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# 2005 MIDDLE SCHOOL 

## YOUTH RISK BEHAVIOR SURVEY

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# U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Centers for Disease Control and Prevention 

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## STATE AND LOCAL MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY COORDINATORS

| SITE | COORDINATOR | AFFILIATION |
| :--- | :--- | :--- |
| Dallas Independent School <br> District, TX | Becky Beck | Dallas Independent School District |
| District of Columbia Public Schools | Marc D. Clark, PhD | District of Columbia Public Schools |
| Georgia | Dafna Kanny, PhD | Georgia Division of Public Health |
| Hillsborough County Public <br> Schools, FL | Lloyd Zimet, PhD | Hillsborough County Public Schools |
| Maine | Katherine Wilbur, MEd | Maine Department of Education |
| Memphis City Schools, TN | Brenda Heffner, MHA | Memphis City Schools |
| Miami-Dade County Public <br> Schools, FL | Rodolfo Abella, PhD | Miami-Dade County Public Schools |
| Milwaukee Public Schools, WI | Judy Gerrity, MS | Milwaukee Public Schools |
| North Dakota | North Dakota Department of <br> San Bernardino Unified School Peña, MA <br> District, CA | Charlene D. Long | | San Bernardino City Unified School |
| :--- |
| District |

## I NTRODUCTION

In the United States, nearly two-thirds of all deaths among young people aged 10-14 years result from only five causes: motor-vehicle crashes ( $23.4 \%$ ), other unintentional injuries ( $15.7 \%$ ), cancer ( $12.5 \%$ ), suicide ( $7.2 \%$ ), and homicide $(5.2 \%) .{ }^{1}$ Substantial morbidity and social problems also result from the approximately 20,000 pregnancies and 7,000 live births that occur annually among girls younger than aged 15 years and the approximately 500,000 new cases of sexually transmitted diseases (STDs) reported among youth aged 10-19., ${ }^{2,3}$ Among adults aged 25 or older, $58 \%$ of all deaths in the United States result from cardiovascular diseases ( $34 \%$ ) and cancer ( $24 \%$ ). ${ }^{4}$

Across all age groups in the United States, the leading causes of illness and death are related to the following behaviors:

- Risk behaviors that contribute to unintentional injuries and violence.
- Tobacco use.
- Alcohol and other drug use.
- Sexual behaviors that contribute to unintended pregnancy and STDs, including human immunodeficiency virus (HIV) infection.
- Unhealthy dietary behaviors.
- Physical inactivity (and overweight).

These behaviors are frequently interrelated and are often established during youth and persist into adulthood.

To monitor priority health-risk behaviors among adolescents and young adults in each of these six categories, the Centers for Disease Control and Prevention (CDC) established the Youth Risk Behavior Surveillance System (YRBSS). ${ }^{5}$ The YRBSS includes national, state, and local school-based surveys of high school students in grades 9-12. In addition, some states and cities conduct a school-based Youth Risk Behavior Survey (YRBS) among middle school students. In 2005, 10 states and 11 cities conducted a middle school YRBS.

This report summarizes results from five state and eight local middle school surveys with weighted data in 2005. With the exception of one local survey (San Francisco) conducted during fall 2004, all weighted surveys were conducted during spring 2005. Data from the five state and two local school-based surveys with unweighted data are not included in this report.

## METHODOLOGY

## QUESTIONNAIRE DEVELOPMENT

The middle school YRBS questionnaire is modeled on the high school YRBS questionnaire and is designed to determine the prevalence of health-risk behaviors among middle school students. The topics covered on the middle school questionnaire include student demographics, body mass index (BMI) (calculated using self-reported height and weight), risk behaviors related to unintentional injury and violence, suicide ideation and attempts, tobacco use, drug and alcohol use, sexual risk behaviors, weight control behavior, and physical activity (see Appendix). Questions about fruit, vegetable, and milk consumption, which are included on the high school questionnaire, are not included on the middle school questionnaire because of the complexity of the response options. Given the low prevalence of most risk behaviors among middle school students, the time frame used to measure behaviors related to unintentional injuries and violence, suicide ideation and attempts, alcohol and other drug use, and sexual behaviors is limited to lifetime rather than past 12 months or past 30 days. To meet their needs, sites may modify this questionnaire by adding or deleting questions. CDC provides each site with a camera-ready copy of the questionnaire along with computer-scannable answer sheets.

## SAMPLING

In 2005, each state and local school-based middle school YRBS employed a two-stage cluster sample design to produce representative samples of students in middle schools in its jurisdiction. Three states (Georgia, South Carolina, and Wyoming) and seven cities (District of Columbia, Hillsborough County, Memphis, Miami, Milwaukee, San Bernardino, and San Francisco) conducted a YRBS in grades

6, 7, and 8 . Two states (Maine and North Dakota) conducted a YRBS in grades 7 and 8 . One city (Dallas) conducted a YRBS only in grade 8 .

In five states (Georgia, Maine, North Dakota, South Carolina, and Wyoming) and two cities (Memphis and Milwaukee), schools were selected with probability proportional to school enrollment size. In the six other cities (Dallas, District of Columbia, Hillsborough County, Miami, San Bernardino, and San Francisco), all schools with any of the appropriate middle school grades were selected. At the second sampling stage, intact classes of a required subject (e.g., English) or intact classes during a required period (e.g., second period) were selected randomly in all sites. All students in selected classes were eligible to participate in the survey.

In 2005, the student sample sizes for the weighted state and local middle school YRBS ranged from 1,079 to 2,906. School response rates ranged from $73 \%$ to $100 \%$, student response rates ranged from $76 \%$ to $92 \%$, and overall response rates ranged from $63 \%$ to $86 \%$ (Table 1). The school response rate multiplied by student response rate produces the overall response rate for each site. The five state and eight local surveys included in this report had an overall response rate of $60 \%$ or more, as well as appropriate documentation to allow the data to be weighted. Thus, the data are considered representative of students in specified grades in each jurisdiction.

## DATA COLLECTION

Survey procedures for the state and local surveys were designed to protect students' privacy by allowing for anonymous and voluntary participation. Students
completed the self-administered questionnaire during a single class period and recorded their responses directly on a computer-scannable answer sheet. The core questionnaire contained 49 multiple-choice questions. To meet state or local data needs, five states (Georgia, Maine, North Dakota, South Carolina, and Wyoming) and five cities (Dallas, Hillsborough County, Memphis, Milwaukee, and San Francisco) added or deleted some questions. Before the survey was administered, local parental permission procedures were followed.

## DATA ANALYSIS

Each data set was cleaned and edited for inconsistencies. Missing data were not statistically imputed. The number of completed questionnaires that failed quality-control* ${ }^{*}$ checks and were excluded from state and local survey analysis ranged from 0 to 54 across states (median: 3) and from 2 to 15 across cities (median: 7).

[^0]Respondents were classified as being at risk for becoming overweight or being overweight on the basis of self-reported height and weight data, using reference data from CDC growth charts. ${ }^{6}$ At risk for becoming overweight was defined as having a BMI of $\geq 85$ th percentile and $<95$ th percentile for age and sex. Overweight was defined as having a BMI of $\geq 95$ th percentile for age and sex. A BMI of $\geq 95$ th percentile for age and sex among young people is approximately equivalent to a $\mathrm{BMI} \geq 30$ among adults. For an adult, a BMI of 30 is approximately 30 pounds overweight.

SAS ${ }^{\circledR}$ and SUDAAN ${ }^{\circledR}$ software were used to compute prevalence estimates and confidence intervals for all variables and all data sets. ${ }^{7,8}$ Medians and ranges are presented for states and cities by grade.

## RESULTS

## BEHAVIORS THAT CONTRIBUTE TO UNINTENTIONAL INJURIES

## Seat Belt Use

Across states, the percentage of students who rarely or never wore a seat belt when riding in a car ranged as follows:

- 6th grade: 9.2\% to 11.6\% (median: $10.6 \%$ ) (Tables 2a, 2d, 2e)
- 7th grade: $6.9 \%$ to $12.5 \%$ (median: $10.1 \%$ ) (Tables 2a-2e)
- 8 th grade: $9.5 \%$ to $16.7 \%$ (median: $11.4 \%$ ) (Tables 2a-2e)

Across cities, the percentage of students who rarely or never wore a seat belt when riding in a car ranged as follows:

- 6th grade: $3.3 \%$ to $18.6 \%$ (median: $9.7 \%$ )
(Tables $2 \mathrm{~g}-2 \mathrm{~m}$ )
- 7th grade: $6.7 \%$ to $18.1 \%$ (median: $13.0 \%$ )
(Tables $2 \mathrm{~g}-2 \mathrm{~m}$ )
- 8 th grade: $8.9 \%$ to $26.5 \%$ (median: $13.4 \%$ ) (Tables 2f-2m)


## Rode with a Driver Who Had Been Drinking Alcohol

Across states, the percentage of students who ever rode in a car driven by someone who had been drinking alcohol ranged as follows:

- 6th grade: $25.3 \%$ to $28.3 \%$ (median: $26.8 \%$ ) (Tables 2a, 2d, 2e)
- 7th grade: $27.8 \%$ to $35.2 \%$ (median: $31.6 \%$ )
(Tables 2a, 2b, 2d, 2e)
- 8 th grade: $33.1 \%$ to $42.8 \%$ (median: $40.0 \%$ )
(Tables 2a, 2b, 2d, 2e)

Across cities, the percentage of students who ever rode in a car driven by someone who had been drinking alcohol ranged as follows:

- 6th grade: $11.9 \%$ to $28.2 \%$ (median: $24.1 \%$ )
(Tables $2 \mathrm{~g}-2 \mathrm{~m}$ )
- 7th grade: $18.9 \%$ to $37.7 \%$ (median: $29.6 \%$ )
(Tables 2g-2m)
- 8 th grade: $26.1 \%$ to $54.5 \%$ (median: $37.2 \%$ )
(Tables 2f-2m)


## Bicycle Helmet Use

Across states, among students who rode bicycles, the percentage who rarely or never wore a bicycle helmet ranged as follows:

- 6th grade: $65.7 \%$ to $79.2 \%$ (median: $69.6 \%$ )
(Tables 3a, 3d, 3e)
- 7th grade: $46.4 \%$ to $86.1 \%$ (median: $77.8 \%$ )
(Tables 3a-3e)
- 8 th grade: $54.2 \%$ to $89.6 \%$ (median: $78.0 \%$ )
(Tables 3a-3e)

Across cities, among students who rode bicycles, the percentage who rarely or never wore a bicycle helmet ranged as follows:

- 6th grade: $39.8 \%$ to $85.1 \%$ (median: $75.3 \%$ )
(Tables 3g-3m)
- 7th grade: $53.3 \%$ to $92.1 \%$ (median: $82.1 \%$ )
(Tables 3g-3m)
- 8 th grade: $61.2 \%$ to $96.0 \%$ (median: $87.8 \%$ )
(Tables 3f-3m)


## Rollerblade or Skateboard Helmet Use

Across states, among students who rollerbladed or rode a skateboard, the percentage who rarely or never wore a helmet ranged as follows:

- 6th grade: $66.8 \%$ to $73.4 \%$ (median: $68.5 \%$ ) (Tables 3a, 3d, 3e)
- 7th grade: $57.2 \%$ to $82.3 \%$ (median: $75.7 \%$ ) (Tables 3a, 3b, 3d, 3e)
- 8 th grade: $69.2 \%$ to $84.9 \%$ (median: $77.2 \%$ ) (Tables 3a, 3b, 3d, 3e)

Across cities, among students who rollerbladed or rode a skateboard, the percentage who rarely or never wore a helmet ranged as follows:

- 6th grade: $35.6 \%$ to $89.3 \%$ (median: $72.7 \%$ ) (Tables 3g-3m)
- 7th grade: $55.2 \%$ to $91.3 \%$ (median: $82.8 \%$ ) (Tables 3g-3m)
- 8 th grade: $60.4 \%$ to $93.3 \%$ (median: $88.7 \%$ ) (Tables 3f-3m)


## BEHAVIORS THAT CONTRIBUTE TO VIOLENCE

## Carried a Weapon

Across states, the percentage of students who ever carried a weapon (e.g., a gun, knife, or club) ranged as follows:

- 6th grade: $30.3 \%$ to $49.6 \%$ (median: $33.2 \%$ )
(Tables 4a, 4d, 4e)
- 7th grade: $32.7 \%$ to $48.1 \%$ (median: $36.8 \%$ ) (Tables 4a, 4b, 4d, 4e)
- 8 th grade: $39.4 \%$ to $54.3 \%$ (median: $42.6 \%$ )
(Tables 4a, 4b, 4d, 4e)

Across cities, the percentage of students who ever carried a weapon (e.g., a gun, knife, or club) ranged as follows:

- 6th grade: $18.0 \%$ to $29.1 \%$ (median: $24.1 \%$ )
(Tables 4g-4l)
- 7th grade: $20.6 \%$ to $35.8 \%$ (median: $32.3 \%$ )
(Tables 4g-4l)
- 8 th grade: $27.2 \%$ to $43.9 \%$ (median: $37.8 \%$ )
(Tables 4f-4l)


## In a Physical Fight

Across states, the percentage of students who ever were in a physical fight ranged as follows:

- 6th grade: $48.2 \%$ to $57.4 \%$ (median: $56.5 \%$ ) (Tables 4a, 4d, 4e)
- 7th grade: $50.4 \%$ to $62.8 \%$ (median: $57.2 \%$ ) (Tables 4a, 4b, 4d, 4e)
- 8 th grade: $56.4 \%$ to $69.0 \%$ (median: $60.7 \%$ )
(Tables 4a, 4b, 4d, 4e)

Across cities, the percentage of students who ever were in a physical fight ranged as follows:

- 6th grade: $47.4 \%$ to $73.1 \%$ (median: $56.0 \%$ ) (Tables 4g-41)
- 7th grade: $54.9 \%$ to $74.4 \%$ (median: $65.5 \%$ ) (Tables 4g-4l)
- 8 th grade: $63.3 \%$ to $80.6 \%$ (median: $71.1 \%$ ) (Tables 4f-4l)


## Hurt in a Physical Fight

Across states, the percentage of students who ever were hurt in a physical fight and had to be treated by a doctor or nurse ranged as follows:

- 6th grade: $5.3 \%$ to $8.0 \%$ (median: 6.9\%)
(Tables 4a, 4d, 4e)
- 7th grade: $6.9 \%$ to $8.1 \%$ (median: 7.6\%)
(Tables 4a, 4b, 4d, 4e)
- 8 th grade: $6.2 \%$ to $9.7 \%$ (median: 7.1\%)
(Tables 4a, 4b, 4d, 4e)

Across cities, the percentage of students who ever were hurt in a physical fight and had to be treated by a doctor or nurse ranged as follows:

- 6th grade: $5.3 \%$ to $7.9 \%$ (median: 6.6\%)
(Tables $4 \mathrm{~g}-4 \mathrm{~m}$ )
- 7th grade: $2.6 \%$ to $9.8 \%$ (median: 6.7\%) (Tables $4 \mathrm{~g}-4 \mathrm{~m}$ )
- 8 th grade: $5.2 \%$ to $11.2 \%$ (median: $7.5 \%$ )
(Tables 4f-4m)


## Seriously Thought About Killing Themselves

Across states, the percentage of students who ever seriously thought about killing themselves ranged as follows:

- 6th grade: $14.9 \%$ to $22.7 \%$ (median: $16.5 \%$ )
(Tables 5a, 5d, 5e)
- 7th grade: $16.0 \%$ to $23.7 \%$ (median: $22.1 \%$ ) (Tables 5a, 5b, 5d, 5e)
- 8 th grade: $22.3 \%$ to $26.0 \%$ (median: $23.4 \%$ ) (Tables 5a, 5b, 5d, 5e)

Across cities, the percentage of students who ever seriously thought about killing themselves ranged as follows:

- 6th grade: $14.0 \%$ to $23.5 \%$ (median: $20.5 \%$ )
(Tables 5g-5m)
- 7th grade: $16.0 \%$ to $24.5 \%$ (median: $21.0 \%$ ) (Tables 5g-5m)
- 8 th grade: $17.5 \%$ to $30.5 \%$ (median: $22.8 \%$ ) (Tables 5f-5m)


## Made a Plan About How to Kill Themselves

Across states, the percentage of students who ever made a plan about how they would kill themselves ranged as follows:

- 6th grade: $9.3 \%$ to $15.3 \%$ (median: $10.6 \%$ ) (Tables 5a, 5d, 5e)
- 7th grade: $10.2 \%$ to $18.1 \%$ (median: $12.8 \%$ )
(Tables 5a, 5b, 5d, 5e)
- 8 th grade: $12.8 \%$ to $17.7 \%$ (median: $15.0 \%$ )
(Tables 5a, 5b, 5d, 5e)

Across cities, the percentage of students who ever made a plan about how they would kill themselves ranged as follows:

- 6th grade: $6.4 \%$ to $12.3 \%$ (median: $10.9 \%$ ) (Tables 5g-5m)
- 7th grade: $9.7 \%$ to $15.1 \%$ (median: $12.2 \%$ )
(Tables 5g-5m)
- 8 th grade: $6.3 \%$ to $18.7 \%$ (median: $14.8 \%$ )
(Tables 5f-5m)


## Tried to Kill Themselves

Across states, the percentage of students who ever tried to kill themselves ranged as follows:

- 6th grade: $4.2 \%$ to $7.8 \%$ (median: $6.3 \%$ )
(Tables 5a, 5d, 5e)
- 7th grade: $5.0 \%$ to $10.1 \%$ (median: $8.9 \%$ )
(Tables 5a, 5b, 5d, 5e)
- 8 th grade: $6.9 \%$ to $11.6 \%$ (median: $9.6 \%$ )
(Tables 5a, 5b, 5d, 5e)

Across cities, the percentage of students who ever tried to kill themselves ranged as follows:

- 6th grade: $3.6 \%$ to $10.5 \%$ (median: $7.4 \%$ ) (Tables 5g-5m)
- 7th grade: $7.8 \%$ to $12.3 \%$ (median: $10.5 \%$ ) (Tables 5g-5m)
- 8 th grade: $8.2 \%$ to $14.0 \%$ (median: $10.2 \%$ ) (Tables 5f-5m)


## TOBACCO USE

## Lifetime Cigarette Use

Across states, the percentage of students who ever tried cigarette smoking, even one or two puffs (i.e., lifetime cigarette use) ranged as follows:

- 6th grade: $16.1 \%$ to $23.7 \%$ (median: $19.9 \%$ ) (Tables 6a, 6e)
- 7th grade: $20.4 \%$ to $33.0 \%$ (median: $27.2 \%$ ) (Tables 6a-6c, 6e)
- 8 th grade: $29.6 \%$ to $37.7 \%$ (median: $37.3 \%$ ) (Tables 6a-6c, 6e)

Across cities, the percentage of students who ever tried cigarette smoking, even one or two puffs (i.e., lifetime cigarette use) ranged as follows:

- 6th grade: $9.2 \%$ to $34.0 \%$ (median: $18.9 \%$ ) (Tables $6 \mathrm{~g}-6 \mathrm{~m}$ )
- 7th grade: $21.2 \%$ to $38.9 \%$ (median: $33.3 \%$ ) (Tables 6g-6m)
- 8th grade: $24.8 \%$ to $54.6 \%$ (median: $37.7 \%$ ) (Tables 6f-6m)


## Lifetime Daily Cigarette Use

Across states, the percentage of students who ever smoked at least one cigarette every day for 30 days (i.e., lifetime daily cigarette use) ranged as follows:

- 6th grade: $2.0 \%$ to $2.9 \%$ (median: $2.5 \%$ )
(Tables 6a, 6e)
- 7th grade: $3.3 \%$ to $4.9 \%$ (median: $3.3 \%$ )
(Tables 6a-6c, 6e)
- 8th grade: $7.0 \%$ to $7.7 \%$ (median: $7.1 \%$ )
(Tables 6a-6c, 6e)

Across cities, the percentage of students who ever smoked at least one cigarette every day for 30 days (i.e., lifetime daily cigarette use) ranged as follows:

- 6th grade: $1.0 \%$ to $2.7 \%$ (median: $2.6 \%$ )
(Tables 6g-61)
- 7th grade: $2.4 \%$ to $4.9 \%$ (median: $2.5 \%$ )
(Tables 6g-6l)
- 8 th grade: $2.0 \%$ to $5.9 \%$ (median: $3.2 \%$ )
(Tables 6f-61)


## Current Cigarette Use

Across states, the percentage of students who smoked cigarettes on 1 or more of the 30 days preceding the survey (i.e., current cigarette use) ranged as follows:

- 6th grade: 3.5\% to 3.7\% (median: 3.6\%) (Tables 7a, 7e)
- 7th grade: $5.8 \%$ to $8.2 \%$ (median: $6.8 \%$ ) (Tables 7a-7c, 7e)
- 8 th grade: $8.8 \%$ to $12.7 \%$ (median: $10.7 \%$ )
(Tables 7a-7c, 7e)

Across cities, the percentage of students who smoked cigarettes on 1 or more of the 30 days preceding the survey (i.e., current cigarette use) ranged as follows:

- 6th grade: $1.9 \%$ to $7.2 \%$ (median: $3.4 \%$ ) (Tables 7g-7m)
- 7th grade: $4.7 \%$ to $9.5 \%$ (median: 6.6\%) (Tables $7 \mathrm{~g}-7 \mathrm{~m}$ )
- 8 th grade: $5.6 \%$ to $16.7 \%$ (median: $7.6 \%$ )
(Tables 7f-7m)


## Current Frequent Cigarette Use

Across states, the percentage of students who smoked cigarettes on 20 or more of the 30 days preceding the survey (i.e., current frequent cigarette use) ranged as follows:

- 6th grade: $0.1 \%$ to $1.5 \%$ (median: $0.8 \%$ ) (Tables 7a, 7e)
- 7th grade: $1.0 \%$ to $2.6 \%$ (median: $1.7 \%$ ) (Tables 7a-7c, 7e)
- 8 th grade: $2.5 \%$ to $4.0 \%$ (median: $2.8 \%$ ) (Tables 7a-7c, 7e)

Across cities, the percentage of students who smoked cigarettes on 20 or more of the 30 days preceding the survey (i.e., current frequent cigarette use) ranged as follows:

- 6th grade: $0.0 \%$ to $1.4 \%$ (median: $0.6 \%$ ) (Tables 7g-7m)
- 7th grade: $0.0 \%$ to $3.5 \%$ (median: $0.8 \%$ ) (Tables 7g-7m)
- 8 th grade: $0.6 \%$ to $3.4 \%$ (median: $1.2 \%$ ) (Tables 7f-7m)


## Current Smokeless Tobacco Use

Across states, the percentage of students who used smokeless tobacco (e.g., chewing tobacco, snuff, or dip) on 1 or more of the 30 days preceding the survey (i.e., current smokeless tobacco use) ranged as follows:

- 6 th grade: $3.6 \%$ to $4.8 \%$ (median: $4.2 \%$ ) (Tables 8a, 8e)
- 7th grade: $3.5 \%$ to $5.8 \%$ (median: $4.0 \%$ )
(Tables 8a-8c, 8e)
- 8 th grade: $4.3 \%$ to $8.0 \%$ (median: $6.5 \%$ )
(Tables 8a-8c, 8e)

Across cities, the percentage of students who used smokeless tobacco (e.g., chewing tobacco, snuff, or dip) on 1 or more of the 30 days preceding the survey (i.e., current smokeless tobacco use) ranged as follows:

- 6th grade: $2.3 \%$ to $6.9 \%$ (median: $3.2 \%$ )
(Tables 8g-81)
- 7th grade: $2.6 \%$ to $7.2 \%$ (median: $5.0 \%$ )
(Tables 8g-81)
- 8 th grade: $2.5 \%$ to $5.6 \%$ (median: $3.6 \%$ )
(Tables 8f-81)


## Current Cigar Use

Across states, the percentage of students who smoked cigars, cigarillos, or little cigars on 1 or more of the 30 days preceding the survey (i.e., current cigar use) ranged as follows:

- 6th grade: 3.7\% (Table 8a)
- 7th grade: $2.3 \%$ to $4.7 \%$ (median: $4.7 \%$ )
(Tables 8a-8c)
- 8 th grade: $5.3 \%$ to $6.0 \%$ (median: $5.5 \%$ )
(Tables 8a-8c)

Across cities, the percentage of students who smoked cigars, cigarillos, or little cigars on 1 or more of the 30 days preceding the survey (i.e., current cigar use) ranged as follows:

- 6th grade: $3.5 \%$ to $7.5 \%$ (median: 6.1\%)
(Tables 8g-81)
- 7th grade: $6.7 \%$ to $12.7 \%$ (median: $7.8 \%$ ) (Tables 8g-8l)
- 8 th grade: $6.3 \%$ to $18.0 \%$ (median: $8.7 \%$ ) (Tables 8f-81)


## Current Tobacco Use

Across states, the percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on 1 or more of the 30 days preceding the survey (i.e., current tobacco use) ranged as follows:

- 6th grade: 6.0\% (Table 8a)
- 7th grade: $7.4 \%$ to $10.1 \%$ (median: $8.0 \%$ ) (Tables 8a-8c)
- 8 th grade: $12.6 \%$ to $15.2 \%$ (median: $14.4 \%$ ) (Tables 8a-8c)

Across cities, the percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on 1 or more of the 30 days preceding the survey (i.e., current tobacco use) ranged as follows:

- 6th grade: $5.2 \%$ to $13.6 \%$ (median: $9.0 \%$ ) (Tables 8g-8l)
- 7th grade: $10.6 \%$ to $13.1 \%$ (median: $11.3 \%$ ) (Tables 8g-81)
- 8 th grade: $9.1 \%$ to $22.6 \%$ (median: $14.8 \%$ ) (Tables 8f-8l)


## ALCOHOL AND OTHER DRUG USE

## Lifetime Alcohol Use

Across states, the percentage of students who ever had a drink of alcohol (other than a few sips) (i.e., lifetime alcohol use) ranged as follows:

- 6th grade: $23.3 \%$ to $27.5 \%$ (median: $26.2 \%$ )
(Tables 9a, 9d, 9e)
- 7th grade: $28.3 \%$ to $41.7 \%$ (median: $37.2 \%$ )
(Tables 9a, 9b, 9d, 9e)
- 8 th grade: $43.5 \%$ to $51.9 \%$ (median: $48.7 \%$ )
(Tables 9a, 9b, 9d, 9e)

Across cities, the percentage of students who ever had a drink of alcohol (other than a few sips) (i.e., lifetime alcohol use) ranged as follows:

- 6th grade: $10.8 \%$ to $40.7 \%$ (median: $28.4 \%$ )
(Tables 9g-9m)
- 7th grade: $26.3 \%$ to $49.8 \%$ (median: $42.3 \%$ ) (Tables 9g-9m)
- 8 th grade: $35.2 \%$ to $66.1 \%$ (median: $51.1 \%$ ) (Tables 9f-9m)


## Lifetime Marijuana Use

Across states, the percentage of students who ever used marijuana (i.e., lifetime marijuana use) ranged as follows:

- 6th grade: $3.7 \%$ to $5.5 \%$ (median: $5.4 \%$ )
(Tables 9a, 9d, 9e)
- 7 th grade: $8.5 \%$ to $11.7 \%$ (median: $9.7 \%$ )
(Tables 9a, 9b, 9d, 9e)
- 8 th grade: $12.7 \%$ to $21.3 \%$ (median: $17.3 \%$ )
(Tables 9a, 9b, 9d, 9e)

Across cities, the percentage of students who ever used marijuana (i.e., lifetime marijuana use) ranged as follows:

- 6th grade: $2.1 \%$ to $8.4 \%$ (median: $5.4 \%$ )
(Tables 9g-9m)
- 7th grade: $8.0 \%$ to $18.0 \%$ (median: $14.9 \%$ )
(Tables 9g-9m)
- 8 th grade: $12.9 \%$ to $38.2 \%$ (median: $21.2 \%$ ) (Tables 9f-9m)


## Lifetime Cocaine Use

Across states, the percentage of students who ever used any form of cocaine, including powder, crack, ${ }^{\dagger}$ or freebase ${ }^{\ddagger}$ (i.e., lifetime cocaine use), ranged as follows:

- 6th grade: $1.8 \%$ to $3.4 \%$ (median: $3.1 \%$ ) (Tables 9a, 9d, 9e)
- 7th grade: $2.9 \%$ to $6.3 \%$ (median: $4.6 \%$ )
(Tables 9a, 9b, 9d, 9e)
- 8th grade: 3.7\% to 6.0\% (median: 4.6\%)
(Tables 9a, 9b, 9d, 9e)

Across cities, the percentage of students who ever used any form of cocaine, including powder, crack, or freebase (i.e., lifetime cocaine use), ranged as follows:

- 6th grade: $3.0 \%$ to $7.2 \%$ (median: $3.6 \%$ ) (Tables 9g-9m)
- 7th grade: $2.8 \%$ to $6.1 \%$ (median: $3.7 \%$ )
(Tables 9g-9m)
- 8 th grade: $2.8 \%$ to $10.4 \%$ (median: $5.3 \%$ ) (Tables 9f-9m)

[^1]
## Lifetime Inhalant Use

Across states, the percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high (i.e., lifetime inhalant use) ranged as follows:

- 6th grade: $11.1 \%$ to $13.9 \%$ (median: $12.7 \%$ )
(Tables 10a, 10d, 10e)
- 7 th grade: $12.6 \%$ to $14.7 \%$ (median: $14.2 \%$ )
(Tables 10a, 10b, 10d, 10e)
- 8 th grade: $12.7 \%$ to $16.7 \%$ (median: $14.4 \%$ )
(Tables 10a, 10b, 10d, 10e)

Across cities, the percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high (i.e., lifetime inhalant use) ranged as follows:

- 6th grade: $6.4 \%$ to $13.6 \%$ (median: $8.0 \%$ )
(Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 7th grade: $6.8 \%$ to $14.6 \%$ (median: $12.3 \%$ )
(Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 8 th grade: $5.1 \%$ to $17.2 \%$ (median: $10.2 \%$ )
(Tables 10f-10m)


## Lifetime Steroid Use

Across states, the percentage of students who ever used steroids (i.e., lifetime steroid use) ranged as follows:

- 6th grade: $2.4 \%$ to $4.4 \%$ (median: $2.5 \%$ )
(Tables 10a, 10d, 10e)
- 7th grade: $1.4 \%$ to $4.8 \%$ (median: $2.1 \%$ )
(Tables 10a, 10b, 10d, 10e)
- 8 th grade: $2.3 \%$ to $4.7 \%$ (median: $3.3 \%$ )
(Tables 10a, 10b, 10d, 10e)

Across cities, the percentage of students who ever used steroids (i.e., lifetime steroid use) ranged as follows:

- 6th grade: $1.7 \%$ to $2.9 \%$ (median: $2.6 \%$ )
(Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 7th grade: $1.6 \%$ to $3.7 \%$ (median: 2.5\%) (Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 8 th grade: $1.3 \%$ to $4.8 \%$ (median: $1.7 \%$ ) (Tables 10f-10m)


## Lifetime Injection Drug Use

Across states, the percentage of students who ever used a needle to inject any illegal drug into the body (i.e., lifetime injection drug use) ranged as follows:

- 6th grade: $1.5 \%$ to $5.0 \%$ (median: $1.7 \%$ ) (Tables 10a, 10d, 10e)
- 7th grade: $0.9 \%$ to $5.3 \%$ (median: $1.1 \%$ ) (Tables 10a, 10b, 10d, 10e)
- 8 th grade: $1.5 \%$ to $4.9 \%$ (median: $2.2 \%$ )
(Tables 10a, 10b, 10d, 10e)

Across cities, the percentage of students who ever used a needle to inject any illegal drug into the body (i.e., lifetime injection drug use) ranged as follows:

- 6th grade: $0.5 \%$ to $3.3 \%$ (median: $1.3 \%$ ) (Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 7th grade: $1.1 \%$ to $4.4 \%$ (median: $2.3 \%$ ) (Tables $10 \mathrm{~g}-10 \mathrm{~m}$ )
- 8 th grade: $0.9 \%$ to $2.9 \%$ (median: $1.5 \%$ ) (Tables 10f-10m)


## AGE OF INITIATION OF RISK BEHAVIORS

## Cigarette Smoking Before Age 11 Years

Across states, the percentage of students who smoked a whole cigarette for the first time before age 11 years ranged as follows:

- 6th grade: $4.6 \%$ to $5.7 \%$ (median: 5.1\%)
(Tables 11a, 11e)
- 7th grade: 5.1\% to 9.7\% (median: 6.1\%)
(Tables 11a-11c, 11e)
- 8 th grade: $6.5 \%$ to $8.6 \%$ (median: $8.0 \%$ )
(Tables 11a-11c, 11e)

Across cities, the percentage of students who smoked a whole cigarette for the first time before age 11 years ranged as follows:

- 6th grade: $2.4 \%$ to $10.0 \%$ (median: $5.5 \%$ )
(Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 7th grade: $4.6 \%$ to $8.9 \%$ (median: $6.4 \%$ )
(Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 8 th grade: $4.9 \%$ to $12.3 \%$ (median: $6.6 \%$ )
(Tables 11f-11m)


## Alcohol Use Before Age 11 Years

Across states, the percentage of students who had their first drink of alcohol (other than a few sips) before age 11 years ranged as follows:

- 6 th grade: $15.1 \%$ to $17.4 \%$ (median: $16.8 \%$ ) (Tables 11a, 11d, 11e)
- 7th grade: $12.5 \%$ to $20.5 \%$ (median: $13.7 \%$ )
(Tables 11a-11e)
- 8 th grade: $12.1 \%$ to $18.7 \%$ (median: $15.1 \%$ )
(Tables 11a-11e)

Across cities, the percentage of students who had their first drink of alcohol (other than a few sips) before age 11 years ranged as follows:

- 6th grade: $8.8 \%$ to $22.8 \%$ (median: $16.5 \%$ ) (Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 7th grade: $15.5 \%$ to $20.0 \%$ (median: $18.5 \%$ ) (Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 8 th grade: $14.8 \%$ to $26.3 \%$ (median: $17.2 \%$ )
(Tables 11f-11m)


## Marijuana Use Before Age 11 Years

Across states, the percentage of students who tried marijuana for the first time before age 11 years ranged as follows:

- 6th grade: $2.5 \%$ to $3.0 \%$ (median: $2.5 \%$ )
(Tables 11a, 11d, 11e)
- 7th grade: $2.4 \%$ to $5.1 \%$ (median: $3.3 \%$ ) (Tables 11a-11e)
- 8 th grade: $2.6 \%$ to $4.5 \%$ (median: $3.8 \%$ ) (Tables 11a-11e)

Across cities, the percentage of students who tried marijuana for the first time before age 11 years ranged as follows:

- 6th grade: $1.5 \%$ to $5.8 \%$ (median: $4.1 \%$ )
(Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 7th grade: $3.5 \%$ to $6.4 \%$ (median: 5.7\%) (Tables $11 \mathrm{~g}-11 \mathrm{~m}$ )
- 8 th grade: $4.2 \%$ to $8.6 \%$ (median: $6.3 \%$ ) (Tables 11f-11m)


## SEXUAL BEHAVIORS THAT CONTRIBUTE TO UNINTENDED PREGNANCY AND STDS, INCLUDING HIV INFECTION

## Sexual Intercourse

Across states, the percentage of students who ever had sexual intercourse ranged as follows:

- 6th grade: $11.2 \%$ (Table 12e)
- 7th grade: $13.4 \%$ to $16.1 \%$ (median: $14.7 \%$ )
(Tables 12b, 12e)
- 8 th grade: $17.9 \%$ to $18.2 \%$ (median: $18.1 \%$ )
(Tables 12b, 12e)

Across cities, the percentage of students who ever had sexual intercourse ranged as follows:

- 6th grade: $1.6 \%$ to $26.0 \%$ (median: $13.8 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 7th grade: $10.7 \%$ to $32.8 \%$ (median: $19.6 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 8 th grade: $13.1 \%$ to $48.5 \%$ (median: $30.2 \%$ )
(Tables 12f-12m)


## Sexual Intercourse Before Age 11 Years

Across states, the percentage of students who had sexual intercourse for the first time before age 11 years ranged as follows:

- 6th grade: $5.3 \%$ (Table 12e)
- 7th grade: $4.2 \%$ to $6.0 \%$ (median: 5.1\%)
(Tables 12b, 12e)
- 8 th grade: $3.5 \%$ to $3.7 \%$ (median: $3.6 \%$ )
(Tables 12b, 12e)

Across cities, the percentage of students who had sexual intercourse for the first time before age 11 years ranged as follows:

- 6th grade: $1.6 \%$ to $12.7 \%$ (median: $6.6 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 7th grade: $3.7 \%$ to $12.0 \%$ (median: $7.0 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 8 th grade: $4.1 \%$ to $10.2 \%$ (median: $6.7 \%$ )
(Tables 12f-12m)


## Three or More Sex Partners

Across states, the percentage of students who ever had sexual intercourse with 3 or more persons ranged as follows:

- 6th grade: $4.9 \%$ (Table 12e)
- 7th grade: $4.5 \%$ to $5.9 \%$ (median: $5.2 \%$ )
(Tables 12b, 12e)
- 8 th grade: $6.4 \%$ to $7.6 \%$ (median: $7.0 \%$ )
(Tables 12b, 12e)

Across cities, the percentage of students who ever had sexual intercourse with 3 or more persons ranged as follows:

- 6th grade: $0.8 \%$ to $10.6 \%$ (median: $4.8 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 7th grade: $3.8 \%$ to $14.4 \%$ (median: $7.2 \%$ )
(Tables $12 \mathrm{~g}-12 \mathrm{~m}$ )
- 8 th grade: $4.4 \%$ to $18.8 \%$ (median: $11.1 \%$ ) (Tables 12f-12m)


## Condom Use During Last Sexual Intercourse

Across states, among students who ever had sexual intercourse, the percentage who reported either they or their partner used a condom during last sexual intercourse ranged as follows:

- 6th grade: Data not available
- 7th grade: $70.0 \%$ (Table 13e)
- 8 th grade: $69.2 \%$ to $77.3 \%$ (median: $73.3 \%$ )
(Tables 13b, 13e)

Across cities, among students who ever had sexual intercourse, the percentage who reported either they or their partner used a condom during last sexual intercourse ranged as follows:

- 6th grade: Data not available
- 7th grade: $62.6 \%$ to $78.5 \%$ (median: $77.2 \%$ )
(Tables 13g-13i)
- 8 th grade: $71.9 \%$ to $85.7 \%$ (median: $80.6 \%$ )
(Tables 13f-13k)


## Acquired Immunodeficiency Syndrome (AIDS) or HIV Education

Across states, the percentage of students who were ever taught in school about AIDS or HIV infection ranged as follows:

- 6th grade: $41.2 \%$ to $71.7 \%$ (median: $61.3 \%$ )
(Tables 13a, 13d, 13e)
- 7th grade: $65.5 \%$ to $82.5 \%$ (median: $76.3 \%$ )
(Tables 13a-13e)
- 8 th grade: $79.4 \%$ to $87.9 \%$ (median: $82.8 \%$ )
(Tables 13a-13e)

Across cities, the percentage of students who were ever taught in school about AIDS or HIV infection ranged as follows:

- 6th grade: $35.4 \%$ to $76.4 \%$ (median: $56.8 \%$ )
(Tables 13g-13m)
- 7th grade: $62.8 \%$ to $85.8 \%$ (median: $73.3 \%$ )
(Tables 13g-13m)
- 8 th grade: $65.3 \%$ to $86.5 \%$ (median: $83.0 \%$ ) (Tables 13f-13m)


## OVERWEIGHT AND WEIGHT CONTROL

## At Risk for Becoming Overweight

Across states, the percentage of students who were at risk for becoming overweight ranged as follows:

- 6th grade: $16.2 \%$ to $19.2 \%$ (median: $17.0 \%$ ) (Tables 14a, 14d, 14e)
- 7 th grade: $14.3 \%$ to $16.7 \%$ (median: $16.0 \%$ ) (Tables 14a-14e)
- 8 th grade: $13.1 \%$ to $17.9 \%$ (median: $15.1 \%$ ) (Tables 14a-14e)

Across cities, the percentage of students who were at risk for becoming overweight ranged as follows:

- 6th grade: $14.6 \%$ to $31.6 \%$ (median: $21.5 \%$ ) (Tables 14g-14m)
- 7th grade: $17.1 \%$ to $27.2 \%$ (median: $19.7 \%$ ) (Tables $14 \mathrm{~g}-14 \mathrm{~m}$ )
- 8 th grade: $14.2 \%$ to $25.2 \%$ (median: $19.9 \%$ ) (Tables 14f-14m)


## Overweight

Across states, the percentage of students who were overweight ranged as follows:

- 6th grade: $14.4 \%$ to $18.7 \%$ (median: $18.6 \%$ ) (Tables 14a, 14d, 14e)
- 7th grade: $10.0 \%$ to $15.8 \%$ (median: $14.0 \%$ ) (Tables 14a-14e)
- 8 th grade: $8.0 \%$ to $14.9 \%$ (median: $13.0 \%$ ) (Tables 14a-14e)

Across cities, the percentage of students who were overweight ranged as follows:

- 6th grade: $13.0 \%$ to $24.8 \%$ (median: $18.9 \%$ ) (Tables $14 \mathrm{~g}-14 \mathrm{~m}$ )
- 7 th grade: $10.5 \%$ to $22.2 \%$ (median: $13.8 \%$ ) (Tables $14 \mathrm{~g}-14 \mathrm{~m}$ )
- 8 th grade: $8.8 \%$ to $20.6 \%$ (median: $13.6 \%$ )
(Tables 14f-14m)


## Described Themselves as Overweight

Across states, the percentage of students who described themselves as slightly or very overweight ranged as follows:

- 6th grade: $19.6 \%$ to $26.7 \%$ (median: $23.6 \%$ )
(Tables 15a, 15d, 15e)
- 7th grade: $24.7 \%$ to $29.7 \%$ (median: $26.4 \%$ )
(Tables 15a-15e)
- 8 th grade: $24.2 \%$ to $29.7 \%$ (median: $28.9 \%$ ) (Tables 15a-15e)

Across cities, the percentage of students who described themselves as slightly or very overweight ranged as follows:

- 6th grade: $16.5 \%$ to $28.6 \%$ (median: $26.3 \%$ )
(Tables $15 \mathrm{~g}-15 \mathrm{~m}$ )
- 7th grade: $20.8 \%$ to $29.6 \%$ (median: $22.7 \%$ ) (Tables $15 \mathrm{~g}-15 \mathrm{~m}$ )
- 8 th grade: $18.8 \%$ to $27.4 \%$ (median: $26.0 \%$ ) (Tables $15 \mathrm{f}-15 \mathrm{~m}$ )


## Trying to Lose Weight

Across states, the percentage of students who were trying to lose weight ranged as follows:

- 6th grade: $40.7 \%$ to $48.4 \%$ (median: $46.8 \%$ )
(Tables 15a, 15d, 15e)
- 7th grade: $42.7 \%$ to $51.9 \%$ (median: $44.2 \%$ ) (Tables 15a-15e)
- 8 th grade: $41.6 \%$ to $49.6 \%$ (median: $45.9 \%$ )
(Tables 15a-15e)

Across cities, the percentage of students who were trying to lose weight ranged as follows:

- 6th grade: $33.9 \%$ to $52.5 \%$ (median: $44.7 \%$ ) (Tables $15 \mathrm{~g}-15 \mathrm{~m}$ )
- 7th grade: $37.6 \%$ to $53.4 \%$ (median: $43.9 \%$ ) (Tables $15 \mathrm{~g}-15 \mathrm{~m}$ )
- 8th grade: $35.6 \%$ to $48.7 \%$ (median: $42.5 \%$ ) (Tables 15f-15m)


## Ate Less Food to Lose Weight or to Keep From Gaining Weight

Across states, the percentage of students who ever ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $35.0 \%$ to $47.9 \%$ (median: $41.4 \%$ ) (Tables 16a, 16d, 16e)
- 7th grade: $39.1 \%$ to $47.5 \%$ (median: $41.6 \%$ ) (Tables 16a, 16b, 16d, 16e)
- 8 th grade: $41.1 \%$ to $47.5 \%$ (median: $46.6 \%$ ) (Tables 16a, 16b, 16d, 16e)

Across cities, the percentage of students who ever ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $31.4 \%$ to $47.5 \%$ (median: $40.7 \%$ ) (Tables $16 \mathrm{~g}-16 \mathrm{~m}$ )
- 7th grade: $40.1 \%$ to $47.7 \%$ (median: $44.5 \%$ ) (Tables $16 \mathrm{~g}-16 \mathrm{~m}$ )
- 8 th grade: $35.2 \%$ to $46.7 \%$ (median: $40.4 \%$ ) (Tables 16f-16m)


## Exercised to Lose Weight or to Keep From Gaining Weight

Across states, the percentage of students who ever exercised to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $62.9 \%$ to $71.2 \%$ (median: $70.9 \%$ )
(Tables 16a, 16d, 16e)
- 7th grade: $65.9 \%$ to $70.1 \%$ (median: $67.3 \%$ )
(Tables 16a, 16b, 16d, 16e)
- 8th grade: $66.3 \%$ to $74.0 \%$ (median: $70.8 \%$ )
(Tables 16a, 16b, 16d, 16e)

Across cities, the percentage of students who ever exercised to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $55.2 \%$ to $70.1 \%$ (median: $67.7 \%$ )
(Tables $16 \mathrm{~g}-16 \mathrm{~m}$ )
- 7th grade: $59.3 \%$ to $73.1 \%$ (median: $68.3 \%$ ) (Tables 16g-16m)
- 8 th grade: $57.1 \%$ to $71.9 \%$ (median: $67.3 \%$ )
(Tables $16 \mathrm{f}-16 \mathrm{~m}$ )


## Went Without Eating for 24 Hours or More to Lose Weight or to Keep From Gaining Weight

Across states, the percentage of students who ever went without eating for at least 24 hours to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $10.0 \%$ to $19.2 \%$ (median: $15.6 \%$ )
(Tables 17a, 17d, 17e)
- 7th grade: $13.9 \%$ to $18.3 \%$ (median: $16.6 \%$ )
(Tables 17a, 17b, 17d, 17e)
- 8th grade: $18.1 \%$ to $21.6 \%$ (median: $19.5 \%$ )
(Tables 17a, 17b, 17d, 17e)

Across cities, the percentage of students who ever went without eating for at least 24 hours to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $8.0 \%$ to $22.0 \%$ (median: $18.0 \%$ ) (Tables 17g-17m)
- 7th grade: $11.6 \%$ to $23.0 \%$ (median: $19.3 \%$ ) (Tables 17g-17m)
- 8 th grade: $11.6 \%$ to $22.3 \%$ (median: $19.4 \%$ ) (Tables 17f-17m)


## Took Diet Pills, Powders, or Liquids to Lose Weight or to Keep From Gaining Weight

Across states, the percentage of students who ever took diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $3.3 \%$ to $5.0 \%$ (median: $3.7 \%$ )
(Tables 17a, 17d, 17e)
- 7th grade: $3.7 \%$ to $6.4 \%$ (median: $4.9 \%$ ) (Tables 17a, 17b, 17d, 17e)
- 8 th grade: $6.5 \%$ to $8.7 \%$ (median: $7.2 \%$ )
(Tables 17a, 17b, 17d, 17e)

Across cities, the percentage of students who ever took diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $1.2 \%$ to $7.0 \%$ (median: 5.1\%)
(Tables $17 \mathrm{~g}-17 \mathrm{~m}$ )
- 7th grade: $4.5 \%$ to $6.9 \%$ (median: 5.3\%) (Tables $17 \mathrm{~g}-17 \mathrm{~m}$ )
- 8 th grade: $2.7 \%$ to $8.8 \%$ (median: $6.3 \%$ ) (Tables $17 \mathrm{f}-17 \mathrm{~m}$ )


## Vomited or Took Laxatives to Lose Weight or to Keep From Gaining Weight

Across states, the percentage of students who ever vomited or took laxatives to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $4.8 \%$ to $7.5 \%$ (median: 6.3\%)
(Tables 17a, 17d, 17e)
- 7th grade: $4.0 \%$ to $6.2 \%$ (median: $4.7 \%$ )
(Tables 17a, 17b, 17d, 17e)
- 8 th grade: $6.4 \%$ to $8.2 \%$ (median: $7.3 \%$ )
(Tables 17a, 17b, 17d, 17e)

Across cities, the percentage of students who ever vomited or took laxatives to lose weight or to keep from gaining weight ranged as follows:

- 6th grade: $2.7 \%$ to $7.6 \%$ (median: $5.3 \%$ )
(Tables $17 \mathrm{~g}-17 \mathrm{~m}$ )
- 7th grade: $5.4 \%$ to $7.8 \%$ (median: $5.6 \%$ )
(Tables $17 \mathrm{~g}-17 \mathrm{~m}$ )
- 8 th grade: $4.3 \%$ to $7.7 \%$ (median: $6.0 \%$ )
(Tables 17f-17m)


## PHYSICAL ACTIVITY

## Sufficient Vigorous Physical Activity

Across states, the percentage of students who exercised or participated in physical activities that made them sweat and breathe hard (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities) for 20 minutes or more on at least 3 of the 7 days preceding the survey (i.e., sufficient vigorous physical activity) ranged as follows:

- 6th grade: $67.8 \%$ to $82.1 \%$ (median: $78.2 \%$ ) (Tables 18a, 18d, 18e)
- 7th grade: $72.3 \%$ to $78.0 \%$ (median: $74.1 \%$ ) (Tables 18a-18e)
- 8th grade: $72.5 \%$ to $80.7 \%$ (median: $73.7 \%$ )
(Tables 18a-18e)

Across cities, the percentage of students who exercised or participated in physical activities that made them sweat and breathe hard (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities) for 20 minutes or more on at least 3 of the 7 days preceding the survey (i.e., sufficient vigorous physical activity) ranged as follows:

- 6th grade: $52.5 \%$ to $71.0 \%$ (median: $67.5 \%$ ) (Tables 18g-18m)
- 7th grade: $59.2 \%$ to $72.4 \%$ (median: $65.1 \%$ ) (Tables 18g-18m)
- 8th grade: $58.1 \%$ to $75.8 \%$ (median: $65.5 \%$ ) (Tables 18f-18m)


## Played on Sports Teams

Across states, the percentage of students who played on any sports teams run by their school or community groups ranged as follows:

- 6th grade: $49.8 \%$ to $74.2 \%$ (median: $53.7 \%$ ) (Tables 18a, 18d, 18e)
- 7th grade: $50.1 \%$ to $70.8 \%$ (median: $62.1 \%$ ) (Tables 18a, 18b, 18d, 18e)
- 8 th grade: $53.8 \%$ to $69.9 \%$ (median: $63.0 \%$ ) (Tables 18a, 18b, 18d, 18e)

Across cities, the percentage of students who played on any sports teams run by their school or community groups ranged as follows:

- 6th grade: $37.8 \%$ to $54.6 \%$ (median: $47.7 \%$ ) (Tables 18g-18m)
- 7th grade: $38.4 \%$ to $50.2 \%$ (median: $48.2 \%$ ) (Tables 18g-18m)
- 8 th grade: $41.2 \%$ to $51.2 \%$ (median: $45.0 \%$ ) (Tables 18f-18m)


## Watched Television

Across states, the percentage of students who watched television 3 or more hours per day on an average school day ranged as follows:

- 6th grade: $28.4 \%$ to $48.7 \%$ (median: $48.1 \%$ )
(Tables 18a, 18d, 18e)
- 7th grade: $30.1 \%$ to $49.2 \%$ (median: $34.4 \%$ )
(Tables 18a-18e)
- 8 th grade: $28.2 \%$ to $56.6 \%$ (median: $31.3 \%$ ) (Tables 18a-18e)

Across cities, the percentage of students who watched television 3 or more hours per day on an average school day ranged as follows:

- 6th grade: $32.3 \%$ to $68.6 \%$ (median: $54.0 \%$ )
(Tables 18g-18m)
- 7th grade: $39.4 \%$ to $67.0 \%$ (median: $54.5 \%$ )
(Tables $18 \mathrm{~g}-18 \mathrm{~m}$ )
- 8 th grade: $51.1 \%$ to $72.2 \%$ (median: $60.3 \%$ )
(Tables 18f-18m)


## Attended Physical Education Class

Across states, the percentage of students who attended physical education (PE) classes on 1 or more days in an average week when they were in school (i.e., enrolled in PE class) ranged as follows:

- 6th grade: $64.5 \%$ to $89.1 \%$ (median: $71.8 \%$ )
(Tables 19a, 19d, 19e)
- 7th grade: $62.7 \%$ to $88.2 \%$ (median: $80.8 \%$ )
(Tables 19a-19e)
- 8 th grade: $50.2 \%$ to $91.9 \%$ (median: $80.5 \%$ )
(Tables 19a-19e)

Across cities, the percentage of students who attended PE classes on 1 or more days in an average week when they were in school (i.e., enrolled in PE class) ranged as follows:

- 6th grade: $37.9 \%$ to $95.0 \%$ (median: $67.4 \%$ ) (Tables 19g-19m)
- 7th grade: $39.8 \%$ to $95.5 \%$ (median: $74.4 \%$ ) (Tables 19g-19m)
- 8 th grade: $38.9 \%$ to $96.6 \%$ (median: $70.0 \%$ ) (Tables 19f-19m)


## Attended PE Class Daily

Across states, the percentage of students who attended PE classes on 5 days in an average week when they were in school (i.e., attended PE class daily) ranged as follows:

- 6th grade: $31.8 \%$ to $56.8 \%$ (median: $43.1 \%$ ) (Tables 19a, 19d, 19e)
- 7th grade: $9.0 \%$ to $43.4 \%$ (median: $32.1 \%$ ) (Tables 19a-19e)
- 8 th grade: $6.9 \%$ to $49.1 \%$ (median: $37.7 \%$ ) (Tables 19a-19e)

Across cities, the percentage of students who attended PE classes on 5 days in an average week when they were in school (i.e., attended PE class daily) ranged as follows:

- 6th grade: $14.1 \%$ to $84.2 \%$ (median: $26.5 \%$ )
(Tables 19g-19m)
- 7th grade: $11.8 \%$ to $79.7 \%$ (median: $40.8 \%$ ) (Tables 19g-19m)
- 8th grade: $12.2 \%$ to $86.5 \%$ (median: $47.2 \%$ ) (Tables 19f-19m)


## GENERAL HEALTH

## Described Health as Fair or Poor

Across states, the percentage of students who described their health, in general, as fair or poor ranged as follows:

- 6th grade: 6.6\% to 8.9\% (median: 7.0\%)
(Tables 20a, 20d, 20e)
- 7th grade: $6.7 \%$ to $10.8 \%$ (median: $10.3 \%$ )
(Tables 20a, 20d, 20e)
- 8th grade: $5.7 \%$ to $10.3 \%$ (median: $6.7 \%$ )
(Tables 20a, 20d, 20e)

Across cities, the percentage of students who described their health, in general, as fair or poor ranged as follows:

- 6th grade: $4.9 \%$ to $10.1 \%$ (median: $6.7 \%$ )
(Tables 20g-201)
- 7th grade: $6.2 \%$ to $10.3 \%$ (median: $7.6 \%$ ) (Tables 20g-201)
- 8 th grade: $5.7 \%$ to $10.3 \%$ (median: $7.7 \%$ ) (Tables 20g-201)


## DISCUSSION

Too many middle school students engage in behaviors that place them at risk for death, disability, and social problems. Risk behaviors associated with unintentional injuries and violence, tobacco, alcohol and other drug use, HIV infection and other STDs, unintended pregnancy, physical inactivity, and overweight are prevalent among some middle school students.

Certain risk behaviors are more likely to occur among some subpopulations of students defined by sex, race/ ethnicity, and grade. However, because the YRBS does not include measures of socioeconomic status (SES) or culture, YRBS data cannot be used to isolate these factors from the effects of sex, race/ethnicity, or grade on risk behaviors with substantial disparities. In a 1992 national study, after controlling for age, sex, race/ethnicity, and school enrollment status (in or out of school), adolescents aged 12-17 years were less likely to report selected risk behaviors (e.g., smoking, physical inactivity, eating too little fruit and vegetables, episodic heavy drinking) as SES (education or family income) of the responsible adult increased. ${ }^{9}$ Additional research is needed to assess the effect of specific educational, socioeconomic, cultural, and racial/ethnic factors on the prevalence of health-risk behaviors among middle school students.

## VARIATION ACROSS STATES AND CITIES

For the majority of risk behaviors, prevalence varies little from state to state and from city to city. However, across state surveys, a range of 25 or more percentage points or a fivefold variation or greater was identified for the following risk behaviors:

## 6TH GRADE

- Current frequent cigarette use (minimum: $0.1 \%$; maximum: 1.5\%).
- Taught about AIDS or HIV infection in school (minimum: 41.2\%; maximum: 71.7\%).
- Attended PE class daily (minimum: 31.8\%; maximum: 56.8\%).


