

Health Services

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| Has a district health services (HSV) coordinator | <input checked="" type="radio"/> |
| Requires each school to have an HSV coordinator | <input type="radio"/> |
| Requires schools to provide the following health services when needed: | |
| Administration of fluoride rinses | <input type="radio"/> |
| Administration of medications | <input checked="" type="radio"/> |
| Administration of sports physicals | <input type="radio"/> |
| Alcohol- or other drug-use treatment | <input type="radio"/> |
| Application of dental sealants | <input type="radio"/> |
| Assistance with accessing benefits for students with disabilities | <input type="radio"/> |
| Assistance with enrolling in Medicaid or SCHIP ⁴ | <input type="radio"/> |
| Assistance with enrolling in WIC ⁵ or accessing food stamps or food banks | <input type="radio"/> |
| Cardiopulmonary resuscitation (CPR) | <input checked="" type="radio"/> |
| Case management for students with chronic health conditions | <input checked="" type="radio"/> |
| Case management for students with disabilities | <input checked="" type="radio"/> |
| Counseling for emotional or behavioral disorders | <input type="radio"/> |
| Crisis intervention for personal problems | <input type="radio"/> |
| Eating disorders treatment | <input type="radio"/> |
| First aid | <input checked="" type="radio"/> |
| HIV counseling, testing, and referral | <input type="radio"/> |
| Identification of emotional or behavioral disorders | <input type="radio"/> |
| Identification of or referral for physical, sexual, or emotional abuse | <input checked="" type="radio"/> |
| Identification of or referrals for oral health problems | <input type="radio"/> |
| Identification or school-based management of acute illnesses | <input type="radio"/> |
| Identification or school-based management of chronic health conditions | <input checked="" type="radio"/> |
| Identification or treatment of STDs | <input type="radio"/> |
| Immunizations | <input checked="" type="radio"/> |
| Instruction on self-management of chronic health conditions | <input checked="" type="radio"/> |
| Prenatal care referrals | <input type="radio"/> |
| Referrals for after-school programs | <input type="radio"/> |
| Referrals for child care for teen mothers | <input type="radio"/> |
| Services for gay, lesbian, or bisexual students | <input type="radio"/> |

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| Stress management | <input type="radio"/> | |
| Tobacco-use cessation | <input type="radio"/> | |
| Tracking of students with chronic health conditions | <input type="radio"/> | |
| Weight management | <input type="radio"/> | |
| Requires schools to provide the following prevention services: | | |
| Alcohol- or other drug-use prevention | <input type="radio"/> | |
| HIV prevention | <input type="radio"/> | |
| Injury prevention and safety counseling | <input type="radio"/> | |
| Nutrition and dietary behavior counseling | <input type="radio"/> | |
| Physical activity and fitness counseling | <input type="radio"/> | |
| Pregnancy prevention | <input type="radio"/> | |
| STD prevention | <input type="radio"/> | |
| Suicide prevention | <input type="radio"/> | |
| Tobacco-use prevention | <input type="radio"/> | |
| Violence prevention | <input type="radio"/> | |
| Requires the following immunizations or vaccinations for entry into kindergarten or first grade: | | |
| Chicken pox (varicella) | <input checked="" type="radio"/> | |
| Diphtheria | <input checked="" type="radio"/> | |
| Haemophilus influenzae type B | <input type="radio"/> | |
| Hepatitis B | <input checked="" type="radio"/> | |
| Influenza | <input type="radio"/> | |
| Measles-containing | <input checked="" type="radio"/> | |
| Polio | <input checked="" type="radio"/> | |
| Tetanus | <input checked="" type="radio"/> | |
| Requires the following immunizations or vaccinations for entry into middle school and high school: | | |
| | Middle School | High School |
| Chicken pox (varicella) | <input type="radio"/> | <input type="radio"/> |
| Hepatitis A | <input type="radio"/> | <input type="radio"/> |
| Hepatitis B | <input checked="" type="radio"/> | <input type="radio"/> |
| Second measles-containing | <input type="radio"/> | <input type="radio"/> |
| Tetanus booster | <input type="radio"/> | <input type="radio"/> |
| Requires schools to make condoms available to students | <input type="radio"/> | |
| Has adopted a policy related to who may administer medications to a student at school | <input checked="" type="radio"/> | |
| Requires the following documentation before school staff may administer medication: | | |
| Written information on possible side-effects | <input checked="" type="radio"/> | |
| Written instructions from the physician | <input checked="" type="radio"/> | |
| Written request from the parent or guardian | <input checked="" type="radio"/> | |
| Allows students to carry and self-administer the following medications: | | |
| Epinephrine auto-injector | <input checked="" type="radio"/> | |
| Insulin or other injected medications | <input type="radio"/> | |
| Other prescribed medications | <input type="radio"/> | |
| Over-the-counter medications | <input type="radio"/> | |

