

Nutrition Services

Has a district food service (FS) director	•
Requires each school to have an FS	0
manager	\cup
Requires a minimum education level for a	NA ⁸
newly hired district food service director	IVA
Requires a minimum education level for a	NA ⁸
newly hired school food service manager	IVA
Requires newly hired district food service	
directors to be certified, licensed, or	0
endorsed by the state	
Requires newly hired school food service	
managers to be certified, licensed, or	0
endorsed by the state	
Requires schools to offer breakfast to	O ⁹
students	<u> </u>
Requires schools to offer lunch to students	•
Requires or recommends a minimum	
amount of time students will be given to eat	\bigcirc^2
breakfast once seated	
Requires or recommends a minimum	2
amount of time students will be given to eat	\bigcirc^2
lunch once seated	
Requires or recommends that schools:	
Offer three or more different types of	\bigcirc^2
milk each day for breakfast	Ü
Offer three or more different types of	\bigcirc^2
milk each day for lunch	-
Offer two or more different fruits or	● ²
types of 100% fruit juice each day for	•
lunch	
Offer two or more different entrees or	$ullet^2$
main courses each day for lunch	
Offer two or more different non-fried	$ullet^2$
vegetables each day for lunch	
Restrict the availability of deep-fried foods	$ullet^2$
Offer students 5 or more foods	
	2
containing whole grain each week during breakfast or lunch	•
Prohibit brand-name fast foods from	
being offered as part of school meals	\bigcirc^2
or as a la carte items	
Food procurement contracts specifically additional contracts are contracted as a factorial contract and contracts are contracted as a factorial contract and contract are contracted as a factorial contract and contracted as a f	des.
Food safety	
Hazard Analysis and Critical Control	
Points (HACCP)	•
Nutritional standards for a la carte	
foods	•
Package or serving size	
r achage or serving size	—



Cooking methods for precooked items	•
Requires or recommends that schools:	
Make fruits or vegetables available to	
students whenever other food is	\bigcirc^2
offered or sold	
Make healthful beverages available to	
students whenever other beverages	ullet
are offered or sold	
Requires or recommends that schools prohib	bit junk foods ¹⁰ in the following school settings:
After-school or extended day programs	$lackbox{}^2$
A la carte during breakfast or lunch	2
periods	•
Concession stands	\bigcirc^2
Meetings attended by students' family	
members	\bigcirc^2
School stores, canteens, or snack bars	•2
Staff meetings	\bigcirc^2
	\bigcirc
Student parties	
Vending machines	•2
Requires or recommends that schools:	
Restrict times of day certain beverages	_ 2
can be sold in any venue	•
Restrict times of day junk foods ¹⁰ can	\bigcirc^2
be sold in any venue	
Prohibit selling junk foods ¹⁰ for	\bigcirc^2
fundraising	
Provided the following during the past 12 mo	nths:
Menus to students	•
Students with information on the	
nutrition and caloric content of foods	0
available to them	
Menus to families of students	•
Families with information on the	
nutrition and caloric content of foods	0
available to students	
Families with information on the school	
food service program	
Ideas on how to involve school food	•
service staff in classrooms	•
Ideas on how to use the cafeteria as a	
place where students might learn about	•
food safety, food preparation, or other	
nutrition-related topics	
Ideas for nutrition-related special	•
events	
Assistance in planning menus for	•
students with food allergies	
Assistance in planning menus for	
students with chronic health conditions	•
that require dietary modification	



Prohibits or discourages using food or food	•3	
coupons as a reward		
Provided funding for staff development or offered staff development to food service staff during		
the past two years on the following food service topics:		
Competitive food policies to create a	•	
healthy food environment		
Cultural diversity in meal planning	O	
Customer service	•	
Emergency preparedness	•	
Facility design and layout	O	
Financial management	•	
Food bio-security	0	
Food safety	•	
Food service for students with special		
dietary needs	•	
Healthy food preparation methods	•	
Implementing the Dietary Guidelines		
for Americans in school meals	•	
Increasing percentage of students		
participating in school meals	•	
Making school meals more appealing	•	
Menu planning for healthy meals	•	
Personal safety for food service staff	•	
Personnel management	•	
Procedures for food-related		
emergencies	•	
Procedures for responding to food		
recalls	•	
Selecting and ordering food	•	
Using Hazard Analysis and Critical		
Control Points (HACCP)	•	
Using the cafeteria for nutrition		
education	•	
	I food service program during the past two years:	
Compliance with government		
regulations and recommendations	•	
Number of students participating in the		
food service program	•	
Nutritional quality of school meals	•	
Food service management practices	•	
Amount of plate waste	0	
Food service staff development or in-		
service programs	•	
Food safety procedures	•	



This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

Footnotes

1	Unless otherwise indicated,
	Yes

O No

NA Not Applicable

- ? Incomplete Data
- ² Requires
 - Recommends or Encourages
 - O Neither Requires, Recommends, nor Encourages
 - ? Incomplete Data
- Prohibits
 - Discourages
 - Neither Prohibits nor Discourages
 - ? Incomplete Data
- SCHIP is the State Children's Health Insurance Program.
- WIC is the Special Supplemental Food Program for Women, Infants, and Children.



- ⁶ Associate's Degree in Nursing
 - ●●● Graduate Degree in Nursing
 - O Associate's Degree in Any Field
 - OO Undergraduate Degree in Any Field

Undergraduate Degree in Nursing

- OOO Graduate Degree in Any Field
- NA Not Applicable
- ? Incomplete Data
- Undergraduate Degree in Specific Field
 - ●● Master's Degree in Specific Field
 - ●●● Doctoral Degree in Specific Field
 - Undergraduate Degree in Any Field
 - OO Master's Degree in Any Field
 - OOO Doctoral Degree in Any Field
 - Other Degree
 - NA Not Applicable
 - ? Incomplete Data
- High school diploma or GED
 - ●● Associate's degree in nutrition or a related field
 - ••• Undergraduate degree in nutrition or a related field
 - O Graduate degree in nutrition or a related field
 - NA Not Applicable
 - ? Incomplete Data
- Yes (For Breakfast, All Schools)
 - → Yes (For Breakfast, Some Categories of Schools)
 - O No
 - ? Incomplete Data
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.



- Both on School Property and at Off-Campus, School-Sponsored Events
 - On School Property Only
 - O Neither on School Property nor at Off-Campus, School-Sponsored Events
 - ? Incomplete Data
- Required of All Faculty and Staff
 - Required of Some Faculty and Staff
 - O Not Required on Any Faculty or Staff
 - ? Incomplete Data