## 7th GRADE

- Rarely or never wore a bicycle helmet (minimum: 46.4\%; maximum: 86.1\%).
- Rarely or never wore a helmet when rollerblading or riding a skateboard (minimum: 57.2\%; maximum: $82.3 \%$ ).
- Lifetime injection drug use (minimum: 0.9\%; maximum: 5.3\%).
- Attended PE class (minimum: 62.7\%; maximum: 88.2\%).
- Attended PE class daily (minimum: 9.0\%; maximum: 43.4\%).


## 8тн GRADE

- Rarely or never wore a bicycle helmet (minimum: 54.2\%; maximum: 89.6\%).
- Watched television at least 3 hours per day (minimum: 28.2\%; maximum: 56.6\%).
- Attended PE class (minimum: 50.2\%; maximum: 91.9\%).
- Attended PE class daily (minimum: 6.9\%; maximum: 49.1\%).

Across local surveys, a range of 25 or more percentage points or a fivefold variation or greater was identified for the following risk behaviors:

## 6th GRADE

- Rarely or never wore a seat belt when riding in a car (minimum: $3.3 \%$; maximum: $18.6 \%$ ).
- Rarely or never wore a bicycle helmet (minimum: 39.8\%; maximum: 85.1\%).
- Rarely or never wore a helmet when rollerblading or riding a skateboard (minimum: $35.6 \%$; maximum: $89.3 \%$ ).
- Ever been in a physical fight (minimum: $47.4 \%$; maximum: 73.1\%).
- Current frequent cigarette use (minimum: $0.0 \%$; maximum: 1.4\%).
- Lifetime alcohol use (minimum: 10.8\%; maximum: 40.7\%).
- Lifetime injection drug use (minimum: $0.5 \%$; maximum: $3.3 \%$ ).
- Ever had sexual intercourse (minimum: 1.6\%; maximum: $26.0 \%$ ).
- Had sexual intercourse before age 11 years (minimum: $1.6 \%$; maximum: $12.7 \%$ ).
- Had sexual intercourse with 3 or more persons (minimum: 0.8\%; maximum: $10.6 \%$ ).
- Taught about AIDS or HIV infection in school (minimum: 35.4\%; maximum: 76.4\%).
- Ever took diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight (minimum: $1.2 \%$; maximum: $7.0 \%$ ).
- Watched television at least 3 hours per day (minimum: $32.3 \%$; maximum: 68.6\%).
- Attended PE class (minimum: 37.9\%; maximum: $95.0 \%$ ).
- Attended PE class daily (minimum: $14.1 \%$; maximum: $84.2 \%$ ).


## 7th GRADE

- Rarely or never wore a bicycle helmet (minimum: $53.3 \%$; maximum: $92.1 \%$ ).
- Rarely or never wore a helmet when rollerblading or riding a skateboard (minimum: 55.2\%; maximum: 91.3\%).
- Current frequent cigarette use (minimum: $0.0 \%$; maximum: $3.5 \%$ ).
- Watched television at least 3 hours per day (minimum: 39.4\%; maximum: 67.0\%).
- Attended PE class (minimum: 39.8\%; maximum: 95.5\%).
- Attended PE class daily (minimum: $11.8 \%$; maximum: 79.7\%).


## 8тн GRADE

- Rode with a driver who had been drinking alcohol (minimum: $26.1 \%$; maximum: 54.5\%).
- Rarely or never wore a bicycle helmet (minimum: 61.2\%; maximum: 96.0\%).
- Rarely or never wore a helmet when rollerblading or riding a skateboard (minimum: $60.4 \%$; maximum: $93.3 \%$ ).
- Lifetime cigarette use (minimum: $24.8 \%$; maximum: $54.6 \%$ ).
- Current frequent cigarette use (minimum: $0.6 \%$; maximum: 3.4\%).
- Lifetime alcohol use (minimum: 35.2\%; maximum: 66.1\%).
- Lifetime marijuana use (minimum: 12.9\%; maximum: $38.2 \%$ ).
- Ever had sexual intercourse (minimum: $13.1 \%$; maximum: 48.5\%).
- Attended PE class (minimum: 38.9\%; maximum: 96.6\%).
- Attended PE class daily (minimum: 12.2\%; maximum: $86.5 \%$ ).

These variations may occur in part because of differences in state and local laws and policies, enforcement practices, availability of effective interventions, prevailing behavioral norms, demographic characteristics of the population, and observed adult behavior. Longitudinal research is needed to better understand the effect of these factors on the prevalence of risk behaviors.

The National Youth Tobacco Survey (NYTS) and the Monitoring the Future (MTF) survey provide nationally representative data on select health-risk behaviors among middle school students. ${ }^{10,11}$ The NYTS middle school data provide prevalence estimates on tobacco use among students in grades 6-8. Four states (Georgia, Maine, North Dakota, and Wyoming) with weighted 2005 YRBS middle school data asked tobacco questions. Across these four states, the median percentage of all students who reported current cigarette use (YRBS state median: 8.1\%; NYTS: 8.4\%) was similar to the prevalence estimate from the 2004 NYTS middle school students. Across the same four states, the median percentage of students who reported current smokeless tobacco use (YRBS state median: 5.1\%; NYTS: 2.8\%) was somewhat higher than the prevalence estimate from the 2004 NYTS middle school students. Across three states (Georgia, Maine, and North Dakota), the median percentages of students who reported current cigar use (YRBS state median: $4.9 \%$; NYTS: $5.3 \%$ ) and any current

[^2]tobacco use (YRBS ${ }^{8}$ state median: $10.6 \%$; NYTS**: 11.8\%) were similar to the prevalence estimates from the 2004 NYTS middle school students.

MTF middle school data provide prevalence estimates on tobacco, alcohol, and other drug use among students in 8th grade. Across the four states (Georgia, Maine, North Dakota, and Wyoming) with weighted 2005 YRBS middle school data that asked tobacco questions, the median percentage of 8th grade students who reported lifetime cigarette use (YRBS state median: $37.3 \%$; MTF: $25.9 \%$ ) was somewhat higher than the prevalence estimate from the MTF survey among 8th grade students. Across the same four states, the median percentage of 8th grade students who reported current cigarette use (YRBS state median: $10.7 \%$; MTF: $9.3 \%$ ) was similar to the prevalence estimate from the MTF survey among 8th grade students, while the median percentage of 8th grade students who reported current smokeless tobacco use (YRBS state median: $6.5 \%$; MTF: $3.3 \%$ ) was somewhat higher than the prevalence estimate from the MTF survey among 8th grade students.

Four states (Georgia, Maine, South Carolina, and Wyoming) with weighted 2005 YRBS middle school data asked the alcohol and other drug use questions. Across these four states, the median percentage of 8th grade students who reported lifetime alcohol use (YRBS state median: 48.7\%; MTF: $41.0 \%$ ) was somewhat higher than the prevalence estimate from the MTF survey among 8th grade students. Across the same four states, the median percentages of 8th grade students who reported lifetime marijuana use (YRBS state median: 17.3\%; MTF: 16.5\%) and lifetime cocaine use (YRBS state median: $4.6 \%$; MTF: $3.7 \%$ ) were similar to the prevalence estimates from the MTF survey among 8th grade students, while the median percentage of 8th grade students who reported lifetime inhalant use was somewhat lower than the prevalence estimate from the MTF survey among 8th grade students (YRBS state median: $14.4 \%$; MTF: $17.1 \%$ ).

## LIMITATIONS

The findings in this report are subject to multiple limitations. First, these data apply only to young people who attend grades 6,7 , or 8 in regular public schools. Students who attend private or alternative schools and students who are homeschooled are not included; therefore, the data are not representative of all youth in
this age group. ${ }^{12}$ Second, the extent of underreporting or overreporting of behaviors cannot be determined, although a recent preliminary study suggests the test-retest reliability of questions on the middle school YRBS questionnaire is high. ${ }^{13}$ Third, BMI is calculated on the basis of self-reported height and weight and, therefore, tends to underestimate the prevalence of overweight and risk for overweight. ${ }^{14}$

## CONCLUSION

## USES OF MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY DATA

State and local agencies and nongovernmental organizations use middle school YRBS data to support modifications to curricula and programs, as well as to support legislation or new initiatives that promote health. For example, Memphis City Schools used their 2005 middle school and high school YRBS results to develop a "Healthy Choice Initiative Tool Kit" that is distributed to teachers, pediatricians, parent groups, school counselors, school nurses, faith-based organizations, and community-based organizations. The information and resources included in the kit are intended to encourage discussion with young people about risk behaviors and their consequences.

Milwaukee Public Schools decided to implement only evidence-based curricula for certain health topics in response to their middle school YRBS results. In Wyoming, teachers in grades 6-12 were provided with YRBS data and encouraged to integrate those data into health instruction. Other state and local agencies use their data in support of policy development and as evidence in grant applications, needs assessments, program rationales, and program evaluations. Many state and local agencies post their YRBS data on their Web sites to encourage and facilitate use of their data by community agencies. Continued implementation of the YRBSS will help monitor and ensure the effectiveness of public health and school health programs for young people.

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## TABLES

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table I. Sample sizes, response rates, and demographic characteristics—selected U.S. sites, Middle School Youth Risk Behavior Survey, 2005


[^3]
## GEORGIA

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2a. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeGeorgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 8.1 | 3.9 | 6.5 | 2.2 | 7.3 | 2.2 |
| Black ${ }^{\ddagger}$ | 12.4 | 3.9 | 5.2 | 2.9 | 9.1 | 2.3 |
| Hispanic | - ${ }^{8}$ | - | - | - | 12.4 | 5.1 |
| Other | - | - | - | - | 10.2 | 5.2 |
| Grade |  |  |  |  |  |  |
| 6 | 13.1 | 4.3 | 5.1 | 2.8 | 9.2 | 2.7 |
| 7 | 7.3 | 3.3 | 6.4 | 3.3 | 6.9 | 2.4 |
| 8 | 11.7 | 5.1 | 7.2 | 2.7 | 9.5 | 3.2 |
| Total | 10.6 | 2.8 | 6.2 | 1.8 | 8.5 | 1.8 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | 35.3 | 5.7 | 34.0 | 5.4 | 34.6 | 4.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 31.2 | 3.9 | 26.9 | 5.9 | 29.2 | 3.2 |
| Black | - | - | - | - | 38.6 | 8.2 |
| Hispanic | - | - | - | 25.8 | 8.0 |  |
| Other |  |  |  |  |  |  |
| Grade | 25.9 | 5.3 | 24.2 | 6.0 | 25.3 | 3.6 |
| 6 | 36.1 | 4.8 | 30.7 | 5.1 | 33.5 | 4.3 |
| 7 | 39.6 | 5.1 | 37.3 | 6.0 | 38.5 | 4.6 |
| 8 | 33.9 | 3.4 | 30.9 | 3.7 | 32.4 | 3.0 |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.

Table 3a. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 63.6 | 8.1 | 64.4 | 6.5 | 64.0 | 6.5 |
| Black ${ }^{\text {s }}$ | 89.1 | 4.7 | 84.7 | 3.9 | 87.1 | 3.4 |
| Hispanic | - ${ }^{11}$ | - | - | - | 78.7 | 9.0 |
| Other | - | - | - | - | 72.9 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 68.5 | 10.7 | 70.6 | 8.7 | 69.6 | 9.2 |
| 7 | 79.7 | 5.8 | 75.7 | 6.7 | 77.8 | 5.3 |
| 8 | 81.7 | 5.4 | 73.2 | 5.7 | 78.0 | 4.4 |
| Total | 76.3 | 5.0 | 73.1 | 5.0 | 74.8 | 4.6 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity | 72.5 | 7.7 | 67.1 | 8.8 | 69.9 | 6.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 79.2 | 5.2 | 79.3 | 6.9 | 79.2 | 4.2 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | 69.2 | 9.8 |  |
| Other |  |  |  |  |  |  |
| Grade | 68.8 | 8.8 | 65.1 | 12.7 | 66.8 | 9.0 |
| 6 | 78.8 | 6.8 | 74.9 | 8.2 | 77.0 | 6.0 |
| 7 | 80.2 | 6.7 | 74.4 | 5.6 | 77.3 | 5.2 |
| 8 | 75.4 | 4.6 | 71.0 | 7.0 | 73.2 | 5.0 |
| Total |  |  | - | -2 |  |  |

[^4]Table 4a. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeGeorgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl ${ }^{\ddagger}$ ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 60.0 | 6.3 | 20.8 | 2.9 | 40.5 | 3.3 |
| Black $^{\S}$ | 38.1 | 6.9 | 16.4 | 4.1 | 28.0 | 4.0 |
| Hispanic | $-\\|$ | - | - | - | 30.9 | 5.6 |
| Other | - | - | - | - | 42.0 | 7.5 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 42.1 | 9.9 | 18.3 | 6.8 | 30.3 | 5.0 |
| 7 | 46.7 | 7.4 | 17.9 | 3.7 | 32.7 | 4.6 |
| 8 | 61.5 | 7.9 | 21.3 | 3.8 | 41.9 | 4.7 |
| Total | 50.3 | 5.4 | 19.4 | 2.1 | 35.1 | 3.0 |

In a physical fight
Race/Ethnicity

| White | 69.4 | 3.7 | 36.7 | 4.9 | 53.3 | 3.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 81.6 | 4.1 | 61.9 | 4.9 | 72.5 | 3.5 |
| Hispanic | - | - | - | - | 57.0 | 6.8 |
| Other | - | - | - | - | 61.4 | 8.8 |


| Grade | 70.4 | 5.6 | 43.3 | 6.7 | 57.4 | 5.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 76.4 | 3.8 | 48.4 | 6.9 | 62.8 | 4.4 |
| 7 | 78.0 | 5.0 | 50.1 | 8.4 | 64.5 | 4.9 |
| 8 | 75.0 | 2.4 | 47.4 | 4.9 | 61.6 | 3.2 |
| Total |  |  |  |  |  |  |

Hurt in a physical fight
Race/Ethnicity

| White | 7.3 | 3.4 | 5.5 | 2.7 | 6.4 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.8 | 2.2 | 4.1 | 2.2 | 5.5 | 1.5 |
| Hispanic | - | - | - | - | 10.8 | 4.0 |
| Other | - | - | - | 8.9 | 4.7 |  |
| Grade | 4.7 | 3.6 | 5.9 | 2.7 | 5.3 | 2.2 |
| 6 | 9.6 | 2.6 | 6.4 | 3.1 | 8.0 | 1.8 |
| 7 | 8.6 | 3.7 | 3.7 | 2.2 | 6.2 | 2.1 |
| 8 | 7.7 | 2.2 | 5.3 | 1.5 | 6.5 | 1.2 |
| Total |  |  |  |  |  |  |

*For example, a gun, knife, or club.
${ }^{+}$Injuries had to be treated by a doctor or nurse.
\$95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 5a. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves

| Race/Ethnicity | 15.7 | 3.6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 15.7 | 3.9 | 26.7 | 4.1 | 21.1 | 3.0 |
| Black $^{\dagger}$ | $-\ddagger$ | - | 21.6 | 4.7 | 18.4 | 2.8 |
| Hispanic | - | - | - | - | 23.2 | 4.9 |
| Other |  |  | - | 24.2 | 5.3 |  |
| Grade | 14.0 | 3.7 | 16.0 | 4.9 | 14.9 | 3.1 |
| 6 | 18.1 | 4.5 | 26.7 | 4.7 | 22.3 | 3.4 |
| 7 | 17.6 | 3.1 | 30.3 | 4.6 | 23.8 | 3.3 |
| 8 | 16.6 | 2.1 | 24.4 | 2.8 | 20.4 | 2.1 |
| Total |  |  |  |  |  |  |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | 9.3 | 3.3 | 14.1 | 2.9 | 11.7 | 2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.3 | 2.9 | 13.1 | 3.8 | 11.1 | 2.2 |
| Hispanic | - | - | - | - | 11.4 | 4.5 |
| Other | - | - | - | 21.2 | 5.4 |  |
| Grade | 8.8 | 3.2 | 9.7 | 3.9 |  |  |
| 6 | 9.6 | 3.6 | 17.0 | 4.3 | 9.3 | 2.4 |
| 7 | 10.0 | 2.9 | 15.7 | 3.4 | 13.2 | 2.7 |
| 8 | 9.6 | 1.8 | 14.3 | 2.2 | 12.8 | 2.4 |
| Total |  |  | - | 11.8 | 1.6 |  |

Tried to kill themselves
Race/Ethnicity

| White | 5.6 | 3.0 | 8.7 | 3.0 | 7.2 | 2.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 5.9 | 2.9 | 9.7 | 3.2 | 7.6 | 2.1 |
| Hispanic | - | - | - | - | 13.5 | 4.4 |
| Other | - | - | - | 10.1 | 5.3 |  |
| Grade | 6.1 | 3.4 | 6.6 | 3.6 |  |  |
| 6 | 5.9 | 3.5 | 10.1 | 3.3 | 7.3 | 2.5 |
| 7 | 5.9 | 2.0 | 13.1 | 4.3 | 7.9 | 2.4 |
| 8 | 6.1 | 1.9 | 10.1 | 2.2 | 9.4 | 2.5 |
| Total |  |  |  | 8.0 | 1.7 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table 6a. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 30.2 | 7.4 | 25.4 | 5.9 | 27.7 | 5.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 37.5 | 8.3 | 26.9 | 6.5 | 32.6 | 6.0 |
| Hispanic | - | - | - | - | 30.2 | 6.4 |
| Other | - | - | - | - | 29.9 | 10.0 |

Grade

| 6 | 28.6 | 10.4 | 18.8 | 7.2 | 23.7 | 7.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 31.8 | 7.2 | 25.4 | 7.3 | 28.6 | 6.4 |
| 8 | 41.3 | 7.7 | 33.3 | 5.4 | 37.4 | 5.5 |
| Total | 34.0 | 5.6 | 25.9 | 4.7 | 30.0 | 4.6 |

Lifetime daily cigarette use ${ }^{11}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 4.7 | 2.9 | 4.8 | 2.4 | 4.7 | 2.0 |
| Black | 3.5 | 2.2 | 3.2 | 2.0 | 3.4 | 1.5 |
| Hispanic | - | - | - | - | 3.5 | 3.4 |
| Other | - | - | - | - | 6.5 | 4.2 |
| Grade |  |  |  |  |  |  |
| 6 | 2.3 | 2.2 | 1.7 | 1.6 | 2.0 | 1.6 |
| 7 | 3.8 | 1.8 | 3.0 | 2.2 | 3.4 | 1.4 |
| 8 | 7.5 | 5.0 | 6.5 | 3.1 | 7.0 | 2.7 |
| Total | 4.7 | 2.3 | 3.8 | 1.8 | 4.3 | 1.5 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7a. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| Whit $^{\ddagger}$ | 8.6 | 3.6 | 6.3 | 2.5 | 7.5 | 2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 7.2 | 3.3 | 4.1 | 2.2 | 5.7 | 2.2 |
| Hispanic | -5 | - | - | - | 9.8 | 4.0 |
| Other | - | - | - | - | 11.3 | 6.4 |

Grade

| 6 | 3.9 | 2.5 | 3.1 | 1.9 | 3.5 | 1.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8.6 | 4.2 | 6.3 | 4.4 | 7.4 | 3.2 |
| 8 | 11.8 | 6.2 | 7.3 | 2.8 | 9.6 | 3.4 |
| Total | 8.5 | 3.0 | 5.6 | 2.0 | 7.1 | 1.9 |

Current frequent cigarette use ${ }^{\text {ll }}$
Race/Ethnicity

| White | 2.1 | 1.8 | 1.5 | 1.3 | 1.8 | 1.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 0.5 | 0.8 | 0.7 | 1.1 | 0.6 | 0.5 |
| Hispanic | - | - | - | - | 2.6 | 2.6 |
| Other | - | - | - | - | 2.6 | 2.3 |

Grade

| 6 | 0.2 | 0.3 | 0.0 | 0.0 | 0.1 | 0.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.5 | 2.2 | 0.4 | 0.6 | 1.5 | 1.1 |
| 8 | 2.1 | 1.7 | 3.0 | 2.0 | 2.5 | 1.4 |
| Total | 1.7 | 1.1 | 1.1 | 0.8 | 1.4 | 0.7 |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§N }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8a. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\\|}$ | 10.4 | 3.5 | 1.5 | 1.3 | 6.0 | 2.0 |
| Black $\\|$ | 2.9 | 2.1 | 3.0 | 1.5 | 2.9 | 1.4 |
| Hispanic | $-\pi$ | - | - | - | 5.3 | 3.3 |
| Other | - | - | - | - | 9.2 | 4.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.3 | 3.9 | 0.8 | 1.0 | 3.6 | 2.1 |
| 7 | 5.3 | 2.4 | 2.8 | 2.1 | 4.1 | 1.5 |
| 8 | 9.4 | 4.2 | 3.5 | 1.6 | 6.5 | 2.3 |
| Total | 7.2 | 2.4 | 2.5 | 1.0 | 4.9 | 1.4 |

## Current cigar use

Race/Ethnicity

| White | 6.6 | 3.0 | 1.4 | 0.9 | 4.0 | 1.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.8 | 3.1 | 2.8 | 2.1 | 4.4 | 1.9 |
| Hispanic | - | - | - | - | 9.3 | 3.9 |
| Other | - | - | - | - | 12.0 | 6.0 |

Grade

| 6 | 6.0 | 2.1 | 1.4 | 1.2 | 3.7 | 1.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 6.3 | 3.4 | 3.1 | 2.0 | 4.7 | 2.0 |
| 8 | 7.6 | 3.9 | 3.3 | 1.5 | 5.5 | 2.2 |
| Total | 6.9 | 2.3 | 2.7 | 1.2 | 4.9 | 1.2 |

## Current tobacco use

Race/Ethnicity

| White | 15.3 | 5.3 | 7.8 | 2.9 | 11.6 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.1 | 3.8 | 6.0 | 2.6 | 8.1 | 2.7 |
| Hispanic | - | - | - | - | 12.1 | 4.3 |
| Other | - | - | - | 13.6 | 7.4 |  |
| Grade |  |  |  |  |  |  |
| 6 | 11.9 | 5.4 | 3.9 | 3.7 | 2.2 | 6.0 |
| 7 | 18.5 | 7.8 | 8.3 | 4.9 | 10.1 | 3.9 |
| 8 | 13.2 | 3.6 | 10.0 | 2.7 | 14.4 | 4.1 |
| Total |  | 7.4 | 2.3 | 10.4 | 2.4 |  |

[^5]Table 9a. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 31.8 | 5.0 | 33.6 | 6.0 | 32.7 | 4.6 |
| Black ${ }^{\text {s }}$ | 42.4 | 4.7 | 36.3 | 5.8 | 39.6 | 3.0 |
| Hispanic | - " | - | - | - | 51.2 | 7.8 |
| Other | - | - | - | - | 39.1 | 8.5 |
| Grade |  |  |  |  |  |  |
| 6 | 30.8 | 6.5 | 24.0 | 6.5 | 27.5 | 4.9 |
| 7 | 37.8 | 6.3 | 36.7 | 6.1 | 37.2 | 4.9 |
| 8 | 47.4 | 5.1 | 45.9 | 5.5 | 46.7 | 2.9 |
| Total | 38.6 | 3.5 | 35.4 | 4.7 | 37.0 | 3.2 |

Lifetime marijuana use

| Race/Ethnicity | 9.7 | 3.6 | 6.5 | 1.8 | 8.1 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 13.2 | 3.1 | 7.2 | 3.1 | 10.4 | 2.2 |
| Black | - | - | - | - | 10.7 | 5.4 |
| Hispanic | - | - | - | 12.2 | 6.3 |  |

Grade

| 6 | 7.5 | 3.5 | 3.3 | 1.9 | 5.4 | 2.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 12.8 | 3.1 | 6.2 | 3.0 | 9.6 | 1.9 |
| 8 | 14.8 | 4.6 | 10.5 | 3.1 | 12.7 | 3.2 |
| Total | 11.8 | 2.5 | 6.8 | 1.7 | 9.4 | 1.7 |

Lifetime cocaine use
Race/Ethnicity

| White | 4.5 | 1.8 | 2.6 | 1.2 | 3.6 | 1.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 3.7 | 1.9 | 1.6 | 1.6 | 2.7 | 1.1 |
| Hispanic | - | - | - | - | 8.3 | 3.5 |
| Other | - | - | - | 8.1 | 5.3 |  |
| Grade | 5.1 | 2.7 | 1.6 | 1.5 | 3.4 | 1.3 |
| 6 | 5.5 | 2.8 | 2.8 | 1.8 | 4.2 | 1.6 |
| 7 | 4.3 | 2.1 | 3.3 | 1.7 | 3.8 | 1.4 |
| 8 | 5.0 | 1.5 | 2.6 | 0.9 | 3.8 | 0.8 |
| Total |  |  |  |  |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOa. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 12.5 | 4.0 | 12.5 | 4.0 | 12.6 | 3.2 |
| Black ${ }^{\text {s }}$ | 12.2 | 4.2 | 13.3 | 2.8 | 12.7 | 2.1 |
| Hispanic | - ${ }^{11}$ | - | - | - | 18.1 | 6.9 |
| Other | - | - | - | - | 18.1 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 12.0 | 3.8 | 13.6 | 4.1 | 12.7 | 2.6 |
| 7 | 14.1 | 4.1 | 14.6 | 5.7 | 14.4 | 3.3 |
| 8 | 12.7 | 3.8 | 12.8 | 4.1 | 12.7 | 3.0 |
| Total | 12.9 | 2.4 | 13.8 | 2.0 | 13.3 | 1.6 |

Lifetime steroid use
Race/Ethnicity

| White | 3.0 | 1.9 | 0.9 | 0.6 | 2.0 | 1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 3.1 | 2.0 | 2.7 | 1.9 | 2.9 | 1.3 |
| Hispanic | - | - | - | - | 2.7 | 2.3 |
| Other | - | - | - | - | 5.1 | 3.9 |

Grade

| 6 | 2.6 | 2.1 | 2.5 | 2.2 | 2.5 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 1.6 | 1.3 | 1.9 | 1.4 | 1.8 | 0.9 |
| 8 | 4.7 | 2.8 | 1.6 | 1.5 | 3.2 | 1.5 |
| Total | 3.0 | 1.1 | 2.0 | 0.8 | 2.5 | 0.7 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | 1.6 | 2.1 | 0.6 | 0.9 | 1.1 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.0 | 1.0 | 1.8 | 1.4 | 1.4 | 0.9 |
| Hispanic | - | - | - | - | 2.3 | 2.4 |
| Other | - | - | - | 3.0 | 2.6 |  |
| Grade | 1.6 | 2.0 | 1.4 | 1.4 | 1.5 | 1.5 |
| 6 | 1.6 | 2.1 | 0.3 | 0.6 | 0.9 | 1.1 |
| 7 | 1.9 | 1.7 | 1.6 | 1.3 | 1.7 | 1.2 |
| 8 | 1.6 | 1.3 | 1.1 | 0.7 | 1.4 | 0.9 |
| Total |  |  |  |  |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIa. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 8.1 | 3.7 | 6.3 | 2.5 | 7.2 | 2.6 |
| Black ${ }^{+}$ | 6.7 | 2.9 | 3.4 | 1.7 | 5.1 | 1.8 |
| Hispanic | $-^{\ddagger}$ | - | - | - | 8.5 | 3.7 |
| Other | - | - | - | - | 11.1 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 6.8 | 3.3 | 4.6 | 2.1 | 5.7 | 2.4 |
| 7 | 6.7 | 4.2 | 5.4 | 3.5 | 6.0 | 2.6 |
| 8 | 9.5 | 3.6 | 5.8 | 2.4 | 7.7 | 2.5 |
| Total | 7.8 | 2.0 | 5.3 | 1.6 | 6.6 | 1.5 |
| Drank alcohol before age II years ${ }^{\text {® }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.1 | 5.0 | 12.8 | 3.1 | 14.0 | 2.9 |
| Black | 21.5 | 4.4 | 16.7 | 4.9 | 19.3 | 3.3 |
| Hispanic | - | - | - | - | 21.6 | 7.6 |
| Other | - | - | - | - | 20.9 | 7.3 |
| Grade |  |  |  |  |  |  |
| 6 | 18.1 | 4.9 | 16.6 | 6.1 | 17.4 | 3.8 |
| 7 | 19.1 | 4.9 | 16.8 | 5.6 | 18.0 | 4.3 |
| 8 | 18.4 | 4.8 | 11.5 | 4.4 | 15.1 | 2.9 |
| Total | 18.6 | 3.1 | 15.1 | 3.1 | 16.9 | 2.3 |

## Tried marijuana before age II years

Race/Ethnicity

| White | 4.0 | 2.4 | 1.9 | 1.5 | 2.9 | 1.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.5 | 2.8 | 2.0 | 1.0 | 3.3 | 1.6 |
| Hispanic | - | - | - | - | 2.4 | 3.0 |
| Other | - | - | - | 4.4 | 2.2 |  |
| Grade | 4.0 | 2.8 | 1.0 | 1.2 |  |  |
| 6 | 4.4 | 2.9 | 2.0 | 1.9 | 2.5 | 1.7 |
| 7 | 4.4 | 2.9 | 2.7 | 2.2 | 3.3 | 2.0 |
| 8 | 4.2 | 1.8 | 2.1 | 0.9 | 3.6 | 1.9 |
| Total |  |  |  | 3.2 | 1.2 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.
${ }^{\S}$ Other than a few sips.

Table I2a. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{+}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had first sexual intercourse before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had sexual intercourse with $\geq 3$ persons during lifetime |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questio | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^6]${ }^{\dagger}$ Non-Hispanic.

Table I3a. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeGeorgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Condom use during last sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Black ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Question Not Asked |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | 78.2 | 8.6 | 71.0 | 7.6 | 74.7 | 7.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 79.6 | 6.0 | 78.5 | 6.6 | 79.1 | 5.6 |
| Black | -5 | - | - | - | 62.5 | 12.9 |
| Hispanic | - | - | - | 68.5 | 10.6 |  |
| Other |  |  |  |  |  |  |
| Grade | 67.8 | 14.0 | 54.2 | 10.5 | 61.3 | 11.8 |
| 6 | 83.4 | 6.2 | 81.5 | 8.2 | 82.5 | 6.1 |
| 7 | 82.6 | 6.2 | 82.1 | 4.8 | 82.4 | 4.7 |
| 8 | 77.8 | 5.6 | 72.7 | 5.7 | 75.4 | 5.3 |
| Total |  |  |  |  |  |  |

*Among students who ever had sexual intercourse.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 14a. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 19.8 | 4.7 | 14.5 | 3.1 | 17.1 | 2.5 |
| Black ${ }^{\text {s }}$ | 16.3 | 4.4 | 18.5 | 3.6 | 17.3 | 2.7 |
| Hispanic | - ${ }^{11}$ | - | - | - | 16.7 | 9.6 |
| Other | - | - | - | - | 21.4 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 23.0 | 9.5 | 15.0 | 5.3 | 19.2 | 6.0 |
| 7 | 15.2 | 3.7 | 15.3 | 3.9 | 15.3 | 2.5 |
| 8 | 17.4 | 3.4 | 18.5 | 3.9 | 17.9 | 2.5 |
| Total | 18.2 | 2.9 | 16.3 | 2.3 | 17.3 | 1.7 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 14.3 | 3.3 | 10.3 | 3.3 | 12.3 | 2.9 |
| Black | 25.8 | 4.7 | 15.2 | 3.9 | 20.9 | 3.0 |
| Hispanic | - | - | - | - | 10.8 | 6.2 |
| Other | - | - | - | - | 11.6 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | 22.4 | 5.2 | 14.5 | 3.4 | 18.6 | 3.7 |
| 7 | 19.8 | 4.9 | 11.7 | 3.7 | 15.8 | 3.1 |
| 8 | 15.7 | 5.0 | 10.0 | 3.9 | 13.0 | 3.7 |
| Total | 19.1 | 3.0 | 11.8 | 2.1 | 15.6 | 2.3 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
¥95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 15a. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeGeorgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Described themselves as overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 25.8 | 5.9 | 33.6 | 4.3 | 29.6 | 3.8 |
| Black $^{\dagger}$ | 20.6 | 4.1 | 27.7 | 4.4 | 23.9 | 2.6 |
| Hispanic | - | - | - | - | 27.7 | 10.0 |
| Other | - | - | - | - | 25.9 | 4.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 23.8 | 5.9 | 29.8 | 4.9 | 26.7 | 4.0 |
| 7 | 19.6 | 4.5 | 30.6 | 4.3 | 24.8 | 3.2 |
| 8 | 26.4 | 3.3 | 32.3 | 5.4 | 29.3 | 3.7 |
| Total | 23.2 | 3.2 | 31.0 | 2.6 | 27.0 | 2.2 |

Were trying to lose weight
Race/Ethnicity

| White | 36.6 | 7.0 | 59.7 | 4.5 | 47.9 | 4.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 36.7 | 5.4 | 53.3 | 5.3 | 44.4 | 3.9 |
| Hispanic | - | - | - | - | 53.8 | 12.0 |
| Other | - | - | - | - | 36.4 | 6.2 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 42.0 | 8.9 | 55.5 | 5.7 | 48.4 | 6.2 |
| 7 | 36.4 | 5.5 | 56.2 | 5.8 | 45.9 | 3.8 |
| 8 | 33.7 | 6.5 | 57.1 | 5.6 | 45.1 | 5.5 |
| Total | 37.1 | 4.6 | 56.3 | 3.1 | 46.4 | 3.3 |

[^7]Table I6a. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 34.6 | 6.3 | 62.3 | 4.0 | 48.2 | 3.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 37.5 | 5.6 | 50.5 | 5.9 | 43.5 | 5.0 |
| Hispanic | $-{ }^{\ddagger}$ | - | - | - | 49.7 | 7.8 |
| Other | - | - | - | - | 43.1 | 7.0 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 42.0 | 7.8 | 54.4 | 6.4 | 47.9 | 6.0 |
| 7 | 33.3 | 4.3 | 55.2 | 6.4 | 44.0 | 4.2 |
| 8 | 33.1 | 4.8 | 60.8 | 6.4 | 46.5 | 4.6 |
| Total | 36.1 | 4.2 | 56.9 | 4.1 | 46.1 | 3.5 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 61.0 | 4.9 | 84.4 | 3.9 | 72.5 | 3.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 59.8 | 6.5 | 72.3 | 4.8 | 65.6 | 4.8 |
| Hispanic | - | - | - | - | 74.6 | 8.0 |
| Other | - | - | - | - | 69.7 | 5.6 |

Grade

| 6 | 63.8 | 7.2 | 78.9 | 4.6 | 71.2 | 4.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 59.2 | 7.0 | 77.6 | 6.6 | 68.0 | 5.0 |
| 8 | 61.2 | 6.3 | 79.9 | 4.5 | 70.3 | 4.5 |
| Total | 61.2 | 3.9 | 78.7 | 3.5 | 69.7 | 3.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table 17a. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 9.2 | 3.7 | 24.7 | 3.1 | 16.8 | 2.8 |
| Black $^{\dagger}$ | 16.0 | 5.2 | 15.3 | 4.7 | 15.7 | 3.8 |
| Hispanic | $-\ddagger$ | - | - | - | 18.4 | 5.8 |
| Other | - | - | - | - | 21.4 | 7.0 |

## Grade

| 15.6 | 6.7 | 15.6 | 3.5 | 15.6 | 4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12.1 | 3.7 | 19.7 | 4.7 | 15.8 | 2.9 |
| 12.0 | 4.5 | 25.8 | 4.7 | 18.7 | 3.5 |
| 13.2 | 3.1 | 20.4 | 3.0 | 16.7 | 2.0 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | 4.2 | 1.8 | 6.4 | 2.7 | 5.3 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.8 | 2.5 | 3.4 | 1.9 | 4.2 | 1.4 |
| Hispanic | - | - | - | - | 7.4 | 4.1 |
| Other | - | - | - | 7.1 | 3.6 |  |
| Grade | 6.1 | 2.8 | 3.9 | 2.8 | 5.0 | 2.0 |
| 6 | 3.3 | 1.7 | 4.0 | 2.2 | 3.7 | 1.3 |
| 7 | 4.3 | 2.6 | 8.7 | 4.3 | 6.5 | 2.8 |
| 8 | 4.6 | 1.5 | 5.6 | 1.7 | 5.0 | 0.9 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 3.5 | 1.8 | 7.8 | 1.7 | 5.6 | 1.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 7.9 | 3.9 | 5.9 | 2.5 | 7.0 | 2.4 |
| Hispanic | - | - | - | - | 6.2 | 4.0 |
| Other | - | - | - | 3.0 | 2.7 |  |
| Grade | 7.7 | 3.6 | 4.8 | 1.9 | 6.3 | 2.3 |
| 6 | 3.2 | 2.0 | 7.4 | 3.2 | 5.2 | 1.8 |
| 7 | 4.8 | 2.8 | 8.8 | 2.8 | 6.8 | 2.1 |
| 8 | 5.2 | 1.7 | 7.0 | 1.5 | 6.0 | 1.2 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {s }}$ Without a doctor's advice.

Table I8a. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | 80.1 | 6.7 | 76.0 | 4.7 | 78.0 | 4.4 |
| Black ${ }^{1}$ | 68.1 | 7.4 | 61.2 | 5.1 | 64.9 | 4.8 |
| Hispanic | - | - | - | - | 63.6 | 6.4 |
| Other | - | - | - | - | 69.8 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | 67.3 | 8.8 | 68.2 | 7.6 | 67.8 | 6.9 |
| 7 | 76.8 | 6.4 | 72.8 | 5.7 | 74.8 | 4.0 |
| 8 | 78.6 | 6.0 | 65.9 | 4.8 | 72.5 | 4.5 |
| Total | 74.1 | 4.8 | 68.7 | 3.7 | 71.5 | 3.4 |

Played on any sports teams
Race/Ethnicity

| White | 58.7 | 5.7 | 56.7 | 5.8 | 57.8 | 4.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 58.7 | 5.0 | 44.6 | 5.9 | 52.1 | 3.9 |
| Hispanic | - | - | - | - | 43.2 | 7.5 |
| Other | - | - | - | 45.0 | 8.1 |  |

## Grade

| 6 | 57.1 | 7.0 | 50.0 | 9.5 | 53.7 | 7.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 56.1 | 5.2 | 51.2 | 6.7 | 53.8 | 4.2 |
| 8 | 58.7 | 7.5 | 48.7 | 5.6 | 53.8 | 6.1 |
| Total | 57.3 | 3.7 | 49.9 | 4.8 | 53.8 | 3.6 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 37.6 | 6.1 | 34.1 | 4.7 | 35.8 | 4.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 64.5 | 5.1 | 67.3 | 4.7 | 65.8 | 3.1 |
| Hispanic | - | - | - | - | 46.6 | 7.3 |
| Other | - | - | - | 37.2 | 8.6 |  |
| Grade | 48.7 | 10.0 | 47.6 | 6.6 | 48.1 | 6.5 |
| 6 | 47.9 | 7.7 | 50.7 | 6.6 | 49.2 | 5.6 |
| 7 | 52.0 | 7.1 | 46.0 | 6.6 | 49.1 | 5.7 |
| 8 | 49.6 | 4.6 | 47.9 | 4.5 | 48.7 | 3.9 |
| Total |  |  |  |  |  |  |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
${ }^{\top}$ Not available.

Table I9a. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 68.8 | 8.7 | 61.4 | 8.4 | 65.2 | 8.0 |
| Black ${ }^{\text {s }}$ | 66.4 | 8.8 | 67.0 | 10.3 | 66.7 | 9.0 |
| Hispanic | - ${ }^{11}$ | - | - | - | 56.2 | 12.1 |
| Other | - | - | - | - | 59.7 | 12.1 |
| Grade |  |  |  |  |  |  |
| 6 | 68.5 | 11.2 | 60.1 | 12.7 | 64.5 | 11.1 |
| 7 | 64.0 | 6.3 | 63.5 | 9.0 | 63.8 | 6.3 |
| 8 | 69.5 | 12.1 | 64.1 | 11.4 | 66.8 | 11.2 |
| Total | 67.2 | 7.3 | 62.4 | 8.1 | 64.9 | 7.3 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 39.7 | 11.3 | 35.2 | 9.7 | 37.4 | 10.0 |
| Black | 34.2 | 11.4 | 34.6 | 9.6 | 34.4 | 9.5 |
| Hispanic | - | - | - | - | 24.3 | 10.5 |
| Other | - | - | - | - | 30.6 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | 32.3 | 14.9 | 31.4 | 13.4 | 31.8 | 13.2 |
| 7 | 35.6 | 9.7 | 32.3 | 10.6 | 34.0 | 9.5 |
| 8 | 41.4 | 10.9 | 38.1 | 10.6 | 39.8 | 9.7 |
| Total | 36.4 | 8.9 | 33.9 | 7.7 | 35.2 | 7.8 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20a. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-Georgia, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 6.0 | 3.1 | 9.1 | 2.2 | 7.5 | 2.0 |
| Black ${ }^{\dagger}$ | 10.9 | 4.1 | 13.1 | 3.8 | 11.9 | 2.8 |
| Hispanic | $-^{\ddagger}$ | - | - | - | 11.4 | 6.2 |
| Other | - | - | - | - | 10.6 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | 8.5 | 3.3 | 9.3 | 3.0 | 8.9 | 1.9 |
| 7 | 9.1 | 4.0 | 11.6 | 2.8 | 10.3 | 2.0 |
| 8 | 10.0 | 4.2 | 10.5 | 4.0 | 10.3 | 3.3 |
| Total | 9.2 | 2.5 | 10.4 | 2.3 | 9.8 | 1.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

## MAINE

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2b. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeMaine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 13.7 | 3.5 | 6.6 | 2.4 | 10.3 | 2.6 |
| Black ${ }^{\ddagger}$ | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 21.8 | 12.6 | - | - | 22.0 | 8.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 14.5 | 3.7 | 5.4 | 2.4 | 10.1 | 2.8 |
| 8 | 13.0 | 4.7 | 8.8 | 3.4 | 10.9 | 3.1 |
| Total | 14.1 | 3.4 | 7.6 | 2.7 | 11.0 | 2.6 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 30.4 | 4.7 | 30.0 | 3.9 | 30.2 | 3.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 41.4 | 7.8 | - | - | 37.5 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 28.1 | 4.5 | 27.4 | 5.6 | 27.8 | 4.5 |
| 8 | 33.2 | 5.8 | 33.1 | 4.4 | 33.1 | 4.0 |
| Total | 30.9 | 4.5 | 30.2 | 3.9 | 30.5 | 3.9 |

"When riding in a car.
95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.

Table 3b. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 53.4 | 7.2 | 46.1 | 8.1 | 49.9 | 7.2 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 69.7 | 12.0 | - | - | 65.1 | 13.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 51.6 | 9.3 | 40.7 | 7.4 | 46.4 | 7.8 |
| 8 | 56.2 | 8.0 | 52.4 | 10.5 | 54.2 | 8.2 |
| Total | 54.2 | 7.3 | 46.6 | 8.4 | 50.5 | 7.5 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 63.1 | 8.0 | 62.2 | 8.6 | 62.7 | 7.5 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 73.3 | 12.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 58.6 | 7.4 | 55.7 | 9.0 | 57.2 | 6.8 |
| 8 | 68.5 | 10.4 | 69.9 | 8.3 | 69.2 | 8.1 |
| Total | 63.8 | 7.7 | 62.9 | 8.8 | 63.3 | 7.5 |

[^8]Table 4b. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeMaine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{5}$ | 54.4 | 4.6 | 18.5 | 4.3 | 36.9 | 3.8 |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 66.0 | 10.5 | - | - | 48.8 | 8.3 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 52.7 | 6.1 | 16.0 | 3.8 | 35.1 | 3.7 |
| 7 | 57.2 | 8.2 | 21.4 | 6.5 | 39.4 | 5.5 |
| 8 | 55.2 | 4.6 | 19.0 | 4.3 | 37.5 | 3.8 |
| Total |  |  |  |  |  |  |

In a physical fight

| Race/Ethnicity | 67.1 | 4.7 | 38.3 | 6.1 | 53.0 | 4.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | - | - |
| Hispanic | 79.9 | 6.2 | - | - | 72.3 | 7.7 |
| Other |  |  | - | - |  |  |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 65.6 | 5.7 | 33.7 | 5.8 | 50.4 | 4.3 |
| 8 | 70.0 | 5.4 | 44.0 | 7.9 | 57.0 | 5.2 |
| Total | 67.8 | 4.6 | 39.1 | 6.4 | 53.8 | 4.6 |

Hurt in a physical fight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 10.5 | 3.5 | 5.7 | 2.5 | 8.2 | 2.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 14.1 | 7.3 | - | - | 12.9 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 10.0 | 4.0 | 4.1 | 1.9 | 7.2 | 2.5 |
| 8 | 11.9 | 4.2 | 7.5 | 3.8 | 9.7 | 3.4 |
| Total | 10.9 | 3.6 | 5.9 | 2.5 | 8.5 | 2.7 |

[^9]Table 5b. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Seriously thought about killing themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | $-5^{+}$ | - | 22.7 | 5.3 | 19.0 | 4.4 |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | 22.8 | 13.1 | - | - | - | - |
| Other |  | - | - | 29.9 | 9.3 |  |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - | - | - | - | - | 4.6 |
| 7 | 15.3 | 6.4 | 16.7 | 4.3 | 4.9 | 4.9 |
| 8 | 16.5 | 3.8 | 29.5 | 6.9 | 22.9 | 4.6 |
| Total | 16.2 | 5.0 | 23.6 | 5.6 | 19.8 | 4 |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | 11.6 | 3.0 | 14.7 | 3.5 | 13.1 | 2.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 20.5 | 13.0 | - | - | 20.9 | 7.3 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10.2 | 3.7 | 10.2 | 3.0 | 10.2 | 2.4 |
| 8 | 13.4 | 3.4 | 19.7 | 4.9 | 16.5 | 3.2 |
| Total | 12.2 | 3.1 | 15.2 | 3.3 | 13.6 | 2.5 |

## Tried to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 6.3 | 2.5 | 10.0 | 2.7 | 8.1 | 2.2 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 11.7 | 6.3 | - | - | 14.3 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.1 | 2.1 | 6.0 | 2.6 | 5.0 | 1.6 |
| 8 | 8.9 | 4.7 | 14.4 | 3.4 | 11.6 | 3.6 |
| Total | 6.6 | 2.4 | 10.6 | 2.6 | 8.5 | 2.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table 6b. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 25.6 | 5.6 | 23.8 | 6.0 | 24.7 | 5.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 32.8 | 10.4 | - | - | 30.8 | 7.9 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 23.8 | 6.9 | 16.7 | 5.6 | 20.4 | 6.0 |
| 8 | 28.5 | 6.3 | 30.9 | 8.0 | 29.6 | 5.8 |
| Total | 26.4 | 5.7 | 24.2 | 6.2 | 25.3 | 5.7 |

Lifetime daily cigarette use ${ }^{\text {l| }}$

| Race/Ethnicity | 4.4 | 2.5 | 5.7 | 2.8 | 5.0 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | - | - |
| Hispanic | 11.0 | 8.9 | - | - | 9.2 | 5.4 |
| Other |  | - | - | - | 1.9 | - |
| Grade | 4.2 | 2.2 | 2.3 | 3.3 | 1.5 |  |
| 6 | 5.3 | 4.0 | 8.8 | 4.6 | 7.1 | 3.6 |
| 7 | 4.9 | 2.6 | 5.8 | 2.8 | 5.3 | 2.3 |
| 8 |  |  |  |  | - |  |
| Total |  |  |  | - | - |  |

95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7b. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$

| Race/Ethnicity | 6.0 | 2.2 | 8.4 | 2.7 | 7.1 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\ddagger}$ | -8 | - | - | - | - | - |
| Black $^{\ddagger}$ | - | - | - | - | - | - |
| Hispanic | 9.8 | 7.2 | - | - | 11.3 | 5.4 |
| Other |  | - | - | - |  |  |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.7 | 2.6 | 5.8 | 3.4 | 5.8 | 2.7 |
| 8 | 6.8 | 3.7 | 10.9 | 4.5 | 8.8 | 3.4 |
| Total | 6.3 | 2.3 | 8.6 | 3.0 | 7.5 | 2.1 |

Current frequent cigarette use ${ }^{\text {ll }}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 2.4 | 1.5 | 2.9 | 1.5 | 2.6 | 1.2 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 5.0 | 6.3 | - | - | 5.1 | 4.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 2.7 | 2.5 | 2.5 | 1.9 | 2.6 | 1.9 |
| 8 | 2.2 | 2.0 | 3.4 | 2.3 | 2.8 | 1.9 |
| Total | 2.5 | 1.5 | 3.2 | 1.7 | 2.9 | 1.3 |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{〔}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8b. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White $\\|$ | 4.7 | 2.7 | 2.4 | 1.4 | 3.6 | 1.4 |
| Black ${ }^{\pi}$ | $-\pi$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 11.6 | 6.8 | - | - | 11.6 | 5.0 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.1 | 2.9 | 2.8 | 2.0 | 3.5 | 1.3 |
| 7 | 6.2 | 4.4 | 2.3 | 1.8 | 4.3 | 2.2 |
| 8 | 5.3 | 2.5 | 2.9 | 1.3 | 4.2 | 1.3 |
| Total |  |  |  |  |  |  |

## Current cigar use

Race/Ethnicity

| White | 6.9 | 2.8 | 3.5 | 0.9 | 5.2 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 13.7 | 8.7 | - | - | 9.6 | 6.0 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.7 | 2.7 | 3.7 | 2.8 | 4.7 | 2.2 |
| 8 | 8.6 | 5.2 | 3.3 | 2.1 | 6.0 | 3.0 |
| Total | 7.3 | 2.8 | 3.6 | 0.9 | 5.5 | 1.3 |

## Current tobacco use

Race/Ethnicity

| White | 9.9 | 3.2 | 10.4 | 2.7 | 10.1 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 14.1 | 5.4 | - | - | 17.3 | 8.7 |
| Grade | - | - | - | - | - | - |
| 6 | 8.5 | 2.4 | 7.6 | 3.4 | 8.0 | 2.5 |
| 7 | 12.2 | 5.2 | 13.1 | 5.3 | 12.6 | 4.1 |
| 8 | 10.4 | 3.1 | 10.8 | 3.3 | 10.6 | 2.5 |
| Total |  |  |  | - | - |  |

[^10]${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
§95\% confidence interval.
INon-Hispanic.
"Not available.

Table 9b. Percentage of middle school students who ever drank alcohol," who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 38.8 | 5.8 | 32.7 | 5.6 | 35.8 | 5.4 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 41.8 | 8.6 | - | - | 42.7 | 10.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 32.8 | 6.3 | 23.4 | 7.1 | 28.3 | 5.9 |
| 8 | 45.1 | 5.6 | 42.2 | 5.2 | 43.5 | 4.7 |
| Total | 39.2 | 5.6 | 33.6 | 6.2 | 36.4 | 5.7 |

## Lifetime marijuana use

Race/Ethnicity

| White | 14.1 | 4.1 | 10.9 | 3.8 | 12.6 | 3.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 25.6 | 13.1 | - | - | 20.8 | 8.3 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 11.2 | 4.2 | 5.7 | 2.4 | 8.5 | 2.9 |
| 8 | 17.9 | 4.8 | 16.4 | 6.4 | 17.1 | 4.9 |
| Total | 14.9 | 3.9 | 11.2 | 4.1 | 13.1 | 3.3 |

Lifetime cocaine use
Race/Ethnicity

| White | 6.2 | 2.4 | 5.3 | 2.8 | 5.8 | 2.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 21.1 | 15.9 | - | - | 16.1 | 10.8 |
| Grade |  | - | - | - | - | - |
| 6 | 6.9 | 1.1 | 5.8 | 2.6 | - |  |
| 7 | 6.0 | 4.4 | 4.9 | 4.3 | 6.3 | 1.2 |
| 8 | 7.1 | 2.2 | 5.4 | 3.0 | 5.5 | 3.6 |
| Total |  |  |  | 6.3 | 2.2 |  |

"Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOb. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Lifetime inhalant use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{5}$ | 14.6 | 3.6 | 12.2 | 4.2 | 13.4 | 3.2 |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 28.7 | 12.1 | - | - | 26.8 | 9.5 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 15.3 | 4.0 | 9.6 | 4.9 | 12.6 | 3.3 |
| 7 | 14.4 | 4.9 | 15.6 | 5.0 | 15.0 | 4.3 |
| 8 | 15.4 | 3.5 | 12.9 | 4.4 | 14.2 | 3.3 |

Lifetime steroid use
Race/Ethnicity

| White | 3.1 | 1.1 | 1.2 | 0.9 | 2.2 | 0.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 19.8 | 11.8 | - | - | 13.3 | 8.1 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 1.9 | 1.4 | 0.9 | 0.9 | 1.4 | 1.0 |
| 8 | 5.3 | 1.9 | 1.6 | 1.4 | 3.5 | 1.2 |
| Total | 4.0 | 1.4 | 1.5 | 0.7 | 2.8 | 0.8 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | 2.1 | 1.1 | - | 1.3 | 1.1 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 0.8 |  |
| Hispanic | 16.0 | 12.5 | - | - | - | - |
| Other |  | - | - | 13.2 | 11.7 |  |
| Grade | 1.6 | 1.4 | - | - | - | - |
| 6 | 3.4 | 1.8 | 0.7 | 1.2 | 1.2 | 0.9 |
| 7 | 2.9 | 1.2 | 1.9 | 1.6 | 2.7 | 1.4 |
| 8 |  |  | 1.5 | 1.3 | 2.2 | 1.1 |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIb. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

## Smoked a whole cigarette before age II years

Race/Ethnicity

| White $^{\dagger}$ | 5.6 | 2.4 | 5.5 | 1.6 | 5.5 | 1.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 12.2 | 7.0 | - | - | 10.5 | 5.0 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 7.2 | 3.0 | 2.9 | 1.6 | 5.1 | 2.0 |
| 7 | 5.2 | 3.5 | 7.9 | 3.0 | 6.5 | 2.2 |
| 8 | 6.2 | 2.7 | 5.6 | 1.6 | 5.9 | 1.8 |
| Total |  |  |  |  |  |  |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | 14.4 | 3.0 | 9.7 | 3.9 | 12.1 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 29.5 | 9.4 | - | - | 23.5 | 7.2 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 16.9 | 4.0 | 7.7 | 4.2 | 12.5 | 3.4 |
| 8 | 12.4 | 4.4 | 11.9 | 4.8 | 12.1 | 3.8 |
| Total | 15.2 | 3.1 | 10.2 | 4.0 | 12.8 | 3.1 |

## Tried marijuana before age II years

| Race/Ethn |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 5.1 | 2.2 | 2.9 | 1.2 | 4.0 | 1.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 20.0 | 12.3 | - | - | 14.7 | 7.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 7.0 | 3.4 | 3.0 | 2.2 | 5.1 | 2.1 |
| 8 | 4.2 | 2.8 | 3.4 | 1.5 | 3.8 | 1.5 |
| Total | 6.0 | 1.9 | 3.3 | 1.5 | 4.7 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\S}$ Other than a few sips.