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| Prescription quick-relief inhaler | <input checked="" type="radio"/> |
| Requires supplies for applying standard or universal precautions be available in the following locations: | |
| In all classrooms | <input type="radio"/> |
| In the gymnasium, on playgrounds, or on playing fields | <input type="radio"/> |
| On school buses or in other vehicles used to transport students | <input type="radio"/> |
| Requires schools to allow students with HIV infection or acquired immunodeficiency syndrome (AIDS) to engage in the following activities as long as they are able: | |
| Attend classes | <input checked="" type="radio"/> |
| Participate in school sports | <input checked="" type="radio"/> |
| Participate in any other school activities | <input checked="" type="radio"/> |
| Requires schools to allow teachers and staff with HIV infection or AIDS to work as long as they are able | <input checked="" type="radio"/> |
| Requires schools to: | |
| Complete injury reports | <input checked="" type="radio"/> |
| Complete illness reports | <input type="radio"/> |
| Requires schools to screen students for the following health problems: | |
| Hearing problems | <input checked="" type="radio"/> |
| Height and weight or body mass problems | <input type="radio"/> |
| Oral health problems | <input type="radio"/> |
| Scoliosis | <input checked="" type="radio"/> |
| Vision problems | <input type="radio"/> |
| Specifies a maximum student-to-school nurse ratio | <input type="radio"/> |
| Requires at least one full-time school nurse per school | <input type="radio"/> |
| Requires school nurse participation in Individualized Education Programs (IEPs) when indicated | <input type="radio"/> |
| Requires school nurse participation in Individualized Health Plans (IHPs) | <input type="radio"/> |
| Requires school nurse participation in 504 plans when indicated | <input checked="" type="radio"/> |
| Requires health services staff to follow "Do Not Resuscitate" (DNR) orders | <input type="radio"/> |
| Has schools that serve as Medicaid providers by providing health services to students | <input checked="" type="radio"/> |
| Has school-based health centers (SBHCs) that serve as Medicaid providers by providing health services to students | <input type="radio"/> |
| Provides funding for any school-based health centers | <input type="radio"/> |
| Requires minimum education level for newly hired school nurses | <input checked="" type="radio"/> ⁶ |

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| Requires newly hired school nurses to have the following licenses and certifications: | |
| LPN license | <input type="radio"/> |
| RN license | <input checked="" type="radio"/> |
| National certification from the National Board for Certification of School Nurses | <input type="radio"/> |
| State school nurse certification | <input type="radio"/> |
| Provided funding for staff development or offered staff development to school nurses during the past two years on the following health services topics: | |
| Accessing benefits for students with disabilities | <input type="radio"/> |
| Administration of fluoride rinses | <input type="radio"/> |
| Administration of medications | <input checked="" type="radio"/> |
| After-school programs | <input type="radio"/> |
| Alcohol- or other drug-use treatment | <input type="radio"/> |
| Application of dental sealants | <input type="radio"/> |
| Case management for students with chronic health conditions | <input checked="" type="radio"/> |
| Case management for students with disabilities | <input type="radio"/> |
| Child care options for teen mothers | <input type="radio"/> |
| Counseling for emotional or behavioral disorders | <input type="radio"/> |
| CPR | <input checked="" type="radio"/> |
| Crisis intervention for personal problems | <input type="radio"/> |
| Eating disorders treatment | <input type="radio"/> |
| Emergency preparedness | <input type="radio"/> |
| Enrollment in WIC or accessing food stamps or food banks | <input type="radio"/> |
| Enrollment in Medicaid or SCHIP | <input type="radio"/> |
| Federal laws that protect the privacy of student health information | <input type="radio"/> |
| First aid | <input checked="" type="radio"/> |
| Foodborne illness outbreak detection and response | <input type="radio"/> |
| HIV counseling, testing, and referral | <input type="radio"/> |
| Identification of emotional or behavioral disorders | <input type="radio"/> |
| Identification of or referral for physical, sexual, or emotional abuse | <input type="radio"/> |
| Identification or school-based management of acute illnesses | <input type="radio"/> |
| Identification or school-based management of chronic illnesses | <input checked="" type="radio"/> |
| Identification or treatment of STDs | <input type="radio"/> |
| Immunizations | <input checked="" type="radio"/> |
| Infectious disease prevention | <input type="radio"/> |
| Oral health problems | <input type="radio"/> |
| Prenatal care referrals | <input type="radio"/> |

