

School Health Program Report Card

Health Education

1.1 ¹	Has a state health education (HED)		2		
	coordinator		•		
	Requires each district to have an HED				
	coordinator	0			
	Requires each school to have an HED				
	coordinator	0			
1.2	Requires or encourages districts or schools to				
	follow national or state HED standards or	•3			
	guidelines				
1.3.1,	Has HED standards or guidelines based on				
1.3.2,	the National Health Education Standards	•			
and	Addresses the following topics in goals and objectives:				
1.3.3		Elementary	Middle	High	
		Schools	Schools	Schools	
	Accessing valid health information and	NA	0	•	
	health-promoting products and services	IVA		•	
	Advocating for personal, family, and	NA	0	•	
	community health	107			
	Analyzing influence of culture, media,	NA	0	•	
	and technology on health				
	Comprehending concepts related to	NA	0	•	
	health promotion and disease prevention				
	Practicing health-enhancing behaviors	NA	0	•	
	and reducing health risks				
	Using goal-setting and decision-making	NA	0	•	
	skills	NIA	0		
4.4	Using interpersonal communication skills	NA		•	
1.4,	Requires schools to teach:	Попровения	Middle	Lliada	
1.5, and		Elementary		High	
1.6	Alachal or other drug use provention	Schools	Schools	Schools	
1.0	Alcohol- or other drug-use prevention	0	0	0	
	Asthma awareness	0	0	0	
	Emotional and mental health	0	0	•	
	Foodborne illness prevention	U		•	
	Human immunodeficiency virus (HIV) prevention	•	0	•	
	Human sexuality Injury prevention and safety		0		
	Nutrition and dietary behavior		0		
	Other sexually transmitted disease (STD)	•	0	•	
	prevention	•	0	•	
	Physical activity and fitness	•	0		
	Pregnancy prevention	0	0	•	
	Suicide prevention	0	0	0	
	Tobacco-use prevention		0		
	Violence prevention	•	0		
	violence prevention				





		Elementary Schools	Middle Schools	High Schools
1.7	Requires that students will be tested on health topics	0	0	0
1.8	Requires or recommends that districts or schools use one particular curriculum for HED	⊙ ³	\bigcirc^3	\bigcirc^3
1.9	Provided the following information or materials	for HED during	the nast two v	Jare:
1.5	1 Tovided the following information of materials	Elementary	Middle	High
İ		Schools	Schools	Schools
Í	Chart describing scope and sequence of	00110013	00110013	0010013
İ	instruction	•	•	•
	Curriculum	•	•	•
	Lesson plans or learning activities	•	•	•
	List of recommended curricula	•	•	•
	List of recommended textbooks	0	•	•
	Plans for how to assess or evaluate			
	students		•	•
1.10	Has specified time requirements for HED	•	0	•
1.11	Requires newly hired HED teachers to have			
	undergraduate or graduate training in HED	_	•	•
1.12	Requires newly hired HED teachers to be			
	certified, licensed, or endorsed by the state	•		
1.13	Offers the following types of certification, licensu	ure, or endorser	ment for HED t	eachers:
	Combined HED and physical education		0	
	(PE) for grades K-12			
	Combined HED and PE for elementary		0	
	school			
	Combined HED and PE for middle school		0	
	Combined HED and PE for high school		0	
	HED for grades K-12		•	
	HED for elementary school		•	
	HED for middle school		•	
	HED for high school		•	
1.14	Provided funding for staff development or offere	ed staff developi	ment to HED to	eachers
	during the past two years on the following topics	5. T		
	Alcohol- or other drug-use prevention			
	Asthma awareness			
	Emotional and mental health		0	
	Foodborne illness prevention			
	HIV prevention Human sexuality			
	•			
	Injury prevention and safety Nutrition and dietary behavior			
	Other STD prevention			
	Physical activity and fitness			
	Pregnancy prevention			
	Suicide prevention		0	
	Tobacco-use prevention		•	
	Violence prevention		•	



1.15	Provided funding for staff development or offered during the past two years on the following teach	
	Assessing or evaluating students	•
	Encouraging family or community involvement	•
	Teaching skills for behavior change	•
	Teaching students of various cultural backgrounds	•
	Teaching students with limited English proficiency	•
	Teaching students with disabilities	•
	Using classroom management techniques	•
	Using interactive teaching methods	•

Footnotes

1	Numbers refer to tables in <i>State-Level School Health Policies and Practices: A State-by-State Summary from the School Health Policies and Programs Study 2006</i> , which includes information from all 50 states and the District of Columbia. This document can be downloaded at www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm.
2	Unless otherwise indicated,
	• Yes
	O No
	? Incomplete Data
	NA Not Applicable
3	Requires
	O Neither Requires, Recommends, nor Encourages
	? Incomplete Data
4	Prohibits
	O Neither Prohibits nor Discourages
	? Incomplete Data
5	SCHIP is the State Children's Health Insurance Program.
6	WIC is the Special Supplemental Food Program for Women, Infants, and Children.
7	Associate's Degree in Nursing
	●● Undergraduate Degree in Nursing
	O Associate's Degree in Any Field
	OO Undergraduate Degree in Any Field
	NA Not Applicable

Incomplete Data

8	•	Undergraduate Degree in Specific Field	
	••	Master's Degree in Specific Field	
	•••	Doctoral Degree in Specific Field	
	0	Undergraduate Degree in Any Field	
	00	Master's Degree in Any Field	
	•	Other Degree	
	NA	Not Applicable	
	?	Incomplete Data	
9	• Ye	s (For Breakfast, All Schools)	
	Yes	s (For Breakfast, Some Categories of Schools)	
	O No		
	? Inc	complete Data	
10	calorie	nk foods are defined as foods or beverages that have low nutrient density, that is, they provide ories primarily through fats or added sugars and have minimal amounts of vitamins and nerals.	
11	Bo	th on School Property and at Off-Campus, School-Sponsored Events	
	On	School Property Only	
	O Ne	either on School Property nor at Off-Campus, School-Sponsored Events	
12	• Re	quired of All Faculty and Staff	
	Re	quired of Some Faculty and Staff	
	O No	ot Required on Any Faculty or Staff	
	? Inc	complete Data	
13	• Sta	ate Offers Coverage	
	Star	ate Requires Districts to Offer Coverage	
	O St	ate Neither Offers Coverage nor Requires Districts to Offer Coverage	
	? Inc	complete Data	

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.