Table I2b. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Ever had sexual intercourse

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 18.5 | 3.9 | 12.3 | 4.6 | 15.4 | 3.5 |
| Black ${ }^{+}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 36.0 | 18.4 | - | - | 29.8 | 12.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 18.1 | 4.1 | 8.5 | 2.9 | 13.4 | 3.2 |
| 8 | 19.9 | 5.1 | 16.6 | 7.3 | 18.2 | 5.1 |
| Total | 19.5 | 3.7 | 12.9 | 4.7 | 16.2 | 3.8 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 5.1 | 1.6 | 2.1 | 1.0 | 3.6 | 0.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 23.8 | 19.7 | - | - | 17.4 | 13.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 7.0 | 2.6 | 1.3 | 0.7 | 4.2 | 1.5 |
| 8 | 4.0 | 2.0 | 3.4 | 1.7 | 3.7 | 1.2 |
| Total | 6.0 | 1.8 | 2.7 | 1.3 | 4.3 | 1.3 |

Had sexual intercourse with $\geq 3$ persons during lifetime

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 6.6 | 2.1 | 3.7 | 2.2 | 5.2 | 1.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 24.4 | 17.9 | - | - | 18.3 | 12.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 7.2 | 2.3 | 1.6 | 1.4 | 4.5 | 1.6 |
| 8 | 6.7 | 3.4 | 6.1 | 3.2 | 6.4 | 2.5 |
| Total | 7.5 | 2.3 | 4.3 | 2.4 | 5.9 | 2.0 |

[^11]Table I3b. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeMaine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | -8 | - | - | - | 69.8 | 8.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | 69.2 | 8.5 |
| 8 | 70.1 | 9.3 | - | - | 66.8 | 7.1 |
| Total |  |  | - | - | - |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 74.5 | 6.7 | 72.4 | 6.6 | 73.5 | 6.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 66.6 | 14.5 | - | - | 71.6 | 11.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 71.3 | 9.8 | 63.4 | 7.9 | 67.5 | 8.2 |
| 8 | 77.4 | 7.0 | 81.4 | 7.6 | 79.4 | 6.4 |
| Total | 74.0 | 6.7 | 72.8 | 6.5 | 73.4 | 5.9 |

[^12]Table 14b. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 17.4 | 2.9 | 11.6 | 3.7 | 14.8 | 2.5 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 11.4 | 5.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 17.3 | 4.5 | 15.7 | 5.0 | 16.7 | 3.1 |
| 8 | 17.1 | 3.2 | 8.6 | 4.4 | 13.1 | 3.1 |
| Total | 17.2 | 2.7 | 11.5 | 3.5 | 14.6 | 2.3 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.8 | 3.8 | 7.4 | 2.5 | 12.0 | 2.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 23.5 | 11.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.8 | 4.0 | 8.3 | 3.6 | 10.9 | 2.8 |
| 8 | 18.6 | 6.6 | 7.1 | 2.5 | 13.1 | 4.4 |
| Total | 15.9 | 3.5 | 7.7 | 2.4 | 12.2 | 2.8 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
\#95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I5b. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeMaine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 27.2 | 5.0 | 29.0 | 4.8 | 28.0 | 4.1 |
| Black ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 33.6 | 9.4 | - | - | 33.4 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 24.3 | 6.1 | 28.8 | 4.4 | 26.4 | 3.2 |
| 8 | 29.5 | 6.5 | 28.4 | 6.2 | 28.9 | 5.5 |
| Total | 27.5 | 4.9 | 28.9 | 4.7 | 28.1 | 4.0 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 37.0 | 5.4 | 53.4 | 4.9 | 45.1 | 4.6 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 29.6 | 8.5 | - | - | 40.6 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 36.7 | 7.9 | 50.6 | 5.7 | 43.4 | 5.2 |
| 8 | 37.0 | 6.6 | 55.7 | 3.9 | 46.3 | 4.8 |
| Total | 36.8 | 5.1 | 53.0 | 4.6 | 44.7 | 4.3 |

[^13]Table 16b. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 33.8 | 4.5 | 52.9 | 4.9 | 43.2 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 27.1 | 7.4 | - | - | 39.5 | 8.3 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 31.7 | 7.7 | 47.1 | 5.9 | 39.1 | 4.5 |
| 7 | 35.5 | 5.4 | 57.9 | 4.9 | 46.6 | 4.3 |
| 8 | 33.3 | 4.1 | 52.5 | 4.6 | 42.7 | 3.5 |
| Total |  |  |  |  |  |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 61.9 | 5.1 | 75.9 | 3.0 | 68.8 | 3.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 48.0 | 8.7 | - | - | 57.5 | 7.4 |

Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 60.8 | 5.2 | 71.3 | 6.1 | 65.9 | 3.9 |
| 8 | 62.4 | 7.0 | 80.3 | 4.5 | 71.3 | 4.0 |
| Total | 61.3 | 4.9 | 75.7 | 3.0 | 68.4 | 3.2 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 17b. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 10.0 | 3.1 | 23.8 | 4.3 | 16.7 | 1.9 |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 21.2 | 11.5 | - | - | 24.7 | 6.3 |


| Grade | - | - | - | - | - | 13.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 9.7 | 4.7 | 18.3 | 5.9 | 3.2 |  |
| 7 | 11.7 | 4.3 | 29.1 | 5.0 | 20.2 | 2.7 |
| 8 | 10.8 | 3.0 | 23.6 | 4.0 | 17.1 | 1.8 |
| Total |  |  |  |  |  |  |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | 5.3 | 2.0 | 6.0 | 2.4 | 5.6 | 1.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 12.4 | 5.9 | - | - | 10.8 | 4.1 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4.5 | 2.2 | 4.1 | 1.9 | 4.3 | 1.4 |
| 8 | 7.0 | 3.1 | 7.9 | 3.6 | 7.4 | 2.0 |
| Total | 5.9 | 2.1 | 6.0 | 2.3 | 5.9 | 1.6 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 2.8 | 1.5 | 8.4 | 2.6 | 5.5 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 22.5 | 15.9 | - | - | 19.0 | 11.4 |
| Grade |  | - | - | - | - | - |
| 6 | 3.2 | 2.1 | 4.9 | 2.2 | - |  |
| 7 | 3.6 | 2.5 | 12.0 | 3.6 | 4.0 | 1.4 |
| 8 | 3.9 | 1.6 | 8.6 | 2.5 | 7.7 | 1.4 |
| Total |  |  |  | 6.2 | 1.4 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {s }}$ Without a doctor's advice.

Table 18b. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq I$ sports teams, ${ }^{\dagger}$ and who watched $\geq 3$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Maine, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White $\\|$ | 76.1 | 5.5 | 74.4 | 3.8 | 75.3 | 3.8 |
| Black ${ }^{\\|}$ | $-\pi$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 58.9 | 7.3 | - | - | 63.8 | 8.1 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 74.7 | 5.8 | 73.6 | 5.3 | 74.1 | 4.5 |
| 7 | 76.0 | 7.8 | 75.8 | 4.9 | 76.0 | 4.4 |
| 8 | 75.0 | 5.2 | 74.4 | 3.6 | 74.7 | 3.7 |
| Total |  |  |  |  |  |  |

Played on any sports teams
Race/Ethnicity

| White | 70.4 | 5.3 | 69.8 | 5.6 | 70.1 | 4.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 63.2 | 9.0 | - | - | 62.0 | 6.8 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 73.0 | 4.3 | 68.5 | 6.9 | 70.8 | 4.1 |
| 8 | 66.7 | 8.9 | 70.9 | 7.5 | 68.9 | 7.3 |
| Total | 69.7 | 5.3 | 69.5 | 5.3 | 69.7 | 4.6 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 32.4 | 5.0 | 29.0 | 4.2 | 30.7 | 3.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 39.5 | 17.2 | - | - | 34.5 | 11.8 |
| Grade |  |  |  |  |  |  |
| 6 | 32.8 | 6.2 | - | - | - | - |
| 7 | 32.2 | 5.8 | 27.2 | 6.5 | 30.1 | 5.4 |
| 8 | 33.0 | 4.7 | 29.9 | 4.7 | 31.0 | 4.4 |
| Total |  | 29.1 | 4.4 | 31.0 | 3.8 |  |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
"Not available.

Table 19b. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Maine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 83.7 | 5.8 | 81.5 | 6.8 | 82.5 | 6.1 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 73.3 | 7.2 | - | - | 78.3 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 82.8 | 6.3 | 80.9 | 9.0 | 81.9 | 7.6 |
| 8 | 83.7 | 6.6 | 82.6 | 5.9 | 83.0 | 5.6 |
| Total | 83.2 | 5.6 | 81.9 | 6.9 | 82.5 | 6.0 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 7.4 | 3.5 | 8.4 | 5.4 | 7.9 | 4.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 9.9 | 7.7 | - | - | 8.6 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 10.5 | 5.9 | 7.4 | 5.7 | 9.0 | 5.3 |
| 8 | 4.7 | 2.0 | 9.2 | 6.1 | 6.9 | 3.6 |
| Total | 7.5 | 3.5 | 8.4 | 5.6 | 7.9 | 4.2 |

"On $\geq$ I days in an average week when they were in school.
${ }^{+} 5$ days in an average week when they were in school.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20b. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade—Maine, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{+}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

## NORTH DAKOTA

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2c. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeNorth Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 9.9 | 2.8 | 8.1 | 2.8 | 9.0 | 1.9 |
| Black ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 23.7 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.9 | 4.5 | 8.2 | 4.1 | 10.6 | 3.2 |
| 8 | 10.6 | 4.6 | 12.2 | 4.1 | 11.4 | 2.4 |
| Total | 11.8 | 2.8 | 10.2 | 2.9 | 11.0 | 1.8 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity
White
Black
Hispanic
Other

## Grade

6
7
8
Total
"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 3c. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 84.1 | 3.9 | 82.5 | 5.2 | 83.3 | 3.9 |
| Black ${ }^{5}$ | - ${ }^{\prime \prime}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 88.8 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 81.0 | 6.0 | 76.2 | 6.6 | 78.7 | 5.5 |
| 8 | 88.3 | 3.5 | 90.9 | 4.1 | 89.6 | 2.8 |
| Total | 84.6 | 3.5 | 83.5 | 4.8 | 84.1 | 3.5 |
| Rarely or never wore a rollerblade or skateboard helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Among the 92.5\% of students who rode bicycles.
${ }^{\dagger}$ Among the \% of students who rollerbladed or rode a skateboard.
\#95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 4c. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeNorth Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Quest | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| In a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Quest | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questi | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
*95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table 5c. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Seriously thought about killing themselves
Race/Ethnicity
White ${ }^{\dagger}$
Black ${ }^{\dagger}$
Hispanic
Other
Grade
6
7
8
Total
Made a plan about how they would kill themselves
Race/Ethnicity
White
Black
Hispanic
Other
Grade

## Question Not Asked

6
7
8
Total
Tried to kill themselves
Race/Ethnicity
White
Black
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 6c. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 26.3 | 4.3 | 27.6 | 6.2 | 26.9 | 4.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | -5 | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 60.4 | 9.4 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 26.0 | 6.9 | 25.4 | 7.7 | 25.8 | 6.5 |
| 8 | 34.6 | 6.7 | 39.7 | 7.9 | 37.1 | 5.5 |
| Total | 30.3 | 5.0 | 32.9 | 6.0 | 31.6 | 4.7 |

Lifetime daily cigarette use ${ }^{11}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 3.8 | 1.7 | 2.8 | 1.6 | 3.3 | 1.3 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 18.3 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 3.9 | 2.3 | 2.2 | 2.0 | 3.3 | 1.9 |
| 8 | 5.4 | 3.0 | 8.8 | 3.2 | 7.1 | 2.4 |
| Total | 4.7 | 1.8 | 5.8 | 2.1 | 5.3 | 1.6 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
Not available.
\|Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7c. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$

| Race/Ethnicity | 6.3 | 3.1 | 7.9 | 2.8 | 7.0 | 2.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\ddagger}$ | -5 | - | - | - | - | - |
| Black $^{\ddagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 22.0 | 7.0 |
| Other |  |  | - | - |  |  |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.8 | 3.5 | 6.3 | 3.2 | 6.1 | 2.8 |
| 8 | 8.9 | 4.5 | 14.6 | 3.8 | 11.7 | 2.5 |
| Total | 7.3 | 2.9 | 10.5 | 2.9 | 8.9 | 2.0 |

Current frequent cigarette use ${ }^{\text {l }}$
Race/Ethnicity

| White | 1.4 | 1.3 | 1.4 | 1.3 | 1.4 | 0.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 6.0 | 3.8 |
| Grade | - | - | - | - | - | - |
| 6 | 1.2 | 1.6 | 0.7 | 1.0 | 1.0 | 0.7 |
| 7 | 1.3 | 1.6 | 4.5 | 2.4 | 2.9 | 1.4 |
| 8 | 1.3 | 1.1 | 2.6 | 1.5 | 1.9 | 0.9 |
| Total |  |  |  |  | - |  |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§N }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8c. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity | 5.1 | 2.5 | 2.6 | 1.3 | 3.9 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | $-{ }^{\\|}$ | - | - | - | - | - |
| Black" | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 13.6 | 6.4 |
| Other |  |  | - | - |  |  |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - | - | - | - | - |  |
| 7 | 4.9 | 3.3 | 2.6 | 2.4 | 3.9 | 2.5 |
| 8 | 8.4 | 4.1 | 4.6 | 2.0 | 6.5 | 2.4 |
| Total | 6.6 | 2.7 | 3.6 | 1.6 | 5.2 | 1.8 |

## Current cigar use

Race/Ethnicity

| White | 3.7 | 1.8 | 2.5 | 1.7 | 3.1 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 8.0 | 3.8 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3.2 | 2.0 | 1.0 | 1.0 | 2.3 | 1.3 |
| 8 | 5.8 | 2.3 | 4.8 | 2.7 | 5.3 | 1.5 |
| Total | 4.5 | 1.6 | 2.9 | 1.6 | 3.8 | 1.2 |

## Current tobacco use

Race/Ethnicity

| White | 9.1 | 4.0 | 9.0 | 3.1 | 9.1 | 2.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 26.6 | 5.6 |
| Grade | - | - | - | - | - | - |
| 6 | 7.3 | 3.8 | 7.4 | 3.8 | 7.4 | 3.2 |
| 7 | 14.8 | 6.6 | 15.5 | 4.1 | 15.2 | 3.5 |
| 8 | 11.0 | 3.8 | 11.6 | 3.2 | 11.3 | 2.5 |
| Total |  |  |  | - | - |  |

[^14]${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
§95\% confidence interval.
INon-Hispanic.
${ }^{\top}$ Not available.

Table 9c. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Black ${ }^{5}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime marijuana use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questio | ot Ask |  |  |
| 6 ( 6 eres |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime cocaine use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questio | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table IOc. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\text { }}$ by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {8 }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questio | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questio | t Aske |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime illegal injection drug use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questio | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table I Ic. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{+}$ | 5.9 | 2.7 | 3.6 | 1.9 | 4.8 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 23.1 | 6.3 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 6.0 | 3.3 | 6.5 | 4.1 | 6.2 | 3.0 |
| 8 | 9.2 | 3.9 | 7.2 | 3.4 | 8.2 | 2.8 |
| Total | 7.7 | 2.8 | 6.8 | 2.7 | 7.3 | 2.3 |

Drank alcohol before age II years ${ }^{\text {s }}$
Race/Ethnicity

| White | 15.4 | 3.6 | 10.5 | 2.7 | 13.1 | 2.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 17.1 | 5.5 |


| Grade | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 14.0 | 3.7 | 12.2 | 3.6 | 13.1 | 3.0 |
| 7 | 17.0 | 4.6 | 11.0 | 3.8 | 14.1 | 3.4 |
| 8 | 15.5 | 3.4 | 11.5 | 2.6 | 13.6 | 2.5 |
| Total |  |  |  |  |  |  |

## Tried marijuana before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 2.4 | 1.3 | 1.1 | 0.8 | 1.8 | 0.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 8.4 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 3.7 | 2.5 | 1.8 | 1.6 | 2.9 | 1.9 |
| 8 | 3.1 | 1.7 | 2.1 | 1.8 | 2.6 | 1.3 |
| Total | 3.4 | 1.6 | 1.9 | 1.2 | 2.8 | 1.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\S}$ Other than a few sips.

Table I2c. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{+}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had first sexual intercourse before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had sexual intercourse with $\geq 3$ persons during lifetime |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questio | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^15]${ }^{\dagger}$ Non-Hispanic.

Table I3c. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeNorth Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Condom use during last sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Black ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 79.2 | 6.8 | 80.9 | 4.8 | 80.0 | 4.9 |
| Black | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 83.9 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 75.0 | 10.9 | 81.3 | 7.5 | 78.1 | 8.0 |
| 8 | 84.8 | 4.8 | 80.8 | 6.7 | 82.8 | 4.8 |
| Total | 80.0 | 5.9 | 81.1 | 4.7 | 80.6 | 4.5 |

*Among the \% of students who ever had sexual intercourse.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 14c. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 17.9 | 3.6 | 10.9 | 3.2 | 14.6 | 2.4 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 22.5 | 10.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 19.5 | 6.0 | 12.0 | 4.7 | 16.1 | 4.4 |
| 8 | 18.0 | 4.4 | 12.2 | 3.3 | 15.1 | 2.5 |
| Total | 18.8 | 3.6 | 12.1 | 2.9 | 15.6 | 2.4 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 14.0 | 2.9 | 9.8 | 2.7 | 12.0 | 1.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 19.3 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 14.9 | 3.8 | 13.0 | 4.3 | 14.0 | 2.3 |
| 8 | 15.0 | 3.4 | 8.6 | 2.8 | 11.8 | 2.3 |
| Total | 14.9 | 2.6 | 10.6 | 2.4 | 12.8 | 1.6 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
¥95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 15c. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 26.3 | 4.6 | 31.6 | 4.1 | 28.9 | 3.2 |
| Black ${ }^{+}$ | - ${ }^{\text {a }}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 37.0 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 26.8 | 6.6 | 33.0 | 6.7 | 29.7 | 4.9 |
| 8 | 27.5 | 5.7 | 32.0 | 4.7 | 29.7 | 3.6 |
| Total | 27.2 | 4.4 | 32.5 | 3.8 | 29.8 | 2.9 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 35.8 | 4.5 | 54.6 | 5.4 | 44.8 | 3.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 55.8 | 10.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 36.1 | 7.3 | 50.0 | 6.6 | 42.7 | 5.1 |
| 8 | 38.8 | 5.3 | 60.9 | 5.7 | 49.6 | 4.3 |
| Total | 37.5 | 4.8 | 55.6 | 5.0 | 46.2 | 3.8 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table 16c. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |


| Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight |
| :--- |
| Race/Ethnicity |
| White ${ }^{\dagger}$ |
| Black $^{\dagger}$ |
| Hispanic |
| Other |
| Grade |
| 6 |
| 7 |
| 8 |
| Total |
| Exercised to lose weight or to keep from gaining weight |
| Race/Ethnicity |
| White |
| Black |
| Hispanic |
| Other |
| Grade |
| 6 |
| 7 |
| 8 |
| Total |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 17c. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight
Race/Ethnicity
White ${ }^{\dagger}$
Black ${ }^{\dagger}$
Hispanic
Other
Grade

## Question Not Asked

6
7
8
Total
Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\ddagger}$
Race/Ethnicity
White
Black
Hispanic
Other

## Grade

## Question Not Asked

6
7
8
Total
Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity
White
Black
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
" $95 \%$ confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Without a doctor's advice.

Table 18c. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {I }}$ | 73.6 | 4.3 | 74.4 | 4.9 | 74.0 | 3.5 |
| Black ${ }^{1 /}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 70.1 | 7.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 73.5 | 6.5 | 71.5 | 5.2 | 72.6 | 4.6 |
| 8 | 72.8 | 6.1 | 74.7 | 6.8 | 73.7 | 5.1 |
| Total | 73.2 | 4.0 | 73.2 | 4.3 | 73.2 | 3.1 |

## Played on any sports teams

Race/Ethnicity
White
Black
Hispanic
Other

## Question Not Asked

## Grade

6
7
8
Total
Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 33.9 | 4.5 | 27.2 | 4.2 | 30.6 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 33.8 | 7.7 |
| Grade | - | - | - | - | - |  |
| 6 | 38.7 | 7.5 | 29.7 | 5.4 | 34.4 | 4.6 |
| 7 | 30.0 | 5.7 | 26.2 | 4.9 | 28.2 | 3.9 |
| 8 | 34.2 | 4.2 | 28.0 | 4.3 | 31.2 | 3.0 |
| Total |  |  | - | - |  |  |

[^16]Table 19c. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 81.5 | 7.8 | 82.0 | 5.9 | 81.8 | 6.4 |
| Black ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 74.5 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 79.6 | 10.8 | 82.1 | 7.2 | 80.8 | 8.0 |
| 8 | 81.2 | 9.9 | 79.7 | 8.7 | 80.5 | 8.9 |
| Total | 80.4 | 7.2 | 81.0 | 5.5 | 80.6 | 5.9 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 27.9 | 6.9 | 33.9 | 8.6 | 30.8 | 6.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 37.5 | 11.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 19.5 | 8.3 | 30.6 | 12.8 | 24.8 | 9.3 |
| 8 | 38.1 | 10.3 | 37.2 | 11.1 | 37.7 | 9.7 |
| Total | 29.0 | 6.5 | 34.1 | 8.0 | 31.4 | 6.3 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
\$95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20c. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-North Dakota, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

# SOUTH CAROLINA 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2d. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeSouth Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 9.8 | 3.6 | 12.2 | 2.9 | 10.9 | 2.5 |
| Black ${ }^{\ddagger}$ | 18.3 | 7.5 | 12.9 | 4.1 | 15.6 | 4.3 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | 13.5 | 6.3 |
| Grade |  |  |  |  |  |  |
| 6 | 12.3 | 3.1 | 10.9 | 4.7 | 11.6 | 2.9 |
| 7 | 10.8 | 7.1 | 9.4 | 4.2 | 10.1 | 4.4 |
| 8 | 17.0 | 5.7 | 16.4 | 4.7 | 16.7 | 4.1 |
| Total | 13.4 | 3.6 | 12.4 | 2.5 | 12.9 | 2.4 |
| Rode with a driver who had been drinking alcohol Race/Ethnicity |  |  |  |  |  |  |
| White | 29.4 | 5.6 | 32.6 | 6.2 | 30.9 | 5.0 |
| Black | 39.3 | 9.5 | 33.2 | 4.6 | 36.2 | 6.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 30.8 | 10.6 |
| Grade |  |  |  |  |  |  |
| 6 | 27.7 | 6.3 | 25.9 | 4.6 | 26.8 | 4.1 |
| 7 | 27.5 | 8.4 | 32.2 | 5.4 | 29.7 | 5.4 |
| 8 | 43.7 | 6.3 | 39.4 | 6.3 | 41.6 | 4.9 |
| Total | 33.1 | 4.9 | 32.6 | 3.8 | 33.0 | 3.8 |

[^17]Table 3d. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 80.6 | 4.4 | 78.7 | 8.2 | 79.8 | 4.9 |
| Black ${ }^{\text {s }}$ | 93.2 | 3.8 | 90.4 | 4.0 | 91.9 | 3.2 |
| Hispanic | _11 | - | - | - | - | - |
| Other | - | - | - | - | 85.7 | 9.1 |
| Grade |  |  |  |  |  |  |
| 6 | 82.4 | 4.5 | 75.9 | 11.2 | 79.2 | 6.7 |
| 7 | 84.9 | 6.0 | 87.4 | 5.3 | 86.1 | 5.1 |
| 8 | 91.0 | 4.2 | 86.7 | 5.4 | 89.1 | 4.4 |
| Total | 86.0 | 2.6 | 83.2 | 4.7 | 84.7 | 2.8 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity | 74.4 | 5.7 | 80.0 | 8.0 | 76.9 | 5.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 87.4 | 4.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 73.9 | 10.3 | - | - | 73.4 | 8.2 |
| 6 | - | - | 82.6 | 8.2 | 82.3 | 6.4 |
| 7 | 82.3 | 7.6 | 87.3 | 4.2 | 84.9 | 5.1 |
| 8 | 79.4 | 5.1 | 80.8 | 5.0 | 80.1 | 3.9 |
| Total |  |  |  |  | - |  |

[^18]Table 4d. Percentage of middle school students who ever carried a weapon," who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeSouth Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 69.1 | 7.8 | 21.1 | 5.2 | 46.5 | 6.0 |
| Black $^{\S}$ | 43.7 | 9.7 | 12.9 | 4.1 | 28.1 | 6.7 |
| Hispanic | $-\ldots$ | - | - | - | - | - |
| Other | - | - | - | - | 38.2 | 11.7 |

## Grade

| 6 | 51.7 | 8.3 | 13.8 | 5.7 | 33.2 | 8.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 61.1 | 15.1 | 14.6 | 4.2 | 38.4 | 9.5 |
| 8 | 61.6 | 6.8 | 24.3 | 5.7 | 43.2 | 6.2 |
| Total | 58.4 | 7.1 | 17.8 | 3.5 | 38.6 | 5.5 |

In a physical fight

| Race/Ethnicity | 72.0 | 5.7 | 37.2 | 7.5 | 55.6 | 5.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 83.9 | 7.2 | 55.4 | 5.8 | 69.5 | 3.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | 68.5 | 8.5 |  |
| Other |  |  |  |  |  |  |
| Grade | 75.5 | 8.6 | 36.3 | 9.5 | 56.5 | 9.2 |
| 6 | 76.4 | 6.8 | 39.2 | 10.1 | 58.2 | 7.3 |
| 7 | 78.3 | 7.9 | 59.3 | 8.4 | 69.0 | 6.9 |
| 8 | 76.7 | 4.3 | 45.5 | 5.2 | 61.5 | 3.9 |

Hurt in a physical fight
Race/Ethnicity

| White | 10.8 | 3.5 | 3.4 | 1.1 | 7.3 | 2.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 13.1 | 6.0 | 3.5 | 2.8 | 8.3 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 12.1 | 5.8 |
| Grade | 11.5 | 3.6 | 4.3 | 3.7 | 8.0 | 3.1 |
| 6 | 13.8 | 7.9 | 2.2 | 1.4 | 8.1 | 4.7 |
| 7 | 10.1 | 3.8 | 4.7 | 2.2 | 7.4 | 2.3 |
| 8 | 11.8 | 3.1 | 3.6 | 1.5 | 7.9 | 1.8 |
| Total |  |  |  |  |  |  |

[^19]Table 5d. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Seriously thought about killing themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 20.0 | 5.0 | 25.7 | 6.0 | 22.7 | 4.3 |
| Black ${ }^{+}$ | 18.3 | 6.1 | 22.6 | 6.5 | 20.5 | 3.6 |
| Hispanic | $-^{\ddagger}$ | - | - | - | - | - |
| Other | - | - | - | - | 30.7 | 12.1 |
| Grade |  |  |  |  |  |  |
| 6 | 21.2 | 5.9 | 24.3 | 10.1 | 22.7 | 5.5 |
| 7 | 19.6 | 6.4 | 24.4 | 6.1 | 21.9 | 4.8 |
| 8 | 17.9 | 4.4 | 26.8 | 6.3 | 22.3 | 3.1 |
| Total | 19.8 | 3.6 | 25.2 | 5.1 | 22.5 | 3.1 |

Made a plan about how they would kill themselves

## Race/Ethnicity

| White | 12.7 | 3.0 | 13.8 | 3.1 | 13.2 | 2.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.4 | 5.6 | 14.3 | 4.9 | 13.3 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 25.6 | 12.4 |

## Grade

| 6 | 13.4 | 4.6 | 17.2 | 6.5 | 15.3 | 3.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 13.2 | 5.1 | 11.5 | 3.4 | 12.3 | 2.7 |
| 8 | 11.2 | 3.8 | 16.0 | 4.4 | 13.5 | 2.7 |
| Total | 13.1 | 2.5 | 14.9 | 2.9 | 14.0 | 1.8 |

Tried to kill themselves
Race/Ethnicity

| White | 6.4 | 2.0 | 9.9 | 3.3 | 8.1 | 2.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 5.4 | 2.9 | 9.4 | 4.5 | 7.4 | 2.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 17.3 | 7.8 |
| Grade | 6.4 | 2.5 | 9.2 | 6.3 | 7.8 | 3.4 |
| 6 | 7.8 | 3.8 | 11.7 | 3.5 | 9.8 | 2.8 |
| 7 | 4.4 | 3.2 | 9.5 | 4.0 | 6.9 | 1.8 |
| 8 | 6.3 | 1.1 | 10.4 | 2.5 | 8.4 | 1.5 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table 6d. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Black ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  | Question | t Asked |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime daily cigarette use ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questio | ot Aske |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7d. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Current cigarette use ${ }^{\text {+ }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Black ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Quest | t Ask |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current frequent cigarette use ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8d. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl (土) | \% | $\mathrm{Cl}( \pm)$ |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Black ${ }^{1 /}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questio | ot Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questio | ot Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^20]Table 9d. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 40.1 | 8.4 | 32.9 | 7.0 | 36.8 | 6.4 |
| Black ${ }^{5}$ | 45.6 | 8.6 | 38.3 | 9.5 | 42.0 | 6.8 |
| Hispanic | - ${ }^{11}$ | - | - | - | - | - |
| Other | - | - | - | - | 41.5 | 13.1 |
| Grade |  |  |  |  |  |  |
| 6 | 30.7 | 8.4 | 21.4 | 8.3 | 26.2 | 7.3 |
| 7 | 42.4 | 10.2 | 31.6 | 8.1 | 37.1 | 7.3 |
| 8 | 52.2 | 6.0 | 51.6 | 6.7 | 51.9 | 5.1 |
| Total | 42.2 | 5.5 | 35.5 | 5.6 | 38.9 | 4.9 |

Lifetime marijuana use
Race/Ethnicity

| White | 10.8 | 2.7 | 9.0 | 3.9 | 9.9 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 24.7 | 6.4 | 7.3 | 3.1 | 15.8 | 4.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 18.9 | 12.5 |

Grade

| 6 | 7.4 | 3.6 | 3.5 | 2.7 | 5.5 | 2.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 14.5 | 7.1 | 4.9 | 3.1 | 9.8 | 3.3 |
| 8 | 26.1 | 4.8 | 16.4 | 5.0 | 21.3 | 3.3 |
| Total | 16.5 | 3.2 | 8.7 | 2.7 | 12.8 | 2.3 |

## Lifetime cocaine use

Race/Ethnicity

| White | 4.0 | 1.6 | 3.2 | 1.6 | 3.6 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 2.5 | 2.3 | 1.5 | 1.6 | 2.0 | 1.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 7.8 | 6.1 |  |
| Grade | 2.4 | 2.8 | 1.1 | 1.5 | 1.8 | 1.3 |
| 6 | 3.5 | 2.5 | 2.2 | 1.9 | 2.9 | 1.9 |
| 7 | 3.5 | 1.8 | 3.9 | 2.8 | 3.7 | 1.9 |
| 8 | 3.5 | 1.3 | 2.7 | 1.4 | 3.2 | 1.1 |
| Total |  |  |  |  |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOd. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {® }}$ | 18.4 | 4.7 | 18.3 | 4.5 | 18.4 | 3.2 |
| Black ${ }^{5}$ | 8.4 | 5.7 | 11.9 | 4.6 | 10.2 | 3.9 |
| Hispanic | - ${ }^{11}$ | - | - | - | - | - |
| Other | - | - | - | - | 21.0 | 8.9 |
| Grade |  |  |  |  |  |  |
| 6 | 15.3 | 10.0 | 12.4 | 5.9 | 13.9 | 7.2 |
| 7 | 15.0 | 6.8 | 14.4 | 6.1 | 14.7 | 4.1 |
| 8 | 13.0 | 4.1 | 20.4 | 4.4 | 16.7 | 3.0 |
| Total | 14.6 | 4.1 | 15.9 | 3.5 | 15.3 | 2.5 |

Lifetime steroid use
Race/Ethnicity

| White | 5.3 | 2.4 | 4.2 | 1.4 | 4.8 | 1.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.7 | 3.5 | 1.7 | 1.7 | 4.2 | 1.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 9.8 | 6.8 |  |
| Grade | 5.9 | 3.3 | 2.8 | 2.2 | 4.4 | 2.1 |
| 6 | 7.1 | 3.0 | 2.3 | 1.7 | 4.8 | 1.6 |
| 7 | 5.0 | 2.8 | 4.4 | 2.1 | 4.7 | 1.5 |
| 8 | 6.1 | 1.8 | 3.3 | 1.2 | 4.8 | 1.3 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | 2.3 | 1.2 | 0.8 | 0.9 | 1.6 | 0.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.6 | 1.0 | 0.4 | 0.8 | 1.0 | 0.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 6.5 | 7.3 |
| Grade | 2.9 | 2.0 | 0.4 | 0.9 | 1.7 | 1.1 |
| 6 | 1.6 | 1.9 | 0.1 | 0.2 | 0.9 | 1.0 |
| 7 | 1.3 | 1.4 | 1.8 | 1.6 | 1.5 | 1.3 |
| 8 | 2.2 | 1.0 | 1.0 | 1.0 | 1.7 | 0.8 |
| Total |  |  |  | - |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I Id. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Drank alcohol before age II years ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 19.0 | 6.5 | 9.8 | 2.9 | 14.7 | 4.0 |
| Black | 22.7 | 4.9 | 13.5 | 5.8 | 18.1 | 4.3 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | 11.0 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 20.6 | 8.5 | 12.8 | 4.9 | 16.8 | 5.8 |
| 7 | 18.9 | 6.4 | 8.1 | 3.1 | 13.7 | 3.3 |
| 8 | 20.9 | 3.9 | 14.0 | 5.4 | 17.5 | 3.9 |
| Total | 20.1 | 4.0 | 11.5 | 2.6 | 15.9 | 2.7 |

Tried marijuana before age II years
Race/Ethnicity

| White | 2.0 | 1.6 | 0.7 | 0.5 | 1.4 | 1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 7.9 | 2.8 | 2.1 | 1.6 | 5.0 | 1.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 4.1 | 4.5 |  |
| Grade | 3.8 | 3.6 | 1.2 | 1.8 | 2.5 | 1.9 |
| 6 | 3.7 | 3.6 | 1.0 | 1.3 | 2.4 | 2.0 |
| 7 | 5.9 | 2.7 | 2.1 | 1.5 | 4.1 | 1.6 |
| 8 | 4.6 | 1.4 | 1.4 | 0.7 | 3.1 | 0.9 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
\#Other than a few sips.
${ }^{\S}$ Not available.

Table I2d. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had first sexual intercourse before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had sexual intercourse with $\geq 3$ persons during lifetime |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  | Questi | ot Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^21]${ }^{\dagger}$ Non-Hispanic.

Table 13d. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeSouth Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Condom use during last sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Black ${ }^{\ddagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Taught about AIDS or HIV infection in school |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 79.9 | 5.9 | 76.0 | 11.4 | 78.1 | 8.3 |
| Black | 75.9 | 10.6 | 84.5 | 5.1 | 80.3 | 6.1 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | 77.1 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | 72.7 | 13.3 | 70.6 | 16.8 | 71.7 | 13.1 |
| 7 | 73.8 | 11.7 | 79.2 | 11.6 | 76.3 | 10.5 |
| 8 | 88.0 | 5.1 | 87.7 | 5.9 | 87.9 | 4.9 |
| Total | 78.2 | 6.6 | 79.2 | 7.7 | 78.6 | 6.5 |

[^22]Table 14d. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 15.4 | 3.8 | 15.4 | 4.2 | 15.4 | 2.9 |
| Black ${ }^{\text {s }}$ | 19.2 | 4.9 | 15.5 | 4.7 | 17.3 | 4.2 |
| Hispanic | - ${ }^{11}$ | - | - | - | - | - |
| Other | - | - | - | - | 13.9 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | 16.0 | 6.1 | 16.3 | 5.2 | 16.2 | 3.9 |
| 7 | 16.6 | 6.1 | 15.3 | 5.3 | 16.0 | 4.4 |
| 8 | 17.2 | 6.8 | 15.6 | 4.6 | 16.4 | 4.7 |
| Total | 16.7 | 3.2 | 15.5 | 3.1 | 16.1 | 2.6 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 12.1 | 3.2 | 8.9 | 3.4 | 10.6 | 2.5 |
| Black | 26.8 | 7.2 | 20.1 | 8.2 | 23.4 | 3.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 16.6 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | 20.9 | 9.1 | 16.8 | 7.6 | 18.7 | 6.5 |
| 7 | 17.6 | 4.1 | 13.2 | 7.4 | 15.5 | 4.1 |
| 8 | 16.9 | 5.6 | 12.8 | 4.8 | 14.9 | 4.6 |
| Total | 18.0 | 3.0 | 14.0 | 4.2 | 16.1 | 2.7 |

[^23]Table 15d. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 25.6 | 4.8 | 27.5 | 4.8 | 26.5 | 3.1 |
| Black ${ }^{+}$ | 16.4 | 5.8 | 23.6 | 8.0 | 20.0 | 5.6 |
| Hispanic | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Other | - | - | - | - | 29.2 | 6.7 |
| Grade |  |  |  |  |  |  |
| 6 | 21.8 | 4.3 | 17.1 | 6.3 | 19.6 | 4.8 |
| 7 | 25.4 | 6.2 | 31.7 | 5.9 | 28.4 | 3.7 |
| 8 | 19.9 | 4.9 | 28.7 | 5.4 | 24.2 | 4.6 |
| Total | 22.2 | 3.7 | 26.0 | 3.6 | 24.1 | 3.1 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 38.3 | 4.9 | 61.9 | 5.8 | 49.5 | 4.0 |
| Black | 36.6 | 7.1 | 53.7 | 7.1 | 45.2 | 4.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 54.1 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | 37.6 | 6.7 | 56.4 | 6.1 | 46.8 | 5.3 |
| 7 | 42.5 | 8.4 | 61.9 | 8.0 | 51.9 | 6.2 |
| 8 | 34.7 | 4.4 | 57.4 | 5.5 | 45.9 | 3.5 |
| Total | 38.2 | 4.0 | 58.5 | 4.0 | 48.1 | 2.9 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 16d. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 36.7 | 4.1 | 58.6 | 7.4 | 47.0 | 4.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 34.1 | 6.4 | 50.5 | 5.4 | 42.4 | 4.5 |
| Hispanic | $-\ddagger$ | - | - | - | - | - |
| Other | - | - | - | - | 50.2 | 5.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 36.5 | 5.8 | 46.6 | 7.8 | 41.4 | 4.5 |
| 7 | 35.2 | 5.8 | 60.4 | 6.1 | 47.5 | 4.3 |
| 8 | 36.1 | 7.1 | 59.3 | 6.7 | 47.5 | 4.6 |
| Total | 35.9 | 3.1 | 55.2 | 4.6 | 45.4 | 2.7 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 66.7 | 4.9 | 79.3 | 5.0 | 72.6 | 3.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 63.7 | 8.1 | 75.5 | 6.0 | 69.6 | 5.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 78.1 | 7.0 |  |
| Grade | 68.3 | 5.6 | 73.7 | 6.2 | 70.9 | 4.7 |
| 6 | 61.1 | 9.0 | 79.6 | 5.6 | 70.1 | 5.3 |
| 7 | 67.8 | 5.4 | 80.3 | 4.6 | 74.0 | 3.6 |
| 8 | 65.7 | 4.4 | 77.9 | 3.7 | 71.8 | 2.8 |
| Total |  |  | - |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table I7d. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | 12.8 | 5.0 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 19.9 | 5.5 | 21.9 | 6.0 | 17.1 | 4.4 |
| Black $^{\dagger}$ | $-\ddagger$ | - | 24.5 | 6.0 | 22.2 | 2.5 |
| Hispanic | - | - | - | - | - |  |
| Other |  | - | - | 29.0 | 9.6 |  |
| Grade | 21.3 | 8.5 | 16.9 | 6.2 | 19.2 | 6.1 |
| 6 | 12.5 | 7.2 | 24.2 | 6.9 | 18.3 | 5.1 |
| 7 | 13.6 | 5.3 | 29.9 | 6.2 | 21.6 | 4.4 |
| 8 | 15.9 | 4.3 | 23.5 | 4.1 | 19.7 | 2.7 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | 3.1 | 2.0 | 6.3 | 2.3 | 4.6 | 1.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.6 | 2.3 | 6.4 | 3.1 | 6.0 | 1.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 12.5 | 8.8 |

## Grade

| 6 | 2.7 | 1.7 | 4.8 | 2.9 | 3.7 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4.9 | 5.0 | 6.1 | 4.0 | 5.5 | 2.8 |
| 8 | 5.4 | 2.2 | 8.6 | 3.3 | 7.0 | 2.2 |
| Total | 4.5 | 1.9 | 6.8 | 2.2 | 5.7 | 1.3 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 3.0 | 2.0 | 8.0 | 3.3 | 5.3 | 1.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.9 | 3.9 | 7.1 | 3.8 | 8.5 | 2.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 9.3 | 7.9 |  |
| Grade | 9.5 | 4.8 | 5.2 | 3.5 | 7.5 | 3.9 |
| 6 | 2.3 | 2.7 | 6.3 | 2.7 | 4.3 | 1.6 |
| 7 | 4.8 | 2.6 | 11.7 | 4.7 | 8.2 | 2.4 |
| 8 | 5.6 | 2.1 | 7.9 | 2.5 | 6.8 | 1.4 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {s }}$ Without a doctor's advice.

Table 18d. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq 3$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | 80.6 | 5.4 | 76.7 | 4.3 | 78.8 | 3.8 |
| Black ${ }^{1 /}$ | 74.6 | 7.7 | 64.3 | 5.5 | 69.3 | 4.4 |
| Hispanic | - ${ }^{\circ}$ | - | - | - | - | - |
| Other | - | - | - | - | 72.3 | 7.3 |
| Grade |  |  |  |  |  |  |
| 6 | 78.6 | 5.4 | 77.8 | 8.0 | 78.2 | 5.1 |
| 7 | 75.0 | 4.7 | 69.7 | 5.4 | 72.3 | 3.3 |
| 8 | 80.7 | 5.5 | 66.3 | 5.9 | 73.6 | 4.3 |
| Total | 77.7 | 2.8 | 71.4 | 3.7 | 74.5 | 2.6 |

Played on any sports teams
Race/Ethnicity

| White | 55.9 | 5.3 | 52.4 | 9.9 | 54.2 | 5.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 62.8 | 7.8 | 37.8 | 7.4 | 50.0 | 5.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 53.9 | 6.8 |

## Grade

| 6 | 59.9 | 6.3 | 39.4 | 16.0 | 49.8 | 8.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 51.4 | 11.1 | 48.8 | 8.3 | 50.1 | 6.0 |
| 8 | 63.9 | 7.1 | 50.1 | 7.1 | 57.1 | 5.8 |
| Total | 58.2 | 4.8 | 46.1 | 7.6 | 52.2 | 4.4 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 38.4 | 4.8 | 37.5 | 7.6 | 38.0 | 4.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 59.3 | 8.2 | 72.2 | 8.8 | 65.8 | 6.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 45.4 | 10.4 |  |
| Grade |  |  |  |  |  |  |
| 6 | 45.0 | 9.5 | 52.7 | 8.7 | 48.7 | 7.0 |
| 7 | 53.2 | 7.0 | 6.9 | 44.8 | 15.0 | 43.6 |
| 8 | 46.7 | 4.7 | 50.1 | 6.8 | 56.6 | 5.4 |
| Total |  |  | 72.1 | 7.2 | 49.3 | 4.9 |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
${ }^{\prime}$ Not available.

Table 19d. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI ${ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 62.7 | 9.9 | 67.1 | 9.4 | 64.8 | 8.7 |
| Black ${ }^{5}$ | 61.7 | 9.0 | 50.9 | 12.5 | 56.3 | 9.6 |
| Hispanic | - ${ }^{11}$ | - | - | - | - | - |
| Other | - | - | - | - | 64.5 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 73.1 | 11.4 | 70.3 | 15.4 | 71.8 | 11.4 |
| 7 | 62.2 | 12.0 | 63.4 | 13.8 | 62.7 | 11.9 |
| 8 | 51.4 | 8.3 | 49.0 | 12.2 | 50.2 | 9.3 |
| Total | 62.0 | 7.7 | 60.4 | 8.7 | 61.1 | 7.6 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 33.5 | 12.2 | 43.3 | 14.0 | 38.1 | 12.7 |
| Black | 30.3 | 10.5 | 30.9 | 11.7 | 30.6 | 10.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 37.6 | 10.7 |
| Grade |  |  |  |  |  |  |
| 6 | 39.2 | 17.5 | 47.3 | 22.1 | 43.1 | 18.2 |
| 7 | 25.7 | 11.2 | 39.1 | 15.1 | 32.1 | 12.5 |
| 8 | 32.1 | 11.6 | 28.6 | 10.2 | 30.4 | 10.0 |
| Total | 32.0 | 9.7 | 37.8 | 11.3 | 34.8 | 10.1 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
*95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20d. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-South Carolina, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 6.8 | 2.7 | 6.5 | 2.5 | 6.6 | 2.1 |
| Black ${ }^{+}$ | 7.5 | 2.5 | 10.8 | 5.3 | 9.2 | 2.4 |
| Hispanic | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Other | - | - | - | - | 10.9 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | 7.0 | 2.7 | 6.3 | 4.1 | 6.6 | 2.4 |
| 7 | 9.8 | 4.6 | 11.8 | 5.1 | 10.8 | 3.4 |
| 8 | 4.9 | 3.3 | 6.5 | 2.8 | 5.7 | 2.4 |
| Total | 7.2 | 1.9 | 8.5 | 2.7 | 7.9 | 1.6 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

## WYOMING

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2e. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeWyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 13.6 | 2.4 | 7.5 | 2.0 | 10.6 | 1.7 |
| Black ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | 12.6 | 6.1 | 23.6 | 8.6 | 18.4 | 5.2 |
| Other | 17.0 | 5.9 | 17.5 | 7.6 | 17.5 | 5.2 |
| Grade |  |  |  |  |  |  |
| 6 | 12.5 | 5.2 | 8.5 | 4.2 | 10.6 | 3.9 |
| 7 | 14.3 | 3.2 | 10.7 | 3.1 | 12.5 | 2.3 |
| 8 | 14.1 | 2.4 | 9.1 | 2.6 | 11.7 | 1.9 |
| Total | 13.9 | 2.2 | 9.8 | 1.9 | 11.9 | 1.6 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 33.9 | 3.5 | 36.7 | 3.5 | 35.2 | 2.6 |
| Black | - | - | - | - | - | - |
| Hispanic | 42.5 | 9.6 | 42.3 | 9.0 | 42.4 | 7.4 |
| Other | 39.1 | 6.9 | 31.5 | 8.1 | 35.6 | 4.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 28.2 | 7.6 | 28.5 | 7.4 | 28.3 | 5.4 |
| 7 | 33.1 | 4.2 | 37.7 | 4.6 | 35.2 | 3.2 |
| 8 | 41.8 | 3.9 | 43.9 | 4.7 | 42.8 | 3.4 |
| Total | 34.6 | 3.2 | 37.1 | 3.3 | 35.7 | 2.4 |

"When riding in a car.
t95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{5}$ Not available.

Table 3e. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 69.5 | 4.3 | 65.5 | 3.8 | 67.5 | 3.3 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | 87.3 | 7.2 | 70.2 | 13.5 | 78.6 | 7.2 |
| Other | 73.3 | 7.4 | 67.6 | 12.3 | 70.9 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 67.1 | 9.2 | 64.2 | 8.4 | 65.7 | 7.5 |
| 7 | 71.4 | 5.1 | 65.3 | 5.5 | 68.5 | 4.2 |
| 8 | 75.0 | 4.7 | 69.2 | 5.5 | 72.2 | 4.0 |
| Total | 71.2 | 3.9 | 66.3 | 3.3 | 68.8 | 2.9 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 72.8 | 5.4 | 72.9 | 4.6 | 72.9 | 4.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 76.3 | 9.2 |
| Other | 73.1 | 9.8 | 74.7 | 14.2 | 73.6 | 8.1 |
| Grade |  |  |  |  |  |  |
| 6 | 68.3 | 11.4 | 68.8 | 12.5 | 68.5 | 10.1 |
| 7 | 75.8 | 5.8 | 73.0 | 6.9 | 74.5 | 5.1 |
| 8 | 79.1 | 5.4 | 75.2 | 5.8 | 77.1 | 4.2 |
| Total | 74.3 | 4.8 | 72.6 | 4.4 | 73.5 | 3.7 |

[^24]Table 4e. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeWyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {§ }}$ | 68.0 | 3.7 | 31.6 | 3.6 | 50.5 | 3.3 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | 63.4 | 9.6 | 37.6 | 8.3 | 50.2 | 6.8 |
| Other | 62.2 | 9.3 | 35.1 | 7.8 | 50.3 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | 66.3 | 8.7 | 31.2 | 8.9 | 49.6 | 8.0 |
| 7 | 65.6 | 4.2 | 28.9 | 4.2 | 48.1 | 3.7 |
| 8 | 70.5 | 5.5 | 36.8 | 4.2 | 54.3 | 3.8 |
| Total | 67.7 | 3.5 | 32.4 | 3.3 | 50.8 | 3.1 |

In a physical fight

## Race/Ethnicity

| White | 65.5 | 3.4 | 36.3 | 3.5 | 51.5 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 85.0 | 6.6 | 52.2 | 8.0 | 68.3 | 5.5 |
| Other | 67.3 | 15.6 | 60.3 | 8.6 | 64.4 | 9.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 62.2 | 7.8 | 32.8 | 7.8 | 48.2 | 6.2 |
| 7 | 69.4 | 4.2 | 41.4 | 4.7 | 56.1 | 3.3 |
| 8 | 70.1 | 4.0 | 41.3 | 4.3 | 56.4 | 3.4 |
| Total | 67.5 | 3.1 | 39.1 | 3.3 | 54.0 | 2.7 |

Hurt in a physical fight
Race/Ethnicity

| White | 8.4 | 2.1 | 3.5 | 1.0 | 6.1 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 14.3 | 7.3 | 10.7 | 5.8 | 12.4 | 4.2 |
| Other | 12.6 | 5.0 | 11.5 | 5.4 | 12.2 | 3.5 |
| Grade |  |  |  |  |  |  |
| 6 | 9.0 | 4.4 | 4.6 | 2.3 | 6.9 | 2.2 |
| 7 | 8.8 | 2.8 | 4.2 | 1.7 | 6.9 | 1.7 |
| 8 | 9.2 | 1.9 | 4.5 | 1.7 | 6.8 | 1.7 |
| Total |  |  | 4.7 | 1.1 | 7.1 | 1.1 |

[^25]Table 5e. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 16.4 | 2.6 | 26.0 | 3.0 | 21.0 | 1.9 |
| Black ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Hispanic | 19.0 | 6.5 | 40.7 | 10.1 | 30.4 | 6.0 |
| Other | 20.4 | 5.7 | 34.0 | 11.3 | 26.5 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 13.9 | 6.5 | 19.4 | 5.7 | 16.5 | 4.6 |
| 7 | 19.4 | 3.1 | 28.5 | 4.4 | 23.7 | 2.5 |
| 8 | 17.8 | 3.4 | 34.8 | 4.4 | 26.0 | 2.8 |
| Total | 17.1 | 2.5 | 28.2 | 2.9 | 22.4 | 2.0 |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | 12.4 | 2.3 | 18.1 | 3.1 | 15.1 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 10.0 | 4.3 | 26.4 | 10.0 | 18.4 | 5.2 |
| Other | 14.6 | 6.5 | 20.5 | 7.7 | 17.3 | 5.6 |


| Grade | 9.0 | 6.1 | 12.3 | 5.8 | 10.6 | 4.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 15.9 | 2.9 | 20.7 | 3.6 | 18.1 | 2.0 |
| 7 | 12.0 | 2.5 | 23.8 | 4.2 | 17.7 | 2.3 |
| 8 | 12.4 | 2.3 | 19.4 | 2.9 | 15.8 | 1.9 |
| Total |  |  |  |  |  |  |

Tried to kill themselves
Race/Ethnicity

| White | 6.0 | 1.5 | 9.4 | 2.0 | 7.6 | 1.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | 4.5 | 2.9 | 18.0 | 8.0 | 11.5 | 4.3 |
| Other | 7.7 | 3.9 | 21.3 | 6.4 | 13.8 | 3.8 |
| Grade |  |  |  |  |  |  |
| 6 | 8.7 | 2.8 | 5.9 | 2.8 | 4.2 | 2.0 |
| 7 | 6.2 | 2.2 | 11.5 | 3.2 | 10.1 | 1.9 |
| 8 | 6.0 | 1.3 | 13.9 | 3.3 | 9.9 | 1.8 |
| Total |  |  | 11.0 | 1.9 | 8.4 | 1.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 6e. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 27.1 | 3.5 | 26.8 | 3.6 | 27.0 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | $-\S$ | - | - | - | - | - |
| Hispanic | 46.7 | 9.8 | 44.0 | 10.2 | 45.3 | 7.0 |
| Other | 39.7 | 8.0 | 37.9 | 9.8 | 39.3 | 7.0 |

Grade

| 6 | 16.0 | 6.2 | 16.3 | 7.5 | 16.1 | 5.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 34.3 | 4.2 | 31.5 | 4.3 | 33.0 | 3.2 |
| 8 | 36.9 | 4.5 | 38.6 | 4.5 | 37.7 | 3.4 |
| Total | 29.7 | 3.3 | 29.4 | 3.4 | 29.6 | 2.7 |

Lifetime daily cigarette use ${ }^{\text {l| }}$

| Race/Ethnicity | 5.5 | 1.6 | 4.5 | 1.4 | 5.0 | 1.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 6.5 | 3.9 | 8.8 | 5.6 | 7.7 | 3.5 |
| Hispanic | 10.5 | 5.9 | 10.5 | 6.2 | 10.4 | 4.3 |
| Other <br> Grade |  |  |  |  |  |  |
| 6 | 2.3 | 2.4 | 3.6 | 2.6 | 2.9 | 1.8 |
| 7 | 8.4 | 1.7 | 4.3 | 1.8 | 4.9 | 1.4 |
| 8 | 5.8 | 2.3 | 7.1 | 2.2 | 7.7 | 1.7 |
| Total |  |  | 5.3 | 1.3 | 5.6 | 1.1 |

95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7e. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 6.5 | 1.7 | 8.4 | 1.9 | 7.5 | 1.3 |
| Black ${ }^{\ddagger}$ | - ${ }^{\text {8 }}$ | - | - | - | - | - |
| Hispanic | 12.5 | 6.1 | 15.2 | 6.2 | 14.0 | 4.8 |
| Other | 13.5 | 8.2 | 14.6 | 6.5 | 14.1 | 6.3 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 3.0 | 4.3 | 2.9 | 3.7 | 2.3 |
| 7 | 7.7 | 2.6 | 8.3 | 2.5 | 8.2 | 1.9 |
| 8 | 11.2 | 3.0 | 14.3 | 3.3 | 12.7 | 2.2 |
| Total | 7.7 | 1.8 | 9.4 | 1.8 | 8.6 | 1.4 |

Current frequent cigarette use ${ }^{\text {ll }}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 2.4 | 1.1 | 2.1 | 0.8 | 2.3 | 0.7 |
| Black | - | - | - | - | - | - |
| Hispanic | 3.8 | 2.9 | 5.1 | 4.2 | 4.5 | 2.6 |
| Other | 6.4 | 5.2 | 8.0 | 5.8 | 7.1 | 4.3 |
| Grade |  |  |  |  |  |  |
| 6 | 1.3 | 2.0 | 1.8 | 1.7 | 1.5 | 1.4 |
| 7 | 2.1 | 1.3 | 1.8 | 1.1 | 2.0 | 0.9 |
| 8 | 4.2 | 1.8 | 3.8 | 1.5 | 4.0 | 1.3 |
| Total | 2.7 | 1.0 | 2.7 | 0.9 | 2.7 | 0.7 |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
ISmoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8e. Percentage of middle school students who used smokeless tobacco, ${ }^{*}$ smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| Whitel | 8.6 | 2.1 | 3.4 | 1.2 | 6.1 | 1.3 |
| Black ${ }^{1 /}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | 4.9 | 4.2 | 8.3 | 4.5 | 6.6 | 3.0 |
| Other | 11.5 | 5.7 | 9.4 | 6.9 | 10.5 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 5.8 | 3.9 | 3.7 | 2.5 | 4.8 | 2.3 |
| 7 | 7.6 | 2.6 | 3.8 | 1.6 | 5.8 | 1.6 |
| 8 | 10.8 | 2.5 | 5.0 | 1.5 | 8.0 | 1.4 |
| Total | 8.4 | 1.9 | 4.2 | 1.1 | 6.4 | 1.1 |


| Current cigar use |
| :--- |
| Race/Ethnicity |
| White |
| Black |
| Hispanic |
| Other |
| Grade |
| 6 |
| 7 |
| 8 |
| Total |
| Current tobacco use |
| Race/Ethnicity |
| White |
| Black |
| Hispanic |
| Other |
| Grade |
| 6 |
| 7 |
| 8 |
| Total |

[^26]Table 9e. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Lifetime alcohol use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 39.8 | 4.1 | 35.6 | 4.3 | 37.8 | 3.4 |
| Black $^{\S}$ | -11 | - | - | - | - | - |
| Hispanic | 53.6 | 10.4 | 51.2 | 8.7 | 52.4 | 7.5 |
| Other | 35.3 | 12.0 | 38.5 | 9.5 | 36.8 | 9.7 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 25.8 | 6.7 | 20.7 | 6.2 | 23.3 | 4.9 |
| 7 | 44.0 | 5.6 | 39.0 | 4.9 | 41.7 | 4.2 |
| 8 | 51.5 | 5.4 | 49.7 | 4.6 | 50.7 | 3.7 |
| Total | 41.2 | 4.0 | 37.2 | 3.9 | 39.3 | 3.2 |

Lifetime marijuana use
Race/Ethnicity

| White | 10.2 | 2.4 | 9.7 | 2.0 | 9.9 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 23.1 | 8.3 | 21.4 | 7.7 | 22.2 | 6.2 |
| Other | 20.9 | 8.0 | 18.0 | 7.2 | 19.7 | 6.0 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.7 | 4.4 | 2.6 | 2.0 | 3.7 | 2.5 |
| 7 | 10.9 | 2.8 | 12.5 | 3.0 | 11.7 | 2.1 |
| 8 | 17.9 | 4.2 | 17.0 | 3.2 | 17.4 | 2.7 |
| Total | 12.0 | 2.4 | 11.3 | 2.0 | 11.7 | 1.7 |

Lifetime cocaine use
Race/Ethnicity

| White | 4.0 | 1.4 | 4.4 | 1.3 | 4.2 | 1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | 8.5 | 5.9 | 7.4 | 4.5 | 7.9 | 3.6 |
| Other | 4.6 | 2.7 | 9.8 | 5.0 | 6.9 | 2.7 |
| Grade |  |  |  |  |  |  |
| 6 | 2.6 | 2.8 | 3.6 | 2.5 | 3.1 | 1.8 |
| 7 | 4.9 | 1.8 | 5.1 | 1.9 | 5.0 | 1.4 |
| 8 | 4.5 | 2.0 | 6.2 | 1.9 | 6.0 | 1.2 |
| Total | 1.4 | 5.1 | 1.3 | 4.8 | 0.9 |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 10e. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 12.0 | 2.3 | 12.5 | 2.3 | 12.2 | 1.8 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | 16.8 | 7.2 | 20.4 | 7.2 | 18.7 | 5.7 |
| Other | 12.0 | 5.8 | 16.9 | 6.7 | 14.3 | 4.7 |
| Grade |  |  |  |  |  |  |
| 6 | 11.5 | 5.1 | 10.6 | 4.1 | 11.1 | 3.8 |
| 7 | 13.4 | 3.0 | 14.5 | 3.4 | 13.9 | 2.5 |
| 8 | 12.2 | 2.9 | 15.6 | 3.5 | 13.9 | 2.4 |
| Total | 12.4 | 2.2 | 13.6 | 2.1 | 13.0 | 1.7 |

Lifetime steroid use
Race/Ethnicity

| White | 2.6 | 1.1 | 1.5 | 0.9 | 2.1 | 0.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | 4.6 | 5.5 | 2.1 | 3.2 | 3.3 | 2.9 |
| Other | 4.1 | 3.6 | 6.9 | 4.4 | 5.3 | 2.9 |


| Grade | 2.8 | 2.5 | 2.0 | 1.6 | 2.4 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2.8 | 1.6 | 2.0 | 1.2 | 2.5 | 1.1 |
| 7 | 3.1 | 1.3 | 1.4 | 1.0 | 2.3 | 0.9 |
| 8 | 2.9 | 1.1 | 1.8 | 0.8 | 2.4 | 0.7 |
| Total |  |  |  |  |  |  |

Lifetime illegal injection drug use
Race/Ethnicity

| White | 5.5 | 1.5 | 4.0 | 1.3 | 4.8 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | 2.2 | 2.4 | 9.9 | 4.8 | 6.2 | 2.9 |
| Other | 5.5 | 3.2 | 11.3 | 5.0 | 8.0 | 3.1 |
| Grade |  |  |  |  |  |  |
| 6 | 5.4 | 3.2 | 1.6 | 5.5 | 3.1 | 5.0 |
| 7 | 5.0 | 1.9 | 4.9 | 1.5 | 5.3 | 1.2 |
| 8 | 5.2 | 1.3 | 5.0 | 1.2 | 4.9 | 1.2 |
| Total |  |  |  |  | 5.1 | 0.9 |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIe. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

## Smoked a whole cigarette before age II years

Race/Ethnicity

| White $^{\dagger}$ | 7.1 | 2.1 | 6.8 | 1.9 | 7.0 | 1.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - |  | - | - | - | - |
| Hispanic | 10.0 | 5.7 | 13.8 | 4.9 | 12.0 | 3.9 |
| Other | 11.7 | 7.3 | 14.0 | 8.1 | 12.8 | 6.8 |

## Grade

| 6 | 4.9 | 4.4 | 4.2 | 3.7 | 4.6 | 2.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9.7 | 2.4 | 9.3 | 2.1 | 9.7 | 1.6 |
| 8 | 7.9 | 2.1 | 9.2 | 2.7 | 8.6 | 1.8 |
| Total | 7.6 | 1.8 | 7.9 | 1.8 | 7.8 | 1.4 |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | 20.5 | 3.1 | 13.5 | 2.3 | 17.2 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 23.5 | 7.6 | 26.6 | 8.1 | 25.2 | 5.6 |
| Other | 19.6 | 7.8 | 18.6 | 7.0 | 19.1 | 5.9 |

## Grade

| 6 | 17.4 | 6.2 | 12.7 | 5.1 | 15.1 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 24.2 | 4.0 | 16.2 | 3.0 | 20.5 | 2.7 |
| 8 | 20.8 | 3.9 | 16.3 | 3.2 | 18.7 | 2.7 |
| Total | 20.8 | 2.8 | 15.1 | 2.2 | 18.1 | 1.7 |

Tried marijuana before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 3.9 | 1.9 | 2.8 | 1.1 | 3.4 | 1.1 |
| Black | 7.5 | - | - | - | - | - |
| Hispanic | 8.4 | 3.4 | 5.3 | 4.1 | 6.3 | 3.1 |
| Other |  |  | 9.5 | 6.6 | 9.0 | 3.7 |
| Grade | 3.3 | 4.2 |  |  |  |  |
| 6 | 4.3 | 1.7 | 3.5 | 2.1 | 3.0 | 2.3 |
| 7 | 5.6 | 2.1 | 3.4 | 1.6 | 4.1 | 1.1 |
| 8 | 4.5 | 1.6 | 3.4 | 1.0 | 4.5 | 1.4 |
| Total |  |  |  |  | 3.9 | 1.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\S}$ Other than a few sips.

