

School Health Program Report Card

Health Education

1.1 ¹	Has a state health education (HED)		2	1
1.1	coordinator		$ullet^2$	
	Requires each district to have an HED		_	
	coordinator		•	
	Requires each school to have an HED	0		
	coordinator			
1.2	Requires or encourages districts or schools to			
	follow national or state HED standards or	•3		
	guidelines			
1.3.1,	Has HED standards or guidelines based on			
1.3.2,	the National Health Education Standards		•	
and	Addresses the following topics in goals and objectives:			
1.3.3		Elementary	Middle	High
		Schools	Schools	Schools
	Accessing valid health information and	•	•	•
	health-promoting products and services			•
	Advocating for personal, family, and	•	•	•
	community health	, and the second		
	Analyzing influence of culture, media,	•	•	•
	and technology on health	_		_
	Comprehending concepts related to	•	•	•
	health promotion and disease prevention			
	Practicing health-enhancing behaviors	•	•	•
	and reducing health risks			
	Using goal-setting and decision-making skills	•	•	•
	Using interpersonal communication skills	•		
1.4,	Requires schools to teach:	•		•
1.5,	requires scribors to teach.	Elementary	Middle	High
and		Schools	Schools	Schools
1.6	Alcohol- or other drug-use prevention	0010013	•	0010013
	Asthma awareness	•	•	•
	Emotional and mental health	•	•	•
	Foodborne illness prevention	•	•	•
	Human immunodeficiency virus (HIV)	_		_
	prevention	•	•	•
	Human sexuality	•	•	•
	Injury prevention and safety	•	•	•
	Nutrition and dietary behavior	•	•	•
	Other sexually transmitted disease (STD)	0		
	prevention	0	•	•
	Physical activity and fitness	•	•	•
	Pregnancy prevention	0	•	•
	Suicide prevention	•	•	•
	Tobacco-use prevention	•	•	•
	Violence prevention	•	•	•





		Elementary Schools	Middle Schools	High Schools
1.7	Requires that students will be tested on health topics	0	0	0
1.8	Requires or recommends that districts or schools use one particular curriculum for HED	\bigcirc^3	\bigcirc^3	\bigcirc^3
1.9	Provided the following information or materials	for HED during	the past two ye	ears:
		Elementary	Middle	High
		Schools	Schools	Schools
	Chart describing scope and sequence of instruction	•	•	•
	Curriculum	•	•	•
	Lesson plans or learning activities	•	•	•
	List of recommended curricula	0	0	0
	List of recommended textbooks	0	0	0
	Plans for how to assess or evaluate	_		
	students	•	•	•
1.10	Has specified time requirements for HED	0	0	•
1.11	Requires newly hired HED teachers to have undergraduate or graduate training in HED	0	0	0
1.12	Requires newly hired HED teachers to be	_	_	_
	certified, licensed, or endorsed by the state	0	0	•
1.13	Offers the following types of certification, licensu	ire or endorsei	ment for HFD t	eachers:
0	Combined HED and physical education			040110101
	(PE) for grades K-12		•	
	Combined HED and PE for elementary			
	school		0	
	Combined HED and PE for middle school		0	
	Combined HED and PE for high school		0	
	HED for grades K-12		•	
	HED for elementary school		0	
	HED for middle school		0	
	HED for high school		0	
1.14	Provided funding for staff development or offere during the past two years on the following topics		ment to HED to	eachers
	Alcohol- or other drug-use prevention		0	
	Asthma awareness		0	
	Emotional and mental health		0	
	Foodborne illness prevention		0	
	HIV prevention		0	
	Human sexuality		0	
	Injury prevention and safety		0	
	Nutrition and dietary behavior		0	
	Other STD prevention		0	
	Physical activity and fitness		0	
	Pregnancy prevention		0	
	Suicide prevention		0	
	Tobacco-use prevention		0	
	Violence prevention		0	



1.15	Provided funding for staff development or offered during the past two years on the following teaching	
	Assessing or evaluating students	•
	Encouraging family or community involvement	•
	Teaching skills for behavior change	•
	Teaching students of various cultural backgrounds	•
	Teaching students with limited English proficiency	0
	Teaching students with disabilities	•
	Using classroom management techniques	•
	Using interactive teaching methods	•

Footnotes

1	Numbers refer to tables in <i>State-Level School Health Policies and Practices: A State-by-State Summary from the School Health Policies and Programs Study 2006</i> , which includes information from all 50 states and the District of Columbia. This document can be downloaded at www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm.
2	Unless otherwise indicated,
	• Yes
	O No
	? Incomplete Data
	NA Not Applicable
3	Requires
	O Neither Requires, Recommends, nor Encourages
	? Incomplete Data
4	Prohibits
	O Neither Prohibits nor Discourages
	? Incomplete Data
5	SCHIP is the State Children's Health Insurance Program.
6	WIC is the Special Supplemental Food Program for Women, Infants, and Children.
7	Associate's Degree in Nursing
	●● Undergraduate Degree in Nursing
	O Associate's Degree in Any Field
	OO Undergraduate Degree in Any Field
	NA Not Applicable

Incomplete Data

8	•	Undergraduate Degree in Specific Field	
	••	Master's Degree in Specific Field	
	•••	Doctoral Degree in Specific Field	
	0	Undergraduate Degree in Any Field	
	00	Master's Degree in Any Field	
	•	Other Degree	
	NA	Not Applicable	
	?	Incomplete Data	
9	• Ye	s (For Breakfast, All Schools)	
	Yes	s (For Breakfast, Some Categories of Schools)	
	O No		
	? Inc	complete Data	
10	calorie	nk foods are defined as foods or beverages that have low nutrient density, that is, they provide ories primarily through fats or added sugars and have minimal amounts of vitamins and nerals.	
11	Bo	th on School Property and at Off-Campus, School-Sponsored Events	
	On	School Property Only	
	O Ne	either on School Property nor at Off-Campus, School-Sponsored Events	
12	• Re	quired of All Faculty and Staff	
	Re	quired of Some Faculty and Staff	
	O No	ot Required on Any Faculty or Staff	
	? Inc	complete Data	
13	• Sta	ate Offers Coverage	
	Star	ate Requires Districts to Offer Coverage	
	O St	ate Neither Offers Coverage nor Requires Districts to Offer Coverage	
	? Inc	complete Data	

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.