	○
Connecticut	○	●	●
Delaware	○	●	●
District of Columbia	●	●	●
Florida	○	○	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	○	●	●
Illinois	NA	●	●
Indiana	○	●	●
Iowa	●	●	●
Kansas	○	○	○
Kentucky	○	●	●
Louisiana	NA	●	●
Maine	●	●	●
Maryland	○	○	●
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	○	○	●
Missouri	●	●	●
Montana	NA	NA	NA
Nebraska	NA	●	●
Nevada	○	●	●
New Hampshire	●	●	●
New Jersey	○	●	●
New Mexico	○	●	●
New York	○	●	●
North Carolina	○	●	●
North Dakota	●	●	●
Ohio	●	●	●
Oklahoma	NA	NA	NA

- Yes
- No
- ? Incomplete Data
- NA Not Applicable¹

Table 1.12
States That Require Newly Hired Health Education Teachers to be Certified, Licensed, or
Endorsed by the State², by School Level

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
? Incomplete Data			
NA Not Applicable ¹			
Oregon	○	●	●
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	NA	●	●
Texas	●	●	●
Utah	●	●	●
Vermont	○	●	●
Virginia	○	●	●
Washington	○	●	●
West Virginia	○	●	●
Wisconsin	○	○	●
Wyoming	○	●	●

¹ NA indicates that the state does not offer certification, licensure, or endorsement to newly hired staff who teach health education at that school level.

² "Has your state adopted a policy stating that newly hired staff who teach health education at each of the following levels will be certified, licensed, or endorsed by the state to teach health education: (a) elementary school, (b) middle/junior high school, and (c) senior high school?" (State Health Education Questionnaire, Items 34a-c)

Table 1.13
States That Offer Certification, Licensure, or Endorsement for
Health Education (HED) Teachers, by Type¹

	Combined HED and Physical Education for Grades K-12	Combined HED and Physical Education for Elementary School	Combined HED and Physical Education for Middle School	Combined HED and Physical Education for High School	HED for Grades K-12	HED for Elementary School	HED for Middle School	HED for High School
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Georgia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Idaho	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Kentucky	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Louisiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maryland	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Missouri	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Nevada	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New York	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

Table 1.13
States That Offer Certification, Licensure, or Endorsement for
Health Education (HED) Teachers, by Type¹

	Combined HED and Physical Education for Grades K-12	Combined HED and Physical Education for Elementary School	Combined HED and Physical Education for Middle School	Combined HED and Physical Education for High School	HED for Grades K-12	HED for Elementary School	HED for Middle School	HED for High School
● Yes								
○ No								
North Dakota	●	●	●	●	●	●	●	●
Ohio	○	○	○	○	●	○	○	○
Oklahoma	●	○	○	○	○	○	○	○
Oregon	○	○	○	○	○	○	●	●
Pennsylvania	●	○	○	○	●	○	○	○
Rhode Island	●	●	●	●	●	●	●	●
South Carolina	○	○	○	○	●	○	○	○
South Dakota	○	○	○	○	●	○	○	○
Tennessee	●	●	●	●	●	○	○	●
Texas	○	○	○	○	○	○	○	○
Utah	●	●	○	●	●	○	●	●
Vermont	○	○	○	○	●	●	●	●
Virginia	●	○	○	○	○	○	○	○
Washington	○	○	●	●	○	○	●	●
West Virginia	●	○	●	●	●	○	●	●
Wisconsin	○	○	○	○	●	○	○	○
Wyoming	●	●	●	●	●	●	●	●

¹ "Does your state offer certification, licensure, or endorsement for: (a) health education for grades K-12, (b) health education for elementary school, (c) health education for middle/junior high school, (d) health education for senior high school, (e) combined health education and physical education for grades K-12, (f) combined health education and physical education for elementary school, (g) combined health education and physical education for middle/junior school, or (h) combined health education and physical education for senior high school?" (State Health Education Questionnaire, Items 33a-h)

Table 1.14

States That Provided Funding for Staff Development or Offered Staff Development on Health Education Topics to Health Education Teachers During the Past Two Years, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Alaska	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Arizona	●	●	●	●	●	●	○	●	●	○	●	●	●	○
Arkansas	○	○	○	○	●	○	○	○	●	○	●	○	○	○
California	●	●	●	●	●	●	○	●	●	●	●	●	●	●
Colorado	○	●	○	○	○	○	○	●	○	●	○	○	●	○
Connecticut	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Delaware	●	●	●	○	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	○	○	●	●	●	●	●	●	●	●	●	○
Florida	●	●	○	●	●	●	●	●	●	●	●	●	●	●
Georgia	●	○	○	○	●	○	●	○	●	○	○	○	●	●
Hawaii	●	●	○	○	●	●	●	●	●	●	●	○	●	●
Idaho	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	●	○	○	●	●	●	●	●	●	●	●	○	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Kentucky	○	○	○	○	○	○	○	●	○	●	○	○	○	?
Louisiana	●	○	○	○	○	○	○	●	○	○	○	○	○	○
Maine	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Maryland	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Massachusetts	●	●	○	○	●	○	○	●	●	●	●	●	○	●
Michigan	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Mississippi	●	○	○	○	○	○	●	●	○	●	○	○	●	●
Missouri	●	●	○	○	●	○	●	●	●	●	●	●	●	●
Montana	●	○	○	●	●	●	●	●	●	○	○	○	●	●
Nebraska	●	●	○	●	●	○	●	●	○	●	○	○	●	●
Nevada	●	○	○	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	●	●	○	●	●	●	●	●	●	○	●	●	●
New Jersey	●	●	●	●	●	●	●	●	●	●	●	●	●	●

- Yes
- No
- ? Incomplete Data

Table 1.14
States That Provided Funding for Staff Development or Offered Staff Development on Health Education Topics to Health Education Teachers During the Past Two Years, by Topic¹

	Alcohol- or Other Drug-Use Prevention	Asthma Awareness	Emotional and Mental Health	Foodborne Illness Prevention	HIV Prevention	Human Sexuality	Injury Prevention and Safety	Nutrition and Dietary Behavior	Other STD Prevention	Physical Activity and Fitness	Pregnancy Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
New Mexico	●	○	●	●	●	●	●	●	●	●	●	●	●	●
New York	○	●	●	●	●	○	●	●	●	●	●	●	●	●
North Carolina	●	●	●	○	●	●	●	●	●	●	●	●	●	●
North Dakota	●	●	●	●	●	○	●	●	●	●	○	●	●	●
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	●	●	○	●	○	●	●	○	●	○	●	●	●
Oregon	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	○	○	●	●	●	●	●	●	●	○	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	●	●	●	●	●	●	●	○	●	●
South Dakota	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Tennessee	●	○	●	○	●	●	●	●	●	●	●	●	●	●
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	○	●	●	●	●	●	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Washington	●	○	●	○	●	○	●	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Wyoming	●	○	○	○	●	●	○	●	●	●	●	○	●	●

¹ "During the past two years, has your state provided funding for or offered staff development on each of the following topics to those who teach health education? This might include workshops, conferences, continuing education, graduate courses, or any kind of in-service: (a) alcohol or other drug use prevention, (b) tobacco use prevention, (c) nutrition and dietary behavior (d) physical activity and fitness, (e) pregnancy prevention, (f) HIV or human immunodeficiency virus prevention, (g) other STD or sexually transmitted disease prevention, (h) human sexuality, (i) emotional and mental health, (j) suicide prevention, (k) violence prevention, for example bullying, fighting, or homicide, (l) injury prevention and safety, (m) asthma awareness, or (n) foodborne illness prevention?" (State Health Education Questionnaire, Items 38a-n)

Table 1.15
States That Provided Funding for Staff Development or Offered Staff Development on Teaching Methods to Health Education Teachers During the Past Two Years, by Method¹

	Assessing or Evaluating Students	Encouraging Family or Community Involvement	Teaching Skills for Behavior Change	Teaching Students of Various Cultural Backgrounds	Teaching Students with Limited English Proficiency	Teaching Students with Disabilities	Using Classroom Management Techniques	Using Interactive Teaching Methods
Alabama	●	●	●	○	○	○	●	●
Alaska	●	○	●	○	○	●	●	●
Arizona	○	●	●	○	○	○	●	●
Arkansas	●	○	○	○	○	○	○	○
California	●	●	●	●	●	●	●	●
Colorado	●	●	●	○	○	○	●	●
Connecticut	●	●	●	●	○	●	●	●
Delaware	●	●	●	●	○	○	●	●
District of Columbia	○	●	○	●	●	○	●	●
Florida	○	○	●	○	○	○	●	○
Georgia	○	○	○	○	○	○	○	○
Hawaii	●	●	●	●	●	●	●	●
Idaho	●	●	●	●	●	●	●	●
Illinois	●	○	●	○	○	○	●	●
Indiana	●	●	●	●	●	●	●	●
Iowa	●	●	●	●	●	●	●	●
Kansas	●	●	●	●	○	○	●	●
Kentucky	○	○	○	○	○	○	○	○
Louisiana	○	○	○	○	●	●	●	○
Maine	●	●	●	○	○	○	●	●
Maryland	●	●	●	●	○	●	●	●
Massachusetts	●	●	●	○	○	○	○	●
Michigan	●	●	●	○	○	●	●	●
Minnesota	●	●	●	●	○	●	●	●
Mississippi	●	●	●	○	○	○	●	●
Missouri	●	●	●	●	○	●	●	●
Montana	●	●	●	●	●	●	●	●
Nebraska	○	●	●	○	○	●	○	●
Nevada	○	●	●	●	●	●	●	●
New Hampshire	●	○	●	●	○	●	○	●
New Jersey	●	●	●	●	●	●	●	●
New Mexico	○	●	●	●	●	●	●	●
New York	●	●	●	○	○	●	●	●

- Yes
- No
- ? Incomplete Data

Table 1.15
States That Provided Funding for Staff Development or Offered Staff Development on Teaching Methods to Health Education Teachers During the Past Two Years, by Method¹

	Assessing or Evaluating Students	Encouraging Family or Community Involvement	Teaching Skills for Behavior Change	Teaching Students of Various Cultural Backgrounds	Teaching Students with Limited English Proficiency	Teaching Students with Disabilities	Using Classroom Management Techniques	Using Interactive Teaching Methods
North Carolina	●	●	●	●	○	○	○	●
North Dakota	○	●	●	●	○	●	●	○
Ohio	○	○	○	○	○	○	○	○
Oklahoma	○	●	●	○	○	○	●	●
Oregon	●	●	●	●	●	○	●	●
Pennsylvania	●	○	●	●	○	●	○	●
Rhode Island	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	○	●	●	●
South Dakota	●	●	●	●	○	●	●	●
Tennessee	○	○	○	○	○	○	○	○
Texas	○	○	○	○	?	○	○	○
Utah	●	●	●	●	●	●	●	●
Vermont	●	●	●	○	○	●	●	●
Virginia	●	●	●	●	●	●	●	●
Washington	●	○	●	●	●	●	○	●
West Virginia	●	●	●	●	●	●	●	●
Wisconsin	●	●	●	○	○	○	○	●
Wyoming	●	○	○	●	○	○	○	○

● Yes
 ○ No
 ? Incomplete Data

¹ "During the past two years, has your state provided any funding for or offered staff development on each of the following topics to those who teach health education: (a) teaching students with long-term physical, medical, or cognitive disabilities, (b) teaching students of various cultural backgrounds, (c) teaching students with limited English proficiency, (d) using interactive teaching methods, such as role plays or cooperative group activities, (e) encouraging family or community involvement, (f) teaching skills for behavior change, (g) using classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management, or (h) assessing or evaluation students in health education?" (State Health Education Questionnaire, Items 39a-h)

2. PHYSICAL EDUCATION AND ACTIVITY

2. Physical Education and Activity

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**Table 2.1
States with a Physical Education (PE) Coordinator and States
That Require Each District and School to Have a PE Coordinator**

	Has PE Coordinator ¹	Requires Each District to Have PE Coordinator ²	Requires Each School to Have PE Coordinator ³
Alabama	●	○	○
Alaska	○	○	○
Arizona	●	○	○
Arkansas	●	○	○
California	●	○	○
Colorado	●	○	○
Connecticut	●	○	○
Delaware	●	○	○
District of Columbia	●	●	●
Florida	●	○	○
Georgia	●	○	○
Hawaii	●	○	○
Idaho	●	○	○
Illinois	●	○	○
Indiana	●	○	○
Iowa	●	○	○
Kansas	●	○	○
Kentucky	●	○	○
Louisiana	●	○	○
Maine	●	○	○
Maryland	●	●	●
Massachusetts	●	○	○
Michigan	●	○	○
Minnesota	●	○	○
Mississippi	●	○	○
Missouri	●	●	○
Montana	●	○	○
Nebraska	●	○	○
Nevada	●	○	○
New Hampshire	○	○	○
New Jersey	●	○	○
New Mexico	●	○	○
New York	●	●	○
North Carolina	●	○	○
North Dakota	○	○	○
Ohio	○	○	○
Oklahoma	●	○	○

● Yes
○ No

Table 2.1
States with a Physical Education (PE) Coordinator and States
That Require Each District and School to Have a PE Coordinator

	Has PE Coordinator ¹	Requires Each District to Have PE Coordinator ²	Requires Each School to Have PE Coordinator ³
Oregon	●	○	○
Pennsylvania	●	●	●
Rhode Island	●	○	○
South Carolina	●	○	○
South Dakota	○	○	○
Tennessee	●	●	○
Texas	●	●	○
Utah	●	●	●
Vermont	●	○	○
Virginia	●	○	○
Washington	●	○	○
West Virginia	●	○	○
Wisconsin	●	○	○
Wyoming	●	○	○

- Yes
- No

¹ “Currently, does someone in your state oversee or coordinate physical education?” (State Physical Education Questionnaire, Item 72)

² “Has your state adopted a policy stating that each district will have someone to oversee or coordinate physical education?” (State Physical Education Questionnaire, Item 62)

³ “Has your state adopted a policy stating that each school will have someone to oversee or coordinate physical education at the school?” (State Physical Education Questionnaire, Item 63)

Table 2.2
States That Require¹ or Encourage² Districts or Schools to Follow National or State Physical Education Standards or Guidelines

- Requires
- ◐ Encourages
- Neither Requires nor Encourages

Alabama	●
Alaska	○
Arizona	◐
Arkansas	●
California	◐
Colorado	●
Connecticut	◐
Delaware	●
District of Columbia	●
Florida	●
Georgia	●
Hawaii	●
Idaho	●
Illinois	●
Indiana	●
Iowa	○
Kansas	●
Kentucky	●
Louisiana	●
Maine	●
Maryland	●
Massachusetts	◐
Michigan	◐
Minnesota	○
Mississippi	●
Missouri	●
Montana	●
Nebraska	○
Nevada	●
New Hampshire	◐
New Jersey	●
New Mexico	●
New York	●
North Carolina	●

Table 2.2
States That Require¹ or Encourage² Districts or Schools to Follow National or State Physical Education Standards or Guidelines

- Requires
- ◐ Encourages
- Neither Requires nor Encourages

North Dakota	◐
Ohio	○
Oklahoma	●
Oregon	●
Pennsylvania	●
Rhode Island	◐
South Carolina	●
South Dakota	◐
Tennessee	●
Texas	●
Utah	●
Vermont	●
Virginia	●
Washington	●
West Virginia	●
Wisconsin	○
Wyoming	●

¹ "Has your state adopted a policy stating that districts or schools will follow any national or state physical education standards or guidelines?" (State Physical Education Questionnaire, Item 1)

² "Has your state adopted a policy encouraging districts or schools to follow any national or state physical education standards or guidelines?" (State Physical Education Questionnaire, Item 2)

Table 2.3.1
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Standards and Guidelines Based on <i>National Standards for Physical Education</i> ²	Addresses Topic in Goals and Objectives Adopted for Elementary School Physical Education ³					
		Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior That Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
Alabama	●	●	●	●	●	●	●
Alaska	NA	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●	●
Arkansas	●	NA	NA	NA	NA	NA	NA
California	●	●	●	●	●	●	●
Colorado	○	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●
Florida	●	NA	NA	NA	NA	NA	NA
Georgia	●	●	●	●	●	○	●
Hawaii	●	●	●	●	○	●	●
Idaho	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●	●
Missouri	○	NA	NA	NA	NA	NA	NA
Montana	●	●	●	●	●	●	●
Nebraska	NA	NA	NA	NA	NA	NA	NA
Nevada	●	●	●	●	●	●	●
New Hampshire	●	●	●	○	●	●	●
New Jersey	●	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 2.3.1
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Standards and Guidelines Based on <i>National Standards for Physical Education</i> ²	Addresses Topic in Goals and Objectives Adopted for Elementary School Physical Education ³					
		Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior That Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
New Mexico	●	●	●	●	●	●	●
New York	○	●	●	●	●	●	○
North Carolina	●	●	●	●	●	●	●
North Dakota	●	NA	NA	NA	NA	NA	NA
Ohio	NA	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	○
Pennsylvania	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●
South Dakota	●	NA	NA	NA	NA	NA	NA
Tennessee	●	○	●	●	●	●	●
Texas	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●
Washington	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA	NA
Wyoming	●	●	●	●	●	●	●

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle/junior high school, or senior high school physical education.

² "Are these physical education standards or guidelines based on the National Standards for Physical Education from the National Association for Sport and Physical Education?" (State Physical Education Questionnaire, Item 3)

³ "Do the goals and objectives adopted by your state for elementary school physical education specifically address the following topics: (a) competence in motor skills and movement patterns needed to perform a variety of physical activities, (b) understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities, (c) regular participation in physical activity, (d) achievement and maintenance of a health-enhancing level of physical fitness, (e) responsible personal and social behavior that respects self and others in physical activity settings, or (f) value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction?" (State Physical Education Questionnaire, Items 10a-f)

Table 2.3.2
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for Middle School Physical Education ²					
	Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior that Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
Alabama	●	●	●	●	●	●
Alaska	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●
Arkansas	NA	NA	NA	NA	NA	NA
California	●	●	●	●	●	●
Colorado	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●
Delaware	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●
Florida	NA	NA	NA	NA	NA	NA
Georgia	●	●	●	●	●	●
Hawaii	●	●	●	○	●	●
Idaho	●	●	●	●	●	●
Illinois	●	●	●	●	●	●
Indiana	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●
Maine	●	●	●	●	●	●
Maryland	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●
Michigan	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●
Missouri	●	●	●	●	●	●
Montana	●	●	●	●	●	●
Nebraska	NA	NA	NA	NA	NA	NA
Nevada	●	●	●	●	●	●
New Hampshire	●	●	●	●	●	●
New Jersey	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 2.3.2
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for Middle School Physical Education²					
	Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior that Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
New York	●	●	●	●	●	○
North Carolina	●	●	●	●	●	●
North Dakota	NA	NA	NA	NA	NA	NA
Ohio	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●
Oregon	●	●	●	●	●	○
Pennsylvania	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●
South Dakota	NA	NA	NA	NA	NA	NA
Tennessee	●	●	●	●	●	●
Texas	●	●	●	●	●	●
Utah	●	●	●	●	●	●
Vermont	●	●	●	●	●	●
Virginia	●	●	●	●	●	●
Washington	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA
Wyoming	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle/junior high school, or senior high school physical education.

² "Do the goals and objectives adopted by your state for middle or junior high school physical education specifically address the following topics: (a) competence in motor skills and movement patterns needed to perform a variety of physical activities, (b) understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities, (c) regular participation in physical activity, (d) achievement and maintenance of a health-enhancing level of physical fitness, (e) responsible personal and social behavior that respects self and others in physical activity settings, or (f) value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction?" (State Physical Education Questionnaire, Items 20a-f)

Table 2.3.3
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for High School Physical Education ²					
	Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior that Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
Alabama	●	●	●	●	●	●
Alaska	NA	NA	NA	NA	NA	NA
Arizona	●	●	●	●	●	●
Arkansas	NA	NA	NA	NA	NA	NA
California	●	●	●	●	●	●
Colorado	NA	NA	NA	NA	NA	NA
Connecticut	●	●	●	●	●	●
Delaware	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●
Florida	●	●	●	●	●	●
Georgia	●	●	●	●	●	●
Hawaii	●	●	●	○	●	●
Idaho	●	●	●	●	●	●
Illinois	●	●	●	●	●	●
Indiana	●	●	●	●	●	●
Iowa	NA	NA	NA	NA	NA	NA
Kansas	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●
Maine	●	●	●	●	●	●
Maryland	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●
Michigan	●	●	●	●	●	●
Minnesota	NA	NA	NA	NA	NA	NA
Mississippi	●	●	●	●	●	●
Missouri	●	●	●	●	●	●
Montana	●	●	●	●	●	●
Nebraska	NA	NA	NA	NA	NA	NA
Nevada	●	●	●	●	●	●
New Hampshire	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

Table 2.3.3
States with Physical Education Standards or Guidelines Based on the *National Standards for Physical Education*, and States with Goals and Objectives for Physical Education That Address Specific Topics, by School Level

	Addresses Topic in Goals and Objectives Adopted for High School Physical Education ²					
	Achievement and Maintenance of Health-Enhancing Level of Physical Fitness	Competence in Motor Skills and Movement Patterns to Perform Variety of Physical Activities	Regular Participation in Physical Activity	Responsible Personal and Social Behavior that Respects Self and Others in Physical Activity Settings	Understanding of Movement Concepts, Principles, Strategies, and Tactics	Value for Physical Activity for Health, Enjoyment, Challenge, Self-Expression, and/or Social Interaction
New Jersey	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●
New York	●	●	●	●	●	○
North Carolina	●	●	●	●	●	●
North Dakota	NA	NA	NA	NA	NA	NA
Ohio	NA	NA	NA	NA	NA	NA
Oklahoma	●	●	●	●	●	●
Oregon	●	●	●	●	●	○
Pennsylvania	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●
South Dakota	NA	NA	NA	NA	NA	NA
Tennessee	●	●	●	●	●	●
Texas	●	●	●	●	●	●
Utah	●	●	●	●	●	●
Vermont	●	●	●	●	●	●
Virginia	●	●	●	●	●	●
Washington	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●
Wisconsin	NA	NA	NA	NA	NA	NA
Wyoming	●	●	●	●	●	●

● Yes
○ No
NA Not Applicable¹

¹ NA indicates the state has not adopted goals, objectives, or expected outcomes for elementary school, middle/junior high school, or senior high school physical education.

² "Do the goals and objectives adopted by your state for senior high school physical education specifically address the following topics: (a) competence in motor skills and movement patterns needed to perform a variety of physical activities, (b) understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities, (c) regular participation in physical activity, (d) achievement and maintenance of a health-enhancing level of physical fitness, (e) responsible personal and social behavior that respects self and others in physical activity settings, or (f) value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction?" (State Physical Education Questionnaire, Items 29a-f)

Table 2.4
States That Require Schools to Teach Physical Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	●	○	○
Arkansas	●	●	●
California	●	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	○	○	●
Georgia	●	○	●
Hawaii	●	●	●
Idaho	●	●	○
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	●	○	●
Kentucky	○	○	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	○	○	○
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	●	●	●
Montana	●	●	●
Nebraska	●	●	●
Nevada	○	●	●
New Hampshire	●	●	●
New Jersey	●	●	●
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	●	●	●
Ohio	●	●	●
Oklahoma	○	○	○
Oregon	○	○	●
Pennsylvania	●	●	●

Table 2.4
States That Require Schools to Teach Physical Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	○	○	●
Tennessee	●	●	●
Texas	●	●	●
Utah	●	●	●
Vermont	●	●	●
Virginia	●	●	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	●	●	●
Wyoming	○	●	○

¹ "Has your state adopted a policy stating that elementary, middle/junior high, and senior high schools will teach physical education?" (State Physical Education Questionnaire, Items 11, 21, and 30)

Table 2.5
States That Require or Recommend Written Tests of Knowledge,¹
Skill Performance Tests,¹ and Fitness Level Tests,² by School Level

	Elementary Schools			Middle Schools			High Schools		
	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests
Alabama	●	●	●	○	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○
Arkansas	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●
Colorado	○	○	○	○	○	○	○	○	○
Connecticut	○	○	●	○	○	●	○	○	●
Delaware	○	○	○	○	○	○	○	○	○
District of Columbia	○	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○
Hawaii	●	●	○	●	●	●	●	●	●
Idaho	●	●	●	○	○	○	○	○	○
Illinois	○	○	○	○	○	○	○	○	○
Indiana	○	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○	○
Kansas	●	●	○	○	○	○	○	○	○
Kentucky	●	○	○	●	○	○	●	○	○
Louisiana	○	●	●	○	●	●	○	●	●
Maine	●	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●
Massachusetts	○	○	○	○	○	○	○	○	○
Michigan	●	●	●	●	●	●	●	●	●
Minnesota	○	○	○	○	○	○	○	○	○
Mississippi	●	●	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	○	●	●
Montana	○	○	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○	○	○
Nevada	○	○	○	●	●	●	●	●	●
New Hampshire	○	○	○	○	○	○	○	○	○
New Jersey	●	●	●	●	●	●	●	●	●

- Requires
- Recommends
- Neither Requires nor Recommends

Table 2.5
States That Require or Recommend Written Tests of Knowledge,¹
Skill Performance Tests,¹ and Fitness Level Tests,² by School Level

	Elementary Schools			Middle Schools			High Schools		
	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests	Written Tests of Knowledge	Skill Performance Tests	Fitness Level Tests
New Mexico	●	●	●	●	●	●	●	●	●
New York	●	●	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●	●
North Dakota	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○
Oklahoma	○	○	○	○	○	○	○	○	○
Oregon	○	○	○	○	○	○	○	○	○
Pennsylvania	●	●	○	●	●	○	●	●	○
Rhode Island	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○	○
Tennessee	●	●	●	●	●	●	●	●	●
Texas	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	●	●	●
Vermont	○	○	○	○	●	○	○	○	○
Virginia	○	○	●	○	○	●	○	○	●
Washington	●	●	●	●	●	●	●	●	●
West Virginia	○	○	●	○	○	●	○	○	●
Wisconsin	○	●	●	○	○	●	○	●	●
Wyoming	○	○	○	○	○	○	○	○	○

- Requires
- Recommends
- Neither Requires nor Recommends

¹ "Does your state require or recommend that elementary, middle/junior high, or senior high schools give each of the following types of tests: (a) written tests of students' knowledge related to physical education, or (b) skill performance tests related to physical education?" (State Physical Education Questionnaire, Items 38a-b, 41a-b, and 44a-b)

² "Does your state require or recommend that elementary, middle/junior high, or senior high schools test students' fitness levels?" (State Physical Education Questionnaire, Items 39, 42, and 45)

Table 2.6
States That Require or Recommend That Districts or Schools Use One Particular Curriculum for Physical Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	○
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	○	○	○
District of Columbia	○	●	○
Florida	○	○	●
Georgia	●	●	●
Hawaii	○	○	○
Idaho	○	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	○	○	○
Maine	○	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	●	●	●
Missouri	○	○	○
Montana	○	○	○
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	○
North Carolina	○	●	●
North Dakota	○	○	○

Table 2.6
States That Require or Recommend That Districts or Schools Use One Particular Curriculum for Physical Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
● Requires			
◐ Recommends			
○ Neither Requires nor Recommends			
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	●	●	●
Texas	○	○	○
Utah	●	●	●
Vermont	○	○	○
Virginia	○	○	○
Washington	○	○	○
West Virginia	○	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Does your state require or recommend that districts or schools use one particular curriculum for elementary, middle/junior high, and senior high school physical education?" (State Physical Education Questionnaire, Items 15, 25, and 34)

Table 2.7
States That Provided Information or Materials for Physical Education During the Past Two Years at
Each School Level, by Type of Information or Materials¹

● Yes
○ No

	Elementary Schools					Middle Schools					High Schools				
	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students
Alabama	○	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	○	○	●	○	●	○	○	○	○	●	○	○	○	○
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	○	○	●	○	●	○	○	●	○	●	○	○	●	○	●
Delaware	●	○	○	○	●	●	○	○	○	○	●	○	○	○	○
District of Columbia	○	●	○	○	○	○	○	○	○	○	○	○	●	○	○
Florida	●	●	○	●	○	●	●	○	●	○	●	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Hawaii	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Idaho	○	○	○	●	○	○	○	○	●	○	○	○	○	○	○
Illinois	●	○	●	○	●	●	○	○	○	●	●	○	○	○	●
Indiana	●	○	○	●	○	●	●	○	●	○	○	○	●	○	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	●	○	●	○	●	●	○	●	○	●	○	●	○	○	●
Kentucky	○	○	●	○	●	○	○	●	○	●	○	○	●	○	●
Louisiana	○	○	●	○	●	○	○	●	○	●	○	○	●	○	●
Maine	○	●	●	●	●	○	○	○	○	●	○	○	○	○	●
Maryland	●	●	●	○	●	●	●	○	●	○	●	●	○	○	●
Massachusetts	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Michigan	○	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Minnesota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Mississippi	○	●	●	○	●	○	●	●	○	●	○	●	○	○	●
Missouri	●	○	○	○	●	●	○	○	○	●	○	○	○	○	●
Montana	●	○	●	○	●	●	○	●	○	●	○	○	○	○	●
Nebraska	○	●	●	●	●	○	●	●	●	●	○	○	●	●	●
Nevada	●	○	●	●	●	●	○	●	●	●	○	○	●	○	●

Table 2.7
States That Provided Information or Materials for Physical Education During the Past Two Years at Each School Level, by Type of Information or Materials¹

	Elementary Schools					Middle Schools					High Schools				
	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students	Chart Describing Scope and Sequence of Instruction	Curriculum	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans for How to Assess or Evaluate Students
New Hampshire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Mexico	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

¹ "During the past two years, has your state provided any of the following information or materials for elementary, middle/junior high, or senior high school physical education: (a) a list of one or more recommended physical education curricula, (b) a physical education curriculum, (c) a chart describing the scope and sequence of instruction for physical education, (d) lesson plans or learning activities for physical education, or (e) plans for how to assess or evaluate students in physical education?" (State Physical Education Questionnaire, Items 17a-e, 27a-e, and 36a-e)

Table 2.8
States That Specify a Maximum Student-to-Teacher Ratio for Physical Education Classes, by School Level¹

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	●	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	○	○	○
District of Columbia	●	●	●
Florida	○	○	○
Georgia	●	●	●
Hawaii	○	○	○
Idaho	○	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	●	●	●
Maine	●	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	○	○	○
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	●	●	●
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	○
North Carolina	●	●	●
North Dakota	●	●	●
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○

Table 2.8
States That Specify a Maximum Student-to-Teacher Ratio for Physical Education Classes, by School Level¹

	Elementary Schools	Middle Schools	High Schools
● Yes ○ No			
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	●	●	●
Texas	○	○	○
Utah	○	●	●
Vermont	●	●	●
Virginia	○	●	●
Washington	○	○	○
West Virginia	●	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Has your state adopted a policy specifying a maximum student-to-teacher ratio for physical education in elementary, middle/junior high, and senior high school?" (State Physical Education Questionnaire, Items 56a-c)

Table 2.9
States with Specified Time Requirements for Physical Education, by School Level¹

- Yes
- No
- ? Incomplete Data

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	●
California	●	●	●
Colorado	○	○	○
Connecticut	○	○	●
Delaware	○	○	●
District of Columbia	●	●	●
Florida	○	○	●
Georgia	●	?	●
Hawaii	●	●	●
Idaho	○	○	○
Illinois	●	●	●
Indiana	●	●	●
Iowa	○	○	●
Kansas	○	○	●
Kentucky	?	?	●
Louisiana	●	●	○
Maine	○	○	●
Maryland	○	○	●
Massachusetts	○	○	○
Michigan	?	?	?
Minnesota	○	○	○
Mississippi	○	○	○
Missouri	●	●	●
Montana	○	●	●
Nebraska	○	○	●
Nevada	○	●	●
New Hampshire	○	○	○
New Jersey	●	●	●
New Mexico	○	○	○
New York	●	○	○
North Carolina	○	○	●
North Dakota	●	●	●
Ohio	○	○	●
Oklahoma	●	○	○
Oregon	●	○	○

Table 2.9
States with Specified Time Requirements for Physical Education, by School Level¹

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
? Incomplete Data			
Pennsylvania	○	○	○
Rhode Island	●	●	●
South Carolina	○	○	●
South Dakota	○	○	●
Tennessee	○	○	○
Texas	○	○	○
Utah	●	●	●
Vermont	○	○	○
Virginia	○	○	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	●	●	●
Wyoming	○	○	○

¹ "In your state, are there specified time requirements for physical education at the elementary, middle/junior high, and senior high school levels?" (State Physical Education Questionnaire, Items 12, 22, and 31)

Table 2.10
States That Require Newly Hired Physical Education Teachers to Have Undergraduate or Graduate Training in Physical Education or a Related Field, by School Level¹

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	●	●	●
Arizona	○	●	●
Arkansas	●	●	●
California	●	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	○	○	○
Idaho	●	●	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	●	●	●
Kentucky	○	●	●
Louisiana	○	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	○	●	●
Minnesota	●	●	●
Mississippi	○	○	●
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	●	●
Nevada	○	●	●
New Hampshire	●	●	●
New Jersey	○	●	●
New Mexico	○	●	●
New York	●	●	●
North Carolina	●	●	●

Table 2.10
States That Require Newly Hired Physical Education Teachers to Have Undergraduate or Graduate Training in Physical Education or a Related Field¹

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
North Dakota	●	●	●
Ohio	○	○	○
Oklahoma	●	●	●
Oregon	○	●	●
Pennsylvania	●	●	●
Rhode Island	○	○	○
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	●	●	●
Texas	●	●	●
Utah	○	●	●
Vermont	●	●	●
Virginia	●	●	●
Washington	○	●	●
West Virginia	○	○	○
Wisconsin	●	●	●
Wyoming	○	●	●

¹ "Has your state adopted a policy stating that newly hired staff who teach physical education at the elementary, middle/junior high, or senior high school level will have undergraduate or graduate training in physical education or a related field?" (State Physical Education Questionnaire, Items 57a-c)

Table 2.11
States That Require Newly Hired Physical Education Teachers to be Certified, Licensed, or
Endorsed by the State, by School Level¹

● Yes

○ No

NA Not Applicable²

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	●	●	●
Arizona	●	●	●
Arkansas	●	●	●
California	●	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	○	○	○
Idaho	●	●	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	●	●	●
Kentucky	○	●	●
Louisiana	○	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	○	○	○
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	●	●
Nevada	NA	●	●
New Hampshire	●	●	●
New Jersey	○	●	●
New Mexico	○	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	●	●	●
Ohio	●	●	●
Oklahoma	●	●	●

Table 2.11
States That Require Newly Hired Physical Education Teachers to be Certified, Licensed, or
Endorsed by the State, by School Level¹

● Yes

○ No

NA Not Applicable²

	Elementary Schools	Middle Schools	High Schools
Oregon	○	○	●
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	●	●	●
Texas	●	●	●
Utah	●	●	●
Vermont	●	●	●
Virginia	NA	NA	NA
Washington	○	●	●
West Virginia	○	●	●
Wisconsin	●	●	●
Wyoming	○	●	●

¹ "Has your state adopted a policy stating that newly hired staff who teach physical education at the elementary, middle or junior high school, or high school level will be certified, licensed, or endorsed by the state to teach physical education?" (State Physical Education Questionnaire, Items 60a–c)

² NA indicates that the state does not offer certification, licensure, or endorsement to newly hired staff who teach physical education at that school level.