Table I2e. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Ever had sexual intercourse

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 16.9 | 2.9 | 10.7 | 2.0 | 13.9 | 1.9 |
| Black ${ }^{+}$ | - ${ }^{\text {a }}$ | - | - | - | - | - |
| Hispanic | 25.9 | 7.9 | 21.7 | 7.2 | 23.7 | 5.6 |
| Other | 24.2 | 8.1 | 19.7 | 8.0 | 22.5 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 13.3 | 6.4 | 8.9 | 4.7 | 11.2 | 4.2 |
| 7 | 20.0 | 3.5 | 11.6 | 2.5 | 16.1 | 2.5 |
| 8 | 21.1 | 3.6 | 14.6 | 2.8 | 17.9 | 2.3 |
| Total | 18.5 | 2.8 | 12.3 | 2.0 | 15.5 | 1.9 |

Had first sexual intercourse before age II years

| Race/Ethnicity | 6.2 | 1.7 |  |  | 1.2 | 4.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | - | 1.1 |
| Black | 3.1 | 2.8 | 9.1 | 6.3 | - |  |
| Hispanic | 6.4 | 4.6 | 10.2 | 5.5 | 6.2 | 3.6 |
| Other |  |  |  |  | 8.5 | 3.6 |
| Grade | 4.5 | 3.5 | 6.2 | 3.5 | 5.3 | 2.4 |
| 6 | 8.0 | 2.3 | 4.0 | 1.6 | 6.0 | 1.5 |
| 7 | 5.4 | 1.8 | 1.6 | 1.0 | 3.5 | 1.1 |
| 8 | 6.0 | 1.5 | 4.0 | 1.3 | 5.0 | 1.0 |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime

## Race/Ethnicity

| White | 7.4 | 1.9 | 2.9 | 1.0 | 5.3 | 1.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 13.4 | 7.2 | 10.5 | 6.3 | 11.9 | 5.5 |
| Other | 9.7 | 5.2 | 9.1 | 6.1 | 9.8 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | 7.9 | 4.1 | 2.7 | 2.3 | 4.9 | 2.4 |
| 7 | 10.0 | 2.4 | 3.9 | 1.8 | 5.9 | 1.6 |
| 8 | 8.2 | 1.7 | 5.1 | 2.0 | 7.6 | 1.6 |
| Total |  |  | 4.2 | 1.2 | 6.3 | 1.1 |

[^27]Table I3e. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeWyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | 66.6 | 9.5 | 72.5 | 9.2 | 68.5 | 7.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | $-\S$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 66.4 | 10.4 | - | - | - | 70.0 |
| 7 | 78.5 | 7.7 | - | - | 77.3 | 6.8 |
| 8 | 67.6 | 8.4 | 73.3 | 8.1 | 69.7 | 6.4 |
| Total |  |  | - | - | - |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | 65.7 | 5.6 | 66.2 | 5.3 | 66.0 | 4.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 63.6 | 10.9 | 65.4 | 10.6 | 64.6 | 8.9 |
| Hispanic | 54.3 | 9.0 | 61.3 | 8.7 | 57.6 | 6.8 |
| Other <br> Grade | 40.5 | 11.5 |  |  |  |  |
| 6 | 67.0 | 4.6 | 62.0 | 9.5 | 41.2 | 9.1 |
| 7 | 85.2 | 3.8 | 89.8 | 5.3 | 65.5 | 4.0 |
| 8 | 65.2 | 5.1 | 65.9 | 5.1 | 86.9 | 2.7 |
| Total |  |  |  |  | 65.6 | 4.5 |

[^28]Table 14e. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

At risk for becoming overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 15.9 | 3.0 | 13.5 | 2.7 | 14.7 | 2.1 |
| Black $^{\S}$ | $-\\|$ | - | - | - | - | - |
| Hispanic | 13.5 | 8.2 | 15.7 | 9.0 | 14.6 | 6.2 |
| Other | 14.1 | 9.3 | 16.7 | 6.3 | 15.2 | 6.1 |

Grade

| 6 | 17.7 | 8.2 | 16.4 | 6.1 | 17.0 | 5.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 16.7 | 4.3 | 11.8 | 3.5 | 14.3 | 2.9 |
| 8 | 14.3 | 2.5 | 13.5 | 3.3 | 13.9 | 2.1 |
| Total | 15.7 | 2.7 | 13.8 | 2.6 | 14.8 | 2.0 |

## Overweight

Race/Ethnicity

| White | 12.4 | 3.4 | 6.9 | 1.9 | 9.7 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 11.8 | 5.9 | 13.9 | 6.8 | 12.9 | 4.9 |
| Other | 19.1 | 7.2 | 6.4 | 4.9 | 13.9 | 4.9 |

Grade

| 6 | 17.3 | 9.4 | 11.4 | 5.8 | 14.4 | 5.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 12.2 | 3.8 | 7.5 | 2.4 | 10.0 | 2.2 |
| 8 | 10.1 | 2.6 | 5.7 | 2.1 | 8.0 | 1.6 |
| Total | 12.6 | 3.1 | 7.7 | 1.8 | 10.3 | 1.8 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
¥95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I5e. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 23.7 | 3.3 | 25.9 | 2.8 | 24.7 | 2.2 |
| Black ${ }^{+}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Hispanic | 25.2 | 8.3 | 34.7 | 9.2 | 30.1 | 6.0 |
| Other | 24.3 | 6.2 | 33.6 | 9.3 | 28.8 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 25.7 | 7.5 | 21.4 | 6.6 | 23.6 | 4.6 |
| 7 | 22.9 | 4.1 | 26.4 | 3.6 | 24.7 | 2.8 |
| 8 | 23.1 | 3.4 | 32.5 | 3.9 | 27.6 | 2.9 |
| Total | 23.8 | 2.9 | 27.2 | 2.7 | 25.4 | 2.0 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 32.9 | 3.5 | 50.8 | 3.8 | 41.4 | 2.7 |
| Black | - | - | - | - | - | - |
| Hispanic | 38.9 | 11.2 | 55.5 | 13.1 | 47.5 | 7.2 |
| Other | 43.0 | 7.7 | 52.5 | 8.1 | 47.3 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 36.6 | 7.2 | 45.1 | 8.7 | 40.7 | 5.7 |
| 7 | 35.3 | 4.3 | 53.9 | 5.0 | 44.2 | 3.4 |
| 8 | 30.0 | 4.2 | 54.4 | 4.4 | 41.6 | 3.6 |
| Total | 33.7 | 3.0 | 51.2 | 3.8 | 42.1 | 2.5 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 16e. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 29.1 | 3.1 | 48.6 | 4.0 | 38.4 | 2.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | $-\ddagger$ | - | - | - | - | - |
| Hispanic | 33.7 | 10.5 | 52.5 | 8.8 | 43.4 | 6.9 |
| Other | 32.9 | 7.5 | 41.9 | 7.0 | 36.9 | 5.2 |
| Grade |  |  |  |  |  |  |
| 6 | 30.4 | 7.3 | 39.9 | 8.8 | 35.0 | 6.6 |
| 7 | 28.0 | 3.8 | 51.6 | 4.4 | 39.3 | 2.9 |
| 8 | 30.0 | 4.2 | 53.4 | 4.4 | 41.1 | 3.4 |
| Total | 29.4 | 2.8 | 48.6 | 3.8 | 38.6 | 2.6 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 57.9 | 3.6 | 71.9 | 3.5 | 64.6 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 69.4 | 8.9 | 74.9 | 7.9 | 72.2 | 6.1 |
| Other | 64.9 | 7.4 | 75.3 | 6.6 | 69.6 | 4.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 60.9 | 9.3 | 65.2 | 6.9 | 62.9 | 6.8 |
| 7 | 58.6 | 4.0 | 75.5 | 3.8 | 66.6 | 2.8 |
| 8 | 57.3 | 4.5 | 76.2 | 3.7 | 66.3 | 3.2 |
| Total | 58.9 | 3.2 | 72.3 | 3.2 | 65.3 | 2.6 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 17e. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 11.4 | 2.0 | 18.2 | 2.9 | 14.6 | 1.7 |
| Black ${ }^{+}$ | - ${ }^{\text {a }}$ | - | - | - | - | - |
| Hispanic | 15.8 | 6.8 | 23.7 | 10.0 | 19.9 | 6.6 |
| Other | 17.4 | 7.3 | 22.3 | 6.4 | 19.5 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 8.6 | 4.7 | 11.5 | 7.0 | 10.0 | 3.9 |
| 7 | 13.9 | 3.0 | 21.5 | 4.0 | 17.5 | 2.7 |
| 8 | 13.6 | 3.0 | 23.0 | 3.4 | 18.1 | 2.3 |
| Total | 12.0 | 1.9 | 19.1 | 3.0 | 15.4 | 1.8 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | 4.8 | 1.4 | 6.5 | 1.7 | 5.7 | 1.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 5.2 | 3.7 | 13.0 | 5.4 | 9.2 | 3.6 |
| Other | 6.9 | 4.2 | 10.0 | 6.0 | 8.2 | 3.5 |


| Grade | 4.2 | 3.0 | 2.3 | 2.0 | 3.3 | 1.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.6 | 1.6 | 8.1 | 2.5 | 6.4 | 1.5 |
| 7 | 6.1 | 1.7 | 11.5 | 2.9 | 8.7 | 1.6 |
| 8 | 4.9 | 1.2 | 7.5 | 1.7 | 6.2 | 1.0 |
| Total | 6.9 | 8.9 |  |  |  |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 3.0 | 1.3 | 7.6 | 1.8 | 5.3 | 1.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 2.8 | 2.6 | 17.0 | 7.6 | 10.2 | 4.4 |
| Other | 7.3 | 4.7 | 8.3 | 5.3 | 7.7 | 3.5 |
| Grade |  |  |  |  |  |  |
| 6 | 3.4 | 3.1 | 6.3 | 4.7 | 4.8 | 2.8 |
| 7 | 3.4 | 1.3 | 9.2 | 2.4 | 6.2 | 1.3 |
| 8 | 3.1 | 1.5 | 10.0 | 2.6 | 6.4 | 1.4 |
| Total | 3.1 | 1.1 | 8.7 | 2.0 | 5.9 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.
${ }^{\text {s }}$ Without a doctor's advice.

Table 18e. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq 3$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity | 80.8 | 3.2 | 81.7 | 2.7 | 81.3 | 2.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\\|}$ | $-\pi$ | - | - | - | - | - |
| Black $\\|$ | 76.2 | 10.9 | 72.6 | 8.0 | 74.3 | 8.0 |
| Hispanic | 72.3 | 8.9 | 65.5 | 7.7 | 69.1 | 5.6 |
| Other |  |  |  |  |  |  |
| Grade | 83.6 | 7.1 | 80.4 | 6.1 | 82.1 | 5.8 |
| 6 | 76.7 | 4.6 | 79.3 | 3.3 | 78.0 | 3.1 |
| 7 | 80.3 | 3.3 | 81.1 | 3.1 | 80.7 | 2.3 |
| 8 | 80.1 | 3.1 | 79.8 | 2.5 | 80.0 | 2.2 |
| Total |  |  |  |  |  |  |

Played on any sports teams
Race/Ethnicity

| White | 72.5 | 3.2 | 72.4 | 3.0 | 72.4 | 2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 63.6 | 11.1 | 62.5 | 12.8 | 63.1 | 10.6 |
| Other | 69.3 | 8.8 | 62.7 | 8.7 | 66.4 | 5.0 |


| Grade | 74.6 | 8.3 | 73.9 | 7.1 | 74.2 | 7.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 68.7 | 4.4 | 72.4 | 3.6 | 70.5 | 2.9 |
| 7 | 71.9 | 3.9 | 67.5 | 3.7 | 69.9 | 3.0 |
| 8 | 71.4 | 3.2 | 70.9 | 3.0 | 71.2 | 2.6 |
| Total |  |  |  |  |  |  |

Watched $\geq 3$ hours per day of TV
Race/Ethnicity

| White | 31.5 | 3.5 | 25.4 | 3.2 | 28.6 | 2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 40.4 | 9.8 | 47.7 | 9.6 | 44.1 | 6.4 |
| Other | 35.8 | 8.7 | 34.0 | 8.6 | 35.4 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | 30.7 | 8.1 | 26.0 | 5.5 | 28.4 | 5.0 |
| 7 | 36.6 | 4.2 | 26.3 | 4.4 | 31.8 | 3.2 |
| 8 | 30.3 | 4.3 | 32.5 | 4.5 | 31.3 | 3.0 |
| Total | 32.5 | 3.2 | 28.4 | 2.8 | 30.5 | 2.2 |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the
survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
${ }^{\top}$ Not available.

Table 19e. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 90.2 | 2.5 | 89.6 | 3.0 | 89.9 | 2.0 |
| Black ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Hispanic | 90.8 | 5.5 | 92.1 | 4.0 | 91.5 | 3.6 |
| Other | 86.4 | 4.8 | 90.1 | 4.7 | 87.9 | 3.6 |
| Grade |  |  |  |  |  |  |
| 6 | 92.3 | 4.8 | 85.8 | 8.0 | 89.1 | 5.7 |
| 7 | 86.9 | 4.0 | 89.8 | 3.2 | 88.2 | 3.1 |
| 8 | 90.9 | 3.0 | 93.2 | 2.5 | 91.9 | 2.4 |
| Total | 90.0 | 2.1 | 89.7 | 2.7 | 89.8 | 1.8 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 48.1 | 4.8 | 50.9 | 4.4 | 49.5 | 4.1 |
| Black | - | - | - | - | - | - |
| Hispanic | 52.8 | 11.2 | 46.8 | 9.9 | 49.7 | 8.6 |
| Other | 47.1 | 8.6 | 43.7 | 8.8 | 45.7 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 53.8 | 15.3 | 60.0 | 12.4 | 56.8 | 13.5 |
| 7 | 43.3 | 8.4 | 43.7 | 8.3 | 43.4 | 7.5 |
| 8 | 49.3 | 7.6 | 49.0 | 7.9 | 49.1 | 7.2 |
| Total | 48.3 | 4.5 | 50.2 | 4.2 | 49.2 | 3.9 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20e. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-Wyoming, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 6.9 | 1.8 | 6.2 | 1.8 | 6.6 | 1.4 |
| Black ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Hispanic | 8.2 | 6.0 | 8.1 | 5.1 | 8.1 | 4.0 |
| Other | 10.2 | 7.0 | 9.7 | 6.3 | 9.9 | 4.2 |
| Grade |  |  |  |  |  |  |
| 6 | 7.5 | 3.8 | 6.4 | 4.1 | 7.0 | 3.1 |
| 7 | 8.3 | 2.3 | 5.0 | 1.8 | 6.7 | 1.6 |
| 8 | 5.3 | 1.6 | 8.2 | 2.2 | 6.7 | 1.3 |
| Total | 7.2 | 1.7 | 6.9 | 1.7 | 7.0 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

# DALLAS INDEPENDENT <br> SCHOOL DISTRICT, TX 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2f. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeDallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{\text {¢ }}$ | - | - | - | - | - |
| Black ${ }^{\ddagger}$ | 11.1 | 5.4 | 9.3 | 3.2 | 10.1 | 3.0 |
| Hispanic | 19.8 | 4.2 | 10.9 | 2.9 | 15.6 | 2.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 16.0 | 3.4 | 10.4 | 2.3 | 13.2 | 2.0 |
| Total | 16.2 | 3.4 | 10.4 | 2.2 | 13.3 | 2.0 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity

| White | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 46.1 | 7.9 | 53.7 | 6.3 | 50.1 | 5.9 |
| Hispanic | 61.2 | 6.3 | 55.4 | 4.4 | 58.4 | 3.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 54.4 | 5.3 | 54.6 | 3.6 | 54.5 | 3.4 |
| Total | 54.5 | 5.2 | 54.5 | 3.6 | 54.5 | 3.4 |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 3f. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 93.1 | 4.0 | 92.2 | 4.4 | 92.7 | 3.0 |
| Hispanic | 96.7 | 2.2 | 88.9 | 4.2 | 93.3 | 2.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 94.9 | 2.3 | 89.7 | 3.1 | 92.5 | 2.3 |
| Total | 94.9 | 2.4 | 89.4 | 3.1 | 92.4 | 2.2 |

Rarely or never wore a rollerblade or skateboard helmet

## Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | 90.1 | 5.6 | 90.0 | 4.3 |
| Hispanic | 91.4 | 5.2 | 91.3 | 3.6 | 91.3 | 2.8 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 90.2 | 4.5 | 90.6 | 3.2 | 90.4 | 2.8 |
| 8 | 90.3 | 4.4 | 90.0 | 3.5 | 90.1 | 2.9 |
| Total |  |  |  | - | - |  |

[^29]Table 4f. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeDallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

## Carried a weapon

Race/Ethnicity

| White $^{\S}$ | $-{ }^{\prime \prime}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 47.8 | 8.3 | 24.8 | 5.7 | 35.3 | 5.2 |
| Hispanic | 57.5 | 5.4 | 27.1 | 4.7 | 43.1 | 3.9 |
| Other | - | - | - | - | - | - |

Grade

| - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - |
| 55.2 | 4.6 | 26.4 | 3.7 | 40.9 | 3.1 |
| 55.4 | 4.6 | 26.4 | 3.7 | 40.9 | 3.1 |

In a physical fight

## Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 90.8 | 3.9 | 75.6 | 5.9 | 82.6 | 4.0 |
| Hispanic | 78.5 | 4.4 | 53.0 | 5.4 | 66.4 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 83.5 | 3.2 | 62.4 | 4.2 | 73.0 | 2.5 |
| 8 | 83.5 | 3.2 | 62.1 | 4.2 | 72.9 | 2.4 |
| Total |  |  | - | - |  |  |

Hurt in a physical fight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.1 | 4.5 | 3.8 | 2.3 | 6.2 | 2.6 |
| Hispanic | 7.9 | 3.5 | 6.7 | 2.2 | 7.3 | 2.5 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 8.3 | 2.5 | 6.3 | 1.7 | 7.3 | 1.7 |
| 8 | 8.3 | 2.5 | 6.3 | 1.7 | 7.2 | 1.7 |
| Total |  |  |  | - | - |  |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 5f. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Seriously thought about killing themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | - $^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 23.0 | 5.2 | 29.8 | 5.4 | 26.8 | 3.7 |
| Hispanic | 23.1 | 4.8 | 42.0 | 5.6 | 32.2 | 4.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 23.2 | 3.7 | 37.7 | 4.0 | 30.5 | 3.0 |
| Total | 23.2 | 3.7 | 37.8 | 4.0 | 30.6 | 2.9 |

Made a plan about how they would kill themselves

## Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 13.1 | 4.5 | 19.9 | 4.7 | 16.9 | 3.3 |
| Hispanic | 15.1 | 4.0 | 23.4 | 4.3 | 19.1 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 14.6 | - | - | - | - |  |
| 8 | 14.5 | 2.9 | 22.7 | 3.1 | 18.7 | 2.1 |
| Total | 2.9 | 22.7 | 3.0 | 18.7 | 2.1 |  |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.2 | 3.8 | 11.4 | 4.0 | 9.6 | 2.9 |
| Hispanic | 9.2 | 3.3 | 23.3 | 4.1 | 15.9 | 2.6 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - |  |
| 6 | - | - | - | - | - |  |
| 7 | 8.8 | 2.5 | 19.2 | 2.8 | - |  |
| 8 | 8.8 | 2.4 | 19.3 | 2.9 | 14.0 | 1.8 |
| Total |  |  |  | - | 1.9 |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 6f. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | $-{ }^{5}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 46.1 | 8.1 | 50.5 | 6.6 | 48.4 | 5.5 |
| Hispanic | 61.6 | 5.3 | 55.4 | 5.2 | 58.7 | 3.6 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 55.5 | 4.6 | 53.7 | 3.8 | 54.6 | 3.1 |
| Total | 55.5 | 4.6 | 53.8 | 3.7 | 54.7 | 3.0 |

Lifetime daily cigarette use ${ }^{11}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 6.3 | 3.7 | 3.8 | 2.6 | 4.9 | 2.5 |
| Hispanic | 6.0 | 2.4 | 5.6 | 2.3 | 5.8 | 1.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 6.4 | 2.1 | 5.5 | 2.2 | 5.9 | 1.6 |
| Total | 6.4 | 2.1 | 5.6 | 2.2 | 6.0 | 1.7 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
\|Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7f. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | -5 | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 9.8 | 4.8 | 9.4 | 3.4 | 9.6 | 2.9 |
| Hispanic | 21.1 | 5.3 | 20.2 | 4.1 | 20.6 | 3.7 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 17.3 | 4.1 | 16.1 | 3.0 | 16.7 | 2.6 |
| Total | 17.3 | 4.0 | 16.3 | 3.0 | 16.8 | 2.6 |

Current frequent cigarette use ${ }^{\text {l }}$
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 0.7 | 1.4 | 0.5 | 1.0 | 0.6 | 1.2 |
| Hispanic | 1.8 | 2.0 | 1.7 | 1.2 | 1.8 | 1.3 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 1.6 | 1.4 | 2.0 | 1.7 | 1.8 | 1.3 |
| 8 | 1.7 | 1.4 | 2.1 | 1.7 | 1.9 | 1.3 |
| Total |  |  |  |  | - | - |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {N }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8f. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | - | - | - | - | - | - |
| Black ${ }^{1}$ | 4.9 | 3.2 | 2.3 | 1.7 | 3.5 | 1.6 |
| Hispanic | 6.7 | 2.7 | 7.3 | 2.6 | 7.0 | 2.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 6.2 | 2.1 | 5.0 | 1.8 | 5.6 | 1.4 |
| Total | 6.3 | 2.1 | 5.2 | 1.9 | 5.7 | 1.5 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.6 | 6.7 | 18.6 | 5.2 | 18.6 | 4.5 |
| Hispanic | 20.6 | 5.2 | 15.0 | 3.7 | 17.9 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - |  |
| 6 | - | - | - | - | - | - |
| 7 | 19.8 | 4.1 | 16.3 | 3.3 | - | 18.0 |
| 8 | 19.8 | 4.1 | 16.5 | 3.3 | 18.1 | 2.9 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.1 | 7.2 | 20.5 | 5.9 | 19.0 | 4.9 |
| Hispanic | 26.8 | 5.5 | 22.9 | 4.2 | 24.8 | 3.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 23.4 | - | - | - | - |  |
| 8 | 23.4 | 4.5 | 21.8 | 3.7 | 22.6 | 3.2 |
| Total |  | 22.1 | 3.7 | 22.7 | 3.2 |  |

*Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
§95\% confidence interval.
"Non-Hispanic.
"Not available.

Table 9f. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{5}$ | 54.1 | 7.8 | 63.6 | 5.5 | 59.2 | 4.5 |
| Hispanic | 71.0 | 4.1 | 68.4 | 5.6 | 69.8 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 65.2 | 3.9 | 66.8 | 4.3 | 66.1 | 2.9 |
| Total | 65.2 | 3.9 | 66.8 | 4.2 | 66.1 | 2.9 |

## Lifetime marijuana use

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 28.1 | 7.3 | 24.7 | 6.1 | 26.2 | 5.0 |
| Hispanic | 36.4 | 5.2 | 28.7 | 4.5 | 32.8 | 3.4 |
| Other | - | - | - | - | - | - |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 33.0 | 4.2 | 27.4 | 3.8 | 30.2 | 3.0 |
| Total | 33.2 | 4.2 | 27.5 | 3.8 | 30.4 | 3.0 |

## Lifetime cocaine use

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.9 | 3.1 | 3.4 | 2.0 | 4.1 | 2.0 |
| Hispanic | 12.4 | 3.8 | 15.4 | 3.8 | 13.8 | 2.8 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 10.0 | 2.8 | 10.9 | 2.7 | 10.4 | 2.2 |
| 8 | 10.0 | 2.8 | 10.9 | 2.7 | 10.4 | 2.1 |
| Total |  |  |  | - |  |  |

"Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOf. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 11.9 | 5.6 | 18.0 | 6.6 | 15.2 | 5.5 |
| Hispanic | 16.3 | 3.9 | 19.7 | 3.9 | 17.9 | 2.9 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 15.2 | 3.2 | 19.2 | 3.8 | 17.2 | 2.9 |
| Total | 15.1 | 3.2 | 19.3 | 3.7 | 17.2 | 2.8 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.6 | 2.8 | 3.7 | 2.4 | 4.1 | 1.9 |
| Hispanic | 2.7 | 1.7 | 3.5 | 1.8 | 3.1 | 1.1 |
| Other | - | - | - | - | - | - |

## Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 3.3 | 1.4 | 3.7 | 1.6 | 3.5 | 1.0 |
| Total | 3.3 | 1.4 | 3.8 | 1.6 | 3.6 | 1.0 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.5 | 2.8 | 1.8 | 1.6 | 3.0 | 1.7 |
| Hispanic | 2.5 | 1.8 | 3.1 | 1.9 | 2.8 | 1.1 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 3.0 | 1.4 | 2.8 | 1.4 | 0.9 | 0.9 |
| 8 | 3.0 | 1.4 | 2.9 | 1.4 | 2.9 | 0.8 |
| Total |  |  |  | - | - |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIf. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Smoked a whole cigarette before age II years

Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 11.8 | 4.1 | 7.4 | 3.0 | 9.4 | 2.6 |
| Hispanic | 16.4 | 4.2 | 10.0 | 3.2 | 13.3 | 2.9 |
| Other | - | - | - | - | - | - |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | 12.3 | 2.2 |
| 8 | 14.3 | 2.9 | 10.3 | 2.9 | 12.3 | 2.2 |
| Total | 14.3 | 2.9 | 10.4 | 2.9 | - |  |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 25.0 | 6.3 | 24.4 | 5.0 | 24.6 | 3.8 |
| Hispanic | 34.7 | 5.2 | 20.7 | 3.8 | 28.1 | 3.5 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - |  |
| 8 | 30.8 | 4.1 | 21.9 | 3.1 | 26.3 | 2.8 |
| Total | 30.7 | 4.1 | 22.0 | 3.1 | 26.3 | 2.7 |

## Tried marijuana before age II years

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.4 | 4.9 | 4.1 | 2.5 | 6.9 | 2.8 |
| Hispanic | 9.6 | 3.4 | 5.6 | 2.3 | 7.7 | 2.3 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 9.8 | 2.7 | 5.6 | 2.2 | 7.7 | 2.0 |
| 8 | 10.1 | 2.7 | 5.7 | 2.2 | 7.8 | 2.1 |
| Total |  |  |  | - | - |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{*}$ Not available.
${ }^{5}$ Other than a few sips.

Table I2f. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Ever had sexual intercourse

## Race/Ethnicity

| White $^{\dagger}$ | $-\neq$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 66.5 | 7.2 | 34.1 | 5.9 | 48.4 | 5.6 |
| Hispanic | 45.5 | 6.2 | 21.8 | 4.2 | 34.1 | 4.2 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 50.8 | 4.9 | 26.7 | 4.2 | 38.7 | 3.7 |
| 8 | 50.9 | 4.9 | 26.6 | 4.2 | 38.6 | 3.6 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 20.2 | 5.9 | 3.6 | 2.1 | 11.0 | 3.3 |
| Hispanic | 7.1 | 2.8 | 3.2 | 1.6 | 5.2 | 1.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 10.9 | 2.6 | 3.8 | 2.0 | 7.4 | 1.7 |
| Total | 10.9 | 2.6 | 3.8 | 1.9 | 7.3 | 1.6 |
| Had sexual intercourse with $\geq 3$ persons during lifetime |  |  |  |  |  |  |


| Race/Ethnicity | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 35.5 | 7.0 | 12.0 | 5.3 | 22.4 | 4.5 |
| Black | 13.9 | 3.6 | 4.6 | 2.1 | 9.4 | 2.4 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - |  |
| 7 | 21.1 | 3.3 | 7.3 | 2.6 | 14.1 | 2.4 |
| 8 | 21.1 | 3.3 | 7.2 | 2.6 | 14.0 | 2.4 |

[^30]Table I3f. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeDallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 79.0 | 7.0 | - | - | 78.7 | 5.1 |
| Hispanic | 79.5 | 6.8 | - | - | 72.7 | 6.2 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 78.7 | 5.1 | 67.7 | 8.3 | 74.9 | 4.3 |
| 8 | 78.9 | 5.1 | 68.0 | 8.2 | 74.9 | 4.3 |
| Total |  |  | - | - | - |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 77.2 | 6.5 | 77.8 | 4.6 | 77.6 | 3.9 |
| Black | 59.2 | 4.8 | 56.6 | 6.0 | 57.8 | 3.7 |
| Hispanic | - | - | - | - | - | - |
| Other |  | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | 65.3 | 4.1 | 65.4 | 3.6 | 65.3 | 2.7 |
| 7 | 65.3 | 4.1 | 65.5 | 3.5 | 65.4 | 2.7 |
| 8 |  |  |  |  | - |  |
| Total |  |  |  | - | - |  |

[^31]Table 14f. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 16.6 | 4.4 | 23.9 | 5.7 | 20.6 | 3.2 |
| Hispanic | 20.4 | 4.1 | 18.8 | 3.9 | 19.7 | 3.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 18.6 | 3.0 | 20.7 | 3.5 | 19.6 | 1.9 |
| Total | 18.5 | 2.9 | 20.8 | 3.3 | 19.6 | 1.9 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 11.6 | 4.2 | 15.8 | 5.0 | 13.9 | 3.7 |
| Hispanic | 18.1 | 5.5 | 14.1 | 4.3 | 16.3 | 3.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 15.6 | 4.0 | 15.0 | 3.1 | 15.3 | 2.6 |
| Total | 15.8 | 4.0 | 14.9 | 3.1 | 15.4 | 2.6 |

[^32]Table I5f. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 14.1 | 5.1 | 25.9 | 5.4 | 20.6 | 4.3 |
| Hispanic | 29.9 | 4.4 | 31.6 | 5.0 | 30.8 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 24.8 | 3.4 | 30.1 | 3.7 | 27.4 | 3.0 |
| Total | 24.9 | 3.4 | 30.0 | 3.6 | 27.5 | 2.9 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 28.3 | 5.4 | 48.3 | 6.7 | 39.3 | 5.4 |
| Hispanic | 50.1 | 5.7 | 59.7 | 4.5 | 54.7 | 3.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 42.0 | 4.1 | 55.3 | 3.6 | 48.7 | 2.8 |
| Total | 42.1 | 4.0 | 55.3 | 3.6 | 48.8 | 2.8 |

[^33]Table I6f. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 22.5 | 5.2 | 44.9 | 5.7 | 34.7 | 4.2 |
| Hispanic | 36.0 | 4.9 | 51.0 | 4.9 | 43.2 | 2.9 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 31.4 | 3.6 | 49.1 | 3.6 | 40.2 | 2.4 |
| 8 | 31.7 | 3.5 | 49.1 | 3.7 | 40.4 | 2.4 |
| Total |  |  |  | - | - |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 52.4 | 6.6 | 66.3 | 5.8 | 60.1 | 3.8 |
| Hispanic | 71.3 | 5.2 | 75.2 | 4.1 | 73.2 | 3.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 64.4 | 4.2 | 71.3 | 3.0 | 67.9 | 2.7 |
| Total | 64.6 | 4.2 | 71.5 | 2.9 | 68.1 | 2.6 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 17f. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 16.0 | 4.8 | 22.0 | 4.0 | 19.4 | 3.2 |
| Hispanic | 14.4 | 3.6 | 24.1 | 4.0 | 19.0 | 2.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 14.6 | 3.0 | 23.6 | 3.0 | 19.1 | 2.4 |
| Total | 14.8 | 2.9 | 23.7 | 3.0 | 19.2 | 2.3 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$

## Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.3 | 3.2 | 4.1 | 2.2 | 5.1 | 2.0 |
| Hispanic | 5.7 | 2.1 | 9.1 | 3.4 | 7.4 | 1.9 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 5.5 | 1.5 | 8.1 | 2.3 | 6.8 | 1.4 |
| 8 | 5.5 | 1.5 | 8.1 | 2.2 | 6.9 | 1.4 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.3 | 3.0 | 6.8 | 2.6 | 5.2 | 2.1 |
| Hispanic | 4.0 | 2.0 | 13.0 | 3.3 | 8.3 | 2.0 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 3.7 | 1.5 | 10.9 | 2.4 | 7.3 | 1.5 |
| 8 | 3.7 | 1.5 | 10.7 | 2.3 | 7.2 | 1.5 |
| Total |  |  |  |  | - | - |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.
${ }^{\text {§ }}$ Without a doctor's advice.

Table I8f. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq 3$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Black ${ }^{1}$ | 74.4 | 5.8 | 62.8 | 4.7 | 68.0 | 4.3 |
| Hispanic | 71.2 | 5.8 | 52.9 | 5.3 | 62.5 | 4.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 73.0 | 4.4 | 57.3 | 3.5 | 65.2 | 3.1 |
| Total | 72.9 | 4.4 | 57.8 | 3.5 | 65.3 | 3.0 |

Played on any sports teams
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 62.0 | 6.3 | 50.4 | 7.2 | 55.5 | 5.0 |
| Hispanic | 45.7 | 5.6 | 32.1 | 5.3 | 39.3 | 4.0 |
| Other | - | - | - | - | - | - |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - | - | - | - | - |  |
| 7 | - | - | - | - | - | - |
| 8 | 51.9 | 4.4 | 39.0 | 4.2 | 45.5 | 3.1 |
| Total | 51.7 | 4.3 | 39.0 | 4.2 | 45.4 | 3.1 |

Watched $\geq 3$ hours per day of TV
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 72.9 | 5.7 | 73.5 | 5.2 | 73.1 | 3.7 |
| Hispanic | 63.8 | 5.7 | 69.0 | 4.2 | 66.4 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 65.2 | 4.3 | 68.9 | 3.2 | 67.1 | 2.7 |
| 8 | 65.0 | 4.2 | 69.0 | 3.2 | 67.0 | 2.7 |
| Total |  |  |  | - |  |  |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the
survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
"Non-Hispanic.
"Not available.

Table I9f. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{5}$ | 68.4 | 8.0 | 56.3 | 6.1 | 61.7 | 5.0 |
| Hispanic | 57.7 | 5.5 | 50.2 | 5.0 | 54.1 | 4.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 60.4 | 4.4 | 52.9 | 3.9 | 56.7 | 3.1 |
| Total | 60.5 | 4.4 | 52.5 | 3.9 | 56.5 | 3.1 |

## Attended PE class daily

Race/Ethnicity

| White | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 49.7 | 7.9 | 44.4 | 4.8 | 46.7 | 4.7 |
| Hispanic | 42.7 | 4.4 | 39.8 | 4.5 | 41.3 | 3.3 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 45.0 | 4.0 | 42.0 | 3.2 | 43.5 | 2.7 |
| Total | 45.1 | 4.0 | 41.7 | 3.2 | 43.4 | 2.7 |

"On $\geq$ I days in an average week when they were in school.
${ }^{+} 5$ days in an average week when they were in school.
${ }^{\ddagger} 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20f. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2005

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

# DISTRICT OF COLUMBIA PUBLIC SCHOOLS 

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Table $\mathbf{2 g}$. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{\text {8 }}$ | - | - | - | - | - |
| Black ${ }^{\ddagger}$ | 14.9 | 3.3 | 9.7 | 2.6 | 12.2 | 2.3 |
| Hispanic | - | - | - | - | 16.4 | 5.5 |
| Other | - | - | - | - | 19.8 | 12.8 |
| Grade |  |  |  |  |  |  |
| 6 | 16.0 | 7.7 | 8.4 | 4.6 | 12.1 | 4.6 |
| 7 | 14.9 | 4.9 | 11.2 | 3.6 | 13.0 | 3.4 |
| 8 | 13.7 | 4.4 | 13.5 | 4.1 | 13.6 | 3.2 |
| Total | 15.0 | 3.5 | 11.0 | 2.4 | 12.9 | 2.3 |

Rode with a driver who had been drinking alcohol

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 26.1 | 4.4 | 24.0 | 3.8 | 24.9 | 3.2 |
| Hispanic | - | - | - | - | 37.7 | 7.3 |
| Other | - | - | - | 20.7 | 9.4 |  |
| Grade |  |  |  |  |  |  |
| 6 | 22.2 | 7.7 | 17.5 | 5.9 | 19.8 | 5.3 |
| 7 | 31.3 | 6.1 | 24.2 | 4.0 | 27.7 | 3.9 |
| 8 | 26.9 | 7.0 | 33.7 | 5.4 | 30.4 | 4.8 |
| Total | 26.5 | 4.1 | 24.9 | 3.4 | 25.7 | 3.0 |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.

Table 3g. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 88.8 | 3.4 | 86.8 | 4.1 | 87.8 | 3.2 |
| Hispanic | - | - | - | - | 75.5 | 7.5 |
| Other | - | - | - | - | 81.9 | 7.9 |
| Grade |  |  |  |  |  |  |
| 6 | 85.2 | 7.3 | 84.8 | 7.9 | 85.0 | 6.9 |
| 7 | 87.3 | 5.3 | 84.6 | 5.3 | 85.9 | 4.3 |
| 8 | 88.1 | 4.4 | 84.8 | 5.0 | 86.6 | 3.8 |
| Total | 86.5 | 3.1 | 84.8 | 3.6 | 85.7 | 2.9 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 87.9 | 4.5 | 89.4 | 3.9 | 88.7 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | 89.8 | 5.8 | 89.3 | 5.0 |
| 7 | 82.7 | 7.0 | 82.6 | 6.5 | 82.8 | 4.8 |
| 8 | 83.4 | 8.3 | 90.5 | 6.0 | 87.1 | 5.5 |
| Total | 85.2 | 4.3 | 87.9 | 3.4 | 86.7 | 2.9 |

[^34]Table 4g. Percentage of middle school students who ever carried a weapon," who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{+}$by sex, race/ethnicity, and gradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | - II | - | - | - | - | 33.2 |
| Black $^{\S}$ | 39.3 | 4.8 | 27.5 | 3.7 | 3.4 |  |
| Hispanic | - | - | - | - | 28.2 | 5.4 |
| Other | - | - | - | - | 34.4 | 7.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 28.6 | 8.7 | 21.1 | 5.3 | 24.8 | 5.2 |
| 7 | 43.4 | 6.5 | 28.7 | 5.8 | 35.8 | 5.0 |
| 8 | 43.4 | 8.5 | 32.5 | 5.8 | 37.8 | 5.6 |
| Total | 38.3 | 4.4 | 27.1 | 3.4 | 32.6 | 3.1 |

In a physical fight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 67.9 | 6.1 | 62.4 | 4.7 | 65.0 | 4.6 |
| Hispanic | - | - | - | - | 58.8 | 9.1 |
| Other | - | - | - | - | 67.6 | 8.4 |

Grade

| 6 | 54.9 | 13.5 | 54.0 | 11.3 | 54.5 | 10.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 74.0 | 7.1 | 62.0 | 6.3 | 67.8 | 5.8 |
| 8 | 74.4 | 7.1 | 68.0 | 5.9 | 71.1 | 5.6 |
| Total | 67.3 | 5.4 | 61.2 | 4.5 | 64.2 | 4.2 |

Hurt in a physical fight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.6 | 2.7 | 7.5 | 2.3 | 9.0 | 2.0 |
| Hispanic | - | - | - | - | 9.2 | 4.0 |
| Other | - | - | - |  | 10.8 | 4.2 |
| Grade |  |  |  |  |  |  |
| 6 | 13.6 | 3.8 | 4.4 | 6.0 | 4.2 | 7.3 |
| 7 | 8.7 | 4.3 | 6.3 | 2.7 | 9.8 | 2.7 |
| 8 | 10.4 | 2.3 | 11.1 | 3.8 | 9.9 | 3.1 |
| Total |  |  | 7.8 | 2.1 | 9.0 | 1.8 |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
\|Not available.

Table 5g. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 18.0 | 3.6 | 23.4 | 3.8 | 20.8 | 2.8 |
| Hispanic | - | - | - | - | 18.2 | 6.0 |
| Other | - | - | - | 24.7 | 11.7 |  |
| Grade | 20.6 | 7.4 | 24.6 | 8.6 |  |  |
| 6 | 17.4 | 5.6 | 20.9 | 4.2 | 22.6 | 6.3 |
| 7 | 12.8 | 4.2 | 24.5 | 4.9 | 19.2 | 3.8 |
| 8 | 17.3 | 3.3 | 23.6 | 3.8 | 18.9 | 3.3 |
| Total |  |  |  | 20.6 | 2.8 |  |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.3 | 3.1 | 12.2 | 2.5 | 10.7 | 2.1 |
| Hispanic | - | - | - | - | 7.3 | 4.0 |
| Other | - | - | - | - | 17.5 | 5.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 9.1 | 5.4 | 13.6 | 5.2 | 11.4 | 3.9 |
| 7 | 10.1 | 4.2 | 12.1 | 3.4 | 11.1 | 3.1 |
| 8 | 7.1 | 2.8 | 10.5 | 2.6 | 8.9 | 2.0 |
| Total | 9.2 | 2.6 | 12.2 | 2.4 | 10.7 | 1.9 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.1 | 2.7 | 11.6 | 2.3 | 10.4 | 1.8 |
| Hispanic | - | - | - | - | 11.9 | 4.1 |
| Other | - | - | - | 14.9 | 9.3 |  |
| Grade | 10.2 | 5.6 | 10.7 | 3.8 | 10.5 | 3.5 |
| 6 | 9.4 | 3.4 | 11.0 | 3.2 | 10.3 | 2.9 |
| 7 | 7.7 | 3.0 | 13.6 | 3.4 | 10.7 | 2.3 |
| 8 | 9.3 | 2.6 | 11.8 | 2.1 | 10.6 | 1.7 |
| Total |  |  |  |  |  |  |

[^35]Table 6g. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 37.3 | 5.9 | 30.9 | 4.4 | 33.9 | 4.5 |
| Hispanic | - | - | - | - | 36.0 | 7.3 |
| Other | - | - | - | - | 36.4 | 10.2 |

Grade

| 6 | 35.7 | 11.7 | 26.7 | 9.1 | 31.0 | 9.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 37.6 | 7.3 | 29.7 | 5.4 | 33.6 | 5.2 |
| 8 | 35.2 | 7.7 | 38.1 | 5.0 | 36.8 | 5.1 |
| Total | 36.2 | 5.3 | 31.3 | 4.1 | 33.7 | 4.1 |

Lifetime daily cigarette use ${ }^{11}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2.4 | 1.5 | 2.1 | 1.0 | 2.2 | 1.0 |
| Hispanic | - | - | - | - | 3.4 | 2.6 |
| Other | - | - | - | - | 3.8 | 2.9 |


| Grade | 1.7 | 2.5 | 3.2 | 2.2 | 2.5 | 2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 3.6 | 2.1 | 1.6 | 1.2 | 2.6 | 1.2 |
| 7 | 2.1 | 1.9 | 1.9 | 1.3 | 2.0 | 1.1 |
| 8 | 2.4 | 1.3 | 2.3 | 1.0 | 2.3 | 0.9 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7g. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{5}$ | - | - | - | - | - |
| Black ${ }^{\ddagger}$ | 6.6 | 2.3 | 5.4 | 1.8 | 6.1 | 1.7 |
| Hispanic | - | - | - | - | 12.4 | 3.6 |
| Other | - | - | - | - | 10.9 | 10.6 |
| Grade |  |  |  |  |  |  |
| 6 | 7.2 | 4.7 | 5.9 | 3.8 | 6.5 | 3.8 |
| 7 | 7.4 | 3.7 | 5.1 | 2.4 | 6.6 | 2.7 |
| 8 | 4.5 | 2.7 | 8.6 | 3.1 | 6.6 | 1.9 |
| Total | 6.6 | 2.3 | 6.5 | 1.7 | 6.6 | 1.7 |

## Current frequent cigarette usell

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 0.5 | 0.5 | 0.2 | 0.3 | 0.3 | 0.3 |
| Hispanic | - | - | - | - | 3.6 | 3.1 |
| Other | - | - | - | - | 0.0 | 0.0 |


| Grade | 1.0 | 1.4 | 0.0 | 0.0 | 0.5 | 0.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.6 | 0.9 | 1.8 | 1.5 | 1.2 | 0.8 |
| 8 | 0.6 | 0.5 | 0.6 | 0.5 | 0.6 | 0.4 |
| Total |  |  |  |  | 0.0 |  |

"95\% confidence interval.
${ }^{\text {t}}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
IISmoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8g. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | - ${ }^{\prime \prime}$ | - | - | - | - | - |
| Black ${ }^{1}$ | 5.4 | 2.1 | 3.8 | 1.5 | 4.7 | 1.6 |
| Hispanic | - | - | - | - | 3.1 | 2.5 |
| Other | - | - | - | - | 15.8 | 14.6 |
| Grade |  |  |  |  |  |  |
| 6 | 8.6 | 5.2 | 5.3 | 3.9 | 6.9 | 4.1 |
| 7 | 6.3 | 3.1 | 2.9 | 2.0 | 5.0 | 2.0 |
| 8 | 1.0 | 1.4 | 3.7 | 2.3 | 2.5 | 1.6 |
| Total | 5.8 | 2.2 | 4.0 | 1.6 | 5.0 | 1.6 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.4 | 2.6 | 5.4 | 1.7 | 7.0 | 1.7 |
| Hispanic | - | - | - | - | 7.2 | 4.2 |
| Other | - | - | - | - | 12.7 | 9.8 |


| Grade | 9.7 | 5.8 | 5.3 | 2.9 | 7.5 | 3.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 7.4 | 3.7 | 5.3 | 2.2 | 6.7 | 2.4 |
| 7 | 7.7 | 2.4 | 6.0 | 3.0 | 6.8 | 1.9 |
| 8 | 8.5 | 2.7 | 5.5 | 1.5 | 7.1 | 1.7 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 13.1 | 3.0 | 9.8 | 2.4 | 11.5 | 2.1 |
| Hispanic | - | - | - | - | 16.8 | 4.2 |
| Other | - | - | - | 15.3 | 10.2 |  |
| Grade | 17.4 | 6.5 | 10.1 | 4.7 | 13.6 | 4.9 |
| 6 | 10.9 | 4.1 | 9.5 | 3.4 | 10.6 | 3.0 |
| 7 | 9.3 | 2.9 | 13.0 | 3.5 | 11.2 | 2.2 |
| 8 | 13.0 | 2.9 | 10.8 | 2.2 | 11.9 | 2.0 |
| Total |  |  |  |  |  |  |

[^36]${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
§95\% confidence interval.
INon-Hispanic.
"Not available.

Table 9g. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 38.8 | 5.5 | 38.2 | 4.9 | 38.4 | 4.4 |
| Hispanic | - | - | - | - | 37.5 | 6.9 |
| Other | - | - | - | - | 34.1 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | 26.3 | 8.0 | 25.8 | 7.4 | 26.0 | 6.6 |
| 7 | 44.0 | 7.6 | 40.5 | 6.0 | 42.3 | 5.6 |
| 8 | 46.1 | 7.6 | 48.7 | 5.6 | 47.4 | 4.6 |
| Total | 38.7 | 5.0 | 37.7 | 4.5 | 38.2 | 4.0 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.2 | 3.9 | 12.4 | 2.6 | 15.1 | 2.6 |
| Hispanic | - | - | - | - | 11.7 | 3.7 |
| Other | - | - | - | - | 16.7 | 8.0 |


| Grade | 8.8 | 4.5 | 7.9 | 4.5 | 8.4 | 3.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 22.1 | 6.0 | 12.0 | 4.0 | 16.9 | 4.1 |
| 7 | 22.1 | 6.2 | 17.1 | 3.9 | 19.4 | 3.8 |
| 8 | 17.3 | 3.5 | 12.3 | 2.4 | 14.7 | 2.4 |
| Total |  |  |  |  |  |  |

## Lifetime cocaine use

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.2 | 4.6 | 3.6 | 2.1 | 5.8 | 3.1 |
| Hispanic | - | - | - | - | 5.8 | 2.9 |
| Other | - | - | - | 4.1 | 2.8 |  |
| Grade | 10.6 | 9.9 | 3.9 | 4.0 | 7.2 | 6.8 |
| 6 | 7.4 | 3.6 | 1.5 | 1.1 | 4.4 | 2.0 |
| 7 | 4.2 | 2.2 | 6.2 | 3.4 | 5.2 | 2.2 |
| 8 | 7.6 | 4.0 | 3.9 | 1.9 | 5.7 | 2.6 |
| Total |  |  | - |  |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOg. Percentage of middle school students who used inhalants," who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 10.1 | 2.9 | 8.7 | 2.1 | 9.4 | 1.8 |
| Hispanic | - | - | - | - | 8.9 | 4.2 |
| Other | - | - | - | - | 5.3 | 3.2 |
| Grade |  |  |  |  |  |  |
| 6 | 7.0 | 3.8 | 5.8 | 3.0 | 6.4 | 2.7 |
| 7 | 14.9 | 5.3 | 9.8 | 3.2 | 12.3 | 3.1 |
| 8 | 8.0 | 3.5 | 9.9 | 3.3 | 8.9 | 2.6 |
| Total | 9.9 | 2.5 | 8.4 | 1.9 | 9.1 | 1.6 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.8 | 2.0 | 3.2 | 1.2 | 3.5 | 1.1 |
| Hispanic | - | - | - | - | 0.7 | 1.0 |
| Other | - | - | - | - | 2.9 | 3.0 |

Grade

| 6 | 3.6 | 3.5 | 1.6 | 1.5 | 2.6 | 1.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4.1 | 2.7 | 3.3 | 1.5 | 3.7 | 1.5 |
| 8 | 3.0 | 2.1 | 3.7 | 2.3 | 3.4 | 1.7 |
| Total | 3.7 | 1.7 | 2.8 | 1.0 | 3.3 | 1.0 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.8 | 1.8 | 1.5 | 0.8 | 2.6 | 1.0 |
| Hispanic | - | - | - | - | 2.0 | 2.2 |
| Other | - | - | - |  |  |  |
| Grade | 4.7 | 3.9 | 1.8 | 1.5 | 3.9 |  |
| 6 | 4.0 | 2.3 | 1.9 | 1.3 | 2.3 | 2.1 |
| 7 | 2.1 | 1.9 | 1.6 | 1.5 | 1.8 | 1.4 |
| 8 | 3.7 | 1.7 | 1.6 | 0.8 | 2.7 | 1.0 |
| Total |  |  |  |  |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I Ig. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 8.0 | 2.5 | 4.4 | 1.5 | 6.2 | 1.7 |
| Hispanic | - | - | - | - | 5.3 | 3.4 |
| Other | - | - | - | - | 11.2 | 10.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.4 | 4.9 | 4.5 | 3.3 | 5.5 | 3.7 |
| 7 | 8.3 | 4.0 | 2.7 | 1.9 | 5.8 | 2.6 |
| 8 | 7.9 | 2.8 | 7.2 | 2.6 | 7.5 | 1.7 |
| Total | 7.5 | 2.3 | 4.8 | 1.5 | 6.2 | 1.7 |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.8 | 3.6 | 16.1 | 3.0 | 16.9 | 2.7 |
| Hispanic | - | - | - | - | 23.5 | 7.8 |
| Other | - | - | - | - | 16.1 | 6.9 |

Grade

| 6 | 15.7 | 5.5 | 14.1 | 5.8 | 14.9 | 4.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 19.1 | 5.6 | 17.9 | 4.8 | 18.5 | 4.2 |
| 8 | 20.0 | 5.9 | 18.8 | 4.0 | 19.4 | 3.7 |
| Total | 18.5 | 3.3 | 16.8 | 2.8 | 17.6 | 2.5 |

Tried marijuana before age II years
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.9 | 2.5 | 4.4 | 1.4 | 6.0 | 1.6 |
| Hispanic | - | - | - | - | 4.0 | 3.5 |
| Other | - | - | - | 8.3 | 5.4 |  |
| Grade | 6.0 | 4.3 | 3.7 | 2.1 | 4.8 | 2.7 |
| 6 | 7.8 | 3.8 | 4.6 | 2.8 | 6.2 | 2.7 |
| 7 | 8.1 | 3.3 | 5.6 | 2.3 | 6.7 | 2.1 |
| 8 | 7.3 | 2.2 | 4.5 | 1.3 | 5.9 | 1.4 |
| Total |  |  |  | - |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{8}$ Other than a few sips.

