

Healthy and Safe School Environment

Has a district school health coordinator		•	
Has a group that offers guidance on the			
development of policies or coordinates		•	
activities on health topics			
·	Elementary	Middle	High
	Schools	Schools	Schools
Requires that schools have visitors report			
to the main office or reception area upon	•	•	•
arrival			
Requires schools to maintain closed	0	0	0
campuses	Ŭ		Ü
Requires students to wear school uniforms	0	0	0
Requires the enforcement of a student	0	0	0
dress code	Ŭ		Ŭ
Requires schools to use security or	•	•	•
surveillance cameras			
Requires schools to use metal detectors	•	•	•
Requires schools to use communication		•	•
devices	•		•
Requires schools to use police, school			
resource officers, or security guards during	•	•	•
the regular school day			
Requires the following groups to wear identif	ication badges:		
Students	•	•	•
Visitors	•	•	•
Faculty and staff	•	•	•
Requires schools to routinely conduct	NA	0	0
locker searches			Ü
Requires schools to assign staff or adult volu			T
	Elementary	Middle	High
	Schools	Schools	Schools
School halls during classes	•	•	•
School halls between classes	•	•	•
Bathrooms	•	•	•
School grounds	•	•	•
Playgrounds	•	NA	NA
Requires schools to use the safety			
checklist and equipment guidelines in the			
Handbook for Public Playground Safety by	•	NA	NA
the U.S. Consumer Product Safety			
Commission			
Prohibits weapon use by students on		_ 11	
school property and at off-campus, school-		● ¹¹	
sponsored events			
Prohibits weapon possession by students	_11		
on school property and at off-campus,		• ' '	
school-sponsored events			

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Prohibits physical fighting by students on	2 ¹¹
school property and at off-campus, school-	?''
sponsored events	
Prohibits bullying by students on school	
property and at off-campus, school-	? ¹¹
sponsored events	
Prohibits gang activity	?
Requires a plan for the actions to be taken	
when a student at risk for suicide is	?
identified	·
Prohibits cigarette smoking by students	?
Prohibits cigar or pipe smoking by students	?
Prohibits smokeless tobacco use by	·
	?
students	
Prohibits cigarette smoking by faculty and	?
staff during any school-related activity	
Prohibits cigar or pipe smoking by faculty	?
and staff during any school-related activity	·
Prohibits smokeless tobacco use by faculty	?
and staff during any school-related activity	·
Prohibits cigarette smoking by school	?
visitors	· ·
Prohibits cigar or pipe smoking by school	
visitors	?
Prohibits smokeless tobacco use by school	
visitors	?
Prohibits cigarette smoking and smokeless	
tobacco use by students on campus	?
Prohibits cigarette smoking and smokeless	
	?
tobacco use by students off campus	
Prohibits cigarette smoking and smokeless	?
tobacco use by faculty and staff on campus	
Prohibits cigarette smoking and smokeless	?
tobacco use by faculty and staff off campus	
Prohibits cigarette smoking and smokeless	?
tobacco use by school visitors on campus	·
Prohibits cigarette smoking and smokeless	?
tobacco use by school visitors off campus	f
Prohibits all types of tobacco use in all	?
locations	· ·
Prohibits tobacco advertisements in the follow	wing locations and ways:
In the school building	?
On school grounds	?
In school vehicles	?
In school publications	?
Through sponsorship of school events	?
	· ·
On apparel worn or merchandise	?
carried by students	
Prohibits alcohol use by students on	?
campus	·

Prohibits alcohol use by students off	•
campus	-
Prohibits illegal drug possession or use by	•
students on campus	
Prohibits illegal drug possession or use by	•
students off campus	
Requires student drug-testing	0
Requires or recommends that schools	_ 2
schedule outdoor activities to avoid times	•
when the sun is at peak intensity	
Requires or recommends that schools establish procedures to encourage	
students to use sunscreen before going	$ullet^2$
outside	
Requires schools to periodically test drinking	water for the following:
Bacteria	water for the following.
Coliforms	
Contaminants	
Requires schools to periodically flush drinking water outlets	•
Has implemented an engine idling	
reduction program for school buses	?
Requires the purchase of low-emitting	
products for use in and around the school	?
and school grounds	·
Requires the inclusion of green design	
when building new school buildings or	0
renovating existing buildings	
Has an individual in the district who	
oversees custodial, maintenance, and	
environmental issues at schools in the	•
district	
Requires newly hired person overseeing	
custodial, maintenance, and environmental	
issues to have formal training in issues	
related to the physical environment of	•
buildings and health hazards likely to be	
encountered in schools	
Has adopted a policy on inspection or mainte	enance of the following school facilities and
equipment:	
Fire extinguishers	•
Indoor athletic facilities and equipment	•
Lighting inside school buildings	•
Lighting outside school buildings	•
Other school areas, such as halls,	•
stairs, and regular classrooms	,
Outdoor athletic facilities and	•
equipment	
Playground facilities and equipment	•
Smoke alarms	•
Special classroom areas, such as labs,	•
workshops, and art rooms	