Table 2.12
States That Offer Certification, Licensure, or Endorsement for
Physical Education (PE) Teachers, by Type¹

	Combined PE and Health Education for Grades K–12	Combined PE and Health Education for Elementary School	Combined PE and Health Education for Middle School	Combined PE and Health Education for High School	PE for Grades K–12	PE for Elementary School	PE for Middle School	PE for High School
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Arkansas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Georgia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Indiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Kansas	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Kentucky	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Louisiana	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Missouri	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Nevada	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New York	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

● Yes
○ No

Table 2.12
States That Offer Certification, Licensure, or Endorsement for
Physical Education (PE) Teachers, by Type¹

	Combined PE and Health Education for Grades K–12	Combined PE and Health Education for Elementary School	Combined PE and Health Education for Middle School	Combined PE and Health Education for High School	PE for Grades K–12	PE for Elementary School	PE for Middle School	PE for High School
North Carolina	○	○	○	○	●	●	●	●
North Dakota	●	●	●	●	●	●	●	●
Ohio	○	○	○	○	●	○	○	○
Oklahoma	●	●	●	○	○	○	○	○
Oregon	○	●	●	●	○	●	●	●
Pennsylvania	●	○	○	○	○	○	○	○
Rhode Island	●	●	●	●	●	●	●	●
South Carolina	○	○	○	○	●	○	○	○
South Dakota	●	○	○	○	●	○	○	○
Tennessee	●	○	○	○	●	○	○	○
Texas	●	○	●	●	●	●	●	●
Utah	●	●	○	●	●	●	●	●
Vermont	○	○	○	○	●	●	●	●
Virginia	●	○	○	○	○	○	○	○
Washington	○	●	●	●	○	○	○	○
West Virginia	●	●	●	●	●	●	●	●
Wisconsin	○	○	○	○	●	●	○	●
Wyoming	●	●	●	●	●	●	●	●

● Yes
○ No

¹ “Does your state offer certification, licensure, or endorsement for: (a) physical education for grades K-12, (b) physical education for elementary school, (c) physical education for middle/junior high school, (d) physical education for senior high school, (e) combined physical education and health education for grades K-12, (f) combined physical education and health education for elementary school, (g) combined physical education and health education for middle/junior high school, or (h) combined physical education and health education for senior high school?” (State Physical Education Questionnaire, Items 59a-h)

Table 2.13
States That Provided Funding for Staff Development or Offered Staff Development on Physical Education Topics to Physical Education Teachers During the Past Two Years, by Topic¹

- Yes
- No
- ? Incomplete Data

	Administering or Using Fitness Tests	Assessing or Evaluating Student Performance	Developing and Using Student Portfolios	Developing Individualized Physical Activity Plans	Encouraging Family Involvement in Physical Activity	Injury Prevention and First Aid	Methods for Inclusion and Participation of Overweight Children	Methods to Increase Amount of Class Time Students Are Active	Methods to Promote Gender Equity	Recognizing and Responding to Chronic Health Conditions	Teaching Individual or Paired Activities or Sports	Teaching Movement Skills and Concepts	Teaching Students with Long-Term Disabilities	Teaching Team or Group Activities or Sports	Using Physical Activity Monitoring Devices	Using Technology for Physical Education
Alabama	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	○	●	●	○	●	●	●
District of Columbia	○	○	○	●	●	●	○	○	○	○	●	○	○	○	○	○
Florida	●	●	○	○	●	○	●	○	○	○	○	○	○	○	●	○
Georgia	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Hawaii	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Indiana	○	●	○	○	○	●	○	○	●	○	○	○	○	●	●	○
Iowa	●	●	●	●	○	●	●	●	●	●	○	●	●	●	●	○
Kansas	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●
Kentucky	○	●	○	○	●	○	●	●	○	○	○	○	○	○	●	●
Louisiana	○	●	○	○	○	○	○	○	○	●	○	●	●	●	●	○
Maine	○	●	○	○	●	○	○	○	○	●	○	○	●	○	●	●
Maryland	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Massachusetts	○	●	○	○	○	○	○	●	○	○	○	○	○	○	●	●
Michigan	○	○	○	●	●	○	○	○	○	●	○	○	●	○	●	○
Minnesota	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Mississippi	●	●	●	●	●	○	○	●	●	●	●	●	●	●	●	○
Missouri	●	●	○	○	●	○	○	●	○	●	○	●	○	○	●	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	●	●	○	○	●	○	●	●	○	○	●	●	●	●	●	●
Nevada	●	●	●	●	●	●	○	●	●	○	●	●	●	●	●	○
New Hampshire	●	●	●	?	●	●	●	●	●	●	●	●	●	●	●	●
New Jersey	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New York	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●

Table 2.13
States That Provided Funding for Staff Development or Offered Staff Development on Physical Education Topics to Physical Education Teachers During the Past Two Years, by Topic¹

● Yes
○ No
? Incomplete Data

	Administering or Using Fitness Tests	Assessing or Evaluating Student Performance	Developing and Using Student Portfolios	Developing Individualized Physical Activity Plans	Encouraging Family Involvement in Physical Activity	Injury Prevention and First Aid	Methods for Inclusion and Participation of Overweight Children	Methods to Increase Amount of Class Time Students Are Active	Methods to Promote Gender Equity	Recognizing and Responding to Chronic Health Conditions	Teaching Individual or Paired Activities or Sports	Teaching Movement Skills and Concepts	Teaching Students with Long-Term Disabilities	Teaching Team or Group Activities or Sports	Using Physical Activity Monitoring Devices	Using Technology for Physical Education
North Carolina	●	●	○	○	●	○	○	●	●	●	●	●	●	●	●	●
North Dakota	●	●	○	○	●	●	●	●	●	●	●	●	○	●	●	●
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	●	○	○	●	●	●	●	○	○	●	●	●	●	●	●
Oregon	○	●	○	○	○	○	○	○	○	●	○	○	○	○	○	●
Pennsylvania	●	●	○	○	●	○	○	●	○	●	●	○	○	●	●	●
Rhode Island	●	●	○	●	●	●	○	○	○	○	○	●	●	○	●	●
South Carolina	●	●	●	●	●	○	○	●	○	○	●	●	●	●	●	●
South Dakota	●	●	○	○	●	●	○	●	●	●	●	●	●	●	●	○
Tennessee	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●
Vermont	●	●	○	○	○	○	○	○	○	○	○	●	○	○	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Washington	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○
West Virginia	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	○	●	●	○	●	●	●	●	●	●
Wyoming	●	●	●	○	●	●	●	●	●	●	●	●	●	●	○	○

¹ "During the past two years, has your state provided funding for or offered staff development on each of the following topics to those who teach physical education? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) methods to increase the amount of class time students are physically active, (b) methods to promote gender equity in physical education and sports, (c) using technology such as computers or video cameras for physical education, (d) using physical activity monitoring devices, such as pedometers or heart rate monitors, for physical education, (e) encouraging family involvement in physical activity, (f) administering or using fitness tests, (g) helping students develop individualized physical activity plans, (h) injury prevention and first aid, (i) teaching physical education to students with long-term physical, medical, or cognitive disabilities, (j) teaching individual or paired activities or sports (k) teaching team or group activities or sports (l) teaching movement skills and concepts, (m) assessing or evaluating student performance in physical education, (n) developing and using student portfolios for physical education, (o) teaching methods to promote inclusion and active participation of overweight children during physical education, or (p) chronic health conditions, for example asthma or diabetes, including recognizing and responding to severe symptoms or reducing triggers?" (State Physical Education Questionnaire, Items 64a-p)

Table 2.14
States That Require or Recommend That Elementary Schools
Provide Regularly Scheduled Recess¹

- Requires
- ◐ Recommends
- Neither Requires nor Recommends

Alabama	○
Alaska	○
Arizona	○
Arkansas	◐
California	●
Colorado	○
Connecticut	●
Delaware	●
District of Columbia	◐
Florida	○
Georgia	○
Hawaii	◐
Idaho	◐
Illinois	○
Indiana	○
Iowa	○
Kansas	◐
Kentucky	◐
Louisiana	◐
Maine	○
Maryland	○
Massachusetts	○
Michigan	◐
Minnesota	○
Mississippi	◐
Missouri	○
Montana	○
Nebraska	○
Nevada	◐
New Hampshire	○
New Jersey	○
New Mexico	◐
New York	○

Table 2.14
States That Require or Recommend That Elementary Schools
Provide Regularly Scheduled Recess¹

- Requires
- ◐ Recommends
- Neither Requires nor Recommends

North Carolina	●
North Dakota	◐
Ohio	○
Oklahoma	○
Oregon	○
Pennsylvania	○
Rhode Island	○
South Carolina	○
South Dakota	○
Tennessee	●
Texas	○
Utah	◐
Vermont	○
Virginia	●
Washington	○
West Virginia	○
Wisconsin	●
Wyoming	○

¹ "Does your state require or recommend that elementary schools provide students with regularly scheduled recess?"
(State Physical Education Questionnaire, Item 18)

Table 2.15
States That Prohibit or Actively Discourage Using Physical Activity as Punishment for Bad Behavior and Excluding Students from Physical Education (PE) and Recess as Punishment for Bad Behavior

	Using Physical Activity as Punishment for Bad Behavior in PE ¹	Using Physical Activity as Punishment for Poor Performance or Bad Behavior in Sports ²	Excluding Students from Physical Education as Punishment for Bad Behavior in Another Class ³	Excluding Students from Recess as Punishment for Bad Behavior ⁴
Alabama	○	●	●	●
Alaska	○	○	○	○
Arizona	●	●	●	○
Arkansas	●	●	●	●
California	●	○	●	●
Colorado	○	○	○	○
Connecticut	●	○	○	○
Delaware	●	●	●	●
District of Columbia	●	●	●	●
Florida	●	●	●	●
Georgia	○	●	○	○
Hawaii	●	○	○	●
Idaho	●	●	●	●
Illinois	○	○	○	○
Indiana	●	●	●	●
Iowa	○	○	○	○
Kansas	●	●	●	●
Kentucky	●	●	●	●
Louisiana	●	●	●	○
Maine	●	●	○	○
Maryland	●	●	●	●
Massachusetts	○	○	○	○
Michigan	●	○	●	●
Minnesota	●	●	●	●
Mississippi	●	●	●	●
Missouri	●	○	●	○
Montana	○	○	○	○
Nebraska	●	○	●	●
Nevada	●	●	○	○
New Hampshire	●	○	●	●
New Jersey	●	●	●	●
New Mexico	●	●	●	●
New York	●	●	●	●

- Prohibits
- Discourages
- Neither Prohibits nor Discourages

Table 2.15
States That Prohibit or Actively Discourage Using Physical Activity as Punishment for Bad Behavior and Excluding Students from Physical Education (PE) and Recess as Punishment for Bad Behavior

	Using Physical Activity as Punishment for Bad Behavior in PE ¹	Using Physical Activity as Punishment for Poor Performance or Bad Behavior in Sports ²	Excluding Students from Physical Education as Punishment for Bad Behavior in Another Class ³	Excluding Students from Recess as Punishment for Bad Behavior ⁴
● Prohibits				
◐ Discourages				
○ Neither Prohibits nor Discourages				
North Carolina	●	●	●	●
North Dakota	◐	◐	◐	◐
Ohio	○	○	○	○
Oklahoma	◐	◐	◐	◐
Oregon	●	●	○	○
Pennsylvania	◐	○	◐	◐
Rhode Island	○	○	○	○
South Carolina	○	○	○	○
South Dakota	◐	○	◐	◐
Tennessee	●	●	●	●
Texas	○	○	○	○
Utah	●	◐	◐	◐
Vermont	◐	◐	◐	◐
Virginia	○	○	○	○
Washington	◐	◐	◐	◐
West Virginia	○	○	○	○
Wisconsin	◐	◐	◐	◐
Wyoming	●	○	○	○

¹ “Has your state adopted a policy that prohibits schools from using physical activity, for example laps or push-ups, to punish students for bad behavior in physical education?” “Does your state actively discourage schools from using physical activity to punish students for bad behavior in physical education?” (State Physical Education Questionnaire, Items 48 and 49)

² “Has your state adopted a policy that prohibits schools from using physical activity to punish students for poor performance or bad behavior in interscholastic sports?” “Does your state actively discourage schools from using physical activity to punish students for poor performance or bad behavior in interscholastic sports?” (State Physical Education Questionnaire, Items 50 and 51)

³ “Has your state adopted a policy that prohibits schools from excluding students from all or part of physical education as punishment for bad behavior in another class?” (State Physical Education Questionnaire, Items 52 and 53)

⁴ “Has your state adopted a policy that prohibits elementary schools from excluding students from all or part of recess as punishment for bad behavior?” “Does your state actively discourage schools from excluding students from all or part of recess as punishment for bad behavior?” (State Physical Education Questionnaire, Items 54 and 55)

Table 2.16
States That Require Student Use of Protective Gear During Physical Activities,
by Type of Activity¹

	Physical Education	Intramural Activities or Physical Activity Clubs	Interscholastic Sports
Alabama	○	○	●
Alaska	○	○	●
Arizona	○	○	○
Arkansas	○	○	○
California	○	○	●
Colorado	○	○	○
Connecticut	●	○	●
Delaware	●	●	●
District of Columbia	○	●	●
Florida	○	○	○
Georgia	○	○	●
Hawaii	○	●	●
Idaho	○	○	○
Illinois	○	○	○
Indiana	●	●	●
Iowa	○	○	○
Kansas	●	●	●
Kentucky	○	○	?
Louisiana	○	○	○
Maine	○	○	●
Maryland	○	○	●
Massachusetts	○	○	●
Michigan	○	○	●
Minnesota	○	○	○
Mississippi	○	○	●
Missouri	○	○	○
Montana	○	○	●
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	●
New York	●	●	●
North Carolina	○	○	○
North Dakota	○	○	●
Ohio	○	○	○
Oklahoma	○	○	●

- Yes
- No
- ? Incomplete Data

Table 2.16
States That Require Student Use of Protective Gear During Physical Activities,
by Type of Activity¹

	Physical Education	Intramural Activities or Physical Activity Clubs	Interscholastic Sports
● Yes			
○ No			
? Incomplete Data			
Oregon	○	○	○
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	○	○	●
Texas	○	○	○
Utah	●	●	●
Vermont	○	○	○
Virginia	○	○	●
Washington	○	○	○
West Virginia	○	○	●
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Has your state adopted a policy requiring that students wear appropriate protective gear when engaged in the following activities: (a) physical education, (b) intramural activities or physical activity clubs, or (c) interscholastic sports?" (State Physical Education Questionnaire, Item 47a-c)

Table 2.17
States That Provided Funding for Staff Development or Offered Staff Development to Interscholastic Sports Coaches During the Past Two Years, by Source of Funding

	State Education Agency ¹	Any Other State-Level Organization or Agency ²
Alabama	○	○
Alaska	○	●
Arizona	○	○
Arkansas	○	●
California	○	●
Colorado	○	○
Connecticut	●	●
Delaware	○	○
District of Columbia	●	○
Florida	○	●
Georgia	○	○
Hawaii	●	●
Idaho	○	●
Illinois	○	○
Indiana	○	●
Iowa	○	●
Kansas	○	●
Kentucky	?	?
Louisiana	○	○
Maine	○	●
Maryland	○	●
Massachusetts	○	○
Michigan	○	○
Minnesota	○	●
Mississippi	●	●
Missouri	○	●
Montana	○	●
Nebraska	○	●
Nevada	○	●
New Hampshire	○	●
New Jersey	●	●
New Mexico	○	○
New York	●	●
North Carolina	●	●
North Dakota	○	○

- Yes
- No
- ? Incomplete Data

Table 2.17
States That Provided Funding for Staff Development or Offered Staff Development to Interscholastic Sports Coaches During the Past Two Years, by Source of Funding

	State Education Agency ¹	Any Other State-Level Organization or Agency ²
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>

- Yes
- No
- ? Incomplete Data

¹ "During the past two years, has your state education agency provided any funding for or offered staff development to coaches of interscholastic sports?" (State Physical Education Questionnaire, Item 70)

² "During the past two years, has any other state-level organization or agency provided any funding for or offered staff development to coaches of interscholastic sports?" (State Physical Education Questionnaire, Item 71)

3. HEALTH SERVICES

3. Health Services

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Table 3.1
States with a Health Services (HSV) Coordinator and
States That Require Each District and School to Have an HSV Coordinator

	Has an HSV Coordinator ¹	Requires Each District to Have an HSV Coordinator ²	Requires Each School to Have an HSV Coordinator ³
Alabama	●	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	●	●
California	○	○	○
Colorado	●	○	○
Connecticut	●	●	○
Delaware	●	○	○
District of Columbia	●	●	●
Florida	●	●	○
Georgia	●	○	○
Hawaii	●	●	●
Idaho	○	●	●
Illinois	●	○	○
Indiana	●	●	○
Iowa	○	○	○
Kansas	●	○	○
Kentucky	●	●	○
Louisiana	○	●	○
Maine	●	●	○
Maryland	●	●	○
Massachusetts	●	●	○
Michigan	○	○	○
Minnesota	●	○	○
Mississippi	●	●	○
Missouri	●	●	●
Montana	○	○	○
Nebraska	●	○	○
Nevada	○	●	●
New Hampshire	●	○	○
New Jersey	●	●	●
New Mexico	●	○	○
New York	●	●	○
North Carolina	●	○	○
North Dakota	●	○	○

**Table 3.1
States with a Health Services (HSV) Coordinator and
States That Require Each District and School to Have an HSV Coordinator**

	Has an HSV Coordinator ¹	Requires Each District to Have an HSV Coordinator ²	Requires Each School to Have an HSV Coordinator ³
Ohio	●	○	○
Oklahoma	●	○	○
Oregon	○	●	○
Pennsylvania	●	●	○
Rhode Island	●	●	○
South Carolina	●	○	○
South Dakota	○	●	●
Tennessee	●	○	○
Texas	●	○	○
Utah	●	○	○
Vermont	●	○	○
Virginia	●	○	○
Washington	●	○	○
West Virginia	●	●	○
Wisconsin	●	○	○
Wyoming	○	○	○

● Yes
○ No

¹ "Currently, does someone in your state oversee or coordinate school health services?" (State Health Services Questionnaire, Item 66)

² "Has your state adopted a policy stating that each school district will have someone to oversee or coordinate health services?" (State Health Services Questionnaire, Item 53)

³ "Has your state adopted a policy stating that each school will have someone to oversee or coordinate health services at the school?" (State Health Services Questionnaire, Item 54)

Table 3.2.1
States That Require Districts or Schools to Provide Health Services When Needed,^{1,2}
by Type of Service

● Yes
○ No

	Administration of Fluoride Rinses	Administration of Medications	Administration of Sports Physicals	Alcohol- or Other Drug-Use Treatment	Application of Dental Sealants	Assistance with Accessing Benefits for Students with Disabilities	Assistance with Enrolling in Medicaid or SCHIP	Assistance with Enrolling in WIC, Accessing Food Stamps or Food Banks	Cardiopulmonary Resuscitation (CPR)	Case Management for Students with Chronic Health Conditions
Alabama	○	●	●	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○	○	○
Arizona	○	●	●	○	○	○	○	○	○	○
Arkansas	○	●	○	○	○	○	○	○	●	○
California	○	○	●	●	○	○	○	○	○	○
Colorado	●	●	○	●	○	○	○	○	●	○
Connecticut	○	●	○	○	○	○	○	○	○	○
Delaware	○	●	○	○	○	○	○	○	●	○
District of Columbia	●	●	○	●	●	●	●	●	●	●
Florida	○	●	○	○	○	○	●	○	●	○
Georgia	○	○	●	○	○	●	○	○	○	○
Hawaii	○	●	●	●	○	●	○	○	●	●
Idaho	○	○	●	○	○	●	○	○	○	○
Illinois	○	●	○	○	○	○	○	○	●	○
Indiana	○	●	○	○	○	○	●	○	●	●
Iowa	○	●	○	○	○	○	●	○	○	○
Kansas	○	●	●	○	○	○	○	○	○	○
Kentucky	○	●	○	○	○	●	●	○	●	○
Louisiana	○	●	○	○	○	○	○	○	●	●
Maine	○	●	○	○	○	○	○	○	○	○
Maryland	○	●	●	●	○	●	●	●	●	●
Massachusetts	○	●	●	○	○	○	○	○	●	○
Michigan	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	○	○	○	○	○	○	○	○
Mississippi	○	●	○	●	○	●	●	●	○	○
Missouri	○	●	○	○	○	○	○	○	●	●
Montana	○	●	○	○	○	○	○	○	●	○
Nebraska	○	●	○	○	○	○	○	○	○	○
Nevada	○	●	○	○	○	●	●	○	●	●
New Hampshire	○	●	○	○	○	○	○	○	●	○
New Jersey	○	●	●	○	○	○	○	○	●	●
New Mexico	○	●	○	○	○	○	●	○	●	●
New York	●	●	●	○	○	○	○	○	○	●

Table 3.2.1
States That Require Districts or Schools to Provide Health Services When Needed,^{1,2}
by Type of Service

● Yes
○ No

	Administration of Fluoride Rinses	Administration of Medications	Administration of Sports Physicals	Alcohol- or Other Drug-Use Treatment	Application of Dental Sealants	Assistance with Accessing Benefits for Students with Disabilities	Assistance with Enrolling in Medicaid or SCHIP	Assistance with Enrolling in WIC, Accessing Food Stamps or Food Banks	Cardiopulmonary Resuscitation (CPR)	Case Management for Students with Chronic Health Conditions
North Carolina	○	●	○	○	○	●	○	○	○	○
North Dakota	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○
Oklahoma	○	●	●	○	○	●	○	○	●	○
Oregon	○	●	●	○	○	○	○	○	●	○
Pennsylvania	○	○	○	○	○	●	●	○	○	○
Rhode Island	○	●	○	○	○	○	○	○	●	○
South Carolina	○	○	○	○	○	●	○	○	○	○
South Dakota	○	●	○	○	○	○	○	○	○	○
Tennessee	○	●	○	○	○	○	○	○	●	○
Texas	○	●	○	○	○	●	○	○	○	○
Utah	○	●	○	●	○	●	●	○	●	○
Vermont	○	●	○	○	○	○	○	○	●	●
Virginia	○	●	●	○	○	○	●	○	●	○
Washington	○	●	○	●	○	●	○	○	●	●
West Virginia	○	●	○	○	○	●	○	○	●	●
Wisconsin	○	●	●	○	○	○	○	○	●	○
Wyoming	○	○	○	○	○	○	○	○	○	○

¹ "Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed: (a) first aid, (b) cardiopulmonary resuscitation (CPR), (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) administration of sports physicals, (k) identification of or referrals for oral health problems, (l) administration of fluoride rinses, (m) application of dental sealants, (n) prenatal care referrals, or (o) identification or treatment of sexually transmitted diseases or STDs?" (State Health Services Questionnaire, Items 40a-o)

² "Has your state adopted a policy stating that districts or schools will provide each of the following services: (a) instruction on self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (f) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) stress management, (h) weight management, (i) eating disorders treatment, (j) HIV counseling, testing, and referral, (k) identification of or referral for physical, sexual, or emotional abuse, (l) referrals for after-school programs such as day-care or supervised recreation, (m) services for gay, lesbian, or bisexual students, (n) referrals for child care for teen mothers, (o) assistance with enrolling in WIC, or accessing food stamps or food banks, (p) assistance with enrolling in Medicaid or SCHIP, or (q) assistance with accessing benefits for students with disabilities?" (State Health Services Questionnaire, Items 46a-q)

Table 3.2.2
States That Require Districts or Schools to Provide Health Services When Needed^{1,2}
by Type of Service

● Yes
○ No

	Case Management for Students with Disabilities	Counseling for Emotional or Behavioral Disorders	Crisis Intervention for Personal Problems	Eating Disorders Treatment	First Aid	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification of or Referrals for Oral Health Problems	Identification or School-Based Management of Acute Illnesses	Identification or School-Based Management of Chronic Health Conditions
Alabama	○	○	○	○	○	○	○	●	○	●	○
Alaska	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	●	○	○	●
Arkansas	○	○	○	○	●	○	○	○	○	○	○
California	○	○	○	○	○	○	○	●	○	○	○
Colorado	○	○	●	○	●	○	○	●	○	●	●
Connecticut	○	○	○	○	○	○	○	●	○	○	○
Delaware	○	○	○	○	●	○	○	●	○	●	●
District of Columbia	●	●	○	●	●	○	●	●	●	●	●
Florida	○	○	○	○	●	○	○	○	○	○	○
Georgia	○	○	○	○	○	○	●	●	○	○	○
Hawaii	●	●	●	○	●	○	●	●	○	●	●
Idaho	●	○	○	○	○	○	○	○	○	○	●
Illinois	●	○	○	○	○	○	○	●	○	○	○
Indiana	●	○	●	○	●	○	○	●	○	●	●
Iowa	○	○	○	○	○	○	○	●	○	○	●
Kansas	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	○	○	○	●	○	○	○	○	○	●
Louisiana	○	○	○	○	●	○	○	●	●	●	●
Maine	●	○	○	○	○	○	○	●	●	○	●
Maryland	●	●	●	●	●	○	●	●	○	●	●
Massachusetts	○	○	○	○	●	○	○	●	●	●	●
Michigan	●	○	○	○	○	○	○	○	○	○	○
Minnesota	●	○	○	○	○	○	○	●	○	○	●
Mississippi	●	○	●	○	●	●	○	●	○	○	●
Missouri	●	○	○	○	●	○	○	●	○	●	●
Montana	○	○	○	○	●	○	○	●	○	●	●
Nebraska	○	○	○	○	○	○	○	○	●	○	○
Nevada	●	●	●	○	●	○	●	●	●	●	●
New Hampshire	○	○	○	○	●	○	○	○	○	●	○
New Jersey	●	●	○	○	●	○	●	●	○	○	●
New Mexico	●	○	●	○	●	○	○	●	○	●	●
New York	●	○	○	○	●	○	○	●	○	●	●

Table 3.2.2
States That Require Districts or Schools to Provide Health Services When Needed^{1,2}
by Type of Service

	Case Management for Students with Disabilities	Counseling for Emotional or Behavioral Disorders	Crisis Intervention for Personal Problems	Eating Disorders Treatment	First Aid	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification of or Referrals for Oral Health Problems	Identification or School-Based Management of Acute Illnesses	Identification or School-Based Management of Chronic Health Conditions
North Carolina	○	○	○	○	○	○	○	●	○	○	○
North Dakota	○	○	○	○	○	○	●	●	○	○	○
Ohio	●	○	○	○	○	○	○	●	○	○	○
Oklahoma	○	●	○	○	●	○	●	●	○	○	○
Oregon	●	●	●	○	●	○	●	●	○	●	●
Pennsylvania	○	○	●	○	●	○	●	●	●	●	●
Rhode Island	○	○	○	○	●	○	○	●	●	●	●
South Carolina	○	○	○	○	○	○	○	●	○	○	●
South Dakota	●	○	○	○	○	○	○	●	○	○	○
Tennessee	●	○	○	○	●	○	○	●	○	○	○
Texas	○	○	○	○	○	○	○	●	○	○	○
Utah	●	○	○	○	●	○	●	●	○	○	●
Vermont	●	○	○	○	●	○	●	●	○	○	●
Virginia	●	○	○	○	●	○	○	●	○	○	●
Washington	●	○	○	○	●	○	○	●	○	●	●
West Virginia	●	○	●	○	●	○	○	●	●	●	●
Wisconsin	○	○	●	○	●	○	●	●	○	●	●
Wyoming	●	○	○	○	○	○	○	○	○	○	○

● Yes
○ No

¹ “Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed: (a) first aid, (b) cardiopulmonary resuscitation (CPR), (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) administration of sports physicals, (k) identification of or referrals for oral health problems, (l) administration of fluoride rinses, (m) application of dental sealants, (n) prenatal care referrals, or (o) identification or treatment of sexually transmitted diseases or STDs?” (State Health Services Questionnaire, Items 40a-o)

² “Has your state adopted a policy stating that districts or schools will provide each of the following services: (a) instruction on self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (f) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) stress management, (h) weight management, (i) eating disorders treatment, (j) HIV counseling, testing, and referral, (k) identification of or referral for physical, sexual, or emotional abuse, (l) referrals for after-school programs such as day-care or supervised recreation, (m) services for gay, lesbian, or bisexual students, (n) referrals for child care for teen mothers, (o) assistance with enrolling in WIC, or accessing food stamps or food banks, (p) assistance with enrolling in Medicaid or SCHIP, or (q) assistance with accessing benefits for students with disabilities?” (State Health Services Questionnaire, Items 46a-q)

Table 3.2.3
States That Require Districts or Schools to Provide Health Services When Needed,^{1,2}
by Type of Service

	Identification or Treatment of STDs	Immunizations	Instruction on Self-Management of Chronic Health Conditions	Prenatal Care Referrals	Referrals for After-School Programs	Referrals for Child Care for Teen Mothers	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco-Use Cessation	Tracking of Students with Chronic Health Conditions	Weight Management
Alabama	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District of Columbia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Idaho	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Mexico	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