Table I2g. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |


| Ever had sexual intercourse Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 36.6 | 5.8 | 13.8 | 3.1 | 24.5 | 3.7 |
| Hispanic | - | - | - | - | 17.1 | 8.1 |
| Other | - | - | - | - | 26.3 | 8.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 19.5 | 7.5 | 8.8 | 3.6 | 13.8 | 4.7 |
| 7 | 41.7 | 8.1 | 10.2 | 4.0 | 25.1 | 5.6 |
| 8 | 43.6 | 9.0 | 22.1 | 5.6 | 32.5 | 5.7 |
| Total | 34.6 | 5.1 | 13.6 | 2.7 | 23.6 | 3.3 |

Had first sexual intercourse before age II years
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 16.5 | 3.8 | 3.1 | 1.3 | 9.3 | 2.1 |
| Hispanic | - | - | - | - | 5.6 | 3.2 |
| Other | - | - | - | - | 13.6 | 6.2 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 12.9 | 6.7 | 4.6 | 2.2 | 8.5 | 3.7 |
| 7 | 16.8 | 6.2 | 2.0 | 1.6 | 8.9 | 3.4 |
| 8 | 17.1 | 5.9 | 3.7 | 2.2 | 10.2 | 3.6 |
| Total | 15.6 | 3.5 | 3.4 | 1.2 | 9.2 | 2.0 |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.6 | 3.3 | 3.3 | 1.3 | 10.0 | 1.9 |
| Hispanic | - | - | - | - | 3.7 | 3.1 |
| Other | - | - | - | 10.7 | 5.3 |  |
| Grade | 10.2 | 4.4 | 2.1 | 1.8 |  |  |
| 6 | 18.1 | 5.5 | 2.4 | 1.8 | 5.9 | 2.3 |
| 7 | 20.8 | 5.8 | 4.4 | 2.0 | 9.7 | 3.1 |
| 8 | 16.3 | 3.0 | 3.1 | 1.2 | 12.3 | 3.6 |
| Total |  |  |  |  | 9.4 | 1.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table 13 g . Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | -5 | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 81.2 | 5.6 | 82.2 | 7.3 | 81.6 | 5.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - |  |
| 6 | 76.7 | 9.8 | - | - | - | - |
| 7 | 85.7 | 6.8 | - | - | 77.2 | 9.8 |
| 8 | 82.1 | 5.0 | 82.2 | 6.6 | 85.7 | 6.0 |
| Total |  |  | - | 8.2 | 4.6 |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | - | - | - | - |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 81.6 | 4.8 | 85.3 | 4.0 | 83.4 | 3.6 |
| Black | - | - | - | - | 74.9 | 8.9 |
| Hispanic | - | - | - | 77.7 | 8.1 |  |
| Other |  |  |  |  |  |  |
| Grade | 74.6 | 10.0 | 78.2 | 9.7 | 76.4 | 8.6 |
| 6 | 81.9 | 7.2 | 90.3 | 3.2 | 85.8 | 4.6 |
| 7 | 85.9 | 4.8 | 87.1 | 5.2 | 86.5 | 4.1 |
| 8 | 80.3 | 4.6 | 84.7 | 3.9 | 82.5 | 3.5 |
| Total |  |  |  |  |  |  |

[^37]Table 14 g . Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\text { }}$ by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

At risk for becoming overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | - " | - | - | - | - |  |
| Black $^{\S}$ | 30.2 | 4.7 | 24.2 | 3.9 | 27.0 | 3.2 |
| Hispanic | - | - | - | - | 36.9 | 7.1 |
| Other | - | - | - | - | 24.7 | 7.6 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 34.3 | 9.7 | 29.2 | 8.8 | 31.6 | 7.2 |
| 7 | 31.8 | 6.9 | 22.7 | 4.2 | 27.2 | 4.0 |
| 8 | 26.8 | 7.5 | 23.6 | 4.4 | 25.2 | 5.0 |
| Total | 30.7 | 4.1 | 24.9 | 3.4 | 27.7 | 2.8 |

Overweight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.4 | 2.8 | 11.6 | 2.8 | 11.5 | 1.8 |
| Hispanic | - | - | - | - | 8.9 | 4.5 |
| Other | - | - | - | - | 13.8 | 7.9 |

Grade

| 6 | 12.5 | 5.3 | 13.4 | 6.2 | 13.0 | 3.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 13.7 | 4.6 | 11.3 | 3.6 | 12.4 | 2.8 |
| 8 | 8.6 | 3.4 | 9.0 | 2.7 | 8.8 | 2.1 |
| Total | 11.4 | 2.5 | 11.0 | 2.5 | 11.2 | 1.6 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
\#95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 15g. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 16.1 | 3.1 | 23.1 | 3.1 | 19.6 | 2.4 |
| Hispanic | - | - | - | - | 20.2 | 6.3 |
| Other | - | - | - | - | 17.9 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 12.1 | 3.9 | 20.7 | 6.1 | 16.5 | 3.9 |
| 7 | 18.1 | 5.4 | 23.7 | 5.0 | 20.8 | 3.7 |
| 8 | 18.5 | 5.9 | 24.9 | 4.2 | 21.8 | 4.0 |
| Total | 16.3 | 2.9 | 23.0 | 3.0 | 19.7 | 2.2 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 29.0 | 4.3 | 43.0 | 3.9 | 36.1 | 3.2 |
| Hispanic | - | - | - | - | 36.5 | 8.2 |
| Other | - | - | - | - | 31.7 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | 26.1 | 7.5 | 41.6 | 7.5 | 33.9 | 5.8 |
| 7 | 31.7 | 5.2 | 43.5 | 5.3 | 37.6 | 4.3 |
| 8 | 30.0 | 6.7 | 42.4 | 5.1 | 36.4 | 5.2 |
| Total | 29.3 | 3.8 | 42.5 | 3.6 | 35.9 | 3.0 |

[^38]Table 16 g . Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 30.9 | 4.8 | 40.8 | 4.5 | 35.9 | 4.0 |
| Hispanic | - | - | - | - | 40.4 | 8.4 |
| Other | - | - | - | - | 37.7 | 7.7 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 25.9 | 7.5 | 38.0 | 8.9 | 31.9 | 7.5 |
| 7 | 39.9 | 6.8 | 45.0 | 5.6 | 42.3 | 4.9 |
| 8 | 30.8 | 6.1 | 39.2 | 5.3 | 35.2 | 4.6 |
| Total | 32.3 | 4.2 | 40.6 | 4.2 | 36.5 | 3.7 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 52.6 | 5.2 | 59.6 | 4.6 | 56.3 | 3.8 |
| Hispanic | - | - | - | - | 63.2 | 10.3 |
| Other | - | - | - | - | 59.9 | 7.1 |

Grade

| 6 | 47.8 | 8.8 | 62.8 | 8.6 | 55.2 | 7.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 57.9 | 7.2 | 60.6 | 6.0 | 59.3 | 5.3 |
| 8 | 55.7 | 8.3 | 58.4 | 6.2 | 57.1 | 5.6 |
| Total | 53.6 | 4.4 | 60.7 | 4.4 | 57.2 | 3.6 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 17g. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{+}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 17.8 | 4.1 | 22.0 | 3.6 | 20.0 | 3.2 |
| Hispanic | - | - | - | - | 18.1 | 5.3 |
| Other | - | - | - | - | 24.0 | 12.3 |
| Grade |  |  |  |  |  |  |
| 6 | 17.7 | 7.5 | 23.5 | 8.1 | 20.6 | 6.7 |
| 7 | 20.5 | 5.6 | 18.2 | 3.8 | 19.3 | 3.5 |
| 8 | 17.0 | 5.2 | 22.1 | 5.1 | 19.8 | 3.8 |
| Total | 18.4 | 3.6 | 21.5 | 3.4 | 19.9 | 2.8 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.0 | 2.2 | 5.3 | 1.7 | 6.1 | 1.4 |
| Hispanic | - | - | - | - | 5.5 | 3.9 |
| Other | - | - | - |  | 11.3 | 12.0 |
| Grade | 7.0 | 4.8 | 7.0 | 2.9 | 7.0 | 2.5 |
| 6 | 6.0 | 3.2 | 3.6 | 2.2 | 4.8 | 2.2 |
| 7 | 7.2 | 2.8 | 5.2 | 2.3 | 6.2 | 2.0 |
| 8 | 6.9 | 2.2 | 5.4 | 1.6 | 6.1 | 1.3 |

Vomited or took laxatives to lose weight or to keep from gaining weight

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.7 | 2.5 | 5.1 | 1.5 | 6.4 | 1.6 |
| Hispanic | - | - | - | - | 4.7 | 5.0 |
| Other | - | - | - | 5.0 | 3.6 |  |
| Grade | 7.5 | 4.0 | 4.4 | 2.3 |  |  |
| 6 | 8.4 | 4.2 | 2.9 | 1.8 | 6.0 | 2.6 |
| 7 | 6.3 | 3.3 | 6.5 | 2.4 | 5.6 | 2.4 |
| 8 | 7.6 | 2.3 | 4.7 | 1.3 | 6.4 | 2.1 |
| Total |  |  |  |  | 6.1 | 1.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {§W Whenthout }}$ a doctor's advice.

Table 18g. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White ${ }^{\\|}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $\\|$ | 58.4 | 5.4 | 58.0 | 5.4 | 58.2 | 4.5 |
| Hispanic | - | - | - | - | 53.5 | 7.1 |
| Other | - | - | - | - | 60.4 | 10.4 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 51.6 | 9.7 | 53.5 | 9.9 | 52.5 | 8.3 |
| 7 | 65.5 | 7.6 | 62.0 | 6.0 | 63.7 | 5.6 |
| 8 | 59.5 | 7.2 | 56.7 | 6.7 | 58.1 | 5.2 |
| Total | 58.7 | 5.0 | 57.2 | 4.8 | 57.9 | 4.0 |

Played on any sports teams
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 54.0 | 4.6 | 44.1 | 5.2 | 48.8 | 3.9 |
| Hispanic | - | - | - | - | 49.7 | 7.5 |
| Other | - | - | - | - | 50.5 | 8.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 50.0 | 9.1 | 45.3 | 10.2 | 47.7 | 7.9 |
| 7 | 57.3 | 5.6 | 41.3 | 6.5 | 49.1 | 4.3 |
| 8 | 55.8 | 6.8 | 45.7 | 7.6 | 50.6 | 5.8 |
| Total | 54.4 | 4.4 | 44.2 | 4.8 | 49.1 | 3.5 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 63.3 | 4.7 | 67.5 | 4.0 | 65.4 | 3.5 |
| Hispanic | - | - | - | - | 64.0 | 6.5 |
| Other | - | - | - | 54.4 | 10.1 |  |
| Grade |  |  |  |  |  |  |
| 6 | 60.1 | 9.0 | 59.7 | 8.2 | 59.9 | 7.5 |
| 7 | 67.9 | 7.0 | 68.3 | 5.5 | 64.9 | 4.6 |
| 8 | 62.7 | 4.3 | 70.7 | 5.1 | 69.0 | 4.7 |
| Total | 6.9 | 66.1 | 3.8 | 64.3 | 3.2 |  |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
${ }^{\top}$ Not available.

Table 19g. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{5}$ | 68.9 | 6.0 | 67.3 | 7.2 | 68.1 | 5.6 |
| Hispanic | - | - | - | - | 78.7 | 8.2 |
| Other | - | - | - | - | 69.8 | 8.4 |
| Grade |  |  |  |  |  |  |
| 6 | 70.7 | 10.0 | 64.1 | 15.2 | 67.4 | 11.7 |
| 7 | 70.2 | 10.2 | 74.1 | 10.4 | 72.2 | 9.0 |
| 8 | 70.3 | 9.5 | 67.5 | 9.9 | 68.9 | 8.0 |
| Total | 70.5 | 5.5 | 68.2 | 6.9 | 69.3 | 5.4 |

## Attended PE class daily

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.4 | 4.5 | 18.1 | 4.9 | 17.7 | 3.9 |
| Hispanic | - | - | - | - | 10.5 | 4.9 |
| Other | - | - | - | 12.0 | 4.1 |  |
| Grade |  |  |  |  |  |  |
| 6 | 15.4 | 9.5 | 12.8 | 8.9 | 14.1 | 7.9 |
| 7 | 18.2 | 6.8 | 21.8 | 9.0 | 19.9 | 7.0 |
| 8 | 15.4 | 5.5 | 16.2 | 6.9 | 16.0 | 5.1 |
| Total | 16.5 | 3.9 | 16.7 | 4.6 | 16.6 | 3.5 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20g. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 5.9 | 1.9 | 6.1 | 1.7 | 6.0 | 1.4 |
| Hispanic | - | - | - | - | 9.1 | 4.9 |
| Other | - | - | - | - | 3.6 | 3.4 |
| Grade |  |  |  |  |  |  |
| 6 | 5.2 | 3.0 | 6.7 | 3.6 | 6.0 | 2.6 |
| 7 | 7.5 | 3.4 | 4.9 | 2.0 | 6.2 | 2.1 |
| 8 | 4.8 | 2.3 | 7.4 | 2.6 | 6.2 | 2.0 |
| Total | 5.8 | 1.6 | 6.5 | 1.7 | 6.1 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

# HILLSBOROUGH COUNTY PUBLIC SCHOOLS, FL 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2h. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeHillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 9.2 | 3.6 | 8.8 | 3.4 | 9.1 | 2.5 |
| Black ${ }^{\ddagger}$ | 29.1 | 8.9 | 15.4 | 5.6 | 22.3 | 6.0 |
| Hispanic | 17.0 | 5.3 | 14.3 | 3.5 | 15.6 | 3.3 |
| Other | 14.6 | 8.0 | 24.5 | 10.7 | 21.0 | 7.8 |
| Grade |  |  |  |  |  |  |
| 6 | 11.8 | 4.0 | 8.1 | 2.5 | 10.1 | 2.8 |
| 7 | 16.6 | 6.9 | 14.9 | 5.2 | 15.8 | 5.2 |
| 8 | 19.0 | 4.6 | 13.2 | 3.8 | 16.2 | 3.3 |
| Total | 16.2 | 3.7 | 12.5 | 2.8 | 14.6 | 2.8 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | 35.4 | 5.8 | 35.1 | 4.5 | 35.3 | 4.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 32.3 | 8.2 | 42.0 | 9.7 | 37.4 | 7.8 |
| Black | 40.6 | 7.0 | 38.1 | 5.4 | 39.2 | 5.1 |
| Hispanic | 22.2 | 7.2 | 39.1 | 11.7 | 30.7 | 7.2 |
| Other |  |  |  |  |  |  |
| Grade | 25.6 | 4.7 | 27.3 | 5.9 | 26.3 | 4.2 |
| 6 | 37.8 | 6.5 | 37.8 | 7.4 | 37.7 | 6.1 |
| 7 | 42.4 | 5.1 | 47.3 | 4.6 | 44.8 | 3.7 |
| 8 | 35.3 | 3.9 | 37.9 | 4.0 | 36.6 | 3.4 |
| Total |  |  |  |  |  |  |

[^39]Table 3h. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Hillsborough County PS, FL Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 72.0 | 4.9 | 64.1 | 6.5 | 68.4 | 4.7 |
| Black ${ }^{5}$ | 90.5 | 6.3 | 85.3 | 6.3 | 87.9 | 5.1 |
| Hispanic | 89.8 | 3.7 | 84.2 | 4.0 | 87.4 | 3.0 |
| Other | 73.8 | 9.8 | - ${ }^{1}$ | - | 75.7 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 75.9 | 7.7 | 65.4 | 8.7 | 71.2 | 7.1 |
| 7 | 80.8 | 6.3 | 80.4 | 5.8 | 80.6 | 5.3 |
| 8 | 87.2 | 3.9 | 79.1 | 5.7 | 83.5 | 3.8 |
| Total | 81.2 | 3.6 | 75.0 | 3.9 | 78.4 | 3.4 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity | 76.4 | 5.1 | 71.9 | 6.6 | 74.2 | 4.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | 80.5 | 7.9 | 83.6 | 7.7 |
| Black | 83.0 | 6.4 | 84.5 | 6.4 | 83.9 | 4.8 |
| Hispanic | - | - | - | 77.1 | 6.8 |  |
| Other |  |  |  |  |  |  |
| Grade | 73.5 | 7.4 | 67.8 | 8.7 | 71.0 | 6.7 |
| 6 | 83.9 | 5.1 | 80.2 | 5.8 | 81.9 | 3.7 |
| 7 | 82.4 | 5.8 | 82.5 | 5.2 | 82.5 | 4.4 |
| 8 | 79.6 | 4.0 | 77.0 | 4.1 | 78.3 | 3.4 |

[^40]Table 4h. Percentage of middle school students who ever carried a weapon," who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{+}$by sex, race/ethnicity, and gradeHillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |

Carried a weapon

| Race/Ethnicity | 53.5 | 4.8 | 19.1 | 3.3 | 36.7 | 3.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White $^{\S}$ | 39.5 | 7.7 | 21.4 | 7.2 | 30.3 | 4.3 |
| Black $^{\S}$ | 47.5 | 7.2 | 21.0 | 4.9 | 34.5 | 3.9 |
| Hispanic | 44.1 | 10.1 | 25.5 | 10.2 | 36.6 | 8.1 |
| Other |  |  |  |  |  |  |

## Grade

| 6 | 41.5 | 5.6 | 16.1 | 4.1 | 29.1 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 46.4 | 5.3 | 21.1 | 4.7 | 33.8 | 3.7 |
| 8 | 56.1 | 6.1 | 22.7 | 5.9 | 39.7 | 4.6 |
| Total | 48.1 | 3.6 | 20.4 | 2.4 | 34.5 | 2.3 |

In a physical fight
Race/Ethnicity

| White | 66.8 | 5.2 | 34.4 | 4.7 | 51.0 | 4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 84.3 | 7.5 | 79.7 | 5.5 | 82.0 | 5.0 |
| Hispanic | 77.9 | 5.3 | 51.3 | 5.9 | 64.8 | 4.3 |
| Other | 74.7 | 7.4 | 44.6 | 9.7 | 61.5 | 6.3 |


| Grade | 68.3 | 6.9 | 43.9 | 7.0 | 56.5 | 5.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 74.9 | 6.7 | 51.6 | 8.4 | 63.3 | 6.3 |
| 7 | 79.0 | 4.8 | 54.3 | 7.0 | 66.9 | 4.3 |
| 8 | 74.2 | 3.9 | 50.4 | 3.9 | 62.5 | 3.2 |

Hurt in a physical fight
Race/Ethnicity

| White | 10.0 | 3.7 | 3.9 | 1.8 | 7.0 | 2.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.7 | 5.4 | 7.3 | 3.9 | 9.2 | 3.1 |
| Hispanic | 10.6 | 4.3 | 4.9 | 2.7 | 7.8 | 2.6 |
| Other | 14.1 | 6.5 | 9.4 | 6.7 | 13.7 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | 10.5 | 3.6 | 4.9 | 2.6 | 7.9 | 2.6 |
| 7 | 10.7 | 3.9 | 4.8 | 2.3 | 7.7 | 2.4 |
| 8 | 9.7 | 4.0 | 5.4 | 2.1 | 7.6 | 2.4 |
| Total | 10.5 | 2.3 | 5.2 | 1.4 | 8.1 | 1.5 |

[^41]Table 5h. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* $( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 18.6 | 4.0 | 26.5 | 4.6 | 22.5 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{\dagger}$ | 17.3 | 7.3 | 25.0 | 6.4 | 21.4 | 4.9 |
| Hispanic | 17.6 | 5.6 | 24.3 | 5.0 | 20.7 | 4.2 |
| Other | 28.3 | 8.1 | 37.9 | 9.9 | 34.1 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | 18.7 | 4.0 | 23.4 | 5.2 | 21.0 | 3.5 |
| 7 | 16.9 | 4.6 | 25.0 | 4.2 | 21.0 | 3.6 |
| 8 | 19.3 | 5.3 | 28.2 | 3.7 | 23.7 | 3.6 |
| Total | 18.6 | 2.7 | 26.2 | 2.4 | 22.4 | 2.2 |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | 11.1 | 3.2 | 16.7 | 3.7 | 13.8 | 2.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 10.4 | 5.3 | 14.6 | 5.3 | 12.8 | 3.7 |
| Hispanic | 11.1 | 3.9 | 16.5 | 3.9 | 13.6 | 2.7 |
| Other | 13.5 | 6.6 | 29.4 | 11.1 | 22.7 | 6.3 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 11.0 | 2.6 | 12.2 | 4.3 | 11.7 | 2.7 |
| 7 | 9.6 | 3.1 | 17.3 | 3.3 | 13.4 | 2.9 |
| 8 | 11.8 | 3.4 | 19.1 | 3.5 | 15.4 | 2.5 |
| Total | 11.0 | 1.7 | 16.8 | 2.2 | 14.0 | 1.6 |

Tried to kill themselves
Race/Ethnicity

| White | 6.5 | 2.1 | 11.5 | 2.7 | 8.9 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.8 | 5.1 | 12.3 | 4.7 | 12.7 | 3.4 |
| Hispanic | 8.7 | 3.8 | 10.9 | 3.4 | 9.7 | 2.8 |
| Other | 9.9 | 7.1 | 17.6 | 8.2 | 15.4 | 6.5 |


| Grade | 9.5 | 2.9 | 8.6 | 2.6 | 9.2 | 2.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 9.4 | 3.9 | 11.6 | 3.1 | 10.5 | 2.6 |
| 7 | 6.2 | 3.3 | 13.9 | 3.8 | 10.0 | 2.8 |
| 8 | 8.7 | 2.0 | 11.9 | 2.0 | 10.4 | 1.5 |
| Total |  |  |  |  |  |  |

[^42]${ }^{\dagger}$ Non-Hispanic.

Table 6h. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 26.3 | 5.3 | 24.5 | 4.9 | 25.4 | 4.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{\ddagger}$ | 26.9 | 9.8 | 35.5 | 8.5 | 31.6 | 6.6 |
| Hispanic | 38.1 | 6.5 | 32.8 | 6.0 | 35.4 | 5.2 |
| Other | 25.8 | 9.1 | 29.3 | 12.6 | 29.1 | 8.7 |

Grade

| 6 | 17.7 | 4.3 | 15.4 | 4.4 | 16.6 | 3.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 32.3 | 7.9 | 34.3 | 7.3 | 33.3 | 6.0 |
| 8 | 37.7 | 7.5 | 37.2 | 7.1 | 37.5 | 5.5 |
| Total | 29.6 | 4.5 | 29.5 | 4.4 | 29.6 | 3.8 |

Lifetime daily cigarette use ${ }^{\text {§ }}$
Race/Ethnicity

| White | 6.2 | 2.5 | 5.7 | 2.4 | 6.0 | 2.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 1.8 | 2.6 | 3.3 | 3.2 | 2.8 | 2.6 |
| Hispanic | 4.6 | 2.5 | 3.3 | 2.3 | 4.0 | 1.7 |
| Other | 7.6 | 6.1 | 5.6 | 5.3 | 8.7 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 2.1 | 1.6 | 3.1 | 2.2 | 2.7 | 1.3 |
| 7 | 4.9 | 2.7 | 4.9 | 3.6 | 4.9 | 2.8 |
| 8 | 6.6 | 3.2 | 4.6 | 2.1 | 5.6 | 1.9 |
| Total | 4.8 | 1.5 | 4.4 | 1.8 | 4.8 | 1.5 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7h. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\text {+ }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 9.5 | 2.9 | 8.0 | 3.1 | 8.8 | 2.6 |
| Black ${ }^{\ddagger}$ | 7.4 | 5.5 | 5.0 | 3.6 | 6.5 | 3.5 |
| Hispanic | 7.8 | 3.3 | 7.7 | 3.5 | 7.7 | 2.6 |
| Other | 8.2 | 6.5 | 16.2 | 11.4 | 13.7 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | 3.9 | 2.1 | 2.1 | 2.4 | 3.1 | 1.8 |
| 7 | 8.4 | 3.6 | 10.1 | 4.6 | 9.3 | 3.7 |
| 8 | 11.7 | 4.4 | 8.9 | 3.5 | 10.4 | 2.4 |
| Total | 8.5 | 2.3 | 7.6 | 2.4 | 8.2 | 2.0 |
| Current frequent cigarette use ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 3.6 | 2.0 | 3.6 | 1.7 | 3.6 | 1.6 |
| Black | 2.0 | 3.5 | 1.8 | 2.3 | 2.1 | 2.8 |
| Hispanic | 3.0 | 1.8 | 0.5 | 0.9 | 1.7 | 1.0 |
| Other | 7.7 | 6.4 | 9.4 | 8.8 | 9.6 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | 0.3 | 0.5 | 0.5 | 0.8 | 0.6 | 0.5 |
| 7 | 4.3 | 3.0 | 2.8 | 2.4 | 3.5 | 2.4 |
| 8 | 3.9 | 2.3 | 2.8 | 2.2 | 3.4 | 1.5 |
| Total | 3.3 | 1.7 | 2.6 | 1.3 | 3.0 | 1.5 |

"95\% confidence interval.
${ }^{\text {'S }}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8h. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | 6.5 | 2.2 | 3.9 | 1.9 | 5.2 | 1.5 |
| Black ${ }^{1}$ | 4.5 | 3.8 | 4.2 | 3.2 | 4.7 | 2.6 |
| Hispanic | 4.0 | 2.1 | 4.1 | 2.5 | 4.0 | 1.6 |
| Other | 11.6 | 6.7 | 10.7 | 8.9 | 12.9 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 1.6 | 3.7 | 2.6 | 3.5 | 1.8 |
| 7 | 5.2 | 2.8 | 4.7 | 2.3 | 5.0 | 2.2 |
| 8 | 8.2 | 3.5 | 3.0 | 1.9 | 5.6 | 2.0 |
| Total | 5.7 | 1.7 | 4.3 | 1.6 | 5.2 | 1.3 |

## Current cigar use

Race/Ethnicity

| White | 8.2 | 2.7 | 3.6 | 1.6 | 6.0 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.2 | 5.9 | 6.1 | 3.5 | 7.4 | 3.3 |
| Hispanic | 8.6 | 2.5 | 5.1 | 2.3 | 6.9 | 1.8 |
| Other | 11.3 | 7.0 | 11.1 | 8.4 | 12.4 | 6.0 |

Grade

| 6 | 3.8 | 2.6 | 3.1 | 2.5 | 3.5 | 1.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9.7 | 4.2 | 6.0 | 2.7 | 7.8 | 2.6 |
| 8 | 10.7 | 4.1 | 4.4 | 2.1 | 7.6 | 2.2 |
| Total | 8.5 | 2.4 | 5.1 | 1.6 | 7.0 | 1.6 |

Current tobacco use
Race/Ethnicity

| White | 14.6 | 4.3 | 10.1 | 3.4 | 12.4 | 3.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.1 | 6.8 | 7.7 | 3.9 | 10.1 | 3.9 |
| Hispanic | 12.0 | 3.6 | 8.5 | 3.6 | 10.2 | 2.6 |
| Other | 15.9 | 8.0 | 18.9 | 11.4 | 18.3 | 8.5 |
| Grade |  |  |  |  |  |  |
| 6 | 7.5 | 3.9 | 3.9 | 2.7 | 5.8 | 2.5 |
| 7 | 12.4 | 3.8 | 12.6 | 4.6 | 12.5 | 3.8 |
| 8 | 19.1 | 4.9 | 10.3 | 3.6 | 14.8 | 2.8 |
| Total | 13.4 | 3.0 | 9.5 | 2.5 | 11.6 | 2.2 |

[^43]Table 9h. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 40.3 | 7.0 | 38.3 | 5.8 | 39.4 | 5.4 |
| Black ${ }^{5}$ | 34.4 | 10.7 | 45.5 | 8.3 | 40.2 | 7.4 |
| Hispanic | 50.2 | 6.1 | 44.5 | 5.6 | 47.1 | 4.8 |
| Other | 38.4 | 10.4 | 38.8 | 13.4 | 39.3 | 9.0 |
| Grade |  |  |  |  |  |  |
| 6 | 30.1 | 5.4 | 26.8 | 6.7 | 28.4 | 5.3 |
| 7 | 42.9 | 8.4 | 44.9 | 8.6 | 44.0 | 6.7 |
| 8 | 51.7 | 8.5 | 51.1 | 6.4 | 51.4 | 5.3 |
| Total | 41.6 | 5.3 | 41.6 | 4.9 | 41.6 | 4.4 |

Lifetime marijuana use
Race/Ethnicity

| White | 14.9 | 4.8 | 9.4 | 3.4 | 12.2 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.9 | 6.9 | 15.8 | 7.6 | 14.1 | 5.2 |
| Hispanic | 20.1 | 5.0 | 13.0 | 3.9 | 16.6 | 3.4 |
| Other | 13.0 | 7.4 | 18.6 | 12.5 | 16.4 | 8.5 |

## Grade

| 6 | 5.6 | 2.4 | 5.1 | 3.6 | 5.3 | 2.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 16.2 | 6.2 | 13.6 | 4.8 | 14.9 | 4.8 |
| 8 | 24.0 | 5.5 | 16.6 | 5.0 | 20.3 | 3.7 |
| Total | 15.5 | 3.8 | 12.3 | 3.2 | 14.0 | 2.9 |

Lifetime cocaine use
Race/Ethnicity

| White | 4.3 | 1.7 | 5.2 | 1.7 | 4.7 | 1.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 9.8 | 6.0 | 5.6 | 3.7 | 7.8 | 3.8 |
| Hispanic | 5.1 | 2.6 | 4.2 | 2.2 | 4.7 | 1.7 |
| Other | 4.4 | 3.6 | 14.1 | 9.3 | 10.2 | 5.7 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 1.7 | 3.1 | 1.9 | 3.2 | 1.1 |
| 7 | 10.6 | 2.3 | 4.1 | 5.4 | 3.3 | 5.1 |
| 8 | 6.0 | 1.9 | 5.4 | 1.5 | 7.9 | 2.3 |
| Total |  |  |  | 5.8 | 1.3 |  |

"Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table IOh. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {® }}$ | 12.0 | 3.4 | 17.1 | 4.5 | 14.5 | 3.1 |
| Black ${ }^{5}$ | 11.0 | 7.3 | 11.8 | 5.9 | 11.7 | 4.7 |
| Hispanic | 11.9 | 5.1 | 18.9 | 3.8 | 15.2 | 3.0 |
| Other | 16.9 | 6.5 | 25.5 | 11.4 | 22.4 | 7.8 |
| Grade |  |  |  |  |  |  |
| 6 | 10.5 | 3.1 | 11.2 | 3.5 | 10.9 | 2.4 |
| 7 | 9.9 | 4.5 | 19.3 | 5.9 | 14.6 | 3.8 |
| 8 | 15.3 | 5.2 | 17.8 | 4.2 | 16.5 | 3.0 |
| Total | 12.2 | 2.5 | 16.7 | 3.0 | 14.5 | 2.2 |

Lifetime steroid use
Race/Ethnicity

| White | 4.7 | 2.0 | 2.1 | 1.4 | 3.4 | 1.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 5.1 | 4.2 | 4.2 | 3.0 | 4.8 | 2.7 |
| Hispanic | 4.0 | 2.6 | 2.1 | 2.4 | 3.1 | 1.9 |
| Other | 5.2 | 3.7 | 8.0 | 8.5 | 8.5 | 4.7 |

## Grade

| 6 | 3.1 | 2.5 | 2.1 | 1.6 | 2.7 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3.4 | 2.5 | 2.7 | 2.2 | 3.0 | 1.5 |
| 8 | 7.1 | 3.3 | 2.5 | 1.8 | 4.8 | 2.0 |
| Total | 4.6 | 1.6 | 2.9 | 1.2 | 3.9 | 1.2 |

## Lifetime illegal injection drug use

Race/Ethnicity

| White | 1.8 | 1.7 | 1.8 | 1.2 | 1.8 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 2.9 | 3.2 | 4.6 | 3.4 | 4.0 | 2.4 |
| Hispanic | 2.3 | 1.6 | 1.1 | 1.2 | 1.7 | 1.0 |
| Other | 7.0 | 5.6 | 8.9 | 8.6 | 9.1 | 5.0 |
| Grade |  |  |  |  |  |  |
| 6 | 0.4 | 0.5 | 1.7 | 1.7 | 1.1 | 0.9 |
| 7 | 3.1 | 2.6 | 2.5 | 2.2 | 2.8 | 1.6 |
| 8 | 2.5 | 2.5 | 2.2 | 1.6 | 2.8 | 1.6 |
| Total | 1.2 | 2.7 | 1.2 | 2.6 | 1.1 |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table IIh. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

## Smoked a whole cigarette before age II years

Race/Ethnicity

| White $^{\dagger}$ | 6.3 | 2.3 | 3.2 | 1.9 | 4.8 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 8.1 | 5.2 | 7.8 | 4.7 | 7.9 | 3.1 |
| Hispanic | 10.5 | 4.3 | 4.4 | 2.2 | 7.6 | 2.2 |
| Other | 8.1 | 6.0 | 7.9 | 7.7 | 10.3 | 4.8 |

## Grade

| 6 | 4.3 | 2.1 | 2.7 | 2.2 | 3.6 | 1.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10.3 | 4.4 | 4.4 | 2.4 | 7.3 | 2.3 |
| 8 | 8.1 | 3.9 | 6.5 | 3.0 | 7.3 | 2.4 |
| Total | 8.1 | 2.4 | 4.9 | 1.6 | 6.6 | 1.7 |

Drank alcohol before age II years ${ }^{\ddagger}$
Race/Ethnicity

| White | 17.8 | 3.6 | 13.1 | 3.7 | 15.5 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.1 | 7.1 | 23.6 | 7.8 | 21.0 | 6.1 |
| Hispanic | 24.1 | 5.0 | 14.9 | 4.4 | 19.4 | 3.2 |
| Other | 24.6 | 10.1 | 29.2 | 13.7 | 27.9 | 8.7 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 20.1 | 4.2 | 15.8 | 4.3 | 18.0 | 3.9 |
| 7 | 20.7 | 6.5 | 18.7 | 5.9 | 19.7 | 4.2 |
| 8 | 18.6 | 5.4 | 14.1 | 4.6 | 16.4 | 3.9 |
| Total | 20.2 | 3.0 | 16.8 | 3.5 | 18.6 | 2.7 |

Tried marijuana before age II years

| Race/Ethnicity | 5.5 | 2.1 | 3.4 | 1.5 | 4.5 | 1.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 7.6 | 5.6 | 8.8 | 4.9 | 8.5 | 4.2 |
| Black | 8.4 | 3.4 | 3.9 | 2.0 | 6.2 | 1.8 |
| Hispanic | 8.4 | 5.5 | 10.5 | 9.0 | 10.1 | 5.6 |
| Other |  |  |  |  |  |  |
| Grade | 4.5 | 2.0 | 4.7 | 2.6 | 4.5 | 1.6 |
| 6 | 7.2 | 3.4 | 5.6 | 3.2 | 6.4 | 2.4 |
| 7 | 8.0 | 3.5 | 3.7 | 1.9 | 5.9 | 1.8 |
| 8 | 6.9 | 1.9 | 5.2 | 1.7 | 6.2 | 1.4 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Other than a few sips.

Table I2h. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 20.7 | 4.9 | 10.1 | 3.6 | 15.5 | 3.5 |
| Black ${ }^{+}$ | 27.2 | 9.0 | 25.0 | 6.7 | 26.3 | 6.3 |
| Hispanic | 29.4 | 7.5 | 16.2 | 4.5 | 22.6 | 4.6 |
| Other | 20.1 | 8.1 | 19.6 | 12.1 | 21.1 | 8.8 |
| Grade |  |  |  |  |  |  |
| 6 | 16.3 | 4.9 | 6.4 | 3.3 | 11.5 | 3.4 |
| 7 | 22.1 | 7.4 | 17.2 | 5.4 | 19.6 | 5.5 |
| 8 | 33.9 | 6.9 | 22.0 | 5.3 | 27.9 | 4.7 |
| Total | 24.1 | 4.3 | 15.7 | 3.3 | 20.0 | 3.2 |

Had first sexual intercourse before age II years
Race/Ethnicity

| White | 6.0 | 2.2 | 1.5 | 1.2 | 3.8 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.1 | 4.9 | 7.5 | 4.9 | 8.6 | 3.4 |
| Hispanic | 10.5 | 5.4 | 4.1 | 2.3 | 7.3 | 3.1 |
| Other | 9.6 | 5.5 | 5.9 | 7.3 | 8.5 | 5.3 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.3 | 2.4 | 2.9 | 2.8 | 4.6 | 2.1 |
| 7 | 9.1 | 4.8 | 4.8 | 2.7 | 7.0 | 2.9 |
| 8 | 8.1 | 3.9 | 2.8 | 1.6 | 5.4 | 2.2 |
| Total | 8.0 | 2.1 | 3.8 | 1.6 | 6.0 | 1.5 |

Had sexual intercourse with $\geq 3$ persons during lifetime
Race/Ethnicity

| White | 8.5 | 3.0 | 3.8 | 1.9 | 6.2 | 2.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.2 | 5.4 | 9.3 | 4.5 | 9.5 | 3.7 |
| Hispanic | 8.8 | 3.4 | 4.5 | 2.9 | 6.6 | 2.3 |
| Other | 10.2 | 7.0 | 7.4 | 8.2 | 10.3 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | 5.1 | 2.5 | 2.1 | 1.8 | 3.6 | 1.8 |
| 7 | 8.3 | 4.2 | 6.1 | 3.1 | 7.2 | 3.0 |
| 8 | 12.7 | 4.0 | 7.0 | 2.5 | 9.8 | 2.8 |
| Total | 8.8 | 2.4 | 5.5 | 1.6 | 7.3 | 1.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 13h. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeHillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | 70.6 | 7.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | 62.9 | 11.2 |
| Hispanic | - | - | - | - | 76.5 | 8.1 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 62.6 | 7.4 |
| 7 | 83.8 | 6.1 | - | - | 78.1 | 6.2 |
| 8 | 73.6 | 6.1 | 63.1 | 8.1 | 69.1 | 5.6 |

Taught about AIDS or HIV infection in school

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 79.0 | 5.2 | 75.7 | 6.1 | 77.4 | 5.0 |
| Black | 86.2 | 6.2 | 72.6 | 9.1 | 79.0 | 5.3 |
| Hispanic | 75.6 | 6.9 | 75.9 | 6.2 | 75.8 | 5.5 |
| Other | 63.3 | 9.9 | 70.7 | 9.9 | 66.2 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | 66.6 | 9.2 | 54.3 | 9.0 | 60.7 | 8.4 |
| 7 | 85.6 | 4.7 | 85.3 | 4.7 | 85.4 | 3.4 |
| 8 | 86.3 | 5.0 | 84.9 | 5.5 | 85.6 | 3.6 |
| Total | 78.7 | 4.0 | 74.7 | 5.2 | 76.7 | 4.1 |

[^44]Table 14h. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

At risk for becoming overweight

| Race/Ethnicity | 18.5 | 4.9 | 21.0 | 4.7 | 19.7 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{5}$ | 19.9 | 11.1 | 29.9 | 11.0 | 24.8 | 7.1 |
| Black $^{\S}$ | 25.6 | 5.9 | 14.6 | 3.9 | 20.4 | 3.6 |
| Hispanic | 22.6 | 9.2 | -11 | - | 21.0 | 6.4 |
| Other |  |  |  |  |  |  |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 25.9 | 8.0 | 28.6 | 8.7 | 27.2 | 6.5 |
| 7 | 19.6 | 5.7 | 18.6 | 4.9 | 19.1 | 3.6 |
| 8 | 18.6 | 5.8 | 18.7 | 5.7 | 18.6 | 4.0 |
| Total | 20.8 | 3.9 | 21.6 | 4.1 | 21.2 | 2.8 |

Overweight
Race/Ethnicity

| White | 13.6 | 4.0 | 6.9 | 2.6 | 10.5 | 2.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 20.5 | 7.7 | 13.8 | 6.9 | 17.2 | 5.2 |
| Hispanic | 19.8 | 5.8 | 14.7 | 4.6 | 17.4 | 3.3 |
| Other | 18.7 | 9.0 | - | - | 16.7 | 5.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 22.6 | 8.8 | 15.1 | 4.2 | 18.9 | 4.4 |
| 7 | 15.7 | 4.5 | 11.4 | 4.8 | 13.7 | 3.6 |
| 8 | 14.3 | 5.6 | 8.6 | 4.2 | 11.6 | 3.7 |
| Total | 17.1 | 3.1 | 11.3 | 2.5 | 14.4 | 1.9 |

[^45]Table 15h. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeHillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 24.9 | 3.7 | 29.5 | 3.1 | 27.1 | 2.5 |
| Black ${ }^{+}$ | 20.1 | 7.4 | 23.9 | 5.9 | 22.1 | 5.1 |
| Hispanic | 31.5 | 4.6 | 30.0 | 5.0 | 30.6 | 3.2 |
| Other | 27.0 | 8.7 | 42.2 | 9.0 | 33.0 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 26.7 | 4.0 | 31.0 | 5.7 | 28.6 | 3.4 |
| 7 | 23.1 | 3.6 | 27.3 | 4.7 | 25.1 | 3.2 |
| 8 | 26.5 | 4.2 | 27.4 | 4.8 | 26.9 | 3.6 |
| Total | 25.6 | 2.2 | 28.9 | 2.5 | 27.1 | 1.7 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 37.1 | 5.1 | 53.8 | 4.2 | 45.2 | 3.2 |
| Black | 43.3 | 8.9 | 54.3 | 8.5 | 49.2 | 5.9 |
| Hispanic | 42.3 | 5.3 | 55.9 | 5.7 | 48.6 | 3.7 |
| Other | 35.8 | 10.3 | 56.7 | 11.0 | 45.1 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | 43.4 | 6.6 | 56.5 | 6.7 | 49.5 | 4.6 |
| 7 | 35.5 | 6.4 | 53.4 | 6.6 | 44.4 | 4.6 |
| 8 | 40.5 | 6.2 | 54.5 | 5.0 | 47.4 | 4.2 |
| Total | 39.7 | 3.7 | 54.6 | 3.3 | 46.9 | 2.4 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 16h. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 35.6 | 4.5 | 59.6 | 4.7 | 47.2 | 3.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 36.1 | 10.4 | 47.6 | 9.0 | 42.2 | 6.6 |
| Hispanic | 36.4 | 5.8 | 47.7 | 6.3 | 41.6 | 4.2 |
| Other | 46.2 | 10.2 | 60.5 | 9.1 | 51.3 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 38.2 | 6.9 | 50.2 | 5.0 | 43.7 | 4.7 |
| 7 | 35.7 | 7.1 | 56.0 | 5.5 | 45.8 | 4.7 |
| 8 | 36.4 | 4.8 | 55.1 | 6.4 | 45.2 | 3.6 |
| Total | 3.4 | 53.6 | 3.4 | 44.8 | 2.6 |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 63.4 | 4.0 | 78.7 | 4.2 | 70.8 | 2.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 65.3 | 9.0 | 70.8 | 6.9 | 68.0 | 5.1 |
| Hispanic | 67.4 | 6.8 | 75.5 | 4.8 | 71.3 | 4.7 |
| Other | 64.8 | 11.1 | 74.9 | 8.3 | 69.1 | 6.9 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 67.2 | 5.1 | 73.3 | 4.6 | 70.1 | 3.2 |
| 7 | 61.3 | 6.9 | 77.5 | 4.9 | 69.4 | 4.0 |
| 8 | 66.3 | 5.2 | 77.7 | 4.9 | 71.9 | 3.9 |
| Total | 65.0 | 3.2 | 75.9 | 2.6 | 70.3 | 2.1 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 17h. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 13.6 | 3.8 | 21.8 | 4.6 | 17.6 | 3.5 |
| Black ${ }^{+}$ | 11.7 | 5.4 | 27.8 | 6.1 | 20.2 | 4.6 |
| Hispanic | 16.0 | 4.2 | 24.5 | 5.0 | 20.0 | 2.6 |
| Other | 16.9 | 6.1 | 26.3 | 11.9 | 21.6 | 7.8 |
| Grade |  |  |  |  |  |  |
| 6 | 13.6 | 4.0 | 17.9 | 5.8 | 15.6 | 3.5 |
| 7 | 15.1 | 4.1 | 27.5 | 6.4 | 21.2 | 4.8 |
| 8 | 13.3 | 4.0 | 26.1 | 4.6 | 19.7 | 3.3 |
| Total | 14.2 | 2.2 | 24.3 | 3.3 | 19.1 | 2.3 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\ddagger}$
Race/Ethnicity

| White | 7.4 | 2.7 | 7.9 | 3.1 | 7.6 | 2.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 2.9 | 2.2 | 4.7 | 2.7 | 4.0 | 2.0 |
| Hispanic | 5.8 | 3.0 | 7.3 | 2.8 | 6.5 | 2.1 |
| Other | 8.6 | 5.2 | 14.0 | 9.2 | 11.3 | 5.6 |


| Grade | 4.9 | 2.5 | 2.8 | 1.6 | 3.9 | 1.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 5.1 | 3.1 | 7.7 | 2.9 | 6.4 | 2.0 |
| 7 | 7.7 | 3.0 | 10.0 | 3.7 | 8.8 | 2.8 |
| 8 | 6.0 | 1.7 | 7.2 | 2.0 | 6.7 | 1.4 |
| Total |  |  |  |  |  |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 4.8 | 2.2 | 11.0 | 3.4 | 7.8 | 2.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 3.7 | 2.8 | 9.2 | 4.3 | 6.8 | 2.4 |
| Hispanic | 4.3 | 2.2 | 7.8 | 3.1 | 5.9 | 1.9 |
| Other | 7.1 | 5.4 | 21.5 | 10.3 | 14.3 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 4.2 | 1.8 | 6.5 | 2.9 | 5.3 | 1.8 |
| 7 | 4.1 | 2.2 | 11.4 | 3.5 | 7.8 | 2.4 |
| 8 | 4.5 | 2.3 | 10.9 | 3.7 | 7.7 | 2.1 |
| Total |  | 1.1 | 10.4 | 2.2 | 7.5 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Without a doctor's advice.

Table 18h. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White ${ }^{\\|}$ | 77.0 | 3.8 | 73.8 | 5.0 | 75.4 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $\\|$ | 74.5 | 8.0 | 63.2 | 10.3 | 68.5 | 7.4 |
| Hispanic | 74.1 | 6.2 | 66.0 | 5.7 | 70.1 | 4.0 |
| Other | 81.1 | 7.4 | 73.7 | 8.2 | 76.5 | 5.0 |
| Grade | 70.8 | 4.5 |  |  |  |  |
| 6 | 77.2 | 5.8 | 69.3 | 4.7 | 70.0 | 3.6 |
| 7 | 80.6 | 5.0 | 67.6 | 5.4 | 72.4 | 4.0 |
| 8 | 75.8 | 3.4 | 70.9 | 6.5 | 75.8 | 4.8 |
| Total |  | 69.1 | 3.5 | 72.4 | 2.7 |  |

Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 55.6 | 5.0 | 49.0 | 4.7 | 52.4 | 3.5 |
| Black | 64.0 | 9.7 | 41.4 | 9.0 | 52.3 | 6.6 |
| Hispanic | 52.7 | 5.3 | 34.2 | 4.9 | 43.9 | 4.0 |
| Other | 55.6 | 8.9 | 46.2 | 10.1 | 51.6 | 6.7 |
| Grade |  |  |  |  |  |  |
| 6 | 58.5 | 6.0 | 46.0 | 6.0 | 52.7 | 5.2 |
| 7 | 57.5 | 3.5 | 40.3 | 6.3 | 48.2 | 4.5 |
| 8 | 56.9 | 2.8 | 42.5 | 5.9 | 50.1 | 3.9 |
| Total |  | 42.9 | 3.4 | 50.0 | 2.3 |  |

Watched $\geq 3$ hours per day of TV
Race/Ethnicity

| White | 38.0 | 4.6 | 36.1 | 4.3 | 37.1 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 64.4 | 8.3 | 66.0 | 8.0 | 65.1 | 6.0 |
| Hispanic | 53.1 | 6.8 | 51.7 | 6.1 | 52.5 | 4.2 |
| Other | 37.8 | 9.6 | 54.2 | 7.9 | 44.5 | 6.3 |
| Grade |  |  |  |  |  |  |
| 6 | 46.1 | 5.7 | 39.3 | 4.7 | 42.7 | 4.5 |
| 7 | 48.0 | 8.3 | 52.1 | 5.8 | 50.1 | 6.0 |
| 8 | 48.4 | 6.4 | 53.7 | 6.3 | 51.1 | 4.6 |
| Total | 47.6 | 3.3 | 48.6 | 3.8 | 48.0 | 2.8 |

[^46]Table 19h. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 70.4 | 8.8 | 57.4 | 7.8 | 64.0 | 7.6 |
| Black ${ }^{\text {s }}$ | 76.1 | 7.6 | 61.8 | 10.4 | 68.7 | 6.7 |
| Hispanic | 76.4 | 7.3 | 65.3 | 9.2 | 71.1 | 7.1 |
| Other | 70.4 | 11.3 | 61.8 | 10.2 | 67.2 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | 59.7 | 11.7 | 50.6 | 11.0 | 55.5 | 10.5 |
| 7 | 80.6 | 7.3 | 68.7 | 9.3 | 74.6 | 7.6 |
| 8 | 80.4 | 8.0 | 61.9 | 10.8 | 71.2 | 8.7 |
| Total | 73.4 | 5.9 | 60.6 | 6.4 | 67.1 | 5.7 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 54.7 | 9.1 | 44.4 | 7.1 | 49.6 | 7.1 |
| Black | 58.0 | 10.7 | 43.6 | 8.1 | 50.3 | 7.1 |
| Hispanic | 54.2 | 9.0 | 42.2 | 9.4 | 48.5 | 7.4 |
| Other | 54.4 | 11.0 | 46.6 | 10.5 | 50.1 | 8.8 |
| Grade |  |  |  |  |  |  |
| 6 | 37.9 | 11.2 | 26.3 | 9.0 | 32.4 | 9.2 |
| 7 | 59.6 | 13.1 | 54.3 | 12.1 | 56.8 | 11.8 |
| 8 | 69.7 | 10.3 | 49.3 | 12.6 | 59.5 | 10.8 |
| Total | 55.2 | 6.8 | 43.6 | 6.1 | 49.4 | 5.8 |

[^47]Table 20h. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-Hillsborough County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 6.8 | 2.1 | 4.1 | 1.4 | 5.5 | 1.5 |
| Black ${ }^{+}$ | 8.2 | 6.6 | 12.4 | 5.0 | 10.6 | 4.4 |
| Hispanic | 7.8 | 2.9 | 4.8 | 2.6 | 6.3 | 1.9 |
| Other | 9.6 | 7.1 | 16.2 | 10.4 | 13.6 | 7.3 |
| Grade |  |  |  |  |  |  |
| 6 | 5.1 | 1.9 | 6.1 | 3.3 | 5.6 | 1.8 |
| 7 | 6.6 | 3.1 | 7.5 | 2.8 | 7.0 | 2.6 |
| 8 | 10.2 | 4.3 | 5.7 | 2.3 | 8.0 | 2.4 |
| Total | 7.6 | 2.0 | 6.8 | 1.7 | 7.3 | 1.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

# MEMPHIS CITY SCHOOLS, TN 

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2i. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeMemphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Black ${ }^{\ddagger}$ | 11.2 | 3.0 | 9.6 | 2.4 | 10.4 | 2.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 10.9 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 8.7 | 5.1 | 6.1 | 3.0 | 7.5 | 2.7 |
| 7 | 11.3 | 4.5 | 9.7 | 3.9 | 10.5 | 3.4 |
| 8 | 12.1 | 4.6 | 10.5 | 3.5 | 11.3 | 3.3 |
| Total | 11.1 | 2.8 | 9.1 | 2.1 | 10.1 | 2.1 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 32.1 | 5.4 | 33.8 | 4.2 | 32.9 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 32.3 | 10.2 |  |
| Grade |  |  |  |  |  |  |
| 6 | 25.1 | 7.0 | 24.0 | 7.7 | 24.6 | 4.5 |
| 7 | 30.5 | 6.7 | 31.6 | 5.9 | 31.0 | 5.0 |
| 8 | 40.4 | 10.5 | 40.1 | 5.4 | 40.2 | 6.6 |
| Total | 32.6 | 5.8 | 33.0 | 4.1 | 32.8 | 3.7 |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 3i. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{5}$ | 95.7 | 1.8 | 88.8 | 3.3 | 92.6 | 2.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 88.0 | 6.7 | 81.7 | 7.1 | 85.1 | 3.7 |
| 7 | 93.6 | 6.1 | 90.0 | 3.4 | 92.1 | 4.1 |
| 8 | 98.0 | 2.0 | 93.5 | 3.5 | 96.0 | 2.4 |
| Total | 93.6 | 3.2 | 88.5 | 3.1 | 91.3 | 2.2 |

Rarely or never wore a rollerblade or skateboard helmet

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 90.7 | 4.1 | 88.0 | 4.7 | 89.3 | 3.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | 80.4 | 5.9 |
| 6 | 87.4 | 10.4 | 95.4 | 3.1 | 91.3 | 5.5 |
| 7 | - | - | - | - | 92.7 | 4.5 |
| 8 | 88.7 | 4.5 | 88.1 | 4.3 | 88.4 | 3.1 |
| Total |  |  |  | - | - |  |

[^48]Table 4i. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{+}$by sex, race/ethnicity, and gradeMemphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {¢ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 35.8 | 3.8 | 20.6 | 3.9 | 28.3 | 3.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 33.9 | 10.6 |
| Grade |  |  |  |  |  |  |
| 6 | 31.0 | 7.5 | 12.3 | 5.3 | 22.0 | 6.2 |
| 7 | 34.3 | 4.8 | 18.1 | 3.8 | 26.4 | 3.6 |
| 8 | 41.8 | 6.9 | 27.4 | 8.0 | 34.5 | 6.1 |
| Total | 36.3 | 3.6 | 20.2 | 3.5 | 28.3 | 3.0 |

In a physical fight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 80.5 | 3.4 | 66.8 | 4.6 | 73.8 | 3.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 65.7 | 10.4 |

## Grade

| 6 | 72.6 | 6.4 | 52.4 | 8.1 | 62.8 | 5.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 75.0 | 4.3 | 61.6 | 7.4 | 68.5 | 5.3 |
| 8 | 88.4 | 5.7 | 73.3 | 3.7 | 80.6 | 3.6 |
| Total | 79.2 | 3.5 | 63.7 | 4.6 | 71.5 | 3.5 |

Hurt in a physical fight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.5 | 2.8 | 5.6 | 2.5 | 7.1 | 2.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 6.1 | 5.2 |
| Grade |  |  |  |  |  |  |
| 6 | 4.7 | 2.8 | 5.9 | 4.1 | 5.3 | 2.1 |
| 7 | 5.8 | 3.1 | 1.8 | 1.5 | 3.8 | 2.0 |
| 8 | 13.0 | 4.7 | 9.5 | 3.9 | 11.2 | 3.0 |
| Total | 8.2 | 2.5 | 5.6 | 2.3 | 6.9 | 1.8 |

[^49]Table 5i. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 14.1 | 3.0 | 23.4 | 3.7 | 18.6 | 2.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 21.8 | 7.4 |
| Grade | 14.5 | 5.7 | 15.3 | 4.3 | 14.8 | 4.0 |
| 6 | 14.0 | 5.1 | 28.8 | 6.2 | 21.3 | 3.8 |
| 7 | 13.8 | 5.0 | 21.1 | 6.5 | 17.5 | 2.8 |
| 8 | 14.3 | 2.7 | 22.9 | 3.3 | 18.5 | 1.9 |

Made a plan about how they would kill themselves

| Race/Ethnicity | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 5.7 | 1.9 | 13.0 | 2.6 | 9.2 | 1.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | 10.6 | 4.6 |  |
| Other |  |  |  |  |  |  |
| Grade | 5.3 | 2.6 | 12.7 | 3.8 | 8.6 | 2.4 |
| 6 | 7.1 | 2.6 | 15.9 | 3.9 | 11.4 | 2.4 |
| 7 | 3.6 | 2.7 | 8.9 | 3.8 | 6.3 | 2.6 |
| 8 | 5.6 | 1.7 | 12.7 | 2.3 | 9.1 | 1.6 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.3 | 2.4 | 11.8 | 3.2 | 9.5 | 2.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 11.5 | 7.3 |
| Grade |  |  |  |  |  |  |
| 6 | 7.1 | 3.3 | 7.1 | 3.5 | 5.5 | 1.9 |
| 7 | 7.5 | 3.6 | 15.7 | 4.9 | 11.5 | 3.2 |
| 8 | 6.9 | 4.5 | 8.7 | 4.5 | 8.2 | 3.5 |
| Total | 2.2 | 11.3 | 2.9 | 9.0 | 2.0 |  |

[^50]Table 6i. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade—Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | -8 | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 42.2 | 4.5 | 40.1 | 5.9 | 41.2 | 4.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 35.5 | 10.3 |

Grade

| 6 | 30.7 | 6.7 | 22.6 | 8.1 | 27.1 | 5.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 39.4 | 7.7 | 38.1 | 9.8 | 38.8 | 7.7 |
| 8 | 49.9 | 9.1 | 48.3 | 7.7 | 49.1 | 6.8 |
| Total | 41.2 | 5.0 | 38.9 | 5.7 | 40.1 | 4.5 |

Lifetime daily cigarette use ${ }^{11}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.2 | 1.5 | 1.5 | 0.9 | 2.4 | 0.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 5.1 | 5.8 |

Grade

| 6 | 1.2 | 1.7 | 0.8 | 1.6 | 1.0 | 1.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.5 | 1.8 | 2.3 | 1.4 | 2.4 | 1.3 |
| 8 | 4.2 | 3.4 | 0.7 | 1.1 | 2.4 | 1.8 |
| Total | 3.3 | 1.4 | 1.6 | 0.7 | 2.5 | 0.8 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7i. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Black ${ }^{\ddagger}$ | 7.1 | 2.4 | 6.0 | 2.4 | 6.5 | 1.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 9.7 | 6.7 |
| Grade |  |  |  |  |  |  |
| 6 | 5.1 | 3.0 | 0.7 | 1.2 | 3.0 | 1.6 |
| 7 | 6.0 | 3.2 | 7.2 | 3.3 | 6.6 | 2.3 |
| 8 | 9.7 | 4.0 | 6.9 | 4.5 | 8.3 | 2.5 |
| Total | 7.5 | 2.3 | 5.7 | 2.1 | 6.6 | 1.4 |
| Current frequent cigarette use ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 1.0 | 1.2 | 0.6 | 0.8 | 0.8 | 0.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 1.8 | 2.6 |
| Grade |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.4 | 0.8 | 0.8 | 1.5 | 0.6 | 0.8 |
| 8 | 1.8 | 2.5 | 0.6 | 1.1 | 1.2 | 1.3 |
| Total | 1.0 | 1.2 | 0.7 | 0.7 | 0.8 | 0.7 |

"95\% confidence interval.
${ }^{\text {t}}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {s }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8i. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | - ${ }^{1}$ | - | - | - | - | - |
| Black ${ }^{1}$ | 3.3 | 1.3 | 2.7 | 1.3 | 3.0 | 0.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 5.3 | 3.4 |
| Grade |  |  |  |  |  |  |
| 6 | 3.6 | 2.1 | 2.3 | 2.4 | 3.0 | 1.2 |
| 7 | 2.6 | 1.8 | 2.7 | 1.6 | 2.6 | 1.1 |
| 8 | 2.9 | 1.9 | 2.2 | 2.2 | 2.6 | 1.6 |
| Total | 3.2 | 1.2 | 2.4 | 1.2 | 2.8 | 0.8 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | - | - | 11.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 13.7 | 3.3 | 9.6 | 3.6 | 2.6 |  |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 11.7 | 5.7 |  |
| Grade | 9.0 | 3.9 | 5.2 | 4.2 |  |  |
| 6 | 13.5 | 4.1 | 7.8 | 3.7 | 10.2 | 3.3 |
| 7 | 13.7 | 6.7 | 12.5 | 7.2 | 13.1 | 5.1 |
| 8 | 12.7 | 3.0 | 9.1 | 3.2 | 10.9 | 2.3 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 15.3 | 2.9 | 11.7 | 3.5 | 13.5 | 2.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 18.1 | 8.6 |
| Grade |  |  |  |  |  |  |
| 6 | 12.4 | 3.7 | 6.0 | 4.3 | 9.4 | 2.9 |
| 7 | 17.0 | 3.8 | 9.7 | 4.6 | 11.6 | 3.2 |
| 8 | 15.1 | 2.7 | 15.3 | 6.9 | 16.1 | 4.3 |
| Total |  | 11.0 | 3.2 | 13.1 | 2.2 |  |

[^51]Table 9i. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 46.4 | 5.7 | 45.6 | 6.6 | 46.0 | 5.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 40.8 | 10.5 |
| Grade |  |  |  |  |  |  |
| 6 | 29.4 | 6.3 | 30.6 | 8.1 | 30.0 | 6.4 |
| 7 | 46.0 | 9.1 | 40.3 | 7.2 | 43.2 | 6.6 |
| 8 | 56.3 | 10.8 | 52.6 | 12.6 | 54.4 | 9.2 |
| Total | 45.4 | 5.9 | 43.0 | 5.9 | 44.3 | 4.9 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 24.9 | 4.7 | 16.6 | 4.8 | 20.9 | 4.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 21.7 | 11.2 |

## Grade

| 6 | 11.0 | 5.1 | 4.1 | 4.2 | 7.9 | 3.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 21.9 | 5.3 | 13.9 | 5.7 | 18.0 | 4.1 |
| 8 | 37.7 | 9.4 | 23.9 | 8.6 | 30.7 | 8.1 |
| Total | 24.7 | 4.9 | 15.7 | 4.3 | 20.3 | 4.0 |

## Lifetime cocaine use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.9 | 1.1 | 4.1 | 1.8 | 3.0 | 1.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 6.3 | 4.6 |  |
| Grade | 2.3 | 2.4 | 4.7 | 3.1 | 3.4 | 1.7 |
| 6 | 1.3 | 1.1 | 4.3 | 2.8 | 2.8 | 1.5 |
| 7 | 2.4 | 1.8 | 3.1 | 2.6 | 2.8 | 1.6 |
| 8 | 2.0 | 1.0 | 4.2 | 1.8 | 3.1 | 1.1 |
| Total |  |  |  |  |  |  |

"Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOi. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 5.0 | 1.8 | 8.2 | 2.7 | 6.5 | 1.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 14.4 | 7.7 |
| Grade |  |  |  |  |  |  |
| 6 | 6.9 | 4.5 | 9.3 | 6.2 | 8.0 | 4.4 |
| 7 | 5.7 | 1.4 | 7.9 | 2.9 | 6.8 | 1.2 |
| 8 | 6.3 | 3.7 | 7.8 | 4.9 | 7.1 | 3.6 |
| Total | 6.2 | 1.9 | 8.4 | 2.5 | 7.3 | 1.8 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.0 | 1.2 | 0.6 | 0.6 | 1.8 | 0.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 0.7 | 1.3 |

Grade

| 6 | 2.6 | 2.4 | 0.7 | 1.3 | 1.7 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.4 | 2.2 | 0.8 | 1.2 | 1.6 | 1.3 |
| 8 | 2.6 | 1.8 | 0.5 | 0.9 | 1.5 | 0.9 |
| Total | 2.7 | 1.1 | 0.8 | 0.8 | 1.8 | 0.7 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.6 | 0.9 | 0.4 | 0.5 | 1.0 | 0.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 1.0 | 1.9 |
| Grade | 1.0 | 1.3 | 0.0 | 0.0 | 0.5 | 0.7 |
| 6 | 1.9 | 1.6 | 0.4 | 0.7 | 1.1 | 1.0 |
| 7 | 1.4 | 1.6 | 0.5 | 1.0 | 0.9 | 0.9 |
| 8 | 1.5 | 0.9 | 0.3 | 0.5 | 0.9 | 0.5 |
| Total |  |  |  |  |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I Ii. Percentage of middle school students who used tobacco or drugs for the first time before age I I years, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 7.9 | 2.7 | 6.3 | 2.8 | 7.1 | 2.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 9.4 | 6.8 |


| Grade | 7.4 | 3.7 | 6.1 | 3.4 | 6.8 | 2.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.3 | 3.5 | 6.6 | 3.7 | 6.4 | 2.5 |
| 7 | 7.9 | 4.3 | 5.0 | 4.1 | 6.4 | 4.2 |
| 8 | 7.6 | 2.5 | 6.2 | 2.5 | 6.9 | 2.1 |
| Total |  |  |  |  |  |  |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.6 | 3.0 | 18.7 | 4.2 | 18.1 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 18.0 | 7.3 |

## Grade

| 6 | 15.9 | 4.6 | 17.1 | 4.8 | 16.5 | 3.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 20.3 | 6.6 | 18.6 | 6.6 | 19.5 | 5.3 |
| 8 | 12.5 | 6.0 | 17.1 | 7.4 | 14.8 | 4.8 |
| Total | 16.9 | 3.2 | 17.7 | 3.7 | 17.3 | 2.8 |

Tried marijuana before age II years
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.4 | 2.0 | 4.6 | 2.1 | 5.6 | 1.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 6.6 | 5.9 |
| Grade | 4.0 | 3.1 | 4.2 | 3.9 | 4.1 | 2.7 |
| 6 | 7.6 | 3.4 | 4.4 | 2.2 | 6.1 | 1.6 |
| 7 | 5.9 | 3.1 | 4.2 | 3.4 | 5.1 | 2.6 |
| 8 | 6.4 | 2.1 | 4.6 | 2.0 | 5.5 | 1.4 |
| Total |  |  |  | - |  |  |

*95\% confidence interval.
${ }^{+}$Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {s }}$ Other than a few sips.