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| Services for gay, lesbian, or bisexual students | <input type="radio"/> |
| Sports physicals | <input type="radio"/> |
| Stress management | <input type="radio"/> |
| Teaching self-management of chronic health conditions | <input checked="" type="radio"/> |
| Tobacco-use cessation | <input type="radio"/> |
| Tracking of students with chronic health conditions | <input checked="" type="radio"/> |
| Weight management | <input type="radio"/> |
| Provided funding for staff development or offered staff development to school nurses during the past two years on the following prevention services topics: | |
| Alcohol- or other drug-use prevention | <input type="radio"/> |
| HIV prevention | <input type="radio"/> |
| Injury prevention and safety counseling | <input type="radio"/> |
| Nutrition and dietary behavior counseling | <input type="radio"/> |
| Physical activity and fitness counseling | <input type="radio"/> |
| Pregnancy prevention | <input checked="" type="radio"/> |
| STD prevention | <input type="radio"/> |
| Suicide prevention | <input type="radio"/> |
| Tobacco-use prevention | <input type="radio"/> |
| Violence prevention | <input type="radio"/> |
| Provided funding for staff development or offered staff development to teachers or other school staff during the past two years on the following health topics: | |
| HIV infection or AIDS | <input checked="" type="radio"/> |
| Severe food or other allergies | <input type="radio"/> |
| Chronic health conditions | <input type="radio"/> |
| Infectious disease prevention | <input type="radio"/> |
| Provides model policies to schools on the following health topics: | |
| HIV infection or AIDS | <input type="radio"/> |
| Severe food or other allergies | <input type="radio"/> |
| Chronic health conditions | <input type="radio"/> |
| Infectious disease prevention | <input type="radio"/> |
| Evaluated the following aspects of the school health services program during the past two years: | |
| Quality of school health services program | <input type="radio"/> |
| School health services policies | <input type="radio"/> |
| School health services staff development or in-service programs | <input type="radio"/> |

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

Footnotes

¹ Unless otherwise indicated,

Yes

No

NA Not Applicable

? Incomplete Data

² Requires

Recommends or Encourages

Neither Requires, Recommends, nor Encourages

? Incomplete Data

³ Prohibits

Discourages

Neither Prohibits nor Discourages

? Incomplete Data

⁴ SCHIP is the State Children's Health Insurance Program.

⁵ WIC is the Special Supplemental Food Program for Women, Infants, and Children.

- 6
- Associate's Degree in Nursing
 - Undergraduate Degree in Nursing
 - Graduate Degree in Nursing
 - Associate's Degree in Any Field
 - Undergraduate Degree in Any Field
 - Graduate Degree in Any Field
 - NA Not Applicable
 - ? Incomplete Data
- 7
- Undergraduate Degree in Specific Field
 - Master's Degree in Specific Field
 - Doctoral Degree in Specific Field
 - Undergraduate Degree in Any Field
 - Master's Degree in Any Field
 - Doctoral Degree in Any Field
 - Other Degree
 - NA Not Applicable
 - ? Incomplete Data
- 8
- High school diploma or GED
 - Associate's degree in nutrition or a related field
 - Undergraduate degree in nutrition or a related field
 - Graduate degree in nutrition or a related field
 - NA Not Applicable
 - ? Incomplete Data
- 9
- Yes (For Breakfast, All Schools)
 - Yes (For Breakfast, Some Categories of Schools)
 - No
 - ? Incomplete Data
- 10
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

- 11
- Both on School Property and at Off-Campus, School-Sponsored Events
 - On School Property Only
 - Neither on School Property nor at Off-Campus, School-Sponsored Events
 - Incomplete Data
- 12
- Required of All Faculty and Staff
 - Required of Some Faculty and Staff
 - Not Required on Any Faculty or Staff
 - Incomplete Data