Table 3.2.3
States That Require Districts or Schools to Provide Health Services When Needed,^{1,2}
by Type of Service

	Identification or Treatment of STDs	Immunizations	Instruction on Self-Management of Chronic Health Conditions	Prenatal Care Referrals	Referrals for After-School Programs	Referrals for Child Care for Teen Mothers	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco-Use Cessation	Tracking of Students with Chronic Health Conditions	Weight Management
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

¹ "Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed: (a) first aid, (b) cardiopulmonary resuscitation (CPR), (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) administration of sports physicals, (k) identification of or referrals for oral health problems, (l) administration of fluoride rinses, (m) application of dental sealants, (n) prenatal care referrals, or (o) identification or treatment of sexually transmitted diseases or STDs?" (State Health Services Questionnaire, Items 40a-o)

² "Has your state adopted a policy stating that districts or schools will provide each of the following services: (a) instruction on self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (f) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) stress management, (h) weight management, (i) eating disorders treatment, (j) HIV counseling, testing, and referral, (k) identification of or referral for physical, sexual, or emotional abuse, (l) referrals for after-school programs such as day-care or supervised recreation, (m) services for gay, lesbian, or bisexual students, (n) referrals for child care for teen mothers, (o) assistance with enrolling in WIC, or accessing food stamps or food banks, (p) assistance with enrolling in Medicaid or SCHIP, or (q) assistance with accessing benefits for students with disabilities?" (State Health Services Questionnaire, Items 46a-q)

Table 3.3
States That Require Districts or Schools to Provide Prevention Services, by Type of Service¹

	Alcohol- or Other Drug-Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	○	○	●	●	●	●	○
Alaska	○	○	○	○	○	○	○	○	○	○
Arizona	○	●	○	○	○	○	○	○	○	●
Arkansas	○	○	○	○	○	○	○	○	○	○
California	●	●	○	○	○	○	●	○	●	●
Colorado	●	●	○	●	●	●	●	●	●	●
Connecticut	○	○	○	○	○	○	○	○	○	○
Delaware	○	○	○	○	○	○	○	○	○	○
District of Columbia	●	●	●	○	●	○	●	●	●	●
Florida	○	●	○	○	○	●	●	○	○	○
Georgia	●	●	●	○	○	●	●	●	●	●
Hawaii	●	●	●	●	○	●	●	●	●	○
Idaho	●	○	○	●	●	●	○	●	●	●
Illinois	●	●	●	○	○	●	●	●	●	●
Indiana	○	○	○	○	○	○	○	○	○	○
Iowa	●	●	●	○	○	○	●	●	●	●
Kansas	○	○	○	●	●	○	○	○	○	○
Kentucky	○	○	○	○	○	○	○	○	○	○
Louisiana	●	○	○	○	●	○	○	●	●	●
Maine	○	○	○	○	○	○	○	○	○	○
Maryland	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	○	●	○	●	○	○	○	●	●
Michigan	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	○	○	○	○	●	○	●	●
Mississippi	●	●	●	●	○	●	●	●	●	●
Missouri	○	○	○	○	○	○	○	○	○	○
Montana	●	●	○	○	○	○	●	○	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	○	○	●	●	●	●	●

● Yes
○ No

Table 3.3
States That Require Districts or Schools to Provide Prevention Services, by Type of Service¹

	Alcohol- or Other Drug-Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes ○ No										
New Hampshire	○	○	○	○	○	○	○	○	○	○
New Jersey	●	○	○	○	○	○	○	○	●	●
New Mexico	○	○	○	●	●	○	○	○	○	○
New York	●	●	○	○	○	○	○	○	●	●
North Carolina	○	○	○	○	○	○	○	○	○	○
North Dakota	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○
Oklahoma	○	●	○	○	○	○	○	○	○	●
Oregon	●	●	○	○	○	●	●	●	●	●
Pennsylvania	○	○	○	○	○	○	○	○	○	○
Rhode Island	○	○	○	○	○	○	○	○	○	○
South Carolina	○	○	○	○	○	○	○	○	○	○
South Dakota	○	○	○	○	○	○	○	○	○	○
Tennessee	●	●	●	●	●	●	●	●	●	●
Texas	○	○	○	○	○	○	○	○	○	○
Utah	●	○	○	○	○	○	○	○	●	●
Vermont	○	○	○	○	○	○	○	○	○	●
Virginia	○	○	○	○	○	○	○	○	○	●
Washington	●	○	○	○	○	○	○	○	○	●
West Virginia	○	○	○	○	○	○	○	○	○	○
Wisconsin	○	●	○	○	○	○	○	●	○	○
Wyoming	●	●	○	○	○	○	●	○	○	○

¹ "Has your state adopted a policy stating that districts or schools will provide each of the following services? The services might be provided in one-on-one or small group sessions by any school staff, but not as part of classroom instruction: (a) nutrition and dietary behavior counseling, (b) physical activity and fitness counseling, (c) pregnancy prevention, (d) HIV prevention, (e) STD prevention, (f) suicide prevention, (g) tobacco use prevention, (h) alcohol or other drug use prevention, (i) violence prevention, for example bullying, fighting, or homicide, or (j) injury prevention and safety counseling." (State Health Services Questionnaire, Item 45a-j)

Table 3.4
States That Require Specific Immunizations or Vaccinations for Entry into
Each School Level, by Type of Vaccine

● Yes
○ No

	Kindergarten or First Grade ¹								Middle School ²					High School ²				
	Chicken Pox (Varicella)	Diphtheria	Haemophilus Influenzae Type B	Hepatitis B	Influenza	Measles-Containing	Polio	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles-Containing	Tetanus Booster	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles-containing	Tetanus Booster
Alabama	●	●	●	●	●	●	●	●	○	○	○	●	●	○	●	○	●	●
Alaska	○	●	○	●	○	●	●	●	○	●	●	●	●	○	●	●	●	●
Arizona	●	●	○	●	○	●	●	●	●	○	●	●	●	○	○	●	●	●
Arkansas	●	●	○	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
California	●	●	●	●	○	●	●	●	○	○	●	○	○	○	○	○	○	○
Colorado	●	●	●	●	○	●	●	●	●	○	●	○	○	○	○	○	○	○
Connecticut	●	●	●	●	○	●	●	●	●	○	●	●	○	●	●	●	●	●
Delaware	●	●	○	●	○	●	●	●	○	○	●	○	○	○	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	○	●	●	●	●	○	●	●	●
Florida	●	●	○	●	○	●	●	●	○	○	●	●	●	○	○	○	○	○
Georgia	●	●	○	●	○	●	●	●	●	○	○	●	○	○	○	○	○	○
Hawaii	●	●	●	●	○	●	●	●	●	○	●	●	○	○	○	○	○	○
Idaho	●	●	●	○	●	●	●	●	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	○	○	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Indiana	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	○	○	○
Iowa	●	●	○	●	○	●	●	●	○	○	○	○	○	○	○	○	○	○
Kansas	●	●	●	●	○	●	●	●	○	○	○	●	●	○	○	○	●	●
Kentucky	●	●	●	●	○	●	●	●	●	○	●	●	●	○	○	○	○	○
Louisiana	●	●	○	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Maine	●	●	○	○	○	●	●	●	●	○	○	○	○	●	○	○	○	○
Maryland	●	●	●	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Massachusetts	●	●	○	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Michigan	●	●	●	●	○	●	●	●	●	○	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	○	●	●	●	●	○	●	●	●	○	○	○	●	●
Mississippi	●	●	●	●	●	●	●	●	○	○	●	●	○	○	○	○	●	○
Missouri	●	●	○	●	○	●	●	●	○	○	●	●	●	○	○	●	●	●
Montana	○	●	○	○	○	●	●	●	○	○	○	●	●	○	○	○	●	●
Nebraska	●	●	●	●	○	●	●	●	●	○	●	●	○	○	○	○	○	○
Nevada	●	●	○	●	○	●	●	●	○	○	○	○	○	○	○	○	○	○
New Hampshire	●	●	●	●	○	●	●	●	●	○	●	●	●	○	○	●	●	●
New Jersey	●	●	●	●	●	●	●	●	○	○	●	○	○	○	○	○	○	○

Table 3.4
States That Require Specific Immunizations or Vaccinations for Entry into
Each School Level, by Type of Vaccine

	Kindergarten or First Grade ¹								Middle School ²					High School ²				
	Chicken Pox (Varicella)	Diphtheria	Haemophilus Influenzae Type B	Hepatitis B	Influenza	Measles-Containing	Polio	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles-Containing	Tetanus Booster	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles-containing	Tetanus Booster
New Mexico	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
New York	●	●	○	●	○	●	●	●	○	○	●	○	○	○	○	○	○	○
North Carolina	●	●	●	●	○	●	●	●	○	○	●	●	○	○	○	○	●	○
North Dakota	●	●	○	●	○	●	●	●	○	○	○	●	○	○	○	○	●	○
Ohio	○	●	○	●	○	●	●	●	○	○	○	●	○	○	○	○	●	○
Oklahoma	●	●	○	●	○	●	●	●	●	●	●	●	○	●	●	●	●	○
Oregon	●	●	●	●	○	●	●	●	●	●	●	●	●	○	○	○	○	○
Pennsylvania	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	○	●	○
Rhode Island	●	●	●	●	○	●	●	●	●	○	●	●	●	○	○	○	○	○
South Carolina	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	●	●	○
South Dakota	●	●	○	○	○	●	●	●	○	○	○	○	○	○	○	○	○	○
Tennessee	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	○	●	○
Texas	●	●	●	●	○	●	●	●	○	●	●	●	●	○	○	●	○	●
Utah	○	●	●	●	○	●	●	●	○	●	●	●	○	○	○	○	○	○
Vermont	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	●	●	●
Virginia	●	●	●	●	○	●	●	●	●	○	●	●	○	●	○	●	●	○
Washington	●	●	○	●	○	●	●	●	○	○	●	●	○	○	○	○	●	○
West Virginia	○	●	○	○	○	●	●	●	○	○	○	○	○	○	○	○	○	○
Wisconsin	●	●	○	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Wyoming	○	●	○	●	○	●	●	●	○	○	●	●	●	○	○	●	●	●

● Yes
○ No

¹ “Has your state adopted a policy stating that students entering kindergarten or first grade will have each of the following immunizations or vaccinations: (a) a measles-containing vaccine, such as MMR, (b) a polio vaccine, such as IPV, (c) a diphtheria vaccine, (d) a tetanus vaccine, (e) a Haemophilus influenzae type b or Hib vaccine, (f) an influenza vaccine, (g) a hepatitis B vaccine, and (h) a chicken pox (varicella) vaccine?” (State Health Services Questionnaire, Items 2a-h)

² “Has your state adopted a policy stating that students entering middle/junior high or senior high school will have each of the following immunizations or vaccinations: (a) a second measles-containing vaccine, (b) a hepatitis A vaccine, (c) a hepatitis B vaccine, (d) a chicken pox (varicella) vaccine, and (e) a tetanus booster?” (State Health Services Questionnaire, Items 5a-e and 6a-e)

Table 3.5
States That Require Specific Written Documentation Before School Staff May
Administer Medication,¹ by Type of Documentation

	Written Information on Possible Side-Effects	Written Instructions from the Physician	Written Request from the Parent or Guardian
● Yes			
○ No			
? Incomplete Data			
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	●	●
Arkansas	○	○	●
California	●	●	●
Colorado	○	●	●
Connecticut	●	●	●
Delaware	○	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	○	○	○
Hawaii	●	●	●
Idaho	●	○	●
Illinois	○	○	○
Indiana	○	●	●
Iowa	○	●	●
Kansas	○	●	○
Kentucky	○	●	●
Louisiana	●	●	●
Maine	○	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	○	●	●
Minnesota	○	○	●
Mississippi	●	●	●
Missouri	○	○	●
Montana	●	●	●
Nebraska	○	●	●
Nevada	●	●	●
New Hampshire	○	●	●
New Jersey	○	●	○
New Mexico	●	●	●
New York	○	●	●
North Carolina	○	●	●
North Dakota	○	○	○
Ohio	?	●	●
Oklahoma	○	○	●

Table 3.5
States That Require Specific Written Documentation Before School Staff May Administer Medication,¹ by Type of Documentation

	Written Information on Possible Side-Effects	Written Instructions from the Physician	Written Request from the Parent or Guardian
● Yes			
○ No			
? Incomplete Data			
Oregon	○	●	●
Pennsylvania	●	●	●
Rhode Island	○	●	●
South Carolina	○	●	○
South Dakota	○	○	○
Tennessee	○	●	●
Texas	○	○	●
Utah	○	●	●
Vermont	○	●	●
Virginia	○	●	●
Washington	●	●	●
West Virginia	○	●	●
Wisconsin	●	●	●
Wyoming	○	○	●

¹ Has your state adopted a policy stating that schools will have the following documentation before school nurses, teachers, or any other school staff may administer medications to a student: (a) written instructions from the physician or prescriber, (b) written request from the parent or guardian, or (c) written information on possible side-effects?" (State Health Services Questionnaire, Items 14–16)

Table 3.6
States That Have Adopted a Policy Related to Who May Administer Medications to a Student at School, and States That Allow Some Students to Carry and Self-Administer Medications, by Type of Medication

	Has Adopted Policy Related to Who May Administer Medications to a Student at School ¹	Allows Students to Self-Medicate ²				
		Epinephrine Auto-Injector	Insulin or Other Injected Medications	Other Prescribed Medications	Over-the-Counter Medications	Prescription Quick-Relief Inhaler
Alabama	●	●	●	●	●	●
Alaska	○	○	○	○	○	●
Arizona	●	●	●	○	○	●
Arkansas	○	●	○	○	○	●
California	○	●	●	○	○	●
Colorado	●	●	○	○	○	●
Connecticut	●	●	●	●	●	●
Delaware	●	●	●	○	○	○
District of Columbia	●	○	○	○	○	○
Florida	●	●	●	○	○	●
Georgia	○	○	○	○	○	●
Hawaii	●	●	○	○	○	●
Idaho	○	○	○	○	○	○
Illinois	●	○	○	○	○	●
Indiana	●	○	○	●	○	○
Iowa	●	●	○	○	○	●
Kansas	●	●	○	○	○	●
Kentucky	●	●	○	○	○	●
Louisiana	●	○	○	○	○	○
Maine	●	●	○	○	○	●
Maryland	●	●	●	●	○	●
Massachusetts	●	●	●	●	○	●
Michigan	○	●	●	●	○	●
Minnesota	○	●	○	○	●	●
Mississippi	○	○	○	○	○	●
Missouri	●	○	○	○	●	●
Montana	●	○	●	●	○	●
Nebraska	●	●	●	●	○	●
Nevada	●	●	●	○	○	●
New Hampshire	●	●	○	○	○	●
New Jersey	●	●	○	○	○	●
New Mexico	●	●	○	○	○	●
New York	●	●	●	●	●	●

● Yes
○ No

Table 3.6
States That Have Adopted a Policy Related to Who May Administer Medications to a Student at School, and States That Allow Some Students to Carry and Self-Administer Medications, by Type of Medication

	Has Adopted Policy Related to Who May Administer Medications to a Student at School ¹	Allows Students to Self-Medicate ²				
		Epinephrine Auto-Injector	Insulin or Other Injected Medications	Other Prescribed Medications	Over-the-Counter Medications	Prescription Quick-Relief Inhaler
North Carolina	●	●	●	○	○	●
North Dakota	○	●	○	○	○	●
Ohio	●	○	○	○	○	●
Oklahoma	●	○	○	○	○	●
Oregon	●	●	●	●	●	●
Pennsylvania	○	○	○	○	○	●
Rhode Island	●	●	●	●	●	●
South Carolina	○	●	●	●	○	●
South Dakota	●	○	○	○	○	○
Tennessee	●	●	●	○	○	●
Texas	●	○	●	○	○	●
Utah	●	○	●	○	○	●
Vermont	○	●	●	●	●	●
Virginia	●	●	○	○	○	●
Washington	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●
Wisconsin	●	○	○	○	○	●
Wyoming	●	●	●	●	●	●

● Yes
○ No

¹ "Has your state adopted a policy related to who may administer medications to a student at school?" (State Health Services Questionnaire, Item 11)

² "Has your state adopted a policy stating that some students may carry and self-administer the following medications: (a) a prescription quick-relief inhaler, (b) an epinephrine auto-injector, such as an EpiPen®, (c) insulin or other injected medications, (d) other prescribed medications, or (e) over-the-counter medications?" (State Health Services Questionnaire, Items 18a–e)

Table 3.7
States That Require Supplies for Applying Standard or Universal Precautions Be Available in
Specific Locations, by Location

	In All Classrooms ¹	In the Gymnasium, on Playgrounds, or on Playing Fields ²	On School Buses or in Other Vehicles Used to Transport Students ³
● Yes			
○ No			
? Incomplete Data			
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	●
Arkansas	●	●	●
California	○	○	○
Colorado	○	●	●
Connecticut	○	○	○
Delaware	●	○	○
District of Columbia	○	○	○
Florida	○	○	○
Georgia	○	○	○
Hawaii	●	●	●
Idaho	○	●	○
Illinois	○	○	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	○	○	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	●	●	●
Mississippi	○	○	○
Missouri	●	●	●
Montana	○	●	●
Nebraska	●	●	●
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	●	●	●
New York	○	○	●
North Carolina	○	○	○
North Dakota	○	○	○
Ohio	○	○	○

Table 3.7
States That Require Supplies for Applying Standard or Universal Precautions Be Available in Specific Locations, by Location

	In All Classrooms ¹	In the Gymnasium, on Playgrounds, or on Playing Fields ²	On School Buses or in Other Vehicles Used to Transport Students ³
Oklahoma	●	○	○
Oregon	●	●	●
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	●	●	●
South Dakota	○	○	●
Tennessee	○	○	○
Texas	?	?	○
Utah	○	○	○
Vermont	○	○	○
Virginia	●	●	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	○	○	●
Wyoming	○	○	○

● Yes
○ No
? Incomplete Data

¹ "Has your state adopted a policy stating that supplies for applying standard or universal precautions, including disposable gloves and bandages, will be available in all classrooms?" (State Health Services Questionnaire, Item 27a)

² "What about in the gymnasium, on playgrounds, or on playing fields?" (State Health Services Questionnaire, Item 27b)

³ "What about on school buses or in other vehicles used to transport students?" (State Health Services Questionnaire, Item 27c)

Table 3.8

States That Require Schools to Allow Students with HIV Infection or AIDS to Engage in Specific Activities as Long as They Are Able and to Allow Teachers and Staff with HIV Infection or AIDS to Work as Long as They Are Able

	Requires Students with HIV Infection or AIDS Be Allowed to Engage in the Following Activities ¹			Requires Teachers and Staff with HIV Infection or AIDS Be Allowed to Work ²
	Attend Classes	Participate in School Sports	Participate in Any Other School Activities	
Alabama	●	●	●	●
Alaska	○	○	○	●
Arizona	●	?	●	●
Arkansas	○	○	○	○
California	○	○	○	○
Colorado	○	○	○	○
Connecticut	●	●	●	●
Delaware	●	●	●	●
District of Columbia	●	●	●	●
Florida	○	○	○	○
Georgia	●	●	●	●
Hawaii	●	●	●	●
Idaho	●	●	●	●
Illinois	●	○	●	●
Indiana	●	○	○	●
Iowa	●	●	●	●
Kansas	○	○	○	○
Kentucky	●	●	●	●
Louisiana	●	●	●	●
Maine	●	●	●	●
Maryland	●	●	●	○
Massachusetts	●	●	●	●
Michigan	○	○	○	○
Minnesota	○	○	○	○
Mississippi	●	●	○	●
Missouri	●	●	●	●
Montana	●	●	●	●
Nebraska	○	○	○	●
Nevada	●	●	●	●
New Hampshire	●	●	●	●
New Jersey	●	●	●	●
New Mexico	●	●	●	●
New York	●	○	○	●

- Yes
- No
- ? Incomplete Data

Table 3.8
States That Require Schools to Allow Students with HIV Infection or AIDS to Engage in Specific Activities as Long as They Are Able and to Allow Teachers and Staff with HIV Infection or AIDS to Work as Long as They Are Able

	Requires Students with HIV Infection or AIDS Be Allowed to Engage in the Following Activities ¹			Requires Teachers and Staff with HIV Infection or AIDS Be Allowed to Work ²
	Attend Classes	Participate in School Sports	Participate in Any Other School Activities	
North Carolina	○	○	○	○
North Dakota	●	●	●	●
Ohio	○	○	○	○
Oklahoma	●	●	●	●
Oregon	●	●	●	●
Pennsylvania	●	●	●	●
Rhode Island	●	●	●	●
South Carolina	●	●	●	●
South Dakota	○	○	○	○
Tennessee	●	●	●	●
Texas	?	?	?	○
Utah	○	○	○	○
Vermont	●	●	●	●
Virginia	●	●	●	○
Washington	●	●	●	●
West Virginia	●	●	●	●
Wisconsin	●	●	●	●
Wyoming	●	●	●	○

- Yes
- No
- ? Incomplete Data

¹ "Has your state adopted a policy stating that schools will allow students who have HIV infection or AIDS to (a) attend classes as long as they are able, (b) participate in school sports as long as they are able, and (c) participate in any other school activities as long as they are able?" (State Health Education Questionnaire, Item 19a-c)

² "Has your state adopted a policy stating that schools will allow teachers and staff who have HIV infection or AIDS to continue working as long as they are able?" (State Health Services Questionnaire, Item 20)

Table 3.9
States That Require Schools to Complete Injury and Illness Reports and That Require Schools to Report Notifiable Diseases Among Students

	Requires Schools to Complete Injury Reports ¹	Requires Schools to Complete Illness Reports ²	Requires Schools to Report Notifiable Diseases to the State or Local Health Department ³
Alabama	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Arkansas	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Delaware	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Idaho	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Kentucky	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Louisiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maine	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maryland	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Massachusetts	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Michigan	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mississippi	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Missouri	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nevada	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
New Mexico	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

Table 3.9
States That Require Schools to Complete Injury and Illness Reports and That Require Schools to Report Notifiable Diseases Among Students

	Requires Schools to Complete Injury Reports ¹	Requires Schools to Complete Illness Reports ²	Requires Schools to Report Notifiable Diseases to the State or Local Health Department ³
● Yes ○ No			
North Carolina	○	○	●
North Dakota	○	○	●
Ohio	○	○	●
Oklahoma	○	○	●
Oregon	○	○	●
Pennsylvania	●	○	●
Rhode Island	●	●	●
South Carolina	○	○	●
South Dakota	○	○	●
Tennessee	●	○	●
Texas	○	○	●
Utah	○	●	●
Vermont	●	○	●
Virginia	○	○	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	○	○	●
Wyoming	○	○	○

¹ "Has your state adopted a policy stating that schools will complete a report after a student is seriously injured on school property?" (State Health Services Questionnaire, Item 25)

² "Has your state adopted a policy stating that schools will write a report when a student experiences a serious illness at school?" (State Health Services Questionnaire, Item 29)

³ "Has your state adopted a policy stating that schools will report notifiable diseases among students to the state or local health department?" (State Health Services Questionnaire, Item 28)

Table 3.10
States That Require Districts or Schools to Screen Students
for Health Problems, by Health Problem

	Hearing Problems ¹	Height and Weight or Body Mass Problems ²	Oral Health Problems ³	Scoliosis ⁴	Vision Problems ⁵
Alabama	○	○	○	●	○
Alaska	●	○	○	○	●
Arizona	●	○	○	○	○
Arkansas	●	●	○	●	●
California	●	○	○	●	●
Colorado	●	○	○	○	●
Connecticut	●	○	○	●	●
Delaware	●	○	○	●	●
District of Columbia	●	●	●	●	●
Florida	●	●	○	●	●
Georgia	●	○	●	●	●
Hawaii	○	○	○	○	○
Idaho	○	○	○	○	○
Illinois	●	●	●	○	●
Indiana	●	○	○	●	●
Iowa	○	○	○	○	○
Kansas	●	○	●	○	●
Kentucky	●	○	○	●	●
Louisiana	●	○	○	●	●
Maine	●	○	○	●	●
Maryland	●	○	○	○	●
Massachusetts	●	●	○	●	●
Michigan	○	○	○	○	○
Minnesota	○	○	○	○	○
Mississippi	●	○	○	●	●
Missouri	●	○	○	●	●
Montana	●	●	●	●	●
Nebraska	●	○	●	○	●
Nevada	●	●	○	●	●
New Hampshire	○	○	○	○	○
New Jersey	●	●	○	●	●

● Yes
○ No

Table 3.10
States That Require Districts or Schools to Screen Students
for Health Problems, by Health Problem

	Hearing Problems ¹	Height and Weight or Body Mass Problems ²	Oral Health Problems ³	Scoliosis ⁴	Vision Problems ⁵
New Mexico	○	○	○	○	○
New York	●	○	○	●	●
North Carolina	○	○	○	○	○
North Dakota	○	○	○	○	○
Ohio	●	○	○	○	●
Oklahoma	○	○	○	○	○
Oregon	●	○	○	●	●
Pennsylvania	●	●	●	●	●
Rhode Island	●	○	●	●	●
South Carolina	○	○	○	○	○
South Dakota	○	○	○	○	○
Tennessee	●	●	○	○	●
Texas	●	○	○	●	●
Utah	●	○	○	●	●
Vermont	●	○	○	○	●
Virginia	●	○	○	●	●
Washington	●	○	○	●	●
West Virginia	●	●	●	○	●
Wisconsin	○	○	○	○	○
Wyoming	●	○	○	●	●

● Yes
○ No

¹ “Has your state adopted a policy stating that districts or schools will screen students for hearing problems?” (State Health Services Questionnaire, Item 30)

² “Has your state adopted a policy stating that districts or schools will screen students for height and weight or body mass problems?” (State Health Services Questionnaire, Item 36)

³ “Has your state adopted a policy stating that districts or schools will screen students for oral health problems?” (State Health Services Questionnaire, Item 34)

⁴ “Has your state adopted a policy stating that districts or schools will screen students for scoliosis?” (State Health Services Questionnaire, Item 38)

⁵ “Has your state adopted a policy stating that districts or schools will screen students for vision problems?” (State Health Services Questionnaire, Item 32)

Table 3.11
States That Specify a Maximum Student-to-School Nurse Ratio and That Require Each School to Have a Full-Time School Nurse

- Yes
○ No

	Specifies a Maximum Student-to-School Nurse Ratio ¹	Requires at Least One Full-Time School Nurse per School ²
Alabama	●	○
Alaska	○	○
Arizona	○	○
Arkansas	●	○
California	○	○
Colorado	○	○
Connecticut	○	○
Delaware	○	●
District of Columbia	○	●
Florida	○	○
Georgia	○	○
Hawaii	○	○
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	●	○
Maine	○	○
Maryland	○	○
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	○	○
Missouri	○	○
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	○	●
New Mexico	○	○
New York	○	○
North Carolina	○	○

Table 3.11
States That Specify a Maximum Student-to-School Nurse Ratio and That Require Each School to Have a Full-Time School Nurse

	Specifies a Maximum Student-to-School Nurse Ratio ¹	Requires at Least One Full-Time School Nurse per School ²
● Yes ○ No		
North Dakota	○	○
Ohio	○	○
Oklahoma	○	○
Oregon	○	○
Pennsylvania	●	○
Rhode Island	○	○
South Carolina	○	○
South Dakota	○	○
Tennessee	●	○
Texas	○	○
Utah	○	○
Vermont	●	○
Virginia	○	○
Washington	○	○
West Virginia	●	○
Wisconsin	○	○
Wyoming	●	○

¹ "Has your state adopted a policy specifying a maximum student-to-school nurse ratio?" (State Health Services Questionnaire, Item 51)

² "Has your state adopted a policy stating that each school will have at least one full-time school nurse?" (State Health Services Questionnaire, Item 52)

Table 3.12
States That Require School Nurses to Participate in the Development of Individualized Education Plans (IEPs), Individualized Health Plans (IHPs), and 504 Plans

	Requires School Nurse Participation in IEPs When Indicated ¹	Requires School Nurse Participation in IHPs ²	Requires School Nurse Participation in 504 Plans When Indicated ³
Alabama	●	●	●
Alaska	○	○	○
Arizona	●	●	●
Arkansas	○	○	○
California	○	○	○
Colorado	●	●	●
Connecticut	○	○	○
Delaware	●	○	○
District of Columbia	●	●	●
Florida	○	○	○
Georgia	○	○	○
Hawaii	●	●	●
Idaho	○	○	○
Illinois	●	○	○
Indiana	●	●	○
Iowa	●	●	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	●	●	●
Maine	○	○	○
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	○	○	○
Minnesota	●	○	○
Mississippi	●	●	●
Missouri	○	●	○
Montana	○	○	○
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	●	●	●
New Mexico	●	○	●
New York	●	●	●
North Carolina	●	●	○
North Dakota	○	○	○
Ohio	○	○	○
Oklahoma	●	○	○

● Yes
○ No

Table 3.12
States That Require School Nurses to Participate in the Development of Individualized Education Plans (IEPs), Individualized Health Plans (IHPs), and 504 Plans

	Requires School Nurse Participation in IEPs When Indicated ¹	Requires School Nurse Participation in IHPs ²	Requires School Nurse Participation in 504 Plans When Indicated ³
● Yes ○ No			
Oregon	○	○	○
Pennsylvania	○	○	○
Rhode Island	●	●	●
South Carolina	○	●	○
South Dakota	○	○	○
Tennessee	●	●	●
Texas	○	●	○
Utah	●	○	●
Vermont	●	●	●
Virginia	○	●	○
Washington	●	●	●
West Virginia	●	●	○
Wisconsin	●	○	○
Wyoming	○	○	○

¹ "Has your state adopted a policy stating that school nurses will participate in the development of Individualized Education Programs, or IEPs, when indicated?" (State Health Services Questionnaire, Item 41)

² "Has your state adopted a policy stating that school nurses will participate in the development of Individualized Health Plans, or IHPs?" (State Health Services Questionnaire, Item 42)

³ "Has your state adopted a policy stating that school nurses will participate in the development of 504 plans, when indicated?" (State Health Services Questionnaire, Item 43)

Table 3.13
States with Schools or School-Based Health Centers (SBHCs) That Serve as Medicaid Providers
by Providing Health Services to Students

	Has Schools That Serve as Medicaid Providers ²	Has SBHCs That Serve as Medicaid Providers ³
Alabama	●	●
Alaska	●	○
Arizona	●	?
Arkansas	○	NA
California	●	●
Colorado	●	NA
Connecticut	●	○
Delaware	●	○
District of Columbia	○	○
Florida	●	●
Georgia	●	●
Hawaii	○	NA
Idaho	●	NA
Illinois	●	●
Indiana	●	●
Iowa	●	NA
Kansas	○	●
Kentucky	●	●
Louisiana	●	●
Maine	●	●
Maryland	●	●
Massachusetts	●	●
Michigan	●	●
Minnesota	●	●
Mississippi	●	●
Missouri	●	●
Montana	●	NA
Nebraska	●	●
Nevada	●	●
New Hampshire	●	NA
New Jersey	●	●
New Mexico	●	●
New York	●	●
North Carolina	○	●
North Dakota	●	NA

- Yes
- No
- ? Incomplete Data
- NA Not Applicable¹

Table 3.13
States with Schools or School-Based Health Centers (SBHCs) That Serve as Medicaid Providers
by Providing Health Services to Students

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data NA Not Applicable¹ 	Has Schools That Serve as Medicaid Providers ²	Has SBHCs That Serve as Medicaid Providers ³
Ohio	●	NA
Oklahoma	●	●
Oregon	●	●
Pennsylvania	●	●
Rhode Island	●	●
South Carolina	●	NA
South Dakota	●	NA
Tennessee	●	NA
Texas	●	NA
Utah	●	NA
Vermont	●	●
Virginia	●	●
Washington	●	●
West Virginia	●	●
Wisconsin	●	●
Wyoming	○	○

¹ NA indicates that the state does not have any SBHCs.

