

**Health Services**

3.1 <sup>1</sup>	Has a state health services (HSV) coordinator	<input type="radio"/> <sup>2</sup>
	Requires each district to have an HSV coordinator	<input type="radio"/>
	Requires each school to have an HSV coordinator	<input type="radio"/>
3.2.1, 3.2.2, and 3.2.3	Requires districts or schools to provide the following health services when needed:	
	Administration of fluoride rinses	<input type="radio"/>
	Administration of medications	<input checked="" type="radio"/>
	Administration of sports physicals	<input type="radio"/>
	Alcohol- or other drug-use treatment	<input type="radio"/>
	Application of dental sealants	<input type="radio"/>
	Assistance with accessing benefits for students with disabilities	<input type="radio"/>
	Assistance with enrolling in Medicaid or SCHIP <sup>5</sup>	<input checked="" type="radio"/>
	Assistance with enrolling in WIC <sup>6</sup> or accessing food stamps or food banks	<input type="radio"/>
	Cardiopulmonary resuscitation (CPR)	<input type="radio"/>
	Case management for students with chronic health conditions	<input type="radio"/>
	Case management for students with disabilities	<input type="radio"/>
	Counseling for emotional or behavioral disorders	<input type="radio"/>
	Crisis intervention for personal problems	<input type="radio"/>
	Eating disorders treatment	<input type="radio"/>
	First aid	<input type="radio"/>
	HIV counseling, testing, and referral	<input type="radio"/>
	Identification of emotional or behavioral disorders	<input type="radio"/>
	Identification of or referral for physical, sexual, or emotional abuse	<input checked="" type="radio"/>
	Identification of or referrals for oral health problems	<input type="radio"/>
Identification or school-based management of acute illnesses	<input type="radio"/>	
Identification or school-based management of chronic health conditions	<input checked="" type="radio"/>	
Identification or treatment of STDs	<input type="radio"/>	
Immunizations	<input type="radio"/>	
Instruction on self-management of chronic health conditions	<input type="radio"/>	

3.2.1, 3.2.2, and 3.2.3 (cont'd.)	Prenatal care referrals	<input type="radio"/>	
	Referrals for after-school programs	<input type="radio"/>	
	Referrals for child care for teen mothers	<input type="radio"/>	
	Services for gay, lesbian, or bisexual students	<input checked="" type="radio"/>	
	Stress management	<input type="radio"/>	
	Tobacco-use cessation	<input type="radio"/>	
	Tracking of students with chronic health conditions	<input type="radio"/>	
	Weight management	<input type="radio"/>	
3.3	Requires districts or schools to provide the following prevention services:		
	Alcohol- or other drug-use prevention	<input checked="" type="radio"/>	
	HIV prevention	<input checked="" type="radio"/>	
	Injury prevention and safety counseling	<input checked="" type="radio"/>	
	Nutrition and dietary behavior counseling	<input type="radio"/>	
	Physical activity and fitness counseling	<input type="radio"/>	
	Pregnancy prevention	<input type="radio"/>	
	STD prevention	<input checked="" type="radio"/>	
	Suicide prevention	<input checked="" type="radio"/>	
	Tobacco-use prevention	<input checked="" type="radio"/>	
Violence prevention	<input checked="" type="radio"/>		
3.4	Requires the following immunizations or vaccinations for entry into kindergarten or first grade:		
	Chicken pox (varicella)	<input checked="" type="radio"/>	
	Diphtheria	<input checked="" type="radio"/>	
	Haemophilus influenzae type B	<input type="radio"/>	
	Hepatitis B	<input checked="" type="radio"/>	
	Influenza	<input type="radio"/>	
	Measles-containing	<input checked="" type="radio"/>	
	Polio	<input checked="" type="radio"/>	
	Tetanus	<input checked="" type="radio"/>	
	Requires the following immunizations or vaccinations for entry into middle school and high school:		
		Middle School	High School
	Chicken pox (varicella)	<input type="radio"/>	<input type="radio"/>
	Hepatitis A	<input type="radio"/>	<input type="radio"/>
	Hepatitis B	<input type="radio"/>	<input type="radio"/>
Second measles-containing	<input type="radio"/>	<input type="radio"/>	
Tetanus booster	<input type="radio"/>	<input type="radio"/>	
3.5	Requires the following documentation before school staff may administer medication:		
	Written information on possible side-effects	<input type="radio"/>	
	Written instructions from the physician	<input checked="" type="radio"/>	
	Written request from the parent or guardian	<input checked="" type="radio"/>	

3.6	Has adopted a policy related to who may administer medications to a student at school	<input checked="" type="radio"/>
	Allows students to carry and self-administer the following medications:	
	Epinephrine auto-injector	<input checked="" type="radio"/>
	Insulin or other injected medications	<input type="radio"/>
	Other prescribed medications	<input type="radio"/>
	Over-the-counter medications	<input type="radio"/>
3.7	Requires supplies for applying standard or universal precautions be available in the following locations:	
	In all classrooms	<input checked="" type="radio"/>
	In the gymnasium, on playgrounds, or on playing fields	<input checked="" type="radio"/>
	On school buses or in other vehicles used to transport students	<input checked="" type="radio"/>
3.8	Requires schools to allow students with HIV infection or acquired immunodeficiency syndrome (AIDS) to engage in the following activities as long as they are able:	
	Attend classes	<input checked="" type="radio"/>
	Participate in school sports	<input checked="" type="radio"/>
	Participate in any other school activities	<input checked="" type="radio"/>
	Requires schools to allow teachers and staff with HIV infection or AIDS to work as long as they are able	<input checked="" type="radio"/>
3.9	Requires schools to:	
	Complete injury reports	<input type="radio"/>
	Complete illness reports	<input type="radio"/>
	Report notifiable diseases to the state or local health department	<input checked="" type="radio"/>
3.10	Requires districts or schools to screen students for the following health problems:	
	Hearing problems	<input type="radio"/>
	Height and weight or body mass problems	<input type="radio"/>
	Oral health problems	<input type="radio"/>
	Scoliosis	<input type="radio"/>
	Vision problems	<input type="radio"/>
3.11	Specifies a maximum student-to-school nurse ratio	<input type="radio"/>
	Requires at least one full-time school nurse per school	<input type="radio"/>
3.12	Requires school nurse participation in Individualized Education Programs (IEPs) when indicated	<input checked="" type="radio"/>
	Requires school nurse participation in Individualized Health Plans (IHPs)	<input checked="" type="radio"/>
	Requires school nurse participation in 504 plans when indicated	<input type="radio"/>

