

## Healthy People 2010 Operational Definition

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**1-7. Increase the inclusion of sentinel core competencies in health promotion and disease prevention in health professions training.**

**1-7b. Medical doctor (M.D. degree) – Cultural diversity.**

<b>National Data Source</b>	Liaison Committee on Medical Education (LCME) Annual Medical School Questionnaire Part II, Association of American Medical Colleges.
<b>State Data Source</b>	None identified.
<b>Healthy People 2000 Objective</b>	Not applicable.
<b>Changes since the 2000 Publication</b>	New subobjective (see Comments).
<b>Measure</b>	Percent of schools.
<b>Baseline (Year)</b>	87 (1999-2000)
<b>Target</b>	96
<b>Target-Setting Method</b>	10 percent improvement.  For a discussion of target-setting methods, see Part A, section 4.
<b>Numerator</b>	Number of LCME-accredited medical schools that include the competency in required courses.
<b>Denominator</b>	Number of LCME-accredited medical schools.
<b>Population Targeted</b>	U.S. schools granting the M.D. degree.
<b>Questions Used to Obtain the National Baseline Data</b>	From the 1999-2000 Liaison Committee on Medical Education (LCME) Annual Medical School Questionnaire Part II:  ➤ <i>Indicate whether the topics below are included in your curriculum in a required course and/or an elective course. Also provide the total number of hours each topic is taught during one or more required courses/clerkships. "Teaching" includes required lectures, small group discussion, laboratory, computer-assisted instruction, or other instructional formats that involve all students, but does not include one-to-one discussions with an individual during, for example, teaching rounds.</i>

*Cultural diversity*

Options:  *Included in required course*

*Included in elective course*

\_\_\_ *Total hours in required course*

**Expected Periodicity** Annual.

**Comments**

The Liaison Committee on Medical Education (LCME) Annual Medical School Questionnaire is fielded annually to all accredited medical schools in the United States that grant the M.D. degree. Overall response rates to the survey are 100%, and the response rate for the question used for this sub-objective is typically 100%.

Objective 1-7 moved from developmental to measurable status at the Healthy People 2010 midcourse review. Eight subobjectives were created, addressing the core competencies of health promotion and disease prevention counseling and cultural diversity in the training of medical doctors (M.D.), osteopathic doctors (D.O.), baccalaureate nurses (B.S.N., B.A., or B.S.), and nurse practitioners (N.P.).

See Appendix A for focus area contact information.