² "In your state, do any schools serve as Medicaid providers by providing health services to students?" (State Health Services Questionnaire, Item 21)

³ "In your state, do any school-based health centers serve as Medicaid providers, by providing health services to students?" (State Health Services Questionnaire, Item 63)

Table 3.14
States That Require a Minimum Education Level for Newly Hired School Nurses¹

- Associate's Degree in Nursing
- Undergraduate Degree in Nursing
- Associate's Degree in Any Field
- Undergraduate Degree in Any Field
- NA Not Applicable²

Alabama	●
Alaska	NA
Arizona	NA
Arkansas	●
California	○○
Colorado	●●
Connecticut	●
Delaware	●●
District of Columbia	●●
Florida	NA
Georgia	NA
Hawaii	●●
Idaho	●●
Illinois	●●
Indiana	●
Iowa	●
Kansas	●●
Kentucky	●
Louisiana	●
Maine	○○
Maryland	●
Massachusetts	●●
Michigan	●
Minnesota	●●
Mississippi	●
Missouri	NA
Montana	NA
Nebraska	NA
Nevada	●●
New Hampshire	NA
New Jersey	○○
New Mexico	●
New York	●●
North Carolina	●
North Dakota	NA
Ohio	NA

Table 3.14
States That Require a Minimum Education Level for Newly Hired School Nurses¹

- Associate's Degree in Nursing
- Undergraduate Degree in Nursing
- Associate's Degree in Any Field
- Undergraduate Degree in Any Field
- NA Not Applicable²

Oklahoma	●●
Oregon	○
Pennsylvania	●●
Rhode Island	●●
South Carolina	NA
South Dakota	●●
Tennessee	●
Texas	NA
Utah	●
Vermont	●
Virginia	NA
Washington	●●
West Virginia	●●
Wisconsin	●
Wyoming	○

¹ "Based on policies adopted by your state, what is the minimum level of education required for a newly hired school nurse?" (State Health Services Questionnaire, Item 47)

² NA indicates that the state does not describe specific educational requirements for newly hired school nurses.

Table 3.15
States That Require Newly Hired School Nurses to Have a Licensed Practical Nurse (LPN) License, Registered Nurse (RN) License, National Certification from the National Board for Certification of School Nurses (NBCSN), and State Certification

	Requires LPN License ¹	Requires RN License ²	Requires National Certification from NBCSN ³	Requires State School Nurse Certification ⁴
Alabama	○	●	○	○
Alaska	○	○	○	NA
Arizona	○	○	○	○
Arkansas	●	●	○	○
California	○	●	○	●
Colorado	○	●	○	●
Connecticut	○	●	○	NA
Delaware	○	●	○	○
District of Columbia	○	●	○	○
Florida	●	●	○	NA
Georgia	●	●	○	○
Hawaii	○	●	○	NA
Idaho	●	○	○	●
Illinois	○	●	○	●
Indiana	○	●	○	○
Iowa	○	●	○	○
Kansas	○	●	○	○
Kentucky	○	●	○	○
Louisiana	●	●	●	●
Maine	○	●	○	●
Maryland	○	●	○	NA
Massachusetts	○	●	○	●
Michigan	○	●	○	●
Minnesota	○	○	○	●
Mississippi	○	●	○	○
Missouri	○	○	○	○
Montana	○	○	○	○
Nebraska	○	○	○	○
Nevada	○	●	○	●
New Hampshire	○	●	○	○
New Jersey	○	●	○	●
New Mexico	○	●	○	●
New York	○	●	○	○
North Carolina	○	●	○	○
North Dakota	●	●	○	○
Ohio	○	●	○	○
Oklahoma	○	●	○	●

● Yes
○ No

Table 3.15
States That Require Newly Hired School Nurses to Have a Licensed Practical Nurse (LPN) License, Registered Nurse (RN) License, National Certification from the National Board for Certification of School Nurses (NBCSN), and State Certification

	Requires LPN License ¹	Requires RN License ²	Requires National Certification from NBCSN ³	Requires State School Nurse Certification ⁴
● Yes ○ No				
Oregon	○	○	○	●
Pennsylvania	○	●	○	●
Rhode Island	○	●	○	●
South Carolina	●	●	○	NA
South Dakota	○	●	○	○
Tennessee	●	●	○	NA
Texas	○	●	○	○
Utah	○	○	○	●
Vermont	○	●	○	●
Virginia	●	●	○	○
Washington	○	●	○	●
West Virginia	○	●	○	●
Wisconsin	○	●	○	○
Wyoming	○	●	○	●

¹ “Based on policies adopted by your state, will a newly hired school nurse have a Licensed Practical Nurse’s or LPN’s license?” (State Health Services Questionnaire, Item 48b)

² “Based on policies adopted by your state, will a newly hired school nurse have a Registered Nurse’s or RN’s license?” (State Health Services Questionnaire, Item 48a)

³ “Based on policies adopted by your state, will a newly hired school nurse have a national school nurse certification from the National Board for Certification of School Nurses?” (State Health Services Questionnaire, Item 49a)

⁴ “Based on policies adopted by your state, will a newly hired school nurse have a state school nurse certification?” (State Health Services Questionnaire, Item 49b)

Table 3.16.1
States That Provided Funding for Staff Development or Offered Staff Development on Health Services
Topics to School Nurses During the Past Two Years, by Topic^{1,2}

	Accessing Benefits for Students with Disabilities	Administration of Fluoride Rinses	Administration of Medications	After-School Programs	Alcohol- or Other Drug-Use Treatment	Application of Dental Sealants	Case Management for Students With Chronic Health Conditions	Case Management for Students with Disabilities	Child Care Options for Teen Mothers	Counseling for Emotional or Behavioral Disorders	CPR	Crisis Intervention for Personal Problems	Eating Disorders Treatment
Alabama	○	○	●	●	●	○	●	●	○	●	●	○	○
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	●	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	○	●	○	●	○	●	●	○	○	○	○	○
Colorado	●	●	●	○	●	●	●	●	○	●	○	●	●
Connecticut	●	○	●	●	●	○	●	●	○	●	○	●	●
Delaware	○	○	●	○	○	○	●	○	○	○	○	○	○
District of Columbia	●	●	●	○	●	●	●	●	●	○	●	●	○
Florida	○	○	●	○	○	○	○	○	○	○	●	○	○
Georgia	○	●	●	○	●	●	●	●	○	●	○	●	○
Hawaii	○	○	●	○	○	○	●	●	○	○	●	○	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	●	○	○	●	●	○	○	○	○	○	○
Indiana	●	●	●	○	●	●	●	●	○	●	●	●	●
Iowa	●	○	●	○	●	○	●	●	○	●	○	○	●
Kansas	●	●	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	○	●	○	●	○	●	●	○	●	●	●	○
Louisiana	●	○	●	○	○	○	●	●	○	○	●	●	○
Maine	○	●	●	●	●	●	●	●	○	●	○	●	○
Maryland	●	○	●	○	●	○	●	●	○	●	○	●	●
Massachusetts	●	●	●	○	●	●	●	●	○	●	●	●	●
Michigan	○	○	○	○	○	○	●	●	○	○	○	○	○
Minnesota	●	○	●	○	●	○	●	●	○	○	●	○	○
Mississippi	○	●	●	○	●	●	●	●	○	○	○	●	○
Missouri	●	●	●	○	○	○	●	●	○	○	○	●	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	○	○	●	○	○	○	●	●	○	●	○	○	○
Nevada	●	○	●	●	○	○	●	○	○	●	●	?	○
New Hampshire	●	●	●	●	●	●	●	○	○	●	●	●	○

- Yes
- No
- ? Incomplete Data

Table 3.16.1
States That Provided Funding for Staff Development or Offered Staff Development on Health Services
Topics to School Nurses During the Past Two Years, by Topic^{1,2}

	Accessing Benefits for Students with Disabilities	Administration of Fluoride Rinses	Administration of Medications	After-School Programs	Alcohol- or Other Drug-Use Treatment	Application of Dental Sealants	Case Management for Students With Chronic Health Conditions	Case Management for Students with Disabilities	Child Care Options for Teen Mothers	Counseling for Emotional or Behavioral Disorders	CPR	Crisis Intervention for Personal Problems	Eating Disorders Treatment
New Jersey	?	○	●	○	○	○	●	●	○	○	○	○	○
New Mexico	○	●	●	○	●	●	●	●	○	●	●	●	●
New York	○	●	●	○	○	○	●	●	○	○	○	○	●
North Carolina	○	○	●	○	●	○	●	○	○	○	●	○	●
North Dakota	○	●	○	●	●	○	○	○	○	○	○	○	●
Ohio	●	?	●	○	?	○	○	○	○	●	●	●	●
Oklahoma	○	○	●	○	○	○	●	●	○	○	○	●	○
Oregon	●	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	○	●	●	●	○	○	○	○	○	○	●	○
Rhode Island	○	○	○	○	○	○	○	○	○	○	●	○	○
South Carolina	○	●	●	○	●	●	●	●	○	●	○	○	○
South Dakota	○	○	●	○	●	○	○	○	○	●	●	○	○
Tennessee	●	○	●	○	○	○	○	●	●	○	●	●	○
Texas	○	○	○	○	●	○	●	○	○	○	○	○	●
Utah	○	○	○	○	●	○	○	○	○	○	○	○	○
Vermont	●	○	●	○	●	○	●	○	○	●	●	●	○
Virginia	○	●	●	○	○	○	●	●	○	○	●	○	●
Washington	●	○	●	○	●	●	●	●	●	●	●	●	●
West Virginia	○	○	○	○	●	○	●	●	○	○	○	●	○
Wisconsin	●	●	●	●	●	●	●	●	●	●	●	○	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○

● Yes
○ No
? Incomplete Data

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses?” This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) first aid, (b) CPR, (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) sport physicals, (k) oral health problems, (l) administration of fluoride rinses, (m)

application of dental sealants, (n) prenatal care, (o) identification or treatment of STDs, or (p) infectious disease prevention, for example hand hygiene or food safety.” (State Health Services Questionnaire, Items 55a–p)

² “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses? (a) teaching self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) emergency preparedness, (f) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (h) stress management (i) weight management, (j) eating disorders treatment, (k) HIV counseling, testing, and referral, (l) identification of or referral for physical, sexual, or emotional abuse, (m) after-school programs such as day-care or supervised recreation, (n) services for gay, lesbian, or bisexual students, (o) child care options for teen mothers, (p) enrollment in WIC or accessing food stamps or food banks, (q) enrollment in Medicaid or SCHIP, (r) accessing benefits for students with disabilities, (s) foodborne illness outbreak detection and response, or (t) federal laws that protect the privacy of student health information, for example HIPAA or FERPA?” (State Health Services Questionnaire, Items 57a–t)

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Table 3.16.2
States That Provided Funding for Staff Development or Offered Staff Development on Health Services Topics to School Nurses During the Past Two Years, by Topic^{1,2}

- Yes
- No
- ? Incomplete Data

	Emergency Preparedness	Enrollment in WIC or Accessing Food Stamps or Food Banks	Enrollment in Medicaid or SCHIP	Federal Laws that Protect the Privacy of Student Health Information	First Aid	Foodborne Illness Outbreak Detection and Response	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification or School-Based Management of Acute Illnesses	Identification or School-Based Management of Chronic Illnesses	Identification or Treatment of STDs
Alabama	●	○	●	●	●	●	○	●	●	●	●	●
Alaska	●	○	○	○	○	○	○	○	○	○	○	○
Arizona	●	○	○	●	○	○	○	○	●	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○
California	○	○	○	●	○	●	○	○	○	○	●	○
Colorado	●	○	●	●	○	●	○	●	●	●	●	●
Connecticut	●	○	●	●	●	●	●	●	●	●	●	●
Delaware	●	○	●	○	○	○	○	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	○
Florida	●	○	●	●	○	○	○	○	○	○	●	○
Georgia	●	○	○	●	○	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	○	○	●	●	●	●	○
Idaho	○	○	○	●	○	○	○	○	○	○	○	○
Illinois	●	●	●	●	○	●	○	○	●	●	●	●
Indiana	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	●	○	●	●	○	●	●	●	●	●	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	○	○	○	●	○	●	○	○	●	●	●
Louisiana	●	○	●	●	●	○	○	●	●	●	●	○
Maine	●	○	●	●	○	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	○	○	●	●	●	●	●
Massachusetts	●	○	●	●	●	●	●	●	●	●	●	●
Michigan	●	○	●	○	○	○	●	●	●	○	●	○
Minnesota	●	●	●	●	●	●	○	●	●	●	●	○
Mississippi	●	○	●	●	○	○	●	●	○	●	●	●
Missouri	●	○	●	●	○	●	○	●	●	●	●	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	●	○	○	●	○	●	○	●	●	●	●	○
Nevada	●	●	○	●	●	●	●	○	●	●	●	●
New Hampshire	●	○	○	●	○	○	●	○	○	○	●	○

Table 3.16.2
States That Provided Funding for Staff Development or Offered Staff Development on Health Services Topics to School Nurses During the Past Two Years, by Topic^{1,2}

● Yes
○ No
? Incomplete Data

	Emergency Preparedness	Enrollment in WIC or Accessing Food Stamps or Food Banks	Enrollment in Medicaid or SCHIP	Federal Laws that Protect the Privacy of Student Health Information	First Aid	Foodborne Illness Outbreak Detection and Response	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification or School-Based Management of Acute Illnesses	Identification or School-Based Management of Chronic Illnesses	Identification or Treatment of STDs
New Jersey	●	○	?	●	○	○	○	○	?	●	●	●
New Mexico	●	○	●	●	●	●	○	●	●	●	●	●
New York	●	○	○	●	●	○	●	○	●	●	●	○
North Carolina	●	○	●	●	●	●	●	○	●	●	●	○
North Dakota	●	○	●	●	○	○	○	●	○	●	●	○
Ohio	●	●	●	●	●	○	○	●	●	●	●	○
Oklahoma	●	○	●	●	●	●	●	●	●	●	●	○
Oregon	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	○	●	●	○	●	●	●	●	○	●	○
Rhode Island	●	○	●	●	●	●	○	●	○	○	●	○
South Carolina	●	○	●	●	●	○	●	●	●	●	●	●
South Dakota	●	●	●	●	○	●	●	●	○	●	●	●
Tennessee	●	●	●	●	●	○	●	○	●	●	●	●
Texas	●	○	○	●	●	○	○	○	●	●	●	○
Utah	○	○	○	○	○	○	○	○	○	○	○	○
Vermont	●	○	●	●	●	○	○	●	●	●	●	●
Virginia	●	○	●	●	●	●	○	●	●	●	●	●
Washington	●	●	●	●	●	●	●	●	●	●	●	●
West Virginia	●	○	●	●	○	●	○	○	○	●	●	●
Wisconsin	●	○	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses?” This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) first aid, (b) CPR, (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) sport physicals, (k) oral health problems, (l) administration of fluoride rinses, (m) application of dental sealants, (n) prenatal care, (o) identification or treatment of STDs, or (p) infectious disease prevention, for example hand hygiene or food safety.” (State Health Services Questionnaire, Items 55a–p)

² “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses? (a) teaching self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) emergency preparedness, (f) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (h) stress management (i) weight management, (j) eating disorders treatment, (k) HIV counseling, testing, and referral, (l) identification of or referral for physical, sexual, or emotional abuse, (m) after-school programs such as day-care or supervised recreation, (n) services for gay, lesbian, or bisexual students, (o) child care options for teen mothers, (p) enrollment in WIC or accessing food stamps or food banks, (q) enrollment in Medicaid or SCHIP, (r) accessing benefits for students with disabilities, (s) foodborne illness outbreak detection and response, or (t) federal laws that protect the privacy of student health information, for example HIPAA or FERPA?” (State Health Services Questionnaire, Items 57a–t)

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Table 3.16.3
States That Provided Funding for Staff Development or Offered Staff Development on Health Services
Topics to School Nurses During the Past Two Years, by Topic^{1,2}

● Yes
○ No
? Incomplete Data

	Immunizations	Infectious Disease Prevention	Oral Health Problems	Prenatal Care Referrals	Services for Gay, Lesbian, or Bisexual Students	Sports Physicals	Stress Management	Teaching Self-Management of Chronic Health Conditions	Tobacco-Use Cessation	Tracking of Students with Chronic Health Conditions	Weight Management
Alabama	●	●	○	○	○	○	●	●	○	●	○
Alaska	○	○	○	○	○	○	○	○	○	○	○
Arizona	●	●	●	○	○	○	○	○	●	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○
California	○	●	○	○	○	○	○	○	●	○	○
Colorado	●	●	●	○	●	○	●	●	●	●	●
Connecticut	●	●	○	○	●	○	○	●	○	●	○
Delaware	●	●	○	○	○	○	○	●	○	●	○
District of Columbia	●	○	●	●	○	○	○	●	●	●	○
Florida	●	●	○	○	○	○	○	●	○	○	○
Georgia	●	●	●	○	○	○	○	●	○	●	○
Hawaii	●	●	○	○	○	○	○	●	○	●	○
Idaho	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	●	○	●	○	○	●	○	○	○
Indiana	●	●	●	○	○	○	●	●	●	●	●
Iowa	●	●	●	○	●	○	●	●	○	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	○	○	○	●	○	●	●	●	●	○
Louisiana	●	●	○	○	○	●	●	●	●	●	○
Maine	●	●	●	●	●	○	●	●	●	●	●
Maryland	●	○	●	○	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	○	○	○	○	●	○	○	●	○	○	○
Minnesota	●	●	○	○	○	○	○	●	●	○	○
Mississippi	●	●	●	○	○	○	○	●	●	●	○
Missouri	●	●	●	○	○	○	○	●	●	○	●
Montana	○	○	○	○	○	○	○	○	○	○	○
Nebraska	●	○	○	○	○	○	●	●	○	○	●
Nevada	●	○	●	○	○	○	●	○	○	○	○
New Hampshire	●	○	○	○	○	○	○	●	●	○	○

Table 3.16.3
States That Provided Funding for Staff Development or Offered Staff Development on Health Services
Topics to School Nurses During the Past Two Years, by Topic^{1,2}

● Yes
○ No
? Incomplete Data

	Immunizations	Infectious Disease Prevention	Oral Health Problems	Prenatal Care Referrals	Services for Gay, Lesbian, or Bisexual Students	Sports Physicals	Stress Management	Teaching Self-Management of Chronic Health Conditions	Tobacco-Use Cessation	Tracking of Students with Chronic Health Conditions	Weight Management
New Jersey	●	●	○	○	○	●	○	●	○	○	○
New Mexico	●	●	○	●	●	○	●	●	●	●	●
New York	●	●	○	○	○	○	○	●	○	●	○
North Carolina	●	●	○	○	○	○	○	●	●	●	●
North Dakota	●	●	●	○	●	○	●	●	●	○	●
Ohio	●	●	●	○	○	○	●	●	●	○	●
Oklahoma	●	●	●	○	●	○	●	●	○	○	○
Oregon	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	○	○	○	○	●	●	●	●
Rhode Island	●	●	●	○	●	○	○	●	○	○	●
South Carolina	●	●	●	○	●	○	●	●	●	●	●
South Dakota	●	●	●	○	○	○	○	●	●	●	●
Tennessee	●	●	○	○	○	○	●	●	●	●	●
Texas	●	●	○	○	○	○	○	●	○	○	○
Utah	○	○	○	○	○	○	○	○	●	○	○
Vermont	●	●	○	○	○	○	○	●	○	○	●
Virginia	●	●	●	○	○	○	●	○	●	○	●
Washington	●	●	●	●	●	○	●	●	●	●	●
West Virginia	●	●	●	○	○	○	○	●	●	●	●
Wisconsin	●	●	●	●	●	○	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses?” This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) first aid, (b) CPR, (c) administration of medications, (d) immunizations, (e) identification or school-based management of acute illnesses, (f) identification or school-based management of chronic health conditions, such as asthma or diabetes, (g) tracking of students with chronic health conditions, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) case management for students with disabilities, (j) sport physicals, (k) oral health problems, (l) administration of fluoride rinses, (m) application of dental sealants, (n) prenatal care, (o) identification or treatment of STDs, or (p) infectious disease prevention, for example hand hygiene or food safety.” (State Health Services Questionnaire, Items 55a–p)

² “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses? (a) teaching self-management of chronic health conditions, such as asthma or diabetes, (b) tobacco use cessation, (c) alcohol or other drug use treatment, (d) crisis intervention for personal problems, (e) emergency preparedness, (f) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (g) counseling for emotional or behavioral disorders, such as anxiety, depression, or ADHD, (h) stress management (i) weight management, (j) eating disorders treatment, (k) HIV counseling, testing, and referral, (l) identification of or referral for physical, sexual, or emotional abuse, (m) after-school programs such as day-care or supervised recreation, (n) services for gay, lesbian, or bisexual students, (o) child care options for teen mothers, (p) enrollment in WIC or accessing food stamps or food banks, (q) enrollment in Medicaid or SCHIP, (r) accessing benefits for students with disabilities, (s) foodborne illness outbreak detection and response, or (t) federal laws that protect the privacy of student health information, for example HIPAA or FERPA?” (State Health Services Questionnaire, Items 57a–t)

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Table 3.17
States That Provided Funding for Staff Development or Offered Staff Development on
Prevention Services Topics to School Nurses During the Past Two Years, by Topic¹

	Alcohol- or Other Drug- Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○
Arizona	●	○	○	●	○	○	○	○	●	●
Arkansas	○	○	○	○	○	○	○	○	○	○
California	●	●	○	○	○	○	●	○	●	●
Colorado	●	○	●	●	●	○	●	●	●	●
Connecticut	●	●	●	●	●	●	●	●	○	●
Delaware	○	○	○	○	○	○	○	●	●	●
District of Columbia	●	●	●	●	○	●	●	●	●	●
Florida	○	●	○	○	○	●	●	○	○	○
Georgia	●	●	○	●	○	●	●	○	●	○
Hawaii	●	●	○	○	○	○	●	○	○	○
Idaho	○	○	○	○	○	○	○	○	○	○
Illinois	○	○	○	●	○	●	○	●	○	●
Indiana	●	●	●	●	●	○	●	●	●	●
Iowa	●	●	●	●	●	○	●	●	○	●
Kansas	●	●	●	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●	●	●	●
Louisiana	●	●	●	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●	●	●	●
Maryland	●	●	○	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	○	○	○	●	○	●	●
Minnesota	●	●	●	●	○	●	●	●	●	●
Mississippi	●	●	●	●	○	●	●	●	●	●
Missouri	●	●	●	●	●	●	●	●	●	●
Montana	○	●	○	○	○	○	●	○	○	○
Nebraska	○	○	○	●	●	○	○	○	●	○
Nevada	○	●	○	○	○	●	●	○	○	○
New Hampshire	○	○	○	○	○	○	○	○	○	○
New Jersey	●	○	●	○	●	○	○	○	○	●
New Mexico	●	●	●	●	●	●	●	●	●	●

● Yes
○ No
? Incomplete Data

Table 3.17
States That Provided Funding for Staff Development or Offered Staff Development on Prevention Services Topics to School Nurses During the Past Two Years, by Topic¹

	Alcohol- or Other Drug- Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes										
○ No										
? Incomplete Data										
New York	○	●	○	●	●	○	●	○	○	○
North Carolina	●	●	●	●	●	●	●	●	●	●
North Dakota	●	○	●	●	○	○	○	●	●	●
Ohio	●	○	?	●	●	○	○	●	●	●
Oklahoma	●	●	●	○	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	○	●	○	●	●
Rhode Island	○	○	○	●	●	○	○	●	○	●
South Carolina	●	●	●	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●	●	●	●
Texas	●	●	●	○	●	●	●	○	●	●
Utah	●	○	○	○	○	○	○	○	●	○
Vermont	○	●	○	○	○	○	●	○	○	○
Virginia	●	●	●	●	●	●	●	●	○	●
Washington	●	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to school nurses: (a) nutrition and dietary behavior counseling, (b) physical activity and fitness counseling, (c) pregnancy prevention, (d) HIV prevention, (e) STD prevention, (f) suicide prevention, (g) tobacco use prevention, (h) alcohol or other drug use prevention, (i) violence prevention, for example bullying, fighting, or homicide, or (j) injury prevention and safety counseling?” (State Health Services Questionnaire, Items 56a–j)

Table 3.18
States That Provided Funding for Staff Development or Offered Staff Development¹ to Teachers
or Other School Staff on Health Topics During the Past Two Years, by Topic

	HIV Infection or AIDS	Severe Food or Other Allergies	Chronic Health Conditions	Infectious Disease Prevention
● Yes				
○ No				
Alabama	●	○	●	●
Alaska	●	○	○	○
Arizona	○	○	○	○
Arkansas	○	○	○	○
California	●	●	●	○
Colorado	●	●	●	●
Connecticut	●	●	●	●
Delaware	○	○	○	○
District of Columbia	●	○	●	●
Florida	●	●	●	●
Georgia	●	●	●	●
Hawaii	●	●	●	●
Idaho	●	●	●	●
Illinois	●	○	●	●
Indiana	●	●	●	●
Iowa	●	●	●	●
Kansas	●	○	○	○
Kentucky	●	○	●	●
Louisiana	●	○	●	●
Maine	●	●	●	●
Maryland	●	○	○	○
Massachusetts	●	●	●	●
Michigan	●	○	●	○
Minnesota	●	●	●	●
Mississippi	●	●	○	●
Missouri	●	●	●	●
Montana	●	○	○	○
Nebraska	○	○	○	●
Nevada	●	○	○	○
New Hampshire	●	○	○	○
New Jersey	●	●	●	●
New Mexico	●	●	●	●
New York	●	○	○	○
North Carolina	●	●	○	○

Table 3.18
States That Provided Funding for Staff Development or Offered Staff Development¹ to Teachers or Other School Staff on Health Topics During the Past Two Years, by Topic

	HIV Infection or AIDS	Severe Food or Other Allergies	Chronic Health Conditions	Infectious Disease Prevention
● Yes ○ No				
North Dakota	●	○	●	●
Ohio	○	○	●	●
Oklahoma	●	○	○	○
Oregon	●	●	●	●
Pennsylvania	●	○	○	●
Rhode Island	●	○	○	●
South Carolina	●	●	○	●
South Dakota	●	●	●	●
Tennessee	●	○	●	●
Texas	●	○	●	●
Utah	●	●	○	○
Vermont	●	●	●	●
Virginia	●	●	●	●
Washington	●	●	●	●
West Virginia	●	●	●	●
Wisconsin	●	●	●	●
Wyoming	○	○	○	○

¹ "During the past two years, has your state provided funding for or offered staff development to any teachers or other school staff on the following topics: (a) HIV infection or AIDS, including information about infection control procedures, such as standard or universal precautions, or policies about HIV-infected school staff and students, (b) severe food or other allergies, (c) chronic health conditions including information about policies and procedures for chronic disease management, recognizing and responding to severe symptoms, or reducing triggers, or (d) infectious disease prevention such as hand hygiene or food safety?" (State Health Services Questionnaire, Items 60a–d)

Table 3.19
States That Provide Model Policies on Health Topics,¹ by Topic

	HIV Infection or AIDS	Severe Food or Other Allergies	Chronic Health Conditions	Infectious Disease Prevention
Alabama	●	○	○	●
Alaska	○	○	○	○
Arizona	●	○	●	●
Arkansas	●	○	○	●
California	●	○	○	○
Colorado	●	●	●	●
Connecticut	●	●	●	●
Delaware	●	●	●	●
District of Columbia	●	○	●	●
Florida	○	●	●	●
Georgia	○	○	●	●
Hawaii	○	○	●	○
Idaho	●	●	○	●
Illinois	●	●	●	●
Indiana	●	○	○	○
Iowa	●	●	●	●
Kansas	●	●	●	●
Kentucky	●	○	○	●
Louisiana	●	○	○	●
Maine	●	●	●	●
Maryland	●	●	●	●
Massachusetts	●	●	●	●
Michigan	●	○	●	○
Minnesota	●	○	●	●
Mississippi	●	●	●	●
Missouri	●	●	●	●
Montana	●	○	●	○
Nebraska	●	○	●	●
Nevada	○	○	○	○
New Hampshire	○	●	○	○
New Jersey	●	○	●	●
New Mexico	○	○	○	○
New York	●	○	●	●
North Carolina	○	●	●	●

● Yes
○ No

Table 3.19
States That Provide Model Policies on Health Topics,¹ by Topic

	HIV Infection or AIDS	Severe Food or Other Allergies	Chronic Health Conditions	Infectious Disease Prevention
● Yes ○ No				
North Dakota	●	●	●	●
Ohio	○	●	●	●
Oklahoma	●	●	●	●
Oregon	●	●	●	●
Pennsylvania	●	○	○	●
Rhode Island	●	○	●	●
South Carolina	●	●	●	○
South Dakota	●	○	○	○
Tennessee	●	○	●	●
Texas	●	○	●	○
Utah	○	○	●	●
Vermont	●	●	●	○
Virginia	●	○	●	●
Washington	●	●	●	●
West Virginia	●	○	●	●
Wisconsin	●	●	●	●
Wyoming	●	○	○	○

¹ "Does your state provide model policies to districts or schools on: (a) HIV infection or AIDS, (b) severe food or other allergies, (c) chronic health conditions, such as asthma or diabetes, or (d) infectious disease prevention, such as hand hygiene or food safety?" (State Health Services Questionnaire, Items 61a–d)

4. MENTAL HEALTH AND SOCIAL SERVICES

4. Mental Health and Social Services

Table 4.1	States with a Mental Health and Social Services (MHSS) Coordinator and States That Require Each District and School to Have an MHSS Coordinator	131
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Table 4.1
States with a Mental Health and Social Services (MHSS) Coordinator and States
That Require Each District and School to Have an MHSS Coordinator

	Has an MHSS Coordinator ¹	Requires Each District to Have an MHSS Coordinator ²	Requires Each School to Have an MHSS Coordinator ³
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	○	○
California	●	○	○
Colorado	●	○	○
Connecticut	●	●	○
Delaware	●	○	○
District of Columbia	●	●	○
Florida	○	○	○
Georgia	●	○	○
Hawaii	●	●	●
Idaho	●	○	○
Illinois	●	○	○
Indiana	●	●	○
Iowa	●	○	○
Kansas	●	●	●
Kentucky	●	○	○
Louisiana	●	○	○
Maine	●	●	○
Maryland	●	●	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	●	○	○
Mississippi	●	○	●
Missouri	○	○	○
Montana	●	○	○
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	●	●	●
New Jersey	●	○	○
New Mexico	●	○	○
New York	●	○	○
North Carolina	●	○	○
North Dakota	●	○	○
Ohio	●	?	?
Oklahoma	●	○	○

- Yes
- No
- ? Incomplete Data

**Table 4.1
States with a Mental Health and Social Services (MHSS) Coordinator and States
That Require Each District and School to Have an MHSS Coordinator**

	Has an MHSS Coordinator ¹	Requires Each District to Have an MHSS Coordinator ²	Requires Each School to Have an MHSS Coordinator ³
● Yes			
○ No			
? Incomplete Data			
Oregon	●	○	○
Pennsylvania	●	○	○
Rhode Island	○	●	○
South Carolina	●	○	○
South Dakota	○	○	○
Tennessee	●	○	○
Texas	?	○	○
Utah	●	○	○
Vermont	●	●	○
Virginia	●	○	○
Washington	●	○	○
West Virginia	●	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Currently, does someone in your state oversee or coordinate school mental health and social services?" (State Mental Health and Social Services Questionnaire, Item 29)

² "Has your state adopted a policy stating that each district will have someone to oversee or coordinate mental health and social services in the district?" (State Mental Health and Social Services Questionnaire, Item 20)

³ "Has your state adopted a policy stating that each school will have someone to oversee or coordinate mental health and social services at the school?" (State Mental Health and Social Services Questionnaire, Item 21)

Table 4.2
States That Require Mental Health and Social Services (MHSS) Staff in Schools to Participate in the Development of Individualized Education Plans (IEPs), Individualized Health Plans (IHPs), and 504 Plans

	Requires MHSS Staff Participation in IEPs When Indicated ¹	Requires MHSS Staff Participation in IHPs When Indicated ²	Requires MHSS Staff Participation in 504 Plans When Indicated ³
● Yes			
○ No			
? Incomplete Data			
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	●	●
California	●	●	●
Colorado	●	○	○
Connecticut	●	●	●
Delaware	●	○	●
District of Columbia	●	○	●
Florida	●	○	○
Georgia	●	●	●
Hawaii	●	●	●
Idaho	●	○	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	○	○
Kansas	●	●	●
Kentucky	●	○	●
Louisiana	●	○	○
Maine	●	●	●
Maryland	○	●	○
Massachusetts	○	○	○
Michigan	●	○	○
Minnesota	●	○	●
Mississippi	●	●	●
Missouri	●	●	●
Montana	●	○	○
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	●	○	●
New Jersey	●	○	○
New Mexico	●	●	○
New York	●	○	●
North Carolina	○	○	○
North Dakota	○	○	○

Table 4.2
States That Require Mental Health and Social Services (MHSS) Staff in Schools to Participate in the Development of Individualized Education Plans (IEPs), Individualized Health Plans (IHPs), and 504 Plans

	Requires MHSS Staff Participation in IEPs When Indicated ¹	Requires MHSS Staff Participation in IHPs When Indicated ²	Requires MHSS Staff Participation in 504 Plans When Indicated ³
● Yes			
○ No			
? Incomplete Data			
Ohio	●	○	?
Oklahoma	●	○	●
Oregon	●	○	●
Pennsylvania	●	○	○
Rhode Island	●	○	○
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	●	○	●
Texas	●	?	●
Utah	●	●	●
Vermont	●	●	●
Virginia	●	○	●
Washington	●	●	●
West Virginia	●	○	○
Wisconsin	○	○	○
Wyoming	●	○	○

¹ "Has your state adopted a policy stating that school mental health or social services staff, for example school counselors, psychologists, or social workers, will participate in the development of Individualized Education Programs, or IEPs, when indicated?" (State Mental Health and Social Services Questionnaire, Item 3)

² "Has your state adopted a policy stating that school mental health or social services staff will participate in the development of Individualized Health Plans, or IHPs, when indicated?" (State Mental Health and Social Services Questionnaire, Item 4)

³ "Has your state adopted a policy stating that mental health or social services will participate in the development of 504 plans, when indicated?" (State Mental Health and Social Services Questionnaire, Item 5)

Table 4.3
States with Schools or School-Based Health Centers (SBHCs) That Serve as Medicaid Providers
by Providing Mental Health and Social Services to Students

	Has Schools That Serve as Medicaid Providers ²	Has SBHCs That Serve as Medicaid Providers ³
● Yes		
○ No		
? Incomplete Data		
NA Not Applicable ¹		
Alabama	●	NA
Alaska	●	NA
Arizona	○	?
Arkansas	●	NA
California	●	●
Colorado	●	●
Connecticut	●	●
Delaware	●	●
District of Columbia	●	●
Florida	●	NA
Georgia	○	NA
Hawaii	○	●
Idaho	●	NA
Illinois	●	●
Indiana	●	●
Iowa	●	●
Kansas	○	NA
Kentucky	●	●
Louisiana	●	●
Maine	●	●
Maryland	●	●
Massachusetts	●	●
Michigan	●	○
Minnesota	●	●
Mississippi	○	●
Missouri	●	NA
Montana	●	●
Nebraska	○	NA
Nevada	○	●
New Hampshire	●	●
New Jersey	●	○
New Mexico	●	●
New York	●	●
North Carolina	●	NA

Table 4.3
States with Schools or School-Based Health Centers (SBHCs) That Serve as Medicaid Providers
by Providing Mental Health and Social Services to Students

		Has Schools That Serve as Medicaid Providers ²	Has SBHCs That Serve as Medicaid Providers ³
●	Yes		
○	No		
?	Incomplete Data		
NA	Not Applicable ¹		
North Dakota		○	NA
Ohio		●	●
Oklahoma		●	NA
Oregon		●	●
Pennsylvania		●	●
Rhode Island		●	●
South Carolina		●	●
South Dakota		●	NA
Tennessee		○	●
Texas		?	NA
Utah		●	●
Vermont		●	●
Virginia		●	NA
Washington		●	NA
West Virginia		●	●
Wisconsin		●	●
Wyoming		○	NA

¹ NA indicates that the state does not have any SBHCs that provide mental health or social services.