Sprinkler systems	
Requires schools to conduct the following pe	riodic inenections:
Building foundation, walls, and roof	?
Condensation	?
	· ·
Drinking water outlets for lead	<u> </u>
Heating, ventilation, and air	?
conditioning (HVAC) system	
Mold	•
On-site large-capacity drinking water	?
tanks	
Pests	•
Plumbing system	?
Requires Phase I environmental	
assessments	_
Requires schools meet the American	
Society of Heating, Refrigerating and Air	
Conditioning Engineers (ASHRAE)	•
ventilation standard	
Has a policy regarding how schools should	•
address mold problems	
Requires schools to respond to moisture-	
related issues within 48 hours or less	
Requires schools to keep relative indoor	0
humidity below 60 percent	O
Has an indoor air quality management	
system	•
Requires or recommends that schools use	
spot treatments rather than widespread	$ullet^2$
applications of pesticides	
Requires that students wear appropriate prot	ective gear when engaged in the following:
Classes such as wood shop or metal	?
shop	·
Lab activities for photography or	?
science classes	·
District is a member of the local emergency	?
planning committee	·
	s, response, and recovery plans that include:
Establishment of an incident command	?
system	
Evacuation plans	?
Exterior control of building and	?
grounds	
Family reunification procedures	?
Lock down plans	?
Mechanisms for communicating the	2
plan to students' families	?
Mechanisms for communicating with	2
school personnel	?
Plans to resume normal activities	?
Provision of mental health services	?

Provisions for special needs students and staff Procedures for responding to media inquiries Requirements to conduct regular emergency drills Requirements to periodically review and revise plans Shelter-in-place plans Shelter-in-place plans Requires or recommends that schools restrict the distribution of products promoting candy, fast food restaurants or soft drinks to students Prohibited from selling soft drinks produced by more than one company Permits soft drink companies to advertise in school buildings Permits soft drink companies to advertise on school grounds Adopted a policy that supports or promotes walking or biking to and from school Provided model policies to schools during the past two years on the following topics: Alcohol-use prevention Bullying prevention Crisis preparedness, response, and recovery Drinking water quality Green building design Illegal drug-use prevention Positive school climate Tobacco-use prevention Bullying prevention Crisis preparedness, response, and recovery Drinking water quality Positive prevention Bullying prevention Provided funding for staff development or offered staff development to school faculty and staff during the past two years on how to implement policies and programs related to the following topics: Alcohol-use prevention Provided funding for staff development or offered staff development to school faculty and staff during the past two years on how to implement policies and programs related to the following topics: Alcohol-use prevention Bullying prevention Bullying prevention Frovided funding for staff development or offered staff development to school faculty and staff during the past two years on how to implement policies and programs related to the following topics: Alcohol-use prevention Bullying prevention Frovided funding the past two years on how to implement policies and programs related to the following topics: Alcohol-use prevention Bullying prevention Frovided funding the past two years on how to implement polici		,
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Indoor air quality Integrated pest management Positive school climate Tobacco-use prevention		?
Integrated pest management ? Positive school climate ● Tobacco-use prevention ●	Illegal drug-use prevention	•
Positive school climate Tobacco-use prevention		•
Positive school climate Tobacco-use prevention		?
Tobacco-use prevention ●		•
Violence prevention		•
	Violence prevention	•

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

Footnotes

1	Unless	otherwise	indicated,
1	Unless	otherwise	indicated,

- Yes
- O No

NA Not Applicable

- ? Incomplete Data
- ² Requires
 - Recommends or Encourages
 - O Neither Requires, Recommends, nor Encourages
 - ? Incomplete Data
- Prohibits
 - Discourages
 - Neither Prohibits nor Discourages
 - ? Incomplete Data
- SCHIP is the State Children's Health Insurance Program.
- WIC is the Special Supplemental Food Program for Women, Infants, and Children.

- Associate's Degree in Nursing
 - Undergraduate Degree in NursingGraduate Degree in Nursing
 - O Associate's Degree in Any Field
 - OO Undergraduate Degree in Any Field
 - OOO Graduate Degree in Any Field
 - NA Not Applicable
 - ? Incomplete Data
- Undergraduate Degree in Specific Field
 - ●● Master's Degree in Specific Field
 - ●●● Doctoral Degree in Specific Field
 - Undergraduate Degree in Any Field
 - OO Master's Degree in Any Field
 - OOO Doctoral Degree in Any Field
 - Other Degree
 - NA Not Applicable
 - ? Incomplete Data
- High school diploma or GED
 - Associate's degree in nutrition or a related field
 - ••• Undergraduate degree in nutrition or a related field
 - Graduate degree in nutrition or a related field
 - NA Not Applicable
 - ? Incomplete Data
- Yes (For Breakfast, All Schools)
 - → Yes (For Breakfast, Some Categories of Schools)
 - O No
 - ? Incomplete Data
- Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.



- Both on School Property and at Off-Campus, School-Sponsored Events
 - On School Property Only
 - O Neither on School Property nor at Off-Campus, School-Sponsored Events
 - ? Incomplete Data
- Required of All Faculty and Staff
 - Required of Some Faculty and Staff
 - O Not Required on Any Faculty or Staff
 - ? Incomplete Data