Table I2i. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 56.1 | 5.3 | 22.9 | 4.9 | 39.5 | 4.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 29.4 | 11.0 |
| Grade |  |  |  |  |  |  |
| 6 | 38.2 | 11.1 | 12.7 | 6.9 | 26.0 | 6.0 |
| 7 | 48.4 | 8.7 | 16.9 | 4.3 | 32.8 | 6.3 |
| 8 | 67.8 | 8.3 | 31.4 | 7.6 | 48.5 | 6.8 |
| Total | 52.5 | 5.8 | 21.4 | 4.3 | 36.9 | 4.2 |

Had first sexual intercourse before age II years

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 20.1 | 4.1 | 2.8 | 1.6 | 11.5 | 2.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 10.8 | 7.5 |
| Grade |  |  |  |  |  |  |
| 6 | 21.5 | 7.6 | 2.8 | 2.6 | 12.7 | 3.7 |
| 7 | 20.8 | 7.2 | 2.8 | 2.4 | 12.0 | 4.2 |
| 8 | 13.1 | 5.7 | 2.1 | 1.9 | 7.3 | 3.0 |
| Total | 18.6 | 3.9 | 2.7 | 1.4 | 10.6 | 2.2 |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 26.2 | 4.4 | 4.6 | 2.4 | 15.4 | 3.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 11.4 | 7.6 |  |
| Grade | 18.8 | 8.1 | 1.5 | 2.1 | 10.6 | 4.3 |
| 6 | 22.9 | 4.5 | 5.7 | 3.8 | 14.4 | 3.8 |
| 7 | 30.4 | 8.0 | 4.5 | 3.2 | 16.5 | 5.3 |
| 8 | 24.5 | 4.3 | 4.2 | 2.1 | 14.3 | 2.9 |
| Total |  |  |  | - |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table I3i. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeMemphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 83.1 | 4.0 | 79.8 | 7.3 | 82.2 | 3.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 78.9 | 7.2 | - | - | - | 78.5 |
| 7 | - | - | - | - | 8.3 |  |
| 8 | 82.7 | 4.1 | 79.8 | 6.8 | 81.8 | 3.5 |

Taught about AIDS or HIV infection in school

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 72.6 | 4.7 | 77.5 | 4.6 | 75.0 | 3.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 64.3 | 11.6 |
| Grade |  |  |  |  |  |  |
| 6 | 51.6 | 7.9 | 62.2 | 11.3 | 56.8 | 8.5 |
| 7 | 71.5 | 6.8 | 75.2 | 7.7 | 73.3 | 6.6 |
| 8 | 84.1 | 6.2 | 85.7 | 5.5 | 84.9 | 4.7 |
| Total | 70.8 | 4.9 | 75.4 | 4.4 | 73.1 | 4.0 |

[^52]Table 14i. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |

At risk for becoming overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {s }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {8 }}$ | 18.0 | 3.2 | 24.6 | 3.9 | 21.3 | 2.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 18.8 | 5.9 | 23.5 | 7.9 | 21.0 | 5.8 |
| 7 | 19.7 | 5.0 | 25.2 | 5.2 | 22.4 | 3.5 |
| 8 | 15.7 | 4.3 | 24.1 | 5.3 | 20.1 | 4.0 |
| Total | 17.7 | 2.8 | 24.4 | 3.5 | 21.0 | 2.5 |

## Overweight

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 15.9 | 3.6 | 20.9 | 4.2 | 18.4 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 24.6 | 7.5 | 20.4 | 9.0 | 22.6 | 6.8 |
| 7 | 10.7 | 2.4 | 19.8 | 3.8 | 15.2 | 2.6 |
| 8 | 13.8 | 5.6 | 17.6 | 7.3 | 15.8 | 4.2 |
| Total | 15.4 | 3.3 | 19.4 | 3.8 | 17.4 | 2.6 |

[^53]Table I5i. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 17.9 | 3.6 | 24.5 | 4.0 | 21.2 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 11.8 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | 21.0 | 6.8 | 19.3 | 8.0 | 20.2 | 6.6 |
| 7 | 20.3 | 4.8 | 26.7 | 5.1 | 23.4 | 3.9 |
| 8 | 13.7 | 5.4 | 23.7 | 7.1 | 18.8 | 5.2 |
| Total | 18.3 | 3.5 | 24.1 | 3.8 | 21.1 | 3.0 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 33.8 | 4.6 | 49.7 | 4.5 | 41.6 | 3.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 35.4 | 11.2 |
| Grade |  |  |  |  |  |  |
| 6 | 38.8 | 8.8 | 51.0 | 8.0 | 44.7 | 7.1 |
| 7 | 36.3 | 4.5 | 51.9 | 5.6 | 43.9 | 3.6 |
| 8 | 26.4 | 7.8 | 44.5 | 7.7 | 35.6 | 5.9 |
| Total | 33.7 | 4.3 | 49.2 | 4.1 | 41.4 | 3.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table I6i. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{+}$ | 38.0 | 4.2 | 47.7 | 3.7 | 42.8 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 46.1 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | 43.7 | 6.0 | 49.8 | 6.5 | 46.7 | 5.3 |
| 7 | 38.2 | 4.6 | 51.2 | 5.6 | 44.5 | 4.2 |
| 8 | 31.4 | 6.3 | 45.1 | 5.9 | 38.4 | 4.1 |
| Total | 37.3 | 4.0 | 48.8 | 3.3 | 43.0 | 3.0 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 65.5 | 4.0 | 71.2 | 4.1 | 68.3 | 3.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 63.7 | 9.4 |  |
| Grade |  |  |  |  |  |  |
| 6 | 67.9 | 6.1 | 72.3 | 9.2 | 70.0 | 6.4 |
| 7 | 65.9 | 6.3 | 70.3 | 5.3 | 68.0 | 3.8 |
| 8 | 64.0 | 8.6 | 71.0 | 6.3 | 67.6 | 5.7 |
| Total | 65.9 | 4.1 | 71.1 | 3.8 | 68.5 | 2.9 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table I7i. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 18.4 | 3.6 | 23.3 | 4.7 | 20.8 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 19.2 | 7.5 |
| Grade |  |  |  |  |  |  |
| 6 | 17.7 | 6.7 | 18.4 | 7.3 | 18.0 | 5.1 |
| 7 | 20.8 | 6.6 | 21.8 | 5.7 | 21.3 | 5.0 |
| 8 | 14.1 | 4.8 | 27.8 | 7.9 | 21.1 | 4.6 |
| Total | 17.8 | 3.6 | 23.2 | 4.2 | 20.5 | 2.8 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.0 | 1.7 | 5.7 | 2.6 | 5.8 | 1.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 3.4 | 3.9 |


| Grade | 5.5 | 2.8 | 4.6 | 3.5 | 5.1 | 2.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.7 | 2.7 | 6.7 | 4.0 | 5.7 | 2.6 |
| 7 | 6.5 | 2.8 | 3.9 | 2.9 | 5.2 | 1.9 |
| 8 | 5.5 | 1.5 | 5.3 | 2.3 | 5.4 | 1.2 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.7 | 1.6 | 4.8 | 1.9 | 5.2 | 1.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - |  | 8.2 | 5.0 |
| Grade | 4.1 | 2.9 | 4.7 | 2.6 | 4.4 | 1.9 |
| 6 | 6.1 | 1.8 | 5.0 | 2.6 | 5.6 | 1.3 |
| 7 | 4.5 | 2.6 | 4.6 | 2.9 | 4.5 | 2.3 |
| 8 | 5.3 | 1.5 | 5.1 | 1.7 | 5.2 | 1.2 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {§W Whenthout }}$ a doctor's advice.

Table 18i. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\\|}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Black ${ }^{1 /}$ | 68.4 | 3.5 | 60.8 | 5.8 | 64.6 | 3.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 63.4 | 11.7 |
| Grade |  |  |  |  |  |  |
| 6 | 68.6 | 4.7 | 66.8 | 11.5 | 67.7 | 5.8 |
| 7 | 69.7 | 4.5 | 60.4 | 7.2 | 65.1 | 4.0 |
| 8 | 70.4 | 8.2 | 61.5 | 6.8 | 65.9 | 5.7 |
| Total | 69.7 | 3.4 | 62.4 | 5.1 | 66.1 | 3.1 |

## Played on any sports teams

| Race/Ethnicity | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 57.8 | 4.5 | 37.4 | 4.1 | 47.8 | 3.3 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | 40.6 | 8.8 |  |
| Other |  |  |  |  |  |  |
| Grade | 57.0 | 9.9 | 46.6 | 7.6 | 51.9 | 7.1 |
| 6 | 59.4 | 7.0 | 40.6 | 5.4 | 50.2 | 4.8 |
| 7 | 53.2 | 4.2 | 31.6 | 4.9 | 42.2 | 3.7 |
| 8 | 56.9 | 4.2 | 38.6 | 3.6 | 47.9 | 3.1 |

Watched $\geq 3$ hours per day of TV
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 73.2 | 4.1 | 70.7 | 5.3 | 72.0 | 3.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 57.4 | 11.0 |  |
| Grade | 74.0 | 5.9 | 62.9 | 6.8 | 68.6 | 5.5 |
| 6 | 65.6 | 6.3 | 68.3 | 8.7 | 67.0 | 6.2 |
| 7 | 73.5 | 6.9 | 70.9 | 7.9 | 72.2 | 5.5 |
| 8 | 70.5 | 4.2 | 68.0 | 5.2 | 69.3 | 3.9 |
| Total |  |  | - |  |  |  |

[^54]Table 19i. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 54.7 | 7.8 | 52.5 | 8.9 | 53.6 | 7.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 43.6 | 12.6 |
| Grade |  |  |  |  |  |  |
| 6 | 38.1 | 11.2 | 37.6 | 14.5 | 37.9 | 10.7 |
| 7 | 58.6 | 10.2 | 51.7 | 14.5 | 55.3 | 11.3 |
| 8 | 61.9 | 14.4 | 60.5 | 14.6 | 61.2 | 12.8 |
| Total | 54.6 | 7.7 | 51.3 | 9.0 | 53.0 | 7.4 |

## Attended PE class daily

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 39.5 | 8.3 | 42.9 | 8.3 | 41.2 | 7.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 30.3 | 11.9 |  |
| Grade |  |  |  |  |  |  |
| 6 | 24.1 | 11.5 | 29.0 | 15.8 | 26.5 | 12.6 |
| 7 | 41.0 | 10.6 | 40.5 | 13.6 | 40.8 | 10.9 |
| 8 | 49.3 | 14.5 | 52.2 | 12.1 | 50.8 | 11.4 |
| Total | 39.4 | 8.6 | 41.9 | 8.4 | 40.6 | 7.8 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20i. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade—Memphis City Schools, TN, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 7.3 | 1.9 | 10.6 | 2.2 | 8.9 | 1.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 9.1 | 7.9 |
| Grade |  |  |  |  |  |  |
| 6 | 7.7 | 4.3 | 12.7 | 6.2 | 10.1 | 3.7 |
| 7 | 6.6 | 3.2 | 9.8 | 3.3 | 8.2 | 2.1 |
| 8 | 6.7 | 3.2 | 8.0 | 3.4 | 7.4 | 2.8 |
| Total | 7.0 | 2.0 | 10.1 | 2.1 | 8.5 | 1.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

# MIAMI-DADE COUNTY PUBLIC SCHOOLS, FL 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2 j . Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{\text {8 }}$ | - | - | - | 5.8 | 4.3 |
| Black ${ }^{\ddagger}$ | 22.2 | 4.7 | 14.6 | 3.7 | 18.5 | 3.3 |
| Hispanic | 15.3 | 3.8 | 10.9 | 2.1 | 13.1 | 2.1 |
| Other | - | - | - | - | 16.8 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 12.0 | 4.5 | 7.3 | 2.9 | 9.7 | 2.8 |
| 7 | 19.1 | 4.1 | 12.5 | 3.5 | 15.9 | 2.9 |
| 8 | 16.2 | 5.4 | 13.2 | 3.4 | 14.7 | 3.5 |
| Total | 16.1 | 2.4 | 11.7 | 2.1 | 13.9 | 1.7 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity

| White | - | - | - | 24.9 | 9.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 24.3 | 5.3 | 24.9 | 7.6 | 24.6 | 4.6 |
| Hispanic | 28.2 | 4.4 | 31.5 | 4.2 | 29.9 | 3.7 |
| Other | - | - | - | - | 29.0 | 11.2 |

## Grade

| 6 | 22.8 | 7.5 | 20.3 | 7.4 | 21.5 | 6.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 24.5 | 3.9 | 28.0 | 6.2 | 26.2 | 3.5 |
| 8 | 32.6 | 5.6 | 34.2 | 5.7 | 33.4 | 5.0 |
| Total | 27.1 | 3.3 | 28.4 | 4.0 | 27.7 | 3.0 |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 3j. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 60.7 | 8.6 |
| Black ${ }^{5}$ | 91.4 | 4.7 | 82.1 | 5.5 | 87.3 | 4.4 |
| Hispanic | 90.1 | 2.9 | 76.1 | 4.0 | 83.6 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 84.8 | 5.7 | 64.8 | 6.4 | 75.3 | 5.2 |
| 7 | 87.8 | 4.6 | 75.0 | 6.8 | 82.1 | 5.0 |
| 8 | 91.8 | 4.6 | 85.3 | 4.0 | 88.9 | 3.5 |
| Total | 88.0 | 2.8 | 74.9 | 3.5 | 82.1 | 2.8 |

Rarely or never wore a rollerblade or skateboard helmet

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 88.1 | 5.8 | - | - | 85.8 | 6.0 |
| Hispanic | 87.6 | 4.3 | 78.4 | 5.2 | 82.7 | 3.7 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 87.1 | 5.8 | 66.2 | 6.8 | 71.6 | 4.4 |
| 7 | 92.5 | 5.9 | 5.1 | 80.0 | 9.7 | 83.3 |
| 8 | 85.4 | 3.1 | 89.3 | 5.3 | 91.0 | 3.0 |
| Total |  |  | 77.7 | 4.9 | 81.5 | 3.3 |

[^55]Table 4j. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{+}$by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | $-॥$ | - | - | 26.5 | 7.8 |  |
| Black $^{\S}$ | 34.6 | 6.8 | 17.1 | 7.0 | 26.2 | 5.8 |
| Hispanic | 29.7 | 4.8 | 11.3 | 2.7 | 20.3 | 3.4 |
| Other | - | - | - | - | 21.0 | 7.7 |

## Grade

| 6 | 27.0 | 6.3 | 8.8 | 3.6 | 18.0 | 4.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 29.6 | 5.5 | 11.4 | 4.8 | 20.6 | 3.4 |
| 8 | 37.2 | 6.7 | 16.7 | 4.7 | 27.2 | 4.9 |
| Total | 31.6 | 3.8 | 13.4 | 3.1 | 22.5 | 3.0 |

In a physical fight
Race/Ethnicity

| White | - | - | - | 42.9 | 7.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 78.2 | 4.9 | 64.6 | 5.2 | 71.8 | 3.8 |
| Hispanic | 69.2 | 3.6 | 39.6 | 4.5 | 54.0 | 3.7 |
| Other | - | - | - | - | 68.7 | 9.1 |

## Grade

| 6 | 60.5 | 6.6 | 34.0 | 6.8 | 47.4 | 6.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 71.9 | 4.6 | 49.8 | 5.8 | 61.2 | 4.3 |
| 8 | 76.4 | 5.4 | 52.5 | 6.3 | 64.7 | 4.7 |
| Total | 69.9 | 3.0 | 46.2 | 4.0 | 58.2 | 3.2 |

Hurt in a physical fight
Race/Ethnicity

| White | - | - | - | 5.6 | 4.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.0 | 4.4 | 4.9 | 2.2 | 8.0 | 2.6 |
| Hispanic | 7.4 | 2.2 | 3.2 | 1.3 | 5.3 | 1.3 |
| Other | - | - | - | - | 5.2 | 4.2 |
| Grade | 7.9 | 2.5 |  |  |  |  |
| 6 | 6.8 | 3.3 | 4.3 | 1.7 | 5.3 | 1.4 |
| 7 | 10.0 | 3.6 | 2.1 | 1.4 | 5.6 | 2.2 |
| 8 | 8.1 | 2.0 | 3.9 | 1.2 | 6.4 | 2.1 |
| Total |  |  |  |  | 6.0 | 1.3 |

[^56]Table 5j. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* $( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | 11.3 | 5.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 13.6 | 3.7 | 25.5 | 7.2 | 19.2 | 4.1 |
| Hispanic | 14.2 | 3.0 | 22.2 | 4.0 | 18.3 | 2.8 |
| Other | - | - | - | - | 20.1 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 13.1 | 4.2 | 15.1 | 5.6 | 14.0 | 4.3 |
| 7 | 15.1 | 3.4 | 20.2 | 6.3 | 16.0 | 3.9 |
| 8 | 13.3 | 2.1 | 31.0 | 6.0 | 22.8 | 3.1 |
| Total | 22.6 | 3.5 | 17.9 | 2.2 |  |  |

Made a plan about how they would kill themselves

| Race/Ethnicity | - | - | - | 10.3 | 5.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 9.7 | 3.5 | 14.0 | 5.8 | 11.7 | 2.6 |
| Black | 7.6 | 2.0 | 11.1 | 2.7 | 9.4 | 1.8 |
| Hispanic | - | - | - | - | 16.3 | 8.8 |
| Other |  |  |  |  |  |  |
| Grade | 7.1 | 2.9 | 5.6 | 3.0 | 6.4 | 1.9 |
| 6 | 8.9 | 2.9 | 10.5 | 4.1 | 9.7 | 2.5 |
| 7 | 8.9 | 3.1 | 18.4 | 4.8 | 13.5 | 2.5 |
| 8 | 8.3 | 1.4 | 12.2 | 2.8 | 10.2 | 1.5 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | 7.0 | 3.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.2 | 3.2 | 11.2 | 4.6 | 9.6 | 2.8 |
| Hispanic | 4.1 | 1.7 | 10.3 | 2.9 | 7.3 | 1.7 |
| Other | - | - | - | 10.9 | 8.4 |  |
| Grade | 4.2 | 3.1 |  |  |  |  |
| 6 | 6.2 | 2.2 | 11.3 | 4.1 | 4.1 | 1.7 |
| 7 | 5.0 | 2.2 | 15.3 | 4.4 | 8.7 | 2.7 |
| 8 | 5.1 | 1.4 | 11.1 | 2.4 | 10.0 | 2.2 |
| Total |  |  | - | 8.0 | 1.3 |  |

[^57]Table 6j. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005


Lifetime daily cigarette use ${ }^{\|}$
Race/Ethnicity

| White | - | - | - | 1.8 | 2.6 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 3.3 | 3.0 | 0.9 | 1.3 | 2.1 | 1.7 |
| Hispanic | 3.6 | 1.7 | 2.8 | 1.2 | 3.2 | 1.0 |
| Other | - | - | - | - | - | - |

Grade

| 6 | 3.9 | 2.5 | 1.5 | 1.4 | 2.7 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.0 | 1.5 | 2.7 | 1.8 | 2.4 | 1.1 |
| 8 | 4.4 | 3.4 | 2.0 | 1.5 | 3.2 | 1.9 |
| Total | 3.4 | 1.5 | 2.0 | 0.8 | 2.7 | 0.9 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
$\ddagger$ Non-Hispanic.
${ }^{\text {s }}$ Not available.
\|Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7j. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{+}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{5}$ | - | - | - | 3.3 | 3.3 |
| Black ${ }^{\ddagger}$ | 5.5 | 3.3 | 5.2 | 2.9 | 5.3 | 2.5 |
| Hispanic | 6.0 | 2.3 | 7.8 | 2.4 | 6.9 | 1.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 2.1 | 3.7 | 2.7 | 3.4 | 1.8 |
| 7 | 6.1 | 2.5 | 8.5 | 3.8 | 7.2 | 2.5 |
| 8 | 7.0 | 4.8 | 7.0 | 2.6 | 7.0 | 3.0 |
| Total | 5.4 | 1.9 | 6.8 | 1.8 | 6.0 | 1.5 |
| Current frequent cigarette usell |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 2.0 | 2.8 |
| Black | 1.9 | 1.8 | 0.0 | 0.0 | 1.0 | 0.9 |
| Hispanic | 1.2 | 1.1 | 1.3 | 1.0 | 1.2 | 0.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 1.6 | 1.6 | 0.4 | 0.7 | 1.0 | 0.8 |
| 7 | 1.2 | 1.4 | 0.4 | 0.7 | 0.8 | 0.8 |
| 8 | 1.6 | 1.4 | 1.1 | 1.2 | 1.3 | 1.0 |
| Total | 1. 4 | 0.8 | 1.0 | 0.8 | 1.2 | 0.7 |

"95\% confidence interval.
${ }^{\text {t}}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8j. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {I }}$ | - ${ }^{\square}$ | - | - | - | 5.7 | 4.3 |
| Black ${ }^{1 /}$ | 5.3 | 3.4 | 2.6 | 1.4 | 4.0 | 2.2 |
| Hispanic | 3.7 | 1.8 | 3.8 | 2.0 | 3.8 | 1.3 |
| Other | - | - | - | - | 6.6 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | 4.2 | 2.5 | 1.6 | 1.5 | 2.9 | 1.7 |
| 7 | 4.7 | 2.0 | 5.4 | 3.2 | 5.1 | 1.8 |
| 8 | 3.8 | 2.5 | 3.4 | 2.0 | 3.6 | 1.7 |
| Total | 4.2 | 1.3 | 3.9 | 1.4 | 4.0 | 1.0 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | 5.3 | 3.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.3 | 3.3 | 6.3 | 4.1 | 7.3 | 2.8 |
| Hispanic | 5.8 | 2.3 | 7.0 | 2.3 | 6.4 | 1.8 |
| Other | - | - | - | - | 7.7 | 6.9 |

Grade

| 6 | 4.1 | 2.5 | 4.6 | 3.0 | 4.3 | 1.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 7.1 | 4.0 | 8.6 | 4.0 | 7.8 | 3.2 |
| 8 | 6.5 | 2.7 | 6.1 | 2.5 | 6.3 | 2.0 |
| Total | 6.1 | 1.8 | 7.1 | 2.1 | 6.6 | 1.5 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | 5.4 | 4.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.4 | 4.3 | 8.9 | 3.9 | 9.6 | 3.3 |
| Hispanic | 8.0 | 2.8 | 9.7 | 2.8 | 8.9 | 2.0 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 9.1 | 2.7 | 5.2 | 2.9 | 5.2 | 2.0 |
| 7 | 9.0 | 3.4 | 4.6 | 9.1 | 4.9 | 10.9 |
| 8 | 8.1 | 2.0 | 9.4 | 2.2 | 9.3 |  |
| Total |  |  |  | -1 | 3.0 |  |

[^58]${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
§95\% confidence interval.
INon-Hispanic.
"Not available.

Table 9j. Percentage of middle school students who ever drank alcohol," who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $C l^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | - ${ }^{11}$ | - | - | - | 24.8 | 7.0 |
| Black ${ }^{5}$ | 46.9 | 7.9 | 39.9 | 6.3 | 43.3 | 6.0 |
| Hispanic | 37.0 | 4.5 | 39.3 | 5.6 | 38.2 | 4.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 24.3 | 5.8 | 22.5 | 5.5 | 23.4 | 3.7 |
| 7 | 41.4 | 6.8 | 36.0 | 7.6 | 38.8 | 5.2 |
| 8 | 48.5 | 5.5 | 53.2 | 5.5 | 50.8 | 4.1 |
| Total | 38.5 | 4.0 | 38.0 | 4.7 | 38.3 | 3.6 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | 6.1 | 4.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.6 | 3.1 | 6.6 | 4.5 | 8.8 | 3.2 |
| Hispanic | 9.8 | 3.4 | 7.5 | 2.6 | 8.6 | 2.4 |
| Other | - | - | - | - | 10.1 | 5.1 |

Grade

| 6 | 3.3 | 2.3 | 2.0 | 1.6 | 2.9 | 1.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9.6 | 3.6 | 6.3 | 2.8 | 8.0 | 2.8 |
| 8 | 15.4 | 5.8 | 10.3 | 4.4 | 12.9 | 4.1 |
| Total | 9.4 | 2.2 | 7.2 | 2.6 | 8.4 | 2.0 |

Lifetime cocaine use
Race/Ethnicity

| White | - | - | - | 3.4 | 2.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.4 | 2.6 | 2.2 | 1.8 | 3.8 | 1.5 |
| Hispanic | 5.5 | 2.7 | 4.8 | 1.7 | 5.1 | 1.6 |
| Other | - | - | - | - | 13.2 | 8.7 |
| Grade |  |  |  |  |  |  |
| 6 | 4.5 | 2.1 | 3.6 | 2.0 | 3.6 | 1.3 |
| 7 | 8.0 | 2.4 | 3.3 | 2.2 | 3.7 | 1.8 |
| 8 | 5.4 | 1.8 | 4.2 | 2.1 | 6.5 | 2.3 |
| Total | 4.3 | 1.2 | 4.7 | 1.1 |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I0j. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 7.8 | 3.8 |
| Black ${ }^{\text {s }}$ | 10.8 | 4.0 | 14.2 | 5.4 | 12.4 | 3.5 |
| Hispanic | 9.8 | 2.2 | 14.8 | 3.0 | 12.4 | 1.8 |
| Other | - | - | - | - | 10.8 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 8.6 | 3.7 | 12.0 | 3.5 | 10.3 | 2.5 |
| 7 | 9.9 | 3.3 | 14.8 | 5.3 | 12.4 | 3.3 |
| 8 | 12.2 | 3.2 | 13.7 | 4.0 | 12.9 | 2.5 |
| Total | 10.2 | 1.8 | 13.7 | 2.5 | 11.9 | 1.4 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | 3.1 | 3.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.5 | 2.0 | 1.2 | 1.3 | 2.9 | 1.2 |
| Hispanic | 1.7 | 1.1 | 1.1 | 0.9 | 1.4 | 0.7 |
| Other | - | - | - | - | 5.0 | 4.3 |


| Grade | 3.7 | 2.0 | 0.9 | 1.0 | 2.3 | 1.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2.5 | 1.8 | 1.5 | 1.5 | 2.0 | 1.1 |
| 7 | 2.5 | 1.4 | 0.8 | 0.8 | 1.6 | 0.8 |
| Total | 2.9 | 0.9 | 1.2 | 0.7 | 2.0 | 0.6 |

Lifetime illegal injection drug use
Race/Ethnicity

| White | - | - | - | - | 2.6 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Black | 3.4 | 1.9 | 0.4 | 0.8 | 2.0 | 1.1 |
| Hispanic | 1.1 | 1.0 | 0.7 | 0.7 | 0.9 | 0.6 |
| Other | - | - | - | - | 7.3 | 6.8 |
| Grade | 1.5 | 1.5 | 1.1 | 0.8 | 1.3 | 0.8 |
| 6 | 1.5 | 1.3 | 0.6 | 0.9 | 1.1 | 0.8 |
| 7 | 2.7 | 1.6 | 0.1 | 0.1 | 1.4 | 0.8 |
| 8 | 1.9 | 0.8 | 1.1 | 0.7 | 1.5 | 0.5 |
| Total |  |  |  |  |  |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIj. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | $-\ddagger$ | - | - | - | 1.6 | 2.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 5.1 | 2.3 | 5.1 | 3.0 | 5.1 | 1.8 |
| Hispanic | 7.9 | 2.9 | 4.6 | 2.0 | 6.2 | 1.8 |
| Other | - | - | - | - | - | - |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 5.3 | 2.6 | 4.3 | 2.6 | 4.8 | 1.8 |
| 7 | 6.9 | 2.9 | 3.9 | 3.6 | 5.4 | 2.4 |
| 8 | 6.9 | 4.3 | 4.7 | 2.1 | 5.8 | 2.7 |
| Total | 6.4 | 1.9 | 4.4 | 1.7 | 5.3 | 1.4 |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | 15.1 | 5.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.4 | 4.8 | 19.5 | 4.8 | 18.9 | 4.1 |
| Hispanic | 19.6 | 3.6 | 14.4 | 2.9 | 16.9 | 2.6 |
| Other | - | - | - | - | - | - |

## Grade

| 6 | 17.6 | 5.2 | 14.3 | 4.3 | 16.0 | 3.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 21.2 | 4.9 | 14.7 | 4.4 | 18.0 | 3.6 |
| 8 | 17.7 | 4.8 | 16.9 | 4.5 | 17.3 | 4.1 |
| Total | 18.7 | 2.6 | 15.7 | 2.4 | 17.2 | 2.0 |

## Tried marijuana before age II years

Race/Ethnicity

| White | - | - | - | 4.2 | 3.6 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.1 | 2.9 | 2.5 | 1.9 | 3.5 | 1.9 |
| Hispanic | 4.1 | 1.9 | 1.9 | 0.8 | 3.0 | 0.9 |
| Other | - | - | - |  | 7.3 | 4.5 |
| Grade | 1.9 | 1.6 | 2.2 | 1.0 | 2.3 | 1.1 |
| 6 | 4.7 | 2.7 | 2.3 | 1.9 | 3.5 | 2.0 |
| 7 | 6.2 | 3.4 | 2.3 | 1.2 | 4.2 | 2.0 |
| 8 | 4.2 | 1.4 | 2.4 | 1.0 | 3.4 | 1.0 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{*}$ Not available.
${ }^{8}$ Other than a few sips.

Table I2j. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |

## Ever had sexual intercourse

| Race/Ethnicity | $-^{\ddagger}$ | - | - | - | 5.9 | 3.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 38.1 | 7.5 | 11.9 | 3.4 | 24.6 | 4.8 |
| Black $^{\dagger}$ | 18.6 | 4.1 | 9.6 | 2.9 | 13.9 | 2.9 |
| Hispanic | - | - | - | - | 17.2 | 5.9 |
| Other |  |  |  |  |  |  |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 13.4 | 5.4 | 5.2 | 2.8 | 9.2 | 3.4 |
| 7 | 21.9 | 6.0 | 9.7 | 3.8 | 15.7 | 4.0 |
| 8 | 32.6 | 6.9 | 13.9 | 4.1 | 23.2 | 4.3 |
| Total | 22.9 | 3.5 | 9.5 | 2.1 | 16.1 | 2.4 |

Had first sexual intercourse before age II years

## Race/Ethnicity

| White | - | - | - | 2.6 | 2.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.3 | 5.6 | 2.1 | 1.8 | 9.4 | 2.8 |
| Hispanic | 5.5 | 2.3 | 1.3 | 0.9 | 3.3 | 1.3 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 6.8 | 3.0 | 1.4 | 1.5 | 4.1 | 1.8 |
| 7 | 10.7 | 3.2 | 1.3 | 1.4 | 5.0 | 2.6 |
| 8 | 8.7 | 2.2 | 1.9 | 1.6 | 6.2 | 1.8 |
| Total | 1.5 | 0.9 | 5.0 | 1.2 |  |  |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime
Race/Ethnicity

| White | - | - | - | 1.2 | 2.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 20.4 | 5.2 | 3.6 | 2.5 | 11.7 | 3.1 |
| Hispanic | 7.2 | 2.5 | 2.5 | 1.4 | 4.7 | 1.4 |
| Other | - | - | - | - | 9.0 | 4.6 |
| Grade |  |  |  |  |  |  |
| 6 | 10.1 | 3.2 | 4.3 | 3.2 | 2.0 | 3.2 |
| 7 | 15.2 | 4.7 | 2.6 | 1.6 | 6.9 | 2.2 |
| 8 | 10.0 | 2.3 | 3.0 | 1.3 | 8.8 | 2.8 |
| Total |  |  |  |  | 6.4 | 1.4 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table I3j. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | -8 | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | 72.4 | 10.6 |
| Hispanic | - | - | - | - | 76.4 | 8.7 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | 71.9 | 8.5 |
| 8 | 75.4 | 6.6 | - | - | 73.6 | 6.6 |
| Total |  |  | - | - | - |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | - | - | - | 68.0 | 10.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 78.5 | 7.1 | 74.7 | 6.2 | 76.8 | 5.3 |
| Black | 72.6 | 5.6 | 70.5 | 6.3 | 71.5 | 5.4 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | 58.5 | 6.7 | 49.9 | 7.5 | 54.2 | 6.3 |
| 6 | 76.5 | 8.6 | 77.2 | 6.7 | 76.8 | 6.6 |
| 7 | 83.3 | 4.3 | 87.5 | 3.6 | 85.4 | 3.0 |
| 8 | 73.3 | 4.9 | 71.9 | 4.8 | 72.7 | 4.3 |
| Total |  |  |  |  |  |  |

[^59]Table 14j. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 20.8 | 6.9 | 18.6 | 6.9 | 19.7 | 5.1 |
| Hispanic | 24.7 | 4.6 | 18.8 | 4.9 | 21.9 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 32.7 | 9.0 | 20.8 | 9.9 | 27.5 | 6.0 |
| 7 | 19.1 | 4.9 | 17.6 | 6.2 | 18.4 | 3.8 |
| 8 | 20.8 | 4.9 | 19.9 | 5.4 | 20.4 | 3.9 |
| Total | 23.0 | 3.8 | 18.7 | 4.0 | 21.0 | 2.6 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 14.7 | 6.1 | 14.9 | 5.7 | 14.8 | 3.6 |
| Hispanic | 15.7 | 3.3 | 10.6 | 3.6 | 13.3 | 2.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 18.4 | 7.3 | 17.5 | 7.0 | 18.0 | 4.6 |
| 7 | 17.1 | 5.5 | 11.1 | 3.9 | 14.2 | 3.4 |
| 8 | 13.2 | 3.8 | 10.6 | 4.3 | 12.0 | 2.6 |
| Total | 15.6 | 2.8 | 12.3 | 3.0 | 14.0 | 1.8 |

[^60]Table 15j. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-MiamiDade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |

Described themselves as overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{+}$ | - ${ }^{\ddagger}$ | - | - | - | 29.5 | 5.4 |
| Black ${ }^{+}$ | 20.2 | 4.9 | 20.0 | 5.8 | 20.1 | 4.0 |
| Hispanic | 25.9 | 4.0 | 25.6 | 3.6 | 25.7 | 2.6 |
| Other | - | - | - | - | 21.1 | 7.9 |
| Grade |  |  |  |  |  |  |
| 6 | 28.3 | 6.3 | 24.4 | 4.6 | 26.3 | 3.7 |
| 7 | 21.4 | 4.6 | 23.5 | 5.0 | 22.4 | 3.3 |
| 8 | 24.7 | 5.8 | 26.1 | 5.3 | 25.4 | 4.5 |
| Total | 24.5 | 3.3 | 24.5 | 2.8 | 24.5 | 2.1 |

Were trying to lose weight
Race/Ethnicity

| White | - | - | - | 49.9 | 7.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 34.7 | 7.8 | 45.5 | 6.3 | 39.9 | 4.5 |
| Hispanic | 42.0 | 4.5 | 56.9 | 4.2 | 49.7 | 2.7 |
| Other | - | - | - | - | 39.4 | 10.9 |

Grade

| 6 | 48.3 | 7.2 | 55.2 | 6.0 | 51.6 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 39.6 | 5.3 | 53.4 | 5.6 | 46.5 | 4.1 |
| 8 | 33.4 | 5.8 | 54.8 | 4.9 | 44.0 | 4.2 |
| Total | 40.1 | 4.0 | 53.5 | 3.3 | 46.8 | 2.5 |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{*}$ Not available.

Table 16j. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-\neq$ | - | - | 47.5 | 8.1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 40.6 | 6.6 | 46.3 | 6.3 | 43.3 | 4.0 |
| Hispanic | 41.8 | 4.5 | 55.3 | 4.2 | 48.7 | 3.1 |
| Other | - | - | - | - | 39.4 | 10.6 |
| Grade |  |  |  |  |  |  |
| 6 | 48.1 | 6.3 | 47.0 | 6.4 | 47.5 | 4.3 |
| 7 | 30.6 | 4.9 | 54.9 | 4.2 | 47.7 | 2.9 |
| 8 | 41.9 | 2.9 | 55.8 | 4.6 | 46.7 | 3.9 |
| Total | 2.9 | 51.9 | 2.8 | 46.9 | 2.1 |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | 64.6 | 9.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 59.1 | 7.7 | 65.8 | 5.7 | 62.2 | 4.5 |
| Hispanic | 68.7 | 3.8 | 71.7 | 4.0 | 70.3 | 2.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 67.3 | 5.9 | 68.3 | 5.3 | 67.7 | 4.2 |
| 7 | 67.1 | 3.9 | 69.6 | 5.1 | 68.3 | 3.4 |
| 8 | 60.9 | 6.5 | 73.3 | 4.9 | 67.0 | 4.6 |
| Total | 64.8 | 3.3 | 69.7 | 3.0 | 67.3 | 2.3 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table I7j. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | $--^{\ddagger}$ | - | - | 14.6 | 5.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 22.5 | 6.2 | 19.5 | 3.6 | 21.1 | 3.1 |
| Black $^{\dagger}$ | 12.2 | 3.6 | 14.6 | 2.2 | 13.4 | 1.9 |
| Hispanic | - | - | - | - | 12.6 | 8.3 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 15.9 | 3.8 | 11.9 | 3.5 | 13.9 | 2.4 |
| 7 | 17.4 | 4.2 | 18.5 | 4.0 | 17.9 | 3.3 |
| 8 | 10.5 | 4.6 | 18.4 | 3.5 | 14.5 | 2.5 |
| Total | 14.6 | 2.9 | 16.8 | 2.0 | 15.7 | 1.6 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | 5.6 | 4.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.8 | 2.8 | 7.8 | 3.5 | 7.3 | 2.2 |
| Hispanic | 4.3 | 1.6 | 7.0 | 2.4 | 5.7 | 1.4 |
| Other | - | - | - | - | 7.3 | 9.2 |

Grade

| 6 | 5.4 | 2.6 | 5.5 | 2.2 | 5.4 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.0 | 2.3 | 5.5 | 2.9 | 5.3 | 1.8 |
| 8 | 4.5 | 2.4 | 9.8 | 3.5 | 7.1 | 1.9 |
| Total | 4.9 | 1.3 | 7.4 | 1.9 | 6.1 | 1.1 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | 6.7 | 4.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.8 | 3.2 | 7.5 | 2.8 | 9.7 | 2.0 |
| Hispanic | 3.0 | 1.5 | 5.5 | 1.9 | 4.3 | 1.1 |
| Other | - | - | - |  | 10.0 | 9.4 |
| Grade | 4.8 | 3.1 | 3.6 | 2.4 | 4.2 | 1.9 |
| 6 | 7.6 | 3.3 | 7.8 | 3.2 | 7.7 | 2.4 |
| 7 | 4.4 | 2.0 | 7.6 | 2.3 | 6.0 | 1.4 |
| 8 | 5.6 | 1.5 | 6.7 | 1.8 | 6.1 | 1.1 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{s}$ Without a doctor's advice.

Table 18j. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White ${ }^{\\|}$ | $-\pi$ | - | - | 58.1 | 10.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{\\|}$ | 58.3 | 5.7 | 58.1 | 6.3 | 58.3 | 4.1 |
| Hispanic | 69.8 | 3.6 | 57.9 | 4.1 | 63.6 | 3.2 |
| Other | - | - | - | - | 57.6 | 10.5 |
| Grade |  |  |  |  |  |  |
| 6 | 70.4 | 4.8 | 57.4 | 5.6 | 64.0 | 2.7 |
| 7 | 61.9 | 6.0 | 56.5 | 5.7 | 59.2 | 4.3 |
| 8 | 65.2 | 6.1 | 56.5 | 6.5 | 60.9 | 4.9 |
| Total | 66.0 | 2.9 | 56.6 | 3.4 | 61.3 | 2.4 |

## Played on any sports teams

| Race/Ethnicity | - | - | - | 40.3 | 8.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 59.2 | 7.1 | 32.9 | 6.8 | 46.4 | 5.7 |
| Black | 48.9 | 4.5 | 35.0 | 4.1 | 41.7 | 3.1 |
| Hispanic | - | - | - | - | 36.5 | 11.9 |
| Other |  |  |  |  |  |  |
| Grade | 48.8 | 5.3 | 30.9 | 5.6 | 39.8 | 4.0 |
| 6 | 53.1 | 5.9 | 33.4 | 5.8 | 43.3 | 4.2 |
| 7 | 50.1 | 5.6 | 37.6 | 6.8 | 44.0 | 4.2 |
| 8 | 50.9 | 3.5 | 34.5 | 3.5 | 42.7 | 2.5 |
| Total |  |  |  |  |  |  |

Watched $\geq 3$ hours per day of TV

| Race/Ethnicity | - | - | - | 36.1 | 7.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 62.9 | 6.9 | 73.3 | 5.2 | 68.0 | 4.4 |
| Black | 50.4 | 4.9 | 50.6 | 4.3 | 50.5 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | 48.1 | 6.8 | 50.2 | 6.8 | 49.3 | 5.5 |
| 6 | 51.4 | 7.0 | 57.8 | 6.7 | 54.5 | 5.3 |
| 7 | 57.0 | 6.2 | 58.4 | 6.2 | 57.8 | 4.7 |
| 8 | 52.7 | 3.7 | 55.4 | 3.3 | 54.1 | 2.9 |
| Total |  |  |  |  |  |  |

[^61]Table 19j. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 40.5 | 11.3 |
| Black ${ }^{\text {s }}$ | 55.2 | 8.0 | 36.5 | 9.2 | 46.0 | 7.9 |
| Hispanic | 44.4 | 7.0 | 31.5 | 6.2 | 37.7 | 5.6 |
| Other | - | - | - | - | 38.0 | 11.4 |
| Grade |  |  |  |  |  |  |
| 6 | 49.8 | 11.1 | 32.7 | 11.0 | 41.2 | 9.8 |
| 7 | 47.0 | 6.9 | 32.6 | 7.2 | 39.8 | 6.1 |
| 8 | 44.0 | 8.7 | 33.7 | 8.8 | 38.9 | 7.5 |
| Total | 47.2 | 5.8 | 33.5 | 5.7 | 40.2 | 5.1 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 18.6 | 12.0 |
| Black | 21.8 | 9.3 | 12.2 | 6.9 | 17.0 | 7.6 |
| Hispanic | 13.1 | 4.5 | 11.1 | 3.5 | 12.0 | 3.3 |
| Other | - | - | - | - | 11.5 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 19.2 | 9.4 | 14.1 | 10.0 | 16.7 | 9.0 |
| 7 | 14.4 | 7.2 | 9.2 | 5.4 | 11.8 | 5.9 |
| 8 | 13.4 | 5.6 | 11.0 | 5.2 | 12.2 | 4.5 |
| Total | 16.2 | 4.3 | 12.2 | 4.2 | 14.1 | 3.9 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
\$95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
Not available.

Table 20j. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | 11.0 | 4.5 |
| Black ${ }^{+}$ | 7.1 | 2.6 | 6.0 | 4.0 | 6.5 | 2.4 |
| Hispanic | 5.8 | 1.8 | 5.8 | 2.0 | 5.8 | 1.5 |
| Other | - | - | - | - | 8.0 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 7.6 | 2.7 | 7.1 | 4.0 | 7.3 | 2.7 |
| 7 | 5.2 | 2.1 | 7.4 | 2.6 | 6.3 | 1.8 |
| 8 | 6.4 | 2.8 | 5.1 | 2.3 | 5.7 | 2.0 |
| Total | 6.3 | 1.4 | 6.8 | 1.8 | 6.6 | 1.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

# MILWAUKEE PUBLIC SCHOOLS, WI 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2k. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | 12.7 | 6.7 | - ${ }^{\text {® }}$ | - | 13.0 | 4.1 |
| Black ${ }^{\ddagger}$ | 27.2 | 4.3 | 17.6 | 3.2 | 22.3 | 2.7 |
| Hispanic | 31.4 | 7.4 | 17.0 | 5.6 | 23.6 | 4.6 |
| Other | 16.7 | 7.7 | 20.0 | 7.4 | 18.5 | 5.0 |
| Grade |  |  |  |  |  |  |
| 6 | 24.5 | 3.4 | 12.7 | 4.2 | 18.6 | 2.7 |
| 7 | 20.5 | 5.3 | 15.6 | 3.4 | 18.1 | 3.3 |
| 8 | 29.6 | 5.6 | 23.4 | 5.0 | 26.5 | 3.3 |
| Total | 25.0 | 2.9 | 17.0 | 2.6 | 21.0 | 1.9 |

Rode with a driver who had been drinking alcohol

## Race/Ethnicity

| White | 37.5 | 7.8 | - | - | 33.7 | 5.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 34.1 | 4.6 | 37.3 | 5.1 | 35.8 | 3.9 |
| Hispanic | 33.4 | 7.1 | 31.8 | 7.4 | 32.0 | 4.8 |
| Other | 27.7 | 8.3 | 32.5 | 8.4 | 30.5 | 6.7 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 27.1 | 4.7 | 29.4 | 6.0 | 28.2 | 4.2 |
| 7 | 30.9 | 7.3 | 28.4 | 5.5 | 29.6 | 4.0 |
| 8 | 46.4 | 6.1 | 47.6 | 6.2 | 47.0 | 5.0 |
| Total | 34.4 | 3.5 | 34.9 | 4.2 | 34.6 | 2.7 |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.

