

**Health Services**

Has a district health services (HSV) coordinator	●
Requires each school to have an HSV coordinator	●
Requires schools to provide the following health services when needed:	
Administration of fluoride rinses	○
Administration of medications	●
Administration of sports physicals	○
Alcohol- or other drug-use treatment	○
Application of dental sealants	○
Assistance with accessing benefits for students with disabilities	●
Assistance with enrolling in Medicaid or SCHIP <sup>4</sup>	○
Assistance with enrolling in WIC <sup>5</sup> or accessing food stamps or food banks	○
Cardiopulmonary resuscitation (CPR)	●
Case management for students with chronic health conditions	●
Case management for students with disabilities	●
Counseling for emotional or behavioral disorders	○
Crisis intervention for personal problems	○
Eating disorders treatment	○
First aid	●
HIV counseling, testing, and referral	○
Identification of emotional or behavioral disorders	○
Identification of or referral for physical, sexual, or emotional abuse	○
Identification of or referrals for oral health problems	○
Identification or school-based management of acute illnesses	●
Identification or school-based management of chronic health conditions	●
Identification or treatment of STDs	○
Immunizations	○
Instruction on self-management of chronic health conditions	●
Prenatal care referrals	○
Referrals for after-school programs	○
Referrals for child care for teen mothers	○
Services for gay, lesbian, or bisexual students	○

Stress management	<input type="radio"/>	
Tobacco-use cessation	<input type="radio"/>	
Tracking of students with chronic health conditions	<input checked="" type="radio"/>	
Weight management	<input type="radio"/>	
Requires schools to provide the following prevention services:		
Alcohol- or other drug-use prevention	<input type="radio"/>	
HIV prevention	<input checked="" type="radio"/>	
Injury prevention and safety counseling	<input type="radio"/>	
Nutrition and dietary behavior counseling	<input type="radio"/>	
Physical activity and fitness counseling	<input type="radio"/>	
Pregnancy prevention	<input type="radio"/>	
STD prevention	<input checked="" type="radio"/>	
Suicide prevention	<input checked="" type="radio"/>	
Tobacco-use prevention	<input type="radio"/>	
Violence prevention	<input type="radio"/>	
Requires the following immunizations or vaccinations for entry into kindergarten or first grade:		
Chicken pox (varicella)	<input checked="" type="radio"/>	
Diphtheria	<input checked="" type="radio"/>	
Haemophilus influenzae type B	<input type="radio"/>	
Hepatitis B	<input checked="" type="radio"/>	
Influenza	<input type="radio"/>	
Measles-containing	<input checked="" type="radio"/>	
Polio	<input checked="" type="radio"/>	
Tetanus	<input checked="" type="radio"/>	
Requires the following immunizations or vaccinations for entry into middle school and high school:		
	Middle School	High School
Chicken pox (varicella)	<input type="radio"/>	<input type="radio"/>
Hepatitis A	<input type="radio"/>	<input type="radio"/>
Hepatitis B	<input checked="" type="radio"/>	<input type="radio"/>
Second measles-containing	<input type="radio"/>	<input type="radio"/>
Tetanus booster	<input type="radio"/>	<input checked="" type="radio"/>
Requires schools to make condoms available to students	<input type="radio"/>	
Has adopted a policy related to who may administer medications to a student at school	<input type="radio"/>	
Requires the following documentation before school staff may administer medication:		
Written information on possible side-effects	<input type="radio"/>	
Written instructions from the physician	<input checked="" type="radio"/>	
Written request from the parent or guardian	<input checked="" type="radio"/>	
Allows students to carry and self-administer the following medications:		
Epinephrine auto-injector	<input checked="" type="radio"/>	
Insulin or other injected medications	<input type="radio"/>	
Other prescribed medications	<input checked="" type="radio"/>	
Over-the-counter medications	<input checked="" type="radio"/>	

Prescription quick-relief inhaler	●
Requires supplies for applying standard or universal precautions be available in the following locations:	
In all classrooms	○
In the gymnasium, on playgrounds, or on playing fields	○
On school buses or in other vehicles used to transport students	○
Requires schools to allow students with HIV infection or acquired immunodeficiency syndrome (AIDS) to engage in the following activities as long as they are able:	
Attend classes	○
Participate in school sports	○
Participate in any other school activities	○
Requires schools to allow teachers and staff with HIV infection or AIDS to work as long as they are able	●
Requires schools to:	
Complete injury reports	●
Complete illness reports	○
Requires schools to screen students for the following health problems:	
Hearing problems	●
Height and weight or body mass problems	○
Oral health problems	○
Scoliosis	○
Vision problems	●
Specifies a maximum student-to-school nurse ratio	○
Requires at least one full-time school nurse per school	○
Requires school nurse participation in Individualized Education Programs (IEPs) when indicated	●
Requires school nurse participation in Individualized Health Plans (IHPs)	○
Requires school nurse participation in 504 plans when indicated	●
Requires health services staff to follow "Do Not Resuscitate" (DNR) orders	○
Has schools that serve as Medicaid providers by providing health services to students	●
Has school-based health centers (SBHCs) that serve as Medicaid providers by providing health services to students	○
Provides funding for any school-based health centers	○
Requires minimum education level for newly hired school nurses	? <sup>6</sup>

