

Nutrition Services

Has a district food service (FS) director	<input checked="" type="radio"/>
Requires each school to have an FS manager	<input type="radio"/>
Requires a minimum education level for a newly hired district food service director	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> ⁸
Requires a minimum education level for a newly hired school food service manager	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> ⁸
Requires newly hired district food service directors to be certified, licensed, or endorsed by the state	NA
Requires newly hired school food service managers to be certified, licensed, or endorsed by the state	<input type="radio"/>
Requires schools to offer breakfast to students	<input checked="" type="radio"/> ⁹
Requires schools to offer lunch to students	<input checked="" type="radio"/>
Requires or recommends a minimum amount of time students will be given to eat breakfast once seated	<input type="radio"/> ²
Requires or recommends a minimum amount of time students will be given to eat lunch once seated	<input checked="" type="radio"/> ²
Requires or recommends that schools:	
Offer three or more different types of milk each day for breakfast	<input checked="" type="radio"/> ²
Offer three or more different types of milk each day for lunch	<input checked="" type="radio"/> ²
Offer two or more different fruits or types of 100% fruit juice each day for lunch	<input checked="" type="radio"/> ²
Offer two or more different entrees or main courses each day for lunch	<input type="radio"/> ²
Offer two or more different non-fried vegetables each day for lunch	<input checked="" type="radio"/> ²
Restrict the availability of deep-fried foods	<input type="radio"/> ²
Offer students 5 or more foods containing whole grain each week during breakfast or lunch	<input checked="" type="radio"/> ²
Prohibit brand-name fast foods from being offered as part of school meals or as a la carte items	<input checked="" type="radio"/> ²
Food procurement contracts specifically address:	
Food safety	<input checked="" type="radio"/>
Hazard Analysis and Critical Control Points (HACCP)	<input checked="" type="radio"/>
Nutritional standards for a la carte foods	<input type="radio"/>
Package or serving size	<input type="radio"/>

Cooking methods for precooked items	<input type="radio"/>
Requires or recommends that schools:	
Make fruits or vegetables available to students whenever other food is offered or sold	<input checked="" type="radio"/> ²
Make healthful beverages available to students whenever other beverages are offered or sold	<input checked="" type="radio"/> ²
Requires or recommends that schools prohibit junk foods ¹⁰ in the following school settings:	
After-school or extended day programs	<input checked="" type="radio"/> ²
A la carte during breakfast or lunch periods	<input checked="" type="radio"/> ²
Concession stands	<input type="radio"/> ²
Meetings attended by students' family members	<input type="radio"/> ²
School stores, canteens, or snack bars	<input type="radio"/> ²
Staff meetings	<input type="radio"/> ²
Student parties	<input type="radio"/> ²
Vending machines	<input type="radio"/> ²
Requires or recommends that schools:	
Restrict times of day certain beverages can be sold in any venue	<input checked="" type="radio"/> ²
Restrict times of day junk foods ¹⁰ can be sold in any venue	<input checked="" type="radio"/> ²
Prohibit selling junk foods ¹⁰ for fundraising	<input checked="" type="radio"/> ²
Provided the following during the past 12 months:	
Menus to students	<input checked="" type="radio"/>
Students with information on the nutrition and caloric content of foods available to them	<input checked="" type="radio"/>
Menus to families of students	<input checked="" type="radio"/>
Families with information on the nutrition and caloric content of foods available to students	<input checked="" type="radio"/>
Families with information on the school food service program	<input checked="" type="radio"/>
Ideas on how to involve school food service staff in classrooms	<input type="radio"/>
Ideas on how to use the cafeteria as a place where students might learn about food safety, food preparation, or other nutrition-related topics	<input type="radio"/>
Ideas for nutrition-related special events	<input checked="" type="radio"/>
Assistance in planning menus for students with food allergies	<input checked="" type="radio"/>
Assistance in planning menus for students with chronic health conditions that require dietary modification	<input checked="" type="radio"/>

Prohibits or discourages using food or food coupons as a reward	● ³
Provided funding for staff development or offered staff development to food service staff during the past two years on the following food service topics:	
Competitive food policies to create a healthy food environment	○
Cultural diversity in meal planning	○
Customer service	●
Emergency preparedness	●
Facility design and layout	●
Financial management	●
Food bio-security	●
Food safety	●
Food service for students with special dietary needs	●
Healthy food preparation methods	●
Implementing the Dietary Guidelines for Americans in school meals	●
Increasing percentage of students participating in school meals	●
Making school meals more appealing	●
Menu planning for healthy meals	●
Personal safety for food service staff	●
Personnel management	●
Procedures for food-related emergencies	○
Procedures for responding to food recalls	●
Selecting and ordering food	●
Using Hazard Analysis and Critical Control Points (HACCP)	●
Using the cafeteria for nutrition education	?
Evaluated the following aspects of the school food service program during the past two years:	
Compliance with government regulations and recommendations	●
Number of students participating in the food service program	●
Nutritional quality of school meals	●
Food service management practices	●
Amount of plate waste	●
Food service staff development or in-service programs	●
Food safety procedures	●

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

Footnotes

¹ Unless otherwise indicated,

● Yes

○ No

NA Not Applicable

? Incomplete Data

² ● Requires

◐ Recommends or Encourages

○ Neither Requires, Recommends, nor Encourages

? Incomplete Data

³ ● Prohibits

◐ Discourages

○ Neither Prohibits nor Discourages

? Incomplete Data

⁴ SCHIP is the State Children's Health Insurance Program.

⁵ WIC is the Special Supplemental Food Program for Women, Infants, and Children.

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- Associate's Degree in Nursing
 - Undergraduate Degree in Nursing
 - Graduate Degree in Nursing
 - Associate's Degree in Any Field
 - Undergraduate Degree in Any Field
 - Graduate Degree in Any Field
 - NA Not Applicable
 - ? Incomplete Data
- 7
- Undergraduate Degree in Specific Field
 - Master's Degree in Specific Field
 - Doctoral Degree in Specific Field
 - Undergraduate Degree in Any Field
 - Master's Degree in Any Field
 - Doctoral Degree in Any Field
 - ☉ Other Degree
 - NA Not Applicable
 - ? Incomplete Data
- 8
- High school diploma or GED
 - Associate's degree in nutrition or a related field
 - Undergraduate degree in nutrition or a related field
 - Graduate degree in nutrition or a related field
 - NA Not Applicable
 - ? Incomplete Data
- 9
- Yes (For Breakfast, All Schools)
 - ☉ Yes (For Breakfast, Some Categories of Schools)
 - No
 - ? Incomplete Data
- 10
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

- 11
- Both on School Property and at Off-Campus, School-Sponsored Events
 - On School Property Only
 - Neither on School Property nor at Off-Campus, School-Sponsored Events
 - Incomplete Data
- 12
- Required of All Faculty and Staff
 - Required of Some Faculty and Staff
 - Not Required on Any Faculty or Staff
 - Incomplete Data