² "In your state, do any schools serve as Medicaid providers, by providing mental health or social services to students?" (State Mental Health and Social Services Questionnaire, Item 6)

³ "In your state, do any school-based health centers serve as Medicaid providers, by providing mental health or social services to students?" (State Mental Health and Social Services Questionnaire, Item 27)

Table 4.4
States That Require a Minimum Education Level for Newly Hired School Counselors, School Psychologists, and School Social Workers

- Undergraduate Degree in Specific Field
- Master's Degree in Specific Field
- Doctoral Degree in Specific Field
- Undergraduate Degree in Any Field
- Master's Degree in Any Field
- ◐ Other Degree
- NA Not Applicable¹
- ? Incomplete Data

	School Counselors ²	School Psychologists ³	School Social Workers ⁴
Alabama	●●	●●	●●
Alaska	●	◐	●
Arizona	●●	●●	●●
Arkansas	●●	●●	●
California	●●	NA	NA
Colorado	●●	◐	●●
Connecticut	●●	●●	●●
Delaware	●●	●●	●●
District of Columbia	?	●●	●●
Florida	●●	◐	◐
Georgia	●●	◐	●●
Hawaii	●●	●●	●
Idaho	●●	●●	●●
Illinois	●	●	●
Indiana	●●	●●	●●
Iowa	●●	●●	●●
Kansas	●●	○○	○
Kentucky	●●	NA	●●
Louisiana	●●	NA	●●
Maine	●●	●●●	●●
Maryland	◐	●●	●●
Massachusetts	●	●●	●●
Michigan	●	●●	●●
Minnesota	●●	●●	●●
Mississippi	●●	●●●	●●
Missouri	○	●●	NA
Montana	○○	●●	●●
Nebraska	●●	●●	NA
Nevada	●●	●●	●●
New Hampshire	●●	◐	●●
New Jersey	●●	●●	●●

Table 4.4
States That Require a Minimum Education Level for Newly Hired School Counselors, School Psychologists, and School Social Workers

- Undergraduate Degree in Specific Field
- Master's Degree in Specific Field
- Doctoral Degree in Specific Field
- Undergraduate Degree in Any Field
- Master's Degree in Any Field
- Other Degree
- NA Not Applicable¹
- ? Incomplete Data

	School Counselors ²	School Psychologists ³	School Social Workers ⁴
New Mexico	●●	●●●	●●
New York	●●	●●	●●
North Carolina	●●	●●	●
North Dakota	●●	●●	●
Ohio	?	?	?
Oklahoma	○○	○○	○○
Oregon	●	●●	NA
Pennsylvania	●●	●●	●
Rhode Island	●●	●●	●●
South Carolina	●●	●●	●
South Dakota	●●	○○	●●
Tennessee	●●	●●	●
Texas	?	?	?
Utah	●●	●	●●
Vermont	●●	●●	●●
Virginia	●●	●	●●
Washington	●●	●●	●●●
West Virginia	●●	●●	NA
Wisconsin	●●	●●	●●
Wyoming	NA	NA	●

¹ NA indicates that the state does not describe specific educational requirements for newly hired school counselors, school psychologists, or school social workers.

² "Based on policies adopted by your state, what is the minimum level of education required for a newly hired school counselor?" Specific field is counseling. (State Mental Health and Social Services Questionnaire, Item 10)

³ "Based on policies adopted by your state, what is the minimum level of education required for a newly hired school psychologist?" Specific field is psychology. (State Mental Health and Social Services Questionnaire, Item 12)

⁴ "Based on policies adopted by your state, what is the minimum level of education required for a newly hired school social worker?" Specific field is social work. (State Mental Health and Social Services Questionnaire, Item 14)

Table 4.5
States That Require Newly Hired School Counselors, School Psychologists, and
School Social Workers to Be Certified by a State Agency or Board

	School Counselors ²	School Psychologists ³	School Social Workers ⁴
Alabama	●	●	●
Alaska	●	●	●
Arizona	●	●	NA
Arkansas	●	●	●
California	●	●	●
Colorado	●	●	●
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	●	●	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	○	○	○
Kentucky	●	●	●
Louisiana	○	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	●	●	○
Montana	●	●	●
Nebraska	●	●	●
Nevada	●	●	●
New Hampshire	●	●	●
New Jersey	●	●	●
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	●	●	●
Ohio	●	●	●

- Yes
- No
- ? Incomplete Data
- NA Not Applicable¹

Table 4.5
States That Require Newly Hired School Counselors, School Psychologists, and
School Social Workers to Be Certified by a State Agency or Board

	School Counselors ²	School Psychologists ³	School Social Workers ⁴
● Yes			
○ No			
? Incomplete Data			
NA Not Applicable ¹			
Oklahoma	●	●	●
Oregon	●	●	●
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	●	●	●
Tennessee	●	●	●
Texas	?	?	?
Utah	●	●	●
Vermont	●	○	●
Virginia	●	●	●
Washington	●	●	●
West Virginia	●	●	○
Wisconsin	●	●	●
Wyoming	●	●	●

¹ NA indicates that the state does not certify social workers.

² "Has your state adopted a policy stating that a newly hired school counselor will be certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 11)

³ "Has your state adopted a policy stating that a newly hired school psychologist will be certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 13)

⁴ "Has your state adopted a policy stating that a newly hired school social worker will be licensed or certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 15)

Table 4.6.1
States That Provided Funding for Staff Development or Offered Staff Development on Mental Health and Social Services Topics to Mental Health or Social Services Staff During the Past Two Years, by Topic¹

	After-School Programs	Alcohol- or Other Drug-Use Treatment	Child Care Options for Teen Mothers	Counseling After a Natural Disaster or Other Emergency or Crisis Situation	Counseling for Emotional or Behavioral Disorders	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Emergency Preparedness	Enrollment in Medicaid or SCHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks
Alabama	●	●	●	●	●	●	●	●	○	●
Alaska	○	●	○	○	●	●	○	○	○	○
Arizona	●	●	○	●	●	●	○	●	●	○
Arkansas	●	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	○	●	●	●
Colorado	●	●	○	●	●	●	●	●	○	○
Connecticut	●	●	●	●	●	●	●	●	●	●
Delaware	○	●	○	●	●	●	○	●	○	○
District of Columbia	●	○	○	●	●	●	○	●	○	○
Florida	○	○	○	●	○	●	○	●	●	○
Georgia	●	●	○	●	●	●	○	○	○	○
Hawaii	●	●	●	●	●	●	●	●	●	○
Idaho	○	●	○	●	●	○	○	○	○	○
Illinois	○	○	○	●	●	○	●	●	○	○
Indiana	●	●	●	●	●	●	●	●	●	●
Iowa	●	●	○	●	●	●	○	●	●	○
Kansas	●	●	●	●	●	●	○	●	○	○
Kentucky	●	●	●	●	●	●	●	●	○	●
Louisiana	●	●	○	○	○	○	○	●	●	○
Maine	●	●	○	●	●	●	●	●	○	○
Maryland	○	●	○	●	●	○	●	●	●	○
Massachusetts	●	●	○	●	●	●	○	●	○	○
Michigan	○	○	○	○	○	○	○	○	○	○
Minnesota	●	●	○	●	●	●	○	●	●	●
Mississippi	●	●	○	●	●	●	●	●	○	○
Missouri	●	●	○	○	●	●	○	●	●	●
Montana	●	●	○	○	○	○	○	●	●	○
Nebraska	○	○	○	○	○	○	○	○	○	●
Nevada	●	●	●	●	●	●	○	●	○	●
New Hampshire	●	●	?	●	●	●	●	●	?	?
New Jersey	●	●	●	●	●	●	?	●	●	?

● Yes
○ No
? Incomplete Data

**Table 4.6.1
States That Provided Funding for Staff Development or Offered Staff Development on Mental Health and Social Services Topics to Mental Health or Social Services Staff During the Past Two Years, by Topic¹**

	After-School Programs	Alcohol- or Other Drug-Use Treatment	Child Care Options for Teen Mothers	Counseling After a Natural Disaster or Other Emergency or Crisis Situation	Counseling for Emotional or Behavioral Disorders	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Emergency Preparedness	Enrollment in Medicaid or SCHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks
● Yes										
○ No										
? Incomplete Data										
New Mexico	●	●	●	●	●	○	○	●	●	○
New York	●	●	?	●	●	●	●	●	●	●
North Carolina	●	●	○	●	●	●	●	●	○	○
North Dakota	●	○	○	○	○	○	○	●	○	○
Ohio	●	●	●	●	●	●	●	●	●	?
Oklahoma	●	●	●	●	●	●	○	●	●	○
Oregon	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●	●	●	●	●
South Dakota	●	●	○	○	○	●	○	●	●	○
Tennessee	●	●	●	●	●	●	○	●	●	●
Texas	?	●	?	?	?	?	?	?	?	?
Utah	●	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●	●	●	●
Virginia	○	●	○	●	●	●	●	●	●	○
Washington	●	●	●	●	●	●	○	●	●	●
West Virginia	○	●	○	○	○	●	○	●	○	○
Wisconsin	●	●	○	●	●	●	●	●	○	○
Wyoming	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to mental health or social services staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) tobacco use cessation, (b) alcohol or other drug use treatment, (c) counseling after a natural disaster or other emergency or crisis situation, (d) crisis intervention for personal problems, (e) emergency preparedness, (f) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (h) stress management (i) weight management, (j) eating disorders treatment, (k) identification of or referral for physical, sexual, or emotional abuse (l) identification of or referral for students with family problems, such as parental divorce, substance abuse, or violence, (m) HIV counseling, testing, and referral, (n) after-school programs such as day-care or supervised recreation, (o) services for gay, lesbian, or bisexual students, (p) child care options for teen mothers, (q) enrollment in WIC or accessing food stamps or food banks, (r) enrollment in Medicaid or SCHIP, (s) job readiness skills programs, or (t) ways to promote a positive school climate.” (State Mental Health and Social Services Questionnaire, Items 22a–t)

Table 4.6.2

States That Provided Funding for Staff Development or Offered Staff Development on Mental Health and Social Services Topics to Mental Health or Social Services Staff During the Past Two Years, by Topic¹

	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification of or Referral for Students with Family Problems	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco-Use Cessation	Ways to Promote a Positive School Climate	Weight Management
Alabama	●	●	●	●	●	○	●	●	●	●
Alaska	○	○	●	?	?	○	?	○	●	○
Arizona	●	●	●	●	○	●	●	●	●	○
Arkansas	●	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	○	●	●	●	○
Colorado	●	●	○	●	○	○	○	●	●	○
Connecticut	●	●	●	●	●	●	●	○	●	●
Delaware	●	●	●	○	●	●	○	●	●	○
District of Columbia	●	●	●	●	○	●	●	○	●	○
Florida	○	○	●	○	○	○	○	○	●	○
Georgia	●	●	●	●	●	○	○	●	●	○
Hawaii	●	●	●	●	●	●	●	●	●	●
Idaho	●	●	●	●	○	○	○	●	●	○
Illinois	○	●	●	○	○	○	○	○	○	○
Indiana	●	●	●	●	●	●	○	●	●	●
Iowa	○	●	○	○	●	●	○	●	●	○
Kansas	●	●	●	●	●	○	●	●	●	●
Kentucky	●	●	●	●	●	●	●	●	●	●
Louisiana	○	○	●	○	●	○	●	●	●	○
Maine	●	●	●	●	●	●	●	●	●	●
Maryland	○	●	○	○	○	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	○
Michigan	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	●	●	●	●	●	○	●	○
Mississippi	●	○	●	●	●	○	●	●	●	●
Missouri	●	●	○	●	●	○	○	●	●	○
Montana	●	●	○	○	●	○	○	●	●	○
Nebraska	○	●	●	○	○	○	○	○	●	○
Nevada	●	●	●	●	●	○	●	●	●	○
New Hampshire	○	●	●	●	●	○	○	●	●	○
New Jersey	○	●	●	○	○	●	?	●	●	?

- Yes
- No
- ? Incomplete Data

**Table 4.6.2
States That Provided Funding for Staff Development or Offered Staff Development on Mental Health and Social Services Topics to Mental Health or Social Services Staff During the Past Two Years, by Topic¹**

	HIV Counseling, Testing, and Referral	Identification of Emotional or Behavioral Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Identification of or Referral for Students with Family Problems	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco-Use Cessation	Ways to Promote a Positive School Climate	Weight Management
● Yes										
○ No										
? Incomplete Data										
New Mexico	○	●	●	●	○	●	●	●	●	●
New York	●	●	●	●	●	○	●	○	●	●
North Carolina	○	●	●	●	●	●	●	●	●	●
North Dakota	○	○	○	○	○	○	○	●	●	○
Ohio	●	●	●	●	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	○	●	●	●	●
Oregon	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	○	●	●	●	●
South Dakota	●	●	○	●	○	○	●	●	●	○
Tennessee	○	●	●	○	●	○	●	●	●	●
Texas	?	?	?	?	?	?	?	●	?	?
Utah	○	●	●	●	●	○	●	●	●	●
Vermont	●	●	●	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	○	●	●	●	●
Washington	●	●	●	●	●	○	●	●	○	○
West Virginia	○	○	○	○	○	○	○	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○

¹ "During the past two years, has your state provided funding for or offered staff development on each of the following topics to mental health or social services staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) tobacco use cessation, (b) alcohol or other drug use treatment, (c) counseling after a natural disaster or other emergency or crisis situation, (d) crisis intervention for personal problems, (e) emergency preparedness, (f) identification of emotional or behavioral disorders, such as anxiety, depression, or ADHD, (h) stress management (i) weight management, (j) eating disorders treatment, (k) identification of or referral for physical, sexual, or emotional abuse (l) identification of or referral for students with family problems, such as parental divorce, substance abuse, or violence, (m) HIV counseling, testing, and referral, (n) after-school programs such as day-care or supervised recreation, (o) services for gay, lesbian, or bisexual students, (p) child care options for teen mothers, (q) enrollment in WIC or accessing food stamps or food banks, (r) enrollment in Medicaid or SCHIP, (s) job readiness skills programs, or (t) ways to promote a positive school climate." (State Mental Health and Social Services Questionnaire, Items 22a–t)

Table 4.7
States That Provided Funding for Staff Development or Offered Staff Development on
Prevention Services Topics to Mental Health or Social Services Staff During the Past Two Years,
by Topic¹

	Alcohol- or Other Drug- Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes										
○ No										
? Incomplete Data										
Alabama	●	●	●	●	●	●	●	●	●	●
Alaska	●	●	○	○	○	●	●	○	○	○
Arizona	●	●	○	○	○	●	●	○	○	●
Arkansas	●	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●	●
Colorado	●	●	●	○	●	○	●	●	●	●
Connecticut	●	●	●	●	●	●	●	●	○	●
Delaware	●	●	○	○	●	○	○	●	●	●
District of Columbia	○	●	●	○	○	○	●	●	○	●
Florida	○	○	○	○	○	○	○	○	○	●
Georgia	●	●	●	●	○	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●	●	●	●
Idaho	●	●	○	○	●	○	●	●	●	●
Illinois	●	●	●	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●	●	●	●
Iowa	●	●	●	●	●	●	●	●	●	●
Kansas	●	●	○	○	●	○	●	●	●	●
Kentucky	●	●	●	?	●	?	?	●	●	●
Louisiana	●	●	●	●	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	○	●	?	●	●	●	●
Michigan	○	○	○	○	○	○	○	●	○	●
Minnesota	●	●	○	○	○	●	●	●	●	●
Mississippi	●	●	●	○	●	●	●	●	●	●
Missouri	●	●	○	○	○	●	●	●	●	○
Montana	●	●	○	○	○	○	●	●	●	●
Nebraska	●	○	●	○	●	○	○	○	○	○
Nevada	●	●	●	●	●	●	●	●	●	●

Table 4.7
States That Provided Funding for Staff Development or Offered Staff Development on
Prevention Services Topics to Mental Health or Social Services Staff During the Past Two Years,
by Topic¹

	Alcohol- or Other Drug- Use Prevention	HIV Prevention	Injury Prevention and Safety Counseling	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco-Use Prevention	Violence Prevention
● Yes										
○ No										
? Incomplete Data										
New Hampshire	●	●	●	●	○	○	○	●	○	●
New Jersey	●	●	●	●	○	○	○	●	●	●
New Mexico	●	●	●	●	●	●	●	●	●	●
New York	●	●	?	●	●	●	●	●	○	●
North Carolina	●	●	●	○	○	●	●	●	●	●
North Dakota	●	●	●	●	●	○	●	●	●	●
Ohio	●	●	●	●	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	○	●	●	●	●	●
South Dakota	●	●	●	○	○	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●	●	●	●
Texas	?	?	?	?	?	?	?	?	?	?
Utah	●	●	○	?	?	○	●	?	●	●
Vermont	●	●	○	●	●	●	●	●	●	●
Virginia	●	●	●	●	●	●	●	●	●	●
Washington	●	●	○	●	●	●	●	●	●	●
West Virginia	●	●	○	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to mental health or social services staff: (a) nutrition and dietary behavior counseling, (b) physical activity and fitness counseling, (c) pregnancy prevention, (d) HIV prevention, (e) sexually transmitted disease or STD prevention, (f) suicide prevention, (g) tobacco use prevention, (h) alcohol or other drug use prevention, (i) violence prevention, for example bullying, fighting, or homicide, or (j) injury prevention and safety counseling?” (State Mental Health and Social Services Questionnaire, Items 23a–j)

Table 4.8
States That Provided Funding for Staff Development or Offered Staff Development on Methods of Service Delivery to Mental Health or Social Services Staff During the Past Two Years, by Method¹

	Case Management for Students With Chronic Health Conditions	Case Management for Students With Emotional or Behavioral Problems	Comprehensive Assessment or Intake Evaluation	Family Counseling	Group Counseling	Individual Counseling	Peer Counseling or Mediation	Self-Help or Support Groups
● Yes								
○ No								
? Incomplete Data								
Alabama	●	●	●	●	●	●	●	●
Alaska	●	●	●	●	●	●	○	○
Arizona	●	○	○	○	○	○	●	●
Arkansas	●	●	●	●	●	●	●	●
California	●	○	○	○	○	○	○	○
Colorado	●	●	○	○	●	●	●	○
Connecticut	●	●	●	●	●	●	●	●
Delaware	●	●	○	●	●	●	●	●
District of Columbia	●	●	●	○	●	●	●	●
Florida	○	○	○	○	○	○	○	○
Georgia	○	●	○	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●	●
Idaho	○	●	○	○	○	○	●	○
Illinois	○	○	○	○	○	○	○	○
Indiana	●	●	○	○	○	●	●	○
Iowa	○	●	○	○	○	○	○	○
Kansas	●	○	●	●	●	●	●	○
Kentucky	●	?	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○	○	○
Maine	●	●	●	○	●	●	●	●
Maryland	●	●	○	○	○	○	●	○
Massachusetts	●	●	●	●	●	●	○	●
Michigan	○	○	○	○	○	○	○	○
Minnesota	●	●	●	○	○	○	○	○
Mississippi	●	●	●	●	●	●	●	●
Missouri	●	●	○	○	○	○	○	●
Montana	○	●	○	○	○	○	○	○
Nebraska	○	○	●	○	○	○	○	○
Nevada	●	●	●	●	●	●	●	●

Table 4.8
States That Provided Funding for Staff Development or Offered Staff Development on Methods of Service Delivery to Mental Health or Social Services Staff During the Past Two Years, by Method¹

	Case Management for Students With Chronic Health Conditions	Case Management for Students With Emotional or Behavioral Problems	Comprehensive Assessment or Intake Evaluation	Family Counseling	Group Counseling	Individual Counseling	Peer Counseling or Mediation	Self-Help or Support Groups
● Yes								
○ No								
? Incomplete Data								
New Hampshire	○	○	●	○	●	●	●	●
New Jersey	?	●	?	?	?	?	?	?
New Mexico	○	○	○	●	●	●	●	○
New York	?	●	●	●	●	●	●	●
North Carolina	●	●	●	?	●	●	●	?
North Dakota	○	○	○	○	○	○	○	○
Ohio	●	●	●	●	●	●	●	●
Oklahoma	○	○	○	○	○	○	○	○
Oregon	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●
South Carolina	○	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○
Tennessee	○	●	○	○	●	●	●	●
Texas	?	?	?	?	?	?	?	?
Utah	○	●	●	●	●	●	?	●
Vermont	●	●	●	●	●	●	○	●
Virginia	●	●	○	○	○	○	●	●
Washington	●	●	●	●	●	●	●	●
West Virginia	●	○	○	○	○	●	●	○
Wisconsin	●	●	○	○	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○

¹ "During the past two years, has your state provided funding for or offered staff development on each of the following topics to mental health or social services staff: (a) case management for students with emotional or behavioral problems, (b) case management for students with chronic health conditions, such as asthma or diabetes, (c) family counseling, (d) group counseling, (e) individual counseling, (f) comprehensive assessment or intake evaluation, (g) peer counseling or mediation, or (h) self-help or support groups?" (State Mental Health and Social Services Questionnaire, Items 24a–h)

Table 4.9
States That Require Schools to Have at Least One Full-Time Counselor in Each School, by
School Level¹

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Elementary Schools	Middle Schools	High Schools
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	●	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	●
Delaware	○	○	○
District of Columbia	○	○	○
Florida	○	○	○
Georgia	●	●	●
Hawaii	●	●	●
Idaho	●	●	●
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	●
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	○	○	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	○	○	○
Missouri	○	○	○
Montana	○	○	●
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	●	●	●
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	●	●
North Carolina	○	○	○

Table 4.9
States That Require Schools to Have at Least One Full-Time Counselor in Each School, by
School Level¹

	Elementary Schools	Middle Schools	High Schools
● Yes			
○ No			
? Incomplete Data			
North Dakota	○	○	○
Ohio	?	○	?
Oklahoma	●	●	●
Oregon	○	●	●
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	○	○	○
South Dakota	○	○	○
Tennessee	○	○	○
Texas	?	?	?
Utah	○	●	●
Vermont	○	○	●
Virginia	●	●	●
Washington	○	○	○
West Virginia	○	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹ "Has your state adopted a policy stating that each elementary, middle/junior high, or senior high school will have at least one full-time school counselor?" (State Mental Health and Social Services Questionnaire, Items 17–19)

**Table 4.10
States That Require Student Assistance Programs and Student Support Teams**

	Requires Student Assistance Programs ¹	Requires Schools to Create and Maintain Student Support Teams ²
● Yes		
○ No		
? Incomplete Data		
Alabama	●	●
Alaska	○	○
Arizona	○	○
Arkansas	●	●
California	○	○
Colorado	○	○
Connecticut	●	●
Delaware	●	●
District of Columbia	○	●
Florida	○	●
Georgia	●	●
Hawaii	●	●
Idaho	○	●
Illinois	○	○
Indiana	●	○
Iowa	○	○
Kansas	●	●
Kentucky	●	●
Louisiana	●	●
Maine	○	○
Maryland	○	●
Massachusetts	●	○
Michigan	○	●
Minnesota	●	●
Mississippi	○	○
Missouri	○	○
Montana	●	●
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	●	●
New Mexico	●	●
New York	○	●
North Carolina	●	●

**Table 4.10
States That Require Student Assistance Programs and Student Support Teams**

	Requires Student Assistance Programs ¹	Requires Schools to Create and Maintain Student Support Teams ²
● Yes		
○ No		
? Incomplete Data		
North Dakota	○	○
Ohio	○	●
Oklahoma	●	○
Oregon	○	○
Pennsylvania	●	●
Rhode Island	○	●
South Carolina	●	●
South Dakota	○	○
Tennessee	●	●
Texas	?	?
Utah	●	○
Vermont	○	●
Virginia	●	●
Washington	●	○
West Virginia	●	●
Wisconsin	○	○
Wyoming	●	○

¹ "Has your state adopted a policy stating that student assistance programs will be offered to all students?" (State Mental Health and Social Services Questionnaire, Item 1)

² "Some schools have teams of school staff who collaborate to provide assistance to students with disabilities or those who are experiencing academic difficulties or behavioral problems. These sometimes are called student support teams, student assistance teams, or student guidance teams. Has your state adopted a policy stating that schools will create and maintain such teams?" (State Mental Health and Social Services Questionnaire, Item 2)

5. NUTRITION SERVICES

5. Nutrition Services

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Table 5.1
States with a Food Service (FS) Director and States That Require Each District to Have an FS Director and Each School to Have an FS Manager

	Has an FS Director ¹	Requires Each District to Have an FS Director ²	Requires Each School to Have an FS Manager ³
Alabama	●	●	●
Alaska	●	○	○
Arizona	●	●	●
Arkansas	●	●	●
California	●	○	○
Colorado	●	○	○
Connecticut	●	○	○
Delaware	●	●	●
District of Columbia	●	○	○
Florida	●	●	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	●	●	○
Illinois	●	○	○
Indiana	●	○	○
Iowa	●	○	○
Kansas	●	○	○
Kentucky	●	●	○
Louisiana	●	●	●
Maine	●	○	○
Maryland	●	○	○
Massachusetts	●	○	○
Michigan	●	○	○
Minnesota	●	○	○
Mississippi	●	●	●
Missouri	●	●	○
Montana	●	●	○
Nebraska	●	○	○
Nevada	●	○	○
New Hampshire	○	○	○
New Jersey	●	○	○
New Mexico	○	○	○
New York	●	○	○
North Carolina	●	●	○
North Dakota	●	○	○
Ohio	?	○	○

Table 5.1
States with a Food Service (FS) Director and States That Require Each District to Have an FS Director and Each School to Have an FS Manager

	Has an FS Director ¹	Requires Each District to Have an FS Director ²	Requires Each School to Have an FS Manager ³
● Yes ○ No			
Oklahoma	●	○	○
Oregon	○	○	○
Pennsylvania	●	○	○
Rhode Island	●	○	○
South Carolina	●	●	○
South Dakota	●	○	○
Tennessee	●	○	○
Texas	○	●	●
Utah	●	○	○
Vermont	●	○	○
Virginia	●	●	○
Washington	●	○	○
West Virginia	●	●	●
Wisconsin	●	○	○
Wyoming	●	○	○

¹ "Currently, does someone in your state oversee or coordinate food service for schools, for example a state food service director or director of child nutrition?" (State Food Service Questionnaire, Item 41)

² "Has your state adopted a policy stating that each district will have someone to oversee or coordinate food service in the district, such as a district food service director?" (State Food Service Questionnaire, Item 1)

³ "Has your state adopted a policy stating that each school will have someone to oversee or coordinate food service at the school, such as a school food service manager?" (State Food Service Questionnaire, Item 3)

**Table 5.2
States That Require Schools to Offer Breakfast or Lunch to Students**

- Yes (For Breakfast, All Schools)
- ◐ Yes (For Breakfast, Some Categories of Schools)
- No
- ? Incomplete Data

	Breakfast ¹	Lunch ²
Alabama	○	○
Alaska	○	○
Arizona	○	●
Arkansas	◐	○
California	○	●
Colorado	○	○
Connecticut	◐	○
Delaware	○	○
District of Columbia	●	●
Florida	◐	●
Georgia	◐	●
Hawaii	◐	●
Idaho	○	○
Illinois	◐	●
Indiana	◐	○
Iowa	◐	●
Kansas	◐	○
Kentucky	○	○
Louisiana	●	●
Maine	○	●
Maryland	◐	●
Massachusetts	◐	●
Michigan	◐	●
Minnesota	◐	○
Mississippi	○	○
Missouri	◐	○
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	●	●
New Jersey	●	●
New Mexico	◐	●
New York	◐	○
North Carolina	○	●
North Dakota	○	○

**Table 5.2
States That Require Schools to Offer Breakfast or Lunch to Students**

	Breakfast ¹	Lunch ²
● Yes (For Breakfast, All Schools)		
◐ Yes (For Breakfast, Some Categories of Schools)		
○ No		
? Incomplete Data		
Ohio	◐	○
Oklahoma	○	○
Oregon	◐	○
Pennsylvania	○	○
Rhode Island	●	●
South Carolina	●	●
South Dakota	◐	○
Tennessee	◐	●
Texas	●	●
Utah	●	○
Vermont	●	●
Virginia	◐	○
Washington	◐	?
West Virginia	●	○
Wisconsin	○	○
Wyoming	○	●

¹ "Has your state adopted a policy stating that schools will offer breakfast to students? (1) Yes, all schools, (2) Yes, some categories of schools, such as those with a certain percentage of students eligible for free or reduced-price meals, or (3) No." (State Food Service Questionnaire, Item 9)

