

Mental Health and Social Services

Has a district mental health and social	•
services (MHSS) coordinator Requires each school to have an MHSS	
coordinator	0
Requires MHSS staff participation in IEPs	
when indicated	•
Requires MHSS staff participation in IHPs	
when indicated	•
Requires MHSS staff participation in 504	
plans when indicated	
Has SBHCs that serve as Medicaid	
providers by providing mental health or	•
social services	
Requires a minimum education level for newly hired school counselors	●● ⁷
Requires a minimum education level for	
newly hired school psychologists	•• ⁷
Requires a minimum education level for	7
newly hired school social workers	$lackbox{lack}{\bullet}^{\prime}$
Requires newly hired school counselors to	
be certified by a state agency or board	0
Requires newly hired school psychologists	0
to be certified by a state agency or board	O
Requires newly hired school social	
workers to be certified by a state access or	
workers to be certified by a state agency or	•
board	•
board Provided funding for staff development or off	ered staff development to mental health or social
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Identification of or referral for students with family problems		•	
Job readiness skills programs		0	
Services for gay, lesbian, or bisexual			
students		•	
Stress management		0	
Tobacco-use cessation		0	
Ways to promote a positive school			
climate		•	
Weight management		0	
Provided funding for staff development or offered staff development to mental health or social			alth or social
services staff during the past two years on th			
Alcohol- or other drug-use prevention		•	
HIV prevention		0	
Injury prevention and safety			
counseling		•	
Nutrition and dietary behavior		0	
counseling		0	
Physical activity and fitness counseling		0	
Pregnancy prevention		0	
STD prevention		0	
Suicide prevention		•	
Tobacco-use prevention		•	
Violence prevention		•	
Provided funding for staff development or off			
services staff during the past two years on the	e following metho	ds of service deliv	ery:
Case management for students with		•	
chronic health conditions			
Case management for students with		•	
emotional or behavioral problems			
Comprehensive assessment or intake		•	
evaluation			
Family counseling		•	
Group counseling		•	
Individual counseling		•	
Peer counseling or mediation		0	
Self-help or support groups		•	
Provided model policies or other guidance			
to schools on providing mental health or		•	
social services to students during the past			
two years			
	Elementary Schools	Middle Schools	High Schools
Requires schools to have at least one full-			_
time counselor in each school	0	•	•
Requires student assistance programs	i	0	
requires student assistance programs		\circ	
Requires schools to create and maintain		•	



Evaluated the following aspects of the menta	Il health or social services program during the past
two years:	
Student use of school mental health or	
social services program	•
Quality of school mental health or	
social services program	•
School mental health or social services	\circ
policies	O
School mental health or social services	
staff development or in-service	0
programs	



This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

Footnotes

1	Unless otherwise indicated,
	• Yes
	O No
	NA Not Applicable
	? Incomplete Data
2	Requires
	⊕ Recommends or Encourages
	O Neither Requires, Recommends, nor Encourages
	? Incomplete Data
3	Prohibits
	→ Discourages
	O Neither Prohibits nor Discourages
	? Incomplete Data
4	SCHIP is the State Children's Health Insurance Program.
5	WIC is the Special Supplemental Food Program for Women, Infants, and Children.



- ⁶ Associate's Degree in Nursing
 - ●●● Graduate Degree in Nursing
 - O Associate's Degree in Any Field
 - OO Undergraduate Degree in Any Field

Undergraduate Degree in Nursing

- OOO Graduate Degree in Any Field
- NA Not Applicable
- ? Incomplete Data
- Undergraduate Degree in Specific Field
 - ●● Master's Degree in Specific Field
 - ●●● Doctoral Degree in Specific Field
 - Undergraduate Degree in Any Field
 - OO Master's Degree in Any Field
 - OOO Doctoral Degree in Any Field
 - Other Degree
 - NA Not Applicable
 - ? Incomplete Data
- High school diploma or GED
 - ●● Associate's degree in nutrition or a related field
 - ••• Undergraduate degree in nutrition or a related field
 - Graduate degree in nutrition or a related field
 - NA Not Applicable
 - ? Incomplete Data
- Yes (For Breakfast, All Schools)
 - → Yes (For Breakfast, Some Categories of Schools)
 - O No
 - ? Incomplete Data
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.



- Both on School Property and at Off-Campus, School-Sponsored Events
 - On School Property Only
 - O Neither on School Property nor at Off-Campus, School-Sponsored Events
 - ? Incomplete Data
- Required of All Faculty and Staff
 - Required of Some Faculty and Staff
 - O Not Required on Any Faculty or Staff
 - ? Incomplete Data