Table 3k. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 81.5 | 5.9 | - ${ }^{11}$ | - | 80.3 | 6.3 |
| Black ${ }^{\text {s }}$ | 94.6 | 2.4 | 91.8 | 2.9 | 93.2 | 1.8 |
| Hispanic | 87.5 | 6.1 | 85.1 | 4.6 | 85.6 | 3.9 |
| Other | 86.7 | 6.1 | 85.7 | 6.7 | 85.8 | 4.4 |
| Grade |  |  |  |  |  |  |
| 6 | 88.4 | 3.5 | 81.0 | 5.7 | 84.7 | 3.6 |
| 7 | 89.6 | 4.9 | 89.7 | 4.5 | 89.5 | 3.7 |
| 8 | 94.9 | 2.2 | 95.6 | 2.5 | 95.3 | 1.8 |
| Total | 90.8 | 2.0 | 88.5 | 2.8 | 89.6 | 1.9 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity | - | - | - | 80.6 | 7.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 90.1 | 4.1 | 89.8 | 4.6 | 89.9 | 3.4 |
| Black | 85.1 | 9.1 | 85.2 | 5.2 | 84.8 | 5.4 |
| Hispanic | - | - | - | - | 84.6 | 7.1 |
| Other |  |  |  |  |  |  |
| Grade | 84.4 | 6.5 | 80.4 | 7.0 | 82.3 | 5.7 |
| 6 | 83.6 | 8.0 | 91.1 | 5.5 | 87.1 | 5.4 |
| 7 | 92.3 | 4.2 | 94.1 | 3.3 | 93.3 | 3.0 |
| 8 | 86.0 | 4.0 | 88.1 | 3.6 | 87.0 | 3.1 |

[^62]Table 4k. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {¢ }}$ | 41.4 | 7.9 | - ${ }^{11}$ | - | 32.2 | 5.2 |
| Black ${ }^{\text {s }}$ | 46.0 | 6.2 | 25.7 | 4.7 | 35.7 | 4.8 |
| Hispanic | 39.5 | 6.3 | 15.2 | 5.7 | 26.6 | 4.5 |
| Other | 38.2 | 6.9 | 27.3 | 8.1 | 33.0 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 35.2 | 6.3 | 17.0 | 6.4 | 26.2 | 5.3 |
| 7 | 42.0 | 7.7 | 19.4 | 5.5 | 30.9 | 5.6 |
| 8 | 54.7 | 6.2 | 33.2 | 4.3 | 43.9 | 4.1 |
| Total | 43.8 | 4.6 | 23.0 | 3.6 | 33.4 | 3.5 |

In a physical fight
Race/Ethnicity

| White | 74.5 | 7.2 | - | - | 61.6 | 5.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 88.4 | 2.6 | 79.2 | 2.5 | 83.8 | 1.8 |
| Hispanic | 70.1 | 5.7 | 53.1 | 7.0 | 61.0 | 4.9 |
| Other | 74.7 | 6.9 | 61.8 | 9.5 | 67.9 | 6.5 |

## Grade

| 6 | 79.4 | 5.1 | 66.4 | 6.2 | 73.1 | 4.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 82.3 | 5.8 | 66.5 | 6.7 | 74.4 | 5.7 |
| 8 | 85.1 | 4.5 | 73.9 | 4.3 | 79.6 | 2.8 |
| Total | 82.1 | 2.8 | 69.1 | 3.4 | 75.6 | 2.6 |

Hurt in a physical fight
Race/Ethnicity

| White | 11.2 | 7.1 | - | - | 7.2 | 4.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.1 | 4.2 | 7.2 | 2.2 | 9.6 | 2.4 |
| Hispanic | 8.6 | 4.0 | 4.4 | 4.5 | 6.3 | 2.8 |
| Other | 8.6 | 3.7 | 2.5 | 3.0 | 5.3 | 2.3 |
| Grade |  |  |  |  |  |  |
| 6 | 10.5 | 3.2 | 5.1 | 3.3 | 7.8 | 2.5 |
| 7 | 12.4 | 7.4 | 5.2 | 3.2 | 8.9 | 4.4 |
| 8 | 11.1 | 3.0 | 6.5 | 2.4 | 8.5 | 1.7 |
| Total |  |  | 5.8 | 1.7 | 8.5 | 1.8 |

[^63]Table 5k. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{+}$ | 20.1 | 5.7 | $-\neq$ | 22.2 | 6.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 17.5 | 6.0 | 29.4 | 3.7 | 23.4 | 3.1 |
| Hispanic | 16.6 | 5.5 | 34.4 | 8.5 | 25.8 | 4.9 |
| Other | 17.7 | 7.1 | 33.6 | 7.1 | 25.9 | 4.4 |
| Grade |  |  |  |  |  |  |
| 6 | 20.3 | 3.9 | 26.8 | 6.9 | 23.5 | 3.5 |
| 7 | 18.3 | 9.2 | 29.6 | 5.4 | 23.8 | 5.0 |
| 8 | 14.9 | 3.5 | 32.5 | 4.4 | 23.6 | 2.9 |
| Total | 17.8 | 4.1 | 30.0 | 3.0 | 23.7 | 2.3 |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | 9.5 | 4.0 | - | 13.4 | 4.9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.0 | 5.0 | 17.7 | 2.8 | 13.8 | 2.6 |
| Hispanic | 10.7 | 4.6 | 19.9 | 5.8 | 15.7 | 3.9 |
| Other | 10.8 | 5.6 | 19.1 | 6.2 | 15.3 | 2.9 |
| Grade |  |  |  |  |  |  |
| 6 | 10.9 | 3.7 | 13.5 | 4.7 | 12.3 | 2.9 |
| 7 | 10.9 | 7.9 | 19.2 | 5.5 | 14.9 | 5.0 |
| 8 | 8.4 | 3.2 | 21.1 | 4.3 | 14.8 | 2.5 |
| Total | 10.1 | 3.4 | 18.3 | 2.8 | 14.1 | 2.1 |

Tried to kill themselves

## Race/Ethnicity

| White | 7.2 | 3.3 | - | - | 8.1 | 3.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 7.5 | 2.8 | 15.6 | 3.1 | 11.6 | 2.3 |
| Hispanic | 5.9 | 3.1 | 19.6 | 6.4 | 13.0 | 3.1 |
| Other | 9.0 | 4.0 | 15.1 | 8.0 | 12.3 | 4.7 |


| Grade | 7.0 | 2.4 | 11.1 | 4.2 | 9.1 | 2.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.4 | 4.4 | 17.2 | 5.3 | 11.8 | 3.4 |
| 7 | 8.4 | 3.2 | 18.1 | 3.9 | 13.2 | 2.6 |
| 8 | 7.3 | 1.9 | 15.6 | 2.6 | 11.4 | 1.6 |

[^64]Table 6k. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 41.3 | 7.4 | -8 | - | 40.0 | 5.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 41.3 | 5.2 | 40.7 | 5.9 | 41.1 | 3.9 |
| Hispanic | 42.1 | 5.6 | 37.0 | 10.2 | 39.2 | 5.8 |
| Other | 43.4 | 8.5 | 39.3 | 8.7 | 41.4 | 6.2 |

Grade

| 6 | 34.6 | 5.1 | 33.1 | 8.7 | 34.0 | 5.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 41.1 | 8.3 | 36.6 | 7.6 | 38.9 | 5.2 |
| 8 | 48.7 | 5.0 | 48.8 | 6.0 | 48.7 | 4.0 |
| Total | 41.4 | 3.7 | 39.6 | 4.5 | 40.5 | 2.7 |

Lifetime daily cigarette use ${ }^{\text {l| }}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 2.9 | 3.0 | - | - | 2.7 | 1.8 |
| Black | 3.9 | 2.1 | 2.1 | 1.2 | 3.0 | 1.3 |
| Hispanic | 3.8 | 1.9 | 4.1 | 2.4 | 3.9 | 1.5 |
| Other | 7.2 | 4.4 | 3.8 | 2.9 | 5.7 | 2.8 |
| Grade |  |  |  |  |  |  |
| 6 | 2.5 | 1.3 | 1.3 | 1.2 | 1.9 | 0.9 |
| 7 | 4.4 | 3.4 | 2.4 | 2.0 | 3.4 | 1.9 |
| 8 | 4.4 | 2.7 | 4.2 | 2.0 | 4.3 | 1.5 |
| Total | 3.8 | 1.3 | 2.6 | 1.0 | 3.2 | 0.8 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7k. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\ddagger}$ | 10.0 | 5.9 | -8 | - | 8.0 | 4.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 6.8 | 2.4 | 7.6 | 2.7 | 7.2 | 1.9 |
| Hispanic | 13.3 | 5.2 | 6.6 | 4.6 | 9.9 | 3.5 |
| Other | 14.4 | 5.0 | 7.9 | 4.5 | 10.8 | 3.6 |

Grade

| 6 | 7.9 | 3.3 | 6.3 | 4.4 | 7.2 | 2.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 6.5 | 4.0 | 4.7 | 2.7 | 5.5 | 2.5 |
| 8 | 11.6 | 3.5 | 10.0 | 3.1 | 10.8 | 2.5 |
| Total | 8.7 | 2.3 | 7.1 | 2.1 | 7.9 | 1.7 |

Current frequent cigarette use ${ }^{\text {l| }}$
Race/Ethnicity

| White | 1.8 | 2.2 | - | - | 1.3 | 1.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 0.9 | 1.2 | 0.3 | 0.3 | 0.6 | 0.6 |
| Hispanic | 2.0 | 2.3 | 0.0 | 0.0 | 0.9 | 1.1 |
| Other | 5.0 | 4.1 | 1.1 | 1.5 | 2.9 | 2.2 |
| Grade |  |  |  |  |  |  |
| 6 | 1.4 | 1.5 | 0.0 | 0.0 | 0.7 | 0.8 |
| 7 | 1.7 | 1.7 | 0.0 | 0.0 | 0.8 | 0.8 |
| 8 | 1.2 | 1.1 | 1.0 | 0.8 | 1.1 | 0.8 |
| Total | 1.4 | 1.0 | 0.3 | 0.3 | 0.9 | 0.5 |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{5}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8k. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White $\\|$ | 0.9 | 1.8 | $-\pi$ | 2.0 | 1.4 | 2.0 |
| Black $\\|$ | 7.2 | 4.6 | 3.3 | 2.3 | 3.0 |  |
| Hispanic | 5.7 | 3.3 | 1.4 | 1.8 | 3.4 | 2.2 |
| Other | 5.2 | 3.6 | 2.7 | 3.1 | 3.8 | 2.2 |

## Grade

| 6 | 1.9 | 1.5 | 2.7 | 1.9 | 2.3 | 1.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10.4 | 7.9 | 3.8 | 3.2 | 7.2 | 5.6 |
| 8 | 5.1 | 2.7 | 1.6 | 1.3 | 3.3 | 1.5 |
| Total | 5.8 | 3.0 | 2.8 | 1.4 | 4.3 | 2.0 |

Current cigar use
Race/Ethnicity

| White | 3.6 | 2.7 | - | - | 3.2 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.3 | 4.5 | 10.1 | 3.3 | 13.8 | 3.3 |
| Hispanic | 15.5 | 5.6 | 7.7 | 4.5 | 11.6 | 3.8 |
| Other | 16.4 | 6.4 | 8.9 | 4.7 | 12.3 | 3.6 |


| Grade | 8.9 | 3.1 | 5.7 | 3.6 | 7.4 | 2.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 18.0 | 8.1 | 7.1 | 4.4 | 12.7 | 5.7 |
| 7 | 17.2 | 3.8 | 12.5 | 4.2 | 15.0 | 3.0 |
| 8 | 14.6 | 2.9 | 8.7 | 2.4 | 11.7 | 2.2 |
| Total |  |  |  |  |  |  |

## Current tobacco use

Race/Ethnicity

| White | 11.3 | 6.3 | - | - | 9.2 | 3.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 17.3 | 3.2 | 15.3 | 3.6 | 16.3 | 2.5 |
| Hispanic | 19.1 | 7.1 | 10.5 | 5.6 | 14.7 | 4.7 |
| Other | 20.8 | 7.2 | 13.0 | 5.5 | 16.3 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | 12.0 | 3.5 | 9.5 | 5.0 | 10.8 | 3.1 |
| 7 | 16.1 | 6.3 | 10.2 | 4.5 | 13.1 | 3.6 |
| 8 | 21.8 | 4.1 | 18.6 | 4.4 | 20.3 | 2.9 |
| Total | 16.6 | 2.7 | 13.1 | 2.8 | 14.8 | 2.0 |

[^65]Table 9k. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 53.7 | 9.0 | - ${ }^{11}$ | - | 47.3 | 8.1 |
| Black ${ }^{\text {s }}$ | 52.6 | 4.8 | 51.5 | 6.6 | 52.0 | 4.3 |
| Hispanic | 50.4 | 9.9 | 42.5 | 6.7 | 46.1 | 6.4 |
| Other | 45.1 | 9.5 | 54.1 | 9.6 | 50.0 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 45.3 | 6.4 | 35.8 | 6.8 | 40.7 | 4.9 |
| 7 | 54.6 | 7.2 | 45.1 | 8.6 | 49.8 | 5.9 |
| 8 | 57.6 | 4.6 | 62.8 | 6.1 | 60.3 | 4.1 |
| Total | 52.4 | 4.0 | 48.2 | 4.8 | 50.2 | 3.3 |

Lifetime marijuana use
Race/Ethnicity

| White | 14.3 | 7.1 | - | - | 12.9 | 5.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 24.9 | 5.2 | 22.0 | 5.3 | 23.5 | 4.5 |
| Hispanic | 22.8 | 6.3 | 11.2 | 3.5 | 16.6 | 3.8 |
| Other | 19.3 | 8.2 | 19.9 | 9.0 | 19.4 | 6.8 |


| Grade | 10.1 | 4.3 | 5.6 | 3.1 | 7.9 | 2.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 16.7 | 5.4 | 13.4 | 3.3 | 15.1 | 3.8 |
| 7 | 41.4 | 6.3 | 34.9 | 5.6 | 38.2 | 4.9 |
| 8 | 22.4 | 3.7 | 18.3 | 3.8 | 20.4 | 3.2 |
| Total |  |  |  |  |  |  |

## Lifetime cocaine use

Race/Ethnicity

| White | 4.1 | 3.9 | - | - | 4.5 | 3.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.5 | 1.7 | 3.8 | 1.6 | 4.2 | 1.2 |
| Hispanic | 3.9 | 3.0 | 4.9 | 2.9 | 4.4 | 2.1 |
| Other | 5.7 | 4.0 | 5.8 | 3.0 | 5.7 | 2.5 |
| Grade |  |  |  |  |  |  |
| 6 | 4.9 | 2.6 | 4.0 | 2.3 | 4.9 | 1.8 |
| 7 | 3.3 | 2.9 | 1.6 | 5.3 | 1.9 | 3.6 |
| 8 | 4.4 | 1.5 | 4.3 | 1.3 | 4.4 | 1.2 |
| Total |  |  | 2.1 | 4.3 | 1.0 |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOk. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 12.1 | 7.3 | - ${ }^{11}$ | - | 11.0 | 5.1 |
| Black ${ }^{\text {s }}$ | 6.1 | 3.0 | 5.5 | 2.0 | 5.8 | 1.7 |
| Hispanic | 8.5 | 5.1 | 5.7 | 3.3 | 7.0 | 2.4 |
| Other | 10.2 | 5.1 | 11.3 | 4.8 | 10.7 | 3.8 |
| Grade |  |  |  |  |  |  |
| 6 | 9.8 | 5.1 | 5.4 | 3.6 | 7.6 | 3.0 |
| 7 | 8.0 | 4.9 | 8.1 | 3.0 | 8.0 | 2.9 |
| 8 | 5.1 | 2.5 | 5.0 | 2.4 | 5.1 | 1.9 |
| Total | 7.6 | 2.9 | 6.3 | 1.8 | 6.9 | 1.7 |

Lifetime steroid use
Race/Ethnicity

| White | 7.0 | 4.1 | - | - | 4.1 | 2.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.3 | 2.5 | 1.6 | 1.1 | 2.9 | 1.4 |
| Hispanic | 1.9 | 2.0 | 0.0 | 0.0 | 0.9 | 1.0 |
| Other | 3.5 | 3.9 | 0.6 | 1.2 | 2.0 | 1.9 |

## Grade

| 6 | 4.2 | 2.1 | 1.7 | 1.6 | 2.9 | 1.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.7 | 3.7 | 0.6 | 1.1 | 3.2 | 2.0 |
| 8 | 3.0 | 2.1 | 0.5 | 0.2 | 1.8 | 1.1 |
| Total | 4.3 | 1.7 | 1.0 | 0.7 | 2.7 | 1.0 |

## Lifetime illegal injection drug use

Race/Ethnicity

| White | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.2 | 4.3 | 1.7 | 1.6 | 2.9 | 2.8 |
| Hispanic | 3.5 | 3.0 | 0.0 | 0.0 | 1.9 | 1.6 |
| Other | 3.7 | 3.7 | 0.6 | 1.2 | 2.0 | 1.9 |
| Grade |  |  |  |  |  |  |
| 6 | 6.5 | 7.5 | 0.8 | 1.1 | 1.5 | 1.1 |
| 7 | 1.5 | 1.4 | 2.3 | 2.7 | 4.4 | 5.0 |
| 8 | 3.3 | 2.8 | 0.2 | 0.5 | 0.9 | 0.9 |
| Total |  | 1.1 | 1.0 | 2.3 | 1.8 |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIk. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | 9.3 | 5.8 | $-{ }^{\ddagger}$ | - | 10.0 | 3.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{\dagger}$ | 8.7 | 2.8 | 8.3 | 2.7 | 8.5 | 2.0 |
| Hispanic | 8.1 | 3.9 | 8.0 | 4.7 | 7.9 | 2.9 |
| Other | 9.8 | 5.6 | 9.1 | 4.4 | 9.3 | 3.5 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 10.6 | 3.0 | 9.6 | 4.2 | 10.0 | 2.8 |
| 7 | 9.5 | 4.2 | 8.2 | 3.2 | 8.8 | 2.6 |
| 8 | 6.0 | 2.2 | 7.3 | 3.2 | 6.7 | 2.0 |
| Total | 8.7 | 2.0 | 8.6 | 2.0 | 8.6 | 1.4 |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | 23.6 | 7.6 | - | - | 18.7 | 5.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 24.7 | 4.1 | 18.4 | 4.1 | 21.5 | 3.0 |
| Hispanic | 19.8 | 6.5 | 13.3 | 4.7 | 16.6 | 3.6 |
| Other | 18.8 | 5.2 | 19.8 | 8.3 | 19.2 | 5.0 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 26.3 | 4.0 | 18.3 | 6.9 | 22.4 | 4.2 |
| 7 | 24.0 | 5.8 | 16.0 | 5.6 | 20.0 | 2.8 |
| 8 | 20.3 | 4.2 | 15.5 | 3.8 | 17.8 | 3.1 |
| Total | 23.5 | 2.9 | 16.6 | 3.1 | 20.1 | 2.2 |

## Tried marijuana before age II years

| Race/Ethnicity | 5.3 | 5.2 | - | 4.1 | 3.8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 9.7 | 3.0 | 6.4 | 2.4 | 8.0 | 2.3 |
| Black | 6.7 | 4.4 | 3.6 | 2.4 | 5.0 | 2.4 |
| Hispanic | 8.7 | 4.9 | 3.5 | 2.8 | 5.9 | 2.6 |
| Other |  |  |  |  |  |  |
| Grade | 7.5 | 3.9 | 4.1 | 3.0 | 5.8 | 2.3 |
| 6 | 5.8 | 4.3 | 5.7 | 3.2 | 5.7 | 3.1 |
| 7 | 12.0 | 4.2 | 5.3 | 2.5 | 8.6 | 2.4 |
| 8 | 8.3 | 2.3 | 5.2 | 1.7 | 6.8 | 1.6 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {N Not available. }}$
${ }^{\S}$ Other than a few sips.

Table I2k. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Ever had sexual intercourse

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 18.8 | 6.2 | $-^{\ddagger}$ | - | 14.5 | 4.2 |
| Black ${ }^{+}$ | 50.5 | 5.3 | 20.5 | 4.1 | 34.9 | 3.9 |
| Hispanic | 28.6 | 7.5 | 15.0 | 5.8 | 21.2 | 4.4 |
| Other | 26.3 | 9.0 | 19.2 | 8.9 | 22.8 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | 25.2 | 6.4 | 9.8 | 4.3 | 17.7 | 5.0 |
| 7 | 36.5 | 7.2 | 14.8 | 4.6 | 25.2 | 4.1 |
| 8 | 57.0 | 6.3 | 27.3 | 5.1 | 41.8 | 4.4 |
| Total | 39.7 | 4.4 | 17.7 | 3.1 | 28.5 | 3.0 |

Had first sexual intercourse before age II years

| Race/Ethnicity | 4.7 | 3.9 | - | - | 2.7 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 19.2 | 3.6 | 3.8 | 1.8 | 11.1 | 2.3 |
| Black | 3.7 | 2.2 | 3.0 | 2.5 | 3.3 | 1.7 |
| Hispanic | 7.9 | 4.7 | 2.0 | 2.9 | 5.0 | 2.6 |
| Other |  |  |  |  |  |  |
| Grade | 10.0 | 4.1 | 3.1 | 2.5 | 6.6 | 2.5 |
| 6 | 14.2 | 4.9 | 3.5 | 1.8 | 8.6 | 3.1 |
| 7 | 15.7 | 4.2 | 2.6 | 1.8 | 9.0 | 2.5 |
| 8 | 13.2 | 2.4 | 3.0 | 1.2 | 8.0 | 1.5 |
| Total |  |  |  |  |  |  |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime
Race/Ethnicity

| White | 5.4 | 4.8 | - | - | 3.8 | 2.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 25.5 | 5.0 | 5.5 | 2.5 | 15.0 | 2.8 |
| Hispanic | 11.7 | 4.4 | 3.2 | 2.8 | 7.1 | 2.6 |
| Other | 10.4 | 6.8 | 2.6 | 3.1 | 6.7 | 3.2 |
| Grade |  |  |  |  |  |  |
| 6 | 9.2 | 3.3 | 1.2 | 1.3 | 5.3 | 1.7 |
| 7 | 18.4 | 6.2 | 2.4 | 1.5 | 10.0 | 3.1 |
| 8 | 28.9 | 6.6 | 9.2 | 3.8 | 18.8 | 3.6 |
| Total | 18.7 | 3.6 | 4.4 | 1.7 | 11.5 | 2.0 |

[^66]Table 13k. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | -5 | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 83.9 | 6.5 | 80.3 | 7.2 | 82.8 | 5.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 84.5 | 6.9 | 81.1 | 8.1 | 83.4 | 5.5 |
| 8 | 82.8 | 5.6 | 79.1 | 6.2 | 81.7 | 4.7 |
| Total |  |  | - | - | - |  |

Taught about AIDS or HIV infection in school

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 54.3 | 10.6 | - | - | 51.2 | 10.6 |
| Black | 72.9 | 5.2 | 70.5 | 6.1 | 71.8 | 4.5 |
| Hispanic | 66.8 | 7.3 | 59.4 | 6.7 | 62.2 | 5.5 |
| Other | 56.9 | 14.2 | 59.4 | 9.7 | 58.6 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | 56.2 | 9.5 | 55.4 | 9.9 | 55.6 | 8.5 |
| 7 | 67.8 | 9.0 | 57.9 | 10.7 | 62.8 | 8.7 |
| 8 | 80.9 | 5.1 | 81.3 | 5.6 | 81.1 | 4.5 |
| Total | 68.0 | 4.8 | 65.0 | 5.4 | 66.4 | 4.5 |

[^67]Table 14k. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 14.0 | 8.2 | - ${ }^{11}$ | - | 17.4 | 8.0 |
| Black ${ }^{\text {s }}$ | 25.0 | 4.3 | 22.4 | 4.4 | 23.7 | 3.0 |
| Hispanic | 25.1 | 8.8 | 13.7 | 3.6 | 18.8 | 4.4 |
| Other | - | - | 18.9 | 7.1 | 23.5 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 23.8 | 9.0 | 17.8 | 7.0 | 20.8 | 6.5 |
| 7 | 19.3 | 5.5 | 20.0 | 7.2 | 19.7 | 4.4 |
| 8 | 25.5 | 4.5 | 23.0 | 5.3 | 24.2 | 3.3 |
| Total | 23.0 | 3.7 | 20.7 | 3.7 | 21.8 | 2.7 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 10.9 | 6.7 | - | - | 9.5 | 4.5 |
| Black | 15.0 | 4.6 | 18.2 | 4.3 | 16.6 | 3.4 |
| Hispanic | 19.1 | 6.4 | 18.9 | 8.7 | 19.0 | 6.1 |
| Other | - | - | 15.1 | 6.7 | 12.4 | 4.3 |
| Grade |  |  |  |  |  |  |
| 6 | 20.5 | 6.4 | 18.3 | 6.0 | 19.4 | 4.3 |
| 7 | 13.1 | 6.8 | 14.5 | 5.8 | 13.8 | 5.0 |
| 8 | 12.0 | 2.9 | 18.4 | 4.3 | 15.3 | 2.7 |
| Total | 14.7 | 3.3 | 17.0 | 3.5 | 15.8 | 2.6 |

[^68]Table 15k. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Described themselves as overweight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 19.4 | 7.0 | - ${ }^{\ddagger}$ | - | 22.9 | 6.7 |
| Black ${ }^{+}$ | 16.9 | 3.4 | 22.8 | 4.5 | 19.8 | 2.7 |
| Hispanic | 19.2 | 5.0 | 27.4 | 7.3 | 23.0 | 4.4 |
| Other | 23.0 | 8.2 | 28.8 | 7.3 | 26.0 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 17.4 | 3.9 | 17.6 | 4.9 | 17.4 | 2.9 |
| 7 | 16.9 | 5.3 | 25.5 | 6.1 | 21.1 | 4.3 |
| 8 | 19.4 | 3.8 | 30.5 | 4.8 | 25.0 | 2.9 |
| Total | 17.8 | 2.4 | 24.6 | 3.3 | 21.1 | 2.0 |

Were trying to lose weight
Race/Ethnicity

| White | 30.9 | 5.0 | - | - | 39.8 | 4.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 36.1 | 6.1 | 43.0 | 5.7 | 39.5 | 3.5 |
| Hispanic | 41.8 | 7.5 | 57.6 | 6.3 | 49.5 | 5.0 |
| Other | 38.3 | 8.5 | 54.3 | 7.4 | 46.9 | 5.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 41.8 | 5.0 | 44.6 | 5.2 | 43.0 | 3.6 |
| 7 | 35.1 | 7.5 | 47.9 | 8.9 | 41.3 | 5.1 |
| 8 | 30.9 | 5.5 | 50.8 | 6.8 | 41.0 | 4.4 |
| Total | 36.1 | 3.8 | 47.4 | 4.1 | 41.6 | 2.3 |

[^69]Table 16k. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 32.8 | 8.2 | $-\neq$ | - | 38.6 | 5.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 38.0 | 4.8 | 42.0 | 3.3 | 40.1 | 2.8 |
| Hispanic | 35.2 | 8.3 | 54.0 | 5.0 | 45.2 | 4.2 |
| Other | 29.2 | 9.8 | 50.7 | 9.7 | 40.5 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 39.2 | 6.3 | 41.4 | 4.0 | 40.7 | 4.1 |
| 7 | 37.2 | 7.1 | 47.6 | 5.1 | 42.2 | 4.5 |
| 8 | 32.1 | 4.1 | 47.2 | 5.4 | 39.8 | 3.3 |
| Total | 36.3 | 3.6 | 45.3 | 2.6 | 40.9 | 2.1 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 65.1 | 6.6 | - | - | 67.3 | 5.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 61.4 | 4.8 | 63.9 | 4.2 | 62.6 | 3.1 |
| Hispanic | 65.7 | 8.6 | 73.2 | 5.9 | 69.3 | 4.7 |
| Other | 69.9 | 11.4 | 72.7 | 5.9 | 71.4 | 6.7 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 63.0 | 5.3 | 65.8 | 5.3 | 64.1 | 3.4 |
| 7 | 68.3 | 6.6 | 68.6 | 6.9 | 68.5 | 5.5 |
| 8 | 57.7 | 5.2 | 65.9 | 5.5 | 61.9 | 3.7 |
| Total | 63.0 | 3.5 | 66.9 | 3.1 | 64.9 | 2.3 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table I7k. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | 9.4 | 5.5 | $-\neq$ | - | 13.1 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 23.4 | 4.7 | 27.6 | 3.7 | 25.5 | 3.1 |
| Black $^{\dagger}$ | 14.3 | 6.6 | 23.3 | 6.1 | 18.9 | 4.5 |
| Hispanic | 18.0 | 6.5 | 22.8 | 7.7 | 20.3 | 5.3 |
| Other |  |  |  |  |  |  |
| Grade | 18.4 | 4.7 | 25.6 | 5.8 | 21.8 | 3.6 |
| 6 | 20.4 | 7.8 | 25.9 | 5.6 | 23.0 | 5.3 |
| 7 | 19.6 | 4.7 | 24.8 | 4.8 | 22.3 | 2.7 |
| 8 | 19.3 | 3.6 | 25.3 | 3.0 | 22.3 | 2.3 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\$}$
Race/Ethnicity

| White | 4.4 | 3.1 | - | - | 2.9 | 2.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 6.1 | 2.9 | 6.7 | 2.7 | 6.4 | 2.1 |
| Hispanic | 3.4 | 2.4 | 6.4 | 4.4 | 5.2 | 2.7 |
| Other | 1.2 | 1.7 | 8.1 | 5.0 | 4.8 | 3.0 |


| Grade | 4.6 | 2.9 | 2.6 | 2.2 | 3.8 | 1.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.7 | 5.1 | 7.2 | 5.1 | 6.9 | 4.1 |
| 7 | 4.3 | 1.8 | 8.2 | 3.4 | 6.3 | 1.8 |
| 8 | 5.2 | 1.9 | 6.0 | 2.0 | 5.6 | 1.4 |
| Total |  |  |  |  |  |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 0.9 | 1.5 | - | 4.4 | 2.4 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 6.7 | 4.1 | 7.6 | 2.7 | 7.2 | 3.0 |
| Hispanic | 2.7 | 2.2 | 10.1 | 6.1 | 6.6 | 2.9 |
| Other | 2.0 | 2.4 | 2.7 | 2.4 | 2.7 | 1.8 |
| Grade |  |  |  |  |  |  |
| 6 | 5.7 | 3.0 | 9.3 | 4.0 | 7.6 | 2.6 |
| 7 | 6.0 | 7.4 | 7.7 | 4.4 | 6.8 | 5.3 |
| 8 | 2.9 | 2.0 | 7.4 | 2.5 | 5.1 | 1.6 |
| Total | 4.9 | 2.6 | 8.1 | 2.3 | 6.5 | 2.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{s}$ Without a doctor's advice.

Table 18k. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity | 71.7 | 7.8 | $-\pi$ | - | 66.7 | 7.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White ${ }^{\\|}$ | 59.7 | 5.3 | 54.0 | 4.9 | 56.9 | 3.5 |
| Black $\\|$ | 69.8 | 8.1 | 61.0 | 6.6 | 65.5 | 3.8 |
| Hispanic | 61.0 | 7.2 | 56.8 | 9.2 | 58.9 | 5.9 |
| Other |  |  |  |  |  |  |
| Grade | 55.8 | 6.7 | 55.9 | 5.8 | 56.2 | 4.1 |
| 6 | 68.4 | 8.3 | 57.3 | 7.0 | 62.9 | 5.9 |
| 7 | 67.7 | 4.6 | 54.7 | 6.7 | 61.3 | 4.6 |
| 8 | 63.7 | 4.4 | 56.1 | 3.7 | 60.0 | 2.7 |
| Total |  |  |  |  |  |  |

Played on any sports teams
Race/Ethnicity

| White | 51.6 | 6.8 | - | - | 50.5 | 7.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 61.4 | 5.9 | 48.5 | 3.9 | 54.7 | 3.2 |
| Hispanic | 54.2 | 8.1 | 37.3 | 6.4 | 45.2 | 5.5 |
| Other | 49.5 | 9.5 | 45.7 | 9.0 | 47.6 | 6.5 |


| Grade | 58.3 | 6.9 | 51.3 | 6.0 | 54.6 | 4.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 55.6 | 7.0 | 44.6 | 5.1 | 50.0 | 4.0 |
| 7 | 59.8 | 6.2 | 42.9 | 7.1 | 51.2 | 5.4 |
| 8 | 58.1 | 3.8 | 46.1 | 3.3 | 52.0 | 2.5 |
| Total |  |  |  |  |  |  |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 57.9 | 9.4 | - | - | 49.8 | 6.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 64.4 | 4.5 | 69.1 | 4.3 | 66.7 | 3.1 |
| Hispanic | 55.9 | 7.1 | 53.5 | 6.9 | 53.9 | 4.9 |
| Other | 65.1 | 8.4 | 71.6 | 7.2 | 68.8 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 64.5 | 5.3 | 61.9 | 6.2 | 62.8 | 3.9 |
| 7 | 61.3 | 6.2 | 60.1 | 8.7 | 60.6 | 5.5 |
| 8 | 60.7 | 5.3 | 64.7 | 5.9 | 62.8 | 4.1 |
| Total | 62.0 | 3.3 | 62.3 | 4.2 | 61.9 | 2.6 |

*Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the
survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
${ }^{\dagger}$ Run by their school or community groups.
${ }^{\ddagger}$ On an average school day.
§95\% confidence interval.
INon-Hispanic.
${ }^{\top}$ Not available.

Table 19k. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 78.6 | 12.3 | - ${ }^{11}$ | - | 80.0 | 9.1 |
| Black ${ }^{\text {s }}$ | 69.9 | 7.8 | 73.0 | 5.4 | 71.5 | 5.9 |
| Hispanic | 69.3 | 10.4 | 79.6 | 8.6 | 74.7 | 8.1 |
| Other | 73.9 | 9.0 | 73.7 | 7.6 | 73.6 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 66.9 | 8.0 | 75.1 | 6.3 | 71.0 | 6.5 |
| 7 | 72.0 | 10.7 | 76.7 | 6.6 | 74.4 | 7.9 |
| 8 | 76.7 | 6.0 | 75.1 | 8.2 | 75.8 | 6.4 |
| Total | 71.5 | 6.0 | 75.5 | 4.3 | 73.5 | 4.6 |

## Attended PE class daily

Race/Ethnicity

| White | 17.9 | 12.6 | - | - | 17.6 | 12.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 23.1 | 6.1 | 23.9 | 4.8 | 23.6 | 4.7 |
| Hispanic | 22.1 | 9.2 | 17.2 | 7.1 | 19.4 | 7.0 |
| Other | 28.1 | 11.6 | 21.0 | 7.7 | 24.1 | 7.6 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 23.3 | 9.5 | 24.2 | 9.0 | 23.9 | 8.4 |
| 7 | 23.1 | 11.3 | 21.9 | 8.5 | 22.5 | 9.2 |
| 8 | 19.9 | 5.8 | 18.5 | 6.9 | 19.2 | 5.8 |
| Total | 22.2 | 5.6 | 21.6 | 4.0 | 21.9 | 4.4 |

*On $\geq I$ days in an average week when they were in school.
${ }^{+} 5$ days in an average week when they were in school.
$95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20k. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 12.2 | 4.9 | $-^{\ddagger}$ | - | 10.6 | 4.1 |
| Black ${ }^{+}$ | 7.1 | 1.9 | 12.0 | 3.1 | 9.5 | 2.0 |
| Hispanic | 6.6 | 3.3 | 11.6 | 5.3 | 9.3 | 3.5 |
| Other | 6.1 | 4.4 | 15.0 | 6.5 | 10.6 | 3.9 |
| Grade |  |  |  |  |  |  |
| 6 | 7.7 | 2.4 | 10.1 | 4.4 | 8.9 | 2.5 |
| 7 | 5.6 | 2.9 | 14.1 | 5.3 | 9.7 | 3.4 |
| 8 | 9.2 | 3.1 | 11.3 | 2.9 | 10.3 | 2.2 |
| Total | 7.8 | 1.4 | 11.7 | 2.4 | 9.7 | 1.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

# SAN BERNARDINO UNIFIED SCHOOL DISTRICT, CA 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 21. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a seat belt |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | 7.1 | 5.3 |
| Black ${ }^{\ddagger}$ | - | - | - | - | 5.1 | 3.2 |
| Hispanic | 9.4 | 2.8 | 6.7 | 3.3 | 8.1 | 2.1 |
| Other | - | - | - | - | 2.4 | 2.4 |
| Grade |  |  |  |  |  |  |
| 6 | 6.0 | 2.4 | 0.7 | 1.3 | 3.3 | 1.4 |
| 7 | 9.6 | 4.2 | 5.5 | 3.5 | 7.5 | 2.9 |
| 8 | 10.5 | 5.5 | 7.4 | 3.3 | 8.9 | 3.8 |
| Total | 9.2 | 2.6 | 5.1 | 1.9 | 7.1 | 1.7 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | - | - | - | 34.8 | 10.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 27.3 | 6.5 |
| Black | 29.9 | 5.4 | 30.2 | 6.3 | 30.0 | 4.6 |
| Hispanic | - | - | - | 27.9 | 8.5 |  |
| Other |  |  |  |  |  |  |
| Grade | 29.8 | 10.6 | 18.9 | 5.8 | 24.1 | 7.3 |
| 6 | 27.0 | 5.6 | 32.8 | 8.5 | 29.9 | 5.6 |
| 7 | 33.0 | 8.2 | 35.6 | 8.4 | 34.3 | 6.0 |
| 8 | 30.0 | 4.2 | 30.4 | 5.2 | 30.2 | 3.7 |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 31. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{5}$ | - | - | - | - | 83.0 | 7.1 |
| Hispanic | 85.3 | 4.0 | 78.3 | 7.0 | 82.2 | 4.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 71.7 | 11.4 | - | - | 70.4 | 8.2 |
| 7 | 78.5 | 6.1 | 77.8 | 6.4 | 78.2 | 5.0 |
| 8 | 87.7 | 6.2 | 69.0 | 12.6 | 79.5 | 7.0 |
| Total | 80.3 | 4.2 | 72.0 | 5.4 | 76.5 | 3.8 |

Rarely or never wore a rollerblade or skateboard helmet

## Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | 83.2 | 6.9 | 79.1 | 8.1 | 81.2 | 4.9 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | 72.7 | 6.8 |
| 6 | 71.2 | 10.2 | 76.4 | 9.8 | 73.8 | 7.0 |
| 7 | - | - | 76.4 | 10.1 | 84.5 | 7.7 |
| 8 | 79.6 | 6.1 | 75.3 | 5.7 | 77.4 | 4.6 |
| Total |  |  |  |  | - | - |

[^70]Table 4I. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{+}$by sex, race/ethnicity, and gradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | C ${ }^{\ddagger}$ ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | - | - | - | 36.4 | 11.1 |  |
| Black $^{\S}$ | - | - | - | 26.0 | 7.4 |  |
| Hispanic | 39.7 | 6.9 | 18.5 | 4.5 | 29.4 | 4.4 |
| Other | - | - | - | - | 32.9 | 8.9 |

## Grade

| 6 | 33.0 | 9.3 | 13.9 | 5.9 | 23.4 | 5.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 44.3 | 9.9 | 23.9 | 11.1 | 34.2 | 9.2 |
| 8 | 42.9 | 10.2 | 17.4 | 7.5 | 30.3 | 6.7 |
| Total | 41.2 | 6.4 | 19.0 | 5.4 | 30.1 | 4.6 |

In a physical fight

| Race/Ethnicity | - | - | - | 50.9 | 8.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 73.9 | 6.1 |
| Black | 65.4 | 4.8 | 44.0 | 5.3 | 54.9 | 4.1 |
| Hispanic | - | - | - | 59.8 | 8.8 |  |
| Other |  |  |  |  |  |  |
| Grade | 67.4 | 10.8 | 44.2 | 9.6 | 55.5 | 6.5 |
| 6 | 63.9 | 6.8 | 45.7 | 6.2 | 54.9 | 4.3 |
| 7 | 72.6 | 7.9 | 53.9 | 7.5 | 63.3 | 5.2 |
| 8 | 68.1 | 4.9 | 48.2 | 4.7 | 58.1 | 3.3 |

Hurt in a physical fight
Race/Ethnicity

| White | - | - | - | 2.5 | 2.9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 4.0 | 2.4 |
| Hispanic | 7.5 | 3.1 | - | 2.9 | 5.4 | 2.0 |
| Other | - | - | - | 9.0 | 5.2 |  |
| Grade |  |  |  |  |  |  |
| 6 | 4.9 | 2.7 | 5.1 | 4.0 | 6.3 | 2.5 |
| 7 | 7.5 | 3.5 | 1.1 | 1.7 | 2.6 | 1.4 |
| 8 | 6.1 | 1.9 | 2.9 | 2.4 | 5.2 | 2.3 |
| Total |  |  |  |  |  |  |

[^71]Table 5I. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-\ddagger$ | - | - | 20.3 | 8.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 22.0 | 7.6 |
| Hispanic | 14.8 | 3.2 | 33.9 | 6.3 | 24.3 | 3.5 |
| Other | - | - | - | - | 19.5 | 9.2 |
| Grade | 16.2 | 9.2 |  |  |  |  |
| 6 | 16.0 | 5.0 | 34.0 | 7.6 | 20.5 | 7.8 |
| 7 | 10.2 | 4.5 | 35.5 | 7.2 | 24.5 | 4.9 |
| 8 | 14.0 | 3.5 | 31.7 | 4.7 | 22.7 | 4.4 |
| Total |  |  |  | 22.9 | 3.1 |  |

Made a plan about how they would kill themselves

| Race/Ethnicity | - | - | - | 13.8 | 6.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 10.7 | 4.5 |
| Black | 8.1 | 3.9 | 23.8 | 5.1 | 15.8 | 3.3 |
| Hispanic | - | - | - | 13.8 | 7.5 |  |
| Other |  |  |  |  |  |  |
| Grade | 7.6 | 6.1 | 14.1 | 7.2 | 10.9 | 6.0 |
| 6 | 10.2 | 5.1 | 20.1 | 5.0 | 15.1 | 4.5 |
| 7 | 5.6 | 5.4 | 24.7 | 7.4 | 15.0 | 4.4 |
| 8 | 8.0 | 3.1 | 20.3 | 3.9 | 14.1 | 2.7 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | 7.6 | 4.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 9.3 | 4.4 |
| Hispanic | 5.2 | 2.6 | 18.9 | 5.9 | 11.9 | 3.4 |
| Other | - | - | - | 13.1 | 6.0 |  |
| Grade |  |  |  |  |  |  |
| 6 | 7.4 | 3.6 | 10.4 | 5.3 | 7.4 | 3.0 |
| 7 | 3.7 | 4.8 | 17.1 | 7.9 | 12.3 | 5.6 |
| 8 | 5.5 | 2.6 | 17.3 | 6.7 | 10.5 | 3.5 |
| Total |  | 15.8 | 4.5 | 10.7 | 2.9 |  |

[^72]Table 6I. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity | $-\S$ | - | - | - | 27.8 | 9.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\ddagger}$ | - | - | - | - | 29.2 | 10.9 |
| Black $^{\ddagger}$ | 28.1 | 5.9 | 33.9 | 6.5 | 31.0 | 4.1 |
| Hispanic | - | - | - | - | 31.5 | 8.4 |

Grade

| 6 | 20.4 | 12.1 | 17.5 | 11.0 | 18.9 | 10.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 26.6 | 7.7 | 31.3 | 9.7 | 28.9 | 5.1 |
| 8 | 33.3 | 8.2 | 42.4 | 9.8 | 37.9 | 8.0 |
| Total | 27.8 | 5.0 | 32.2 | 6.5 | 30.0 | 4.6 |

Lifetime daily cigarette use ${ }^{\text {l| }}$

| Race/Ethnicity | - | - | - | 4.5 | 3.8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 0.6 | 1.1 |
| Black | 2.1 | 1.6 | 3.5 | 2.3 | 2.8 | 1.4 |
| Hispanic | - | - | - | 2.9 | 3.3 |  |
| Other |  |  |  |  |  |  |
| Grade | 0.8 | 1.3 | 4.5 | 4.5 | 2.7 | 2.6 |
| 6 | 1.9 | 2.0 | 3.1 | 2.2 | 2.5 | 1.5 |
| 7 | 2.3 | 2.5 | 3.0 | 2.9 | 2.6 | 1.9 |
| 8 | 1.9 | 1.3 | 3.4 | 1.8 | 2.6 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
\|Ever smoked $\geq 1$ cigarettes every day for 30 days.

Table 7I. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{5}$ | - | - | - | 6.5 | 5.4 |
| Black ${ }^{\ddagger}$ | - | - | - | - | 3.3 | 2.6 |
| Hispanic | 6.9 | 3.3 | 11.8 | 3.9 | 9.3 | 2.4 |
| Other | - | - | - | - | 5.1 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 5.8 | 5.9 | 5.7 | 4.6 | 5.7 | 4.8 |
| 7 | 5.0 | 3.6 | 14.0 | 6.2 | 9.5 | 3.8 |
| 8 | 6.1 | 3.9 | 7.0 | 3.3 | 6.6 | 2.6 |
| Total | 5.7 | 2.4 | 9.3 | 3.2 | 7.5 | 2.2 |
| Current frequent cigarette use॥ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 1.8 | 2.6 |
| Black | - | - | - | - | 0.9 | 1.2 |
| Hispanic | 0.3 | 0.6 | 1.6 | 1.5 | 0.9 | 0.7 |
| Other | - | - | - | - | 1.7 | 2.3 |
| Grade |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 2.9 | 4.0 | 1.4 | 1.9 |
| 7 | 0.4 | 0.8 | 1.9 | 1.8 | 1.1 | 0.8 |
| 8 | 0.0 | 0.0 | 1.4 | 2.1 | 0.7 | 1.0 |
| Total | 0.2 | 0.3 | 2.0 | 1.4 | 1.1 | 0.7 |

"95\% confidence interval.
${ }^{\text {t}}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
$\ddagger$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8I. Percentage of middle school students who used smokeless tobacco," smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $\\|$ | - | - | - | 3.3 | 4.8 |  |
| Black\\| | - | - | - | 2.4 | 2.5 |  |
| Hispanic | 5.0 | 2.7 | 9.8 | 3.6 | 7.3 | 2.1 |
| Other | - | - | - | - | 3.4 | 3.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 3.0 | 2.3 | 4.5 | 4.0 | 3.8 | 2.0 |
| 7 | 5.2 | 4.6 | 7.4 | 4.3 | 6.3 | 3.6 |
| 8 | 5.2 | 5.0 | 5.5 | 3.3 | 5.3 | 3.4 |
| Total | 4.8 | 2.7 | 6.0 | 2.3 | 5.4 | 1.9 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | 4.9 | 4.3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 4.5 | 3.4 |
| Hispanic | 8.4 | 3.3 | 9.7 | 3.1 | 9.0 | 1.9 |
| Other | - | - | - | - | 4.1 | 3.7 |

Grade

| 6 | 3.4 | 3.6 | 6.6 | 5.4 | 5.0 | 3.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.1 | 3.1 | 8.4 | 3.7 | 6.7 | 2.7 |
| 8 | 10.9 | 5.1 | 6.4 | 3.6 | 8.7 | 2.8 |
| Total | 6.9 | 2.6 | 7.2 | 2.3 | 7.1 | 1.7 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | 9.1 | 7.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 4.9 | 3.8 |
| Hispanic | 10.4 | 3.7 | 14.9 | 4.6 | 12.6 | 3.2 |
| Other | - | - | - | 8.0 | 5.2 |  |
| Grade |  |  |  |  |  |  |
| 6 | 7.2 | 6.5 | 8.0 | 7.1 | 8.5 | 6.3 |
| 7 | 10.6 | 4.7 | 15.3 | 6.9 | 11.0 | 5.0 |
| 8 | 8.9 | 3.0 | 10.3 | 5.3 | 10.4 | 4.1 |
| Total |  | 11.6 | 3.9 | 10.3 | 2.9 |  |

[^73]Table 91. Percentage of middle school students who ever drank alcohol,* who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{1 \prime}$ | - | - | - | 40.0 | 8.6 |
| Black ${ }^{5}$ | - | - | - | - | 33.4 | 7.3 |
| Hispanic | 47.0 | 8.0 | 42.8 | 6.0 | 45.0 | 5.4 |
| Other | - | - | - | - | 37.9 | 9.0 |
| Grade |  |  |  |  |  |  |
| 6 | 35.1 | 11.2 | 29.2 | 12.1 | 32.4 | 9.6 |
| 7 | 39.2 | 9.8 | 38.3 | 6.9 | 38.8 | 7.1 |
| 8 | 50.9 | 8.7 | 46.7 | 10.3 | 48.8 | 7.6 |
| Total | 42.8 | 6.3 | 39.5 | 5.7 | 41.2 | 5.0 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | 13.6 | 7.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 12.6 | 5.6 |
| Hispanic | 15.7 | 4.9 | 12.4 | 3.9 | 14.1 | 3.6 |
| Other | - | - | - | - | 11.0 | 4.3 |

## Grade

| 6 | 4.6 | 4.3 | 6.1 | 7.8 | 5.4 | 5.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10.1 | 4.8 | 10.8 | 4.1 | 10.5 | 3.3 |
| 8 | 26.3 | 7.9 | 17.7 | 7.1 | 22.0 | 6.2 |
| Total | 15.0 | 4.4 | 12.2 | 3.8 | 13.6 | 3.4 |

## Lifetime cocaine use

Race/Ethnicity

| White | - | - | - | - | 4.4 | 4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 3.0 | 2.6 |
| Hispanic | 5.0 | 2.7 | 9.0 | 4.0 | 7.1 | 2.6 |
| Other | - | - | - | 3.6 | 3.3 |  |
| Grade | 4.6 | 5.3 | 3.9 | 4.7 | 4.6 | 3.5 |
| 6 | 5.3 | 3.2 | 6.9 | 4.3 | 6.1 | 2.7 |
| 7 | 3.7 | 3.4 | 7.1 | 3.6 | 5.4 | 2.6 |
| 8 | 4.7 | 2.3 | 6.4 | 2.5 | 5.6 | 1.8 |
| Total |  |  |  |  |  |  |

*Ever had $\geq$ I drinks of alcohol, other than a few sips.
${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IOI. Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime inhalant use

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | - | - | - | - | 13.2 | 7.7 |
| Black $^{\S}$ | - | - | - | 4.4 | 3.8 |  |
| Hispanic | 9.8 | 3.4 | 20.8 | 15.2 | 2.9 |  |
| Other | - | - | - | - | 12.4 | 5.6 |


| Grade | 9.7 | 6.4 | 17.5 | 5.9 | 13.6 | 4.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 10.5 | 6.0 | 18.3 | 8.0 | 14.4 | 6.0 |
| 7 | 6.4 | 3.9 | 15.0 | 4.7 | 10.7 | 3.2 |
| 8 | 8.9 | 3.2 | 17.1 | 3.9 | 13.0 | 2.9 |
| Total |  |  |  |  |  |  |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | 3.5 | 3.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 1.3 | 1.5 |
| Hispanic | 1.2 | 1.0 | 2.3 | 1.5 | 1.7 | 0.9 |
| Other | - | - | - | - | 1.7 | 2.3 |

Grade

| 6 | 3.5 | 3.3 | 1.8 | 2.1 | 2.6 | 1.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 0.9 | 1.0 | 2.8 | 2.4 | 1.9 | 1.4 |
| 8 | 2.2 | 3.1 | 1.0 | 1.2 | 1.6 | 1.7 |
| Total | 2.0 | 1.4 | 2.0 | 1.1 | 2.0 | 0.9 |

## Lifetime illegal injection drug use

Race/Ethnicity

| White | - | - | - | 1.6 | 2.0 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 0.6 | 1.1 |  |
| Hispanic | 1.0 | 1.1 | - | 1.8 | 1.4 | 1.4 | 0.8 |
| Other | - | - | - | 1.6 | 2.2 |  |  |
| Grade | 0.0 | 0.0 |  |  |  |  |  |
| 6 | 1.1 | 1.6 | 1.2 | 1.5 | 1.6 | 1.8 |  |
| 7 | 0.8 | 1.3 | 1.1 | 1.1 | 1.2 | 1.0 |  |
| 8 | 0.8 | 0.8 | 1.6 | 1.0 | 0.9 | 0.8 |  |
| Total |  |  |  |  | 1.2 | 0.6 |  |

*Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table II I. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Smoked a whole cigarette before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | 7.4 | 4.9 |  |
| Black $^{\dagger}$ | - | - | - | 3.2 | 2.7 |  |
| Hispanic | 7.8 | 3.3 | 8.9 | 4.2 | 8.3 | 2.6 |
| Other | - | - | - | - | 6.3 | 4.6 |

## Grade

| 6 | 6.6 | 6.2 | 5.5 | 4.7 | 6.0 | 4.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8.3 | 4.8 | 9.5 | 5.9 | 8.9 | 4.3 |
| 8 | 5.4 | 3.3 | 5.3 | 3.6 | 5.4 | 2.4 |
| Total | 6.9 | 2.7 | 7.0 | 2.9 | 6.9 | 2.3 |

Drank alcohol before age II years ${ }^{\S}$
Race/Ethnicity

| White | - | - | - | 16.2 | 8.2 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 16.3 | 6.6 |
| Hispanic | 22.2 | 5.3 | 20.0 | 5.1 | 21.3 | 3.5 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 22.5 | 9.9 | 22.5 | 9.1 | 22.8 | 7.4 |
| 7 | 17.1 | 5.9 | 18.5 | 5.4 | 17.8 | 4.3 |
| 8 | 20.9 | 7.2 | 13.0 | 6.7 | 17.0 | 5.6 |
| Total | 19.9 | 4.7 | 17.6 | 4.1 | 18.8 | 3.5 |

## Tried marijuana before age II years

Race/Ethnicity

| White | - | - | - | 5.8 | 5.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 2.2 | 2.6 |
| Hispanic | 7.0 | 3.2 | 4.0 | 2.3 | 5.7 | 1.9 |
| Other | - | - | - | 3.4 | 3.1 |  |
| Grade | 1.4 | 1.8 |  |  |  |  |
| 6 | 4.2 | 2.4 | 3.8 | 3.0 | 2.5 | 2.2 |
| 7 | 11.6 | 6.5 | 2.8 | 2.7 | 4.1 | 2.0 |
| 8 | 6.4 | 2.9 | 3.2 | 1.6 | 7.3 | 3.6 |
| Total |  |  |  | 4.9 | 1.8 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{8}$ Other than a few sips.

Table I2I. Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |

## Ever had sexual intercourse

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | 17.7 | 6.1 |  |
| Black $^{\dagger}$ | - | - | - | 24.1 | 8.8 |  |
| Hispanic | 19.5 | 6.1 | 11.3 | 3.5 | 15.4 | 3.3 |
| Other | - | - | - | - | 17.1 | 7.2 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 23.0 | 9.0 | 7.9 | 7.0 | 15.2 | 7.1 |
| 7 | 19.6 | 7.5 | 12.9 | 5.6 | 16.3 | 4.2 |
| 8 | 28.2 | 10.5 | 13.4 | 4.5 | 20.6 | 5.5 |
| Total | 23.6 | 5.4 | 12.0 | 3.5 | 17.7 | 3.4 |

Had first sexual intercourse before age II years

## Race/Ethnicity

| White | - | - | - | 5.8 | 3.5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 8.6 | 4.7 |
| Hispanic | 6.9 | 3.0 | 3.7 | 1.9 | 5.3 | 1.7 |
| Other | - | - | - | - | 4.0 | 3.6 |


| Grade | 12.2 | 4.8 | 7.2 | 6.6 | 9.6 | 5.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 8.6 | 3.7 | 3.0 | 2.1 | 5.8 | 1.9 |
| 7 | 5.3 | 4.3 | 3.0 | 2.2 | 4.1 | 2.6 |
| 8 | 8.2 | 2.5 | 4.0 | 2.1 | 6.0 | 1.8 |
| Total | 8.2 |  |  |  |  |  |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime
Race/Ethnicity

| White | - | - | - | - | 4.2 | 3.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 4.4 | 3.8 |
| Hispanic | 8.0 | 3.7 | 2.0 | 1.5 | 5.0 | 1.9 |
| Other | - | - | - | 1.6 | 2.3 |  |
| Grade | 7.9 | 6.4 | 1.9 | 3.4 | 4.8 | 3.7 |
| 6 | 4.5 | 3.1 | 3.1 | 2.4 | 3.8 | 2.0 |
| 7 | 8.2 | 4.8 | 2.3 | 2.1 | 5.1 | 2.3 |
| 8 | 6.7 | 2.8 | 2.6 | 1.5 | 4.6 | 1.5 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table I3I. Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | -5 | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - |
| Other | - | - | - | - | - |
| Grade | - | - | - | - | - |
| 6 | - | - | - | - | - |
| 7 | - | - | - | - | - |
| 8 | - | - | - | - | - |
| Total | - | - | - | - | - |

Taught about AIDS or HIV infection in school

| Race/Ethnicity | - | - | - | 63.0 | 12.2 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 68.2 | 10.0 |
| Black | 57.8 | 9.4 | 60.5 | 8.7 | 59.0 | 8.4 |
| Hispanic | - | - | - | 67.9 | 11.4 |  |
| Other |  |  |  |  |  |  |
| Grade | 35.1 | 12.2 | 35.8 | 11.3 | 35.4 | 11.4 |
| 6 | 67.6 | 12.9 | 76.3 | 6.9 | 72.0 | 9.0 |
| 7 | 77.6 | 7.5 | 59.4 | 7.4 | 68.7 | 6.8 |
| 8 | 63.9 | 8.2 | 59.7 | 6.6 | 61.7 | 6.7 |
| Total |  |  |  |  |  |  |

[^74]Table 14I. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI ${ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | - | - | - | - | 21.5 | 7.4 |
| Hispanic | 15.6 | 4.2 | 21.2 | 5.2 | 18.2 | 3.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 21.5 | 7.2 |
| 7 | 20.0 | 6.0 | 20.5 | 7.0 | 20.3 | 4.0 |
| 8 | 14.4 | 5.5 | 13.9 | 5.2 | 14.2 | 4.2 |
| Total | 18.1 | 3.9 | 17.8 | 4.2 | 18.0 | 2.9 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | 18.6 | 7.3 |
| Hispanic | 30.1 | 6.4 | 20.2 | 4.3 | 25.4 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 24.8 | 7.1 |
| 7 | 21.8 | 6.7 | 22.5 | 9.1 | 22.2 | 5.5 |
| 8 | 24.7 | 8.0 | 16.0 | 5.9 | 20.6 | 4.8 |
| Total | 25.4 | 4.9 | 18.6 | 4.1 | 22.1 | 2.7 |

"Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
$\pm 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I5I. Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and gradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* $( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | $-^{\ddagger}$ | - | - | - | 29.8 | 9.4 |
| Black ${ }^{+}$ | - | - | - | - | 19.8 | 6.6 |
| Hispanic | 28.1 | 5.2 | 33.7 | 6.1 | 30.8 | 3.9 |
| Other | - | - | - | - | 27.8 | 8.8 |
| Grade |  |  |  |  |  |  |
| 6 | 25.8 | 7.3 | 31.3 | 10.3 | 28.5 | 6.3 |
| 7 | 24.5 | 4.6 | 34.8 | 8.9 | 29.6 | 4.4 |
| 8 | 24.6 | 6.3 | 28.8 | 5.8 | 26.7 | 3.8 |
| Total | 24.8 | 3.5 | 31.6 | 4.7 | 28.2 | 2.6 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 48.6 | 9.5 |
| Black | - | - | - | - | 43.9 | 8.6 |
| Hispanic | 50.2 | 5.3 | 58.0 | 4.7 | 54.1 | 3.6 |
| Other | - | - | - | - | 55.0 | 10.1 |
| Grade |  |  |  |  |  |  |
| 6 | 50.3 | 6.2 | 54.4 | 8.6 | 52.5 | 5.4 |
| 7 | 46.2 | 4.9 | 60.7 | 5.7 | 53.4 | 4.1 |
| 8 | 38.9 | 7.1 | 55.6 | 6.3 | 47.2 | 5.1 |
| Total | 44.4 | 4.0 | 57.7 | 4.0 | 51.1 | 2.8 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
$\ddagger$ Not available.