² "Has your state adopted a policy stating that schools will offer lunch to students? (1) Yes or (2) No." (State Food Service Questionnaire, Item 15)

Table 5.3
States That Require or Recommend a Minimum Amount of Time Students Will Be
Given to Eat Breakfast and Lunch Once They Are Seated

	Students Given Minimum Time to Eat Breakfast Once Seated ¹	Students Given Minimum Time to Eat Lunch Once Seated ²
● Requires		
◐ Recommends		
○ Neither Requires nor Recommends		
Alabama	◐	◐
Alaska	○	○
Arizona	○	○
Arkansas	◐	◐
California	◐	◐
Colorado	◐	◐
Connecticut	◐	◐
Delaware	●	●
District of Columbia	○	○
Florida	○	○
Georgia	◐	◐
Hawaii	○	○
Idaho	◐	◐
Illinois	○	○
Indiana	○	○
Iowa	◐	◐
Kansas	●	●
Kentucky	○	○
Louisiana	○	◐
Maine	◐	◐
Maryland	○	○
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	○	◐
Missouri	◐	◐
Montana	○	◐
Nebraska	◐	◐
Nevada	●	●
New Hampshire	○	◐
New Jersey	◐	◐
New Mexico	●	●
New York	○	○
North Carolina	○	◐
North Dakota	◐	◐

Table 5.3
States That Require or Recommend a Minimum Amount of Time Students Will Be Given to Eat Breakfast and Lunch Once They Are Seated

	Students Given Minimum Time to Eat Breakfast Once Seated ¹	Students Given Minimum Time to Eat Lunch Once Seated ²
● Requires		
◐ Recommends		
○ Neither Requires nor Recommends		
Ohio	◐	◐
Oklahoma	○	○
Oregon	○	○
Pennsylvania	◐	◐
Rhode Island	○	○
South Carolina	◐	●
South Dakota	○	◐
Tennessee	○	○
Texas	◐	◐
Utah	●	◐
Vermont	○	◐
Virginia	●	◐
Washington	○	◐
West Virginia	●	●
Wisconsin	○	◐
Wyoming	◐	◐

¹ "Does your state require or recommend a minimum amount of time students will be given to eat breakfast once they are seated?" (State Food Service Questionnaire, Item 11)

² "Does your state require or recommend a minimum amount of time students will be given to eat lunch once they are seated?" (State Food Service Questionnaire, Item 16)

Table 5.4
States That Require Schools to Offer Three or More Different Types of Milk for Breakfast or Lunch, States That Require Schools to Offer a Choice of Entrees, Vegetables, and Fruits for Lunch, and States That Require or Recommend That Schools Restrict Fried Foods

	Offered Each Day for Breakfast	Offered Each Day for Lunch				
	Three or More Different Types of Milk ¹	Three or More Different Types of Milk ²	Two or More Different Fruits or Types of 100% Fruit Juice ³	Two or More Different Entrees or Main Courses ³	Two or More Different Non-Fried Vegetables ³	Restrict Availability of Deep-Fried Foods ⁴
Alabama	○	○	○	●	○	●
Alaska	○	○	○	○	○	●
Arizona	?	○	●	○	●	?
Arkansas	○	●	○	●	○	●
California	●	○	○	○	○	●
Colorado	○	●	○	○	○	●
Connecticut	○	●	●	●	●	●
Delaware	●	●	●	●	○	●
District of Columbia	●	●	○	○	○	●
Florida	●	●	○	○	○	●
Georgia	○	○	●	●	●	○
Hawaii	○	○	○	○	○	●
Idaho	○	●	●	●	●	●
Illinois	●	○	○	○	○	●
Indiana	○	○	○	○	○	○
Iowa	○	●	●	○	●	○
Kansas	●	○	●	●	●	○
Kentucky	○	○	○	○	○	●
Louisiana	○	●	○	●	●	○
Maine	●	○	●	●	●	●
Maryland	○	○	○	○	○	●
Massachusetts	○	●	●	●	●	○
Michigan	●	○	○	○	○	●
Minnesota	○	○	○	○	○	●
Mississippi	○	○	●	●	○	○
Missouri	○	○	●	●	●	○
Montana	○	○	●	●	●	●
Nebraska	○	○	○	○	○	●
Nevada	○	○	○	●	○	○
New Hampshire	●	●	○	○	○	●

- Requires
- ◐ Recommends
- Neither Requires nor Recommends
- ? Incomplete Data

Table 5.4
States That Require Schools to Offer Three or More Different Types of Milk for Breakfast or Lunch, States That Require Schools to Offer a Choice of Entrees, Vegetables, and Fruits for Lunch, and States That Require or Recommend That Schools Restrict Fried Foods

	Offered Each Day for Breakfast	Offered Each Day for Lunch				
	Three or More Different Types of Milk ¹	Three or More Different Types of Milk ²	Two or More Different Fruits or Types of 100% Fruit Juice ³	Two or More Different Entrees or Main Courses ³	Two or More Different Non-Fried Vegetables ³	Restrict Availability of Deep-Fried Foods ⁴
● Requires						
◐ Recommends						
○ Neither Requires nor Recommends						
? Incomplete Data						
New Jersey	○	○	○	○	○	○
New Mexico	○	●	●	●	◐	◐
New York	●	○	◐	●	◐	○
North Carolina	◐	◐	◐	◐	◐	○
North Dakota	◐	○	◐	◐	◐	●
Ohio	○	○	○	◐	○	◐
Oklahoma	○	○	○	○	○	○
Oregon	○	○	◐	◐	◐	○
Pennsylvania	○	○	◐	◐	◐	◐
Rhode Island	○	○	○	○	○	◐
South Carolina	○	●	◐	●	●	○
South Dakota	●	○	○	◐	○	●
Tennessee	○	○	◐	◐	◐	○
Texas	○	●	○	◐	○	○
Utah	●	◐	◐	◐	○	●
Vermont	○	○	◐	◐	◐	○
Virginia	○	◐	◐	◐	◐	○
Washington	◐	○	○	○	○	○
West Virginia	○	●	◐	◐	◐	○
Wisconsin	●	○	○	○	○	◐
Wyoming	○	◐	○	○	◐	○

¹ "Does your state require or recommend that schools offer students 3 or more different types of milk, for example, 1% chocolate milk or skim unflavored milk, each day for breakfast?" (State Food Service Questionnaire, Item 14)

² "Does your state require or recommend that schools offer students 3 or more different types of milk, for example, 1% chocolate milk or skim unflavored milk, each day for lunch?" (State Food Service Questionnaire, Item 20)

³ "Does your state require or recommend that schools offer students a choice each day for lunch: (a) between 2 or more different entrees or main courses, (b) between 2 or more different non-fried vegetables, or (c) between 2 or more different fruits or types of 100% fruit juice?" (State Food Service Questionnaire, Items 21a-c)

⁴ "Does your state require or recommend that schools restrict the availability of deep fried foods?" (State Food Service Questionnaire, Item 27)

Table 5.5
States That Require or Recommend That Schools Make Fruits or Vegetables and Healthful Beverages Available to Students Whenever Other Food or Beverages Are Offered or Sold

	Make Fruits or Vegetables Available ¹	Make Healthful Beverages Available ²
Alabama	○	●
Alaska	◐	◐
Arizona	○	●
Arkansas	●	●
California	◐	◐
Colorado	○	○
Connecticut	◐	●
Delaware	○	○
District of Columbia	○	○
Florida	○	○
Georgia	◐	◐
Hawaii	○	●
Idaho	◐	◐
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	◐	◐
Kentucky	○	○
Louisiana	○	●
Maine	◐	●
Maryland	○	○
Massachusetts	◐	◐
Michigan	◐	◐
Minnesota	○	○
Mississippi	◐	○
Missouri	◐	◐
Montana	◐	◐
Nebraska	○	○
Nevada	○	○
New Hampshire	◐	◐
New Jersey	◐	●
New Mexico	◐	◐
New York	○	○
North Carolina	◐	◐
North Dakota	◐	◐
Ohio	○	○

Table 5.5
States That Require or Recommend That Schools Make Fruits or Vegetables and Healthful Beverages Available to Students Whenever Other Food or Beverages Are Offered or Sold

	Make Fruits or Vegetables Available ¹	Make Healthful Beverages Available ²
● Requires		
◐ Recommends		
○ Neither Requires nor Recommends		
Oklahoma	○	○
Oregon	◐	◐
Pennsylvania	◐	◐
Rhode Island	○	○
South Carolina	◐	◐
South Dakota	○	○
Tennessee	○	○
Texas	●	●
Utah	○	○
Vermont	○	○
Virginia	○	○
Washington	○	◐
West Virginia	◐	●
Wisconsin	○	○
Wyoming	◐	◐

¹ "Does your state require or recommend that schools make fruits or vegetables available to students whenever other food is offered or sold, for example at school parties or in school stores?" (State Food Service Questionnaire, Item 24)

² "Does your state require or recommend that schools make healthful beverages such as bottled water or low-fat milk available to students whenever other beverages are offered or sold, for example at school parties or in school stores?" (State Food Service Questionnaire, Item 25)

Table 5.6
States That Require or Recommend That Schools Prohibit Junk Foods¹
in School Settings, by Setting²

	After-School or Extended Day Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	Meetings Attended by Students' Family Members	School Stores, Canteens, or Snack Bars	Staff Meetings	Student Parties	Vending Machines
Alabama	●	●	●	○	●	○	●	●
Alaska	●	●	●	○	●	○	●	●
Arizona	○	●	○	○	●	○	○	●
Arkansas	●	●	●	●	●	●	●	●
California	●	●	●	○	●	○	●	●
Colorado	○	●	○	○	○	○	○	●
Connecticut	●	●	●	●	●	●	●	●
Delaware	○	●	○	○	●	○	○	●
District of Columbia	○	●	○	○	○	○	●	○
Florida	○	○	○	○	○	○	○	○
Georgia	●	●	●	●	●	●	●	●
Hawaii	●	●	○	○	●	○	○	○
Idaho	●	●	●	●	●	●	●	●
Illinois	○	●	○	○	●	○	○	●
Indiana	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○
Kansas	●	●	○	○	●	●	●	●
Kentucky	○	●	○	○	●	○	○	●
Louisiana	●	●	●	●	●	●	●	●
Maine	●	●	●	○	●	○	○	●
Maryland	○	●	●	○	●	○	●	●
Massachusetts	●	●	●	●	●	●	●	●
Michigan	○	○	○	○	○	○	○	○
Minnesota	●	●	○	○	○	○	○	○
Mississippi	○	●	○	○	○	○	○	○
Missouri	○	○	○	○	○	○	○	○
Montana	●	●	●	○	●	○	●	●
Nebraska	○	●	○	○	○	○	○	○
Nevada	●	●	○	○	●	○	○	●
New Hampshire	○	○	○	○	○	○	○	○
New Jersey	●	●	●	○	●	○	●	●

- Requires
- Recommends
- Neither Requires nor Recommends

Table 5.6
States That Require or Recommend That Schools Prohibit Junk Foods¹
in School Settings, by Setting²

	After-School or Extended Day Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	Meetings Attended by Students' Family Members	School Stores, Canteens, or Snack Bars	Staff Meetings	Student Parties	Vending Machines
New Mexico	●	●	●	●	●	●	●	●
New York	○	○	○	○	○	○	○	○
North Carolina	●	○	○	●	●	●	●	●
North Dakota	●	●	●	●	●	●	●	●
Ohio	○	○	○	○	○	○	○	○
Oklahoma	●	●	●	○	●	○	●	●
Oregon	○	●	○	○	●	○	○	●
Pennsylvania	●	●	●	○	●	●	●	●
Rhode Island	○	●	○	○	●	○	○	●
South Carolina	○	●	●	○	○	○	○	●
South Dakota	●	●	●	○	●	○	●	●
Tennessee	○	●	○	○	●	○	○	●
Texas	●	●	●	○	●	○	●	●
Utah	○	○	○	○	○	○	○	○
Vermont	○	●	●	○	●	○	○	●
Virginia	○	●	○	○	●	○	○	●
Washington	○	●	●	○	●	○	●	●
West Virginia	●	●	○	●	●	○	●	●
Wisconsin	○	○	○	○	○	○	○	○
Wyoming	●	●	●	○	●	○	○	●

- Requires
- Recommends
- Neither Requires nor Recommends

¹ Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

² "Does your state require or recommend that schools be prohibited from offering junk foods in the following settings: (a) a la carte during breakfast or lunch periods, (b) at student parties, (c) in after-school or extended day programs, (d) at staff meetings, (e) at meetings attended by students' family members, (f) in school stores, canteens, or snack bars, (g) in vending machines, or (h) at concession stands?" (State Food Service Questionnaire, Items 23a–h)

Table 5.7
States That Require or Recommend That Schools Restrict Access to Junk Foods¹
and Prohibit Specific Types of Advertising

	Restricts Times of Day Certain Beverages Can Be Sold in Any Venue ²	Restricts Times of Day Junk Foods Can Be Sold in Any Venue ³	Prohibits Selling Junk Foods for Fundraising ⁴	Prohibits Advertising for Candy, Fast Food Restaurants, or Soft Drinks on School Property ⁵
Alabama	●	●	●	○
Alaska	●	●	●	○
Arizona	●	●	●	○
Arkansas	●	●	●	○
California	●	●	●	○
Colorado	○	○	●	○
Connecticut	●	●	●	●
Delaware	●	○	○	○
District of Columbia	●	●	○	●
Florida	●	○	○	○
Georgia	○	○	○	○
Hawaii	●	●	○	●
Idaho	●	●	●	●
Illinois	●	●	○	○
Indiana	○	○	○	○
Iowa	○	○	○	○
Kansas	●	●	●	○
Kentucky	●	●	●	○
Louisiana	●	●	●	○
Maine	●	●	●	○
Maryland	●	●	●	○
Massachusetts	●	●	●	●
Michigan	●	○	●	○
Minnesota	●	●	○	○
Mississippi	●	●	○	○
Missouri	●	○	○	○
Montana	●	●	●	●
Nebraska	●	●	○	○
Nevada	●	●	●	○
New Hampshire	○	●	○	○
New Jersey	●	●	●	○

- Requires
- Recommends
- Neither Requires nor Recommends

Table 5.7
States That Require or Recommend That Schools Restrict Access to Junk Foods¹
and Prohibit Specific Types of Advertising

	Restricts Times of Day Certain Beverages Can Be Sold in Any Venue ²	Restricts Times of Day Junk Foods Can Be Sold in Any Venue ³	Prohibits Selling Junk Foods for Fundraising ⁴	Prohibits Advertising for Candy, Fast Food Restaurants, or Soft Drinks on School Property ⁵
New Mexico	●	●	○	○
New York	●	●	●	●
North Carolina	●	●	●	●
North Dakota	●	○	●	○
Ohio	○	○	○	○
Oklahoma	○	○	○	○
Oregon	○	○	○	○
Pennsylvania	●	●	●	○
Rhode Island	○	○	○	○
South Carolina	●	●	○	●
South Dakota	●	○	○	○
Tennessee	○	○	○	○
Texas	●	●	●	○
Utah	○	○	○	○
Vermont	●	○	●	○
Virginia	●	●	○	○
Washington	○	○	○	○
West Virginia	●	●	●	○
Wisconsin	○	○	○	○
Wyoming	●	●	●	●

- Requires
- Recommends
- Neither Requires nor Recommends

¹ Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

² "Does your state require or recommend that schools restrict the times during the day that soda pop, sports drinks, or fruit drinks that are not 100% juice can be sold in any venue?" (State Food Service Questionnaire, Item 31)

³ "Does your state require or recommend that schools restrict the times during the day that junk foods can be sold in any venue?" (State Food Service Questionnaire, Item 32)

⁴ "Does your state require or recommend that schools prohibit junk foods from being sold for fundraising purposes?" (State Food Service Questionnaire, Item 33)

⁵ "Does your state require or recommend that schools prohibit advertising for candy, fast food restaurants, or soft drinks on school property?" (State Food Service Questionnaire, Item 35)

Table 5.8
States That Require or Recommend That Schools Prohibit Some Student Access to
Vending Machines,¹ by School Level

- Requires
- ◐ Recommends
- Neither Requires nor Recommends

	Elementary Schools	Middle Schools	High Schools
Alabama	●	●	●
Alaska	◐	◐	◐
Arizona	○	○	○
Arkansas	●	●	●
California	○	○	○
Colorado	●	●	●
Connecticut	◐	◐	◐
Delaware	○	○	○
District of Columbia	●	●	●
Florida	●	○	○
Georgia	○	○	○
Hawaii	●	●	●
Idaho	◐	◐	◐
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	◐	◐	◐
Kentucky	●	●	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	○	○	○
Massachusetts	◐	◐	◐
Michigan	◐	◐	◐
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	○	○	○
Montana	◐	◐	◐
Nebraska	○	○	○
Nevada	◐	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	◐	◐	◐

Table 5.8
States That Require or Recommend That Schools Prohibit Some Student Access to Vending Machines,¹ by School Level

- Requires
- ◐ Recommends
- Neither Requires nor Recommends

	Elementary Schools	Middle Schools	High Schools
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○
Pennsylvania	◐	◐	◐
Rhode Island	○	○	○
South Carolina	●	◐	◐
South Dakota	◐	◐	◐
Tennessee	○	○	○
Texas	●	●	●
Utah	○	○	○
Vermont	◐	○	○
Virginia	●	●	●
Washington	○	○	○
West Virginia	●	●	●
Wisconsin	○	○	○
Wyoming	◐	◐	◐

¹ “Does your state require or recommend that elementary schools, middle/junior high schools, or senior high schools prohibit student access to vending machines for at least part of the school day?” (State Food Service Questionnaire, Item 28–30)

Table 5.9
States That Prohibit¹ or Discourage² Using Food or Food Coupons as a Reward

- Prohibits
- ◐ Discourages
- Neither Prohibits nor Discourages

Alabama	●
Alaska	○
Arizona	○
Arkansas	●
California	◐
Colorado	○
Connecticut	◐
Delaware	○
District of Columbia	◐
Florida	○
Georgia	○
Hawaii	○
Idaho	◐
Illinois	○
Indiana	○
Iowa	○
Kansas	○
Kentucky	○
Louisiana	○
Maine	◐
Maryland	◐
Massachusetts	◐
Michigan	◐
Minnesota	○
Mississippi	◐
Missouri	◐
Montana	◐
Nebraska	○
Nevada	◐
New Hampshire	◐
New Jersey	○
New Mexico	◐
New York	○
North Carolina	◐

Table 5.9
States That Prohibit¹ or Discourage² Using Food or Food Coupons as a Reward

- Prohibits
- ◐ Discourages
- Neither Prohibits nor Discourages

North Dakota	◐
Ohio	○
Oklahoma	◐
Oregon	○
Pennsylvania	◐
Rhode Island	◐
South Carolina	◐
South Dakota	○
Tennessee	◐
Texas	●
Utah	◐
Vermont	◐
Virginia	○
Washington	○
West Virginia	◐
Wisconsin	○
Wyoming	○

¹ "Has your state adopted a policy prohibiting schools from using food or food coupons as a reward for good behavior or good academic performance?" (State Food Service Questionnaire, Item 37)

² "Does your state discourage schools from using food or food coupons as a reward for good behavior or good academic performance?" (State Food Service Questionnaire, Item 38)

Table 5.10
States That Offer Certification, Licensure, or Endorsement for District
Food Service (FS) Directors and School FS Managers

	Offers for District FS Directors ¹	Offers for School FS Managers ²
Alabama	●	○
Alaska	○	○
Arizona	●	●
Arkansas	●	●
California	○	○
Colorado	○	○
Connecticut	○	○
Delaware	○	○
District of Columbia	●	●
Florida	○	○
Georgia	●	●
Hawaii	○	○
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	●	●
Maine	○	○
Maryland	○	○
Massachusetts	●	●
Michigan	○	○
Minnesota	●	●
Mississippi	●	●
Missouri	○	○
Montana	○	○
Nebraska	●	●
Nevada	○	○
New Hampshire	●	○
New Jersey	○	○
New Mexico	○	○
New York	○	○
North Carolina	○	○
North Dakota	○	○
Ohio	●	●
Oklahoma	○	○

● Yes

○ No

Table 5.10
States That Offer Certification, Licensure, or Endorsement for District
Food Service (FS) Directors and School FS Managers

	Offers for District FS Directors ¹	Offers for School FS Managers ²
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

● Yes
○ No

¹ "Does your state offer certification, licensure, or endorsement to district food service directors?" (State Food Service Questionnaire, Item 2)

² "Does your state offer certification, licensure, or endorsement to school food service managers?" (State Food Service Questionnaire, Item 4)

Table 5.11.1
States That Provided Funding for Staff Development or Offered Staff Development on Food Service Topics to Food Service Staff During the Past Two Years, by Topic¹

	Competitive Food Policies to Create a Healthy Food Environment	Cultural Diversity in Meal Planning	Customer Service	Emergency Preparedness	Facility Design and Layout	Financial Management	Food Bio-Security	Food Safety	Food Service for Students with Special Dietary Needs	Healthy Food Preparation Methods	Implementing the Dietary Guidelines for Americans in School Meals
Alabama	●	○	○	○	○	○	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	●	○	○	○
Arizona	●	○	●	●	○	●	○	●	●	●	●
Arkansas	●	●	●	●	●	●	●	●	●	●	●
California	●	○	●	●	●	●	○	●	●	●	●
Colorado	●	●	●	●	○	●	●	●	●	●	●
Connecticut	●	○	○	○	○	○	○	●	●	●	●
Delaware	○	●	●	●	●	●	○	●	●	●	●
District of Columbia	●	○	○	○	○	○	○	●	○	○	○
Florida	●	○	●	●	○	●	○	●	○	○	●
Georgia	●	●	●	●	●	●	●	●	●	●	●
Hawaii	●	●	●	●	○	○	●	●	●	○	●
Idaho	●	●	●	●	●	●	●	●	●	●	●
Illinois	●	●	●	○	○	●	○	●	●	●	●
Indiana	●	●	●	●	○	●	○	●	●	●	●
Iowa	●	○	●	●	○	●	●	●	●	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	○	●	●	●	●
Louisiana	●	○	●	●	●	●	●	●	●	●	●
Maine	●	●	●	○	○	●	○	●	●	●	●
Maryland	●	○	●	○	○	●	○	●	○	●	○
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	●	○	●	●	●	●	●	●
Minnesota	●	○	○	●	○	●	●	●	●	●	●
Mississippi	○	●	●	●	○	○	●	●	○	●	●
Missouri	●	●	●	●	○	●	●	●	●	●	●
Montana	●	●	●	●	○	●	○	●	●	●	●
Nebraska	●	●	●	○	○	○	○	●	●	●	●
Nevada	●	●	●	●	○	●	●	●	●	●	●
New Hampshire	○	○	●	●	○	○	○	●	●	●	●
New Jersey	●	○	●	●	○	●	●	●	○	○	●
New Mexico	●	●	●	○	○	●	○	●	●	○	○
New York	○	●	●	○	○	○	○	●	○	●	●

● Yes
○ No

**Table 5.11.1
States That Provided Funding for Staff Development or Offered Staff Development on Food Service Topics to Food Service Staff During the Past Two Years, by Topic¹**

	Competitive Food Policies to Create a Healthy Food Environment	Cultural Diversity in Meal Planning	Customer Service	Emergency Preparedness	Facility Design and Layout	Financial Management	Food Bio-Security	Food Safety	Food Service for Students with Special Dietary Needs	Healthy Food Preparation Methods	Implementing the Dietary Guidelines for Americans in School Meals
North Carolina	●	●	●	●	●	●	●	●	●	●	●
North Dakota	●	○	●	○	○	●	○	●	●	●	●
Ohio	●	●	●	○	○	●	○	●	●	●	●
Oklahoma	●	○	●	○	●	●	○	●	●	●	●
Oregon	●	○	○	●	○	●	○	●	●	●	●
Pennsylvania	●	●	○	●	○	●	○	●	●	●	●
Rhode Island	●	●	○	●	○	○	●	●	○	●	●
South Carolina	●	○	●	●	●	●	●	●	●	●	●
South Dakota	●	●	●	●	○	●	○	●	●	●	●
Tennessee	●	●	●	●	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	○	●	●	●	●
Utah	●	○	●	●	●	●	●	●	●	●	●
Vermont	●	○	●	○	○	●	○	●	●	●	●
Virginia	●	○	●	○	○	●	○	●	●	●	●
Washington	●	●	●	●	●	●	●	●	●	●	●
West Virginia	●	○	○	○	○	●	○	●	●	●	●
Wisconsin	●	●	●	●	○	●	○	●	●	○	●
Wyoming	●	●	●	●	●	●	●	●	●	●	●

● Yes
○ No

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to food service staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) menu planning for healthy meals, (b) cultural diversity in meal planning, (c) implementing the Dietary Guidelines for Americans in school meals, (d) using the cafeteria for nutrition education, (e) food service for students with special dietary needs, (f) selecting and ordering food, (g) healthy food preparation methods, (h) increasing the percentage of students participating in school meals, (i) making school meals more appealing, (j) customer service, (k) competitive food policies to create a healthy food environment, (l) financial management, (m) personnel management, (n) facility design and layout, including equipment selection, (o) food safety, (p) procedures for food-related emergencies such as choking or severe food allergy reactions, (q) emergency preparedness, (r) using Hazard Analysis and Critical Control Points or HACCP, (s) food bio-security, that is, the prevention of intentional contamination of food to cause illness, (t) procedures for responding to food recalls, and (u) personal safety for food service staff.” (State Food Service Questionnaire, Items 5a-u)

Table 5.11.2
States That Provided Funding for Staff Development or Offered Staff Development on Food Service Topics to Food Service Staff During the Past Two Years, by Topic¹

	Increasing Percentage of Students Participating in School Meals	Making School Meals More Appealing	Menu Planning for Healthy Meals	Personal Safety for Food Service Staff	Personnel Management	Procedures for Food-Related Emergencies	Procedures for Responding to Food Recalls	Selecting and Ordering Food	Using HACCP	Using the Cafeteria for Nutrition Education
Alabama	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Arizona	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Arkansas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
California	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Colorado	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Connecticut	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Delaware	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
District of Columbia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Florida	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Georgia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Idaho	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Illinois	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Indiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Iowa	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Kansas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Kentucky	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Louisiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maine	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maryland	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Massachusetts	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Michigan	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Minnesota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Mississippi	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Missouri	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Montana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Nebraska	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Nevada	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Jersey	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Mexico	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New York	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

● Yes
○ No

Table 5.11.2
States That Provided Funding for Staff Development or Offered Staff Development on Food Service Topics to Food Service Staff During the Past Two Years, by Topic¹

	Increasing Percentage of Students Participating in School Meals	Making School Meals More Appealing	Menu Planning for Healthy Meals	Personal Safety for Food Service Staff	Personnel Management	Procedures for Food-Related Emergencies	Procedures for Responding to Food Recalls	Selecting and Ordering Food	Using HACCP	Using the Cafeteria for Nutrition Education
North Carolina	●	●	●	●	●	●	●	●	●	●
North Dakota	●	●	●	●	●	○	●	●	●	●
Ohio	●	●	●	○	○	○	○	●	●	●
Oklahoma	●	●	●	●	●	●	●	●	●	●
Oregon	○	●	●	○	○	○	●	●	●	●
Pennsylvania	●	●	●	○	○	○	●	○	●	●
Rhode Island	○	●	●	○	○	○	○	●	●	●
South Carolina	●	●	●	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●	●	●	●
Tennessee	●	●	●	●	●	●	●	●	●	●
Texas	●	●	●	○	●	●	○	●	●	●
Utah	●	○	●	●	●	●	●	○	●	●
Vermont	●	●	●	○	○	○	○	○	○	●
Virginia	●	●	●	○	○	○	○	●	●	●
Washington	●	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	○	●	●	●	○	●	●
Wisconsin	●	●	●	○	●	○	●	●	●	●
Wyoming	●	●	●	●	●	●	●	●	●	●

● Yes
○ No

¹ “During the past two years, has your state provided funding for or offered staff development on each of the following topics to food service staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) menu planning for healthy meals, (b) cultural diversity in meal planning, (c) implementing the Dietary Guidelines for Americans in school meals, (d) using the cafeteria for nutrition education, (e) food service for students with special dietary needs, (f) selecting and ordering food, (g) healthy food preparation methods, (h) increasing the percentage of students participating in school meals, (i) making school meals more appealing, (j) customer service, (k) competitive food policies to create a healthy food environment, (l) financial management, (m) personnel management, (n) facility design and layout, including equipment selection, (o) food safety, (p) procedures for food-related emergencies such as choking or severe food allergy reactions, (q) emergency preparedness, (r) using Hazard Analysis and Critical Control Points or HACCP, (s) food bio-security, that is, the prevention of intentional contamination of food to cause illness, (t) procedures for responding to food recalls, and (u) personal safety for food service staff.” (State Food Service Questionnaire, Items 5a-u)

6. HEALTHY AND SAFE SCHOOL ENVIRONMENT

6. Healthy and Safe School Environment

Table 6.1	States That Have a Group Formally Charged with Coordinating State-Level School Health Activities and That Provided Funding for or Offered to Help Districts or Schools Establish a Group That Offers Guidance on the Development of Policies or Coordinates Activities on Health Topics During the Past Two Years.....	179
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Table 6.1
States That Have a Group Formally Charged with Coordinating State-Level School Health Activities and That Provided Funding for or Offered to Help Districts or Schools Establish a Group That Offers Guidance on the Development of Policies or Coordinates Activities on Health Topics During the Past Two Years

	Has Group Formally Charged with Coordinating State-Level School Health Activities ¹	Provided Funding for or Offered to Help Establish a Group ²
● Yes		
○ No		
? Incomplete Data		
Alabama	●	○
Alaska	●	●
Arizona	○	○
Arkansas	●	●
California	●	●
Colorado	●	●
Connecticut	●	●
Delaware	●	●
District of Columbia	●	●
Florida	●	●
Georgia	●	●
Hawaii	●	●
Idaho	○	○
Illinois	●	●
Indiana	●	●
Iowa	●	○
Kansas	●	●
Kentucky	●	●
Louisiana	●	●
Maine	●	●
Maryland	●	●
Massachusetts	●	○
Michigan	●	●
Minnesota	●	●
Mississippi	●	●
Missouri	●	●
Montana	●	●
Nebraska	○	○
Nevada	○	●
New Hampshire	●	●
New Jersey	●	○
New Mexico	●	●
New York	●	●
North Carolina	●	●
North Dakota	●	●

Table 6.1
States That Have a Group Formally Charged with Coordinating State-Level School Health Activities and That Provided Funding for or Offered to Help Districts or Schools Establish a Group That Offers Guidance on the Development of Policies or Coordinates Activities on Health Topics During the Past Two Years

	Has Group Formally Charged with Coordinating State-Level School Health Activities ¹	Provided Funding for or Offered to Help Establish Group ²
● Yes		
○ No		
? Incomplete Data		
Ohio	?	?
Oklahoma	●	●
Oregon	●	●
Pennsylvania	○	●
Rhode Island	●	●
South Carolina	●	●
South Dakota	●	●
Tennessee	●	●
Texas	●	●
Utah	●	●
Vermont	●	●
Virginia	○	○
Washington	○	●
West Virginia	●	●
Wisconsin	○	●
Wyoming	●	●

¹ "Is there a committee, council, or team of people who are formally charged with coordinating state-level school health activities?" (State School Policy and Environment Questionnaire, Item 52)

² "During the past two years, has your state provided funding for or offered to help districts or schools establish a group—for example, a school health council, committee, or team—that offers guidance on the development of policies or coordinates activities on health topics?" (State School Policy and Environment Questionnaire, Item 51)

Table 6.2
States That Prohibit Physical Fighting, Weapon Use or Possession, and Bullying

- Both on School Property and at Off-Campus, School-Sponsored Events
- ◐ On School Property Only
- Neither on School Property nor at Off-Campus, School-Sponsored Events