Requires newly hired school nurses to have the following licenses and certifications:	
LPN license	<input type="radio"/>
RN license	<input checked="" type="radio"/>
National certification from the National Board for Certification of School Nurses	<input type="radio"/>
State school nurse certification	<input type="radio"/>
Provided funding for staff development or offered staff development to school nurses during the past two years on the following health services topics:	
Accessing benefits for students with disabilities	<input type="radio"/>
Administration of fluoride rinses	<input type="radio"/>
Administration of medications	<input type="radio"/>
After-school programs	<input type="radio"/>
Alcohol- or other drug-use treatment	<input type="radio"/>
Application of dental sealants	<input type="radio"/>
Case management for students with chronic health conditions	<input type="radio"/>
Case management for students with disabilities	<input type="radio"/>
Child care options for teen mothers	<input type="radio"/>
Counseling for emotional or behavioral disorders	<input checked="" type="radio"/>
CPR	<input checked="" type="radio"/>
Crisis intervention for personal problems	<input type="radio"/>
Eating disorders treatment	<input type="radio"/>
Emergency preparedness	<input type="radio"/>
Enrollment in WIC or accessing food stamps or food banks	<input type="radio"/>
Enrollment in Medicaid or SCHIP	<input type="radio"/>
Federal laws that protect the privacy of student health information	<input type="radio"/>
First aid	<input type="radio"/>
Foodborne illness outbreak detection and response	<input type="radio"/>
HIV counseling, testing, and referral	<input checked="" type="radio"/>
Identification of emotional or behavioral disorders	<input checked="" type="radio"/>
Identification of or referral for physical, sexual, or emotional abuse	<input type="radio"/>
Identification or school-based management of acute illnesses	<input type="radio"/>
Identification or school-based management of chronic illnesses	<input type="radio"/>
Identification or treatment of STDs	<input type="radio"/>
Immunizations	<input type="radio"/>
Infectious disease prevention	<input type="radio"/>
Oral health problems	<input type="radio"/>
Prenatal care referrals	<input type="radio"/>

Services for gay, lesbian, or bisexual students	<input type="radio"/>
Sports physicals	<input type="radio"/>
Stress management	<input type="radio"/>
Teaching self-management of chronic health conditions	<input type="radio"/>
Tobacco-use cessation	<input type="radio"/>
Tracking of students with chronic health conditions	<input type="radio"/>
Weight management	<input type="radio"/>
Provided funding for staff development or offered staff development to school nurses during the past two years on the following prevention services topics:	
Alcohol- or other drug-use prevention	<input type="radio"/>
HIV prevention	<input checked="" type="radio"/>
Injury prevention and safety counseling	<input type="radio"/>
Nutrition and dietary behavior counseling	<input type="radio"/>
Physical activity and fitness counseling	<input type="radio"/>
Pregnancy prevention	<input type="radio"/>
STD prevention	<input checked="" type="radio"/>
Suicide prevention	<input checked="" type="radio"/>
Tobacco-use prevention	<input type="radio"/>
Violence prevention	<input checked="" type="radio"/>
Provided funding for staff development or offered staff development to teachers or other school staff during the past two years on the following health topics:	
HIV infection or AIDS	<input checked="" type="radio"/>
Severe food or other allergies	<input type="radio"/>
Chronic health conditions	<input checked="" type="radio"/>
Infectious disease prevention	<input type="radio"/>
Provides model policies to schools on the following health topics:	
HIV infection or AIDS	<input checked="" type="radio"/>
Severe food or other allergies	<input type="radio"/>
Chronic health conditions	<input type="radio"/>
Infectious disease prevention	<input type="radio"/>
Evaluated the following aspects of the school health services program during the past two years:	
Quality of school health services program	<input type="radio"/>
School health services policies	<input type="radio"/>
School health services staff development or in-service programs	<input checked="" type="radio"/>

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

**For additional information** on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; [www.cdc.gov/shpps](http://www.cdc.gov/shpps).

### Footnotes

<sup>1</sup> Unless otherwise indicated,

● Yes

○ No

NA Not Applicable

? Incomplete Data

<sup>2</sup> ● Requires

◐ Recommends or Encourages

○ Neither Requires, Recommends, nor Encourages

? Incomplete Data

<sup>3</sup> ● Prohibits

◐ Discourages

○ Neither Prohibits nor Discourages

? Incomplete Data

<sup>4</sup> SCHIP is the State Children's Health Insurance Program.

<sup>5</sup> WIC is the Special Supplemental Food Program for Women, Infants, and Children.

- 6
- Associate's Degree in Nursing
  - Undergraduate Degree in Nursing
  - Graduate Degree in Nursing
  - Associate's Degree in Any Field
  - Undergraduate Degree in Any Field
  - Graduate Degree in Any Field
  - NA Not Applicable
  - ? Incomplete Data
- 7
- Undergraduate Degree in Specific Field
  - Master's Degree in Specific Field
  - Doctoral Degree in Specific Field
  - Undergraduate Degree in Any Field
  - Master's Degree in Any Field
  - Doctoral Degree in Any Field
  - Other Degree
  - NA Not Applicable
  - ? Incomplete Data
- 8
- High school diploma or GED
  - Associate's degree in nutrition or a related field
  - Undergraduate degree in nutrition or a related field
  - Graduate degree in nutrition or a related field
  - NA Not Applicable
  - ? Incomplete Data
- 9
- Yes (For Breakfast, All Schools)
  - Yes (For Breakfast, Some Categories of Schools)
  - No
  - ? Incomplete Data
- 10
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

- 11
- Both on School Property and at Off-Campus, School-Sponsored Events
  - On School Property Only
  - Neither on School Property nor at Off-Campus, School-Sponsored Events
  - Incomplete Data
- 12
- Required of All Faculty and Staff
  - Required of Some Faculty and Staff
  - Not Required on Any Faculty or Staff
  - Incomplete Data