Table I6I. Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-\ddagger$ | - | - | - | 36.6 | 7.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 39.2 | 8.5 |
| Hispanic | 41.2 | 5.5 | 51.9 | 5.3 | 46.5 | 4.0 |
| Other | - | - | - | 55.2 | 6.7 |  |
| Grade |  |  |  |  |  |  |
| 6 | 38.1 | 7.7 | 41.2 | 10.0 | 39.9 | 5.4 |
| 7 | 33.8 | 7.5 | 50.6 | 8.2 | 44.6 | 5.5 |
| 8 | 36.7 | 4.6 | 52.6 | 6.6 | 43.0 | 6.0 |
| Total | 4.7 | 49.4 | 4.6 | 43.1 | 3.2 |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | 71.0 | 8.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 67.6 | 8.3 |
| Hispanic | 67.2 | 5.4 | 77.6 | 5.3 | 72.4 | 3.7 |
| Other | - | - | - | - | 75.0 | 7.1 |

Grade

| 6 | 67.4 | 8.5 | 70.7 | 12.3 | 69.2 | 8.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 69.4 | 7.5 | 76.9 | 5.7 | 73.1 | 5.6 |
| 8 | 62.1 | 8.3 | 76.9 | 7.0 | 69.4 | 5.5 |
| Total | 66.1 | 4.8 | 75.6 | 4.3 | 70.9 | 3.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 171. Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | $-\neq$ | - |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | - | 16.2 | 6.4 |
| Black $^{\dagger}$ | 14.5 | - | - | 4.0 | 19.9 | 5.5 |
| Hispanic | - | - | - | - | 19.3 | 3.4 |
| Other |  |  |  | 22.1 | 7.6 |  |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 18.0 | 4.7 | 25.3 | 7.1 | 22.0 | 3.9 |
| 7 | 12.6 | 4.8 | 22.4 | 6.9 | 17.4 | 4.3 |
| 8 | 10.7 | 6.0 | 26.2 | 6.7 | 18.4 | 5.8 |
| Total | 13.2 | 3.4 | 24.6 | 4.0 | 19.0 | 2.9 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\$}$
Race/Ethnicity

| White | - | - | - | 2.7 | 3.2 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 5.1 | 4.0 |
| Hispanic | 6.6 | 2.9 | 7.8 | 2.9 | 7.2 | 2.2 |
| Other | - | - | - | - | 5.1 | 4.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.7 | 3.2 | 5.8 | 4.6 | 6.2 | 3.4 |
| 7 | 2.1 | 1.9 | 7.0 | 4.1 | 4.6 | 2.6 |
| 8 | 5.9 | 4.1 | 7.0 | 3.6 | 6.4 | 3.0 |
| Total | 4.6 | 2.0 | 6.9 | 2.1 | 5.8 | 1.6 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | 7.2 | 5.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 5.1 | 3.4 |
| Hispanic | 5.0 | 1.9 | 7.4 | 3.0 | 6.2 | 1.8 |
| Other | - | - | - | 7.3 | 4.4 |  |
| Grade | 6.2 | 3.6 | 8.0 | 4.7 | 7.1 | 3.4 |
| 6 | 3.2 | 1.6 | 7.9 | 3.8 | 5.5 | 2.3 |
| 7 | 4.9 | 3.5 | 7.2 | 4.0 | 6.1 | 2.5 |
| 8 | 4.6 | 1.8 | 7.8 | 2.5 | 6.2 | 1.5 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.
${ }^{\text {s }}$ Without a doctor's advice.

Table I8I. Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq 3$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {I }}$ | - ${ }^{\square}$ | - | - | - | 73.0 | 7.7 |
| Black ${ }^{1 /}$ | - | - | - | - | 70.0 | 8.2 |
| Hispanic | 76.8 | 4.5 | 66.1 | 4.1 | 71.5 | 3.2 |
| Other | - | - | - | - | 73.1 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 71.9 | 12.3 | 63.8 | 9.2 | 67.5 | 9.1 |
| 7 | 74.8 | 10.1 | 68.8 | 8.7 | 71.8 | 7.8 |
| 8 | 79.3 | 7.8 | 65.1 | 6.2 | 72.3 | 5.7 |
| Total | 75.9 | 5.6 | 66.2 | 4.2 | 71.0 | 4.0 |

## Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 47.4 | 9.8 |
| Black | - | - | - | - | 43.8 | 8.0 |
| Hispanic | 47.2 | 5.5 | 32.4 | 6.7 | 40.0 | 4.1 |
| Other | - | - | - | - | 36.0 | 12.1 |
| Grade |  |  |  |  |  |  |
| 6 | 50.6 | 9.8 | 36.1 | 10.5 | 43.4 | 7.8 |
| 7 | 48.2 | 6.7 | 28.7 | 9.3 | 38.4 | 6.4 |
| 8 | 50.2 | 10.2 | 38.8 | 8.2 | 44.5 | 6.7 |
| Total | 49.6 | 4.8 | 34.3 | 5.6 | 41.9 | 3.8 |

Watched $\geq 3$ hours per day of TV

| Race/Ethnicity | - | - | - | 44.8 | 9.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 62.1 | 8.1 |
| Black | 53.0 | 5.7 | 52.4 | 6.2 | 52.7 | 4.6 |
| Hispanic | - | - | - | 50.7 | 9.6 |  |
| Other |  |  |  |  |  |  |
| Grade | 50.8 | 12.8 | 57.5 | 10.1 | 54.0 | 6.8 |
| 6 | 49.4 | 6.6 | 50.6 | 7.1 | 50.0 | 5.4 |
| 7 | 51.7 | 8.9 | 58.4 | 10.7 | 55.0 | 7.4 |
| 8 | 50.5 | 5.8 | 55.0 | 5.6 | 52.7 | 4.1 |
| Total |  |  |  |  |  |  |

[^75]Table 191. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}$ ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{1 \prime}$ | - | - | - | 90.7 | 5.7 |
| Black ${ }^{\text {s }}$ | - | - | - | - | 92.3 | 3.4 |
| Hispanic | 95.8 | 2.7 | 94.7 | 3.2 | 95.3 | 2.3 |
| Other | - | - | - | - | 93.4 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | 94.0 | 5.3 | 94.9 | 4.6 | 94.5 | 4.0 |
| 7 | 90.7 | 2.3 | 96.6 | 2.6 | 93.7 | 1.8 |
| 8 | 94.9 | 4.0 | 92.0 | 5.0 | 93.5 | 3.2 |
| Total | 93.1 | 2.2 | 94.4 | 2.4 | 93.7 | 1.6 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 77.8 | 9.7 |
| Black | - | - | - | - | 77.4 | 6.9 |
| Hispanic | 82.5 | 5.3 | 78.7 | 7.2 | 80.5 | 5.2 |
| Other | - | - | - | - | 79.7 | 10.8 |
| Grade |  |  |  |  |  |  |
| 6 | 73.5 | 9.5 | 72.5 | 13.6 | 72.8 | 10.5 |
| 7 | 78.4 | 6.8 | 78.5 | 8.6 | 78.5 | 6.7 |
| 8 | 89.4 | 4.8 | 79.6 | 8.0 | 84.5 | 5.2 |
| Total | 81.4 | 4.8 | 77.3 | 5.7 | 79.3 | 4.5 |

"On $\geq$ I days in an average week when they were in school.
${ }^{\dagger} 5$ days in an average week when they were in school.
\$95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 20I. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | $-^{\ddagger}$ | - | - | - | 7.6 | 5.2 |
| Black ${ }^{+}$ | - | - | - | - | 3.8 | 3.3 |
| Hispanic | 10.0 | 3.3 | 10.0 | 3.9 | 10.0 | 2.4 |
| Other | - | - | - | - | 10.0 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | 4.7 | 3.3 | 5.1 | 2.9 | 4.9 | 2.3 |
| 7 | 8.1 | 4.3 | 12.4 | 4.6 | 10.3 | 3.2 |
| 8 | 9.5 | 5.5 | 8.3 | 3.7 | 8.9 | 3.4 |
| Total | 7.9 | 2.7 | 9.0 | 2.4 | 8.4 | 1.9 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

# SAN FRANCISCO UNIFIED SCHOOL DISTRICT, CA 

2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table $\mathbf{2 m}$. Percentage of middle school students who rarely or never wore a seat belt* and who ever rode in a car driven by someone who had been drinking alcohol, by sex, race/ethnicity, and gradeSan Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Rarely or never wore a seat belt
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | 3.1 | 2.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | 9.3 | 5.5 | 9.8 | 5.9 | 9.5 | 3.6 |
| Hispanic | 11.0 | 4.6 | 8.8 | 3.5 | 9.9 | 3.1 |
| Asian | 8.8 | 2.7 | 4.0 | 1.8 | 6.8 | 1.9 |
| Other | 7.0 | 4.6 | 4.4 | 3.2 | 6.0 | 2.9 |

Grade

| 6 | 6.6 | 3.3 | 4.3 | 2.6 | 5.7 | 2.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 7.3 | 3.2 | 6.1 | 3.0 | 6.7 | 2.3 |
| 8 | 11.3 | 3.2 | 7.6 | 2.5 | 9.6 | 2.3 |
| Total | 8.7 | 1.9 | 6.1 | 1.6 | 7.6 | 1.4 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | - | - | - | 19.2 | 5.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 24.4 | 9.9 | 28.3 | 9.3 | 26.1 | 6.9 |
| Black | 28.8 | 7.5 | 28.8 | 7.8 | 28.7 | 5.7 |
| Hispanic | 11.9 | 3.2 | 11.0 | 2.8 | 11.4 | 2.1 |
| Asian | 19.2 | 8.8 | 23.8 | 8.3 | 21.5 | 5.6 |
| Other |  |  |  |  |  |  |
| Grade | 10.7 | 4.1 | 13.4 | 4.3 | 11.9 | 2.6 |
| 6 | 20.1 | 4.8 | 17.7 | 4.5 | 18.9 | 3.5 |
| 7 | 25.5 | 4.1 | 26.8 | 5.9 | 26.1 | 3.7 |
| 7 | 18.8 | 2.9 | 19.9 | 3.1 | 19.2 | 2.2 |
| Total |  |  |  |  |  |  |

[^76]+95\% confidence interval.
$\ddagger$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 3m. Percentage of middle school students who rarely or never wore a bicycle helmet* and a rollerblade or skateboard helmet, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore a bicycle helmet |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 18.5 | 6.9 |
| Black ${ }^{\text {s }}$ | - | - | - | - | 74.6 | 5.4 |
| Hispanic | 66.8 | 6.6 | 52.5 | 8.0 | 61.0 | 6.2 |
| Asian | 45.9 | 6.4 | 36.3 | 5.7 | 41.7 | 4.9 |
| Other | - | - | 48.9 | 9.6 | 49.6 | 7.9 |
| Grade |  |  |  |  |  |  |
| 6 | 40.9 | 7.8 | 38.3 | 6.5 | 39.8 | 5.7 |
| 7 | 54.6 | 6.5 | 51.3 | 9.0 | 53.3 | 6.1 |
| 8 | 66.1 | 7.3 | 54.2 | 9.1 | 61.2 | 7.0 |
| Total | 54.2 | 4.0 | 48.0 | 4.8 | 51.6 | 3.6 |

Rarely or never wore a rollerblade or skateboard helmet

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 25.8 | 7.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | 53.3 | 11.1 | 62.0 | 6.8 |
| Asian | 41.5 | 6.4 | 39.2 | 6.1 | 40.2 | 4.4 |
| Other | - | - | - | - | 49.8 | 8.9 |
| Grade |  |  |  |  |  |  |
| 6 | 37.4 | 8.1 | 34.2 | 7.3 | 35.6 | 5.7 |
| 7 | 55.4 | 8.7 | 55.4 | 9.9 | 55.2 | 7.8 |
| 8 | 63.3 | 8.1 | 57.5 | 9.3 | 60.4 | 7.6 |
| Total | 51.8 | 4.8 | 49.4 | 5.4 | 50.5 | 4.3 |

*Among the 70.3\% of students who rode bicycles.
${ }^{\dagger}$ Among the $46.2 \%$ of students who rollerbladed or rode a skateboard.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 4m. Percentage of middle school students who ever carried a weapon,* who ever were in a physical fight, and who ever were hurt in a physical fight, ${ }^{\dagger}$ by sex, race/ethnicity, and gradeSan Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  | Question Not Asked |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| In a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  | Question Not Asked |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - ${ }^{11}$ | - | - | - | 5.0 | 3.3 |
| Black | 9.8 | 6.8 | - | - | 7.4 | 4.8 |
| Hispanic | 5.9 | 4.0 | 6.9 | 3.3 | 6.4 | 2.9 |
| Asian | 6.8 | 2.1 | 4.7 | 1.7 | 5.9 | 1.4 |
| Other | 10.3 | 5.6 | 4.0 | 3.1 | 7.4 | 2.9 |
| Grade |  |  |  |  |  |  |
| 6 | 6.8 | 3.4 | 6.3 | 2.8 | 6.6 | 2.3 |
| 7 | 7.1 | 3.3 | 6.1 | 2.4 | 6.7 | 2.1 |
| 8 | 7.9 | 2.6 | 3.6 | 1.8 | 5.9 | 1.7 |
| Total | 7.2 | 1.8 | 5.4 | 1.3 | 6.4 | 1.2 |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
$\ddagger 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
॥Not available.

Table 5m. Percentage of middle school students who ever seriously thought about killing themselves, who ever made a plan about how they would kill themselves, and who ever tried to kill themselves, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* $( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | 12.4 | 5.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 15.0 | 6.6 | 24.7 | 10.4 | 19.3 | 6.7 |
| Hispanic | 14.5 | 4.7 | 25.6 | 6.1 | 20.0 | 4.3 |
| Asian | 14.4 | 3.8 | 19.0 | 4.0 | 16.4 | 3.1 |
| Other | 23.1 | 7.8 | 33.8 | 8.0 | 29.0 | 5.7 |
| Grade |  |  |  |  |  |  |
| 6 | 12.5 | 4.1 | 18.6 | 6.0 | 15.4 | 3.8 |
| 7 | 15.1 | 3.2 | 25.3 | 5.1 | 19.9 | 3.2 |
| 8 | 15.7 | 4.2 | 25.7 | 4.1 | 20.3 | 3.3 |
| Total | 14.5 | 2.4 | 23.5 | 3.1 | 18.7 | 2.2 |

Made a plan about how they would kill themselves
Race/Ethnicity

| White | - | - | - | 6.9 | 3.6 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 13.6 | 5.3 |  |
| Hispanic | 7.6 | 3.2 | 14.4 | 5.0 | 11.0 | 3.4 |  |
| Asian | 9.6 | 3.3 | 13.1 | 2.9 | 11.2 | 2.4 |  |
| Other | 9.0 | 5.6 | 17.8 | 6.5 | 13.7 | 4.7 |  |
| Grade |  |  |  |  |  |  |  |
| 6 | 10.9 | 2.2 | 3.1 | 9.8 | 4.4 | 6.7 | 2.6 |
| 7 | 11.6 | 3.7 | 13.6 | 3.9 | 12.2 | 2.7 |  |
| 8 | 9.0 | 2.0 | 18.3 | 2.3 | 14.9 | 2.6 |  |
| Total |  |  |  | 11.4 | 1.8 |  |  |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | 3.0 | 2.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.5 | 4.7 | 10.6 | 5.2 | 9.4 | 3.4 |
| Hispanic | 7.4 | 3.9 | 10.8 | 5.1 | 9.1 | 3.2 |
| Asian | 4.0 | 1.8 | 4.3 | 2.0 | 4.1 | 1.5 |
| Other | 8.0 | 5.0 | 13.5 | 6.1 | 10.9 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | 2.6 | 2.4 | 4.7 | 2.5 | 3.6 | 1.7 |
| 7 | 6.5 | 3.1 | 9.4 | 3.9 | 7.8 | 2.4 |
| 8 | 7.2 | 3.1 | 9.5 | 3.2 | 8.3 | 2.3 |
| Total | 5.6 | 1.8 | 8.0 | 2.0 | 6.7 | 1.4 |

[^77]Table 6m. Percentage of middle school students who ever smoked cigarettes, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{\text {- }}$ | - | - | - | 10.0 | 4.8 |
| Black ${ }^{\ddagger}$ | - | - | - | - | 30.8 | 5.0 |
| Hispanic | 32.8 | 7.4 | 25.5 | 6.2 | 29.1 | 4.8 |
| Asian | 10.4 | 3.8 | 9.3 | 2.6 | 9.9 | 2.7 |
| Other | 20.8 | 7.8 | 25.3 | 7.6 | 23.5 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 8.2 | 5.0 | 10.4 | 4.1 | 9.2 | 3.9 |
| 7 | 21.9 | 5.9 | 20.4 | 5.0 | 21.2 | 4.4 |
| 8 | 26.3 | 5.4 | 23.1 | 5.7 | 24.8 | 4.4 |
| Total | 19.2 | 3.3 | 18.7 | 3.0 | 19.0 | 2.8 |
| Lifetime daily cigarette use ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian <br> Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Ever smoked $\geq$ I cigarettes every day for 30 days.

Table 7m. Percentage of middle school students who currently smoked cigarettes, by sex, race/ethnicity, and grade—San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\text {+ }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\ddagger}$ | - ${ }^{8}$ | - | - | - | 1.8 | 2.0 |
| Black ${ }^{\ddagger}$ | - | - | - | - | 6.7 | 3.6 |
| Hispanic | 11.1 | 4.4 | 5.3 | 3.2 | 8.1 | 2.6 |
| Asian | 1.5 | 1.3 | 1.3 | 0.9 | 1.4 | 0.8 |
| Other | 4.3 | 4.6 | 6.3 | 3.8 | 5.4 | 2.8 |
| Grade |  |  |  |  |  |  |
| 6 | 2.0 | 1.9 | 1.7 | 1.7 | 1.9 | 1.4 |
| 7 | 5.2 | 2.9 | 4.3 | 2.3 | 4.7 | 1.7 |
| 8 | 6.4 | 2.3 | 4.7 | 2.6 | 5.6 | 1.8 |
| Total | 4.6 | 1.4 | 4.0 | 1.4 | 4.3 | 1.1 |

Current frequent cigarette use ${ }^{\text {ll }}$

| Race/Ethnicity | - | - | - | 0.0 | 0.0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 2.2 | 2.1 |
| Black | 0.9 | 1.2 | 0.2 | 0.5 | 0.5 | 0.8 |
| Hispanic | 0.4 | 0.6 | 0.2 | 0.4 | 0.3 | 0.4 |
| Asian | 2.6 | 3.1 | 0.0 | 0.0 | 1.2 | 1.4 |
| Other |  |  |  |  |  |  |
| Grade | 0.3 | 0.6 | 0.8 | 1.2 | 0.6 | 0.7 |
| 6 | 1.4 | 1.7 | 0.0 | 0.0 | 0.7 | 0.9 |
| 7 | 1.0 | 1.0 | 0.2 | 0.4 | 0.6 | 0.6 |
| 8 | 0.9 | 0.7 | 0.5 | 0.5 | 0.7 | 0.5 |
| Total |  |  |  |  | 0.7 |  |

*95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
IISmoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8m. Percentage of middle school students who used smokeless tobacco,* smoked cigars, ${ }^{\dagger}$ and used any tobacco product ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Black ${ }^{1 /}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Questi | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian Ouestion Not Ask |  |  |  |  |  |  |
| Other Question Not Ask |  |  |  |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Questi | t Ask |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^78]Table 9m. Percentage of middle school students who ever drank alcohol," who ever used marijuana, and who ever used cocaine, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005


Lifetime marijuana use

| Race/Ethnicity | - | - | - | 1.6 | 1.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 30.7 | 6.4 |
| Black | 14.5 | 5.0 | 9.1 | 4.4 | 11.7 | 3.1 |
| Hispanic | 2.2 | 1.4 | 2.2 | 1.2 | 2.3 | 1.1 |
| Asian | 14.5 | 7.7 | 12.7 | 5.5 | 13.9 | 5.2 |
| Other |  |  |  |  |  |  |
| Grade | 1.8 | 1.8 | 2.3 | 2.1 | 2.1 | 1.6 |
| 6 | 12.5 | 5.5 | 9.3 | 4.1 | 11.0 | 3.4 |
| 7 | 16.7 | 3.8 | 11.9 | 4.8 | 14.4 | 3.4 |
| 8 | 10.5 | 2.7 | 8.6 | 2.3 | 9.6 | 2.0 |

Lifetime cocaine use

| Race/Ethnicity | - | - | - | 0.7 | 1.3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 3.9 | 2.6 |
| Black | 4.8 | 2.8 | 4.3 | 2.9 | 4.5 | 1.9 |
| Hispanic | 2.7 | 1.5 | 2.2 | 1.4 | 2.7 | 1.1 |
| Asian | 3.2 | 3.2 | 3.8 | 2.9 | 3.5 | 2.2 |
| Other |  |  |  |  |  |  |
| Grade | 2.4 | 1.9 | 3.2 | 1.9 | 3.0 | 1.5 |
| 6 | 3.0 | 1.9 | 2.9 | 2.0 | 2.9 | 1.4 |
| 7 | 4.2 | 2.0 | 2.5 | 1.8 | 3.4 | 1.4 |
| 8 | 3.2 | 1.1 | 3.2 | 1.2 | 3.3 | 0.9 |
| Total |  |  |  |  | -1 |  |

[^79]Table 10 m . Percentage of middle school students who used inhalants,* who used steroids, and who injected illegal drugs, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005


## Lifetime steroid use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 1.8 | 1.2 |
| Black | - | - | - | - | 3.3 | 2.2 |
| Hispanic | 2.8 | 2.5 | 0.5 | 0.6 | 1.6 | 1.3 |
| Asian | 1.7 | 1.1 | 1.0 | 1.0 | 1.4 | 0.7 |
| Other | 3.2 | 3.2 | 3.8 | 3.4 | 3.5 | 2.3 |
| Grade |  |  |  |  |  |  |
| 6 | 1.7 | 1.7 | 1.9 | 1.7 | 1.8 | 1.2 |
| 7 | 3.3 | 2.5 | 1.6 | 1.3 | 2.5 | 1.6 |
| 8 | 1.7 | 1.3 | 0.9 | 0.9 | 1.3 | 0.9 |
| Total | 2.2 | 1.1 | 1.6 | 0.8 | 1.9 | 0.8 |

## Lifetime illegal injection drug use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 0.9 | 1.3 |
| Black | - | - | - | - | 4.8 | 2.4 |
| Hispanic | 1.3 | 1.5 | 1.7 | 1.5 | 1.5 | 1.0 |
| Asian | 0.6 | 0.7 | 0.7 | 0.7 | 0.8 | 0.5 |
| Other | 3.3 | 3.3 | 0.0 | 0.0 | 1.5 | 1.6 |
| Grade |  |  |  |  |  |  |
| 6 | 0.3 | 0.6 | 1.1 | 1.3 | 0.9 | 0.9 |
| 7 | 2.0 | 1.7 | 2.5 | 1.7 | 2.3 | 1.1 |
| 8 | 2.4 | 1.7 | 0.5 | 0.7 | 1.6 | 1.0 |
| Total | 1.6 | 0.9 | 1.6 | 0.7 | 1.6 | 0.6 |

[^80]Table I Im. Percentage of middle school students who used tobacco or drugs for the first time before age II years, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | 0.7 | 1.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 6.0 | 3.4 |
| Hispanic | 7.0 | 3.3 | 4.0 | 2.5 | 5.5 | 2.0 |
| Asian | 3.0 | 1.4 | 1.5 | 1.0 | 2.6 | 1.0 |
| Other | 6.5 | 4.6 | 6.7 | 4.7 | 7.0 | 3.3 |

Grade

| 6 | 2.0 | 1.8 | 2.4 | 1.9 | 2.4 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4.2 | 2.5 | 4.8 | 2.3 | 4.6 | 1.9 |
| 8 | 6.5 | 2.4 | 3.1 | 1.8 | 4.9 | 1.5 |
| Total | 4.2 | 1.3 | 3.8 | 1.1 | 4.2 | 1.0 |

Drank alcohol before age II years ${ }^{\S}$

| Race/Ethnicity | - | - | - | 10.3 | 5.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 17.1 | 5.5 |
| Black | 23.5 | 7.3 | 16.4 | 4.6 | 19.6 | 4.6 |
| Hispanic | 9.5 | 2.7 | 7.1 | 2.4 | 8.5 | 2.0 |
| Asian | 22.6 | 8.3 | 12.6 | 5.7 | 17.2 | 4.9 |
| Other |  |  |  |  |  |  |
| Grade | 10.7 | 3.4 | 6.8 | 3.6 | 8.8 | 2.8 |
| 6 | 15.4 | 5.8 | 15.0 | 3.7 | 15.5 | 3.6 |
| 7 | 18.5 | 3.7 | 11.8 | 3.3 | 15.3 | 2.9 |
| 8 | 14.9 | 2.7 | 11.5 | 2.1 | 13.3 | 2.0 |

## Tried marijuana before age II years

| Race/Ethnicity | - | - | - | 1.5 | 1.8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 14.0 | 4.3 |
| Black | 5.8 | 3.1 | 2.4 | 1.9 | 4.0 | 1.8 |
| Hispanic | 1.7 | 1.1 | 1.5 | 1.0 | 1.7 | 0.8 |
| Asian | 9.0 | 6.1 | 2.4 | 3.5 | 5.9 | 3.6 |
| Other |  |  |  |  |  |  |
| Grade | 0.7 | 1.0 | 2.3 | 2.1 | 1.5 | 1.1 |
| 6 | 7.3 | 4.2 | 3.5 | 2.1 | 5.5 | 2.3 |
| 7 | 7.3 | 2.8 | 3.2 | 1.6 | 5.4 | 1.7 |
| 8 | 5.2 | 1.8 | 3.2 | 1.2 | 4.3 | 1.1 |
| Total |  |  |  |  |  |  |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.
${ }^{5}$ Other than a few sips.

Table 12 m . Percentage of middle school students who engaged in sexual behaviors, by sex, race/ethnicity, and grade-San Francisco USD CA, Middle School Youth Risk Behavior Survey, 2005


Had first sexual intercourse before age II years

| Race/Ethnicity | - | - | - | 2.1 | 2.1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 9.0 | 4.3 |
| Black | 7.7 | 5.4 | 1.6 | 1.6 | 4.6 | 2.8 |
| Hispanic | 1.3 | 0.9 | 0.8 | 0.9 | 1.1 | 0.6 |
| Asian | - | - | 2.0 | 2.3 | 4.3 | 2.4 |
| Other |  |  |  | 1.7 |  |  |
| Grade | 1.5 | 1.8 | 1.7 | 1.7 | 1.6 | 1.2 |
| 6 | 5.5 | 4.6 | 1.1 | 1.1 | 3.7 | 2.4 |
| 7 | 7.3 | 3.1 | 1.6 | 0.8 | 4.4 | 1.6 |
| 8 | 4.7 | 2.0 |  |  |  |  |
| Total |  |  |  |  |  |  |

Had sexual intercourse with $\geq \mathbf{3}$ persons during lifetime

| Race/Ethnicity | - | - | - | 1.0 | 1.4 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 8.8 | 4.2 |
| Black | 7.2 | 4.0 | 1.3 | 1.4 | 4.2 | 2.1 |
| Hispanic | 1.5 | 1.1 | 0.2 | 0.4 | 0.9 | 0.6 |
| Asian | - | - | 4.4 | 3.4 | 5.8 | 2.8 |
| Other |  |  |  |  |  |  |
| Grade | 0.8 | 1.2 | 0.9 | 1.3 | 0.8 | 0.9 |
| 6 | 6.8 | 2.9 | 0.8 | 0.7 | 3.8 | 1.5 |
| 7 | 7.3 | 3.0 | 1.3 | 1.0 | 4.4 | 1.8 |
| 8 | 5.1 | 1.6 | 1.1 | 0.6 | 3.1 | 1.0 |
| Total |  |  |  | - |  |  |

## " $95 \%$ confidence interval.

${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table 13 m . Percentage of middle school students who used a condom during last sexual intercourse* and were ever taught about acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) infection in school, by sex, race/ethnicity, and gradeSan Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Condom use during last sexual intercourse
Race/Ethnicity

| White $^{\ddagger}$ | $-\S$ | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Black $^{\ddagger}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - |
| Asian | - | - | - | - | - |
| Other | - | - | - | - | - |
| Grade | - | - | - | - | - |
| 6 | - | - | - | - | - |
| 7 | - | - | - | - | - |
| 8 | - | - | - | - | - |
| Total |  | - | - | - |  |

Taught about AIDS or HIV infection in school
Race/Ethnicity

| White | - | - | - | - | 72.9 | 8.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 76.4 | 6.5 |
| Hispanic | 67.5 | 5.9 | 76.8 | 5.3 | 72.1 | 4.2 |
| Asian | 70.6 | 4.1 | 71.2 | 6.1 | 70.6 | 4.3 |
| Other | 82.6 | 6.6 | 76.7 | 8.0 | 79.6 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | 68.1 | 6.9 | 67.0 | 6.3 | 67.3 | 5.9 |
| 7 | 72.1 | 6.8 | 74.7 | 6.1 | 73.3 | 5.4 |
| 8 | 75.9 | 5.3 | 78.3 | 6.1 | 77.0 | 4.6 |
| Total | 72.1 | 3.3 | 73.5 | 3.7 | 72.7 | 2.8 |

*Among the $8.7 \%$ of students who ever had sexual intercourse.
+95\% confidence interval.
${ }^{\ddagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 14m. Percentage of middle school students who were at risk for becoming* or were overweight, ${ }^{\text { }}$ by sex, race/ethnicity, and grade—San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathbf{C l}{ }^{\ddagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 13.2 | 5.7 |
| Black ${ }^{\text {s }}$ | - | - | - | - | 20.7 | 6.0 |
| Hispanic | 22.2 | 5.8 | 18.6 | 6.5 | 20.5 | 4.8 |
| Asian | 15.4 | 3.9 | 9.6 | 2.6 | 12.8 | 2.5 |
| Other | - | - | 15.7 | 5.5 | 15.5 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | 17.6 | 5.6 | 11.0 | 5.6 | 14.6 | 3.7 |
| 7 | 17.9 | 5.7 | 16.2 | 4.7 | 17.1 | 3.8 |
| 8 | 18.0 | 4.0 | 15.8 | 3.9 | 17.0 | 3.1 |
| Total | 17.7 | 2.8 | 14.6 | 2.7 | 16.2 | 1.9 |

## Overweight

| Race/Ethnicity | - | - | - | 4.5 | 3.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | 17.0 | 4.9 |  |
| Black | 20.0 | 6.0 | 14.6 | 5.5 | 17.4 | 4.4 |
| Hispanic | 10.3 | 3.2 | 3.4 | 1.9 | 7.1 | 1.8 |
| Asian | - | - | 12.3 | 5.1 | 12.5 | 4.5 |
| Other |  |  |  |  |  |  |
| Grade | 16.7 | 5.8 | 9.9 | 4.8 | 13.6 | 3.6 |
| 6 | 10.7 | 4.6 | 10.3 | 3.7 | 10.5 | 3.0 |
| 7 | 11.0 | 3.4 | 9.0 | 3.5 | 10.0 | 2.7 |
| 8 | 12.8 | 2.8 | 9.7 | 2.0 | 11.3 | 1.7 |
| Total |  |  |  |  |  |  |

[^81]Table 15 m . Percentage of middle school students who described themselves as slightly or very overweight and who were trying to lose weight, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\ddagger}$ | - | - | - | 20.8 | 6.1 |
| Black ${ }^{+}$ | - | - | - | - | 26.4 | 6.7 |
| Hispanic | 25.2 | 7.1 | 29.5 | 7.3 | 27.3 | 4.3 |
| Asian | 25.8 | 4.3 | 25.1 | 4.3 | 25.4 | 3.0 |
| Other | 25.3 | 8.3 | 27.3 | 7.7 | 26.6 | 5.7 |
| Grade |  |  |  |  |  |  |
| 6 | 24.5 | 6.7 | 30.1 | 7.3 | 27.1 | 4.5 |
| 7 | 20.3 | 5.8 | 25.4 | 4.4 | 22.7 | 3.6 |
| 8 | 24.5 | 3.4 | 30.0 | 4.3 | 27.1 | 3.1 |
| Total | 23.3 | 3.1 | 28.6 | 3.1 | 25.8 | 2.2 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 29.2 | 8.1 |
| Black | - | - | - | - | 39.6 | 8.1 |
| Hispanic | 49.3 | 8.2 | 49.6 | 6.2 | 49.3 | 4.9 |
| Asian | 35.1 | 4.6 | 37.2 | 4.1 | 36.0 | 3.2 |
| Other | 28.4 | 9.9 | 54.5 | 9.6 | 41.9 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 39.3 | 6.8 | 43.0 | 6.2 | 40.9 | 4.7 |
| 7 | 37.6 | 6.8 | 42.5 | 4.9 | 39.8 | 4.2 |
| 8 | 33.4 | 4.0 | 46.0 | 4.7 | 39.3 | 3.2 |
| Total | 36.9 | 3.1 | 43.7 | 3.3 | 40.0 | 2.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\ddagger}$ Not available.

Table 16 m . Percentage of middle school students who ever engaged in healthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-{ }^{\ddagger}$ | - | - | - | 33.4 | 7.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 35.9 | 6.3 |
| Hispanic | 42.3 | 8.5 | 44.4 | 6.6 | 43.4 | 5.4 |
| Asian | 31.0 | 4.7 | 38.7 | 4.4 | 34.6 | 3.3 |
| Other | 37.1 | 9.1 | 46.6 | 8.1 | 42.1 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 31.6 | 7.3 | 31.0 | 4.8 | 31.4 | 4.5 |
| 7 | 37.5 | 5.5 | 42.9 | 4.4 | 40.1 | 3.3 |
| 8 | 33.6 | 4.9 | 48.5 | 4.7 | 40.6 | 3.3 |
| Total | 34.4 | 3.2 | 41.1 | 3.2 | 37.6 | 2.4 |

Exercised to lose weight or to keep from gaining weight

| Race/Ethnicity | - | - | - | 51.4 | 7.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 64.3 | 7.0 |
| Black | 66.8 | 8.5 | 67.6 | 6.9 | 67.3 | 5.6 |
| Hispanic | 59.2 | 4.1 | 59.7 | 4.0 | 59.4 | 2.9 |
| Asian | 53.0 | 10.8 | 66.7 | 9.5 | 60.6 | 7.6 |
| Other |  |  |  |  |  |  |
| Grade | 59.3 | 6.5 | 54.8 | 5.7 | 57.3 | 4.1 |
| 6 | 64.4 | 6.0 | 64.9 | 5.3 | 64.4 | 4.3 |
| 7 | 58.0 | 4.8 | 68.4 | 4.0 | 62.9 | 3.4 |
| 8 | 60.5 | 3.4 | 63.0 | 3.4 | 61.6 | 2.4 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\dagger}$ Not available.

Table 17 m . Percentage of middle school students who ever engaged in unhealthy behaviors to lose weight or to keep from gaining weight, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | $-\neq$ | - | - | 9.2 | 6.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | - | 15.7 | 6.2 |
| Black $^{\dagger}$ | 13.2 | 5.0 | 13.6 | 5.1 | 13.4 | 3.5 |
| Hispanic | 8.8 | 2.4 | 4.5 | 1.5 | 6.8 | 1.5 |
| Asian | 6.0 | 3.7 | 17.8 | 6.1 | 12.6 | 3.9 |
| Other |  |  |  |  |  |  |

Grade

| 6 | 7.8 | 3.4 | 8.2 | 5.2 | 8.0 | 3.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 13.4 | 3.7 | 9.9 | 4.0 | 11.6 | 3.0 |
| 8 | 10.2 | 2.6 | 13.2 | 4.1 | 11.6 | 2.4 |
| Total | 10.3 | 1.9 | 10.4 | 2.5 | 10.4 | 1.7 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$

| Race/Ethnicity | - | - | - | 0.5 | 1.0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 5.6 | 3.3 |
| Black | 4.3 | 3.8 | 5.1 | 2.9 | 4.7 | 2.4 |
| Hispanic | 1.7 | 1.2 | 0.5 | 0.5 | 1.1 | 0.7 |
| Asian | 6.1 | 4.6 | 2.8 | 2.8 | 4.3 | 2.5 |
| Other |  |  |  |  |  |  |
| Grade | 1.9 | 1.6 | 0.4 | 0.9 | 1.2 | 1.0 |
| 6 | 4.3 | 2.0 | 4.9 | 2.4 | 4.5 | 1.3 |
| 7 | 2.9 | 2.1 | 2.6 | 1.6 | 2.7 | 1.5 |
| 8 | 3.0 | 1.1 | 2.6 | 1.0 | 2.8 | 0.7 |
| Total |  |  |  |  |  |  |

Vomited or took laxatives to lose weight or to keep from gaining weight

| Race/Ethnicity | - | - | - | 3.4 | 3.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 7.9 | 3.9 |
| Black | 6.5 | 3.5 | 4.3 | 2.5 | 5.4 | 2.0 |
| Hispanic | 2.1 | 1.2 | 2.0 | 1.3 | 2.2 | 0.9 |
| Asian | 4.9 | 4.3 | 6.1 | 4.1 | 5.5 | 3.1 |
| Other |  |  |  |  |  |  |

Grade

| 6 | 1.9 | 1.7 | 3.1 | 1.8 | 2.7 | 1.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 6.4 | 3.0 | 4.4 | 2.6 | 5.4 | 2.3 |
| 8 | 3.9 | 1.7 | 4.8 | 2.1 | 4.3 | 1.3 |
| Total | 4.0 | 1.3 | 4.1 | 1.2 | 4.1 | 0.9 |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{*}$ Not available.
${ }^{s}$ Without a doctor's advice.

Table 18 m . Percentage of middle school students who participated in sufficient vigorous physical activity, ${ }^{*}$ played on $\geq$ I sports teams, ${ }^{\dagger}$ and who watched $\geq \mathbf{3}$ hours per day of television, ${ }^{\ddagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White ${ }^{\prime \prime}$ | $-\pi$ | - | - | - | 81.0 | 6.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{\\|}$ | - | - | - | - | 63.9 | 7.6 |
| Hispanic | 69.3 | 9.4 | 65.8 | 6.0 | 67.3 | 6.4 |
| Asian | 69.0 | 4.6 | 69.9 | 5.3 | 69.3 | 3.5 |
| Other | 75.4 | 9.3 | 73.8 | 7.8 | 74.2 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 73.2 | 7.5 | 69.3 | 7.2 | 71.0 | 5.7 |
| 7 | 72.2 | 6.0 | 66.6 | 6.2 | 69.6 | 4.9 |
| 8 | 67.5 | 4.9 | 67.4 | 5.6 | 67.4 | 4.2 |
| Total | 70.9 | 3.1 | 67.5 | 3.8 | 69.2 | 2.7 |

Played on any sports teams
Race/Ethnicity

| White | - | - | - | - | 64.3 | 7.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 54.5 | 8.2 |
| Hispanic | 52.0 | 10.1 | 38.4 | 8.8 | 44.7 | 6.9 |
| Asian | 31.5 | 4.2 | 27.8 | 4.1 | 29.8 | 3.1 |
| Other | - | - | 49.4 | 8.7 | 52.8 | 7.4 |
| Grade | 41.5 | 9.6 |  |  |  |  |
| 6 | 48.6 | 6.8 | 33.7 | 7.8 | 37.8 | 7.0 |
| 7 | 43.4 | 6.1 | 37.5 | 5.5 | 43.2 | 5.0 |
| 8 | 44.3 | 3.8 | 36.7 | 3.5 | 41.2 | 5.4 |
| Total |  |  |  |  | 40.7 | 2.7 |

Watched $\geq 3$ hours per day of TV

| Race/Ethnicity | - | - | - | 17.6 | 7.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 58.8 | 8.1 |
| Black | 47.0 | 6.8 | 45.6 | 7.1 | 46.3 | 4.7 |
| Hispanic | 38.4 | 4.9 | 36.3 | 4.3 | 37.3 | 3.6 |
| Asian | 42.1 | 10.1 | 42.0 | 9.3 | 42.2 | 6.8 |
| Other |  |  |  |  |  |  |
| Grade | 33.7 | 8.0 | 31.1 | 7.4 | 32.3 | 6.2 |
| 6 | 38.0 | 7.7 | 40.6 | 7.5 | 39.4 | 5.6 |
| 7 | 51.1 | 4.1 | 51.1 | 6.2 | 51.1 | 4.0 |
| 8 | 41.3 | 3.8 | 41.4 | 4.3 | 41.3 | 3.1 |
| Total |  |  |  |  |  |  |

[^82]Table 19m. Percentage of middle school students who attended physical education (PE) classes* and attended PE classes daily, ${ }^{\dagger}$ by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl ${ }^{\ddagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Attended PE classes |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{11}$ | - | - | - | 96.0 | 3.5 |
| Black ${ }^{\text {s }}$ | - | - | - | - | 93.9 | 3.5 |
| Hispanic | 95.4 | 2.9 | 96.2 | 2.5 | 95.8 | 1.8 |
| Asian | 96.1 | 1.8 | 96.6 | 1.8 | 96.2 | 1.4 |
| Other | 92.2 | 5.0 | 96.8 | 3.7 | 94.7 | 3.0 |
| Grade |  |  |  |  |  |  |
| 6 | 96.0 | 2.3 | 94.5 | 3.6 | 95.0 | 1.9 |
| 7 | 94.6 | 3.1 | 96.3 | 2.6 | 95.5 | 2.3 |
| 8 | 96.6 | 1.7 | 96.6 | 1.7 | 96.6 | 1.1 |
| Total | 95.4 | 1.5 | 95.7 | 1.5 | 95.4 | 1.1 |

## Attended PE class daily

| Race/Ethnicity | - | - | - | 83.3 | 9.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | 79.9 | 6.1 |  |
| Black | 80.7 | 7.0 | 86.1 | 4.6 | 83.5 | 4.2 |
| Hispanic | 84.0 | 4.2 | 87.3 | 4.2 | 85.4 | 3.4 |
| Asian | 75.5 | 9.3 | 78.5 | 8.7 | 77.3 | 7.1 |
| Other |  |  |  |  |  |  |
| Grade | 86.4 | 6.1 | 82.2 | 7.4 | 84.2 | 5.3 |
| 6 | 76.1 | 9.1 | 83.9 | 8.0 | 79.7 | 8.3 |
| 7 | 85.2 | 4.1 | 88.0 | 4.0 | 86.5 | 2.8 |
| 8 | 82.1 | 3.9 | 84.6 | 3.3 | 83.1 | 3.1 |
| Total |  |  |  |  |  |  |

[^83]Table 20m. Percentage of middle school students who described their health, in general, as fair or poor, by sex, race/ethnicity, and grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Described health as fair or poor |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{+}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  | Question Not Asked |  |  |  |
| Other |  |  |  |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

## APPENDIX

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

## 2005 MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY QUESTIONNAIRE

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to develop better health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

## DIRECTIONS

- Use a \#2 pencil only.
- Make dark marks.
- Fill in a response like this: (A) (B) (C) (D).
- To change your answer, erase completely.

1. How old are you?
A. 10 years old or younger
B. 11 years old
C. 12 years old
D. 13 years old
E. 14 years old
F. 15 years old
G. 16 years old or older
2. What is your sex?
A. Female
B. Male
3. In what grade are you?
A. 6th grade
B. 7th grade
C. 8th grade
D. Other
4. How do you describe yourself? (Select one or more responses.)
A. American Indian or Alaska Native
B. Asian
C. Black or African American
D. Hispanic or Latino
E. Native Hawaiian or Other Pacific Islander
F. White
5. How do you describe your health in general?
A. Excellent
B. Very good
C. Good
D. Fair
E. Poor
6. How tall are you without your shoes on?

Directions: Write your height in the shaded blank boxes on your answer sheet. Fill in the matching oval below each number.

Example

| Height |  |
| :---: | :---: |
| Feet | Inches |
| 5 | 7 |
| 3 | $(0$ |
| 4 | 1 |
| 5 | $(2$ |
| 6 | 3 |
| 7 | $(4)$ |
|  | 5 |
|  | 6 |
|  | 7 |
|  | 8 |
|  | 9 |
|  | $(10$ |
|  | $(11)$ |

7. How much do you weigh without your shoes on?

Directions: Write your weight in the shaded blank boxes on your answer sheet. Fill in the matching oval below each number.

Example

| Weight |  |  |
| :---: | :---: | :---: |
| Pounds |  |  |
| 1 | 5 | 2 |
| $(0)$ | 0 | $(0$ |
| 1 | 1 | $(1$ |
| 2 | $(2)$ | $(2$ |
| 3 | $(3$ | $(3$ |
|  | 4 | 4 |
|  | 5 | 5 |
|  | 6 | 6 |
|  | 7 | $(7$ |
|  | 8 | 8 |
|  | 9 | 9 |

The next 7 questions ask about personal safety and violence-related behaviors.
8. How often do you wear a seat belt when riding in a car?
A. Never
B. Rarely
C. Sometimes
D. Most of the time
E. Always
9. When you ride a bicycle, how often do you wear a helmet?
A. I do not ride a bicycle
B. Never wear a helmet
C. Rarely wear a helmet
D. Sometimes wear a helmet
E. Most of the time wear a helmet
F. Always wear a helmet
10. When you rollerblade or ride a skateboard, how often do you wear a helmet?
A. I do not rollerblade or ride a skateboard
B. Never wear a helmet
C. Rarely wear a helmet
D. Sometimes wear a helmet
E. Most of the time wear a helmet
F. Always wear a helmet
11. Have you ever ridden in a car driven by someone who had been drinking alcohol?
A. Yes
B. No
C. Not sure
12. Have you ever carried a weapon, such as a gun, knife, or club?
A. Yes
B. No
13. Have you ever been in a physical fight?
A. Yes
B. No
14. Have you ever been in a physical fight in which you were hurt and had to be treated by a doctor or nurse?
A. Yes
B. No

The next 3 questions ask about attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide or killing themselves.
15. Have you ever seriously thought about killing yourself?
A. Yes
B. No
16. Have you ever made a plan about how you would kill yourself?
A. Yes
B. No
17. Have you ever tried to kill yourself?
A. Yes
B. No

The next 8 questions ask about tobacco use.
18. Have you ever tried cigarette smoking, even one or two puffs?
A. Yes
B. No
19. How old were you when you smoked a whole cigarette for the first time?
A. I have never smoked a whole cigarette
B. 8 years old or younger
C. 9 years old
D. 10 years old
E. 11 years old
F. 12 years old
G. 13 years old
H. 14 years old or older
20. During the past 30 days, on how many days did you smoke cigarettes?
A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days
21. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
A. I did not smoke cigarettes during the past 30 days
B. Less than 1 cigarette per day
C. 1 cigarette per day
D. 2 to 5 cigarettes per day
E. 6 to 10 cigarettes per day
F. 11 to 20 cigarettes per day
G. More than 20 cigarettes per day
22. During the past 30 days, how did you usually get your own cigarettes? (Select only one response.)
A. I did not smoke cigarettes during the past 30 days
B. I bought them in a store such as a convenience store, supermarket, discount store, or gas station
C. I bought them from a vending machine
D. I gave someone else money to buy them for me
E. I borrowed (or bummed) them from someone else
F. A person 18 years old or older gave them to me
G. I took them from a store or family member
H. I got them some other way
23. Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?
A. Yes
B. No
24. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days
25. During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?
A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days

The next 2 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.
26. Have you ever had a drink of alcohol, other than a few sips?
A. Yes
B. No
27. How old were you when you had your first drink of alcohol other than a few sips?
A. I have never had a drink of alcohol other than a few sips
B. 8 years old or younger
C. 9 years old
D. 10 years old
E. 11 years old
F. 12 years old
G. 13 years old
H. 14 years old or older

The next 2 questions ask about marijuana use.
Marijuana also is called grass or pot.
28. Have you ever used marijuana?
A. Yes
B. No
29. How old were you when you tried marijuana for the first time?
A. I have never tried marijuana
B. 8 years old or younger
C. 9 years old
D. 10 years old
E. 11 years old
F. 12 years old
G. 13 years old
H. 14 years old or older

The next 4 questions ask about other drug use.
30. Have you ever used any form of cocaine, including powder, crack, or freebase?
A. Yes
B. No
31. Have you ever sniffed glue, or breathed the contents of spray cans, or inhaled any paints or sprays to get high?
A. Yes
B. No
32. Have you ever used steroids?
A. Yes
B. No
33. Have you ever used a needle to inject any illegal drug into your body?
A. Yes
B. No

The next 4 questions ask about sexual intercourse.
34. Have you ever had sexual intercourse?
A. Yes
B. No
35. How old were you when you had sexual intercourse for the first time?
A. I have never had sexual intercourse
B. 8 years old or younger
C. 9 years old
D. 10 years old
E. 11 years old
F. 12 years old
G. 13 years old
H. 14 years old or older
36. With how many people have you ever had sexual intercourse?
A. I have never had sexual intercourse
B. 1 person
C. 2 people
D. 3 people
E. 4 or more people
37. The last time you had sexual intercourse, did you or your partner use a condom?
A. I have never had sexual intercourse
B. Yes
C. No

The next 7 questions ask about body weight.
38. How do you describe your weight?
A. Very underweight
B. Slightly underweight
C. About the right weight
D. Slightly overweight
E. Very overweight
39. Which of the following are you trying to do about your weight?
A. Lose weight
B. Gain weight
C. Stay the same weight
D. I am not trying to do anything about my weight
40. Have you ever exercised to lose weight or to keep from gaining weight?
A. Yes
B. No
41. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?
A. Yes
B. No
42. Have you ever gone without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?
A. Yes
B. No
43. Have you ever taken any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)
A. Yes
B. No
44. Have you ever vomited or taken laxatives to lose weight or to keep from gaining weight?
A. Yes
B. No

The next 4 questions ask about physical activity.
45. On how many of the past 7 days did you exercise or participate in physical activity for at least 20 minutes that made you sweat and breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities?
A. 0 days
B. 1 day
C. 2 days
D. 3 days
E. 4 days
F. 5 days
G. 6 days
H. 7 days
46. On an average school day, how many hours do you watch TV?
A. I do not watch TV on an average school day
B. Less than 1 hour per day
C. 1 hour per day
D. 2 hours per day
E. 3 hours per day
F. 4 hours per day
G. 5 or more hours per day
47. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
A. 0 days
B. 1 day
C. 2 days
D. 3 days
E. 4 days
F. 5 days
48. Do you play on any sports teams? (Include any teams run by your school or community groups.)
A. Yes
B. No

The next question asks about AIDS education.
49. Have you ever been taught about AIDS or HIV infection in school?
A. Yes
B. No
C. Not sure

This is the end of the survey.
Thank you very much for your help.


[^0]:    *A questionnaire that fails quality control has <20 remaining responses after editing or has the same answer to $\geq 15$ questions in a row.

[^1]:    ${ }^{\dagger}$ Pellet-sized pieces of highly purified cocaine.

    * A process whereby cocaine is dissolved in ether or sodium hydroxide and the precipitate filtered off.

[^2]:    ${ }^{8}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    "Smoked cigarettes, cigars, smokeless tobacco, pipes, bidis (leafwrapped, flavored cigarettes from India), or kreteks (clove cigarettes).

[^3]:    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, and multiple racial/ethnic groups. ${ }^{\text {§ }}$ PS $=$ public school, ISD $=$ independent school district, USD $=$ unified school district.

    Chinese, Filipino, or Other Pacific Islander.
    "American Indian or Alaska Native, other, and multiple racial/ethnic groups.

[^4]:    "Among the 83.4\% of students who rode bicycles.
    ${ }^{\dagger}$ Among the $53.0 \%$ of students who rollerbladed or rode a skateboard.
    ${ }^{\ddagger} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    |Not available.

[^5]:    *Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\dagger}$ 'Smoked cigars, cigarillos, or little cigars on $\geq \mathrm{I}$ of the 30 days preceding the survey.
    *Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    |Non-Hispanic.
    ${ }^{\top}$ Not available.

[^6]:    " $95 \%$ confidence interval.

[^7]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^8]:    "Among the $91.5 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $64.5 \%$ of students who rollerbladed or rode a skateboard.
    $\ddagger 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^9]:    *For example, a gun, knife, or club.
    ${ }^{+}$Injuries had to be treated by a doctor or nurse.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^10]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.

[^11]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{*}$ Not available.

[^12]:    *Among the $16.2 \%$ of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^13]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^14]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.

[^15]:    " $95 \%$ confidence interval.

[^16]:    *Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{\ddagger}$ On an average school day.
    §95\% confidence interval.
    "Non-Hispanic.
    ${ }^{\top}$ Not available.

[^17]:    "When riding in a car.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^18]:    "Among the $83.8 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $51.1 \%$ of students who rollerbladed or rode a skateboard.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^19]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^20]:    *Used chewing tobacco, snuff, or dip on $\geq$ I of the 30 days preceding the survey.
    ${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.

[^21]:    " $95 \%$ confidence interval.

[^22]:    *Among the \% of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^23]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^24]:    "Among the $88.6 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $60.4 \%$ of students who rollerbladed or rode a skateboard.
    ${ }^{\ddagger} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    |Not available.

[^25]:    *For example, a gun, knife, or club.
    ${ }^{+}$Injuries had to be treated by a doctor or nurse.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^26]:    *Used chewing tobacco, snuff, or dip on $\geq$ I of the 30 days preceding the survey.
    ${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\ddagger}$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.
    ${ }^{\top}$ Not available.

[^27]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^28]:    *Among the $15.5 \%$ of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^29]:    "Among the $72.2 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $38.2 \%$ of students who rollerbladed or rode a skateboard.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^30]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^31]:    *Among the $38.6 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^32]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^33]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^34]:    *Among the $71.2 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $40.3 \%$ of students who rollerbladed or rode a skateboard.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    || Not available.

[^35]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^36]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.

[^37]:    *Among the $23.6 \%$ of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^38]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^39]:    "When riding in a car.
    95\% confidence interval.
    $\ddagger$ Non-Hispanic.

[^40]:    *Among the $84.7 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $52.8 \%$ of students who rollerbladed or rode a skateboard.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    || Not available.

[^41]:    *For example, a gun, knife, or club.
    ${ }^{+}$Injuries had to be treated by a doctor or nurse.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.

[^42]:    "95\% confidence interval.

[^43]:    *Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    \#Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.

[^44]:    *Among the $20.0 \%$ of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^45]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^46]:    *Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\text {tRun }}$ by their school or community groups.
    ${ }^{\ddagger}$ On an average school day.
    §95\% confidence interval.
    "Non-Hispanic.

[^47]:    On $\geq I$ days in an average week when they were in school.
    †5 days in an average week when they were in school.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.

[^48]:    *Among the 79.5\% of students who rode bicycles.
    ${ }^{\dagger}$ Among the $41.6 \%$ of students who rollerbladed or rode a skateboard.
    $\ddagger 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    || Not available.

[^49]:    "For example, a gun, knife, or club.
    ${ }^{+}$Injuries had to be treated by a doctor or nurse.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^50]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^51]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    $\ddagger$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.
    ${ }^{\top}$ Not available.

[^52]:    *Among the $36.9 \%$ of students who ever had sexual intercourse.
    +95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^53]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^54]:    *Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\text {tRun }}$ by their school or community groups.
    ${ }^{\ddagger}$ On an average school day.
    §95\% confidence interval.
    INon-Hispanic.
    ${ }^{\top}$ Not available.

[^55]:    "Among the $81.0 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $49.1 \%$ of students who rollerbladed or rode a skateboard.
    $95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^56]:    "For example, a gun, knife, or club.
    ${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^57]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^58]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.

[^59]:    "Among the $16.1 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {+ }} 95 \%$ confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^60]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^61]:    *Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\text {tRun }}$ by their school or community groups.
    ${ }^{\ddagger}$ On an average school day.
    §95\% confidence interval.
    INon-Hispanic.
    "Not available.

[^62]:    *Among the 90.0\% of students who rode bicycles.
    ${ }^{\dagger}$ Among the $53.9 \%$ of students who rollerbladed or rode a skateboard.
    $\ddagger 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    || Not available.

[^63]:    "For example, a gun, knife, or club.
    ${ }^{+}$Injuries had to be treated by a doctor or nurse.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^64]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\dagger}$ Not available.

[^65]:    *Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    *Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.
    ${ }^{\top}$ Not available.

[^66]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^67]:    "Among the $28.5 \%$ of students who ever had sexual intercourse.
    ${ }^{+} 95 \%$ confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^68]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^69]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^70]:    "Among the $75.5 \%$ of students who rode bicycles.
    ${ }^{\dagger}$ Among the $51.8 \%$ of students who rollerbladed or rode a skateboard.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^71]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Injuries had to be treated by a doctor or nurse.
    95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^72]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{*}$ Not available.

[^73]:    *Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\text {t}}$ Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    $\ddagger$ Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    §95\% confidence interval.
    INon-Hispanic.
    ${ }^{\top}$ Not available.

[^74]:    *Among the $17.7 \%$ of students who ever had sexual intercourse.
    t95\% confidence interval.
    ${ }^{\ddagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^75]:    *Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\text {tRun }}$ by their school or community groups.
    ${ }^{\ddagger}$ On an average school day.
    595\% confidence interval.
    INon-Hispanic.
    "Not available.

[^76]:    *When riding in a car.

[^77]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\ddagger}$ Not available.

[^78]:    *Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    
    *Smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
    §95\% confidence interval.
    IINon-Hispanic.

[^79]:    "Ever had $\geq$ I drinks of alcohol, other than a few sips.
    ${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
    ¥95\% confidence interval.
    ${ }^{\varsigma}$ Non-Hispanic.
    "Not available.

[^80]:    *Ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
    ${ }^{\dagger}$ Ever used a needle to inject any illegal drug into the body.
    \#95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^81]:    *Students who were $\geq$ 85th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    ¥95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    II Not available.

[^82]:    "Exercised or participated in physical activities that made students sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ₹On an average school day.
    §95\% confidence interval.
    "Non-Hispanic.
    Not available.

[^83]:    *On $\geq I$ days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    \$95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    || Not available.