	Weapon Use ¹	Physical Fighting ²	Weapon Possession ³	Bullying ⁴
Alabama	●	○	●	○
Alaska	●	◐	●	○
Arizona	◐	○	◐	●
Arkansas	●	○	●	●
California	●	●	●	○
Colorado	●	●	●	●
Connecticut	●	●	●	●
Delaware	●	●	●	●
District of Columbia	●	●	●	●
Florida	●	●	●	○
Georgia	●	●	●	●
Hawaii	●	●	●	●
Idaho	●	●	●	○
Illinois	●	●	●	●
Indiana	●	●	●	●
Iowa	○	○	○	○
Kansas	◐	○	○	○
Kentucky	◐	○	◐	○
Louisiana	●	●	◐	◐
Maine	●	●	●	◐
Maryland	●	●	●	●
Massachusetts	●	NA ⁵	●	○
Michigan	●	○	●	○
Minnesota	●	●	●	●
Mississippi	●	●	●	●
Missouri	●	●	●	○
Montana	◐	○	◐	●
Nebraska	●	◐	●	○
Nevada	○	●	●	○
New Hampshire	●	●	●	●
New Jersey	●	○	●	●
New Mexico	●	●	●	○
New York	●	●	●	●
North Carolina	●	●	●	●

Table 6.2
States That Prohibit Physical Fighting, Weapon Use or Possession, and Bullying

	Weapon Use ¹	Physical Fighting ²	Weapon Possession ³	Bullying ⁴
North Dakota	●	●	●	○
Ohio	●	●	●	○
Oklahoma	●	●	●	●
Oregon	●	●	●	●
Pennsylvania	●	○	●	○
Rhode Island	●	●	●	●
South Carolina	●	●	●	●
South Dakota	●	●	●	○
Tennessee	●	●	●	●
Texas	●	●	●	●
Utah	●	●	●	●
Vermont	●	○	●	●
Virginia	●	○	●	●
Washington	●	○	●	●
West Virginia	●	●	●	●
Wisconsin	●	○	●	○
Wyoming	●	○	●	○

¹ "Has your state adopted a policy prohibiting weapon use by students on school property?" "Has your state adopted a policy prohibiting weapon use by students at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 4 and 5)

² "Has your state adopted a policy prohibiting physical fighting by students on school property?" "Has your state adopted a policy prohibiting physical fighting by students at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 1 and 2)

³ "Has your state adopted a policy prohibiting weapon possession by students on school property?" "Has your state adopted a policy prohibiting weapon possession by students at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 6 and 7)

⁴ "Has your state adopted a policy prohibiting bullying on school property?" "Has your state adopted a policy prohibiting bullying at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 13–14)

⁵ Massachusetts has adopted a policy prohibiting physical fighting by students only at off-campus, school-sponsored events. (State Environment Questionnaire, Items 1 and 2)

Table 6.3
States That Require Districts or Schools to Report Incidents of Physical Fighting, Weapon Possession, and Weapon Use by Students to the State

	Physical Fighting ¹	Possessing a Handgun or Other Firearm ²	Possessing Any Other Weapon ²	Using a Handgun or Other Firearm ³	Using Any Other Weapon ³
Alabama	●	●	●	●	●
Alaska	○	●	○	●	○
Arizona	●	●	●	●	●
Arkansas	●	●	●	●	●
California	○	●	●	●	●
Colorado	●	●	●	●	●
Connecticut	○	●	●	●	●
Delaware	●	●	●	●	●
District of Columbia	●	●	●	●	●
Florida	●	●	●	●	●
Georgia	●	●	●	○	○
Hawaii	●	●	●	●	●
Idaho	●	●	●	●	●
Illinois	●	●	●	●	●
Indiana	○	●	●	●	●
Iowa	○	○	○	○	○
Kansas	○	●	●	●	●
Kentucky	●	●	●	●	●
Louisiana	●	●	●	●	●
Maine	●	●	●	●	●
Maryland	●	●	●	●	●
Massachusetts	●	●	●	●	●
Michigan	●	●	●	●	●
Minnesota	●	●	●	●	●
Mississippi	●	●	●	●	●
Missouri	○	●	●	●	●
Montana	●	●	●	●	●
Nebraska	○	●	○	●	○
Nevada	●	●	●	○	○
New Hampshire	○	●	●	●	●
New Jersey	●	●	●	●	●
New Mexico	●	●	●	●	●
New York	●	●	●	●	●
North Carolina	●	●	●	●	●
North Dakota	●	●	●	●	●
Ohio	●	●	●	●	●
Oklahoma	●	●	●	●	●

● Yes
○ No

Table 6.3
States That Require Districts or Schools to Report Incidents of Physical Fighting, Weapon Possession, and Weapon Use by Students to the State

	Physical Fighting ¹	Possessing a Handgun or Other Firearm ²	Possessing Any Other Weapon ²	Using a Handgun or Other Firearm ³	Using Any Other Weapon ³
Oregon	●	●	●	●	●
Pennsylvania	●	●	●	●	●
Rhode Island	●	●	●	●	●
South Carolina	●	●	●	●	●
South Dakota	●	●	●	●	●
Tennessee	●	●	●	●	●
Texas	●	●	●	●	●
Utah	●	●	●	●	●
Vermont	○	●	●	●	●
Virginia	●	●	●	●	●
Washington	○	●	●	●	●
West Virginia	●	●	●	●	●
Wisconsin	○	●	○	●	○
Wyoming	●	●	●	●	●

● Yes
○ No

¹ "Are districts or schools required to report to the state on the number of times students are caught fighting?" (State Environment Questionnaire, Item 3)

² "Are districts or schools required to report to the state on the number of times students are caught possessing: (a) a handgun or other firearm or (b) any other weapon?" (State Environment Questionnaire, Items 9a and 9b)

³ "Are districts or schools required to report to the state on the number of times students are caught using: (a) a handgun or other firearm or (b) any other weapon?" (State Environment Questionnaire, Items 8a and 8b)

Table 6.4
States That Prohibit Tobacco Use by Students, Faculty and Staff, and School Visitors,
by Type of Tobacco Product

	Students ¹			Faculty and Staff ²			School Visitors ³		
	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use
Alabama	●	●	●	●	●	●	●	●	●
Alaska	●	●	○	●	○	○	●	●	○
Arizona	●	●	●	●	●	●	●	●	●
Arkansas	●	●	●	○	○	○	●	●	●
California	●	●	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	●	●	●
Connecticut	●	●	●	●	●	○	●	●	○
Delaware	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	○	○	○	●	●	●
Florida	●	●	●	●	○	○	●	●	○
Georgia	●	●	●	●	●	●	●	●	●
Hawaii	●	●	○	●	●	○	●	●	●
Idaho	●	●	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●	●	●
Indiana	○	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	○	○	○	○	○	○
Louisiana	●	●	●	○	●	●	●	●	●
Maine	●	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●
Mississippi	●	●	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	○	●	●	●
Montana	●	●	●	●	●	●	●	●	●
Nebraska	●	●	●	○	○	○	○	○	○
Nevada	●	○	○	●	○	○	○	○	○
New Hampshire	●	●	●	●	●	●	●	●	●

● Yes
○ No
? Incomplete Data

Table 6.4
States That Prohibit Tobacco Use by Students, Faculty and Staff, and School Visitors,
by Type of Tobacco Product

	Students ¹			Faculty and Staff ²			School Visitors ³		
	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use
New Jersey	●	●	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●	●	●
New York	●	●	●	●	●	●	●	●	●
North Carolina	○	○	○	○	○	○	○	○	○
North Dakota	●	●	●	○	○	○	●	●	○
Ohio	●	●	?	●	●	○	●	●	○
Oklahoma	●	●	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	●	●	○	●	●	○
South Dakota	●	●	●	●	○	○	●	●	○
Tennessee	●	●	●	○	●	●	●	●	●
Texas	●	●	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●	●	●
Virginia	●	●	○	○	○	○	●	●	○
Washington	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●
Wyoming	●	●	●	●	●	○	●	●	○

● Yes
○ No
? Incomplete Data

¹ "Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by students?" (State Environment Questionnaire, Items 16, 18, and 19)

² "Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by faculty and staff during any school-related activity?" (State Environment Questionnaire, Items 24, 26, and 27)

³ "Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by school visitors?" (State Environment Questionnaire, Items 29, 31, and 32)

Table 6.5
States That Prohibit Cigarette Smoking and Smokeless Tobacco Use by Students, Faculty and Staff, and School Visitors, by Location, and That Prohibit All Types of Tobacco Use in All Locations

● Yes
○ No

	Prohibits Cigarette Smoking and Smokeless Tobacco Use						Prohibits All Types of Tobacco Use in All Locations ⁷
	Students		Faculty and Staff		School Visitors		
	On Campus ¹	Off Campus ²	On Campus ³	Off Campus ⁴	On Campus ⁵	Off Campus ⁶	
Alabama	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○
Arizona	●	●	●	●	●	●	●
Arkansas	●	●	○	○	●	●	○
California	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	●
Connecticut	●	●	○	○	○	○	○
Delaware	●	●	●	●	●	●	●
District of Columbia	●	●	○	○	●	●	○
Florida	●	●	○	○	○	○	○
Georgia	●	●	●	●	●	●	●
Hawaii	○	○	○	○	●	●	○
Idaho	○	○	○	○	○	○	○
Illinois	●	●	●	●	●	●	●
Indiana	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○
Kentucky	●	●	○	○	○	○	○
Louisiana	●	●	○	○	●	○	○
Maine	●	●	●	●	○	○	○
Maryland	●	●	○	○	●	●	○
Massachusetts	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	○
Minnesota	●	○	●	○	●	○	○
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	○	○	●	○	○
Montana	●	●	●	●	●	●	●
Nebraska	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○
New Hampshire	●	●	●	●	●	●	●
New Jersey	●	●	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●
New York	●	●	●	●	●	●	○
North Carolina	○	○	○	○	○	○	○

Table 6.5
States That Prohibit Cigarette Smoking and Smokeless Tobacco Use by Students, Faculty and Staff, and School Visitors, by Location, and That Prohibit All Types of Tobacco Use in All Locations

	Prohibits Cigarette Smoking and Smokeless Tobacco Use						Prohibits All Types of Tobacco Use in All Locations ⁷
	Students		Faculty and Staff		School Visitors		
	On Campus ¹	Off Campus ²	On Campus ³	Off Campus ⁴	On Campus ⁵	Off Campus ⁶	
North Dakota	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○
Oklahoma	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	○
Pennsylvania	●	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●
South Carolina	●	●	○	○	○	○	○
South Dakota	●	○	○	○	○	○	○
Tennessee	●	●	○	○	●	●	○
Texas	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●
Virginia	○	○	○	○	○	○	○
Washington	●	●	●	●	●	●	○
West Virginia	●	●	●	○	●	●	○
Wisconsin	●	●	●	●	●	●	○
Wyoming	●	●	○	○	○	○	○

● Yes
○ No

¹ "Does that policy specifically prohibit cigarette smoking by students in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 17a and 17b)

"Does that policy specifically prohibit smokeless tobacco use by students in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 20a and 20b)

² "Does that policy specifically prohibit cigarette smoking by students in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 17c and 17d)

"Does that policy specifically prohibit smokeless tobacco use by students in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 20c and 20d)

³ "Does that policy specifically prohibit cigarette smoking by faculty and staff in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 25a and 25b)

"Does that policy specifically prohibit smokeless tobacco use by faculty and staff in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 28a and 28b)

⁴ "Does that policy specifically prohibit cigarette smoking by faculty and staff in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 25c and 25d)

"Does that policy specifically prohibit smokeless tobacco use by faculty and staff in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 28c and 28d)

⁵ "Does that policy specifically prohibit cigarette smoking by school visitors in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 30a and 30b)

"Does that policy specifically prohibit smokeless tobacco use by school visitors in the following locations: (a) in school buildings and (b) outside on school grounds, including parking lots and playing fields?" (State Environment Questionnaire, Items 33a and 33b)

⁶ "Does that policy specifically prohibit cigarette smoking by school visitors in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 30c and 30d)

"Does that policy specifically prohibit smokeless tobacco use by school visitors in the following locations: (c) on school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 33c and 33d)

⁷ State prohibits all types of tobacco use in all locations if it has adopted policies prohibiting all of the following:

- Cigarette smoking and smokeless tobacco use by students in school buildings and outside on school grounds, including parking lots and playing fields (State Environment Questionnaire, Items 16, 17a, 17b, 19, 20a, and 20b); and
- Cigarette smoking and smokeless tobacco use by students on school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 16, 17c, 17d, 19, 20c, and 20d); and
- Cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity in school buildings and outside on school grounds, including parking lots and playing fields (State Environment Questionnaire, Items 24, 25a, 25b, 27, 28a, and 28b); and
- Cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity on school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 24, 25c, 25d, 27, 28c, and 28d); and
- Cigarette smoking and smokeless tobacco use by school visitors in school buildings and outside on school grounds, including parking lots and playing fields (State Environment Questionnaire, Items 29, 30a, 30b, 32, 33a, and 33b); and
- Cigarette smoking and smokeless tobacco use by school visitors on school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 29, 30c, 30d, 32, 33c, and 33d); and
- Cigar or pipe smoking by students, faculty and staff during any school-related activity, and school visitors. (State Environment Questionnaire, Items 18, 26, and 31).

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Table 6.6
States That Prohibit Tobacco Advertisements in School Environments¹, Through Sponsorship of School Events², and on Apparel Worn or Merchandise Carried by Students³

	In the School Building	On School Grounds	In School Vehicles	In School Publications	Through Sponsorship of School Events	On Apparel Worn or Merchandise Carried by Students
● Yes						
○ No						
? Incomplete Data						
Alabama	○	○	○	○	○	○
Alaska	○	○	○	○	○	○
Arizona	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○
California	●	●	●	●	○	○
Colorado	○	○	○	○	○	○
Connecticut	●	●	●	●	●	○
Delaware	●	●	●	●	●	●
District of Columbia	●	●	●	●	○	○
Florida	○	○	○	○	○	○
Georgia	○	○	○	○	○	○
Hawaii	○	○	○	○	○	○
Idaho	●	●	●	●	○	○
Illinois	○	○	○	○	○	○
Indiana	●	●	●	●	●	○
Iowa	○	○	○	○	○	○
Kansas	○	○	○	○	○	○
Kentucky	○	○	○	○	○	○
Louisiana	●	●	●	●	○	●
Maine	○	○	○	○	○	○
Maryland	○	○	○	○	○	○
Massachusetts	●	●	●	●	●	○
Michigan	●	○	●	○	●	○
Minnesota	●	●	●	●	●	●
Mississippi	●	●	●	●	○	○
Missouri	○	○	○	○	○	○
Montana	●	●	●	●	●	○
Nebraska	○	○	○	○	○	○
Nevada	○	○	○	○	○	○
New Hampshire	○	○	○	○	○	○
New Jersey	○	○	●	○	○	○
New Mexico	●	●	●	●	●	○

Table 6.6
States That Prohibit Tobacco Advertisements in School Environments¹, Through Sponsorship of School Events², and on Apparel Worn or Merchandise Carried by Students³

	In the School Building	On School Grounds	In School Vehicles	In School Publications	Through Sponsorship of School Events	On Apparel Worn or Merchandise Carried by Students
	● Yes	○ No	○ Incomplete Data			
New York	●	●	●	●	○	○
North Carolina	○	○	○	○	○	○
North Dakota	○	○	○	○	○	○
Ohio	●	●	●	●	●	?
Oklahoma	○	○	○	○	○	○
Oregon	●	●	●	●	●	●
Pennsylvania	○	○	○	○	○	○
Rhode Island	○	○	○	○	○	○
South Carolina	○	○	○	○	○	○
South Dakota	○	○	○	○	○	○
Tennessee	○	○	○	○	○	○
Texas	●	●	●	●	●	?
Utah	●	●	●	●	●	●
Vermont	○	○	○	○	○	○
Virginia	○	○	○	○	○	○
Washington	●	●	●	●	●	○
West Virginia	●	●	●	●	●	●
Wisconsin	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○

¹ "Has your state adopted a policy prohibiting tobacco advertisements in the following locations: (a) in the school building, (b) outside, on school grounds, including on the outside of the school building, on playing fields, or other areas of the campus, (c) on school buses or other vehicles used to transport students, and (d) in school publications?" (State Environment Questionnaire, Items 21a-d)

² "Has your state adopted a policy prohibiting tobacco advertising through sponsorship of school events?" (State Environment Questionnaire, Item 23)

³ "Has your state adopted a policy that prohibits students from wearing tobacco brand-name apparel or carrying merchandise with tobacco company names, logos, or cartoon characters on it?" (State Environment Questionnaire, Item 22)

Table 6.7
States That Have Adopted a Policy on Inspection or Maintenance of School Facilities and Equipment, by Type of Facilities or Equipment¹

	Fire Extinguishers	Indoor Athletic Facilities and Equipment	Lighting Inside School Buildings	Lighting Outside School Buildings	Other School Areas such as Halls, Stairs, and Regular Classrooms	Outdoor Athletic Facilities and Equipment	Playground Facilities and Equipment	Smoke Alarms	Special Classroom Areas, such as Labs, Workshops, and Art Rooms	Sprinkler Systems
Alabama	●	○	○	○	●	○	○	●	●	○
Alaska	○	○	○	○	○	○	○	○	○	○
Arizona	●	●	○	○	○	○	●	●	●	●
Arkansas	●	○	○	○	●	○	○	●	●	●
California	●	●	●	●	●	●	●	●	●	●
Colorado	●	●	●	○	●	○	○	●	●	●
Connecticut	●	●	●	○	●	●	○	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●	●	●	●
Georgia	○	○	○	○	○	○	○	○	○	○
Hawaii	●	○	●	●	●	○	●	●	●	○
Idaho	●	●	●	●	●	●	●	●	●	●
Illinois	●	○	●	○	●	●	○	●	●	●
Indiana	●	○	○	○	○	○	○	●	○	●
Iowa	●	○	○	○	○	○	○	●	○	●
Kansas	○	○	○	○	○	○	○	○	○	○
Kentucky	●	○	●	○	○	○	○	●	●	●
Louisiana	●	●	○	○	●	●	●	●	●	●
Maine	●	●	●	●	●	●	●	●	●	●
Maryland	●	○	○	○	○	○	○	●	○	●
Massachusetts	●	○	○	○	●	○	○	●	●	●
Michigan	●	●	●	●	●	●	○	●	●	●
Minnesota	●	○	○	○	○	●	○	●	○	●
Mississippi	●	●	●	●	●	●	○	●	●	●
Missouri	●	○	●	●	○	○	●	○	○	○
Montana	●	●	●	●	●	●	●	●	●	●
Nebraska	●	○	○	○	○	○	○	●	○	●
Nevada	●	○	○	○	○	○	●	●	●	●
New Hampshire	●	●	●	●	●	●	●	●	●	●
New Jersey	●	●	●	●	●	●	●	●	●	●

● Yes
○ No
? Incomplete Data

Table 6.7
States That Have Adopted a Policy on Inspection or Maintenance of School Facilities and Equipment, by Type of Facilities or Equipment¹

	Fire Extinguishers	Indoor Athletic Facilities and Equipment	Lighting Inside School Buildings	Lighting Outside School Buildings	Other School Areas such as Halls, Stairs, and Regular Classrooms	Outdoor Athletic Facilities and Equipment	Playground Facilities and Equipment	Smoke Alarms	Special Classroom Areas, such as Labs, Workshops, and Art Rooms	Sprinkler Systems
New Mexico	●	●	●	●	●	●	●	●	●	●
New York	●	○	●	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●	●	●
North Dakota	●	○	○	○	○	○	○	●	○	●
Ohio	?	?	?	?	?	?	?	?	?	?
Oklahoma	●	○	●	○	○	○	○	●	○	●
Oregon	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	○	●	●	●	●	●	●	●	●
Rhode Island	●	○	○	○	○	○	●	●	●	●
South Carolina	●	○	○	○	○	○	○	●	○	●
South Dakota	●	○	○	○	●	○	○	●	●	●
Tennessee	●	○	○	○	○	○	○	●	○	○
Texas	?	?	?	?	?	?	?	?	?	?
Utah	●	●	●	●	●	●	●	●	●	●
Vermont	●	○	○	○	○	○	○	○	○	○
Virginia	●	○	○	○	○	○	○	●	○	●
Washington	●	○	●	○	○	○	○	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	●	○	●

- Yes
- No
- ? Incomplete Data

¹ "Has your state adopted a policy on the inspection or maintenance of (a) playground facilities and equipment, such as playing surfaces, benches, monkey bars, and swing, (b) indoor athletic facilities and equipment, such as playing surfaces, benches, tumbling mats, and weight lifting equipment, (c) outdoor athletic facilities and equipment, such as playing fields and bleachers, (d) special classroom areas, such as chemistry labs, workshops, and art rooms, (e) other school areas, such as halls, stairs, and regular classrooms, (f) smoke alarms, (g) fire extinguishers, (h) sprinkler systems, (i) lighting inside school buildings, or (j) lighting outside school buildings?" (State Environment Questionnaire, Items 34a-j)

**Table 6.8
States That Require Districts and Schools to Conduct Periodic Inspections,
by Type of Inspection¹**

	Building Foundation, Walls, and Roof	Condensation	Drinking Water Outlets for Lead	HVAC System	Mold	On-Site Large-Capacity Drinking Water Tanks	Pests	Plumbing System
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	NA	<input checked="" type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Connecticut	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Delaware	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Florida	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	NA	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Idaho	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Illinois	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	?	?	?	?	?	?	?	?
Louisiana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maine	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maryland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Michigan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	NA	<input type="radio"/>	<input type="radio"/>
Mississippi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Jersey	<input checked="" type="radio"/>	?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	NA	<input checked="" type="radio"/>	<input checked="" type="radio"/>

- Yes
- No
- NA Not Applicable²
- ? Incomplete Data

Table 6.8
States That Require Districts and Schools to Conduct Periodic Inspections,
by Type of Inspection¹

	Building Foundation, Walls, and Roof	Condensation	Drinking Water Outlets for Lead	HVAC System	Mold	On-Site Large-Capacity Drinking Water Tanks	Pests	Plumbing System
New Mexico	●	●	●	●	●	●	●	●
New York	●	●	●	●	●	○	●	●
North Carolina	●	●	●	●	●	●	●	●
North Dakota	○	○	●	○	○	●	○	○
Ohio	?	?	?	?	?	?	?	?
Oklahoma	○	○	○	○	○	○	○	○
Oregon	○	○	○	○	○	○	○	○
Pennsylvania	●	●	○	●	●	○	●	●
Rhode Island	○	○	●	○	○	NA	●	○
South Carolina	○	○	●	○	○	●	○	○
South Dakota	○	○	○	○	○	NA	○	○
Tennessee	○	○	○	○	○	○	○	○
Texas	?	?	?	?	?	?	?	?
Utah	●	●	?	●	●	?	●	●
Vermont	○	○	●	○	○	○	○	○
Virginia	○	○	●	○	○	NA	○	○
Washington	○	○	○	●	○	○	●	○
West Virginia	●	●	●	●	●	?	●	●
Wisconsin	●	●	○	●	○	○	○	●
Wyoming	○	○	○	○	○	○	○	○

- Yes
- No
- NA Not Applicable²
- ? Incomplete Data

¹ “Has your state adopted a policy requiring that districts or schools conduct periodic inspections: (a) for pests, (b) for condensation in and around the school facilities, (c) of the building foundation, walls, and roof for cracks or leaks, (d) for mold, (e) of the plumbing system, (f) of the heating, ventilation, and air conditioning system (HVAC), (g) that test drinking water outlets for lead, or (h) of on-site large-capacity drinking water tanks?” (State School Policy and Environment Questionnaire, Items 36a–h)

²NA indicates that the state does not have any schools with large-capacity drinking water tanks.

Table 6.9
States That Require Phase I Environmental Assessments, and States That Require Districts or Schools to Have an Indoor Air Quality (IAQ) Management Program

- Yes
- No
- ? Incomplete Data

	Require Phase I Environmental Assessments ¹	Require an IAQ Management Program ²
Alabama	●	○
Alaska	●	○
Arizona	●	○
Arkansas	●	○
California	●	○
Colorado	○	○
Connecticut	●	●
Delaware	●	●
District of Columbia	●	○
Florida	○	○
Georgia	●	○
Hawaii	●	○
Idaho	●	○
Illinois	●	●
Indiana	●	●
Iowa	●	○
Kansas	○	○
Kentucky	●	?
Louisiana	●	○
Maine	●	●
Maryland	●	○
Massachusetts	●	○
Michigan	●	○
Minnesota	●	●
Mississippi	●	○
Missouri	○	○
Montana	●	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	●	●
New Mexico	●	○
New York	●	●
North Carolina	●	●
North Dakota	●	○
Ohio	?	?
Oklahoma	○	○

Table 6.9
States That Require Phase I Environmental Assessments, and States That Require Districts or Schools to Have an Indoor Air Quality (IAQ) Management Program

- Yes
- No
- ? Incomplete Data

	Require Phase I Environmental Assessments ¹	Require an IAQ Management Program ²
Oregon	○	○
Pennsylvania	●	○
Rhode Island	●	○
South Carolina	○	○
South Dakota	○	○
Tennessee	○	○
Texas	?	?
Utah	●	?
Vermont	○	○
Virginia	●	○
Washington	○	○
West Virginia	●	●
Wisconsin	○	○
Wyoming	●	○

¹ "Has your state adopted a policy requiring Phase I environmental site assessments prior to constructing a new school facility?" (State School Policy and Environment Questionnaire, Item 37)

² "Has your state adopted a policy requiring districts or schools to have an indoor air quality management program?" (State School Policy and Environment Questionnaire, Item 39)

Table 6.10
States That Require or Recommend Districts or Schools Follow an Integrated Pest Management Program¹

- Requires
- ◐ Recommends
- Neither Requires nor Recommends
- ? Incomplete Data

Alabama	○
Alaska	○
Arizona	○
Arkansas	○
California	◐
Colorado	○
Connecticut	●
Delaware	●
District of Columbia	●
Florida	●
Georgia	○
Hawaii	○
Idaho	○
Illinois	◐
Indiana	○
Iowa	◐
Kansas	◐
Kentucky	●
Louisiana	○
Maine	●
Maryland	●
Massachusetts	●
Michigan	◐
Minnesota	◐
Mississippi	○
Missouri	◐
Montana	○
Nebraska	○
Nevada	○
New Hampshire	◐
New Jersey	●
New Mexico	●
New York	●
North Carolina	◐
North Dakota	◐

Table 6.10
States That Require or Recommend Districts or Schools Follow an Integrated Pest Management Program¹

- Requires
- ◐ Recommends
- Neither Requires nor Recommends
- ? Incomplete Data

Ohio	?
Oklahoma	○
Oregon	◐
Pennsylvania	●
Rhode Island	●
South Carolina	○
South Dakota	○
Tennessee	◐
Texas	?
Utah	?
Vermont	◐
Virginia	◐
Washington	◐
West Virginia	●
Wisconsin	◐
Wyoming	◐

¹"Does your state require or recommend that districts or schools follow an integrated pest management program?"
(State School Policy and Environment Questionnaire, Item 38)

**Table 6.11
States That Require Use of Protective Gear, by Type of Class**

- Yes
- No
- ? Incomplete Data

	In Classes such as Wood Shop or Metal Shop ¹	In Lab Activities for Photography or Science Classes ²
Alabama	●	●
Alaska	○	○
Arizona	●	●
Arkansas	●	●
California	●	●
Colorado	○	○
Connecticut	●	○
Delaware	●	●
District of Columbia	○	○
Florida	●	●
Georgia	●	●
Hawaii	●	●
Idaho	●	●
Illinois	●	●
Indiana	●	●
Iowa	●	●
Kansas	○	○
Kentucky	●	●
Louisiana	○	○
Maine	○	●
Maryland	●	●
Massachusetts	●	●
Michigan	●	●
Minnesota	○	○
Mississippi	●	●
Missouri	●	●
Montana	●	●
Nebraska	●	●
Nevada	●	●
New Hampshire	●	●

Table 6.11
States That Require Use of Protective Gear, by Type of Class

	In Classes such as Wood Shop or Metal Shop ¹	In Lab Activities for Photography or Science Classes ²
● Yes		
○ No		
? Incomplete Data		
New Jersey	●	●
New Mexico	●	●
New York	●	●
North Carolina	●	●
North Dakota	○	○
Ohio	?	?
Oklahoma	●	●
Oregon	●	●
Pennsylvania	●	●
Rhode Island	●	●
South Carolina	○	○
South Dakota	○	○
Tennessee	●	●
Texas	●	●
Utah	●	●
Vermont	●	●
Virginia	○	○
Washington	●	●
West Virginia	●	●
Wisconsin	●	●
Wyoming	●	●

¹ "Has your state adopted a policy requiring that students wear appropriate protective gear when engaged in classes such as wood shop or metal shop?" (State Environment Questionnaire, Item 35a)

² "Has your state adopted a policy requiring that students wear appropriate protective gear when engaged in lab activities for photography, chemistry, biology, or other science classes?" (State Environment Questionnaire, Item 35b)

Table 6.12
States in Which State Education Agency Is a Member of the State
Emergency Planning Committee¹

- Yes
- No

Alabama	●
Alaska	●
Arizona	○
Arkansas	●
California	○
Colorado	●
Connecticut	●
Delaware	●
District of Columbia	●
Florida	●
Georgia	●
Hawaii	●
Idaho	●
Illinois	●
Indiana	●
Iowa	●
Kansas	●
Kentucky	●
Louisiana	●
Maine	●
Maryland	●
Massachusetts	●
Michigan	●
Minnesota	●
Mississippi	●
Missouri	●
Montana	●
Nebraska	●
Nevada	●
New Hampshire	○
New Jersey	●
New Mexico	●
New York	●
North Carolina	●
North Dakota	●

Table 6.12
States in Which State Education Agency Is a Member of the State
Emergency Planning Committee¹

- Yes
- No

Ohio	●
Oklahoma	●
Oregon	●
Pennsylvania	●
Rhode Island	●
South Carolina	●
South Dakota	●
Tennessee	●
Texas	●
Utah	●
Vermont	●
Virginia	○
Washington	●
West Virginia	●
Wisconsin	●
Wyoming	●

¹ "Is your state education agency a member of the state emergency planning committee?" (State Environment Questionnaire, Item 44)

Table 6.13
States That Require Districts or Schools to Have Crisis Preparedness, Response, and Recovery Plans That Include Certain Topics¹

- Yes
- No
- ? Incomplete Data

	Establishment of an Incident Command System	Evacuation Plans	Exterior Control of Building and Grounds	Family Reunification Procedures	Lock Down Plans	Mechanisms for Communicating the Plan to Students' Families	Mechanisms for Communicating with School Personnel	Plans to Resume Normal Activities	Provision of Mental Health Services	Provisions for Special Needs Students and Staff	Procedures for Responding to Media Inquiries	Requirements to Conduct Regular Emergency Drills	Requirements to Periodically Review and Revise Plans	Shelter-in-Place Plans
Alabama	●	●	●	○	●	○	●	●	●	●	●	●	●	●
Alaska	●	●	○	○	●	●	●	●	●	○	●	●	●	○
Arizona	●	●	○	○	●	●	●	○	○	●	○	●	●	●
Arkansas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
California	●	●	○	○	○	○	○	○	○	●	○	●	●	○
Colorado	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Connecticut	○	○	○	○	○	○	○	○	○	○	○	●	○	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Georgia	●	●	●	●	●	●	●	●	●	●	●	○	●	●
Hawaii	●	●	○	●	●	○	●	●	●	●	●	●	●	●
Idaho	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	●	●	○	●	●	●	○	○	●	○	●	●	●
Maine	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Michigan	●	●	●	●	●	●	●	●	○	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	○	●	●	●	○	●	●
Mississippi	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Montana	○	●	●	○	●	●	●	●	○	●	●	○	●	○
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	○	●	●	●	○	●	○	●	●	●	●
New Hampshire	○	●	○	○	○	○	○	○	○	●	○	●	○	○
New Jersey	○	○	○	○	○	○	○	●	●	○	○	○	○	○

Table 6.13
States That Require Districts or Schools to Have Crisis Preparedness, Response, and Recovery Plans That
Include Certain Topics¹