3.13	Has schools that serve as Medicaid providers by providing health services to students	●
	Has school-based health centers (SBHCs) that serve as Medicaid providers by providing health services to students	NA
3.14	Requires minimum education level for newly hired school nurses	● <sup>7</sup>
3.15	Requires newly hired school nurses to have the following licenses and certifications:	
	LPN license	○
	RN license	●
	National certification from the National Board for Certification of School Nurses	○
	State school nurse certification	○
3.16.1, 3.16.2, and 3.16.3	Provided funding for staff development or offered staff development to school nurses during the past two years on the following health services topics:	
	Accessing benefits for students with disabilities	●
	Administration of fluoride rinses	○
	Administration of medications	●
	After-school programs	○
	Alcohol- or other drug-use treatment	●
	Application of dental sealants	○
	Case management for students with chronic health conditions	●
	Case management for students with disabilities	●
	Child care options for teen mothers	○
	Counseling for emotional or behavioral disorders	●
	CPR	○
	Crisis intervention for personal problems	○
	Eating disorders treatment	●
	Emergency preparedness	●
	Enrollment in WIC or accessing food stamps or food banks	○
	Enrollment in Medicaid or SCHIP	●
	Federal laws that protect the privacy of student health information	●
	First aid	○
	Foodborne illness outbreak detection and response	●
	HIV counseling, testing, and referral	●
	Identification of emotional or behavioral disorders	●
	Identification of or referral for physical, sexual, or emotional abuse	●
Identification or school-based management of acute illnesses	●	
Identification or school-based management of chronic illnesses	●	

3.16.1, 3.16.2, and 3.16.3 (cont'd.)	Identification or treatment of STDs	●
	Immunizations	●
	Infectious disease prevention	●
	Oral health problems	●
	Prenatal care referrals	○
	Services for gay, lesbian, or bisexual students	●
	Sports physicals	○
	Stress management	●
	Teaching self-management of chronic health conditions	●
	Tobacco-use cessation	○
	Tracking of students with chronic health conditions	●
	Weight management	●
	3.17	Provided funding for staff development or offered staff development to school nurses during the past two years on the following prevention services topics:
Alcohol- or other drug-use prevention		●
HIV prevention		●
Injury prevention and safety counseling		●
Nutrition and dietary behavior counseling		●
Physical activity and fitness counseling		●
Pregnancy prevention		○
STD prevention		●
Suicide prevention		●
Tobacco-use prevention		○
Violence prevention	●	
3.18	Provided funding for staff development or offered staff development to teachers or other school staff during the past two years on the following health topics:	
	HIV infection or AIDS	●
	Severe food or other allergies	●
	Chronic health conditions	●
	Infectious disease prevention	●
3.19	Provides model policies to districts or schools on the following health topics:	
	HIV infection or AIDS	●
	Severe food or other allergies	●
	Chronic health conditions	●
	Infectious disease prevention	●

## Footnotes

<sup>1</sup> Numbers refer to tables in *State-Level School Health Policies and Practices: A State-by-State Summary from the School Health Policies and Programs Study 2006*, which includes information from all 50 states and the District of Columbia. This document can be downloaded at [www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm](http://www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm).

<sup>2</sup> Unless otherwise indicated,

Yes

No

? Incomplete Data

NA Not Applicable

<sup>3</sup>  Requires

Recommends or Encourages

Neither Requires, Recommends, nor Encourages

? Incomplete Data

<sup>4</sup>  Prohibits

Discourages

Neither Prohibits nor Discourages

? Incomplete Data

<sup>5</sup> SCHIP is the State Children's Health Insurance Program.

<sup>6</sup> WIC is the Special Supplemental Food Program for Women, Infants, and Children.

<sup>7</sup>  Associate's Degree in Nursing

Undergraduate Degree in Nursing

Associate's Degree in Any Field

Undergraduate Degree in Any Field

NA Not Applicable

? Incomplete Data

- 8
- Undergraduate Degree in Specific Field
  - Master's Degree in Specific Field
  - Doctoral Degree in Specific Field
  - Undergraduate Degree in Any Field
  - Master's Degree in Any Field
  - Other Degree
  - NA Not Applicable
  - ? Incomplete Data

- 9
- Yes (For Breakfast, All Schools)
  - Yes (For Breakfast, Some Categories of Schools)
  - No
  - ? Incomplete Data

10 Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

- 11
- Both on School Property and at Off-Campus, School-Sponsored Events
  - On School Property Only
  - Neither on School Property nor at Off-Campus, School-Sponsored Events

- 12
- Required of All Faculty and Staff
  - Required of Some Faculty and Staff
  - Not Required on Any Faculty or Staff
  - ? Incomplete Data

- 13
- State Offers Coverage
  - State Requires Districts to Offer Coverage
  - State Neither Offers Coverage nor Requires Districts to Offer Coverage
  - ? Incomplete Data

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

**For additional information** on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; [www.cdc.gov/shpps](http://www.cdc.gov/shpps).