	Establishment of an Incident Command System	Evacuation Plans	Exterior Control of Building and Grounds	Family Reunification Procedures	Lock Down Plans	Mechanisms for Communicating the Plan to Students' Families	Mechanisms for Communicating with School Personnel	Plans to Resume Normal Activities	Provision of Mental Health Services	Provisions for Special Needs Students and Staff	Procedures for Responding to Media Inquiries	Requirements to Conduct Regular Emergency Drills	Requirements to Periodically Review and Revise Plans	Shelter-in-Place Plans
New Mexico	●	●	●	●	●	●	●	○	○	●	●	●	●	●
New York	●	●	●	●	●	●	●	●	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●	○	●	●	●	●	●
North Dakota	○	●	○	○	○	○	○	○	○	●	○	●	○	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	●	○	○	○	●	●	●	●	●	●	●	●	○
Oregon	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Rhode Island	●	●	●	○	○	●	●	○	●	○	○	●	●	○
South Carolina	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Dakota	○	●	○	○	○	○	○	○	○	○	○	●	○	○
Tennessee	○	○	○	○	○	○	○	○	○	○	○	●	○	○
Texas	?	?	?	?	?	?	?	?	?	?	?	?	?	?
Utah	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	○	●	○	○	●	○	●	○	●	●	●	●	●	●
Virginia	○	●	○	●	●	●	○	○	○	●	○	●	○	○
Washington	○	○	○	○	○	○	○	○	○	○	○	○	○	○
West Virginia	●	●	●	○	●	○	●	○	●	●	○	○	●	●
Wisconsin	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Wyoming	○	●	●	○	●	○	○	○	○	○	●	●	○	●

- Yes
- No
- ? Incomplete Data

¹ Has your state adopted a policy requiring that each district's or school's crisis preparedness, response, and recovery plan include: (a) evacuation plans, (b) procedures to stop people from leaving or entering school buildings, that is, lock down plans, (c) procedures to control the exterior of the building and school grounds, (d) plans to seek immediate shelter and remain in that area during a chemical, biological, or radiological emergency rather than evacuating, or shelter-in-place plans, (e) requirements to conduct regular emergency drills, other than fire drills, (f) family reunification procedures, (g) provisions for students and staff with special needs, (h) plans to resume normal activities after buildings or facilities have been damaged, (i) provision of mental health services for students, faculty, and staff after a crisis has occurred, for example to treat post-traumatic stress disorder, (j) mechanisms for communicating with school personnel, (k) establishment of an incident command system, (l) procedures for responding to media inquiries, (m) mechanisms for communicating the plan to students' families, or (n) requirement to periodically review and revise emergency response plans?" (State School Policy and Environment Questionnaire, Items 43a-n)

Table 6.14
States That Provided Model Policies to Districts or Schools During the Past Two Years,
by Type of Policy¹

● Yes
○ No
? Incomplete Data

	Alcohol-Use Prevention	Bullying Prevention	Crisis Preparedness, Response, and Recovery	Drinking Water Quality	Green Building Design	Illegal Drug-Use Prevention	Indoor Air Quality	Integrated Pest Management	Positive School Climate	Tobacco-Use Prevention	Violence Prevention
Alabama	○	○	●	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	●	○	○	○	○	○	○	●	○
Arkansas	●	●	●	○	○	●	●	○	○	●	●
California	●	●	●	○	○	●	○	●	○	●	●
Colorado	●	●	●	○	○	●	○	○	●	●	●
Connecticut	●	●	●	●	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	●	○	○	○	●	●	○	○	○
Georgia	●	●	●	○	○	●	○	○	○	●	●
Hawaii	●	●	●	○	○	●	○	○	●	●	●
Idaho	●	●	●	●	●	●	●	●	○	●	●
Illinois	○	●	●	○	○	○	○	○	○	○	○
Indiana	●	●	●	○	○	●	○	○	○	●	●
Iowa	●	●	●	●	○	●	●	●	●	●	●
Kansas	●	●	●	●	○	●	●	●	●	●	●
Kentucky	●	●	●	?	?	●	?	?	●	●	●
Louisiana	●	●	●	●	○	●	○	○	●	●	●
Maine	●	●	●	●	●	●	●	●	○	●	●
Maryland	○	●	●	○	○	○	○	○	○	○	○
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	○	○	●	○	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	○	●	●
Mississippi	●	●	●	○	○	●	○	○	●	●	●
Missouri	○	●	●	○	○	●	●	●	●	○	●
Montana	●	●	●	○	○	●	●	○	●	●	●
Nebraska	○	●	○	○	○	○	○	○	○	○	○
Nevada	○	●	●	○	○	○	○	○	●	○	●
New Hampshire	●	●	●	●	●	●	●	●	●	●	●
New Jersey	○	●	●	?	●	○	●	●	○	○	○
New Mexico	●	●	●	●	●	●	○	●	●	●	●
New York	○	○	●	○	●	○	●	○	○	○	●
North Carolina	●	●	●	●	●	●	●	●	●	●	●

Table 6.14
States That Provided Model Policies to Districts or Schools During the Past Two Years,
by Type of Policy¹

● Yes
○ No
? Incomplete Data

	Alcohol-Use Prevention	Bullying Prevention	Crisis Preparedness, Response, and Recovery	Drinking Water Quality	Green Building Design	Illegal Drug-Use Prevention	Indoor Air Quality	Integrated Pest Management	Positive School Climate	Tobacco-Use Prevention	Violence Prevention
North Dakota	○	●	○	○	○	○	○	○	○	●	○
Ohio	●	●	●	?	?	●	?	?	●	●	●
Oklahoma	●	●	●	○	○	●	●	○	●	●	●
Oregon	●	●	●	○	○	●	○	○	●	●	●
Pennsylvania	●	●	●	○	○	●	○	○	●	●	●
Rhode Island	●	●	●	○	○	●	○	●	○	●	○
South Carolina	●	●	●	○	○	●	○	○	●	●	●
South Dakota	○	●	○	○	○	○	●	○	○	●	○
Tennessee	●	●	●	○	○	●	●	○	●	●	●
Texas	●	○	○	○	○	●	○	○	○	●	●
Utah	●	●	●	?	?	●	?	?	●	●	●
Vermont	●	●	●	○	○	●	●	●	○	●	○
Virginia	○	○	○	○	○	○	○	○	○	○	○
Washington	●	●	●	○	○	●	○	○	●	●	●
West Virginia	○	○	○	?	?	○	●	?	○	○	○
Wisconsin	●	●	●	○	○	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○

¹ “During the past two years, has your state provided model policies on the following topics to districts or schools? This might include policies developed by your state, or those based on model policies developed elsewhere: (a) positive school climate, (b) bullying prevention, (c) violence prevention, (d) tobacco use prevention, (e) alcohol use prevention, (f) illegal drug use prevention, (g) crisis preparedness, response, and recovery, (h) indoor air quality, (i) drinking water quality, (j) integrated pest management, or (k) green building design.” (State Environment Questionnaire, Items 49a–k)

Table 6.15
States That Provided Funding for Staff Development or Offered Staff Development to Districts or
Schools on How to Implement Policies and Programs Related to
Specific Topics During the Past Two Years, by Topic¹

- Yes
- No
- ? Incomplete Data

	Alcohol-Use Prevention	Bullying Prevention	Crisis Preparedness, Response, and Recovery	Drinking Water Quality	Green Building Design	Illegal Drug-Use Prevention	Indoor Air Quality	Integrated Pest Management	Positive School Climate	Tobacco-Use Prevention	Violence Prevention
Alabama	●	●	●	○	○	●	○	○	●	●	●
Alaska	●	○	●	○	○	○	○	○	○	○	○
Arizona	●	●	●	○	○	●	○	○	●	●	●
Arkansas	●	●	●	●	○	●	●	○	●	●	●
California	●	●	●	○	○	●	●	○	○	●	●
Colorado	●	●	●	○	○	●	○	○	●	●	●
Connecticut	●	●	●	●	●	●	●	●	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●	●	●	●	●
Georgia	●	●	●	○	○	●	○	○	○	●	●
Hawaii	●	○	●	●	○	●	●	○	●	●	●
Idaho	●	●	●	○	○	●	○	○	●	●	●
Illinois	○	●	●	○	○	●	○	○	●	○	●
Indiana	●	●	●	○	○	●	○	○	●	●	●
Iowa	●	●	●	●	○	●	●	●	●	●	●
Kansas	●	●	●	●	○	●	●	●	●	●	●
Kentucky	●	●	●	?	?	●	?	?	●	●	●
Louisiana	○	●	●	○	○	○	○	○	●	○	●
Maine	●	●	●	○	●	●	●	●	●	●	●
Maryland	●	●	●	○	○	●	○	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●	●	●
Mississippi	●	●	●	○	○	●	○	○	●	●	●
Missouri	○	●	●	●	○	●	●	●	●	○	●
Montana	●	●	●	○	○	●	●	○	●	●	●
Nebraska	●	●	●	○	○	●	○	○	●	●	●
Nevada	●	●	●	○	○	●	○	○	●	●	●
New Hampshire	●	●	●	●	●	●	●	●	●	●	●
New Jersey	●	●	●	●	○	●	●	○	●	●	●
New Mexico	●	●	●	●	●	●	○	●	●	●	●
New York	●	●	●	●	●	●	●	●	●	●	●

Table 6.15
States That Provided Funding for Staff Development or Offered Staff Development to Districts or Schools on How to Implement Policies and Programs Related to Specific Topics During the Past Two Years, by Topic¹

- Yes
- No
- ? Incomplete Data

	Alcohol-Use Prevention	Bullying Prevention	Crisis Preparedness, Response, and Recovery	Drinking Water Quality	Green Building Design	Illegal Drug-Use Prevention	Indoor Air Quality	Integrated Pest Management	Positive School Climate	Tobacco-Use Prevention	Violence Prevention
North Carolina	●	●	●	●	●	●	●	●	●	●	●
North Dakota	●	●	●	●	●	●	●	●	●	●	●
Ohio	●	●	●	?	?	●	?	?	●	●	●
Oklahoma	●	●	●	○	○	●	○	○	●	●	●
Oregon	●	●	●	○	○	●	●	●	●	●	●
Pennsylvania	●	●	●	○	○	●	○	○	●	●	●
Rhode Island	○	●	●	○	○	○	○	●	●	●	●
South Carolina	●	●	●	○	○	●	○	○	●	●	●
South Dakota	●	●	●	○	○	●	●	○	●	●	●
Tennessee	●	●	●	○	○	●	●	○	●	●	●
Texas	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	?	?	●	?	?	●	●	●
Vermont	●	●	●	○	●	●	●	○	●	●	○
Virginia	●	●	●	○	○	●	○	○	●	○	●
Washington	●	●	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	?	?	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●	●
Wyoming	●	○	●	○	○	●	○	○	○	●	●

¹ "During the past two years, has your state provided funding for or offered staff development to districts or schools on how to implement policies and programs related to the following topics? This might include workshops, conferences, continuing education, graduate courses, or any kind of in-service: (a) positive school climate, (b) bullying prevention, (c) violence prevention, (d) tobacco use prevention, (e) alcohol use prevention, or (f) illegal drug use prevention, (g) crisis preparedness, response, and recovery, (h) indoor air quality, (i) drinking water quality, (j) integrated pest management, and (k) green building design?" (State Environment Questionnaire, Items 50a–k)

7. FACULTY AND STAFF HEALTH PROMOTION

7. Faculty and Staff Health Promotion

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**Table 7.1
States with a Faculty and Staff Health Promotion Coordinator¹**

- Yes
- No
- ? Incomplete Data

Alabama	●
Alaska	○
Arizona	○
Arkansas	○
California	○
Colorado	●
Connecticut	○
Delaware	●
District of Columbia	●
Florida	○
Georgia	○
Hawaii	○
Idaho	○
Illinois	○
Indiana	○
Iowa	○
Kansas	○
Kentucky	○
Louisiana	○
Maine	●
Maryland	○
Massachusetts	○
Michigan	●
Minnesota	○
Mississippi	○
Missouri	○
Montana	○
Nebraska	○
Nevada	○
New Hampshire	○
New Jersey	○
New Mexico	○
New York	●
North Carolina	●
North Dakota	●

**Table 7.1
States with a Faculty and Staff Health Promotion Coordinator¹**

- Yes
- No
- ? Incomplete Data

Ohio	?
Oklahoma	○
Oregon	●
Pennsylvania	○
Rhode Island	○
South Carolina	●
South Dakota	○
Tennessee	○
Texas	○
Utah	○
Vermont	○
Virginia	○
Washington	○
West Virginia	○
Wisconsin	●
Wyoming	○

¹ "Does someone at the state level oversee or coordinate health promotion activities or services for faculty and staff throughout the state?" (State Faculty and Staff Health Promotion Questionnaire, Item 20)

Table 7.2
States That Require Districts or Schools to Provide Funding for or Offer Health Screenings¹ to School Faculty and Staff, by Type of Screening

	Blood Pressure	Breast Cancer	Colorectal Cancer	Diabetes	Height/Weight or Body Mass	Oral Health	Serum Cholesterol	Skin Cancer
● Yes								
○ No								
? Incomplete Data								
Alabama	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○
California	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○
Connecticut	○	○	○	○	○	○	○	○
Delaware	●	●	○	○	○	○	○	●
District of Columbia	○	○	○	○	○	○	○	○
Florida	○	○	○	○	○	○	○	○
Georgia	○	○	○	○	○	○	○	○
Hawaii	○	○	○	○	○	○	○	○
Idaho	○	○	○	○	○	○	○	○
Illinois	○	○	○	○	○	○	○	○
Indiana	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○
Kentucky	○	○	○	○	○	○	○	○
Louisiana	○	○	○	○	○	○	○	○
Maine	○	○	○	○	○	○	○	○
Maryland	○	○	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○	○	○
Michigan	○	○	○	○	○	○	○	○
Minnesota	○	○	○	○	○	○	○	○
Mississippi	○	○	○	○	○	○	○	○
Missouri	○	○	○	○	○	○	○	○
Montana	○	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○
New Hampshire	○	○	○	○	○	○	○	○
New Jersey	○	○	○	○	○	○	○	○

Table 7.2
States That Require Districts or Schools to Provide Funding for or Offer Health Screenings¹ to School Faculty and Staff, by Type of Screening

	Blood Pressure	Breast Cancer	Colorectal Cancer	Diabetes	Height/Weight or Body Mass	Oral Health	Serum Cholesterol	Skin Cancer
● Yes								
○ No								
? Incomplete Data								
New Mexico	○	○	○	○	○	○	○	○
New York	○	○	○	○	○	○	○	○
North Carolina	○	○	○	○	○	○	○	○
North Dakota	○	○	○	○	○	○	○	○
Ohio	?	?	?	?	?	?	?	?
Oklahoma	○	○	○	○	○	○	○	○
Oregon	○	○	○	○	○	○	○	○
Pennsylvania	○	○	○	○	○	○	○	○
Rhode Island	○	○	○	○	○	○	○	○
South Carolina	○	○	○	○	○	○	○	○
South Dakota	○	○	○	○	○	○	○	○
Tennessee	○	○	○	○	○	○	○	○
Texas	○	○	○	○	○	○	○	○
Utah	○	○	○	○	○	○	○	○
Vermont	○	○	○	○	○	○	○	○
Virginia	○	○	○	○	○	○	○	○
Washington	○	○	○	○	○	○	○	○
West Virginia	○	○	○	○	○	○	○	○
Wisconsin	○	○	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○	○	○

¹ "Has your state adopted a policy stating that districts or schools will provide funding for or offer the following screenings for school faculty and staff: (a) oral health, (b) height and weight or body mass, (c) serum cholesterol, (d) blood pressure, (e) diabetes, (f) skin cancer, (g) breast cancer, or (h) colorectal cancer?" (State Faculty and Staff Health Promotion Questionnaire, Items 12a–h)

Table 7.3
States that Require Districts or Schools to Provide Funding for or Offer Health-Related Activities¹ to School Faculty and Staff, by Type of Activity

	Asthma Management Education	Conflict Resolution Education	Counseling for Emotional Disorders	CPR Education	Crisis Intervention for Personal Problems	Diabetes Management Education	Emergency Preparedness	Nutrition Education	Physical Activity and Fitness Counseling	Pre- or Post-Natal Education	Stress Management Education	Tobacco-Use Cessation	Weight Management	Worksite Safety Education
Alabama	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mississippi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Yes
- No
- ? Incomplete Data

Table 7.3
States that Require Districts or Schools to Provide Funding for or Offer Health-Related Activities¹ to School Faculty and Staff, by Type of Activity

	Asthma Management Education	Conflict Resolution Education	Counseling for Emotional Disorders	CPR Education	Crisis Intervention for Personal Problems	Diabetes Management Education	Emergency Preparedness	Nutrition Education	Physical Activity and Fitness Counseling	Pre- or Post-Natal Education	Stress Management Education	Tobacco-Use Cessation	Weight Management	Worksite Safety Education
New Mexico	○	○	○	○	○	○	○	○	○	○	○	○	○	○
New York	○	○	○	○	○	○	○	○	○	○	○	○	○	○
North Carolina	○	○	○	○	○	●	●	●	●	○	○	●	○	○
North Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Ohio	?	?	?	?	?	?	?	?	?	?	?	?	?	?
Oklahoma	○	○	○	●	○	○	●	○	○	○	○	○	○	●
Oregon	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Pennsylvania	○	○	○	●	○	○	○	○	○	○	○	○	○	●
Rhode Island	○	○	○	○	○	○	○	○	○	○	○	●	○	○
South Carolina	○	○	●	○	○	○	○	○	○	○	○	○	○	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	○	○	●	○	○	●	●	○	○	○	●	○	●
Vermont	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Virginia	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Washington	○	○	○	○	○	○	○	○	○	○	○	○	○	●
West Virginia	●	○	○	●	○	●	○	○	○	○	○	●	○	○
Wisconsin	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○	○

● Yes
 ○ No
 ? Incomplete Data

¹ "Has your state adopted a policy stating that districts or schools will provide funding for or offer activities for faculty and staff related to the following: (a) nutrition education, (b) weight management, (c) worksite safety education, (d) emergency preparedness, (e) cardiopulmonary resuscitation or CPR education, (f) stress management education, (g) pre- or post-natal education, (h) conflict resolution education, (i) asthma management education, (j) diabetes management education, (k) tobacco use cessation, (l) physical activity and fitness counseling, (m) counseling for emotional disorders, such as anxiety or depression, or (n) crisis intervention for personal problems?" (State Faculty and Staff Health Promotion Questionnaire, Items 13a–n)

Table 7.4
States That Require Districts or Schools to Provide Funding for or Offer Health-Related Services¹ to School Faculty and Staff, by Type of Service

	Identification of or Referrals for Abuse	Immunizations	Referrals for Child or Elder Care	Referrals for Oral Health Problems
● Yes				
○ No				
? Incomplete Data				
Alabama	○	●	○	○
Alaska	○	○	○	○
Arizona	○	○	○	○
Arkansas	○	○	○	○
California	○	○	○	○
Colorado	○	○	○	○
Connecticut	○	○	○	○
Delaware	○	○	○	○
District of Columbia	○	○	○	○
Florida	○	○	○	○
Georgia	○	○	○	○
Hawaii	○	○	○	○
Idaho	○	○	○	○
Illinois	○	○	○	○
Indiana	○	○	○	○
Iowa	○	○	○	○
Kansas	○	○	○	○
Kentucky	○	○	○	○
Louisiana	○	○	○	○
Maine	●	●	○	○
Maryland	○	○	○	○
Massachusetts	○	○	○	○
Michigan	○	○	○	○
Minnesota	○	○	○	○
Mississippi	○	○	○	○
Missouri	○	○	○	○
Montana	○	○	○	○
Nebraska	○	○	○	○
Nevada	○	○	○	○
New Hampshire	○	○	○	○
New Jersey	○	○	○	○
New Mexico	○	○	○	○
New York	○	○	○	○
North Carolina	○	○	○	○

Table 7.4
States That Require Districts or Schools to Provide Funding for or Offer Health-Related Services¹ to School Faculty and Staff, by Type of Service

	Identification of or Referrals for Abuse	Immunizations	Referrals for Child or Elder Care	Referrals for Oral Health Problems
● Yes				
○ No				
? Incomplete Data				
North Dakota	●	●	●	●
Ohio	?	?	?	?
Oklahoma	○	○	○	○
Oregon	○	○	○	○
Pennsylvania	○	○	○	○
Rhode Island	○	○	○	○
South Carolina	○	○	○	○
South Dakota	○	○	○	○
Tennessee	○	○	○	○
Texas	○	○	○	○
Utah	●	●	○	○
Vermont	○	○	○	○
Virginia	○	○	○	○
Washington	○	○	○	○
West Virginia	○	○	○	○
Wisconsin	○	○	○	○
Wyoming	○	○	○	○

¹ “Has your state adopted a policy stating that districts or schools will provide funding for or offer the following services for faculty and staff: (a) referrals for child care or elder care, (b) referrals for oral health problems, (c) immunizations, not including those covered through health insurance, for example, flu vaccines, or (d) identification of or referrals for physical, sexual, or emotional abuse?” (State Faculty and Staff Health Promotion Questionnaire, Items 14a–d)

Table 7.5
States That Require Districts or Schools to Provide Funding for or Offer Specific
Programs for Faculty and Staff, and States That Require Districts or Schools to Make School
Physical Activity Facilities Available for Faculty and Staff to Use

	Requires Districts or Schools to Provide Funding for or Offer Program			Requires School Physical Activity Facilities Be Made Available ⁴
	EAP ¹	Health Risk Appraisals ²	Physical Activity Programs ³	
Alabama	●	○	○	○
Alaska	○	○	○	○
Arizona	○	○	○	○
Arkansas	○	○	○	○
California	○	○	○	○
Colorado	○	○	○	○
Connecticut	○	○	○	○
Delaware	○	○	●	○
District of Columbia	○	○	○	●
Florida	○	○	○	○
Georgia	○	○	○	○
Hawaii	○	○	○	○
Idaho	○	○	○	○
Illinois	○	○	○	○
Indiana	○	○	○	○
Iowa	○	○	○	○
Kansas	○	○	○	○
Kentucky	●	○	○	○
Louisiana	○	○	○	○
Maine	○	○	○	○
Maryland	●	○	○	○
Massachusetts	○	○	○	○
Michigan	○	○	○	○
Minnesota	○	○	○	○
Mississippi	●	○	○	○
Missouri	○	○	○	○
Montana	○	○	○	○
Nebraska	○	○	○	○
Nevada	○	○	○	○
New Hampshire	?	?	?	○
New Jersey	○	○	○	○
New Mexico	●	○	○	○
New York	○	○	○	○

- Yes
- No
- ? Incomplete Data

**Table 7.5
States That Require Districts or Schools to Provide Funding for or Offer Specific
Programs for Faculty and Staff, and States That Require Districts or Schools to Make School
Physical Activity Facilities Available for Faculty and Staff to Use**

	Requires Districts or Schools to Provide Funding for or Offer Program			Requires School Physical Activity Facilities Be Made Available ⁴
	EAP ¹	Health Risk Appraisals ²	Physical Activity Programs ³	
North Carolina	●	○	○	●
North Dakota	○	○	○	○
Ohio	?	?	?	?
Oklahoma	○	○	○	○
Oregon	○	○	○	○
Pennsylvania	○	○	○	○
Rhode Island	○	○	○	○
South Carolina	●	○	○	○
South Dakota	○	○	○	○
Tennessee	●	○	○	○
Texas	●	○	●	●
Utah	○	○	○	○
Vermont	○	○	○	○
Virginia	○	○	○	○
Washington	●	○	○	○
West Virginia	○	○	○	○
Wisconsin	○	○	○	○
Wyoming	○	○	○	○

● Yes
○ No
? Incomplete Data

¹ “Has your state adopted a policy stating that districts or schools will provide funding for or offer an Employee Assistance Program, or EAP, for school faculty and staff? EAPs provide services designed to assist employees experiencing personal or social problems that can impact work performance, physical health, or overall well-being.” (State Faculty and Staff Health Promotion Questionnaire, Item 17)

² “Has your state adopted a policy stating that districts or schools will provide funding for or offer health risk appraisals for faculty and staff?” (State Faculty and Staff Health Promotion Questionnaire, Item 18)

³ “Has your state adopted a policy stating that districts or schools will provide funding for or offer any physical activity programs for faculty and staff, such as aerobics classes, basketball leagues, or walking or jogging clubs?” (State Faculty and Staff Health Promotion Questionnaire, Item 15)

⁴ “Has your state adopted a policy stating that indoor or outdoor school facilities or equipment that could be used for physical activity will be made available for faculty and staff to use? This would include any school facilities or equipment such as gyms, cafeterias, swimming pools, weight-lifting equipment, or cardiovascular exercise equipment. Facilities or equipment that are available to all residents of a community are not considered.” (State Faculty and Staff Health Promotion Questionnaire, Item 16)

**Table 7.6
States That Require Faculty and Staff to Receive Health Screenings Prior to and During
Employment, by Type of Screening**

	Requires Screenings Prior to Employment ²			Requires Screenings During Employment ³		
	Physical Health Examinations	TB Testing	Illegal Drug-Use Screening	Physical Health Examinations	TB Testing	Illegal Drug-Use Screening
Alabama	○	○	○	○	○	○
Alaska	●	○	○	●	●	○
Arizona	●	●	●	○	○	●
Arkansas	○	●	○	○	○	○
California	○	○	○	○	○	○
Colorado	○	○	○	○	○	○
Connecticut	●	○	○	○	○	○
Delaware	○	●	○	○	●	○
District of Columbia	○	●	○	○	○	○
Florida	○	○	○	○	○	○
Georgia	○	●	●	○	●	●
Hawaii	●	●	○	○	●	○
Idaho	○	●	○	○	○	○
Illinois	○	●	○	○	○	○
Indiana	○	○	○	○	○	○
Iowa	●	○	○	○	○	○
Kansas	●	●	○	○	●	○
Kentucky	○	○	○	○	○	○
Louisiana	●	○	●	○	○	●
Maine	○	○	○	○	○	○
Maryland	○	●	○	○	○	○
Massachusetts	○	○	○	○	○	○
Michigan	●	●	●	●	○	●
Minnesota	○	○	○	○	○	○
Mississippi	●	○	○	●	●	●
Missouri	○	○	○	○	○	○
Montana	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○
Nevada	●	○	●	●	○	●
New Hampshire	●	●	○	●	○	○
New Jersey	○	○	○	○	○	○
New Mexico	○	○	○	○	○	○

**Table 7.6
States That Require Faculty and Staff to Receive Health Screenings Prior to and During
Employment, by Type of Screening**

	Requires Screenings Prior to Employment ²			Requires Screenings During Employment ³		
	Physical Health Examinations	TB Testing	Illegal Drug-Use Screening	Physical Health Examinations	TB Testing	Illegal Drug-Use Screening
New York	○	○	○	○	○	○
North Carolina	●	●	○	○	○	●
North Dakota	○	○	○	○	○	○
Ohio	?	?	?	?	?	?
Oklahoma	○	○	◐	○	○	◐
Oregon	○	○	○	○	○	○
Pennsylvania	●	●	○	○	○	○
Rhode Island	○	○	○	○	○	○
South Carolina	○	●	◐	○	○	○
South Dakota	●	○	○	○	○	○
Tennessee	◐	○	◐	◐	○	◐
Texas	○	○	○	○	○	○
Utah	○	●	○	○	●	◐
Vermont	○	○	○	○	○	○
Virginia	○	○	○	○	○	○
Washington	○	●	○	○	○	○
West Virginia	◐	●	◐	◐	◐	◐
Wisconsin	●	●	○	◐	○	◐
Wyoming	○	○	○	○	○	○

¹ "Required of some faculty and staff" indicates one of the following responses: "depending on the position the person will have/has at the school" or "depending on something other than the person's position." For TB testing, "something other than the person's position" is defined as "only those faculty and staff meeting certain risk criteria, for example those born or recently living in other countries."

² "Which of the following statements best describes the requirements for (a) physical health examinations, (b) Tuberculosis (TB) testing, and (c) illegal drug use screening of faculty and staff in your state prior to employment?
 (1) Required of all faculty and staff prior to employment.
 (2) Required depending on the position the person will have.
 (3) Required depending on something other than the person's position.
 (4) Not required of any faculty or staff prior to employment." (State Faculty and Staff Health Promotion Questionnaire, Items 5–7)

³ "Which of the following statements best describes the requirements for (a) physical health examinations, (b) Tuberculosis (TB) testing, and (c) illegal drug use screening of faculty and staff while they are employed?
 (1) Required periodically of all school faculty and staff while employed.
 (2) Required periodically depending on the person's position.
 (3) Required periodically depending on something other than the person's position.
 (4) Not required of any school faculty or staff while employed." (State Faculty and Staff Health Promotion Questionnaire, Items 8–10)

Table 7.7
States That Offer Types of Health Insurance Coverage to Faculty and Staff or That Require
Districts to Offer Types of Health Insurance Coverage to Faculty and Staff,¹ by Type of
Coverage

- State Offers Coverage
- ◐ State Requires Districts to Offer Coverage
- State Neither Offers Coverage nor Requires Districts to Offer Coverage
- ? Incomplete Data

	Alcohol- or Other Drug-Use Treatment	Dental Care	Immunizations	Mental Health Care	Preventive Health Care	Vision Care
Alabama	●	●	●	●	●	●
Alaska	●	●	●	●	●	●
Arizona	●	●	●	●	●	●
Arkansas	●	○	○	●	●	○
California	○	○	○	○	○	○
Colorado	○	○	○	○	○	○
Connecticut	○	○	○	○	○	○
Delaware	●	○	●	●	●	○
District of Columbia	●	●	●	●	●	●
Florida	○	○	○	○	○	○
Georgia	●	●	●	●	●	●
Hawaii	○	●	○	○	●	●
Idaho	○	○	○	○	○	○
Illinois	●	●	●	●	●	●
Indiana	○	○	○	○	○	○
Iowa	●	●	●	●	●	○
Kansas	●	●	●	●	●	●
Kentucky	●	○	●	●	●	○
Louisiana	○	○	●	●	●	●
Maine	●	○	●	●	●	○
Maryland	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○
Michigan	●	●	●	●	●	●
Minnesota	○	○	○	○	○	○
Mississippi	○	○	○	○	●	○
Missouri	○	○	○	○	○	○
Montana	○	○	○	○	○	○
Nebraska	○	●	○	○	●	●
Nevada	○	○	○	○	○	○
New Hampshire	●	○	●	●	●	●
New Jersey	○	○	○	○	○	○
New Mexico	●	●	●	●	●	●
New York	○	○	○	○	○	○
North Carolina	●	○	●	●	●	○

Table 7.7
States That Offer Types of Health Insurance Coverage to Faculty and Staff or That Require
Districts to Offer Types of Health Insurance Coverage to Faculty and Staff,¹ by Type of
Coverage

	Alcohol- or Other Drug-Use Treatment	Dental Care	Immunizations	Mental Health Care	Preventive Health Care	Vision Care
● State Offers Coverage						
◐ State Requires Districts to Offer Coverage						
○ State Neither Offers Coverage nor Requires Districts to Offer Coverage						
? Incomplete Data						
North Dakota	●	●	●	●	●	○
Ohio	?	?	?	?	?	?
Oklahoma	●	●	●	●	●	●
Oregon	○	○	○	○	○	○
Pennsylvania	○	○	○	○	○	○
Rhode Island	○	○	○	○	○	○
South Carolina	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○
Tennessee	○	○	○	○	○	○
Texas	○	○	●	●	●	●
Utah	●	●	●	●	●	○
Vermont	○	○	○	○	○	○
Virginia	○	○	○	○	○	○
Washington	●	●	●	●	●	●
West Virginia	●	○	●	●	●	○
Wisconsin	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○

¹ “Does this health insurance (offered by the state) cover all or part of the following for faculty and staff? (a) preventive health care, such as physicals, (b) vision care, (c) dental care, (d) immunizations, (e) mental health care, or (f) alcohol or other drug use treatment?” (State Faculty and Staff Health Promotion Questionnaire, Items 2a–f), “Has your state adopted a policy stating that the health insurance (required by the state to be offered by districts) will cover all or part of the following for faculty and staff? (a) preventive health care, such as physicals, (b) vision care, (c) dental care, (d) immunizations, (e) mental health care, or (f) alcohol or other drug use treatment?” (State Faculty and Staff Health Promotion Questionnaire, Items 4a–f)